

## Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information –

- Name of the college – Govt. College Gohparu
- Place of the college - Gohparu
- District - Shahdol
- Division - Rewa
- Year of establishment of college – 23/08/2016 , 09/09/2016
- Name and Contact details( Mail id , Phone ) of Principal - Veena meshram 7587180737 email. - govtcollegogohparu123@gmail.com
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge – Veena meshram 7587180737
- Date of report submission – 20/08/2018

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Government College Gohparu Disst. - Shahdol established in year 2016, is situated in village - Gohparu and is affiliated to the Awadhesh Pratap Singh University Rewa, MP recognised by the University Grant Commission. The college offers 3 undergraduate courses (i.e. B.A.- Arts, B.Sc. – Bio. AND B.Sc. – Maths) to enable young Scholars with a holistic and quality education and value based knowledge amongst the tribal students of this area.

The admission is through online process which is absolutely transparent and in accordance with the reservation come merit norms of the state government. Slow learners are facilitated with remedial classes while advanced learners are given special assignments and encouraged to perform better the college practices.

An academic calendar adopted for the smooth and timely functioning of all the academic activities. The primary goal of the institution is to train students to become a part of sustainable development including apart from traditional lecture, group discussion and extension lecture on contemporary, relevant and emerging issues in always encouraged in the college.

Institution organizes various co curricular and extracurricular activities and special awareness programs i.e. Human Rights protection, environment water awareness Ban the use of Polythene tobacco and alcohol college staff organizes many programs i.e. tree plantation, prevention from AIDS, cancer etc.

The institution has highly qualified and Competent faculty members. They are required as per the UGC/MP government rules. The college has one office and four classrooms, Laboratories, library, playground for various outdoor Sports, like volleyball, basketball, kho-kho etc.

Financial support is available to the students in the form of state government scholarships and schemes for SC, ST and OBC students. Majority of students avail financial aid from the government scholarship schemes.

The college is of the view that the education is the most effective way for the empowerment welfare and development of the society.

The mission statement of college obviously defines the distinctive characteristics as it has an objective to develop and eclectic multi skilled education for students that enables them to serve for the need of society to develop this culture of excellence. The principal of the college plays a pivotal role.

In the college there are a number of statutory bodies is such as executive committee and janbhagidari Samiti that function to take decision for the development and smooth running of the Institution.

To sum up, our vision is to scale new heights and the mission is to create an atmosphere of involved learning, in still a spirit of enquiry and spread education to unreachable corners with open Minds.

Here we have taken a number of measures to fulfil our vision and achieve our mission and for this innovative ideas and best practices have been executed.

## 2. Overview (1 page)

### (i) Vision, Mission and Objectives of the college

**Vision** our vision is to achieve perfection in our academic program and included scale and bhartiya value in student so I to enable them to succeed professionally and personally

**mission** our mission is to prepare confident competent reflective visionary individual and responsible citizens. The college campus is a microcosm of Indian nation drying student from every NOOK and corner of the state and from every group and status of society our mission is to empower young students to be worth Global citizens by providing them Holistic higher education to promote their social cultural economical and scientific advancement. We aim at providing and education that develop strong characters sincere and dedicated citizen of nations who can preserve our cultural values ethics and morals .

**objective** to develop the institution across a set of quality parameters.

- To prepare students for challenging opportunity in competitive environment.
- To provide equal opportunity to all students from various section of society.
- To focus on overall development of students by conducting various extracurricular activities.
- To provide an environment that would help them to understand the true essence of Patriotism so that they can work towards National interest.

### (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Government College Gohparu Disst. - Shahdol established in year 2016, is situated in village - Gohparu and is affiliated to the Awadhesh Pratap Singh University Rewa, MP recognised by the University Grant Commission. The college offers 3 undergraduate courses (i.e. B.A.- Arts, B.Sc. – Bio. AND B.Sc. – Maths) to enable young Scholars with a holistic and quality education and value based knowledge amongst the tribal students of this area.

### (iii) History of the college with significant milestones

Government College Gohparu Disst. - Shahdol established in year 2016, is situated in village - Gohparu and is affiliated to the Awadhesh Pratap Singh University Rewa, MP recognised by the University Grant Commission. The college offers 3 undergraduate courses (i.e. B.A.- Arts, B.Sc. – Bio. AND B.Sc. – Maths) to enable young Scholars with a holistic and quality education and value based knowledge amongst the tribal students of this area.

(iv) Faculties and major disciplines

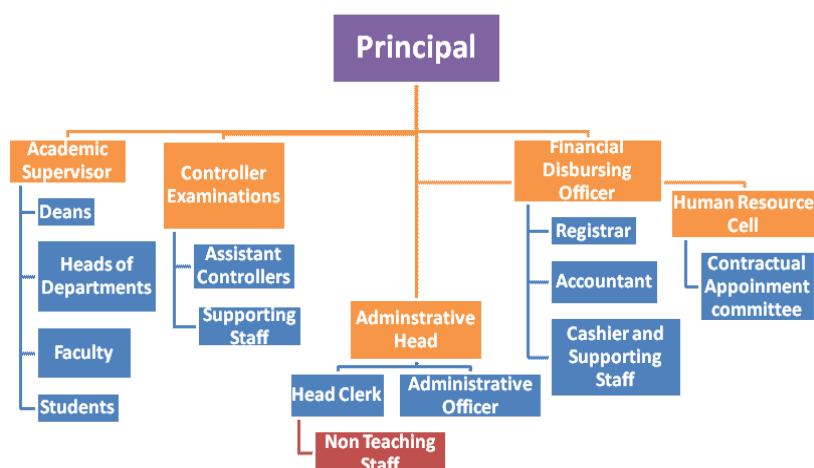
College have 13 guest faculties with librarian and sports teachers.  
UG- BA, BSc (bio), BSc (math)

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

| Applications   | UG  | PG | PhD |
|--|-----|----|-----|
| Applications that ranked the college as the 1 <sup>st</sup> preference | NA  | NA | NA  |
| Applications that ranked the college as the 2 <sup>nd</sup> preference | NA  | NA |     |
| Applications that ranked the college as the 3 <sup>rd</sup> preference | NA  | NA |     |
| Total number of applications received                                  | NA  | NA |     |
| Number of students admitted  | 133 | NA |     |

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

| Name of the Course | Gender          | Category | % of students from the State | % of students from other states |
|--------------------|-----------------|----------|------------------------------|---------------------------------|
| BA                 | Male and Female | all      | 100%                         | 0%                              |
| BSC(BIO)           | Male and Female | all      | 100%                         | 0%                              |
| BSC (MATH)         | Male and Female | all      | 100%                         | 0%                              |
|                    |                 |          |                              |                                 |
|                    |                 |          |                              |                                 |
|                    |                 |          |                              |                                 |

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

| Stream        | Name of the Core Program | Eligibility  | Optional subjects                                  |
|---------------|--------------------------|--|--|
| Arts          | Bachelor of Arts (BA)    | 10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board | Foundation course + a group of 3 optional subjects |
| Science       | BSC(BIO)                 | ----DO----   | ----DO----   |
| Science(MATH) | BSC (MATH)               | ----DO----   | ----DO----   |

### Core Options at PG level

| Faculty          | Name of the Core Program | Eligibility   | Subject Options        |
|------------------|--------------------------|---|------------------------|
| <i>E.g. Arts</i> | <i>Master of Arts</i>    | <i>3 year Degree course in any faculty/ Honours degree course in same subject</i> | <i>No. of subjects</i> |
| <i>NIL</i>       | <i>NIL</i>               | <i>NIL</i>  | <i>NIL</i>             |
| <i>NIL</i>       | <i>NIL</i>               | <i>NIL</i>  | <i>NIL</i>             |
| <i>NIL</i>       | <i>NIL</i>               | <i>NIL</i>  | <i>NIL</i>             |

## M.Phil/ Ph.D. Programs

| S.no.      | Subject    | Eligibility | No. of scholars registered |
|------------|------------|-------------|----------------------------|
| <i>NIL</i> | <i>NIL</i> | <i>NIL</i>  | <i>NIL</i>                 |

### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

| Name of the Course | Department | Duration   | Fees       | Seats      |
|--------------------|------------|------------|------------|------------|
| <i>NIL</i>         | <i>NIL</i> | <i>NIL</i> | <i>NIL</i> | <i>NIL</i> |

## 6. Academic Calendar 2017 -18

| Academic Work                                    | First/<br>Semester | Third/<br>Fifth | Second/<br>Fourth/<br>Sixth Semester |
|--|--------------------|-----------------|--------------------------------------|
| Orientation Classes/Zero Classes/SWOT analysis   | <i>NIL</i>         |                 | <i>NIL</i>                           |
| Teaching and Continuous Comprehensive Evaluation | <i>NIL</i>         |                 | <i>NIL</i>                           |
| CCE Schedule                                     | <i>NIL</i>         |                 | <i>NIL</i>                           |
| Preparation Leave                                | <i>NIL</i>         |                 | <i>NIL</i>                           |
| Practical Exams (Graduation/Post Graduation)     | <i>NIL</i>         |                 | <i>NIL</i>                           |
| Semester and ATKT Exams                          | <i>NIL</i>         |                 | <i>NIL</i>                           |
| Declaration of Examination Results               | <i>NIL</i>         |                 | <i>NIL</i>                           |
| Semester Break (for students)                    | <i>NIL</i>         |                 | <i>NIL</i>                           |
| Semester Break (for teachers)                    | <i>NIL</i>         |                 | <i>NIL</i>                           |

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

*Infrastructural facilities available to students in the college are classrooms, library, playground etc.*

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

*NIL*

- Student support services:
  - ✓ IT enabled services

*IT services are provided to the students i.e. admission service, enrolment etc.*

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Financial assistance are provided to student in the form of scholarship and financial health therefore the schemes of Central and state government.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Personal enhancement & development schemes **Under Special class for slow learners provided to the students.**

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Extracurricular activities are held as per government calendar.

- ✓ Major student welfare initiatives over the past year

|     |
|-----|
| nil |
|-----|

- Extension Activities

|   |
|---|
| Major Extension Activities include plantation, polythene free society, voter awareness campaign and digital India etc. Driven by students groups. |
|---|

## 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit

| S.no | Name of the award/ medal/ meritorious scholarship | Name of the recipient | Class | Area of achievement |
|------|---|-----------------------|-------|---------------------|
| NA   | NA  | NA                    | NA    | NA                  |

- Research scholarship/ award

| S.no | Name of the scholarship award/ | Name of the recipient | Class | Area of research |
|------|--------------------------------|-----------------------|-------|------------------|
| NA   | NA                             | NA                    | NA    | NA               |



## CULTURAL

- Participation

| S.no | Name of the event | District Level | State Level | University | National Level |
|------|-------------------|----------------|-------------|------------|----------------|
| 1.   | Rangoli           | 01             | Nil         | Nil        | Nil            |
| 2.   | Debate            | 04             | Nil         | Nil        | Nil            |
| 3.   | Speech            | 02             | Nil         | Nil        | Nil            |
|      |                   |                |             |            |                |
|      |                   |                |             |            |                |
|      |                   |                |             |            |                |

- Awards and Achievements

| Name of the student | Class | Event | Award/Achievement |
|---------------------|-------|-------|-------------------|
| Nil                 |       |       |                   |
|                     |       |       |                   |
|                     |       |       |                   |
|                     |       |       |                   |
|                     |       |       |                   |
|                     |       |       |                   |
|                     |       |       |                   |
|                     |       |       |                   |
|                     |       |       |                   |

## SPORTS

- Participation

| S.no | Name of the event | Division Level | State Level | University/<br>National Level | International Level |
|------|-------------------|----------------|-------------|-------------------------------|---------------------|
| Nil  |                   |                |             |                               |                     |
|      |                   |                |             |                               |                     |
|      |                   |                |             |                               |                     |
|      |                   |                |             |                               |                     |
|      |                   |                |             |                               |                     |
|      |                   |                |             |                               |                     |
|      |                   |                |             |                               |                     |

- Awards and Achievements

| Name of the student | Class | Sport | Award/Achievement |
|---------------------|-------|-------|-------------------|
| Nil                 |       |       |                   |
|                     |       |       |                   |
|                     |       |       |                   |
|                     |       |       |                   |
|                     |       |       |                   |
|                     |       |       |                   |
|                     |       |       |                   |

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property

produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

| S. No. | Department | Prioritized research area and expertise | Social/ economic context |
|--------|------------|---|--------------------------|
| Nill   |            |   |                          |
|        |            |   |                          |
|        |            |   |                          |
|        |            |   |                          |

- Major/Minor research projects

| S. No | Name of the Faculty | Year | Title of the project | Name of funding Agency/ Industry | Total grant received |
|-------|---------------------|------|----------------------|----------------------------------|----------------------|
| Nill  |                     |      |                      |                                  |                      |
|       |                     |      |                      |                                  |                      |
|       |                     |      |                      |                                  |                      |
|       |                     |      |                      |                                  |                      |
|       |                     |      |                      |                                  |                      |

- Papers presented in regional, national and international seminars/ conferences

| S. No. | Name of the faculty | Regional/ State | National | International |
|--------|---------------------|-----------------|----------|---------------|
| Nill   |                     |                 |          |               |
|        |                     |                 |          |               |
|        |                     |                 |          |               |
|        |                     |                 |          |               |
|        |                     |                 |          |               |

- Publications in national/ international journals

| S.No. | Name of the faculty | Name of the journal | Title of the paper | ISSN/ ISBN number /Impact factor |
|-------|---------------------|---------------------|--------------------|----------------------------------|
| Nill  |                     |                     |                    |                                  |
|       |                     |                     |                    |                                  |
|       |                     |                     |                    |                                  |
|       |                     |                     |                    |                                  |
|       |                     |                     |                    |                                  |

- List of linkages/ Collaborations/ MOUs

Nil

- College Publications: Research Journal, Magazine, Newsletter

Nil

## 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

| Positions  | Teaching Faculty |               |                |               | Non Teaching Faculty | Technical Staff |
|--|------------------|---------------|----------------|---------------|----------------------|-----------------|
|  | Prof             | Promoted Prof | Assistant Prof | Guest Faculty |                      |                 |
| Sanctioned by UGC/ University/ State Govt                      |                  |               |                |               |                      | Nil             |
| <i>Filled</i>  | Nil              | Nil           | Nil            | 11            | 2                    | Nil             |
| Sanctioned by Management/ Janbhagidari Samiti/ Other authority | Nil              | Nil           | Nil            |               | 0                    | Nil             |
| <i>Filled</i>  | Nil              | Nil           | Nil            | 11            | 2                    | Nil             |

### 2. Guest Faculty: subject-wise appointments

| S.no. | Name of the Guest Faculty | Qualification      | Subject         |
|-------|---------------------------|--------------------|-----------------|
| 1     | डॉ. सौरभ मदन              | ,e-,l-lh- ih-,pMh. | वनस्पतिशास्त्र  |
| 2     | कु. रागिनी गुप्ता         | ,e-,l-lh-          | भौतिकशास्त्र    |
| 3     | श्री सुदीप्त चौधुरी       | ,e-,l-lh-          | गणित            |
| 4     | श्री अनुपम गौतम           | ,e-,l-lh- ,e-fQy-  | प्राणिशास्त्र   |
| 5     | श्री आदित्य कुमार शुक्ला  | ,e-,l-lh- ,e-fQy-  | रसायनशास्त्र    |
| 6     | डॉ. पुष्पा त्रिपाठी       | ,e-,- ih-,pMh      | हिंदी           |
| 7     | डॉ. संहिता मिश्रा         | ,e-,- ih-,pMh      | अर्थशास्त्र     |
| 8     | श्री अनीश मंसूरी          | ,e-,-              | राजनीति विज्ञान |
| 9     | कु. पूजा तिवारी           | ,e-,-              | अंग्रेजी        |
| 10    | डॉ. सुशीला तिवारी         | ,e-,- ih-,pMh      | इतिहास          |
| 11    | श्री प्रीतेश शर्मा        | ,e-,- ,e-fQy-      | समाजशास्त्र     |
| 12    | श्री पवन कुमार त्रिपाठी   | Ch--,l-lh- ,e-fyc- | ग्रंथपाल        |
| 13    | श्री दिलीप कुमार शुक्ला   | ,e--ih--,M-        | खेल - अधिकारी   |

### 3. Annual improvement in academic, research & administrative Initiatives

Nil

### 11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil

### 12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

| Indicator* | Baseline Value | Target for [current year] | Value as on 30 <sup>th</sup> September [current year] |
|------------|----------------|---------------------------|---|
| Nil        |                |                           |   |
|            |                |                           |   |
|            |                |                           |   |
|            |                |                           |   |
|            |                |                           |   |

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Nil

### 13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

#### Activities of Placement Cell

| S.no. | Name of the activity | Name of the Resource Person/<br>agency | Date & Duration |
|-------|----------------------|--|-----------------|
| Nil   |                      |  |                 |
|       |                      |  |                 |
|       |                      |  |                 |
|       |                      |  |                 |
|       |                      |  |                 |
|       |                      |  |                 |
|       |                      |  |                 |
|       |                      |  |                 |

#### Placement Details

| S.no. | No. of Students Selected | List of employers/companies | Salary Package |
|-------|--------------------------|-----------------------------|----------------|
| Nil   |                          |                             |                |
|       |                          |                             |                |
|       |                          |                             |                |
|       |                          |                             |                |
|       |                          |                             |                |
|       |                          |                             |                |
|       |                          |                             |                |

#### Alumni Profile

| S.no. | Name of Alumni | Employment status | Name of the organisation |
|-------|----------------|-------------------|--------------------------|
| Nil   |                |                   |                          |
|       |                |                   |                          |
|       |                |                   |                          |
|       |                |                   |                          |
|       |                |                   |                          |
|       |                |                   |                          |
|       |                |                   |                          |
|       |                |                   |                          |

### 14. Innovations and Best Practices

|     |
|-----|
| Nil |
|-----|

## 15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

**STRENGTH-** THIS COLLEGE IMPARTS EDUCATION TO STUDENTS WITH A VIEW TO EMPOWER THEM THROUGH THE LIGHT OF KNOWLEDGE AND HAS BEEN SERVING GENERATIONS WITH ITS UNIQUE AND INNOVATIVE WAYS OF TEACHING LEARNING AND REACHING OUT TO THE SOCIETY.

**WEAKNESS –**

- **LACK OF PERMANENT STAFF.**
- COLLEGE NEEDS MORE INFRASTRUCTURAL FACILITY LIKE BUILDING, CLASSROOMS, LABORATORIES ETC. AS ALL THE GROSS ENROLMENT RATIO IS FAR INCREASING.

**OPPORTUNITY –**

- CAREER GUIDENCE TO ALL STUDENTS.
- PERSONALITY DEVELOPMENT.

Lays out the college’s priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college’s long term development.

### Key Initiatives Planned/ implemented

| S. No | Head<br>(administrative/<br>academic, etc) | Nature of proposal | Expected Outcome |
|-------|--|--------------------|------------------|
| Nil   |  |                    |                  |
|       |  |                    |                  |
|       |  |                    |                  |
|       |  |                    |                  |
|       |  |                    |                  |
|       |  |                    |                  |
|       |  |                    |                  |
|       |  |                    |                  |
|       |  |                    |                  |
|       |  |                    |                  |
|       |  |                    |                  |
|       |  |                    |                  |

## 17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

## Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

### 1. Sanctioned seats and enrolment

| <b>(a) Sanctioned Seats</b> |     |     |                           |         |       |
|-----------------------------|-----|-----|---------------------------|---------|-------|
|                             | SC  | ST  | Other Reserved Categories | General | Total |
| <b>Undergraduate</b>        | NA  | NA  | NA                        | NA      | NA    |
| <b>Postgraduate</b>         | Nil | Nil |                           |         |       |
| <b>PhD</b>                  | Nil | Nil |                           |         |       |

Data Source: AISHE

| <b>(b) Enrolment</b>             |        |               |        |        |              |        |     |
|----------------------------------|--------|---------------|--------|--------|--------------|--------|-----|
|                                  |        | Undergraduate |        |        | Postgraduate |        | PhD |
|                                  |        | Year 1        | Year 2 | Year 3 | Year 1       | Year 2 |     |
| <b>SC</b>                        | Male   | 5             | 5      | Nil    | Nil          | Nil    | Nil |
|                                  | Female | 4             | 2      | Nil    | Nil          | Nil    | Nil |
| <b>ST</b>                        | Male   | 13            | 25     | Nil    | Nil          | Nil    | Nil |
|                                  | Female | 13            | 37     | Nil    | Nil          | Nil    | Nil |
| <b>Other Reserved Categories</b> | Male   | 4             | 17     | Nil    | Nil          | Nil    | Nil |
|                                  | Female | 9             | 19     | Nil    | Nil          | Nil    | Nil |
| <b>General</b>                   | Male   | 6             | 4      | Nil    | Nil          | Nil    | Nil |
|                                  | Female | 7             | 11     | Nil    | Nil          | Nil    | Nil |
| <b>Total</b>                     | Male   | 67            | 41     | Nil    | Nil          | Nil    | Nil |
|                                  | Female | 66            | 62     | Nil    | Nil          | Nil    | Nil |

Data Source: AISHE

| <b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b> |                  |           |                  |           |
|---|------------------|-----------|------------------|-----------|
| Discipline Group  | Undergraduate    |           | Postgraduate     |           |
|   | Sanctioned Seats | Enrolment | Sanctioned Seats | Enrolment |
| Arts  | NA               | NA        | Nil              | Nil       |
| Commerce  | NA               | NA        | Nil              | Nil       |
| Criminology and Forensic Science  | NA               | NA        | Nil              | Nil       |
| Cultural Studies  | NA               | NA        | Nil              | Nil       |
| Defence Studies   | NA               | NA        | Nil              | Nil       |
| Design  | NA               | NA        | Nil              | Nil       |
| Disability Studies  | NA               | NA        | Nil              | Nil       |
| Education   | NA               | NA        | Nil              | Nil       |
| Fashion Technology  | NA               | NA        | Nil              | Nil       |
| Fine Arts   | NA               | NA        | Nil              | Nil       |
| Fisheries Science   | NA               | NA        | Nil              | Nil       |
| Foreign Languages   | NA               | NA        | Nil              | Nil       |
| Gandhian Studies  | NA               | NA        | Nil              | Nil       |
| Home Science  | NA               | NA        | Nil              | Nil       |
| Indian Languages  | NA               | NA        | Nil              | Nil       |
| IT & Computer   | NA               | NA        | Nil              | Nil       |

|                                   |    |    |     |     |
|-----------------------------------|----|----|-----|-----|
| Journalism and Mass Communication | NA | NA | Nil | Nil |
| Law                               | NA | NA | Nil | Nil |
| Library and Information Science   | NA | NA | Nil | Nil |
| Linguistics                       | NA | NA | Nil | Nil |
| Management                        | NA | NA | Nil | Nil |
| Marine Science and Oceanography   | NA | NA | Nil | Nil |
| Oriental Learning                 | NA | NA | Nil | Nil |
| Physical Education                | NA | NA | Nil | Nil |
| Religious Studies                 | NA | NA | Nil | Nil |
| Science                           | NA | NA | Nil | Nil |
| Social Science                    | NA | NA | Nil | Nil |
| Social Work                       | NA | NA | Nil | Nil |
| Women Studies                     | NA | NA | Nil | Nil |

Data Source: AISHE

## 2. Transition and on-time graduation

| <b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b> |        |   |  |                            |
|---|--------|---|--|----------------------------|
|   |        | Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*) | Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who: |                            |
|   |        |   | Passed all subjects in the 1 <sup>st</sup> year                                    | Were Allowed to Keep Terms |
| SC  | Male   | NA  | NA   | NA                         |
|   | Female | NA  | NA   | NA                         |
| ST  | Male   | NA  | NA   | NA                         |
|   | Female | NA  | NA   | NA                         |
| Other Reserved Categories   | Male   | NA  | NA   | NA                         |
|   | Female | NA  | NA   | NA                         |
| General   | Male   | NA  | NA   | NA                         |
|   | Female | NA  | NA   | NA                         |
| Total   | Male   | NA  | NA   | NA                         |
|   | Female | NA  | NA   | NA                         |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| <b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b> |        |   |  |                            |
|--|--------|---|--|----------------------------|
|  |        | Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*) | Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who: |                            |
|  |        |   | Passed all subjects in the 1 <sup>st</sup> year                                    | Were Allowed to Keep Terms |
| SC   | Male   | NA  | NA   | NA                         |
|  | Female | NA  | NA   | NA                         |
| ST   | Male   | NA  | NA   | NA                         |
|  | Female | NA  | NA   | NA                         |
| Other Reserved Categories  | Male   | NA  | NA   | NA                         |
|  | Female | NA  | NA   | NA                         |
| General  | Male   | NA  | NA   | NA                         |
|  | Female | NA  | NA   | NA                         |
| Total  | Male   | NA  | NA   | NA                         |
|  | Female | NA  | NA   | NA                         |





|                     |                   |            |            |            |            |            |            |
|---------------------|-------------------|------------|------------|------------|------------|------------|------------|
|                     | Guest Lecturers   | 00         | 00         | 13         | 05         | 01         | 12         |
| Associate Professor | Sanctioned        | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
|                     | Filled (Regular)  | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
|                     | Filled (Contract) | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
|                     | Guest Lecturers   | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
| Professor           | Sanctioned        | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
|                     | Filled (Regular)  | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
|                     | Filled (Contract) | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
|                     | Guest Lecturers   | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
| Admin. Staff (all)  | Sanctioned        | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
|                     | Filled (Regular)  | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
|                     | Filled (Contract) | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
| Accountant          | Sanctioned        | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
|                     | Filled (Regular)  | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
|                     | Filled (Contract) | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |

Data Source: AISHE

| (b) Training of faculty and administrative staff between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year] |                     |                                    |   |                |
|---|---------------------|------------------------------------|---|----------------|
|   |                     | Leadership and management training | Training in the area of academic specialisation | Other training |
| Assistant Professor   | Number trained      |                                    |   |                |
|   | Avg. number of days |                                    |   |                |
| Associate Professor   | Number trained      |                                    |   |                |
|   | Avg. number of days |                                    |   |                |
| Professor   | Number trained      |                                    |   |                |
|   | Avg. number of days |                                    |   |                |
| Administrative Staff (all)  | Number trained      |                                    | N/A   |                |
|   | Avg. number of days |                                    | N/A   |                |
| Accountant  | Number trained      |                                    | N/A   |                |
|   | Avg. number of days |                                    | N/A   |                |

Data Source: Compiled from training certificates submitted by faculty/administrative staff

| (c) Faculty qualifications as on 30 <sup>th</sup> September, [Current Year] |          |            |              |               |            |
|---|----------|------------|--------------|---------------|------------|
|   |          | PhD        | Postgraduate | Undergraduate | Others     |
| Assistant Professor   | Regular  | <u>NIL</u> | <u>NIL</u>   | <u>NIL</u>    | <u>NIL</u> |
|   | Contract | <u>NIL</u> | <u>NIL</u>   | <u>NIL</u>    | <u>NIL</u> |
|   | Guest    | 04         | 13           | 13            | <u>NIL</u> |

|                     |                 |            |            |            |            |
|---------------------|-----------------|------------|------------|------------|------------|
|                     | Lecturers       |            |            |            |            |
| Associate Professor | Regular         | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
|                     | Contract        | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
|                     | Guest Lecturers | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
| Professor           | Regular         | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
|                     | Contract        | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
|                     | Guest Lecturers | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |

Data Source: AISHE

4. Student support services

| (a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year] |        |               |                     |              |                     |            |                     |
|---|--------|---------------|---------------------|--------------|---------------------|------------|---------------------|
|   |        | Undergraduate |                     | Postgraduate |                     | PhD        |                     |
|   |        | Number        | Average Value (Rs.) | Number       | Average Value (Rs.) | Number     | Average Value (Rs.) |
| SC  | Male   | <u>NIL</u>    | <u>NIL</u>          | <u>NIL</u>   | <u>NIL</u>          | <u>NIL</u> | <u>NIL</u>          |
|   | Female | <u>NIL</u>    | <u>NIL</u>          | <u>NIL</u>   | <u>NIL</u>          | <u>NIL</u> | <u>NIL</u>          |
| ST  | Male   | <u>NIL</u>    | <u>NIL</u>          | <u>NIL</u>   | <u>NIL</u>          | <u>NIL</u> | <u>NIL</u>          |
|   | Female | <u>NIL</u>    | <u>NIL</u>          | <u>NIL</u>   | <u>NIL</u>          | <u>NIL</u> | <u>NIL</u>          |
| General   | Male   | <u>NIL</u>    | <u>NIL</u>          | <u>NIL</u>   | <u>NIL</u>          | <u>NIL</u> | <u>NIL</u>          |
|   | Female | <u>NIL</u>    | <u>NIL</u>          | <u>NIL</u>   | <u>NIL</u>          | <u>NIL</u> | <u>NIL</u>          |
| Total   | Male   | <u>NIL</u>    | <u>NIL</u>          | <u>NIL</u>   | <u>NIL</u>          | <u>NIL</u> | <u>NIL</u>          |
|   | Female | <u>NIL</u>    | <u>NIL</u>          | <u>NIL</u>   | <u>NIL</u>          | <u>NIL</u> | <u>NIL</u>          |

Data Source: AISHE

| (a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year] |        |               |                     |              |                     |            |                     |
|---|--------|---------------|---------------------|--------------|---------------------|------------|---------------------|
|   |        | Undergraduate |                     | Postgraduate |                     | PhD        |                     |
|   |        | Number        | Average Value (Rs.) | Number       | Average Value (Rs.) | Number     | Average Value (Rs.) |
| SC  | Male   | <u>NIL</u>    | <u>NIL</u>          | <u>NIL</u>   | <u>NIL</u>          | <u>NIL</u> | <u>NIL</u>          |
|   | Female | <u>NIL</u>    | <u>NIL</u>          | <u>NIL</u>   | <u>NIL</u>          | <u>NIL</u> | <u>NIL</u>          |
| ST  | Male   | <u>NIL</u>    | <u>NIL</u>          | <u>NIL</u>   | <u>NIL</u>          | <u>NIL</u> | <u>NIL</u>          |
|   | Female | <u>NIL</u>    | <u>NIL</u>          | <u>NIL</u>   | <u>NIL</u>          | <u>NIL</u> | <u>NIL</u>          |
| General   | Male   | <u>NIL</u>    | <u>NIL</u>          | <u>NIL</u>   | <u>NIL</u>          | <u>NIL</u> | <u>NIL</u>          |
|   | Female | <u>NIL</u>    | <u>NIL</u>          | <u>NIL</u>   | <u>NIL</u>          | <u>NIL</u> | <u>NIL</u>          |
| Total   | Male   | <u>NIL</u>    | <u>NIL</u>          | <u>NIL</u>   | <u>NIL</u>          | <u>NIL</u> | <u>NIL</u>          |
|   | Female | <u>NIL</u>    | <u>NIL</u>          | <u>NIL</u>   | <u>NIL</u>          | <u>NIL</u> | <u>NIL</u>          |

Data Source: College records, DHE

| (b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels) |                     |            |
|---|---------------------|------------|
| Capacity  | Number of residents |            |
| Males:  |                     |            |
| Females:  |                     |            |
| SC  | Male                | <u>NIL</u> |
|   | Female              | <u>NIL</u> |
| ST  | Male                | <u>NIL</u> |
|   | Female              | <u>NIL</u> |
| General   | Male                | <u>NIL</u> |
|   | Female              | <u>NIL</u> |
| Total   | Male                | <u>NIL</u> |



|  |                             |            |            |            |            |            |            |            |            |            |            |
|--|-----------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
|  | 2 <sup>nd</sup><br>Division | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
|  | 3 <sup>rd</sup><br>Division | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

| <b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b> |        |  |   |                        |            |                         |
|---|--------|--|---|------------------------|------------|-------------------------|
|   |        | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: |                        |            |                         |
|   |        |  | Employed/ Self-employed   | In education/ training | Unemployed | Not in the labour force |
| SC  | Male   | <u>NIL</u>   | <u>NIL</u>  | <u>NIL</u>             | <u>NIL</u> | <u>NIL</u>              |
|   | Female | <u>NIL</u>   | <u>NIL</u>  | <u>NIL</u>             | <u>NIL</u> | <u>NIL</u>              |
| ST  | Male   | <u>NIL</u>   | <u>NIL</u>  | <u>NIL</u>             | <u>NIL</u> | <u>NIL</u>              |
|   | Female | <u>NIL</u>   | <u>NIL</u>  | <u>NIL</u>             | <u>NIL</u> | <u>NIL</u>              |
| General   | Male   | <u>NIL</u>   | <u>NIL</u>  | <u>NIL</u>             | <u>NIL</u> | <u>NIL</u>              |
|   | Female | <u>NIL</u>   | <u>NIL</u>  | <u>NIL</u>             | <u>NIL</u> | <u>NIL</u>              |
| Total   | Male   | <u>NIL</u>   | <u>NIL</u>  | <u>NIL</u>             | <u>NIL</u> | <u>NIL</u>              |
|   | Female | <u>NIL</u>   | <u>NIL</u>  | <u>NIL</u>             | <u>NIL</u> | <u>NIL</u>              |

Data Source: Records of the college placement cell

| <b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b> |        |  |   |                        |            |                         |
|--|--------|--|---|------------------------|------------|-------------------------|
|  |        | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: |                        |            |                         |
|  |        |  | Employed/ Self-employed   | In education/ training | Unemployed | Not in the labour force |
| SC   | Male   | <u>NIL</u>   | <u>NIL</u>  | <u>NIL</u>             | <u>NIL</u> | <u>NIL</u>              |
|  | Female | <u>NIL</u>   | <u>NIL</u>  | <u>NIL</u>             | <u>NIL</u> | <u>NIL</u>              |
| ST   | Male   | <u>NIL</u>   | <u>NIL</u>  | <u>NIL</u>             | <u>NIL</u> | <u>NIL</u>              |
|  | Female | <u>NIL</u>   | <u>NIL</u>  | <u>NIL</u>             | <u>NIL</u> | <u>NIL</u>              |
| General  | Male   | <u>NIL</u>   | <u>NIL</u>  | <u>NIL</u>             | <u>NIL</u> | <u>NIL</u>              |
|  | Female | <u>NIL</u>   | <u>NIL</u>  | <u>NIL</u>             | <u>NIL</u> | <u>NIL</u>              |
| Total  | Male   | <u>NIL</u>   | <u>NIL</u>  | <u>NIL</u>             | <u>NIL</u> | <u>NIL</u>              |
|  | Female | <u>NIL</u>   | <u>NIL</u>  | <u>NIL</u>             | <u>NIL</u> | <u>NIL</u>              |

Data Source: Records of the college placement cell

7. PhDs Awarded

| Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year] |            |
|---|------------|
| Discipline Group  | Number     |
| Arts  | <u>NIL</u> |

|                                   |            |
|-----------------------------------|------------|
| Commerce                          | <u>NIL</u> |
| Criminology and Forensic Science  | <u>NIL</u> |
| Cultural Studies                  | <u>NIL</u> |
| Defence Studies                   | <u>NIL</u> |
| Design                            | <u>NIL</u> |
| Disability Studies                | <u>NIL</u> |
| Education                         | <u>NIL</u> |
| Fashion Technology                | <u>NIL</u> |
| Fine Arts                         | <u>NIL</u> |
| Fisheries Science                 | <u>NIL</u> |
| Foreign Languages                 | <u>NIL</u> |
| Gandhian Studies                  | <u>NIL</u> |
| Home Science                      | <u>NIL</u> |
| Indian Languages                  | <u>NIL</u> |
| IT & Computer                     | <u>NIL</u> |
| Journalism and Mass Communication | <u>NIL</u> |
| Law                               | <u>NIL</u> |
| Library and Information Science   | <u>NIL</u> |
| Linguistics                       | <u>NIL</u> |
| Management                        | <u>NIL</u> |
| Marine Science and Oceanography   | <u>NIL</u> |
| Oriental Learning                 | <u>NIL</u> |
| Physical Education                | <u>NIL</u> |
| Religious Studies                 | <u>NIL</u> |
| Science                           | <u>NIL</u> |
| Social Science                    | <u>NIL</u> |
| Social Work                       | <u>NIL</u> |
| Women Studies                     | <u>NIL</u> |
| Literature                        | <u>NIL</u> |
| Other                             | <u>NIL</u> |
| <b>All disciplines</b>            | <u>NIL</u> |

Data Source: AISHE

#### 8. Research and consultancy

| Revenue generated through externally funded research and consultancies over<br>[previous financial year] |                           |  |
|--|---------------------------|--|
| Discipline Group   | Number of active projects | Total Revenue Generated<br>(Rs. lakhs) |
| Arts   | <u>NIL</u>                | <u>NIL</u>                             |
| Commerce   | <u>NIL</u>                | <u>NIL</u>                             |
| Criminology and Forensic Science   | <u>NIL</u>                | <u>NIL</u>                             |
| Cultural Studies   | <u>NIL</u>                | <u>NIL</u>                             |
| Defence Studies  | <u>NIL</u>                | <u>NIL</u>                             |
| Design   | <u>NIL</u>                | <u>NIL</u>                             |
| Disability Studies   | <u>NIL</u>                | <u>NIL</u>                             |
| Education  | <u>NIL</u>                | <u>NIL</u>                             |
| Fashion Technology   | <u>NIL</u>                | <u>NIL</u>                             |
| Fine Arts  | <u>NIL</u>                | <u>NIL</u>                             |
| Fisheries Science  | <u>NIL</u>                | <u>NIL</u>                             |
| Foreign Languages  | <u>NIL</u>                | <u>NIL</u>                             |

|                                   |            |            |
|-----------------------------------|------------|------------|
| Gandhian Studies                  | <u>NIL</u> | <u>NIL</u> |
| Home Science                      | <u>NIL</u> | <u>NIL</u> |
| Indian Languages                  | <u>NIL</u> | <u>NIL</u> |
| IT & Computer                     | <u>NIL</u> | <u>NIL</u> |
| Journalism and Mass Communication | <u>NIL</u> | <u>NIL</u> |
| Law                               | <u>NIL</u> | <u>NIL</u> |
| Library and Information Science   | <u>NIL</u> | <u>NIL</u> |
| Linguistics                       | <u>NIL</u> | <u>NIL</u> |
| Management                        | <u>NIL</u> | <u>NIL</u> |
| Marine Science and Oceanography   | <u>NIL</u> | <u>NIL</u> |
| Oriental Learning                 | <u>NIL</u> | <u>NIL</u> |
| Others / Inter-disciplinary       | <u>NIL</u> | <u>NIL</u> |
| Physical Education                | <u>NIL</u> | <u>NIL</u> |
| Religious Studies                 | <u>NIL</u> | <u>NIL</u> |
| Science                           | <u>NIL</u> | <u>NIL</u> |
| Social Science                    | <u>NIL</u> | <u>NIL</u> |
| Social Work                       | <u>NIL</u> | <u>NIL</u> |
| Veterinary and Animal Sciences    | <u>NIL</u> | <u>NIL</u> |
| Women Studies                     | <u>NIL</u> | <u>NIL</u> |
| <b>All disciplines</b>            | <u>NIL</u> | <u>NIL</u> |

Data Source: College/university records

| Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year] |                            |                   |   |
|---|----------------------------|-------------------|---|
| Discipline Group  | Number of papers published |                   | Number of published papers through cross-institute research collaboration |
|   | International Journals     | National Journals |   |
| Arts  | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |
| Commerce  | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |
| Criminology and Forensic Science  | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |
| Cultural Studies  | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |
| Defence Studies   | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |
| Design  | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |
| Disability Studies  | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |
| Education   | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |
| Fashion Technology  | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |
| Fine Arts   | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |
| Fisheries Science   | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |
| Foreign Languages   | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |
| Gandhian Studies  | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |
| Home Science  | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |
| Indian Languages  | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |
| IT & Computer   | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |
| Journalism and Mass Communication   | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |
| Law   | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |
| Library and Information Science   | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |
| Linguistics   | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |
| Management  | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |
| Marine Science and Oceanography   | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |
| Oriental Learning   | <u>NIL</u>                 | <u>NIL</u>        | <u>NIL</u>  |

|                             |            |            |            |
|-----------------------------|------------|------------|------------|
| Others / Inter-disciplinary | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
| Physical Education          | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
| Religious Studies           | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
| Science                     | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
| Social Science              | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
| Social Work                 | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
| Women Studies               | <u>NIL</u> | <u>NIL</u> | <u>NIL</u> |
| <b>All disciplines</b>      |            |            |            |

Date Source: College records based on published papers submitted by faculty

#### 9. NAAC accreditation and UGC autonomy

|                       | Date of Application (LOI & SSR submitted) | Date on which accreditation was received | Grade      | Valid till |
|-----------------------|---|--|------------|------------|
| 1 <sup>st</sup> Cycle | <u>NIL</u>                                | <u>NIL</u>                               | <u>NIL</u> | <u>NIL</u> |
| 2 <sup>nd</sup> Cycle | <u>NIL</u>                                | <u>NIL</u>                               | <u>NIL</u> | <u>NIL</u> |
| 3 <sup>rd</sup> Cycle | <u>NIL</u>                                | <u>NIL</u>                               | <u>NIL</u> | <u>NIL</u> |

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_\_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_ NO \_\_\_\_\_ . If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

#### 10. Institutional Trends

| Variable  | Baseline Value | [Year 1] | [Year 2] | [Year 3] | [Year 4] | Current Year |
|---|----------------|----------|----------|----------|----------|--------------|
| Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)         |                |          |          |          |          |              |
| Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)          |                |          |          | ]        |          |              |
| Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories) |                |          |          |          |          |              |
| On-time graduation rate (undergraduate, all categories)   |                |          |          |          |          |              |
| Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories) |                |          |          |          |          |              |
| On-time graduation rate (postgraduate, all categories)  |                |          |          |          |          |              |
| Regular faculty in position rate (all levels, reserved categories)  |                |          |          |          |          |              |
| Regular faculty in position rate (all levels, unreserved categories)                                      |                |          |          |          |          |              |



|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
| Percentage of regular faculty with PhDs (all levels)   |  |  |  |  |  |  |
| Employment rate of graduates from the previous academic year (undergraduate, all categories) |  |  |  |  |  |  |
| Employment rate of graduates from the previous academic year (postgraduate, all categories)  |  |  |  |  |  |  |
| Percentage of total revenue generated through externally funded research                     |  |  |  |  |  |  |
| Number of papers published in peer-reviewed, international journals                          |  |  |  |  |  |  |

Source: Tables under section 1-8.

### 11. Financial Reports

Name and registration number of the auditor \_\_\_\_\_ NIL \_\_\_\_\_.

Number of audit observations recorded by the auditor \_\_\_\_\_ NIL \_\_\_\_\_.

Number of audit responses found satisfactory, as certified by the project directorate \_\_\_\_\_ NIL \_\_\_\_\_.

Certified audit reports as per the standard Chart of Accounts to be attached.

### 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted \_\_\_\_\_

#### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.

- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.