

## Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – **Government Degree College Bhua-Bichhiya**
- Place of the college - **Bhua Bichhiya**
- District - **Mandla**
- Division - **Jabalpur**
- Year of establishment of college - **1984**
- Name and Contact details( Mail id , Phone ) of Principal – **Dr. J.P. shivwanshi** Mobile No.- **9981023755**
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge – **Mr.Ritesh kumar Vishwakarma Asst.Prof.**, Email- [ritesh9479@gmail.com](mailto:ritesh9479@gmail.com), Mobile No. - 9479824301
- Date of report submission -09/10/2017

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

I take great pleasure in presenting the Annual Report of Govt. Degree College Bhua-Bichhiya documenting its developments and achievements. The year 2017-18 was marked with many events and success stories. This can be attributed to the dedication and team spirit of the members of the management, staff and students.

This college was started by the Government. on 1st sep 1984 which is situated in division Jabalpur, Distt. Mandla, Tehsil Bhua Bichhiya, Village and block Bhua Bichhiya. This is only college of the scheduled area of Tehsil Bichhiya beside NH 12-A Jabalpur-Raipur route. The border of this Tehsil touches the nearest villages of Dindori and Balaghat Distt. The border of Chattisgarh state ends on the east of this distt. There are 12 higher secondary schools (10+2) which are feeded back by this Tehsil.

#### **ACHEIVEMENTS:**

#### **PERSONALITY DEVELOPEMENT ACTIVITIES:-**

Personality development cell provided equal opportunities for our students to excel not only in academics but also in co-curricular and extracurricular activities. Like every year, this year also Personality development activities helped our students to exhibit their talents both inside and outside the campus.

### STUDENTS' ACTIVITIES:-

Like every other year, this year also several student centred activities were organized. Independence Day, Republic Day, and International Women's Day were celebrated with great involvement and enthusiasm by our students and staff.

NSS activities were conducted in Villages In activities NSS cadets had done excellent work for villagers. Under the guidance of Red Ribbon Club a Blood Donation Camp was organized.

In the field of Furniture nirman, a Short term training programme has organized by Swami Vivekananda Career Guidance Cell for students.

In the field of sports students participated in various games like badminton, volleyball, football, Kabbadi and chess in inter college and divisional level. Three students were participated in state level competition.

### Initiatives:-

This college is situated in tribal area. The facilities of coaching institutes are negligible in Bichhiya. The opportunities for students and success ratio in competitive examination are lesser then other regions. Next year college administration, career guidance cell and personality development cell shall organize competitive coaching in the college for various competitive examinations like MPPSC, Railway/ banking recruitments and skill development training program.

The students of this college live in very interior villages so most of the students are physically strong. Sport department of this college will have improved their sport skill in future. NSS unit of this college will have organised motivational camp for villagers and students also for their health and social activities.

## 2. Overview (1 page)

### (i) Vision, Mission and Objectives of the college

This college is established in schedule tribe area and in past session 2017-18 there is 760 students admitted. Out of total students there are 483 (63.60%) belongs to ST category, 47 (6.15%) to SC, 201 (26.45%) to OBC and 29 (3.80%) to General. Out of 760 students .

Further through the equal opportunity cell will be able to help and provide resources to the students so that students can get opportunities for all over development in their personality.

In the remedial classes the students will be taught by using latest innovative teaching techniques which will help to the students for preparing of competitive examination.

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

This college was started by the Government. on 1st sep 1984 which is situated in division Jabalpur, Distt. Mandla, Tehsil Bhua Bichhiya, Village and block Bhua Bichhiya. This is only college of the scheduled area of Tehsil Bichhiya. beside NH 12-A Jabalpur-Raipur route. the border of this Tehsil touches the nearest villages of Dindori and Balaghat Distt. The border of Chattisgarh state ends on the east of this distt. There are 12 higher secondary schools (10+2) which are feeded back by this Tehsil.er

This college is affiliated to R.D.V.V. Jabalpur. Initially in the session 1984-85 there were 45 students got admitted but in the year 2004-05 this college is conducting Ist, IInd, IIIrd year of Arts , Commerce and Science faculties at graduate level. Also from the session 1987-88 this college is conducting Post Graduate classes of Sociology subject. This college recognised under the 2f and 12B by UGC. Campus area of this college is 6.8 acre (2.85 hectare).

- (iii) History of the college with significant milestones

This college was started by the Govt. on 1st sep 1984 . This college was started under the teaching of art subjects namely Hindi, Political Science, Economics, Sociology, Geography and History. The motive and goal of starting this college is to improve better educational environment in ST areas. This college is affiliated to R.D.V.V. Jabalpur. Initially in the session 1984-85 there were 45 students got admitted but in the year 2004-05 this college is conducting Ist, IInd, IIIrd year of Arts , Commerce and Science faculties at graduate level. Also from the session 1987-88 this college is conducting Post Graduate classes of Sociology subject. We conduct sort term self-employment course and career guidance.

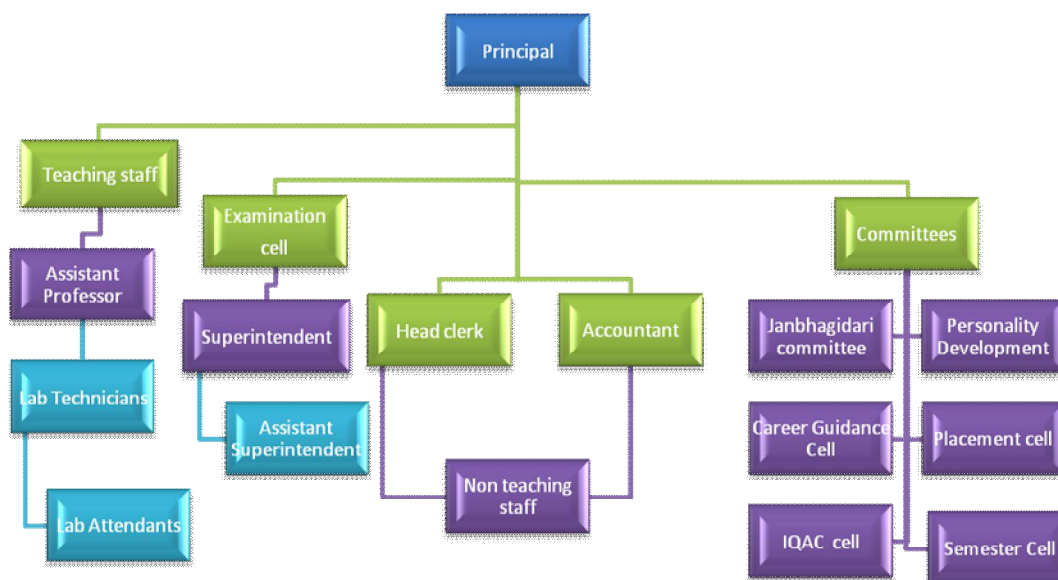
- (iv) Faculties and major disciplines

This college have Arts, Commerce and Science faculties at graduate level. Also from the session 1987-88 this college is conducting Post Graduate classes of Sociology subject and from session 2004-05

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy



Committees and In Charge Officer:-

1. Janbhagidari committee – Mr. D. K. Chitriv
2. Personality Development – Mr. D. K. Chitriv
3. Career Guidance Cell – Mr. R. K. Vishwakarma
4. Placement cell – Mr. R. K. Vishwakarma
5. IQAC cell – Dr. M.k nageshware
6. Semester Cell – Dr.smt. R. Markam

#### List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

Mr. Pandit Singh Dhurwey (MLA Bichhiya) – President (Janbhagidari committee)

#### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>	<b>PG</b>	<b>PhD</b>
Applications that ranked the college as the 1 <sup>st</sup> preference	<b>302</b>	<b>46</b>	<b>NA</b>
Applications that ranked the college as the 2 <sup>nd</sup> preference	<b>85</b>	<b>02</b>	
Applications that ranked the college as the 3 <sup>rd</sup> preference	<b>50</b>	<b>07</b>	
Total number of applications received	<b>526</b>	<b>93</b>	
Number of students admitted	<b>313</b>	<b>49</b>	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

<b>Name of the Course</b>	<b>Gender</b>	<b>Category</b>	<b>% of students from the State</b>	<b>% of students from other states</b>
BSC	Male	SC	100%	-
BSC	Female	SC	100%	-
BSC	Male	ST	100%	-
BSC	Female	ST	100%	-
BSC	Male	OBC	100%	-
BSC	Female	OBC	100%	-
BSC	Male	GEN	100%	-
BSC	Female	Gen	100%	-
BA	Male	SC	100%	-
BA	Female	SC	100%	-
BA	Male	OBC	100%	-
BA	Female	ST	100%	-
BA	Male	OBC	100%	-
BA	Female	OBC	100%	-
BA	Male	GEN	100%	-
BA	Female	GEM	100%	-
B.com	Male	SC	100%	-
B.com	Female	SC	100%	-
B.com	Male	ST	100%	-
B.com	Female	ST	100%	-
B.com	Male	OBC	100%	-

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.com	Female	OBC	100%	-
B.com	Male	Gen	100%	-
B.com	Female	Gen	100%	-

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects (Sociology, Hindi Literature, Political Science, History Geography, Economics)
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects (Physics, chemistry Mathematics) (Botany, Zoology, Chemistry)
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects (Account group, Management group, Economics group)

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts	3 year Degree course in any faculty/ Honours degree course in same subject	Sociology

### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
NA	NA	NA	NA

### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
NA	NA	NA	NA	NA

### 6. Academic Calendar 2017-18 -

Academic Work	First/ Semester	Third/ Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	02/07/2018		26/12/2018
Teaching and Continuous Comprehensive Evaluation	02/07/2018/- 03/11/2018		26/12/2018 – 18/04/2019
CCE Schedule	September IV <sup>th</sup> Week		March II <sup>nd</sup> Week
Preparation Leave	22/10/2018 – 5/11/2018		02/04/2019 – 18/04/2019
Practical Exams (Graduation/Post Graduation)	04/11 to 11/11/2018		9/04/ to 22/04/2019
Semester and ATKT Exams	12/11/2018 15/12/2018		23/04/2019 to 25/05/2019
Declaration of Examination Results	By 31/12/2018		By 15/06/2018
Semester Break (for students)	16/12/2018 25/12/2018	to	27/05/2019 to 29/05/2019
Semester Break (for teachers)	17/12 to 25/12/18		27/05 to 15/06/2019

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

In this college 07 class rooms and one virtual class are available for students. Five practical subjects like Chemistry, Physics, Zoology, Botany and Geography taught in this college. Every laboratory has sufficient equipments for students for their practical classes. College has play ground and sport activities are conducted in college for students.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

One library is situated in this college. In this library approximately 42,000 books are available for students. Reading room is available for students. Various news paper and magazines are available for students.

- Student support services:
  - ✓ IT enabled services

Wi-Fi and broadband connections are available in this college. In Swami Vivekananda career guidance cell has a computer for students with broadband connection. Every student, who wants to be searching any internet material for their studies, he used these facilities in career guidance cell. College has also personality development cell and quality cell.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)
- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Various scholarships provided by the government to the students such as Post metric scholarship for SC, ST and OBC students, Awas yojna for SC, ST and OBC students, Gaon ki beti yojna for girls who have passed 12th examination with 60% and Above Marks. Minority scholarship for students who belongs Muslim, Jain, Isai and Boudh communities. Vikramaditya scholarship for General students. Awagaman yojna for girls who lives 5 KM. away from this Collge. Vigyan protshahan yojna for ST students with Science stream.



At present in this college is conducting virtual classes in all streams and also teachers use new innovative teaching techniques such as Power point presentation, over head projector in their lectures. Under the extracurricular activities in our college has NSS, Sports, personality development cell, career guidance cell and gunvatta prakosth etc.for students.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Sport activities are conducted as per sport calendar provided by Higher education department of M.P., in between month of august to January. Students participated in various games such as Badminton, kabaddi, kho-kho, volleyball and chess. Various cultural activities are conducted in Youth festival. Youth festival organised as per youth festival calendar provided by Higher education department of M.P. Students participated in various activities like Essay writing, slogan and poster competition, speech, rangoli, Quiz contest and folk dance competition etc.

- ✓ Major student welfare initiatives over the past year

In the field of cooking, beautician, electrician and lantana furniture a Short term training programme has organized by Swami Vivekananda Career Guidance Cell for students.

- Extension Activities

In this College various extension activities was conducted in last year. Blood donation camp was organised by NSS and Red Ribbon club. College students and NSS cadets helped peoples to register their name in electoral list to become a voter in future election. College provided platform for registration of driving licence.

## **8. Student Achievements (5 pages)**

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

**ACADEMIC**

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	Nil	Nil	Nil	Nil

**CULTURAL**

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Quiz contest	03	-	1	-
2	Speech	01	-	1	-
3	Dancing	8	-	8	-
4	Singing single	1	-	0	-
5	Singing Group	9	-	9	-

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

**SPORTS**

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1.	Badminton	2	1	-	-
2.	Volleyball	3	0	-	-
3.	Football	0	0	-	-
4.	kabaddi	0	0	-	-
5.	chess	2	0	-	-

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1.	Dr. M.K. Nageshwar	-	1	1
2.	Dr. R. Markam	-	-	-
3.	Mr. R.Vishwakarma	-	01	-
4.	Mr. D.K. Chitriv	-	01	-

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

- List of linkages/ Collaborations/ MOUs

<i>Nil</i>
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- **College Publications: Research Journal, Magazine, Newsletter**

<i>Nil</i>
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## 10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt			14		13	04
<i>Filled</i>	-	-	05	10	09	02
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	NIL	NIL	NIL	NIL	NIL	NIL
<i>Filled</i>	NIL	NIL	NIL	NIL	NIL	NIL

### 2 Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Smt. Manisha sonekar	M.Sc. (Zoology),	Zoology
2	Mr.Pankaj saket	M.Sc. (Mathematics), M.Phil.	Mathematics
3	Dr. Naveen Hardaha	M.A.(Sociology), Ph.D., NET.	Sociology
4	Dr G.S.Parte	M.A.(Political Science), Ph.D.	Political Science
5	Mr.Komal Chondroul	M.A. (English Lit.), M.Phil	English
6	SMT. Manisha	M.Lib.,	Librarian
7	Dr.Nasim Bano	PHD	Economics
8	Mr.Rohani Kumar Kosta	MA NET	Sociology
9	Dr.Jitendra Jharwarde	MSC (Chemistry) Ph.D.	Chemistry
10	Mr.Anil Kushram	MSC Botany	Botany

## 2. Annual improvement in academic, research & administrative Initiatives

Improvement in Academic field is that percentage of passed out students is greater than last year. Students participated in various activities without hesitation.

### 11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Students of this college attend rojgar mela conducted by Rani durgawati govt. College Mandla. NSS Activities organised in various villages. All NSS cadets Join and attend. They completed various social and health works in there.

### 12.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
NIL	NIL	NIL	NIL

### Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

To take feedback from students.

### 13.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

#### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1.	To conduct interview	Career Guidance Cell	24/05/2018 21/06/2018
2.	Career Fair	R.D. college Mandla	23,24, /02/2018
3.	Training programme	CD VD Mandla Shree Milan varkadey	21/08/2017 13/01/2017

#### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1.	4	CSC bZxouM bM; k fy-fcN; k	4000 PM
2.	3	vcM k l hM/ QkM u l h-b:Mh-vkbi- vejokMk ftyk fNnokMk	8000 PM

#### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1.	Mr. Balbeer Maravi	Hostel superintendent	Bapa high school Bichhiya
2.	Smt. Sangeeta Bhalavi	Hostel superintendent	Govt excellence girls Hostel Bichhiya
3.	Mr. Neelesh Goswami	Businessman	Self-employed
4.	Mr. Chandrakant Sharma	Director, Computer Institute	Sharma Computers bhua-bichhiya
5.	Mr. Ajay puri Goswami	Businessman	Self-employed

### 14.Innovations and Best Practices

At present in this college teachers used new innovative teaching techniques such as Power point presentation, over head projector in their lectures and also conducting virtual classes in all streams. Group discussion, flow chart and other techniques used by teachers to improve student's skill. One motivational quote is written on library's notice board daily for students.

## 15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

### Strength of the college:-

1. All the faculty members are highly skilled and hard worker.
2. All the students are very obedient and they have eagerness to gain knowledge.
3. Student's participation in every field much higher than expectations.
4. Personality development classes improved student's personality and skill power.
5. Career guidance cell provides opportunities for students to improve their knowledge for examination.
6. NSS unit and Red ribbon club provides opportunities to develop their social activities for human being.

### Weakness:-

1. Lack of resources and technological facilities.
2. Three faculties Art, Science and Commerce are running in this college but classrooms are not sufficient for all faculties.
3. College have five practical subject Physics, Chemistry, Botany, Zoology and Geography but all laboratories have not enough space to conduct practical classes in all students in one time.
4. Students faces language problem every time because they belongs to tribal areas.
5. Lack of awareness in to the students for their future plan. Every time motivation is necessarily required for them.
6. Only one post is sanctioned In Commerce faculty and three classes are running at this time with enough students.
7. College have a Library but no book lifter post is sanctioned in this college.
8. College have not a sport officer post for sports events.

### Opportunities:-

1. Resources are very less but college provides maximum opportunities in every field for students.
2. Personality development cell, Career guidance cell, Placement cell provided opportunities for students.

### Challenges:-

1. Lack of resources is big challenge to provide best facilities to students.
2. Student's awareness for their future is very low. So motivation is must for them.
3. Student's knowledge of English language and improvement in Hindi language is the challenge for us to success in competitive examination.

## 16.Looking ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Academic	competitive Examination Guidance Class	-
2	Sports	Sport Activities	-
3	Academic	Personality Development Classes	-

## 17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

#### 1. Sanctioned seats and enrolment

<b>(a) Sanctioned Seats</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>
<b>Undergraduate</b>	58	72	51	182	363
<b>Postgraduate</b>	8	10	7	25	50
<b>PhD</b>	0	0	0	0	0

Data Source: AISHE

<b>(b) Enrolment</b>							
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>PhD</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>	
<b>SC</b>	Male	8	4	10	5		
	Female	6	4	7	2	Result awaited	
<b>ST</b>	Male	95	70	63	13		
	Female	106	51	61	19		
<b>Other Reserved Categories</b>	Male	47	27	30	5		
	Female	37	22	28	4		
<b>General</b>	Male	4	6	2	1		
	Female	10	4	2	0		
<b>Total</b>	Male	154	107	105	24		
	Female	159	81	98	25		



Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
<b>Discipline Group</b>	<b>Undergraduate</b>		<b>Postgraduate</b>	
	<b>Sanctioned Seats</b>	<b>Enrolment</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>
Arts	210	200	50	49
Commerce	45	17	0	0
Criminology and Forensic Science	0	0	0	0
Cultural Studies	0	0	0	0
Defence Studies	0	0	0	0
Design	0	0	0	0
Disability Studies	0	0	0	0
Education	0	0	0	0
Fashion Technology	0	0	0	0
Fine Arts	0	0	0	0
Fisheries Science	0	0	0	0
Foreign Languages	0	0	0	0
Gandhian Studies	0	0	0	0
Home Science	0	0	0	0
Indian Languages	0	0	0	0
IT & Computer	0	0	0	0
Journalism and Mass Communication	0	0	0	0
Law	0	0	0	0
Library and Information Science	0	0	0	0
Linguistics	0	0	0	0
Management	0	0	0	0
Marine Science and Oceanography	0	0	0	0
Oriental Learning	0	0	0	0
Physical Education	0	0	0	0
Religious Studies	0	0	0	0
Science	108	96	0	0
Social Science	0	0	0	0
Social Work	0	0	0	0
Women Studies	0	0	0	0

Data Source: AISHE

2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	9	3	0
	Female	9	8	1
<b>ST</b>	Male	96	75	8
	Female	7	53	2
<b>Other Reserved Categories</b>	Male	34	30	00
	Female	41	34	2
<b>General</b>	Male	5	4	0
	Female	8	8	0
<b>Total</b>	Male	144	112	8
	Female	118	103	5

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	2	Result	Awaited
	Female	0		
<b>ST</b>	Male	6		
	Female	9		
<b>Other Reserved Categories</b>	Male	3		
	Female	6		
<b>General</b>	Male	0		
	Female	0		
<b>Total</b>	Male	11		
	Female	15		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(c) On-time graduation (Undergraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-3] (*) AD2015-16</b>	<b>Of (*), the number of students who passed all final year examinations for the previous academic year 2017-18</b>
<b>SC</b>	Male	15	3
	Female	8	3
<b>ST</b>	Male	92	34
	Female	75	36
<b>Other Reserved Categories</b>	Male	45	12
	Female	36	18
<b>General</b>	Male	3	1
	Female	2	2
<b>Total</b>	Male	155	50
	Female	121	59

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-2] (*)</b>	<b>Of (*), the number of students who passed all final year examinations in the current year</b>
<b>SC</b>	Male	0	Result awaited
	Female	1	
<b>ST</b>	Male	3	
	Female	1	
<b>Other Reserved Categories</b>	Male	2	
	Female	0	
<b>General</b>	Male	0	
	Female	0	
<b>Total</b>	Male	5	
	Female	2	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		<b>Reserved</b>					<b>Unreserved</b>
		<b>SC</b>	<b>ST</b>	<b>MP Resident s</b>	<b>Females</b>	<b>Others</b>	
<b>Assistant Professor</b>	Sanctioned	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil	Nil	Nil
<b>Associate Professor</b>	Sanctioned	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil	Nil	Nil
<b>Professor</b>	Sanctioned	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil	Nil	Nil
<b>Admin. Staff (all)</b>	Sanctioned	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	Nil
<b>Accountant</b>	Sanctioned	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	Nil

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
<b>Associate Professor</b>	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
<b>Professor</b>	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
<b>Administrative Staff (all)</b>	Number trained		N/A	
	Avg. number of days		N/A	
<b>Accountant</b>	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	Nil	Nil	Nil	Nil
	Contract	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil
<b>Associate Professor</b>	Regular	Nil	Nil	Nil	Nil
	Contract	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil
<b>Professor</b>	Regular	Nil	Nil	Nil	Nil
	Contract	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil

Data Source: AISHE

4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	20	150000	2	8000	Nil	-
	Female	17	130000	2	8000	Nil	-
ST	Male	213	1400000	15	120000	Nil	-
	Female	165	1100000	10	80000	Nil	-
General/obc	Male	80	450000	5	35000	Nil	-
	Female	85	500000	5	35000	Nil	-
Total	Male	313	2000000	22	163000	Nil	-
	Female	267	1730000	17	123000	Nil	-

Data Source: AISHE

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	0	-				
	Female	5	25000				
ST	Male	0	-				
	Female	11	55000				
General/obc	Male	-	-				
	Female	31	155000				
Total	Male	-	-				
	Female	47	235000				

Data Source: College records, DHE

<b>(b) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (all hostels)</b>		
<b>Capacity</b>		<b>Number of residents</b>
Males:	Females:	
SC	Male	Nil
	Female	Nil
ST	Male	Nil
	Female	Nil
General	Male	Nil
	Female	Nil
Total	Male	Nil
	Female	Nil

Data Source: Hostel register verified against fee receipts on record

<b>(c) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (girls only hostels opened after _____)</b>	
<b>Capacity</b>	<b>Number of residents</b>
<b>SC</b>	Nil
<b>ST</b>	Nil
<b>General</b>	Nil
<b>Total</b>	Nil

Data Source: Hostel register verified against fee receipts on record

### 5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	1	2	13	5	1	4	0	0	15	11
	1 <sup>st</sup> division	0	2	4	9	5	5	0	2	9	18
	2 <sup>nd</sup> Division	3	6	69	44	24	29	4	6	100	85
	3 <sup>rd</sup> Division	0	0	2	0	1	0	0	0	3	00
<b>2<sup>nd</sup> year</b>	Appeared	3	4	67	49	26	22	6	4	102	79
	1 <sup>st</sup> division	0	0	0	0	0	0	0	0	0	0
	2 <sup>nd</sup> Division	Result	Awaited	Not	Declared	By	university	Till	Date 24-8-18		
	3 <sup>rd</sup> Division	0	0	0	0	0	0	0	0	0	0
<b>3<sup>rd</sup> year</b>	Appeared	9	7	61	60	29	28	2	2	101	98
	1 <sup>st</sup> division	0	0	0	4	1	2	0	0	1	6
	2 <sup>nd</sup> Division	3	3	32	30	11	16	1	2	47	51
	3 <sup>rd</sup> Division	0	0	2	2	0	0	0	0	2	2

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared										
	1 <sup>st</sup> division	result	awit								
	2 <sup>nd</sup> Division										
	3 <sup>rd</sup> Division										
<b>2<sup>nd</sup> year</b>	Appeared										
	1 <sup>st</sup> division										
	2 <sup>nd</sup> Division										
	3 <sup>rd</sup> Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
<b>SC</b>	Male	6	1	2	-	-
	Female	4	1	1	-	-
<b>ST</b>	Male	29	15	21	-	-
	Female	52	12	26	-	-
<b>General</b>	Male	65	1	23	-	-
	Female	45	0	28	-	-
<b>Total</b>	Male	100	17	46	-	-
	Female	101	13	55	-	-

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>	
--	--



		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female					
ST	Male					
	Female	result	Awaited			
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

#### 7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	NA
Commerce	NA
Criminology and Forensic Science	NA
Cultural Studies	NA
Defence Studies	NA
Design	NA
Disability Studies	NA
Education	NA
Fashion Technology	NA
Fine Arts	NA
Fisheries Science	NA
Foreign Languages	NA
Gandhian Studies	NA
Home Science	NA
Indian Languages	NA
IT & Computer	NA
Journalism and Mass Communication	NA
Law	NA
Library and Information Science	NA
Linguistics	NA
Management	NA
Marine Science and Oceanography	NA
Oriental Learning	NA

Physical Education	NA
Religious Studies	NA
Science	NA
Social Science	NA
Social Work	NA
Women Studies	NA
Literature	NA
Other	NA
<b>All disciplines</b>	NA

Data Source: AISHE

#### 8. Research and consultancy

<b>Revenue generated through externally funded research and consultancies over [previous financial year]</b>		
<b>Discipline Group</b>	<b>Number of active projects</b>	<b>Total Revenue Generated (Rs. lakhs)</b>
Arts	NA	NA
Commerce	NA	NA
Criminology and Forensic Science	NA	NA
Cultural Studies	NA	NA
Defence Studies	NA	NA
Design	NA	NA
Disability Studies	NA	NA
Education	NA	NA
Fashion Technology	NA	NA
Fine Arts	NA	NA
Fisheries Science	NA	NA
Foreign Languages	NA	NA
Gandhian Studies	NA	NA
Home Science	NA	NA
Indian Languages	NA	NA
IT & Computer	NA	NA
Journalism and Mass Communication	NA	NA
Law	NA	NA
Library and Information Science	NA	NA
Linguistics	NA	NA
Management	NA	NA
Marine Science and Oceanography	NA	NA
Oriental Learning	NA	NA
Others / Inter-disciplinary	NA	NA
Physical Education	NA	NA
Religious Studies	NA	NA

Science	NA	NA
Social Science	NA	NA
Social Work	NA	NA
Veterinary and Animal Sciences	NA	NA
Women Studies	NA	NA
<b>All disciplines</b>	NA	NA

Data Source: College/university records

<b>Number of papers published in peer-reviewed journals between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>			
<b>Discipline Group</b>	<b>Number of papers published</b>		<b>Number of published papers through cross-institute research collaboration</b>
	<b>International Journals</b>	<b>National Journals</b>	
Arts	NA	NA	NA
Commerce	NA	NA	NA
Criminology and Forensic Science	NA	NA	NA
Cultural Studies	NA	NA	NA
Defence Studies	NA	NA	NA
Design	NA	NA	NA
Disability Studies	NA	NA	NA
Education	NA	NA	NA
Fashion Technology	NA	NA	NA
Fine Arts	NA	NA	NA
Fisheries Science	NA	NA	NA
Foreign Languages	NA	NA	NA
Gandhian Studies	NA	NA	NA
Home Science	NA	NA	NA
Indian Languages	NA	NA	NA
IT & Computer	NA	NA	NA
Journalism and Mass Communication	NA	NA	NA
Law	NA	NA	NA
Library and Information Science	NA	NA	NA
Linguistics	NA	NA	NA
Management	NA	NA	NA
Marine Science and Oceanography	NA	NA	NA
Oriental Learning	NA	NA	NA
Others / Inter-disciplinary	NA	NA	NA
Physical Education	NA	NA	NA
Religious Studies	NA	NA	NA
Science	NA	NA	NA
Social Science	NA	NA	NA
Social Work	NA	NA	NA
Women Studies	NA	NA	NA
<b>All disciplines</b>	NA	NA	NA

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle	NA	NA	NA	NA
2 <sup>nd</sup> Cycle	NA	NA	NA	NA
3 <sup>rd</sup> Cycle	NA	NA	NA	NA

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_\_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_nil\_\_\_\_\_. If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	368	90%	75%	50%	0	321
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	50	99%	95%	90%	90%	49
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	262	0	80%	0	0	215
On-time graduation rate (undergraduate, all categories)	276	0	0	40	0	109
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	26	Result	Awaited	Not	Declared	
On-time graduation rate (postgraduate, all categories)	7	0	Result	Awaited	Not	Declared
Regular faculty in position rate (all levels, reserved categories)	0	0	0	0	0	0
Regular faculty in position rate (all levels, unreserved categories)	14	0	0	0	0	5

Percentage of regular faculty with PhDs (all levels)	14	0	0	0	1	3
Employment rate of graduates from the previous academic year (undergraduate, all categories)	101	0	0	0	0	16%
Employment rate of graduates from the previous academic year (postgraduate, all categories)	7	0	0	0	0	0
Percentage of total revenue generated through externally funded research	0	0	0	0	0	0
Number of papers published in peer-reviewed, international journals	14	0	0	0	0	3

Source: Tables under section 1-8.

### 11. Financial Reports

Name and registration number of the auditor **Shree Dheeraj Agrwal No.-407834**

Number of audit observations recorded by the auditor \_\_\_\_\_ Nil \_\_\_\_\_.

Number of audit responses found satisfactory, as certified by the project directorate \_\_03\_\_.

Certified audit reports as per the standard Chart of Accounts to be attached. **attached**

### 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted 24/02/2018

	<p><b>DHEERAJ AGRAWAL &amp; ASSOCIATES</b>  <b>CHARTERED ACCOUNTANTS</b>          BINHIYA CHOURAHA          MANDLA (M.P.)          Phone No.: 07642-250672, (M) 9425328659          e-mail: dheerajagrawalca@gmail.com</p>	
<p><b>AUDITORS REPORT</b>          We have audited the Financial Statements of  <b>GOVT. DEGREE COLLEGE, BHUA BICHIYA MANDLA (M.P.)</b>  <b>JANBHAGIDARI CASH BOOK</b>          For the year ended on, 31st March 2018.</p>		
<p>These financial statements are the responsibility of the management. Our responsibility is to express an opinion on these financial statements based on our audit.</p>		
<p>We conducted our audit in accordance with auditing standards generally accepted in India. Those standards required that we plan and perform the audit to obtain reasonable assurance about whether financial statements are free of material misstatement. An audit includes examining on test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.</p>		
<p>We report that the same are in agreement with the books of accounts maintained and produced before us and noted the following contents.</p>		
<p>We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of the audit.          In our opinion, proper books of account have been kept so far, as appears from our examination of the books produced for the purposes of audit.</p>		
<p>In our opinion and to the best of our information, and according to information given to us, the said accounts give true and fair view: -</p>		
<p>(II) In the case of the Receipt &amp; Payment Account of the Receipt &amp; Payment of its accounting year ended on 31/03/2018</p>		
<p>Subject to our notes on account we certify that the Balance Sheet and Profit &amp; Loss Account on which we have signed for identification are true and fair in accordance with the books and vouchers produced and information and explanations given to us during the course of audit.</p>		
<p>Place:- Mandla (M.P.)          Date - 24/08/2018</p>		
<p>Dheeraj Agrawal &amp; Associates          Chartered Accountants            Dheeraj Agrawal          (Partner)          M.No.407834</p>		