

O.F.K. GOVERNMENT COLLEGE
KHAMARIA, JABALPUR (M.P.)



ANNUAL REPORT 2017-18

Submitted to
Department of Higher Education, Government of Madhya Pradesh
Bhopal

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PRINCIPAL

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O.F.K. Government College Khamaria, Jabalpur
Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - **O.F.K. Government College**
- Place of the college - **Khamaria, Jabalpur (M.P.)**
- District - **Jabalpur**
- Division - **Jabalpur**
- Year of establishment of college - **1980**
- Name and Contact details (Mail id , Phone) of Principal –
Dr. G. P. Chourasia
E-Mail.-ofkcollege@yahoo.com,hegcofkhajab@mp.gov.in,
gpchourasia24159@gmail.com
Mobile No.- 9425862143,
- Name, Post and Contact details of (mail id, Phone no.) of Reporting In charge –
Dr. N. L. Jain, Professor (Hindi)
E-Mail- drjain1984@gmail.com
Mobile. No. 8989498988
- Date of report submission - **10/08/2018**

Part I

- 1. The Principal's Report (2 pages)** - Highlight the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Key Activities, Events, and Successes of the Past Year

Highlights of the key Activities, Events, and Successes of the Past Year

- College chalo campaign ensured admission of higher education aspirants from the rural surroundings of Khamaria Jabalpur.
- Celebration of International Yoga Day On 21th June 2018.
- Candle March on 14 August on the eve of independence day (Commemoration of 70 years of yaad karo kurbani).
- One thousand tree planted on 2nd July.

Academics

One day/seven day/Ten day Workshop on

- Narmada ki Jaldhara aur arthik Samridhi.
- Prakratik vidhiyon dwara pradushan mukt ma Narmda
- Vidhik Saksharta (legal literacy).
- Cashless and digital transaction.
- Workshop on Seri-Culture.
- Wild life preservation week.
- Interdisciplinary lecture on Pearl Culture, Inflation, Income Tax, Importance of library.
- Motivational lectures “-Bhartiya Sanskriti ki vaibhavshali Parampara”, Bahuri karega kab, Women empowerment and organic farming .
- Faculty recharge programme on computer literacy.

Career Guidance Activities

- 3 Short term trainings under the banner of Swami Vivekanand Career Guidance Scheme on Fashion Designing , Reasoning and Mathematical Aptitude, Communication Skills and Personality Development .
- Computer Literacy training for students under digital literacy mission.
- Industrial tour to Flora Culture Nursery Majeetha, and Parle –G Factory.
- Participation of students in job fair and placement drive.

Community Service

- 10 Day NSS camp in a nearby village.
- Blood Donation Camp
- Free eye check-up camp and distribution of opticals
- Cleanliness drive in village Footatal.
- Awareness Rally on various sensitive social issues.
- Environmental Awareness Programmes
- Participation in massive tree plantation drive.
- (5000 tree plantation in college campus, crematorium ground, village Dungariya.)

Cultural and Sports Activities

- Participation in inter college Youth festival.
- Inter college volley ball & hockey competition hosted by the institution.
- Participation of students in chess, carom, wrestling, cricket, athletics,football,boxing ,kho-kho and kabadi .
- Publication of college magazine '**Spandan**'.

NAAC Accreditation

- The institute was accredited with '**B+**' grade on 27th Nov 2017.

2. Planned initiatives

Keeping in mind the increasing strength of student and the suggestions given by the NAAC peer team members, the institute plans to focus on acquire land to the college. The available present infrastructure is insufficient to meet the required demands.

Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision

To earn the status of leading academic centre of the region.

Our institution works on clearly set vision and goals which are achieved in a systematic way. The logo of our college is “Vidya Dadati Vinayam” which means “Education makes a person humble” which in turn helps to mould the character of a person.



Mission

- Imparting quality education to students who are economically backward and mould them into responsible persons by raising their level of education and social status
- Providing value based education and igniting young minds to bring out the best in them.
- Making the students competent in the global scenario, and become self-reliant.
- Imparting quality and value education with a view to prepare the students to face challenges.
- Ensuring inculcation of high standard of morality and discipline among students.
- Increasing the student's employability in job markets as well as in self-employment if they desire.
- These aims and objectives are communicated through lectures, seminars, NSS, NCC camps and personality development programme, Red Cross society, Youth Festival, Sports, Vivekananda Career Guidance Cell, Computer knowledge, project/internship etc. have been incorporated as an integral part of the curriculum.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

O.F.K. Govt. college Khamaria Jabalpur was established in year 1980 and taken over by State Government Higher Education Department on 12 Sept. 1985. The college is affiliated to Rani Durgavati University Jabalpur (M.P.). It is recognized under 2f and 12b of UGC. As it is situated in the outskirts of Jabalpur (10 kms from Jabalpur) it comes

under urban area and The college is in factory Ordnance Factory Khamaria campus Jabalpur. The land and building of the college is belong to the Ordnance Factory khamaria (Central Govt.).

(iii) History of the college with significant milestones

O.F.K. Government College Khamaria (M.P.) was established by the Ordnance Factory Khamaria Jabalpur by the college education society framed by the Ordnance Factory with the purpose of imparting higher education to the aspirants of remote rural areas and children of defence employees & factory workers. This college is the only educational institute of higher learning in situated in the factory area of khamaria Jabalpur district. Khamaria was formerly adjacent to Jabalpur city and now a day due to the expansion of Jabalpur metropolitan area, it has got the status of suburb of this widely expanding city. The journey of the last 38 years has witnessed a steady progress. It is the only center of higher education which has been imparting education to aspirants of diverse socio economic background. Students of nearly 30 nearby villages have got access to education for which many have to commute approx distance of 17-20 kms. Many a learners in the college are first generation learners of higher education. The college offers 3 year degree course in B.A. B.Com and B.Sc. The B.Sc stream was introduced in the session 1986-1987. Starting with merely 24students, the college has now enrolled 675 students in all the three streams. In 2006 the college introduced two subjects in the B.Sc. stream viz Computer Science & Microbiology.

The institution provides qualitative education, maintaining a friendly relation between student and staff. The institute provides a platform for students to bring out their hidden talents through participation in different academic and co-curricular activities. In order to serve society and nation simultaneously, its role in the community development is ensured through various extension programme like health and hygiene awareness AIDS awareness, environmental awareness, voter awareness etc. Sensitization to the contemporary issues of gender inequality, gender discrimination is taken up as a campaign. The career guidance cell, the personality development cell, creative activity clubs arrange various activities to transform and upgrade personality of students. It is serving and succeeding to be a leading organization involved in promotion and development of qualitative higher education. The college is fast adapting itself to new challenges by undertaking activities in various directions.

(iv) Faculties and major disciplines

Govt. O.F.K. College Khamaria Jabalpur(M.P.)

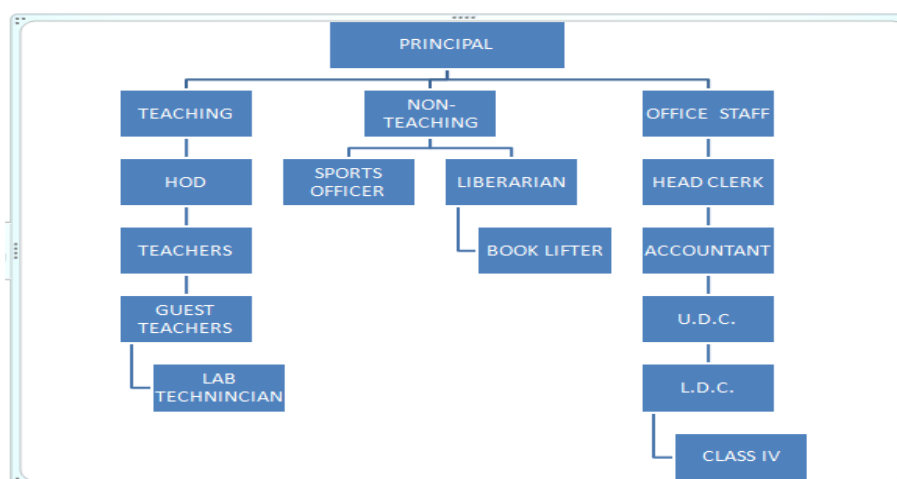
The faculties run in college are 1 Arts 2 Commerce and 3 Science .Major disciplines in Arts are Hindi Literature, Economics ,Home-Science ,Sociology and , Political Science. In Commerce Accounting, Management, Applied Economic and Marketing are main subjects. In Science Physics, Chemistry, Botany, Maths, Zoology are the main subjects. and two subject are running Computer Science and Micro-biology under Self-finance. M.A. (Economics) and M.Com. are two major discipline of PG Classes.

Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

Janbhagidari Samiti List

| S.No. | NAME | POST |
|--------------|--|--|
| 1 | Honourable Shri Ashok Pillai | President |
| 2 | Shri Sunil Shukla Deputy Collector (SDM Ranjhi) | Vice-President |
| 3 | Dr. G.P.Chourasia | Principal/Secretary |
| 4 | Dr. Kamal Vishvas | Member- MP Representative |
| 5 | Shri Jai Prakash Sen | Member- MLA Representative |
| 6 | Shri Bal Mukund Kesri | Member |
| 7 | Shri Vikram Singh Kamboj | Member |
| 8 | Dr. Smt. Usha Choudhary | Member |
| 9 | Smt. Asha Tiwari | Member |
| 10 | Shri Damodar Soni | Member |
| 11 | Shri Nitin Sharma | Member |
| 12 | Shri Dildar Singh Purwa | Member |
| 13 | Rekha Belvanshi | Member |
| 14 | Shri Liladhar Dhurwe | Member |
| 15 | Shri Sanjay Lakhera | Member |
| 16 | ----- | Member(For Women Representative) |
| 17 | Dr. Smt. Rita Bhandari | Member-Prof. , O.F.K. Govt. College Khamaria Jabalpur |

3. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

| Applications | UG | PG | PhD |
|--|------------|-----------|------------|
| Applications that ranked the college as the 1 st preference | 168 | 14 | |
| Applications that ranked the college as the 2 nd preference | 209 | 06 | |
| Applications that ranked the college as the 3 rd preference | 583 | 23 | |
| Total number of applications received | 960 | 43 | |
| Number of students admitted | 675 | 36 | |

Data Source: E-Pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

| Name of the Course | Gender | Category | % of students from the State | % of students from other states |
|---------------------------|---------------|-----------------|-------------------------------------|--|
| B.A, | Male | All | 100% | NIL |
| B.A. | Female | All | 99% | 01 |
| B.Com. | Male | All | 100% | NIL |
| B.Com. | Female | All | 100% | NIL |
| BSc | Male | All | 99% | 02 |
| BSc | Female | All | 99% | 01 |

4. Academic Programs: Core Programs - UG & PG

Core programs at UG level

| Stream | Name of the Core Program | Eligibility | Optional subjects |
|---------------|---------------------------------|--|--|
| Arts | Bachelor of Arts | 10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board | Home Science, Economics, Political Science, Sociology & Hindi Literature (Any 3) |
| Commerce | Bachelor of Commerce | 10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board | Plain commerce |
| Science | Bachelor of science | 10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board | 1. C.B.Z. 2. P.C.M. 3. Microbiology (Self Financed) 4. Computer Science (Self Financed) |

Core Options at PG level

| Faculty | Name of the Core Program | Eligibility | Subject Options |
|------------------|-----------------------------------|--|--|
| <i>E.g. Arts</i> | <i>Master of Arts (Economics)</i> | <i>2 year PG course in any faculty/ Honors' degree course in any subject</i> | <i>As per the syllabus (Five Papers) each semester</i> |
| <i>Commerce</i> | <i>M.Com</i> | <i>2 year PG course in commerce</i> | <i>As per the syllabus (Four Papers) each semester</i> |

M. Phil/ Ph.D. Programs

| S.No. | Subject | Eligibility | No. of scholars registered |
|------------|---------|-------------|----------------------------|
| Nil | | | |

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

| Name of the Course | Department | Duration | Fees | Seats |
|--------------------|------------|----------|------|-------|
| Nil | | | | |

5. Academic Calendar 2017-18

| Academic Work | First/ Third/ Fifth Semester | Second/ Fourth/ Sixth Semester |
|--|--|--|
| Orientation Classes/Zero Classes/SWOT analysis | 1 July- 08 July 2017 (07 Days) | 26 Dec. 2017 (08 Day) |
| Teaching and Continuous Comprehensive Evaluation | 10 July-02 Nov 2017 (93 Working Days) | 27 Dec. 2017 to 18 April 2018 (92 Working Days) |
| CCE Schedule | September III week | March II week |
| Preparation Leave | 02 Nov. To 09 Nov. 2017 (07 Days) | 19 April- 21 April 2018 (3 Days) |
| Practical Exams (Graduation/Post Graduation) | Soon After Sem. exam | After Sem. exam |
| Semester and ATKT Exams | 10 Nov- 14 Dec 2017 | 23 April-26 May 2018 |
| Declaration of Examination Results | 31 Dec 2017 | 15 June 2018 |
| Semester Break (for students) | 15 Dec-23 Dec 2017 | 28 May-30 June 2018 |
| Semester Break (for teachers) | 15 Dec-23 Dec 2017 | 28 May-15 June 2018 |

6. The Student Experience (4 pages)

Briefly describes student life in the college:

- **Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities**
 - **Infrastructural facilities available to students :-**
 - Two Buildings
 - 10 Classrooms
 - 01 Hall
 - 01 Physics Lab with Dark Room
 - 01 Chemistry Lab
 - 01 Computer Lab
 - 01 Zoology Lab
 - 01 Combined Lab for Biology Group – Botany and Microbiology
 - 01 Home Science Lab
 - 01 Principal Chamber and 03 Office Rooms
 - 01 Sports Room
 - 01 NCC Room
 - 01 NSS Room
 - 01 Swami Vivekananda Career Guidance Cell and Girls Common Room
 - 01 Volley Ball Court
 - 01 Badminton Court
 - 01 Ground of 5 Acres for Games like Cricket, Football and other games
- **Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives**
 - Smt. Pratibha Jain is our Librarian.
 - Our Library is “E-Library” equipped with 05 computers , 01 photo copier and Printer along with Soul Software and is fully automated.
 - The library is having subscription of N-list to access for Teachers.
 - The students can access the National Digital Library through internet.
 - The library consists of more than 20926 books along with 2549 reference books.
- **Student support services:**
 - **IT enabled services**
 - Internet service is available in the college for faculty and students. The principal’s office and library has net facility. The students have access to internet in library and are allowed to use it to download subject related matter from net.
 - **Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)**
 - Vikramaditya Yojana
 - Loan for Higher Education
 - Utkrishta Medhavi Chatra Purasakar
 - Poor Boys/Girls Assistance Scheme (At College level)
 - Divyang Scholarship Scheme
 - Late Shri Laxman Singh Gond Smriti Prize
 - Mukhya Mantri Medhavi Vidyarthi Yojna
 - Smart Phone Scheme
 - Post Metric Scholarship

- **Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.**
 - The college has active NSS unit which channelizes youthful energy in uplifting natural and social environment. The volunteers serve community through regular and special seven day camp. Issues of grave concern are taken up in awareness drive.
 - Motivational lectures and workshops to groom personality and develop skills are held from time to time.
 - Ramps are constructed for physically challenged students. They are given front in class to have easy access to their seats.
 - Slow learners are given extra attention, notes and model papers. They are given counselling and motivational support too.
 - Tutor-Guardian Scheme holds two meetings a year. This keeps wards parents well informed about their progress.
 - Grievance Redressal Cell, attend student's complaint promptly.
 - Career Guidance Cell provides training programme related to entrepreneurial skills to students which help them to get self employed and achieve success in their future life.

- **Extra-curricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards**

Calendar of Activities :-

1. Swami Vivekananda Career Guidance cell Calendar.

- a. **Month July 2017:**
arrangement of zero classes , subject counselling .
- b. **Month August 2017:**
cv/resume preparation ,introduction of computer ,creating a self E-mail id ,using internet.
- c. **Month September 2017:**
training in communication skill, data interpretation ,vocabulary, mathematical aptitude , improving reasoning so that job opportunity can be met.
- d. **Month October 2017:**
personality development ,group discussion ,mock interview developing leadership qualities, management and formal dressing sense.
- e. **Month November 2017:**
preparation of semester /yearly examination.
- f. **Month December 2017:**
university examination.
- g. **Month January 2018:**
organization of carrier week, participation in carrier orientation fairs.
- h. **Month February 2018:**
faculty wise lectures on self employment ,entrepreneurship .
- i. **Month March & April 2018:**
arrangement of lectures on PSC , Bank , Insurance ,Railway, CAT, MAT, Defence services examination for college students.
- j. **Month May & June 2018:**
programmes will be suspended due to university examination.

2. Personality Development Cell

- a. Month July 2017: Gurudevaye Namah.
- b. Month August 2017: Independence of India & Stream of revolution.
- c. Month September 2017 : Pt. Deendayal Upadhyaya's
- d. Month October 2017 : Books our Friends .
- e. Month November 2017 : Improving Personality by entrepreneurship.
- f. Month December 2017 : Letter writing competition.
- g. Month January 2018 : Cultural Heritage of India.
- h. Month February 2018 : Social Cohesiveness.
- i. Month March 2018 : Important instructions for interview & competitive examinations.
- j. Month April 2018: Yoga-Base of life.
- k. Month May and June 2018 : University examination.

3. Calendar of Sports Activities:-

- a. Month August 2017: Meeting of Sports committee to discuss and decide regarding conducting sports activities during the session.
- b. Month September 2017: Training to be given to the teams to participate in inter-college tournament such as
 - i. Volleyball – women
 - ii. Volleyball- men
 - iii. Chess competition
- c. Month October 2017: to take the student to participate in inter-college Volleyball-tournament men cricket , kho-kho women.
- d. Month November 2017: participation of women team in inter-college hockey tournament.
- e. Month December 2017: participation of college team in inter-college competition
For men:
 - i. Badminton
 - ii. Football
 - iii. Cricket
 - iv. Basket ballFor women:
 - i. Athletics
 - ii. Kabaddito organize inter-faculty cricket matches & annual athletics meet
- f. Month January 2018 : to organize inter-college Hockey and Kabaddi matches for men.
- g. Month February 2018 : participation of teachers in sports.

➤ Cultural programme under Youth Festival (1 week):

At various level competitions were organized under Youth Festival on mentions dates as follows :-

1. Inter-class college level: 5,6,7 September 2017

2. Inter-collegiate distt. level: 19,20,21 September 2017
 3. inter-distt. university level : 5,6,7 October 2017
 4. inter-university state level: 8,9,10 November 2017
- Proposed month February 2nd week 2018. Annual cultural Program/Prize Distribution.
 - **Annual college magazine publication-** In the month of December 2018 college magazine is suppose to be published.
 - NSS camp (10 day)
 - Seminar/workshop/training programme are to be organised within the academic session.
 - **Major student welfare initiatives over the past year**
 - Counselling cell: At the time of admission counselling was conducted to select subject / group according to the achievement & interesting of the student so that they may get help to acquire jobs after completion of the studies.
 - Anti harassment cell for women: no case has been registered during the session as the cell of the institution keeps vigilance upon the student.
 - Vigilance cell.
 - Grievance redressal cell, anti ragging cell.
 - Free health check up camp.
 - Eye check up camp.
 - Book donation to needy students by the faculty member is in practise.
 - **Extension Activities**
 - Industrial Visit to nearby industries.
 - Community Service through NSS.
 - Massive tree plantation in college campus was conducted.
 - Blood Donation Camp was organized on- By the department of Sports under the supervision of Dr. Sunil Datt Lakhera.

7. Student Achievements (5 pages)

Highlight the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

One of our student , **Ku. Muskan Gond** , obtained merit position in the university. Overall 70 students stood first division in different faculties. One female student , Ku Nidhi Kushwaha represented the institution in national Volleyball. Ku. Poonam Patel represented the university in Boxing. Dheerendra Shukla stood first in district level on oratory competition. Shailendra Pratap Singh stood second in inter-district level on slogan composition.

- a. Gaon ki beti
- b. Pratibha kiran
- c. Vikramaditya yojna
- d. Aawas yojna
- e. Post matric scholarship
- f. Conveyance facility
- g. Differently able scholarship
- h. Nirdhan chhatra scholarship
- i. Books and stationary

ACADEMIC

- **Merit**

| S. No | Name of the award/ medal/ and scholarship | Name of the recipient | Class | Area of achievement |
|-------|---|-----------------------|-----------------|---------------------|
| 01 | Merit | Ku. Muskan Gond | B.Com. Ist year | 74.75% academic |

- **Research scholarship/ award**

| S.N No | Name of the scholarship award/ | Name of the recipient | Class | Area of research |
|--------|--------------------------------|-----------------------|-------|------------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| NIL | | | | |

CULTURAL

- **Participation**

| S. | Name of the event | District | State | University | National Level |
|----|-------------------|----------|-------|------------|----------------|
|----|-------------------|----------|-------|------------|----------------|

| No | | Level | Level | | |
|----|---|-------|-------|------|----|
| 1 | Youth Festival Group Dance Ku. Deepika Verma & Group | Yes | No | RDVV | NO |

- Awards and Achievements**

| Name of the student | Class | Event | Award/Achievement |
|-------------------------|-----------------------|------------------|--|
| Dhirendra Shukla | B.Sc. Vth Semester | SWEEP Oratory | First Position Distt. level |
| Shailendra Pratap Singh | B.A. Ist Year | Slogan | Second position: inter-distt. level |

SPORTS

- Participation**

| S.No | Name of the event | Division on Level | State Level | University/ National Level | International Level |
|------|----------------------------------|-------------------------|----------------|----------------------------------|------------------------|
| 1. | Volleyball Ku. Nidhi Kushwaha | Yes | Yes | Yes | No |
| 2. | Boxing Ku. Poonam Patel | No | No | Yes (University) | No |

- Awards and Achievements**

| Name of the student | Class | Sport | Award/Achievement |
|---------------------|-------|-------|-------------------|
| NIL | | | |

8. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes**

| S. No. | Department | Prioritized research area and expertise | Social/ economic context |
|------------|------------|--|--------------------------|
| <i>NIL</i> | | | |

- Major/Minor research projects**

| S. No | Name of the Faculty | Year | Title of the project | Name of funding Agency/ Industry | Total grant received |
|-------|------------------------|------|----------------------|---|-------------------------|
|-------|------------------------|------|----------------------|---|-------------------------|

| | | | | | |
|----|--------------------|-----------------------------|---|------------------------------------|--|
| 01 | Dr. Pratima Dixit | 30 th March 2017 | OBC women status & Education Empowerment : A case study of India | UGC Central Regional Office Bhopal | 1 st instalment Rs. 1,20000/- |
| 02 | Dr. Ramkumar Rajak | 30 th March 2017 | impact of Globalization of Tribal's : A case study of Mandla-Dindori Distt. of M.P. | UGC Central Regional Office Bhopal | 1 st instalment Rs.70000/- |

- **Papers presented in regional, national and international seminars/ conferences**

| S. No. | Name of the faculty | Regional/ State | National | International |
|--------|------------------------------|-----------------|----------|---------------|
| 1 | Dr. GOKUL PRASAD CHOURASIA | State | National | |
| 2 | Dr. Smt. REETA BHANDARI | State | National | |
| 3 | Dr. Smt. VEENA MISHRA | State | National | |
| 4 | Dr. N. L. JAIN | State | National | |
| 5 | Dr. RAM KUMAR RAJAK | State | National | |
| 6 | Dr. Smt. RADHA AGRAWAL | State | National | |
| 7 | Dr. Smt. PRATIMA DIXIT | State | National | |
| 8 | Dr. BHARTESH BHARILL | State | National | |
| 9 | DR. Smt. MADHUKA SHRIVASTAVA | State | National | |
| 10 | Dr. Smt. ARCHANA BAJPAI | State | National | |
| 11 | Shri NITIN KUMAR BENJAMIN | State | National | |
| 12 | Dr. Smt. SHRUTI PATEL | State | National | |
| 13 | Dr. SUNIL DATT LAKHERA | State | National | |

- **List of linkages/ Collaborations/ MOUs**

NIL

- **College Publications: Research Journal, Magazine, Newsletter**

SAMVAD is a yearly college magazine in which all Asst Prof have contributed their articles.

9. Human Resources (2 pages)

Highlight senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

| Positions | Teaching Faculty | | | | | | | | | | Non-teaching staff | | Technical staff | |
|--|------------------|---|-------------|----|-------------|----|----------------|---|-----------|---|--------------------|---|-----------------|---|
| | Prof. | | Asso. Prof. | | Asst. Prof. | | Sports Officer | | Librarian | | M | F | M | F |
| | M | F | M | F | M | F | M | F | M | F | | | | |
| Sanctioned by the UGC/ University/State Government | 2 | 2 | NA | NA | 18 | | 1 | | 1 | | 8 | | 1 | 1 |
| Filled | 3 | 2 | 1 | 4 | 03 | 01 | 1 | 0 | 0 | 1 | 5 | 2 | 1 | 1 |
| Yet to recruit | 0 | 0 | NA | NA | 04 | | - | | - | | - | - | - | - |

2. Guest Faculty: subject-wise appointments

| S.NO. | NAME | DEPARTMENT | QUALIFICATION |
|-------|--------------------------|-----------------------|-----------------|
| 1. | DR. SUTANJAY SAXENA | CHEMISTRY | M.Sc. , Ph.D. |
| 2. | DR. RUKMANI AHIRWAR | HINDI | M.A. , Ph.D. |
| 3. | DR. BEENA FERNANDEZ | COMMERCE | M.Com. , Ph.D. |
| 4. | SHRI. JAY KRISHANA PYASI | COMPUTER SCIENCE | M.C.A |
| 5. | SHRI. SUNIL PANDEY | ENTREPRENEURSHIP | M.Com, M.Phill. |
| 6. | SHRI. BRAJESH SAHU | ENVIRONMENTAL STUDIES | M.Sc. |
| 7. | Shri. NITESH PATEL | MICROBIOLOGY | M.Sc. |

3. Annual improvement in academic, research & administrative Initiatives

04 (four) faculty member are members of board of study of university and autonomous colleges . One faculty member is a registered guide under whose able guidance one research scholar has been awarded Ph.D. degree & one research scholar has submitted her thesis.

10. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

A two days workshop on Sericulture was organised by the department of Zoology, headed by Dr. Rita Bhandari and sponsored by Swami Vivekananda Career Guidance Cell. In this workshop 176 students participated and received the information and knowledge regarding the production of silk. The Department of Sericulture, Government of M.P. , whose field is situated in Seonitola, Jabalpur made sure to the students that they will be able to view directly the whole process of production of silk at the centre.

A student Ku. Muskan Gond achieved merit position in the university. In the administrative field the Principal of the college, Dr. G.P. Chourasia is the Chairperson of the Board of Studies together with three other faculties Dr. R.K. Rajak, Dr. Archana Bajpai & Dr. Rita Bhandari are the member of University Board of Studies and other autonomous colleges of Jabalpur. A number of committees are formed with the start of the session every year which aims to support the students of the institute such as student union, social gathering, discipline and anti-ragging ,literary and cultural , sports , NCC & NSS. Fund raising agencies are the Janbhagidari Samiti and the fund /amount sanctioned by the state Government from time to time which include different schemes of scholarships that is distributed to the students .The funds allotted by the Government is exhausted / used every year. The result which were achieved by these initiative is that the number of students admitted in the college are from under privileged class get financial aid in the form of scholarship in whose absence otherwise they would not have been able to take higher education.

11. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

| Indicator* | Baseline Value | Target for [current year] | Value as on 30 th September [current year] |
|------------|----------------|---------------------------|---|
| | Nil | Nil | Nil |
| | | | |

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Role of Internal Quality Assurance Cell (IQAC) is to monitor quality assurance in academics and internal assessment of college activities . It looks after the proper following of govt rules . IQAC organizes faculty development programmes for teachers.

- The college has established an Internal Quality Assurance Cell in the year 2008.
- Dr. Rita Bhandari Professor – Deptt. of Zoology is the convenor of the IQAC Cell.
- IQAC motivates faculty members to participate in research work. Some other faculty members are also engaged in active research work by regularly participating in workshops, seminars, conferences and writing research articles.
- The IQAC Cell interact with the faculty and students for maintaining a good academic environment in the college and share its decisions with them.

- Two minor research projects are ongoing by Dr. R.K.Rajak, Professor , the department of Economics & Dr. Pratima Dixit , Associate Professor , the department of Sociology.

12. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

| S. No. | Name of the activity | Name of the Resource Person/ agency | Date & Duration |
|--------|----------------------|--|-----------------|
| | NIL | | |

Placement Details

| S.no. | No. of Students Selected | List of employers/companies | Salary Package |
|-------|--------------------------|---------------------------------|-----------------|
| 01 | 03 | BSNL,MP-POLICE & INDIAN ARMY | AS PER EMPLOYER |
| | | | |

Alumni Profile

| S.NO. | NAME OF ALUMNI | EMPLOYMENT STATUS | NAME OF THE ORGANISATION |
|-------|----------------------------|-------------------|--------------------------|
| 1 | Shri Damodar Soni | Self - Employed | Politician |
| 2 | Shri Dinesh Kushwaha | Self- Employed | Farmer |
| 3 | Shri Nitin Sharma | Self - Employed | Politician |
| 4 | Shri Amit Yadav | Self- Employed | Politician |
| 5 | Shri Pradeep Yadav | Employed | Private Firm |
| 6 | Shri Balmukund Vishwakarma | Govt Employee | Defence Sector |

Innovations and Best Practices

Innovations-

The Innovation introduced during the last four years which have created a positive impact on the functioning of the college is the introduction of library period in the daily time table .

Best Practices

A) Title of the practice :- Introduction of library period in daily time table context that required initiation of the practice

1. The Institution realized that most of the students are from under privileged and economically weak families. It has also been observed that parents of

most students are not educated enough to impart proper knowledge and guidance to their wards. Therefore, the institution planned to introduce one library period to each class daily, so that the students could have some exposure to newspapers and magazines.

Key words - under privileged, economically weak, exposure.

2. **Goal:-**To raise the academic standard of the students and also expose them to various knowledge enhancing learning materials available in the college library. The Higher Education Department of Govt. of M.P. regularly revises the syllabus which is also approved by the UGC. The syllabus suits the requirement of changing scenario and to keep pace with it, the students get assistance through library.
3. **The Context:-**The College has adopted healthy practices in order to improve its functioning. The collective efforts made by all help to maintain an academic atmosphere and try to upgrade the teaching learning environment in the global context.

The Practice:-

- One period of library has been allotted to each class daily
- Students are instructed to visit the library and to put their signature on the register maintained by the librarian.
- The library has well-lit and airy reading room where various newspapers and magazines are kept for the students, few of which are listed as below:
- Newspapers – NaiDuniya, Dainikbhaksar, Partrika, The Hitvada, Times of India, RozgarNirman, Employment news.
- Magazines – PratiyogitaDarpan, PratiyogitaNirdeshika, Navneet, Yojna, kurukshetra, VigyanPragati.

Evidence of success (Impact) :-

- This practice has really encouraged students in many fields already stated. Students come from far-villages like Sonpur, Kundam, Padariya, Birneretc. where they do not have access to good reading materials. Now they can visit the college library to read daily newspapers and magazines etc.
- The librarian writes a notation "Thought of the Day" on the black board which encourages students to read between the lines.
- Students have also learnt to consult catalogues.
- Attendance of each student is rechecked by the librarian as they have to sign against their names while attending their library period.
- Students are now engaged in their free periods and this engagement enlightens them.

Problems Encountered and Resources Required:-

- The problem that is encountered in practising the above mentioned healthy practice is that the library has a very limited space which finds it difficult to meet the requirement of the students.
- The posts of Assistant Librarian and book lifter are not sanctioned by the Higher Education Department of the Government of M.P. This hinders the smooth working in the library.

B) Title of the practice:-Saving Energy

- 1** The college realizes that energy crisis and finding a viable solution of it constitutes an important debate. It can be tackled by the effective involvement of the students. Therefore our institution has started educating the students in this context.
- 2 Goal: :**
The objective is to make the students realize about the importance of energy consumption as it has become a worldwide problem. The goal of best practice is to make the students realize about the importance of energy consumption. Being young and energetic the students can be moulded and motivated to take measures to solve this problems.
- 3 The context:** Whenever energy is saved, not only money is saved, but the demand for energy is also saved. It is a first step towards a healthy environment also. India is one of the largest country (in population) in the world. With the increase in population, requirement of power & energy, is increasing day by day. To meet out are daily need of power & energy, new avenues / opportunities are being searched where from the deficit could be meet out. But , it is very well understood that are natural resources for energy are limited and if they are extracted to the maximum extent , we may be deprived off getting it further. Now, the time has come to be conservative in using the energy.It should be ensured that the energy is being used rationally and it is not being wasted. This saved energy helps us in building the stored energy level higher.
- 4 The Practice:**
At the end of every period the students are asked to switch off the fan and lights before leaving their classrooms. Water conservation is another issue. Students are made aware that while drinking water or washing their hands they must not waste it. In support of this, a regional workshop on "Household appliances and orientation to reduce energy consumption "was organized by Home-Science and Physics Deptt. from 02 -9-2013 to 08-9-2013. It was well attended by the students who gained much knowledge out of it.

5 Evidence of success (Impact):

This practice has really encouraged the students .They enthusiastically put off the fans and lights and asks each other to do the same. Also, while making use of water, the students are seemed to be very conservative. We believe that such good habit is going to help them in their life. We are sustaining energy by saving it.

6 Problems Encountered and Resources Required:

Lack of awareness, ignorance, laziness, avoidance may be identified as problems encountered to achieve the goal but as a result of continuous monitoring /follow up, by way of lectures, seminars etc, the students are made aware to save energy They have come to understand that energy is their life time need and with the end of energy, everything will come to an end. We are glad to accept that now a day's majority of students and faculty members standing hand in hand to save energy in the campus.

13.SWOC Analysis (strength , weakness, Opportunity and Challenge)

Strengths

- Qualified and dynamic staff.
- Harmonious relationship among teaching and non teaching.
- Disciplined students.
- Gradually increasing strength.
- Student centre teaching and student friendly services.
- Scholarships and financial aid available to meritorious and deserving students.
- Implementation and proper execution of all govt policies.
- Thrust on quality value based education through healthy practices.
- Community service through activities of NSS.
- Focus on personality development of each student.
- Recognized under 2fand 12b and receiving grants from UGC.
- Inflibnet and internet facility.
- Automated library.
- Pollution free green and peaceful surroundings.
- Eco friendly and gender friendly premises.

Weaknesses:

- Post of regular principal vacant.
- Post of Lab attendants and technical staff are vacant.
- Language teachers are over burdened owing to one man dept.
- Inadequate infrastructure (shortage of classrooms, proper and separate Science labs and athletic ground).
- Small reading room in library.
- Paucity of development funds.
- Research facilities are not up-to the mark.

Opportunities:

- Scope for digitalization and Wi-Fi enabled campus.
- Vocational courses can be opened.
- PG studies can be opened.
- Job oriented and skill development self employed courses.

Challenges:

- Poor communication skills in English.
- Teacher student ratio.
- Empowerment of SC/ST OBC to thrive in a more globalized and competitive environment.
- Keeping pace with the rapid changes in higher education sustaining quality.
- Maintaining regularity of bread earners and married girls.
- Maintaining regularity of Learners from far off places.
- To bring down the dropout rate.
- To provide job opportunities to the degree holder.
- Availing good placements.
- Limitation and constraint in government financial support.

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

- Limitation and constraint in government financial support.

Future Plan:

- To arrange Seminars and Workshops in maximum subjects.
- To increase total admitted number of students.
- To acquire own land for building.
- To enrich department's & laboratories.
- To include & increase number of journals in the library

Key Initiatives Planned/ implemented

| S. No | Head (administrative/ academic, etc) | Nature of proposal | Expected Outcome |
|-------|--|----------------------|-------------------------------|
| 01 | College plan to | LOI accepted by NAAC | B+ Grade received from |

| | | | |
|--|---|---|--|
| | accredited by NAAC in the year 2017 | in the month of March 2017 | NAAC on 27th Nov. 2017 |
|--|---|---|--|

14. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

| (a) Sanctioned Seats | | | | | |
|-----------------------------|-----------|-----------|----------------------------------|----------------|--------------|
| | SC | ST | Other Reserved Categories | General | Total |
| Undergraduate | 124 | 154 | 116 | 376 | 770 |
| Postgraduate | 16 | 20 | 15 | 59 | 100 |
| PhD | ---- | --- | ---- | --- | --- |

Data Source: AISHE

| (b) Enrolment | | | | | | | |
|----------------------------------|--------|----------------------|---------------|---------------|---------------------|---------------|------------|
| | | Undergraduate | | | Postgraduate | | PhD |
| | | Year 1 | Year 2 | Year 3 | Year 1 | Year 2 | |
| SC | Male | 27 | 23 | 18 | 03 | 01 | ---- |
| | Female | 21 | 13 | 15 | 02 | 03 | --- |
| ST | Male | 44 | 41 | 20 | 02 | 01 | ---- |
| | Female | 23 | 9 | 13 | 01 | 01 | --- |
| Other Reserved Categories | Male | 88 | 37 | 36 | 01 | 02 | ---- |
| | Female | 55 | 29 | 31 | 05 | 10 | ---- |
| General | Male | 28 | 23 | 07 | 01 | 01 | ---- |
| | Female | 16 | 14 | 08 | 01 | 01 | ----- |
| Total | Male | 187 | 124 | 81 | 07 | 05 | ---- |
| | Female | 115 | 65 | 67 | 09 | 15 | ----- |
| G-Total | | 302 | 189 | 148 | 16 | 20 | |

Data Source: AISHE

| Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [2018-19] | | | | |
|--|-------------------------|------------------|-------------------------|------------------|
| Discipline Group | Undergraduate | | Postgraduate | |
| | Sanctioned Seats | Enrolment | Sanctioned Seats | Enrolment |
| Arts | | 90 | | 09 |
| Commerce | | 95 | | 07 |
| Science | | 117 | | - |

Data Source: AISHE

2. Transition and on-time graduation

| (a) Transition from the 1st year to the 2nd year (Undergraduate) | | | | |
|---|--------|---|--|-----------------------------------|
| | | Number of students admitted to the 1st year in [the previous academic year] (2016-2017) | Of (*), the number of students currently enrolled in the 2nd year who: | |
| | | | Passed all subjects in the 1st year | Were Allowed to Keep Terms |
| SC | Male | 30 | 23 | 5 |
| | Female | 15 | 13 | 2 |
| ST | Male | 55 | 41 | 12 |
| | Female | 14 | 9 | 4 |
| Other Reserved Categories | Male | 57 | 36 | 20 |
| | Female | 30 | 29 | 0 |
| General | Male | 24 | 23 | 1 |
| | Female | 16 | 15 | 1 |
| Total | Male | 167 | 123 | 38 |
| | Female | 73 | 66 | 7 |
| | | | | |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (a) Transition from the 1st year to the 2nd year (Postgraduate) | | | | |
|--|--------|---|--|-----------------------------------|
| | | Number of students admitted to the 1st year in [the previous academic year] (*) | Of (*), the number of students currently enrolled in the 2nd year who: | |
| | | | Passed all subjects in the 1st year | Were Allowed to Keep Terms |
| SC | Male | 1 | 1 | 0 |
| | Female | 3 | 3 | 0 |
| ST | Male | 1 | 1 | 0 |
| | Female | 3 | 1 | 2 |
| Other Reserved Categories | Male | 4 | 2 | 2 |
| | Female | 8 | 3 | 5 |
| General | Male | 2 | 1 | 1 |
| | Female | 2 | 1 | 1 |
| Total | Male | 8 | 5 | 3 |
| | Female | 16 | 8 | 8 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (b) On-time graduation (Undergraduate) | | | |
|---|--------|--|--|
| | | Number of students admitted to the 1st year in [year t-3] (*15-16) | Of (*16-17), the number of students who passed all final year examinations for the previous academic year |
| SC | Male | 29 | 7 |
| | Female | 17 | 9 |
| ST | Male | 37 | 5 |
| | Female | 17 | 4 |
| Other Reserved Categories | Male | 70 | 18 |
| | Female | 38 | 13 |
| General | Male | 17 | 3 |
| | Female | 11 | 3 |
| Total | Male | 153 | 33 |
| | Female | 83 | 29 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (b) On-time graduation (Postgraduate) | | | |
|--|--------|--|--|
| | | Number of students admitted to the 1st year in [year t-2] (year 2015-16) | Of (*), the number of students who passed all final year examinations in the current year |
| SC | Male | 1 | 1 |
| | Female | 4 | 3 |
| ST | Male | 3 | 1 |
| | Female | 4 | 1 |
| Other Reserved Categories | Male | 0 | 2 |
| | Female | 11 | 10 |
| General | Male | 1 | 1 |
| | Female | 3 | 1 |
| Total | Male | 5 | 5 |
| | Female | 22 | 15 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

| Positions | Teaching Faculty | | | | | | | | | | Non-teaching staff | | Technical staff | |
|--|------------------|---|-------------|----|-------------|----|----------------|---|-----------|---|--------------------|---|-----------------|---|
| | Prof. | | Asso. Prof. | | Asst. Prof. | | Sports Officer | | Librarian | | M | F | M | F |
| | M | F | M | F | M | F | M | F | M | F | | | | |
| Sanctioned by the UGC/University/State | - | - | - | - | 18 | | 1 | | 1 | | 8 | | 1 | 1 |
| Filled | 3 | 2 | 1 | 4 | 03 | 01 | 1 | 0 | 0 | 1 | 5 | 2 | 1 | 1 |
| Guest Faculty | 5 | 3 | NA | NA | 0 | | - | | - | | - | - | - | - |

Data Source: AISHE

| (a) Training of faculty and administrative staff between October 1 st [previous year] to September 30 th [current year] | | | | |
|---|---------------------|------------------------------------|---|----------------|
| | | Leadership and management training | Training in the area of academic specialisation | Other training |
| Assistant Professor | Number trained | NA | NA | NA |
| | Avg. number of days | NA | NA | NA |
| Associate Professor | Number trained | 1 | Carrier Counsellor | NA |
| | Avg. number of days | 01 days | NA | NA |
| Professor | Number trained | 01 | NA | NA |
| | Avg. number of days | 01 Days | NA | NA |
| Administrative Staff (all) | Number trained | NA | NA | NA |
| | Avg. number of days | NA | NA | NA |
| Accountant | Number trained | NA | NA | NA |
| | Avg. number of days | NA | NA | NA |

Data Source: Compiled from training certificates submitted by faculty/administrative staff

| Highest Qualification | Professor | | Associate Professor | | Assistant Professor | | Total |
|--------------------------|-----------|--------|---------------------|--------|---------------------|--------|---------------|
| | Male | Female | Male | Female | Male | Female | Male & Female |
| Permanent Teacher | | | | | | | |

| | | | | | | | |
|---------------|----|----|----|----|----|----|----|
| D.Sc./D.Litt. | - | - | - | - | - | - | - |
| Ph.D. | 03 | 02 | 01 | 04 | - | 01 | 11 |
| M. Phil. | - | - | - | - | - | - | - |
| PG | - | - | - | - | 03 | 00 | 03 |
| Guest Faculty | | | | | | | |
| Ph.D. | - | - | - | - | 01 | 02 | 03 |
| M. Phil. | - | - | - | - | 01 | 01 | 02 |
| PG | - | - | - | - | 03 | - | 03 |

Data Source: AISHE

4. Student support services

| Scheme | Year | SC | ST | OBC | GEN | Total |
|---------------------------|---------|-----|-----|-----|-----|-------|
| Gaon Ki Beti | 2013-14 | 03 | 01 | 05 | 06 | 15 |
| | 2014-15 | 04 | 01 | 05 | 02 | 12 |
| | 2015-16 | 04 | 01 | 05 | 02 | 12 |
| | 2016-17 | - | - | 01 | 01 | 02 |
| | 2017-18 | - | - | 05 | 02 | 07 |
| Pratibha Kiran | 2013-14 | - | - | - | - | - |
| | 2014-15 | - | - | - | - | - |
| | 2015-16 | - | - | - | - | - |
| | 2016-17 | - | - | 01 | - | 01 |
| | 2017-18 | - | - | - | 01 | 01 |
| Vikramaditya Yojna | 2013-14 | - | - | - | 05 | 05 |
| | 2014-15 | - | - | - | 07 | 07 |
| | 2015-16 | - | - | - | 02 | 02 |
| | 2016-17 | - | - | - | 03 | 03 |
| | 2017-18 | - | - | - | 07 | 07 |
| Post – Metric Scholarship | 2013-14 | 60 | 46 | 102 | - | 208 |
| | 2014-15 | 57 | 40 | 96 | - | 193 |
| | 2015-16 | 77 | 50 | 123 | - | 250 |
| | 2016-17 | 93 | 96 | 175 | - | 364 |
| | 2017-18 | 106 | 119 | 227 | - | 452 |

| Scheme | | | Year | | | | |
|----------------------------|------------------|-----|------------|------------|------------|------------|-------------|
| A | State Government | | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| Post Metric Scholarship | 1 | SC | 3,75,126/- | 4,26,811/- | 1,78,635/- | 8,94,035/- | 9,34,843/- |
| | | ST | 2,77,155/- | 3,54,423/- | 2,79,714/- | 8,81,205/- | 11,01,922/- |
| | | OBC | 3,62,170/- | 1,77,355/- | 3,76,367/- | 7,11,480/- | 9,37,859/- |
| | | GEN | - | - | - | - | - |
| Gaon Ki Beti | 2 | SC | 15,000/- | 15,000/- | 10,000/- | - | - |
| | | ST | 5000/- | 5000/- | 5000/- | - | - |
| | | OBC | 40,000/- | 25,000/- | 15,000/- | 5000/- | 25,000/- |
| | | GEN | 15,000/- | 10,000/- | 5000/- | 5000/- | 10,000/- |
| Pratibha Kiran | 3 | SC | - | - | - | - | - |
| | | ST | - | - | - | - | - |
| | | OBC | - | - | - | - | - |
| | | GEN | - | - | - | 5000/- | - |
| Girls Travelling Allowance | 4 | SC | 7000/- | 3500/- | 3000/- | - | 5000/- |
| | | ST | 6500/- | 3000/- | - | - | - |
| | | OBC | 16,500/- | 15,500/- | 12,000/- | - | - |
| | | GEN | 5000/- | 3500/- | 3000/- | - | - |
| Vikaramaditya Scheme | 5 | SC | - | - | - | - | - |
| | | ST | - | - | - | - | - |
| | | OBC | - | - | - | - | - |
| | | GEN | 757/- | 805/- | 5000/- | 7500/- | 17,500/- |

Data Source: AISHE

| (a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year] | | | | | | | |
|--|--------|---------------|---------------------|--------------|---------------------|--------|---------------------|
| | | Undergraduate | | Postgraduate | | PhD | |
| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number | Average Value (Rs.) |
| SC | Male | -- | | | | | |
| | Female | | | | | | |
| ST | Male | | | | | | |
| | Female | NA | | NA | | | |
| General | Male | | | | | | |
| | Female | | | | | | |
| Total | Male | | | | | | |
| | Female | | | | | | |

Data Source: College records, DHE

| (b) Hostel occupancy as on 30th September, [Current Year] (all hostels) | |
|---|---------------------|
| Capacity | Number of residents |

| | | |
|-------------------|--------|-----|
| Males: | | |
| Females:20 | | |
| SC | Male | NIL |
| | Female | NIL |
| ST | Male | |
| | Female | NIL |
| General | Male | |
| | Female | |
| Total | Male | |
| | Female | NIL |

Data Source: Hostel register verified against fee receipts on record

| (c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____) | |
|---|----------------------------|
| Capacity | Number of residents |
| SC | NIL |
| ST | NIL |
| General | NIL |
| Total | NIL |

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

| (a) Examination results for [previous academic year] (undergraduate) | | | | | | | | | | | |
|---|--------------------------|----|----|----|----|---------------------------|-----|---------|----|-------|-----|
| | | SC | | ST | | Other Reserved Categories | | General | | Total | |
| | | M | F | M | F | M | F | M | F | M | F |
| 1st year | Appeared | 18 | 18 | 6 | 10 | 92 | 100 | 14 | 36 | 130 | 164 |
| | 1 st division | 5 | 6 | 2 | 3 | 6 | 39 | 3 | 8 | 16 | 56 |
| | 2 nd Division | 12 | 11 | 3 | 6 | 6 | 45 | 10 | 25 | 105 | 56 |
| | 3 rd Division | - | 1 | - | - | 4 | 10 | 1 | 2 | 5 | 13 |
| 2nd year | Appeared | 9 | 9 | 2 | 2 | 34 | 57 | 9 | 10 | 54 | 78 |
| | 1 st division | 3 | 4 | 1 | 1 | 20 | 18 | 5 | 3 | 14 | 26 |
| | 2 nd Division | 4 | 5 | 1 | 1 | 6 | 30 | 4 | 1 | 30 | 43 |
| | 3 rd Division | 1 | - | - | - | 4 | 4 | - | - | 5 | 4 |
| 3rd year | Appeared | 18 | 15 | 20 | 13 | 36 | 31 | 07 | 08 | 81 | 67 |
| | 1 st division | - | - | - | - | - | - | - | - | - | - |
| | 2 nd Division | - | - | - | - | - | - | - | - | - | - |
| | 3 rd Division | - | - | - | - | - | - | - | - | - | - |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

| (a) Examination results for [previous academic year] (postgraduate) | | | | | | | | | | | |
|--|--------------------------|----|---|----|----|---------------------------|---|---------|---|-------|---|
| | | SC | | ST | | Other Reserved Categories | | General | | Total | |
| | | M | F | M | F | M | F | M | F | M | F |
| 1st year | Appeared | | | | | | | | | | |
| | 1 st division | | | | | | | | | | |
| | 2 nd Division | | | | NA | | | | | | |
| | 3 rd Division | | | | | | | | | | |
| 2nd year | Appeared | | | | | | | | | | |
| | 1 st division | | | | NA | | | | | | |
| | 2 nd Division | | | | | | | | | | |
| | 3 rd Division | | | | NA | | | | | | |
| | | | | | | Result awaiting | | | | | |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

| (a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate) | | | | | | |
|---|--------|--|--|------------------------|------------|-------------------------|
| | | Number of students who graduated in [the previous academic year] (2017-2018) | Of (2016), the number of students who were successfully tracked and are: | | | |
| | | | Employed/ Self-employed | In education/ training | Unemployed | Not in the labour force |
| SC | Male | - | - | - | - | - |
| | Female | - | - | - | - | - |
| ST | Male | - | - | - | - | - |
| | Female | - | - | - | - | - |
| General | Male | - | - | - | - | - |
| | Female | - | - | - | - | - |
| Total | Male | - | - | - | - | - |
| | Female | - | - | - | - | - |

Data Source: Records of the college placement cell

| (b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate) | | | | | | |
|--|--------|--|---|------------------------|------------|-------------------------|
| | | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: | | | |
| | | | Employed/ Self-employed | In education/ training | Unemployed | Not in the labour force |
| SC | Male | NA | | NA | | NA |
| | Female | NA | | NA | | NA |
| ST | Male | NA | | NA | | NA |
| | Female | NA | | NA | | NA |
| General | Male | NA | | NA | | NA |
| | Female | NA | | NA | | NA |

| | | | | | | |
|--------------|--------|----|--|----|--|----|
| Total | Male | NA | | NA | | NA |
| | Female | NA | | NA | | NA |

Data Source: Records of the college placement cell

7. PhDs Awarded

| Number of PhDs awarded between October 1st [previous year] to September 30th [current year] | |
|--|---------------|
| Discipline Group | Number |
| Arts | NA |
| Commerce | NA |
| Criminology and Forensic Science | NA |
| Cultural Studies | NA |
| Defence Studies | NA |
| Design | NA |
| Disability Studies | NA |
| Education | NA |
| Fashion Technology | NA |
| Fine Arts | NA |
| Fisheries Science | NA |
| Foreign Languages | NA |
| Gandhian Studies | NA |
| Home Science | NA |
| Indian Languages | NA |
| IT & Computer | NA |
| Journalism and Mass Communication | NA |
| Law | NA |
| Library and Information Science | NA |
| Linguistics | NA |
| Management | NA |
| Marine Science and Oceanography | NA |
| Oriental Learning | NA |
| Physical Education | NA |
| Religious Studies | NA |
| Science | NA |
| Social Science | NA |
| Social Work | NA |
| Women Studies | NA |
| Literature | NA |
| Other | NA |
| All disciplines | NA |

Data Source: AISHE

8. Research and consultancy

| Revenue generated through externally funded research and consultancies over [previous financial year] | | |
|--|----------------------------------|--|
| Discipline Group | Number of active projects | Total Revenue Generated (Rs. lakhs) |
| Arts | NA | NA |
| Commerce | NA | NA |
| Criminology and Forensic Science | NA | NA |
| Cultural Studies | NA | NA |

| | | |
|-----------------------------------|----|----|
| Defence Studies | NA | NA |
| Design | NA | NA |
| Disability Studies | NA | NA |
| Education | NA | NA |
| Fashion Technology | NA | NA |
| Fine Arts | NA | NA |
| Fisheries Science | NA | NA |
| Foreign Languages | NA | NA |
| Gandhian Studies | NA | NA |
| Home Science | NA | NA |
| Indian Languages | NA | NA |
| IT & Computer | NA | NA |
| Journalism and Mass Communication | NA | NA |
| Law | NA | NA |
| Library and Information Science | NA | NA |
| Linguistics | NA | NA |
| Management | NA | NA |
| Marine Science and Oceanography | NA | NA |
| Oriental Learning | NA | NA |
| Others / Inter-disciplinary | NA | NA |
| Physical Education | NA | NA |
| Religious Studies | NA | NA |
| Science | NA | NA |
| Social Science | NA | NA |
| Social Work | NA | NA |
| Veterinary and Animal Sciences | NA | NA |
| Women Studies | NA | NA |
| All disciplines | NA | NA |

Data Source: College/university records

| Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year] | | | |
|--|-----------------------------------|--------------------------|--|
| Discipline Group | Number of papers published | | Number of published papers through cross-institute research collaboration |
| | International Journals | National Journals | |
| Arts | - | 8 | - |
| Commerce | - | 5 | |
| Science | 10 | 33 | |

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

| | Date of Application (LOI & SSR submitted) | Date on which accreditation was received | Grade | Valid till |
|-----------------------------|--|---|--------------|-------------------|
| 1st Cycle | 28/11/2006 | 10 February 2007 | B | 10 February 2012 |
| 2nd Cycle | 06/04/2017 | 27/11/2017 | B+ | 27 November 2022 |
| 3rd Cycle | | | | |

Date of submission of the Annual Quality Assurance Report for the current year: **AQAR** will be submitted at the end of running session.

Does the college have currently valid UGC autonomy **No**

10. Financial Reports

Name and registration number of the auditor **Shri Anurag Nema** _1st Floor Palash Chamber, Malviya Chowk, Jabalpur (M.P).

Number of audit observations recorded by the auditor____4

Number of audit responses found satisfactory, as certified by the project directorate____4
Certified audit reports as per the standard Chart of Accounts to be attached.

11. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted __11/03/2017