

ANNUAL REPORT 2017-18

Dr.K.P. Ahirwar
Principal

Govt. Kamla Nehru Mahila Mahavidyalaya DAMOH

Annual Report 2017-18

- Name of the college – Govt. Kamla Nehru Mahila Mahavidyalaya DaMOH
- Place of the college - Damoh
- District - DAMOH
- Division - SAGAR
- Year of establishment of college – 1964
- Name and Contact details(Mail id , Phone) of Principal – Dr. K.P. Ahirwar 9179608614
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – Dr. T.R. Dahayat Asst. Professor Economics 9893784084

- Date of report submission – 20/08/2018

Part I

1. The Principal's Report

Over the years the college has achieved continuing success in serving the cause of female education in this area. The college presents a happy blend of traditional and modern education where knowledge is imparted to the students so that they may occupy a better place in the modern competitive world and develop all round personalities retaining the beauty of mind and intellect as well as of soul. It has made its mark in academic, sports and cultural fields.

Principal is the chief authority of the organization and has all administrative powers to ensure proper management through various committees in the institution. An action plan is prepared for the year which contains policies, objectives and feedback of the previous year, received from the peers, stakeholders and beneficiaries. The Principal holds meetings with heads of the departments, committees to assess and ensure their functioning and proper implementation of schemes. Principal calls upon staff council's meetings at regular interval to discuss, regulate and monitor the working of the Institution. Interaction with students An address during orientation program, Interaction with hostellers, Interaction with alumni, Interaction with Parents. College nominates experts are invited from time to time to deliberate over curriculum, academic and administrative issues

The collegiate development and achievements are communicated to the society through web site, local dailies and other possible means. The principal being head of the institution forms various committees to run the College smoothly. The College is churning out learned and skilled students to cater to needs of industries, bank, teaching sector, administration, and management. The knowledge, ideas and hard work of the students eventually pave way to setup their own enterprise, thereby contributing to the National economy. The students participate in sports and cultural activities at state, national level. Similarly, students also participate in national level NCC & NSS camps. The cadets represent college in Republic Day Parade

Academics and Administration is managed via: Timetable Committee. Teachers-in-charge of Departments, Maintenance and Development Committee, Discipline Resource Committee, Internal Quality Assurance Cell: Analysis and prepares policies and guidelines for Teaching and Learning like Recent advancement in the subject; Flexibility in selection of subject combination, Availability and optimal utilization of resources for lectures, practicum and procurement of study material, Creating competitive environment for the students to achieve extra milestone beyond their prescribed curriculum, To inoculate intrinsic motivation among students to reach new frontiers in life.

Analysis and prepares policies and guidelines for Community engagement like, Earmarking of villages for social transformation, Organization of camps, for community health and development, Active involvement of the students in above all activities to inculcate social responsibility; Awareness about AIDS, Cancer and other diseases. Human resource planning and development ; Proper deployment and meticulous utilization of human resources in curricular, co-curricular and extracurricular pursuits open avenues to provide job opportunities to students; Skill enhancement through training programs on personality development, workshops on C.V. writing, facing interview etc. Faculty improvement through orientation, refresher courses, conferences and academic deliberations

Digital library, Auditorium, Augmentation of sports infrastructure ,Parking lots for individual car parking, Smart classes, Sports library ,PG in sociology, political science, history, More Class Room Building are some future plans.

All this has been possible with the dedicated and strenuous efforts of the able managing committee and hard work and experienced faculty and also with the whole-hearted co-

operation of the people of the area to whom. I am highly grateful. I assure that college will play a meaningful role in the competitive times ahead and scale new heights, translating the dreams of the people of the area into reality and bring education in this rural area. I pray for future growth and prosperity of the college and wish the managements, staff and students all success in the years to come.

2. Overview

(i) Vision, Mission and Objectives of the college

- **To develop high caliber human resource**
- **To create a learning environment conducive to research.**
- **To enhance Indian ethos of pluralistic culture, secular traditions and values**
- **To use education as a source of continual evolution of its stakeholders in the society**

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Name : Government Kamla Nehru Mahila Mahavidyalaya
Address : Civil Ward No. 4 Damoh City : Damoh State : M.P.
Pin-Code : 470661
E-Mail : hegkngcdam@mp.gov.in
Phone Fax : 07812222385
Website College : www.mpcolleges.nic.in/knmmdamoh
Status of the Institution: Affiliated College
Type of Institution: For women
Sources of funding: Government Grant –in –aid, Self –Financing, UGC
Date of establishment: 01/07/1964
and taken over by the govt. in the year 1982.
Affiliated University: Maharaja Chatrasal Bundelkhand University
Chhatarpur
UGC recognition: 2F & 12B
Location Semi-Urban
Campus area 9 Acres
Built up area 200 sq.mtr
Programmes offered UG - BA, B.Com., B.Sc., B.H.Sc., BCA
B.Com. With Computer & B.Sc. with Computer
PG – MA (Hindi, Economics, Geography),
M.Sc. (Physics, Chemistry, Botany) & M.H.Sc. Resource Mgt.

(iii) History of the college with significant milestones

| Introduction of the college | |
|------------------------------------|---|
| 1964 | Established by a managing body named Shastri Smarak Sanstha in Damoh. No independent campus at that time. |
| 1974 | A major progress took place when the college developed and built its own building in civil ward area of the city. |
| 1974 | P.G. Courses in Economics & Hindi was introduced. |
| October 1982 | The college was taken by Higher Education Department of M.P. Government and since then it become a Government College. |
| July 1983 | Science & Home Science faculty was introduced |
| 1987 | M.Sc. in home management course was started. |
| 2000 | Commerce faculty was introduced |
| 2003 | Computer Application & BCA was introduced by Self Financing mode |
| 2007 | Accreditation by NAAC |
| 2014 | P.G. Courses in Chemistry, Botany, Physics and Geography was introduced. In UG Course Urdu subject was started in Art Faculty |
| 2016 | Accredited by NAAC and Awarded B+ |
| 2018 | M.P. Govt. Provide 2 acre land for college to Develop Girls Hostel, Auditorium and class rooms |

(iv) Faculties and major disciplines

Arts –

- BA with (Hindi Lit., English Lit., Sanskrit Lit., Urdu Lit., Economics, History, Political Science, Sociology, Music, Geography, Computer Application)
- MA in Economics, Hindi , Geography

Science –

- B.Sc. in Botany, Chemistry, Zoology, Physics, Mathematics, Computer Application, Home Science
BCA
- M.Sc. in Physics, Chemistry, Botany, M.H.Sc. in resource Management

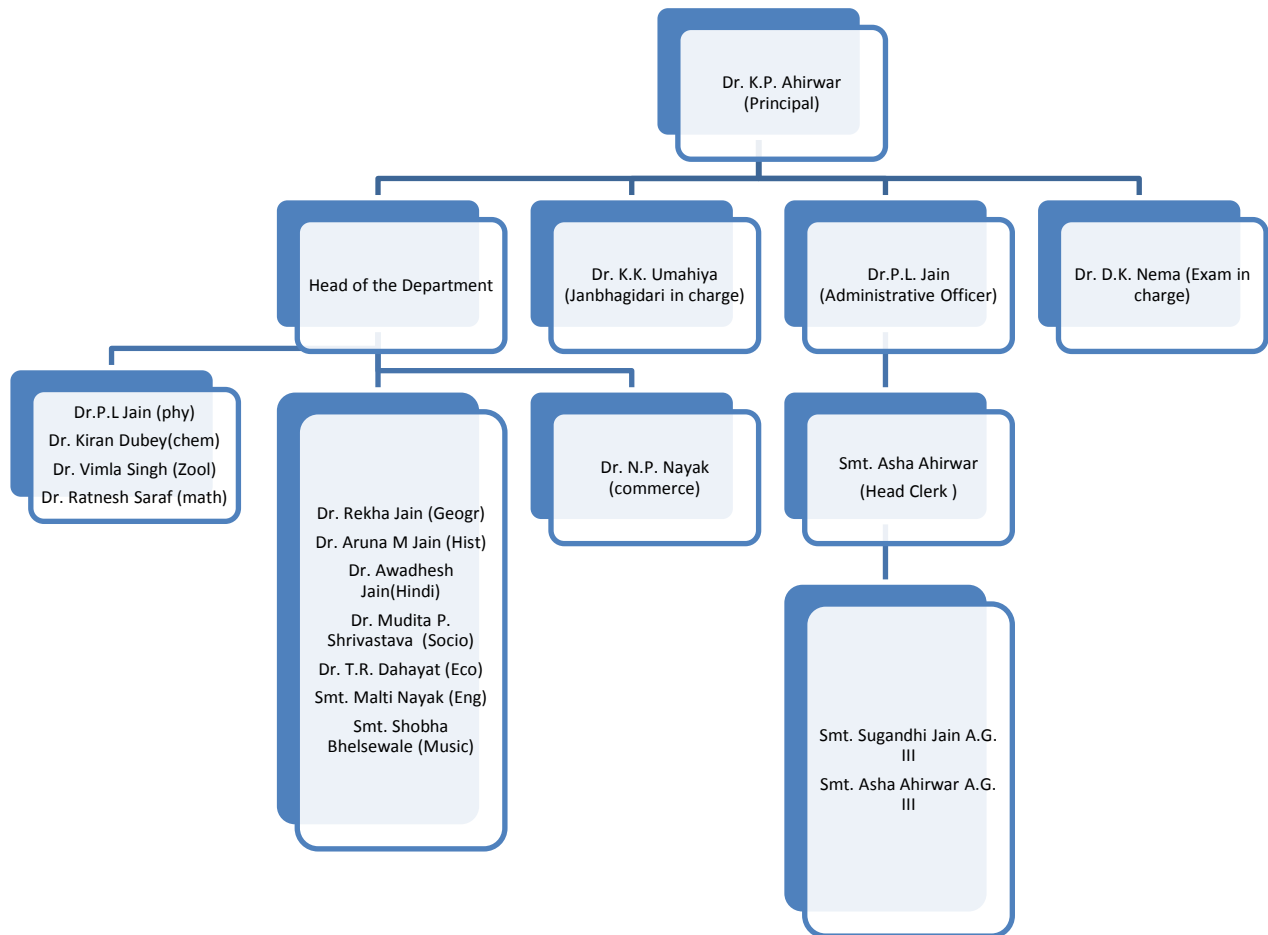
Commerce –

- B.Com - Commerce & Commerce with Computer

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy



4. Admission Statistics

| Applications | UG | PG | PhD |
|--|------|-----|-----|
| Applications that ranked the college as the 1 st preference | | | NA |
| Applications that ranked the college as the 2 nd preference | | | |
| Applications that ranked the college as the 3 rd preference | | | |
| Total number of applications received | 3951 | 250 | |
| Number of students admitted | 3951 | 250 | |

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

| Name of the Course | Gender | Category | % of students from the State | % of students from other states |
|--------------------|--------|----------|------------------------------|---------------------------------|
| BA | Female | All Cat. | 100% | Nil |
| B.Com | Female | All Cat. | 100% | Nil |
| B.Sc. | Female | All Cat. | 100% | Nil |
| B.C.A. | Female | All Cat. | 100% | Nil |

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

| Stream | Name of the Core Program | Eligibility | Optional subjects |
|----------|----------------------------|--|--|
| Arts | Bachelor of Arts | 10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board | Foundation course + a group of 3 optional subjects |
| Science | Bachelor of Science (Bio) | 10+2 with Bio or agriculture from a recognized Board | Foundation course + a group of 3 subjects (Bot, Chem, Zool, Comp. App) |
| Science | Bachelor of Science (Math) | 10+2 with Math from a recognized Board | Foundation course + a group of 3 subjects (Phy, Chem, Math, Comp. App) |
| Commerce | Bachelor of Commerce | 10+2 with Commerce or science from a recognized Board | Foundation course + a group of 3 optional subjects |

| | | | |
|----------------------|----------------------------------|--|----------------------------------|
| Computer Application | Bachelor of Computer Application | 10+2 with Math from a recognized Board | Computer Application |
| Home Science | Bachelor of Home Science | 10+2 from a recognized Board | Foundation course + Home Science |

Core Options at PG level

| Faculty | Name of the Core Program | Eligibility | Subject Options |
|---------|--------------------------|--|--|
| Arts | Master of Arts | 3 year Degree course in any faculty/ Honours degree course in same subject | Economics, Geography, Hindi |
| Science | Master of Science | 3 year Degree course in science faculty in same subject | Botany, Chemistry, Physics, Home Science |

M.Phil/ Ph.D. Programs

| S.no. | Subject | Eligibility | No. of scholars registered |
|-------|---------|-------------|----------------------------|
| | | | Nil |

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

| Name of the Course | Department | Duration | Fees | Seats |
|--------------------|------------|----------|------|-------|
| | | | | Nil |

6. Academic Calendar 2017-18 -

| Academic Work | First/ Third/ Fifth Semester | Second/ Fourth/ Sixth Semester |
|--|-----------------------------------|--------------------------------|
| Orientation Classes/Zero Classes/SWOT analysis | 2 July to 13 July | 26 Dec. |
| Teaching and Continuous Comprehensive Evaluation | 02 July to 03 November | 26 Dec. to 18 April |
| CCE Schedule | 3 rd week of September | 2 nd week of March |

| | | |
|--|-------------------------------|-----------------------------|
| Preparation Leave | 4 Nov. to 11 Nov. | 19 April to 22 April |
| Practical Exams (Graduation/Post Graduation) | 22 October. To 5 November | 2 April to 18 April |
| Semester and ATKT Exams | 12 November to 15 December | 23 April to 25 May |
| Declaration of Examination Results | Up to 31 December | Up to 15 th June |
| Semester Break (for students) | 16 Dec. to 25 Dec. | 27 May to 29 June |
| Semester Break (for teachers) | 17 Dec. to 25 Dec. | 27 May to 15 June |

7. The Student Experience

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

College has 20 class rooms, 2 smart classrooms and 10 laboratories with essential equipments. College also has a botanical garden for students. College has one common room, sports facilities and auditorium for cultural activities.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Advisory Committee: This Committee comprises of the Teachers-in-charge of the various departments. The Librarian is the Ex-officio Convener of this Committee. Committee is advisory in nature; from time to time it gives its recommendations for the betterment of the Library. Total 4914 books available in library
The College library, like the whole campus, is on the Wi-fi network and students can use the Internet and can access the e-resources (provided by INFLIBNET) on their smart phones and laptops.

- Student support services:

- ✓ IT enabled services

college has wifi campus & E-library.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

| Scholarships | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
|------------------------|---------|---------|---------|---------|---------|
| Scheduled Caste | 1678260 | 1952635 | 2477890 | 2602335 | 3102730 |
| Scheduled tribe | 133830 | 297560 | 358320 | 421305 | 554850 |
| Other Backward Classes | 3267355 | 3613940 | 468919 | 4810750 | 7418505 |
| Gaon ki Beti Yojana | 1975000 | 2350000 | 2570000 | 3570000 | 2635000 |
| Pratibha Kiran Yojana | 465000 | 460000 | 515000 | 630000 | 595000 |
| Transportation | 123425 | 94815 | 538515 | 572565 | 245075 |

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NCC

CATC, Track Camp, RDC Camp were organized in every year. Bhavna Rajput, Seema Khare & Indu Gautam selected for RDC New Delhi.

NSS

Students participated in various Camp in every year. In a year one local camp also organized by NSS Wing. Various awareness programs like Swachchhta Abhiyan and AIDS organized by NSS Wing.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

The Association of Indian Universities, Department of Youth Affair and Sports, Ministry of Higher Education, Govt. of M.P. jointly organizes Youth Festival and Sports activities are enumerated here under.

| sports | | Cultural | Extracurricular |
|---------------|--------------|-------------------------------|------------------------|
| Athletics | Kho -Kho | Group song (Indian classical) | Quiz |
| Basket Ball | Kushti | Solo song (Classical) | One act play |
| Cricket | Kabaddi | Solo song (Western) | Skit |
| Football | Badminton | Solo (Classical instrumental) | Pot making |
| Hockey | Chess | Dance (Solo Classical) | Poster making |
| Judo | Table Tennis | Light music | Debate |
| Yoga | | Dance (Group) | Rangoli |
| | | | Clay modeling |
| | | | Mehndi |
| | | | Cooking |

| GAMES | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
|--------------|------------------|----------------------------|----------------|----------------|----------------|
| Athletics | | STATE LEVEL | | | |
| Basket Ball | Inter university | STATE LEVEL | | | |
| Cricket | | STATE LEVEL | | State Level | |
| volleyball | Inter university | | | | |
| Hockey | Inter university | STATE LEVEL | State Level | State Level | |
| Judo | Inter university | ALL INDIA INTER UNIVERSITY | | | |
| Chess | | | | State Level | |
| Kho-kho | | | | | |
| Wrestling | Inter university | | State Level | | |
| Kabaddi | Inter university | STATE LEVEL | State Level | | |
| Yoga | | | | | |
| Football | | | | State Level | |
| Kushti | | | State Level | | |

| | | | | | |
|------------------------|------------------|------------------|------------------|---------------|--|
| Solo song (Classical) | University Level | University Level | Inter College | | |
| Dance (Solo Classical) | | | | | |
| Debate | | | University level | | |
| rangoli | | University Level | | Inter college | |
| Clay modeling | | University Level | | | |

✓ Major student welfare initiatives over the past year

Scholarship programs for students funded by state & central government.
 Career counseling activates for students to achieve according to their goals
 College has poor student's welfare scholarship funded by employee of the college.

- Extension Activities

- Celebration of World Population Day, Science Day, Ozone Day, Hindi Diwas, International Women's Day to create awareness on social issues
- Health awareness programs
- Medical Camps
- Cultural festivals
- Sports Meet
- Literacy programs
- National Cadet Corps
- National Services Scheme
- Eco Club
- Biodiversity and Water Conservation
- Cancer, Leprosy and Aids Awareness Programs
- Environment Awareness Campaigns
- Tree Plantation , Awareness regarding Traffic Rules and Regulations

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

| S.no | Name of the award/ medal/ meritorious scholarship | Name of the recipient | Class | Area of achievement |
|------|---|-----------------------|-------|---------------------|
| Nil | | | | |

- Research scholarship/ award

| S.no | Name of the scholarship award/ | Name of the recipient | Class | Area of research |
|------|--------------------------------|-----------------------|-------|------------------|
| Nil | | | | |

CULTURAL

- Participation

| S.no | Name of the event | District Level | State Level | University | National Level |
|------|-------------------|----------------|-------------|------------|----------------|
| Nil | | | | | |

- Awards and Achievements

| Name of the student | Class | Event | Award/Achievement |
|---------------------|-------|-------|-------------------|
| Nil | | | |

SPORTS

- Participation

| S.no | Name of the event | Division Level | State Level | University/ National Level | International Level |
|------|-------------------|----------------|-------------|----------------------------|---------------------|
| | Yoga | | | National | |
| | Kabaddi | | State | | |
| | Kho-Kho | | State | | |

- Awards and Achievements

| Name of the student | Class | Sport | Award/Achievement |
|---------------------|-------|-------|-------------------|
| Nil | | | |

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

| S. No. | Department | Prioritized research area and expertise | Social/ economic context |
|--------|------------|---|--------------------------|
| Nil | | | |

- Major/Minor research projects

| S. No | Name of the Faculty | Year | Title of the project | Name of funding Agency/ Industry | Total grant received |
|-------|---------------------|------|----------------------|----------------------------------|----------------------|
| Nil | | | | | |

- Papers presented in regional, national and international seminars/ conferences

| S. No. | Name of the faculty | Regional/ State | National | International |
|--------|---------------------|-----------------|----------|---------------|
| Nil | | | | |

- Publications in national/ international journals

| S.No. | Name of the faculty | Name of the journal | Title of the paper | ISSN/ ISBN number /Impact factor |
|-------|---------------------|---------------------|--------------------|----------------------------------|
| Nil | | | | |

- List of linkages/ Collaborations/ MOUs

| |
|-----|
| Nil |
|-----|

- College Publications: Research Journal, Magazine, Newsletter

Prerna magazine published by college and a quarterly news letter published on college & departmental website

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

| Positions | Teaching Faculty | | | | Non Teaching Faculty | Technical Staff |
|--|------------------|---------------|----------------|---------------|----------------------|-----------------|
| | Prof | Promoted Prof | Assistant Prof | Guest Faculty | | |
| Sanctioned by UGC/ University/ State Govt | 1 | | 32 | | 8 | 6 |
| <i>Filled</i> | | 7 | 8 | 17 | 4 | 6 |
| Sanctioned by Management/ Janbhagidari Samiti/ Other authority | | | | 6 | | |
| <i>Filled</i> | | | | 6 | | |

2. Guest Faculty: subject-wise appointments

| S.no. | Name of the Guest Faculty | Qualification | Subject |
|-------|---------------------------|---------------|-----------|
| 1 | Prashant Soni | Ph.D. | Botany |
| 2 | Yogandra Singh Thkaur | Ph.D. | Botany |
| 3 | Shireen Khan | Ph.D. | Chemistry |
| 4 | Shweta Singh | M.Phil | Chemistry |
| 5 | Harpreet Singh Kandhari | Ph.D. | Economics |
| 6 | Jaya Ahirwar | NET | Economics |
| 7 | Priya Tiwari | Ph.D. | Economics |
| 8 | Bharti Choursia | M.A. | Geography |

| | | | |
|----|-------------------|---------|--------------------|
| 9 | Roshan Lal | Ph.D. | Hindi |
| 10 | Aradhana Shriwas | Ph.D. | Home Science |
| 11 | Hemlata Tiwari | M.H.Sc. | Home Science |
| 12 | Sangeeta Bgawaiya | Ph.D. | Home Science |
| 13 | Rupali Gupta | M.Sc. | Physics |
| 14 | Neha Gupta | Ph.D. | Sanskrit |
| 15 | Shabana Parveen | Ph.D. | Urdu |
| 16 | Priya Thapa | M.P.Ed. | Physical Education |
| 17 | Shishupal Singh | Ph.D. | Political Science |

3. Annual improvement in academic, research & administrative Initiatives

students have more success, achievement and more number of graceful students than the previous year

11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Accredited by NAAC in this year and awarded B+

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

| Indicator* | Baseline Value | Target for [current year] | Value as on 30 th September [current year] |
|------------|----------------|---------------------------|---|
| Enrollment | | 4500 | 4201 |
| Equity | | 100% | 62% |
| Access | | 100% | 52% |

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

- To maintain quality in teaching, learning & evaluation
- To initiate execute and entrance quality measures in the College
- To monitor activities of each committee and offer suggestions for improvement

13. Placement Report (3 pages)

Describes the college’s placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

| S.no. | Name of the activity | Name of the Resource Person/ agency | Date & Duration |
|-------|----------------------|-------------------------------------|-----------------|
| Null | | | |

Placement Details

| S.no. | No. of Students Selected | List of employers/companies | Salary Package |
|-------|--------------------------|-----------------------------|----------------|
| Null | | | |

Alumni Profile

| S.no. | Name of Alumni | Employment status | Name of the organisation |
|-------|--------------------|-------------------|--------------------------|
| 1 | Dr. Rewa Choudhary | Principal | Govt. P.G. College DAMOH |
| 2 | Dr. Savita Jain | H.O.D. | Govt. P.G. College DAMOH |

14. Innovations and Best Practices

- More & more use and access to internet & computer technology has been promoted.
- Communication with office of the Commissioner, Higher Education is done through e-mails.
- Biometric machines have been installed to ensure timely presence of office staff and faculty members.
- Financial transparency initiated by IQAC is now being followed by every department
- Time bound distribution of scholarships;

15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strengths :-

- A good co-ordination between all the faculty members
- Most of the faculty members are highly experienced in teaching
- Most of the faculty members are attending regularly Conferences, Workshops organized by the other institutes in India.
- The teacher student's relationship is excellent.
- The teachers of the college are in regular touch with their students and get feedback from them.

Weaknesses:-

- The senior posts of Professor and Associate professor are lying vacant since last many years. The college is having lesser faculty members
- The college is short of space and basic infrastructure.
- There are no grants in the college for the students for visiting major industrial areas in India.
- There are no financial grants for the PG/research students who are collecting primary data for their project works.

Opportunities:-

In recent times major subject and the papers offered by the college are relevant to the present scenario. This gives our students great opportunities to appear in All India Civil Services Examinations, M.P. PSC and in other recruitment examinations

Challenges:-

There is a need of the more faculties in the college. The college is also proposing PG courses in Political Science Sociology, Zoology & Mathematics to make students more competitive in the modern age. The college also requires more grant for library so that the recent books/ journals will be available to the students for enhancing their knowledge. The college also wants funds for Industrial tours for students so that the students get the first hand knowledge of the working of the various industrial units in India.

•Future plans of the college.

- To make efforts for enhancing infrastructure facilities and more human resources in administration and teaching activities.

- To establish research centers in all PG programmes .
- To initiate new courses for skill development and PG programme in Political Science Sociology, Zoology & Mathematics
- Presently the college required at least 10 more class rooms

Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

| S. No | Head (administrative/ academic, etc) | Nature of proposal | Expected Outcome |
|-------|--|--------------------|---|
| 1 | Digital library | | Easily access |
| 2 | Auditorium | | Enhancement in cultural activities |
| 3 | Augmentation of sports / Sports library | | Increase in sports activities |
| 4 | Smart classes | | Students benefited with modern technology |
| 5 | PG in All Subjects | | Increase enrollment in PG classes |
| 6 | More Class Room Building | | Increase enrollment in UG classes |

16. Appendix: Institutional Performance Data and Financial Reports

| A. Total Income | | | | |
|-------------------------|---|----------------------------|--------------------------|--------------------------|
| S. No. | Category/Head | FY 2017/2018 (budgeted) | FY 2016/2017 (actual) | FY 2015/2016 (actual) |
| Grants: National | | | | |
| 1 | UGC | - | 500000 | 2524000 |
| Other Grants | | | | |
| 2 | Grants received from state government (with Pay) | 49160713 | 52799568 | 47452549 |
| 3 | Grants received from local bodies | | | |
| 4 | Donation | | | |
| 5 | Tuition fees | | | |
| 6 | Other fees | 3605630 | | |

| | | | | |
|----------|----------------------------------|---------------|---------------|---------------|
| 7 | Interests | | | |
| 8 | Sale of Application forms | 800000 | 707000 | 348200 |

| B. Total Expenditure | | | | |
|-----------------------------|---|---------------------|---------------------|---------------------|
| Sl No. | Category/Head | FY 2017/2018 | FY 2016/2017 | FY 2015/2016 |
| | | (budgeted) | (actual) | (actual) |
| 1 | Salary, Allowance and Retirement benefits | 15936128 | 30817602 | 72335783 |
| 2 | Buildings (Construction and Maintenance) | | | |
| 3 | Library and Laboratory | 1069824 | 1474839 | 904383 |
| 4 | Scholarships | 14376085 | 3575515 | 4448465 |
| 5 | Grants to College | | | |
| 6 | R &D | | | |
| 7 | Sports | | 124997 | 295265 |
| 8 | Other Expenses | 2545775 | | |
| 9 | Accounts (Audit) Status, whether audited? (Yes/No) If yes, by Local Fund/ CA | Yes | Yes | Yes |

| Name of the college | | Govt. Kamla Nehru Mahila Mahavidyalaya DAMOH | | | | | | |
|---------------------------|------------------|--|------------------|---------------------------|--------------|--------|-----|--|
| | | 1. Sanctioned seats and enrolment | | | | | | |
| | | (a) Sanctioned Seats | | | | | | |
| | | SC | ST | Other Reserved Categories | General | Total | | |
| | Undergraduate | 295 | 370 | 258 | 922 | 1845 | | |
| | Postgraduate | 50 | 62 | 43 | 155 | 310 | | |
| | PhD | | | | | | | |
| | | Data Source: AISHE | | | | | | |
| | | (b) Enrolment | | | | | | |
| | | Undergraduate | | | Postgraduate | | PhD | |
| | | Year 1 | Year 2 | Year 3 | Year 1 | Year 2 | | |
| SC | Male | | | | | | | |
| | Female | 282 | 158 | 166 | 24 | 10 | | |
| ST | Male | | | | | | | |
| | Female | 29 | 34 | 67 | 3 | 3 | | |
| Other Reserved Categories | Male | | | | | | | |
| | Female | 933 | 746 | 637 | 88 | 38 | | |
| General | Male | | | | | | | |
| | Female | 296 | 255 | 272 | 54 | 36 | | |
| Total | Male | | | | | | | |
| | Female | 1540 | 1193 | 1142 | 169 | 87 | | |
| | | Data Source: AISHE | | | | | | |
| | | Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year] | | | | | | |
| Discipline Group | Undergraduate | | Postgraduate | | | | | |
| | Sanctioned Seats | Enrolment | Sanctioned Seats | Enrolment | | | | |
| Agriculture | | | | | | | | |
| Arts | 800 | 786 | 200 | 100 | | | | |
| Commerce | 380 | 191 | | | | | | |
| Science | 765 | 582 | 140 | 68 | | | | |
| | | Data Source: AISHE | | | | | | |

| | | | | |
|--|--------|---|--|----------------------------|
| Name of the college | | Govt. Kamla Nehru Mahila Mahavidyalaya DAMOH | | |
| | | 2. Transition and on-time graduation | | |
| (a) Transition from the 1 st year to the 2 nd year (Undergraduate) | | | | |
| | | Number of students admitted to the 1 st year in [the previous academic year] (*) | Of (*), the number of students currently enrolled in the 2 nd year who: | |
| | | | Passed all subjects in the 1 st year | Were Allowed to Keep Terms |
| SC | Male | | | |
| | Female | 282 | 198 | 34 |
| ST | Male | | | |
| | Female | 29 | 18 | 7 |
| Other Reserved Categories | Male | | | |
| | Female | 933 | 744 | 121 |
| General | Male | | | |
| | Female | 296 | 245 | 24 |
| Total | Male | | | |
| | Female | 1540 | 1174 | 64 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| | | | | |
|---|--------|---|--|----------------------------|
| (b) Transition from the 1 st year to the 2 nd year (Postgraduate) | | | | |
| | | Number of students admitted to the 1 st year in [the previous academic year] (*) | Of (*), the number of students currently enrolled in the 2 nd year who: | |
| | | | Passed all subjects in the 1 st year | Were Allowed to Keep Terms |
| SC | Male | | | |
| | Female | 24 | 15 | 2 |

| | | | | |
|---------------------------|--------|-----|-----|----|
| ST | Male | | | |
| | Female | 3 | 2 | 1 |
| Other Reserved Categories | Male | | | |
| | Female | 88 | 69 | 4 |
| General | Male | | | |
| | Female | 54 | 46 | 6 |
| Total | Male | | | |
| | Female | 169 | 132 | 13 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (c) On-time graduation (Undergraduate) | | | |
|--|--------|---|--|
| | | Number of students admitted to the 1 st year in [year t-3] (*) | Of (*), the number of students who passed all final year examinations for the previous academic year |
| SC | Male | | |
| | Female | 166 | 164 |
| ST | Male | | |
| | Female | 67 | 59 |
| Other Reserved Categories | Male | | |
| | Female | 637 | 628 |
| General | Male | | |
| | Female | 272 | 270 |
| Total | Male | | |
| | Female | 1142 | 1121 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (d) On-time graduation (Postgraduate) | | | |
|---------------------------------------|--------|---|---|
| | | Number of students admitted to the 1 st year in [year t-2] (*) | Of (*), the number of students who passed all final year examinations in the current year |
| SC | Male | | |
| | Female | 10 | 9 |
| ST | Male | | |
| | Female | 3 | 3 |
| Other Reserved Categories | Male | | |
| | Female | 38 | 36 |
| General | Male | | |
| | Female | 36 | 35 |
| Total | Male | | |
| | Female | 87 | 83 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| | | | | | | | |
|---|-------------------|--|----|--------------|---------|--------|------------|
| Name of the college | | Govt. Kamla Nehru Mahila Mahavidyalaya DAMOH | | | | | |
| 3. Faculty and administrative staff in position and training | | | | | | | |
| (a) Faculty and administrative staff in position as on 30th September, [current year] | | | | | | | |
| | | Reserved | | | | | Unreserved |
| | | SC | ST | MP Residents | Females | Others | |
| Assistant Professor | Sanctioned | | | | | | |
| | Filled (Regular) | 2 | | | 3 | 1 | 2 |
| | Filled (Contract) | | | | | | |
| | Guest Lecturers | 3 | | | 6 | 4 | 2 |
| Associate Professor | Sanctioned | | | | | | |
| | Filled (Regular) | | | | | | |
| | Filled (Contract) | | | | | | |
| | Guest Lecturers | | | | | | |
| Professor | Sanctioned | | | | | | |
| | Filled (Regular) | | | | 4 | 1 | 3 |
| | Filled (Contract) | | | | | | |
| | Guest Lecturers | | | | | | |
| Admin. Staff (all) | Sanctioned | | | | | | |
| | Filled (Regular) | 1 | | | | | |
| | Filled (Contract) | | | | | | |
| Accountant | Sanctioned | | | | | | |
| | Filled (Regular) | | | | | | |
| | Filled (Contract) | | | | | | |

Data Source: AISHE

| | | | | |
|--|----------------|------------------------------------|---|----------------|
| (b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year] | | | | |
| | | Leadership and management training | Training in the area of academic specialisation | Other training |
| Assistant | Number trained | | | |

| | | | | |
|----------------------------|---------------------|--|-----|--|
| Professor | Avg. number of days | | | |
| Associate Professor | Number trained | | | |
| | Avg. number of days | | | |
| Professor | Number trained | | | |
| | Avg. number of days | | | |
| Administrative Staff (all) | Number trained | | N/A | |
| | Avg. number of days | | N/A | |
| Accountant | Number trained | | N/A | |
| | Avg. number of days | | N/A | |

Data Source: Compiled from training certificates submitted by faculty/administrative staff

| (c) Faculty qualifications as on 30 th September, [Current Year] | | | | | |
|---|-----------------|-----|--------------|---------------|--------|
| | | PhD | Postgraduate | Undergraduate | Others |
| Assistant Professor | Regular | 5 | 3 | | |
| | Contract | | | | |
| | Guest Lecturers | 11 | 4 | | |
| Associate Professor | Regular | | | | |
| | Contract | | | | |
| | Guest Lecturers | | | | |
| Professor | Regular | 8 | | | |
| | Contract | | | | |
| | Guest Lecturers | | | | |

Data Source: AISHE

| | |
|----------------------------|--|
| Name of the college | Govt. Kamla Nehru Mahila Mahavidyalaya DAMOH |
| | 4 . Student support services |

| (a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year] | | | | | | | |
|---|--------|---------------|---------------------|--------------|---------------------|--------|---------------------|
| | | Undergraduate | | Postgraduate | | PhD | |
| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number | Average Value (Rs.) |
| SC | Male | | | | | | |
| | Female | 417 | 3122730 | 14 | 55480 | | |
| ST | Male | | | | | | |
| | Female | 73 | 534850 | 6 | 29850 | | |
| OBC | Male | | | | | | |
| | Female | 1442 | 7318505 | 84 | 185780 | | |
| Total | Male | | | | | | |
| | Female | 1932 | 10976085 | 104 | 271110 | | |

Data Source: AISHE

| (a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year] | | | | | | | |
|---|--------|---------------|---------------------|--------------|---------------------|--------|---------------------|
| | | Undergraduate | | Postgraduate | | PhD | |
| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number | Average Value (Rs.) |
| SC | Male | | | | | | |
| | Female | 46 | 230000 | | | | |
| ST | Male | | | | | | |
| | Female | 13 | 65000 | | | | |
| General | Male | | | | | | |
| | Female | 587 | 2935000 | | | | |
| Total | Male | | | | | | |
| | Female | 646 | 3230000 | | | | |

Data Source: College records, DHE

| (a) Hostel occupancy as on 30 th September, [Current Year] (all hostels) | | |
|---|----------|---------------------|
| <u>Capacity</u> | | Number of residents |
| Males: | Females: | |
| SC | Male | |
| | Female | 11 |
| ST | Male | |
| | Female | 2 |
| General | Male | |
| | Female | 11 |
| Total | Male | |
| | Female | 24 |

Data Source: Hostel register verified against fee receipts on record

| (a) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____) | |
|--|---------------------|
| <u>Capacity</u> | Number of residents |
| SC | 11 |
| ST | 2 |
| General | 11 |
| Total | 24 |

Data Source: Hostel register verified against fee receipts on record

| Name of the college | | Govt. Kamla Nehru Mahila Mahavidyalaya DAMOH | | | | | | | | | |
|--|--------------------------|--|-----|----|----|---------------------------|-----|---------|-----|-------|------|
| | | 5. Examination Results | | | | | | | | | |
| (a) Examination results for [previous academic year] (undergraduate) | | | | | | | | | | | |
| | | SC | | ST | | Other Reserved Categories | | General | | Total | |
| | | M | F | M | F | M | F | M | F | M | F |
| 1 st year | Appeared | | 182 | | 30 | | 788 | | 638 | | 1638 |
| | 1 st division | | 48 | | 12 | | 468 | | 298 | | 826 |
| | 2 nd Division | | 57 | | 9 | | 268 | | 203 | | 537 |
| | 3 rd Division | | 68 | | 6 | | 33 | | 15 | | 122 |
| 2 nd year | Appeared | | 94 | | 9 | | 512 | | 430 | | 1045 |
| | 1 st division | | 41 | | 3 | | 329 | | 288 | | 661 |
| | 2 nd Division | | 32 | | 3 | | 124 | | 101 | | 260 |
| | 3 rd Division | | 12 | | 2 | | 42 | | 36 | | 92 |
| 3 rd year | Appeared | | 115 | | 15 | | 402 | | 328 | | 860 |
| | 1 st division | | 82 | | 7 | | 241 | | 200 | | 530 |
| | 2 nd Division | | 19 | | 5 | | 128 | | 86 | | 238 |
| | 3 rd Division | | 7 | | 3 | | 23 | | 17 | | 50 |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

| (a) Examination results for [previous academic year] (postgraduate) | | | | | | | | | | | |
|---|--------------------------|----|----|----|---|---------------------------|----|---------|----|-------|----|
| | | SC | | ST | | Other Reserved Categories | | General | | Total | |
| | | M | F | M | F | M | F | M | F | M | F |
| 1 st year | Appeared | | 10 | | 3 | | 38 | | 39 | | 90 |
| | 1 st division | | 4 | | 2 | | 21 | | 18 | | 45 |
| | 2 nd Division | | 3 | | 1 | | 11 | | 11 | | 26 |
| | 3 rd Division | | 2 | | 0 | | 5 | | 10 | | 17 |
| 2 nd year | Appeared | | 5 | | 1 | | 47 | | 44 | | 97 |
| | 1 st division | | 6 | | 0 | | 22 | | 32 | | 60 |
| | 2 nd Division | | 4 | | 1 | | 18 | | 6 | | 29 |
| | 3 rd Division | | 2 | | 0 | | 6 | | 4 | | 12 |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

| Name of the college | | Govt. Kamla Nehru Mahila Mahavidyalaya DAMOH | | | | |
|--|--------|--|---|------------------------|------------|-------------------------|
| | | 6. Placement and student tracking | | | | |
| (a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate) | | | | | | |
| | | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: | | | |
| | | | Employed/ Self-employed | In education/ training | Unemployed | Not in the labour force |
| SC | Male | | | | | |
| | Female | 115 | 63 | 42 | | |
| ST | Male | | | | | |
| | Female | 15 | 8 | 5 | | |
| General | Male | | | | | |
| | Female | 730 | 192 | 212 | | |
| Total | Male | | | | | |
| | Female | 860 | 263 | 259 | | |

Data Source: Records of the college placement cell

| (b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate) | | | | | | |
|---|--------|--|---|------------------------|------------|-------------------------|
| | | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: | | | |
| | | | Employed / Self-employed | In education/ training | Unemployed | Not in the labour force |
| SC | Male | | | | | |
| | Female | 5 | 1 | 3 | | |
| ST | Male | | | | | |
| | Female | 1 | | 1 | | |
| General | Male | | | | | |
| | Female | 91 | 52 | 23 | | |
| Total | Male | | | | | |
| | Female | | | | | |

Data Source: Records of the college placement cell

| Name of the college | Govt. Kamla Nehru Mahila Mahavidyalaya DAMOH |
|---|--|
| 7. PhDs Awarded | |
| Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year] | |
| Discipline Group | Number |
| Agriculture | -- |
| Arts | 1 |
| Commerce | -- |
| Criminology and Forensic Science | -- |
| Cultural Studies | -- |
| Defence Studies | -- |
| Design | -- |
| Disability Studies | -- |
| Education | -- |
| Engineering and Technology | -- |
| Fashion Technology | -- |
| Fine Arts | -- |
| Fisheries Science | -- |
| Foreign Languages | -- |
| Gandhian Studies | -- |
| Home Science | -- |
| Indian Languages | -- |
| IT & Computer | -- |
| Journalism and Mass Communication | -- |
| Law | -- |
| Library and Information Science | -- |
| Linguistics | -- |
| Management | -- |
| Marine Science and Oceanography | -- |
| Medical Science | -- |
| Oriental Learning | -- |
| Physical Education | -- |
| Religious Studies | -- |
| Science | -- |
| Social Science | -- |

| | |
|--------------------------------|----------|
| Social Work | -- |
| Veterinary and Animal Sciences | -- |
| Women Studies | -- |
| Literature | -- |
| Others | -- |
| All disciplines | 1 |

Data Source: AISHE

| Name of the college | Govt. Kamla Nehru Mahila Mahavidyalaya DAMOH | |
|--|--|-------------------------------------|
| 8. Research and consultancy | | |
| Revenue generated through externally funded research and consultancies over [previous financial year] | | |
| Discipline Group | Number of active projects | Total Revenue Generated (Rs. lakhs) |
| Agriculture | — | — |
| Arts | — | — |
| Commerce | — | — |
| Criminology and Forensic Science | — | — |
| Cultural Studies | — | — |
| Defence Studies | — | — |
| Design | — | — |
| Disability Studies | — | — |
| Education | — | — |
| Engineering and Technology | — | — |
| Fashion Technology | — | — |
| Fine Arts | — | — |
| Fisheries Science | — | — |
| Foreign Languages | — | — |

| | | |
|-----------------------------------|---|---|
| Gandhian Studies | — | — |
| Home Science | — | — |
| Indian Languages | — | — |
| IT & Computer | — | — |
| Journalism and Mass Communication | — | — |
| Law | — | — |
| Library and Information Science | — | — |
| Linguistics | — | — |
| Management | — | — |
| Marine Science and Oceanography | — | — |
| Medical Science | — | — |
| Oriental Learning | — | — |
| Others / Inter-disciplinary | — | — |
| Physical Education | — | — |
| Religious Studies | — | — |
| Science | — | — |
| Social Science | — | — |
| Social Work | — | — |
| Veterinary and Animal Sciences | — | — |
| Women Studies | — | — |
| All disciplines | — | — |

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to
September 30th [current year]

| Discipline Group | Number of papers published | | Number of published papers through cross-institute research collaboration |
|-----------------------------------|----------------------------|-------------------|---|
| | International Journals | National Journals | |
| Agriculture | — | — | — |
| Arts | — | 3 | |
| Commerce | — | — | |
| Criminology and Forensic Science | — | — | — |
| Cultural Studies | — | — | — |
| Defence Studies | — | — | — |
| Design | — | — | — |
| Disability Studies | — | — | — |
| Education | — | — | — |
| Engineering and Technology | — | — | — |
| Fashion Technology | — | — | — |
| Fine Arts | — | — | — |
| Fisheries Science | — | — | — |
| Foreign Languages | — | — | — |
| Gandhian Studies | — | — | — |
| Home Science | — | — | — |
| Indian Languages | — | — | — |
| IT & Computer | — | — | — |
| Journalism and Mass Communication | — | — | — |
| Law | — | — | — |
| Library and Information Science | — | — | — |
| Linguistics | — | — | — |

| | | | |
|---------------------------------|---|---|---|
| Management | — | — | — |
| Marine Science and Oceanography | — | — | — |
| Medical Science | — | — | — |
| Oriental Learning | — | — | — |
| Others / Inter-disciplinary | — | — | — |
| Physical Education | — | — | — |
| Religious Studies | — | — | — |
| Science | — | 4 | — |
| Social Science | — | — | — |
| Social Work | — | — | — |
| Veterinary and Animal Sciences | — | — | — |
| Women Studies | — | — | — |
| All disciplines | 0 | 7 | — |

Date Source: College records based on published papers submitted by faculty

| | | | | |
|--|---|---|-------|------------|
| Name of the college | | Govt. Kamla Nehru Mahila Mahavidyalaya DAMOH | | |
| 9 NAAC accreditation and UGC autonomy | | | | |
| | Date of Application (LOI & SSR submitted) | Date on which accreditation was received | Grade | Valid till |
| 1 st Cycle | 4/12/2006 | 31/03/2007 | C+ | 2012 |
| 2 nd Cycle | 15/04/2015 | 5/11/2016 | B+ | 2021 |
| 3 rd Cycle | | | | |

Date of submission of the Annual Quality Assurance Report for the current year: 01/06/17

Does the college have currently valid UGC autonomy? _____ . If yes, by order number _____, dated _____.

| Name of the college | Govt. Kamla Nehru Mahila Mahavidyalaya DAMOH | | | | | |
|---|--|----------|----------|----------|----------|--------------|
| 10. Institutional Trends | | | | | | |
| Variable | Baseline Value | [Year 1] | [Year 2] | [Year 3] | [Year 4] | Current Year |
| Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories) | | 62.28 | 65.5 | 86.93 | 72.73 | 83.46 |
| Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories) | | 51.6 | 33.5 | 30 | 30 | 54.52 |
| Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories) | | 78.45 | 79.3 | 78.32 | 80.25 | 74.56 |
| On-time graduation rate (undergraduate, all categories) | | 40.3 | 42.2 | 43.23 | 43.5 | 43.66 |
| Transition rate from the 1 st year to the 2 nd year (post graduate, all categories) | | 80.45 | 82.3 | 83.32 | 85.25 | 83.25 |
| On-time graduation rate (postgraduate, all categories) | | 86.5 | 86.2 | 87.3 | 88.5 | 89.6 |
| Regular faculty in position rate (all levels, reserved categories) | | - | - | - | - | - |
| Regular faculty in position rate (all levels, unreserved categories) | | 60 | 44 | 50 | 50 | 60 |
| Percentage of regular faculty with PhDs (all levels) | | 64.7 | 76.4 | 82.5 | 82.5 | 64.7 |
| Employment rate of graduates from the previous academic year (undergraduate, all categories) | | - | - | - | - | - |
| Employment rate of graduates from the previous academic year (postgraduate, all categories) | | - | - | - | - | - |
| Percentage of total revenue generated through externally funded research | | - | - | - | - | - |
| Number of papers published in peer-reviewed, international journals | | - | - | 1 | 3 | 5 |

Source: Tables under section 1-8.

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| Name of the college | | Govt. Kamla Nehru Mahila Mahavidyalaya DAMOH | | | | | |
| 11. Financial Reports | | | | | | | |
| | | | | | | | |
| 1. Name and registration number of the auditor ___Rahul Agrawal Reg. No. - 078488_____. | | | | | | | |
| | | | | | | | |
| 2. Number of audit observations recorded by the auditor_____Nil_____. | | | | | | | |
| | | | | | | | |
| 3. Number of audit responses found satisfactory, as certified by the project directorate_____. | | | | | | | |
| | | | | | | | |
| Certified audit reports as per the standard Chart of Accounts to be attached. | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

| | | | | |
|--|--|--|--|--|
| Name of the college | | | | |
| 12. All India Survey of Higher Education | | | | |
| | | | | |
| Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted __21/03/2018__ | | | | |