

Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – Govt. College Ranapur
- Place of the college – Ranapur
- District - Jhabua
- Division - Indore
- Year of establishment of college - 2015
- Name and Contact details of Principal –
Dr. Rajeev maheshwari
Ph. no. - 9425475586
Email –rajeevmaheshwari84@gmail.com
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge –
Principal, Govt. College Ranapur Dist. Jhabua
Ph.no. -07392-283120
- Date of report submission – 16/08/18

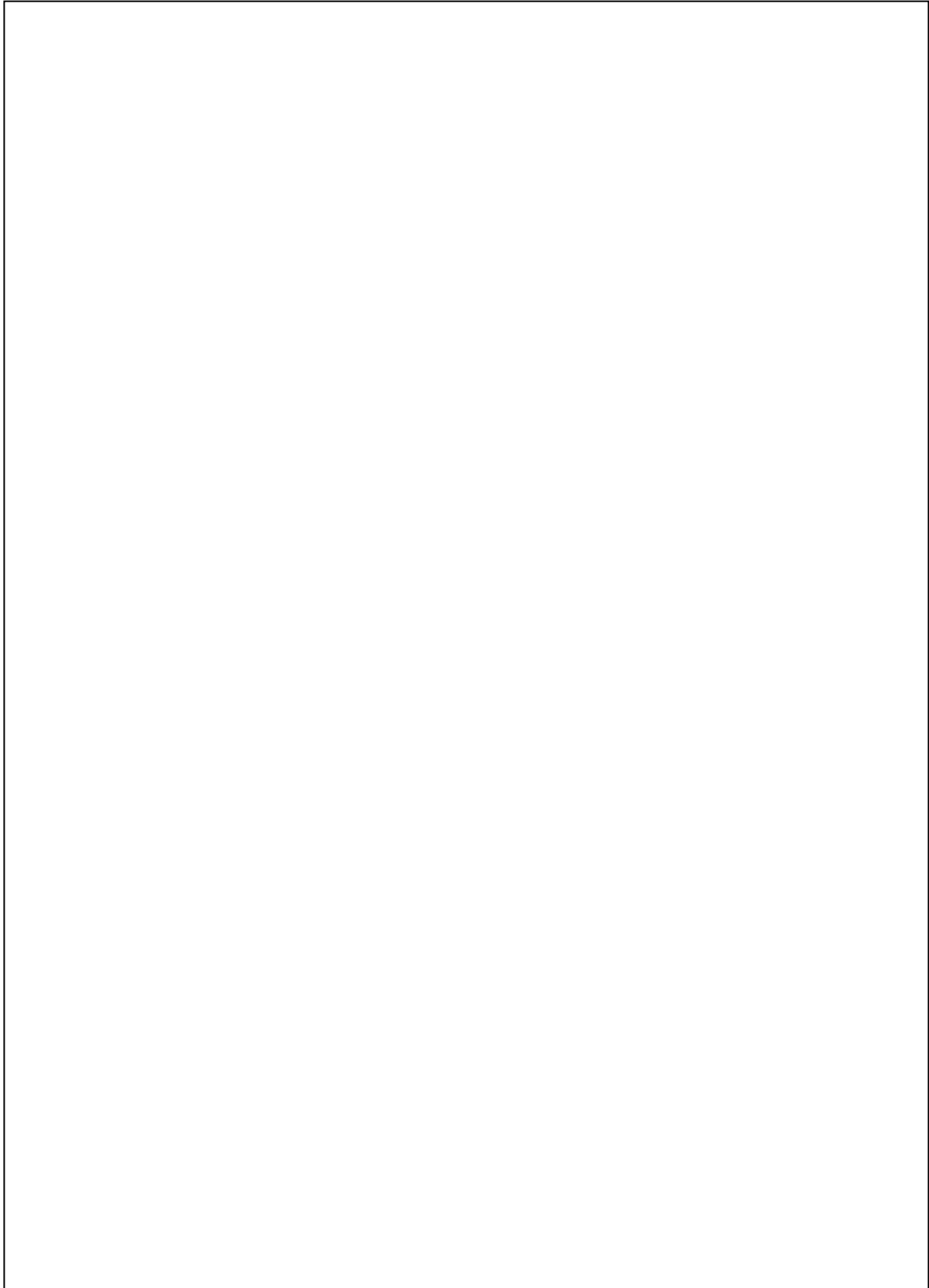
Part I

- 1. The Principal's Report (2 pages)- Highlights** the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Previous year to till now we proceed to get owned building. This year we succeed to achieve it through publicity which includes advertisements and government tender process. Building land is allotted and tender allotting is in process.

Major new initiatives to be undertaken over the next year:

- Owned building
- Green campus
- Good and appropriate infrastructure
- Smart classrooms
- Computer labs
- Facilitated library



2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision

1. To work together to create a better future for all scholars through education.
2. Focus towards holistic growth of students and a responsibility towards social betterment.
3. To promote quality education to support intellectual, moral and secular education.

Mission

1. To educate and support students for their career success along with personal development.
2. To value the diverse profiles of learners through our curriculum, teaching and services demonstration.
3. To accelerate and optimize the effective and economical use of resources.
4. To fulfil all the objectives to get desired goal for the betterment of our scholars in context of education and holistic development.

Objectives

1. To provide quality education to the students especially in case of that vast majority comes from nearby rural areas.
2. To seek for essential qualifications for career options.
3. Stated objective to transform students into well meaning, intellectually trained, morally upright and socially committed citizens.

History of the college with significant milestones

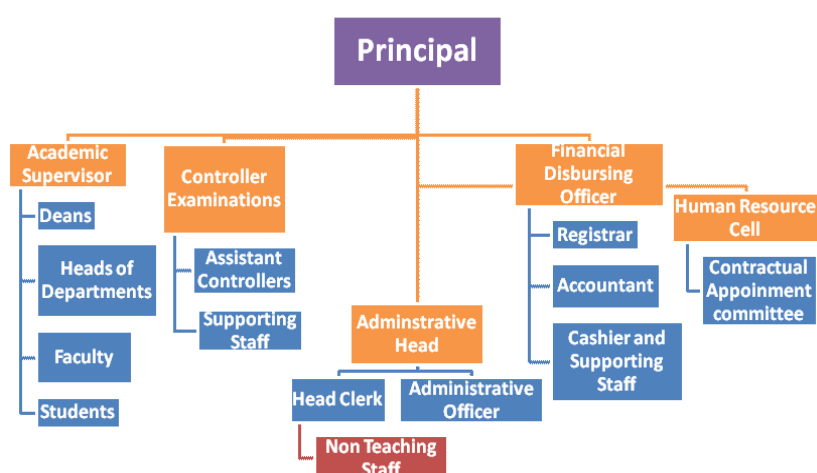
1. The land has been allotted for the institute building.
2. Staff recruitment on the basis of merit.

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	14	NA	NA
Applications that ranked the college as the 2 nd preference	28		
Applications that ranked the college as the 3 rd preference	30		
Total number of applications received	72		
Number of students admitted	72		

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

	Gender		Category				% of students from the State	% of students from other states
	male	female	Sc	St	Obc	Gen		
Bachelor of Arts	32	30	-	56	06	-	100%	nil
Bachelor of commerce	02	08	-	01	02	07	100%	nil

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
commerce	Bachelor of commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>
NA			

**Core Options at PG level
M.Phil/ Ph.D. Programs**

S.no.	Subject	Eligibility	No. of scholars registered
NA			

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses**

Name of the Course	Department	Duration	Fees	Seats
NA				

6. Academic Calendar 2018-2019

Academic Work	First and Second year	Fifth semester	Sixth semester
Orientation Classes/Zero Classes/SWOT analysis	2/07/18	2/07/18 to 3/11/18	26/12/18
Teaching and Continuous Comprehensive Evaluation	Last week of September	Third week of September	26/12/19 to 18/04/19
CCE Schedule	Last week of December	Second week of march	Third week of march
Preparation Leave	24/03/19 to 31/03/19	4/11/18 to 11/11/18	19/04/19 to 22/04/19
Practical Exams (Graduation/Post Graduation)	4/03/19 to 23/03/19	22/10/18 to 5/11/18	2/04/19 to 18/04/19
Semester and ATKT Exams	----	12/11/18 to 15/12/18	23/04/19 to 25/05/19

Declaration of Examination Results	Till 15/06/19	Till 31/12/18	15/06/19
Semester Break (for students)	27/05/19 to 15/06/19	16/12/18 to 25/12/18	27/05/19 to 15/06/19
Semester Break (for teachers)	27/05/19 to 15/06/19	16/12/18 to 25/12/18	27/05/19 to 15/06/19

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

The institute haven't owned building so limited sources are available.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

The institute haven't owned building so limited sources are available.

- Student support services:
 - ✓ IT enabled services

Limited sources are available.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes

Goan ki beti yojna , Post matric scholarship, Aawas grah yojna, medhavi yojna, Aawagaman yojna

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Nil

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Award

Nil

- Extension Activities

Nil

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
NIL				

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
Nil				

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
Nil					

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil			

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
Nil					

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Nil			

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
<i>Nil</i>			

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
Nil					

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
Nil				

- Publications in national/ international journals

S.No.	Name of the	Name of the	Title of the	ISSN/ ISBN number
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	faculty	journal	paper	/Impact factor
Nil				

- List of linkages/ Collaborations/ MOUs

Nil

- College Publications: Research Journal, Magazine, Newsletter

Nil

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	01	--	--	10	02	nil
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	nil	nil	Nil	nil		
<i>Filled</i>	01			10	02	nil

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1.	Dr. Gajendra aarya	MA Phd NET SLET	Hindi
2.	Dr.Kanchanbala Dawar	MA Mphil Phd	Sociology
3.	Dr.Ballusingh Muvel	MA Mphil Phd	Political science
4.	Pooja Baghel	MA MPhil SLET	Economics

5.	Meenakshi Mali	MCom Mphil	commerce
6.	Nanuram Nargesh	MCom Mphil	commerce
7.	Mansingh Chouhan	MA Mphil	History
8.	Preeti Pantel	MA Mphil	English
9.	Meenal Mohaniya	Mlib Mphil	Librarian
10.	Radhu Bhanwar	MPEd	Sports officer

3. Annual improvement in academic, research & administrative Initiatives

Nil

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil

12.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Nil			

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Nil

13.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
Nil			

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
Nil			

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
NIL			

14.Innovations and Best Practices

NII

15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

The institute have not owned building but giving best to provide facilities to scholars with limited available sources. In future, the institute is looking for owned building so it would be easy handed to set up here all the facilities provided by higher authority of UGC and Higher Education.

16.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
Nil			

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	77	96	67	240	480
Postgraduate	NA	--	--	--	--
PhD	NA	--	--	--	--

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	nil	Nil	nil	NA	NA	NA
	Female	nil	Nil	nil	--	--	--
ST	Male	11	Nil	20			
	Female	10	07	09	--	--	--
Other Reserved Categories	Male	nil	01	nil			
	Female	01	01	05	--	--	--
General	Male	01	Nil	01			
	Female	nil	01	04	--	--	--
Total	Male	12	01	21			
	Female	11	09	18	--	--	--

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	80	22	NA	--
Commerce	80	01		
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				

Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science				
Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				
Religious Studies				
Science				
Social Science				
Social Work				
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	Result awaited		
	Female			
ST	Male			
	Female			
Other Reserved Categories	Male			
	Female			
General	Male			
	Female			
Total	Male			
	Female			

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	NA		
	Female			
ST	Male			
	Female			
Other Reserved Categories	Male			
	Female			
General	Male			
	Female			
Total	Male			
	Female			

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)				
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year	
			SC	Male
Female				
ST	Male			
	Female			
Other Reserved Categories	Male			
	Female			
General	Male			
	Female			
Total	Male			
	Female			

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)				
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year	
			SC	Male
Female				

ST	Male	
	Female	
Other Reserved Categories	Male	
	Female	
General	Male	
	Female	
Total	Male	
	Female	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a)		(b) Faculty and administrative staff in position as on 30 th September, [current year]						
			Reserved					Unreserved
			SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	10						
	Filled (Regular)							
	Filled (Contract)							
	Guest Lecturers	10	02	08	10	05	01	Nil
Associate Professor	Sanctioned							
	Filled (Regular)							
	Filled (Contract)							
	Guest Lecturers							
Professor	Sanctioned	01						
	Filled (Regular)	01	Nil	Nil	Nil	Nil	Nil	01
	Filled (Contract)							
	Guest Lecturers							
Admin. Staff (all)	Sanctioned							
	Filled (Regular)							
	Filled (Contract)							
Accountant	Sanctioned							
	Filled (Regular)							
	Filled (Contract)							

Data Source: AISHE

(c) Training of faculty and administrative staff between October 1st [previous year] to

September 30 th [current year]										
		Leadership and management training	Training in the area of academic specialisation	Other training						
Assistant Professor	Number trained	NA								
	Avg. number of days									
Associate Professor	Number trained									
	Avg. number of days									
Professor	Number trained									
	Avg. number of days									
Administrative Staff (all)	Number trained		N/A							
	Avg. number of days		N/A							
Accountant	Number trained		N/A							
	Avg. number of days		N/A							

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(d) Faculty qualifications as on 30 th September, [Current Year]							
		PhD	Postgraduate	Undergraduate	Others		
Assistant Professor	Regular				Mphil	NET	SLET
	Contract						
	Guest Lecturers	03	01	nil	06	01	01
Associate Professor	Regular						
	Contract						
	Guest Lecturers						
Professor	Regular	01	---	----	---	----	----
	Contract						
	Guest Lecturers						

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]

		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	Nil					
	Female						
ST	Male						
	Female						
General	Male						
	Female						
Total	Male						
	Female						

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	Nil					
	Female						
ST	Male						
	Female						
General	Male						
	Female						
Total	Male						
	Female						

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:	Females:	
SC	Male	NA
	Female	
ST	Male	
	Female	
General	Male	
	Female	
Total	Male	
	Female	

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	NA
ST	
General	
Total	

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared										
	1 st division	Result awaited									
	2 nd Division										
	3 rd Division										
2 nd year	Appeared	Result awaited									
	1 st division										
	2 nd Division										
	3 rd Division										
3 rd year	Appeared										
	1 st division							01			
	2 nd Division								05		
	3 rd Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st	Appeared	NA									

year	1 st division	
	2 nd Division	
	3 rd Division	
2 nd year	Appeared	
	1 st division	
	2 nd Division	
	3 rd Division	

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male		Nil			
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male		NA			
	Female					

ST	Male	
	Female	
General	Male	
	Female	
Total	Male	
	Female	

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	NA
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Women Studies	
Literature	
Other	
All disciplines	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	NIL	Nil
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year]
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to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts			
Commerce	01	01	02
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
All disciplines			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle				Nil

2 nd Cycle	
3 rd Cycle	

Date of submission of the Annual Quality Assurance Report for the current year: ---nil
Does the college have currently valid UGC autonomy? ---nil. If yes, by order number nil, dated ----nil.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	80	23	10	39	--	72
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	NA	--	--	--]	--	--
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	Result awaited					
On-time graduation rate (undergraduate, all categories)	72	23	10	39	--	72
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	NA	--	--	--	--	--
On-time graduation rate (postgraduate, all categories)	NA	--	--	--	--	--
Regular faculty in position rate (all levels, reserved categories)	Nil	--	--	--	--	--
Regular faculty in position rate (all levels, unreserved categories)	01	--	--	--	--	01
Percentage of regular faculty with PhDs (all levels)	01	--	--	--	--	01
Employment rate of graduates from the previous academic year (undergraduate, all categories)	Nil	--	--	--	--	nil
Employment rate of graduates from the previous academic year (postgraduate, all categories)	NA	--	--	--	--	NA

Percentage of total revenue generated through externally funded research	Nil	--	---	--	---	Nil
Number of papers published in peer-reviewed, international journals	02	--	--	--	--	02

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor _____nil_____.

Number of audit observations recorded by the auditor _____nil_____.

Number of audit responses found satisfactory, as certified by the project directorate _____nil_____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____nil_____.

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.

- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.