

**BHAGIRATHJI SILAWAT GOVT.
COLLEGE, DEPALPUR DISTT. INDORE
(M.P.)**

ANNUAL REPORT

2017-2018

**Submitted to
DEPARTMENT OF HIGHER EDUCATION
BHOPAL (M.P.)**

PRINCIPAL

**Dr. Roshan Benjamin Khan
BHAGIRATHJI SILAWAT GOVT. COLLEGE,
DEPALPUR DISTT. INDORE (M.P.)**

Annual Report

2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

IMPORTANT INFORMATION –

- Name of the college - Bhagirathji Silawat Govt. College
Depalpur Distt. Indore (M.P.)
- Place of the college - Depalpur
- District - Indore
- Division - Indore
- Year of establishment 1984
- Name and Contact details Dr. Roshan Benjamin Khan (Principal)
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- Date of report submission - 28-08-2018

Part- I

1. The Principal's Report -

Highlights the key activities, events, and successes of 2017-2018 and briefly describes major new initiatives to be undertaken over the year 2018-2019.

Bhagirathji Silawat Govt. College Depalpur was established in the year 1984 to cater to the needs of the students belonging to the rural area around Indore. Earlier the college was known as Govt College Depalpur but under great public demand it got its new name in memory of a great freedom fighter of the region, Shaheed Bhagirathji Silawat. The college began its journey with faculties in Arts and Commerce. It is affiliated to Devi Ahilya Viswavidyalaya, Indore and is governed by the Higher education department of Madhya Pradesh. It is well placed on the main road of Depalpur. The College has been striving to cater to the needs of the students coming from rural back ground. Most students come from economically and academically weak back grounds. The college takes this back ground of the students as a challenge and aims at providing the students with the best education with holistic approach. It grooms the students into becoming responsible citizens of the Nation.

The college has strength of 576 students and admissions are done under the guidance and regulations set up by the Higher Education Department of Madhya Pradesh. Students belonging to the under privileged disadvantaged community get due reservations. They are also given financial help in the form of scholarships given by the state government. Students are provided with financial help in the form of Gaon ki beti Yojna, Mukhmantri Medhavi Vidhyarthi Yojna and postmatric scholarships.

The faculty is well educated, diligent and sincere in their approach towards the institute. They not only provide academic guidance to students but also imbibe moral values in them through personal touch. Though the college does not have PG courses but it does not hinder the faculty from involving themselves in research work. They regularly attend seminars and workshops for regular updation.

The library has 17000(approx) books. The students and the faculty have an open access to reference books and journals.

The administrative office is affluent in its working and no tasks are left undone or delayed. Wi-fi connectivity is available and the faculty has easy access to the computers, photo copier and printers. The college provides not only academic guidance to the students but also moulds them through curricular and co-curricular activities. Sports facilities help the students in maintaining fitness. The institute believes that it has the capacity to build good human beings is reflected in its motto Vidya Dadati Vinayam.

Students participate in various activities organized by the college throughout the year. In sports two students participated at state level and one student at division level in wrestling competition. College has an NSS Unit of 100 students. College organizes various activities through NSS like 7 days local camp. In this camp NSS volunteers performed various activities namely save girl child, cleanliness drive, literacy among women, women empowerment, anti dowry campaign and anti corruption drive, cashless transaction training and anti alcohol drive. Students participate in all activities with great interest. Career guidance cell and personality development cell, organized various expert guest lecturers for the benefit of students.

College is continuously working towards imparting value-based qualitative education to the students having rural background. Keeping the motto of the college in mind 'Vidhya Dadati Vinayam' meaning "Knowledge Brings Humility", the college strives towards making socially responsible citizens. Though the college has constrained and limited resources, it has made its mark in the rural areas. The college is privileged to have been selected by RUSA for upgradation to Model College and a grant of Rs 4 crore has been given to the college for infrastructure development.

2. Preview

(i) Vision, Mission and Objectives of the college –

Vision -

The vision of the institution enables the students to receive quality education for a multifaceted development of skills towards an all round developed personality and for implementation of knowledge in welfare of society by active participation as responsible citizen. The motto of the college 'Vidhya Datati Vinayam' meaning with knowledge comes humility is enough to state what the college caters to.

Mission -

The mission of the college is to provide quality education in support of policies of department of higher education for bringing awareness towards socio, economic responsibilities and getting better job opportunities for the students. Keeping the motto in mind the mission is to groom our students into better human beings so that they may build a better society.

Objectives -

To prepare the students enriched with knowledge, self confidence and make them sensitive towards human values and with high morals. To encourage girls students towards computer awareness and to go for higher studies and jobs

(ii) Brief introduction of the college

(including the status (Govt. / Lead/ Constituent/ Affiliated/ Private Parent University, UGC recognition, CPE status, etc), location & campus area

Brief introduction of the college	
Name of the Institution	BHAGIRATHJI SILAWAT GOVT COLLEGE DEPALPUR DISTT INDORE
The regulatory body approving the institution	Department of Higher education, Govt of Madhya Pradesh
Establishment year	1984
Type of Institution(Govt. /Govt. aided/Private unaided /Self-financing/ Any Other)	Government
Status of Institution	Non-Autonomous
Name of the parent university	Devi Ahilya vishwadhyaalaya, Indore (M.P.)
UGC recognition	2F, 12 B
Location	Indore Road Depalpur
Campus area	8 acre

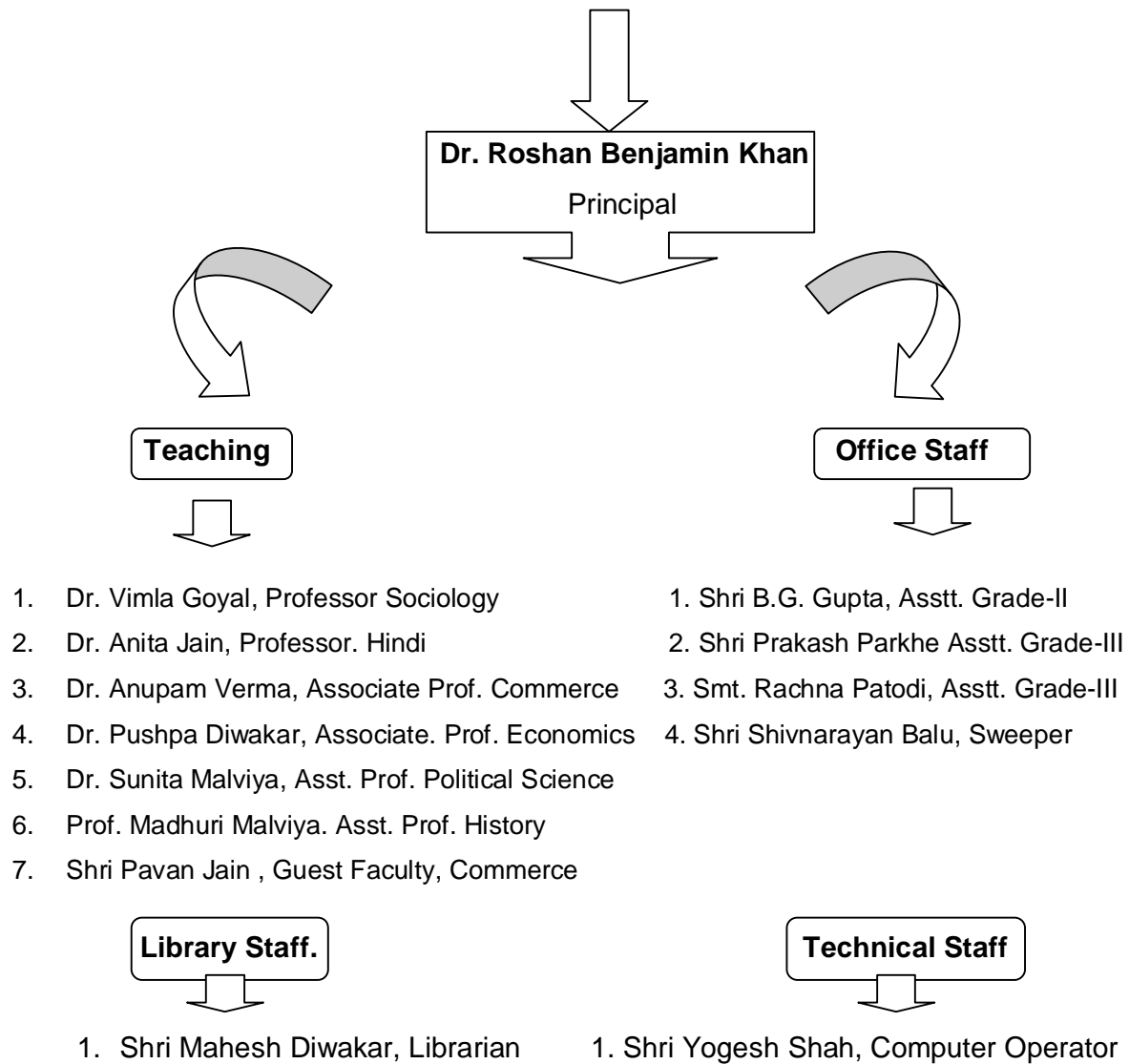
(iii) History of the college with significant milestones -

Bhagirath Ji Silawat Govt College Depalpur was established in the year 1984 to cater to the needs of the students belonging to the rural area around Indore. Earlier the college was known as Govt College Depalpur but under great public demand it got its new name in memory of a great freedom fighter of the region, Shaheed Bhagirathji Silawat and the college came to be known as Bhagirathji Silawat Govt. College. The college began its journey with faculties in Arts and Commerce. It is affiliated to Devi Ahilya Viswavidyalaya, Indore and is governed by the Higher education department of Madhya Pradesh. It is well placed on the main road of Depalpur. The College has been striving to cater to the needs of the students coming from rural back ground. Most students come from economically and academically weak back grounds. But college takes this back ground of the students as a challenge and aims at providing the students best education with holistic approach. It grooms the students into becoming responsible citizens of the Nation. They are taught to be responsible and sensitive towards society.

3. Senior Management Team and Board of Governors

The College management team. (2017-2018)

Administrative Structure



Janbhagidari Samiti

MLA Depalpur

– President

Principal

– Secretary

4. Admission Statistics -

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	576	NIL	NA
Applications that ranked the college as the 2 nd preference	15	NIL	
Applications that ranked the college as the 3 rd preference	Nil	NIL	
Total number of applications received	576	NIL	
Number of students admitted	576	NIL	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, M.P. or other state)

Name of the Course	Gender		Category				% of students from the State	% of students from other states
	Male	Female	SC	ST	OBC	Gen		
B.A.	128	121	78	8	140	33	100%	Nil
B.Com	195	124	49	4	212	52	100%	Nil
Total	323	245	127	12	352	85		

5. Academic Programs: Core Programs - UG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	B.A. Ist year	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course (compulsory) 3 optional subjects – Sociology Economics Political Science History Hindi Literature English literature
Arts	B.A. IIInd year	Should pass B.A. Ist year	Foundation course (compulsory) 3 optional subjects – Sociology Economics Political Science History Hindi Literature English literature
Arts	B.A. IIIrd year	Should pass B.A. IIInd year	Foundation course (compulsory) 3 optional subjects – Sociology Economics Political Science History Hindi Literature English literature

Commerce	B.Com Ist year	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course (compulsory) Financial Account Business Math Business Law Business Org. Micro Economics Macro Economics
Commerce	B.Com IIInd year	Should pass B.Com. Ist year	Foundation course (compulsory) Corporate Account Principals of statistics Company Law Cost Account Principals of management Indian Banking System
Commerce	B.Com IIIrd year	Should pass B.Com. IIInd year	Foundation course (compulsory) Income Tax Law & Practice Management Account Principals of Marketing Indirect Tax International Marketing Auditing

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
	NA	NA	NA

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
	NA	NA	NA

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
NA	NA	NA	NA	NA

6. Academic Calendar 2017-2018 (As per Govt. Schedule)

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	July 1 st to 8 th July 2017	26 Dec 2017
Teaching and Continuous Comprehensive Evaluation	10 th July to 2 Nov. 2017 (93 working days)	27 December 17 to 18 April 2018) (92 working days)
CCE Schedule	September 2017, III week	March 2017, II week
Preparation Leave	2 Nov. 2017 To 09 Nov 2016 (7 days)	19 April 2018 to 21 April 2018 (3 days)
Semester and ATKT Exams	10 Nov 2017 to 14 December 2017	23 th April 2018 to 26 th May 2018
Declaration of Examination Results	Till 31 st December 2017	Till 15 th June 2018
Semester Break (for students)	15th December 2017 to 23 December 2017 (09 days)	28 th May 2018 to 30 June 2018 (34 days)
Semester Break (for teachers)	15 December 2017 to 23 December 2017 (09 days)	28 May 2018 to 15 th June 2018 (19 days)

7. The Student Experience -

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel, Canteen, Garden, Students common room, Auditorium, Sports Complex & other facilities. The college has all the basic facilities for students in the campus to conduct curricular and co curricular activities - At present the College has

* Classrooms	-	08
* Computer Lab	-	01
* LCD Projector	-	01
* Administrative office	-	01
* Examination Cell	-	01
* Generator	-	01
* Library	-	01
* Common Boys' toilet	-	01
* Common Girls' toilet	-	01
* Parking facilities	-	Available
* Garden with chairs	-	08 chairs
* Aqua guard with water cooler	-	01

Library as a learning resource- advisory committee, its composition, facilities & services annual improvement initiatives

The College has a library which caters to the needs of the students and staff. Library has an open access to all the students and members of the staff from 10:30 AM to 5:30 PM on all working days. The staff and the students regularly register their visit to the library and make best use of the facilities available. Books are issued for a stipulated time to the students and faculty but if need be then the librarian may extent the time of return and students get the benefit of retaining books for exams.

There is an advisory committee in the college Dr. Vimla Goyal, Dr. Pushpa Diwakar and Dr. Anita Jain are the member of the advisory committee for the library

- Student support services:
Well equipped computer lab with 13 computer and Internet facility
Wi fi campus
Computer awareness compulsory for all students in final year.
- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

All The students of the college are insured by New India Insurance Co. Ltd. Bhopal. Students belongs to the under privileged and disadvantaged community get due reservations. They are also given financial help in the form of scholarships given by the state government. Girl students are provided with financial help in the form of conveyance allowance and Gaon Ki Beti (daughters of the village) scholarship. This is the positive policy of the government to educate women giving her a guiding light towards financial freedom and dignity.

- ✓ Personal enhancement and development schemes- NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.
The College caters to personal enhancement and development of the students by organizing different activities through Career Guidance Cell, Personality development cell and NSS extension activities. The college also has a grievance redressal cell and Mahila Utpeedan Prakosth that looks into the problems of women students.
- ✓ Extracurricular activities: (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Extracurricular activities are organised as per the Govt. and University activity calendar.

- ✓ Major student welfare initiatives over the past year

Academic: The career guidance cell caters to the needs of the students as regards to overall development of the students. The students are not only benefited academically through regular teaching by the faculty but also through experts from various fields.

Personal: Students need to be encouraged and motivated as they come from rural background and lack confidence. The faculty takes great pains in boosting the confidence by personal interaction and emotional support.

- **Extension Activities –**

To enhance the critical thinking, creativity and scientific temper among students, group discussions are held in class. Final year students are sent for internships in lieu of their job oriented program and are evaluated on the basis of the analytic reports they present. Apart from the formal learning, practical learning is ensured through student's participation in co-curricular, extra-curricular and extension activities where the faculty members and the students interact. The College organizes various activities on special days like World Environment Day, NSS Day, International Women's Day, and Hindi Divas etc. Literary and cultural programs are scheduled to develop innovative practices like poster presentation of current events, literature, freedom fighters, self employment training.

8. Student Achievements -

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships receive by students in Research, Sports, NSS, Career Guidance Cell, Personality Development Cell and extracurricular activities focuses, in particular, on profiling top achievers and describing how resources provided by the college help these students to succeed..

ACADEMIC

- Merit**

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	N/A	N/A	N/A	N/A

- Research scholarship/ award**

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	N/A	N/A	N/A	N/A

- Cultural Participation**

S.no	Name of the event	District Level	State Level	University	National Level
1	Nil	Nil	Nil	Nil	Nil

- Awards and Achievements**

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

- SPORTS Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Men's wrestling competition	Nil	01	Nil	Nil

2	National Sotokon karate tournament	Nil	Nil	Nil	Nil
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- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
NA			

9. Research Activities -

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	Nil	Nil	Nil

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Nil	Nil	Nil	Nil	Nil

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
	NA			

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
	NA			

- **List of linkages/ Collaborations/ MOUs**

Nil

- **College Publications: Research Journal, Magazine, Newsletter**

Nil

10. Human Resources -

Highlights of the senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Associated Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	03	02	02	-	03	Nil
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	Nil	Nil	Nil	01	0	01
<i>Filled</i>	Nil	Nil	05	01	03	01

Guest Faculty :

subject-wise appointments -

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Pawan Jain	M.Com, M.Phil	Commerce

Annual improvement in academic, research & administrative Initiatives

1. The grant of 4 crore. has been received from RUSA under component -V
2. Expert lectures were organized by career guidance cell and personality development cell for the students.
3. Teachers are promoted to write research papers and motivated to present papers in seminars.
4. Disciplined environment is introduced through strict administration.

11. Events and Initiatives -

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up. (Nil)

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success. (Nil)

12. Institutional Development plan -

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
NA	NA	NA	NA

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

A cell of IQAC in the institution is active.

13. Placement Report -

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell -

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
01	Importance of career in student life	Dr. Pushpa Diwakar	22-07-2017 one hour
02	Introduction to Computer	Shri Yogesh Shah	26-08-2017 one hour
03	Preparation of Competitive Examination.	Mr. Kapil Patel Mr. Shivkant Patel	28-09-2017 one hour
05	Man ki Baat	Radio Programm of Hon'ble Prime Minister	16-02-2018 one hour
06	Personality Development	Dr Anupam Verma	12-01-2018 one hour
07	Lecture on Small Scall and Cottege Industries	Dr. Pushpa Diwakar	13-02-2018 two hour
08	Competitive Exam. (cashless transaction)	Shri Dinesh Choudhary	28-03-2018 two hour

Placement Details – 2017-18

S.no.	No. of Students Selected	List of employers/companies	Salary Package
	Nil	Nil	Nil

Alumni Profile – 2017-18

S.no.	Name of Alumni	Employment status	Name of the organisation
01	Shri Vishal Rathi	Ex president	Nagar panchayat Gautampura
02	Shri Pawan Jain	Guest faculty	B.S. College Depalpur
03	Shri Anil Solanki	Teacher	Govt School Depalpur
04	Shri Vikas Sharma	Post office Agent, Depalpur	Post office depalpur
05	Shri Hansraj Dhakad	Social Service	Chaitanya Bharat Sanstha
06	Shri Dilip Yadav	Self Employed	Depalpur
07	Shri Sunil Patil	Manager Bajaj Showroom	Depalpur
08	Shri Kannahiyalal Patel	Teacher	Depalpur
09	Shri Shivnarayan Patel	Counsellor (Agriculture)	Depalpur
10	Shri Arjun Choudhary	Teacher	Depalpur
11	Shri Vishnu Choudhary	Panchayat Sachiv	Depalpur
12	Shri Rahul Patel	Panchayat Sachiv	Depalpur
13	Shri Akhilesh Nagar	Self Employed	Depalpur

14. Innovations and Best Practices

1. The College makes tremendous efforts in creating a techno savvy and work friendly campus by introducing a number of innovations in infrastructure, administration, student support and progression. They are mentioned below:

- * Wi-Fi internet
- * Online supported campus.
- * Accidental group insurance scheme for students.
- * LCD projector

BEST PRACTICES

1. GO GIRL GO – Karate Training for Girls.

Our college lies in the rural area where most of the residents belong to the economically weak and socially unaware community. Girls coming from such background are submissive, lack confidence and are dependent on others. The goal of the college is to make the girl student independent and trained in self defense.

2. Plantation :

Every year the college drives 100 plant sapling around the campus. The college targets to plant 100 saplings for green and clean environment. In the year 2016-2017, the college students planted 100 saplings.

3. NSS Activities :

NSS in the year 2017-2018, organized teachers traffic awareness, Cashless transaction, voting rights, clean India helped students to get a wider understanding of the above said topics. NSS also went on to organize the week camp for students and information on Public welfare schemes including Nasha Mukti Abhiyan, Literacy drive, Polythene free world, Cashless India and health and hygienic under clean India was given to the villager of Birgoda.

4. Cultural programme :

The college organizes cultural programme every year to cater and provides a channel to the talented of the students. Competitions like debate, fancy dress, extempore speeches, drawing etc give an impetus for personality development. The college organizes Yuva Saptah to encourage youth participation in various competitions as chartered by the Higher Education.

5. Class room teaching by the students:

Students are encouraged to teach classes through presentation on various topics allotted by the professors. In this project work students are also encouraged by the professors to make their projects.

6. CLEAN LIFE – GREAT LIFE

The college was impressed by the Prime Ministers venture towards no disposition of excreta in the open and college joined this venture of clean India. Moral Science and Environmental Studies are being taught as a compulsory paper in foundation Course to the under graduates with the aim of promoting awareness on environmental and social issues. College is in rural area most of the residents are uneducated and unaware of health and hygiene. Most of the houses lack toilets and people are forced to move out in the open for morning nature call.

A. IN-HOUSE PRACTICE - Every effort is taken to keep the campus clean.

The institution understands the need for personal as well as environmental cleanliness. Care is taken to keep the campus garbage free. Dustbins are placed with a system of effective disposal. The college has a sweeper who takes care of such tasks and if need be, college engages persons on day to day mode of payment. Students are encouraged to keep their classrooms and common spaces clean. Cleanliness drive in the campus is also conducted by the NSS. Toilets and washrooms are kept clean.

B. OUT-HOUSE PRACTICE -

The students of our college joined hands with the local administration in making the rural areas excreta free. They moved around the remotest areas in the mornings and stopped people for excreting in open spaces.. They also demonstrated the after effects of this through practical demonstrations in the form of street dramas and distributed awareness leaflets. The venture was appreciated by the Collector of Indore.

7. Problems Encountered and Resources Required:

- * Availability of time is the main constraint in the implementation of these practices.
- * The tight schedule of the semester system and regular classes provides less time for the students to pursue various activities; hence sometimes weekends are also utilized.

8. Evidence of Success:

The evidence of the success of these practices is evident in all the best practices. The Clean Campus is clean, NSS Camps are success and appreciated by the students and the participation is high. In Go Girl Go Students received Gold medal under 20K.G and silver medals in 19 K.G at national Sotokan Karta tournament. The College motivates the students to imply their acquired class room knowledge to practical use and become protectors of society in the CLEAN LIFE – GREAT LIFE. Most of the villagers have become aware of the need for toilets and most of the people have stopped moving out in the open for nature's morning call due to our students work in the Prime Minister policy of Clean India. Class Room Teaching helped on hands teaching and learning through presentations on various topics allotted by the professors.

9. Problems Encountered and Resources Required:

- * Lack of Human Resources as the venture needs more people to fulfill the tasks.
- * Availability of time is the main constraint in the implementation of the practice.

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges)

SWOC Analysis of the Institution Strengths

- * Convenient location.
- * Catering to the Higher Educational needs of rural students from backward communities.
- * A building with 17 well lit and ventilated rooms.
- * Green campus and parking facility for students and teachers.
- * Sports Ground.
- * Well equipped Computer Lab.
- * Experienced, highly qualified, competent and dedicated faculty.
- * Student oriented teaching and learning practices.
- * A systematic approach to teaching plan according to the academic calendar from Department of Higher Education, Government of MP.
- * The Career Guidance Cell to organize workshops, trainings, providing guidance to the students about the job opportunities.
- * Prominent and leading scholars are invited to share their knowledge, experiences with our students and faculty.
- * Examination centre for university exams.
- * Accidental group insurance scheme for every student.
- * Girls common room.
- * Internal Quality Assurance Cell
- * Facilities for indoor games
- * A hall of moderate size and a dais for seminars and cultural programmes.
- * Transparent and prompt disbursal of all types of scholarships

Weaknesses -

- * For Infrastructural maintenance and expansion we are dependent on PWD.
- * Poor socio-economic background of the students is a constraint on the level of accessibility to various fields of higher education.
- * Absence of PG courses in eight subjects negatively affecting students progression.
- * Absence of research centres in any subjects resulting in lack of research facilities
- * Lack of a formal feedback mechanism to find out student progression outside the institution.

Opportunities

- * To set up more professional/job oriented courses.
- * Additional classrooms required.
- * To provide opportunities for the students and staff members to participate in various developmental programmes, seminars, workshops organized at District, State and National level by various Institutions and Universities.
- * To set up smart classrooms.
- * Facilities for providing more placement opportunities to students.

Challenges

- * Continuous and timely enhancement of infrastructure, proper maintenance, improving the quality of academic services, extension, research activities and student support programmes are a few of the challenges ahead.
1. P.G. Courses
 2. Self financed professional study
 3. Need for collaborations with other institutions.

4. Institution of remedial coaching and extension lectures.

- * Collaboration with other institutes is needed to uplift the educational standards.
- * Initiating remedial coaching, extension lectures and focusing more on learner
- * Need to open PG courses both in general as well as professional subjects to ensure greater student progression to advanced courses, particularly girls.
- * Need for self-financed professional courses to cope with the competitive job market.
- * To bring down the dropout rate and improve the pass percentage and completion rate

16. Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
	Academic Excellence	Reading room, girls common room, NSS, Sports room, NCC, staff room, facility room, carrier guidance cell. Personality development cell.	Empowering students through technology
		Educational visit /tours /visit to industries /excursions (minimum one per year)	Student orientation and educational enhancement.
		Guest lectures by subject experts for academically weak students	Same as above
		Skill development, Vocation course, study center	Same as above
	Employability enhancement	Establishing and maintaining a tracking system.	Employability records for the institution
		Establishing strengthening and running of a career guidance and placement cell.	Same as above
		Introducing skill development courses through NSDC & MES.	Employment
		Establishing new language lab.	Rural students need more exposure to the English language for their careers.

		Renovation repairing and maintenance of sports ground.	Preparing the students for various sports
		Procurement of sports equipments.	Same as above
	To develop good Governance system in the institute	Biometric attendance system for students	More attendance in classes
		Telly training for accounting system	Empowering career in CA and other accounting careers
		Purchasing of fire fighting system	Same as above
		Construction of ramps and toilets for differently abled students.	Empowerment of differently abled students
	Office Upgradation	Conduction of satisfaction survey.	Feed back is important for future plans and development of the Institutions.
	To have an eco friendly campus	Installation of Solar Penal lighting system in the college	Power Saving
		Installation of roof water harvesting system	Water saving.
		Plantation	Clean Environment
		College Wifi system with five wall	

Principal

Dr. Roshan Benjamin Khan
 Bhagirathji Silawat Govt. College
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