

## Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information:

- Name of the college – **Government Post Graduate College, Seoni**
- Place of the college - Bhairoganj
- District - Seoni
- Division - Jabalpur
- Year of establishment of college - 1962
- Name and Contact details (Mail id, Phone) of Principal – **Dr. Satish Kumar Chile**; Email: [chilesatish@gmail.com](mailto:chilesatish@gmail.com); Contact No. 9425138626.
- Name, Post and Contact details of (mail id, Phone no.) of Reporting In charge- **Dr. MC Sanodia**, Associate Professor, Department of Economics, E-mail: [sanodiamc@gmail.com](mailto:sanodiamc@gmail.com), Contact no. 7999445149.
- Date of annual report submission- 21.08.2018

## Part I

**1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

### **2. Overview (1 page)**

#### **(i) Vision, Mission and Objectives of the college**

Govt. P.G. College, Seoni was established in 19.06.1962. The college has Under Graduate and Post Graduate Departments with Arts, Commerce and Science faculties. College is formerly affiliated with Dr. H.S. Gour University, Sagar and recently it is affiliated with Rani Durgawati University since 1996. College has also IGNOU study centre. College has good facilities including good class-rooms, library with e-library, reading-room, girl's common room, drinking water, toilets, computer labs, practical lab facilities and sports ground. NSS and NCC activities are also conducted in the college. This college is the lead college of the district.

Several students studied from this college are successfully working in different fields such as school education, higher education, administration, defense, medical, engineering, law, politics and different private business.

### **VISION-**

The institute aims to provide quality education to develop multifarious personality of the students to enable them to play an active and meaningful role in the society.

### **MISSION-**

1. Impart quality education in different disciplines including basic Science, Arts and Commerce.
2. Motivate students to gain knowledge through various academic and extracurricular activities.
3. Equip the students especially the weaker sections for an upward movement to make them good human beings.
4. Development of Linguistic skills and computer awareness to make them employable.

**Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area**

1. Govt. P.G. College, Seoni
2. Lead
3. Afiliated
4. Rani Durgawati Vishwavidyalaya Jabalpur.
5. UGC – The College Is Included Under Section 2(F) & 12 (B) of UGC Act- from 1962
6. Mungwani Road, Bhairoganj, Semi Urban

**(ii) History of the college with significant milestones**

Govt. P.G. College Seoni Was Established On 19-06-1962. The College Has Under Graduate & Post Graduate Department With Arts, Science and Commerce Faculties. The College Is Formerly Affiliated With Dr. H.S. Gour University Sagar And Now It Is Affiliated To Rani Durgawati Vishwavidyalaya, Jabalpur Since 1996

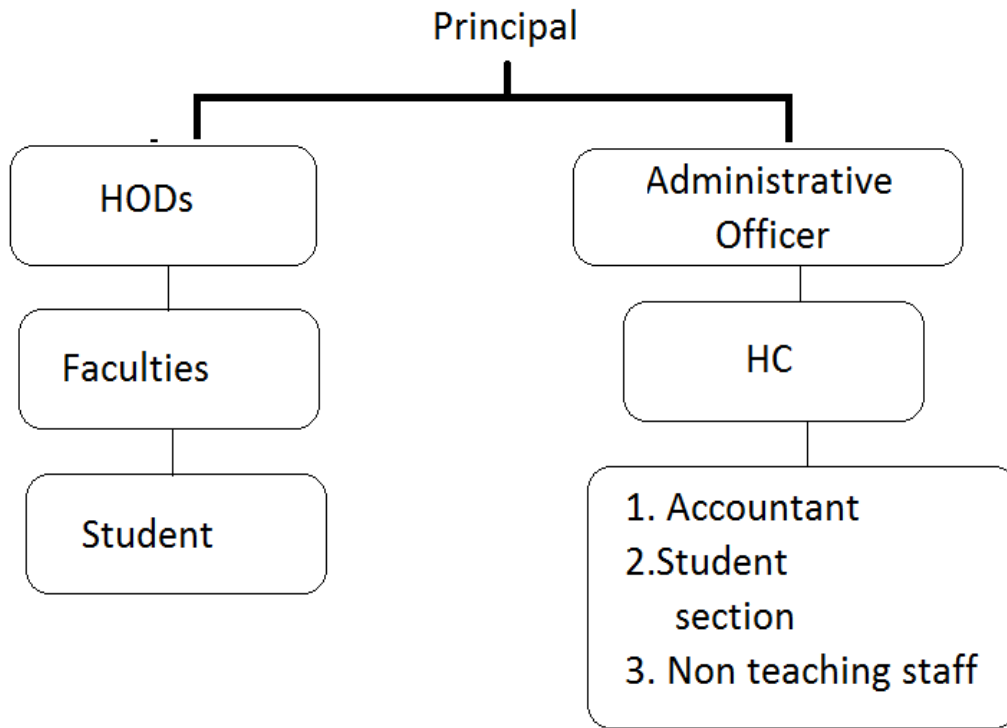
**(iii) Faculties and major disciplines**

There are three faculties in the college Art, Commerce and Science having 14, 05 and 12 faculty members respectively. Total regular teaching staff is thirty one only. Special study centre of INGOU (code: 1560 - d) is also running successfully.

**3. Senior Management Team and Board of Governors (1 page)**

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

## Administrative Hierarchy



**List of Chairperson/members of Statutory Bodies like Board of Governors/  
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

## Janbhagidari Samiti

Sl. No.	Name	Designation
1	Shri Naresh Diwakar	Chair person
2	Sri Bodh Singh Bhagat,- MP	Member
3	Shri Dinesh Rai – MLA	Member
4	EE PWD	Member
5	Treasury Officer	Member
6	Dr. Manju Saraf	Member
7	Dr. A.K. Chourasiya	Member
8	Dr. M.C. Sanodia	Member
9	Prof. J.K. Meshram	Member
10	Dr. Sandhya Shrivastava	Member
11	Shri Navin Verma	Member
12	Shri Rahul Pandey	Member
13	Shri Satendra Singh Thakur	Member
14	Shri Vishal Shukla	Member
15	Shri Vijay Baghel	Member
16	Shri Ganesh Sanadya	Member
17	Shri Rajkumar Sanodiya	Member
18	Shri Pawan Bansal	Member
19	Smt. Anita Bairagi	Member
20	Smt. Rampyari Parte	Member
21	Prof. N.P. Rahangdale	Co-ordinator
22	Dr. Satish Kumar Chile	Secretary

### Admission Statistics (1 page)

- The number of applicants (Session 2017-18) at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for Ph.D. courses and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>	<b>PG</b>	<b>PhD</b>
Applications that ranked the college as the 1 <sup>st</sup> preference	<b>94%</b>	<b>96%</b>	<b>NA</b>
Applications that ranked the college as the 2 <sup>nd</sup> preference	<b>5%</b>	<b>2%</b>	
Applications that ranked the college as the 3 <sup>rd</sup> preference	<b>3%</b>	<b>2%</b>	
Total number of applications received	<b>2100</b>	<b>620</b>	
Number of students admitted	<b>1842</b>	<b>568</b>	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

<b>Name of the Course</b>	<b>Gender</b>			<b>Category</b>					<b>% of students from the State</b>	<b>% of students from other states</b>
	<b>M</b>	<b>F</b>	<b>Total</b>	<b>SC</b>	<b>ST</b>	<b>OBC</b>	<b>GEN</b>	<b>Total</b>		
<b>B.Sc.</b>	905	1121	<b>2026</b>	363	398	1030	235	<b>2026</b>	<b>100%</b>	<b>0</b>
<b>BA</b>	1065	717	<b>1782</b>	333	533	755	161	<b>1782</b>	<b>100%</b>	<b>0</b>
<b>B.Com</b>	547	244	<b>791</b>	107	100	409	175	<b>791</b>	<b>100%</b>	<b>0</b>
<b>M.Sc</b>	55	247	<b>301</b>	44	59	165	33	<b>301</b>	<b>100%</b>	<b>0</b>
<b>M.A.</b>	174	322	<b>496</b>	105	175	197	19	<b>496</b>	<b>100%</b>	<b>0</b>
<b>M.Com</b>	58	96	<b>154</b>	22	30	78	24	<b>154</b>	<b>100%</b>	<b>0</b>
<b>Total</b>	<b>2804</b>	<b>2747</b>	<b>5550</b>	<b>974</b>	<b>1295</b>	<b>2634</b>	<b>647</b>	<b>5550</b>	<b>100%</b>	<b>0</b>

#### 4. Academic Programs: Core Programs - UG & PG

##### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	A group of 3 optional subjects
SCIENCE	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	A group of 3 optional subjects Bio/Maths
COMMERCE	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	A group of 3 optional subjects

##### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts	3 year Degree course in any faculty/ Honors degree course in same subject	HINDI, ENGLISH, SOCIOLOGY, POLITICAL SCIENCE, ECONOMICS, HISTORY, GEOGRAPHY
SCIENCE	Master of Science	3 year Degree course in science faculty with concerned subject/ Honors degree course in same subject	CHEMISTRY, MATHEMATICS, ZOOLOGY, BOTANY
COMMERCE	Master of COMMERCE	3 year Degree course in commerce faculty/ Honors degree course in same subject	Commerce

**M.Phil/ Ph.D. Programs**

S.no.	Subject	Eligibility	No. of scholars registered
NIL	NIL	NIL	NIL

**PG Diploma Self-financed****Short term courses**

Name of the Course	Department	Duration	Fees	Seats
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-

**5. Academic Calendar 2017 -18****For Semester Classes**

Academic Work	Third/ Fifth Semester	Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	1-8 July 2017 (07 Days)	26 December 2017 (1Day)
Teaching and Continuous Comprehensive Evaluation	10 July to 2 Nov 2017 (93 Days)	27 Dec 2017 to 18 Apr 2018 (92 Days)
CCE Schedule	Third week of Sept. 2017	Second Week of Mar 2018
Preparation Leave	2.11.2017 to 9.11.2017 (7 Days)	19.04.2018 to 21.04.2018 (3 Days)
Practical Exams (Graduation/Post Graduation)	23.10.2017 to 9.11.2017	2.4.2018 to 18.04.2018
Semester and ATKT Exams	10.11.2017 to 14.12.2017	23.4.2018 to 26.5.2018
Declaration of Examination	Up to 31.12.2017	Up to 15.6.2018



Results		
Semester Break (for students)	15.12.2017 to 23.12.2017 (9 days)	28.5.2018 to 30.06.2018 (34 days)
Semester Break (for teachers)	15.12.2017 to 23.12.2017 (9 days)	28.5.2018 to 15.06.2018 (19 days)

### For Annual Classes

S. No.	Deetail	Date
<b>(I) Admission</b>		
1	Admission Start	25.05.2017
2	Teaching Start	01.07.2017
3	Admission close left Transfer Cases	30.07.2017
4	Faculty Change	08.08.2017
<b>(II) Student union/Cultural, Literary, Sports and other Activities</b>		
1	Student Union Formation	August/September 2017
2	Sports activities	Till October 2017
3	NCC/NSS etc	Till Second Week of February 2018
<b>(III) Internal Evaluations/ Annual Exams</b>		
1	Quarterly Exam	Last Week of September 2017
2	Half Yearly	Last Week of Dec 2017
3	Annual Exam Time Table announcement	15 Feb 2018
4	Practical Exams	5-21 March 2018
5	Preparation Leave	22- 29 March 2018
6	Annual Exams	30 March – 15 May 2018
7	Declaration of Result	15 June 2018
<b>(IV) Vacations</b>		
1	Diwali 5 days	17 -21 Oct 2017
2	Winter Vacation 8 days	15 – 23 Dec 2017
3	Summer Vacation 17 days	28 May to 15 June 2018

## 6. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Classrooms, Smart Classroom, Laboratories And Equipment, Botanical Garden, Students Common Room, Auditorium And Playground Facilities Are Available For Students.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

### **ADVISORY COMMITTEE-**

1. Shri CL Ahirwar, Librarian : Convener
2. Dr. Seema Bhaskar : Member
3. Dr. DP Namdeo : Member
4. Prof SK Koushal : Member
5. Dr. MS Baghel : Member
6. Dr. RS Nag : Member

### **Necessary Facilities Available:**

1. Reading Room
2. Electronic Resource Management Package For E-Journals By Infflibnet N-List
3. Library Automation Work Soul 2.0 Software
4. Internet Connection Available.

- **Student support services:**

- ✓ IT enabled services

College Campus is Wi- Fi Enabled and One Virtual Class.

- ✓ **Financial assistance ( scholarships/ schemes for SC/ST/OBC/ minority Group & Health Insurance Schemes)**

**Scholarship facilities available to SC/ST/OBC/ minority students and Mukhya Mantri Medhavi Yojna for those students who obtained 75% Marks in higher secondary MP State Board and 85% Marks in CBSE. In addition to these schemes Gaon Ki Beti , Pratibha Kiran for First Division Girls candidates and Vikramaditya Yojana for poor boys and girls students.**

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NCC, NSS training and Career Guidance Cell are Working Successfully.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

<b>Session: 2017-18</b>	
<b>SPORTS-</b>	
<b>1. PARTICIPATION –</b>	<ul style="list-style-type: none"><li>▪ STATE - 06</li><li>• NATIONAL - 06</li><li>• INTERNATIONAL – NIL</li></ul>
<b>2. MEDAL / AWARDS –</b>	<ul style="list-style-type: none"><li>▪ STATE – 06</li><li>▪ NATIONAL – NIL</li><li>▪ INTERNATIONAL – NIL</li></ul>
<b>YOUTH FESTIVAL-</b>	
<b>1. PARTICIPATION -</b>	<ul style="list-style-type: none"><li>▪ STATE - 01</li><li>▪ NATIONAL - Nil</li><li>▪ INTERNATIONAL – NIL</li></ul>
<b>2. MEDAL / AWARDS</b>	<ul style="list-style-type: none"><li>▪ STATE – Nil</li><li>▪ NATIONAL – NIL</li><li>▪ INTERNATIONAL – NIL</li></ul>

- **Extension Activities**

- Social & Welfare Programme For Senior Citizens
- Clean Mission – Participation of NCC Cadets in Narmada Swachhata Abhiyan at Amarkantak
- Nasha Mukti
- Voter Awareness Campaign
- Aids Awareness Campaign
- Plantation
- Blood Donation
- Cooperation to Police Administration In Different Activities

## 7. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- **Merit**

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
		NIL		

- **Research scholarship/ award**

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
		NIL		

**CULTURAL**

- **Participation**

S.no	Name of the event	District Level	State Level	University	National Level
1	EVENTS OF YOUTH FESTIVAL		01	NIL	NIL

- **Awards and Achievements**

Name of the student	Class	Event	Award/Achievement
Chitranshu Shrivastava	BA V	Mimicry	State Level

**SPORTS**

- **Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Cricket	01	01	01	NIL
2	Hockey	04	04	04	NIL
3	Bushu	-	-	02	NIL
4	Athletics	02	-	-	-
5	Wrestling	01	01	01	NIL
6	Cross Country	02	02	02	NIL

- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
1. Summaiya Kaushar	B.Com. I	Cricket	Winner State Team
1. Parul Rai 2. Reena Kasouriya 3. Asim Adil Khan 4. Afzal Khan	B.A. I B.A. I B.A. III B. Com V	Hockey	Winner State Team
1. Seema Daheriya 2. Swati Baghel	B.A. V B.A. I	Athletics	State Winner
1. Ramfal Inwati	B.A. I	Wrestling	State Winner
1. Vishal Kashyap 2. Kamal Malvi	B.A. I B.A. I	Cross Country	State Winner

### 8. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
	NIL	NIL	NIL

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
	NIL	NIL	NIL	NIL	NIL

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty (no.08 faculty)	Regional/ State	National	International
1		02	10	Nil

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor

- **List of linkages/ Collaborations/ MOUs**

NIL
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- **College Publications: Research Journal, Magazine, Newsletter**

NIL
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## 9. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

## 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Staff	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	09	NIL	41	0	20	09
<i>Filled</i>	07	NIL	26	17	12	08
Sanctioned by Management/ Janbhagidari Samiti / Other authority	-	-	-	24		
<i>Filled</i>	-	-	-	24		

## 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Shri Krishna Kumar Barmaiya	NET	BOTANY
2	Dr Surendra Sonwane	Ph.D.	CHEMISTRY
3	Dr Mukta Mishra	Ph.D.	CHEMISTRY
4	Dr Goutam Patil	Ph.D.	CHEMISTRY
5	Dr T.P. Sagar	Ph.D.	ZOOLOGY
6	Smt Vijay Shree Amb	M.Phil	ZOOLOGY
7	Dr Sandeep Kumar Shukla	Ph.D.	ZOOLOGY
8	Ku Kiran Singh	M.Phil	ZOOLOGY
9	Shri V V. Suresh Murti	SLET	ENGLISH
10	Dr. Kulbhushan Rajak	Ph.D.	ENGLISH



11	Dr Ashutosh Singh Gour	Ph.D./NET	GEOGRAPHY
12	Smt Yamuna Baghel	M.Phil/NET	GEOGRAPHY
13	Shri Ganesh Mantare	NET/ SLET	SOCIOLOGY
14	Ku Bhavana Tiwari	M.Phil	PHYSICS
15	Shri Shyam Singh Rahangdale	Ph.D.	PHYSICS
16	Shri Sanjay Rai	M.Phil	MATHAMATICS
17	Dr Amitap Sharma	Ph.D.	COMMERCE

### Annual improvement in academic, research & administrative Initiatives

5 students are registered for Ph.D. under Dr. AK Chourasia, Deptt. of Economics.

#### 10. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

NIL

**11. Institutional Development plan (4 pages)**

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
-	-	-	-

**Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes**

Some new methods of teaching & learning such as group discussion, project work, Field visit, debates etc. have been conducted by IQAC.

**12. Placement Report (3 pages)**

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

**Activities of Placement Cell**

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
-	-	-	-
-	-	-	-

**Placement Details**

S.no.	No. of Students Selected	List of employers/companies	Salary Package
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1			
2.			
3.			

### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Dr D.P. Namdeo	Professor	Deptt. of Higher Education
2	Dr. MC Sanodia	Asstt. Prof.	Deptt. of Higher Education
3	Shri CB Jhariya	Asstt. Prof.	Deptt. of Higher Education
4	Shri PD Daheriya	Asstt. Prof.	Deptt. of Higher Education
5	Prof. N.P. Rahangdale	Asstt Professor	Deptt. of Higher Education
6	Dr Sandhya Shrivastava	Professor	Deptt. of Higher Education
7	Dr A.K. Chourasiya	Asstt. Prof.	Deptt. of Higher Education
8	Dr Reeta Agrawal	Asstt. Prof.	Deptt. of Higher Education
9	Dr Tabish Akhtar	Doctor	Private Doctor
9	Dr Kumudini Yadav	Doctor	Private Doctor
10	Shri Naresh Dudani	Bank Officer	Banking Service
11	Shri Naresh Diwakar	Ex MLA Seoni	
12	Shri Dinesh Rai	MLA Seoni	
13	Shri Manish Maneshwar	Distt. Excise Officer	State Govt
14	Shri Surendra Nath Shukla	Senior Advocate	District Court
15	Shri B.R. Sisodia	Senior Advocate	District Court
16	Shri Ashwini Chourasiya	Senior Advocate	District Court
17	Shri Mahesh Kumar Goutam	Co-ordinator	State Govt
18	Shri Rajesh Upadhyay	Businessman	
19	Shri Vijay Kumar Nahta	Businessman	
20	Shri Prafull Nahta	Businessman	
21	Shri Rafiq Khan	Lab Technician	Deptt. of Higher Education
22	Shri S.K. Rahangdale	Lab Technician	Deptt. of Higher Education

### 13. Innovations and Best Practices

- 100% Online Admissions
- Creation of Academic Environment in campus for overall Development of Students
- Computerization of Library
- Wi- Fi enabled Campus
- College Campus is under Surveillance of CCTV Cameras
- Awareness Programmes In Rural Areas by NSS volunteers.

## 14. SWOC Analysis (Strength , Weaknesses, Opportunity And Challenges)

- **Strength –**
  1. Only Govt. College in the District with Arts, Science and Commerce Faculties
  2. 5600 regular students
  3. Rich Library
  4. Science and Computer Labs
  5. Auditorium Facility
  6. Experienced Faculties
  7. Virtual Class Facility
  8. IGNOU study centre
  9. Senior Division NCC for boys and girls
  10. Sports facilities
  11. Vivekanand Carrier Guidance Cell
- **Weakness –**
  1. Insufficient teaching and non teaching Staff
  2. Insufficient infrastructure facilities : Classroom , Laboratories, IT enabled classrooms,
  3. Examination Centre for all Private Colleges
- **Opportunity –**
  1. Scope of Academic-Industries Collaboration
  2. Develop as a research centre
  3. Job Oriented courses can be started
  4. Remedial Coaching for slow learner and weaker section of society
  5. Coaching for Preparation in entry in Services
  6. To Encourage Faculty Members For Doing Major And Minor Research Work
- **Challenges -**
  1. Compete with emerging private colleges
  2. Introduce new courses and Job Oriented training
  3. Increasing strength of students
  4. Up gradation of Labs and Library
  5. Renovation and extension of building.

### 15. Looking ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

#### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
-	-	-	-

### 16. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

**Part II**

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

## 1. Sanctioned seats and enrolment (RUSA CELL से)

<b>(a) Sanctioned Seats</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>
<b>Undergraduate</b>	320	433	889	234	1876
<b>Postgraduate</b>	102	157	276	51	586
<b>Ph.D.</b>	--	-	-	-	-
<b>Total</b>					<b>2462</b>

<b>(b) Filled Seats</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>
<b>Undergraduate</b>	320	433	889	234	1876
<b>Postgraduate</b>	102	157	276	51	586
<b>PhD</b>					
<b>Total</b>					<b>2462</b>

Data Source: AISHE

<b>(c) Enrolment</b>							
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>PhD</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>	
SC	Male	203	161	110	37	27	-
	Female	123	100	112	65	43	-
ST	Male	255	192	157	64	31	-
	Female	176	127	121	93	76	-
Other Reserved Categories	Male	470	401	294	84	32	-
	Female	421	308	303	192	132	-
General	MALE	107	89	78	10	3	-
	Female	121	89	81	41	21	-
<b>Total</b>	Male	1035	843	639	195	93	-
	Female	841	624	617	391	272	-
GT		1876	1467	1256	586	365	-
GT= 5550							

Data Source: AISHE



<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year 2017-2018]</b>				
<b>Discipline Group</b>	<b>Undergraduate</b>		<b>Postgraduate</b>	
	<b>Sanctioned Seats</b>	<b>Enrolment</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>
Arts	758	750	314	302
Commerce	312	300	100	97
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-

Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	806	792	172	169
Social Science	-	-	-	-
Social Work	-	-	-	-
Women Studies	-	-	-	-

Data Source: AISHE

## 2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		<b>Number of students admitted to the 1<sup>st</sup> year in [the previous academic year] (2016-17)</b>	<b>Of (2017-18), the number of students currently enrolled in the 2<sup>nd</sup> year who:</b>	
			<b>Passed all subjects in the 1<sup>st</sup> year</b>	<b>Were Allowed to Keep Terms</b>
<b>SC</b>	Male	198	155	38
	Female	114	88	25
<b>ST</b>	Male	240	187	50
	Female	135	105	28
<b>Other Reserved Categories</b>	Male	485	378	98
	Female	316	246	61
<b>General</b>	Male	108	84	22
	Female	94	73	19
<b>Total</b>	Male	1031	804	208
	Female	659	512	133

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		<b>Number of students admitted to the 1<sup>st</sup> year in [the previous academic year] (2016-17)</b>	<b>Of (2017-18), the number of students currently enrolled in the 2<sup>nd</sup> year who:</b>	
			<b>Passed all subjects in the 1<sup>st</sup> year</b>	<b>Were Allowed to Keep Terms</b>
<b>SC</b>	Male	37	27	9
	Female	53	38	15
<b>ST</b>	Male	38	27	10
	Female	80	58	20
<b>Other Reserved Categories</b>	Male	46	34	12
	Female	157	113	42
<b>General</b>	Male	9	7	2
	Female	24	18	5
<b>Total</b>	Male	130	95	33
	Female	313	227	82

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-3] (2015-16)</b>	<b>Of (*), the number of students who passed all final year examinations for the previous academic year</b>
<b>SC</b>	Male	111	54
	Female	114	55
<b>ST</b>	Male	158	79
	Female	125	61
<b>Other Reserved Categories</b>	Male	328	162
	Female	285	180
<b>General</b>	Male	65	38
	Female	100	49
<b>Total</b>	Male	662	333
	Female	624	345

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

**(b) On-time graduation (Postgraduate)**

		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-2] (*)</b>	<b>Of (*), the number of students who passed all final year examinations in the current year</b>
<b>SC</b>	Male	18	10
	Female	39	20
<b>ST</b>	Male	25	13
	Female	39	21
<b>Other Reserved Categories</b>	Male	44	26
	Female	141	70
<b>General</b>	Male	10	5
	Female	27	16
<b>Total</b>	Male	97	54
	Female	246	127

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

## 3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		<b>Reserved</b>					<b>Unreserved</b>
		<b>SC</b>	<b>ST</b>	<b>MP Resident s</b>	<b>Female s</b>	<b>Others</b>	
<b>Assistant Professor</b>	Sanctioned	-	-	-	-	-	46
	Filled (Regular)	7	03	-	5	17	6
	Filled (Contract)	1	2	24	16	15	6
	Guest Lecturers	3	NIL	18	6	5	10
<b>Associate Professor</b>	Sanctioned	NIL	NIL	NIL	NIL	NIL	NIL
	Filled (Regular)	01	01	NIL	03	02	05
	Filled (Contract)	NIL	NIL	NIL	NIL	NIL	NIL
	Guest Lecturers	NIL	NIL	NIL	NIL	NIL	NIL
<b>Professor</b>	Sanctioned	-	-	-	-	-	06
	Filled (Regular)	2	-	7	2	2	3
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
<b>Admin. Staff (all)</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	1	1	3	1	1	-

	Filled (Contract)	-	-	-	-	-	-
<b>Accountant</b>	Sanctioned	-	-	-	-	-	1
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE



<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year 2016-17] to September 30<sup>th</sup> [current year 2017-2018]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained	NIL	3	REFRESHER
	Avg. number of days		21 DAYS	
<b>Associate Professor</b>	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
<b>Professor</b>	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
<b>Administrative Staff (all)</b>	Number trained	NIL	N/A	NIL
	Avg. number of days	NIL	N/A	NIL
<b>Accountant</b>	Number trained	NIL	N/A	NIL
	Avg. number of days	NIL	N/A	NIL

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year 2017-18]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	27	06		1 NET QUALIFIED
	Contract	NIL	24		3 NET QUALIFIED
	Guest	7	17		3 NET

	Lecturers				QUALIFIED
<b>Associate Professor</b>	Regular	NIL	NIL	NIL	NIL
	Contract	NIL	NIL	NIL	NIL
	Guest Lecturers	NIL	NIL	NIL	NIL
<b>Professor</b>	Regular	7	7	7	
	Contract	NIL	NIL	NIL	NIL
	Guest Lecturers	NIL	NIL	NIL	NIL

Data Source: AISHE

## 4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year 2016-2017]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	NIL	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL	NIL
ST	Male	NIL	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL	NIL
General	Male	NIL	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL	NIL
Total	Male	NIL	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL	NIL

Data Source: AISHE

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year 2016-2017]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	403	3629261	45	405252	-	-
	Female	304	2737705	30	270168	-	-
ST	Male	533	5024003	80	754071	-	-
	Female	424	3996580	169	1592976	-	-

<b>General</b>	Male	1030	6246252	76	460888	-	-
	Female	909	5512469	208	1261379	-	-
<b>Total</b>	Male	1966	1489956	201	1620211	-	-
	Female	1637	12246758	407	3124523	-	-

Data Source: College records, DHE

<b>(b) Hostel occupancy as on 30<sup>th</sup> September, [Current Year 2017-2018] (all hostels)</b>		
<b>Capacity</b>	<b>Number of residents</b>	
<b>Males:</b>		
<b>Females:</b>		
<b>SC</b>	Male	NIL
	Female	NIL
<b>ST</b>	Male	NIL
	Female	NIL
<b>General</b>	Male	NIL
	Female	NIL
<b>Total</b>	Male	NIL
	Female	NIL

Data Source: Hostel register verified against fee receipts on record

<b>(c) Hostel occupancy as on 30<sup>th</sup> September, [Current Year 2016-2017] (girls only hostels opened after _____)</b>	
<b>Capacity</b>	<b>Number of residents</b>
<b>SC</b>	NIL

<b>ST</b>	<b>NIL</b>
<b>General</b>	<b>NIL</b>
<b>Total</b>	<b>NIL</b>

Data Source: Hostel register verified against fee receipts on record

### Examination Results

<b>(a) Examination results for [previous academic year 2016-17] (undergraduate)</b>											
		<b>SC</b>		<b>ST</b>		<b>Other Reserved Categories</b>		<b>General</b>		<b>Total</b>	
		<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>
<b>1<sup>st</sup> year</b>	Appeared	198	113	245	132	478	318	112	90	1033	653
	1 <sup>st</sup> division	16	11	15	10	85	70	20	25	136	116
	2 <sup>nd</sup> Division	64	46	198	81	304	201	87	61	653	389
	3 <sup>rd</sup> Division	10	1	2	1	9	7	1	0	22	9
<b>2<sup>nd</sup> year</b>	Appeared	123	121	191	134	417	214	92	78	823	547
	1 <sup>st</sup> division	11	14	19	13	103	45	23	20	156	92
	2 <sup>nd</sup> Division	51	47	63	54	273	86	68	32	455	219
	3 <sup>rd</sup> Division	6	3	5	2	18	6	1	10	30	21
<b>3<sup>rd</sup> year</b>	Appeared	97	106	133	116	352	221	51	74	633	517
	1 <sup>st</sup> division	7	15	11	10	101	56	16	27	135	108
	2 <sup>nd</sup> Division	36	40	32	29	229	46	35	30	332	145
	3 <sup>rd</sup> Division	1	1	0	0	0	0	1	0	2	1

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year2016-17] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> ye ar</b>	Appeared	38	51	32	79	48	159	13	24	131	313
	1 <sup>st</sup> division	27	48	26	70	39	103	7	7	94	233
	2 <sup>nd</sup> Division	2	3	5	3	5	50	5	10	17	66
	3 <sup>rd</sup> Division	0	0	0	0	0	0	0	1	0	1
<b>2<sup>nd</sup> ye ar</b>	Appeared	14	23	19	41	32	121	6	20	71	205
	1 <sup>st</sup> division	10	18	12	35	25	75	2	6	49	134
	2 <sup>nd</sup> Division	2	3	4	5	4	19	4	10	14	37
	3 <sup>rd</sup> Division	0	0	0	1	0	0	0	0	0	1

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

### 5. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education / training	Unemployed	Not in the labour force
<b>SC</b>	Male					

	Female					
<b>ST</b>	Male					
	Female					
<b>OBC</b>	Male					
	Female					
<b>General</b>	Male					
	Female					
<b>Total</b>	Male					
	Female					

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
<b>SC</b>	Male					
	Female					
<b>ST</b>	Male					
	Female					
<b>OBC</b>	Male					
	Female					
<b>General</b>	Male					
	Female					
<b>Total</b>	Male					
	Female					

Data Source: Records of the college placement cell

#### 6. PhDs Awarded

<b>Number of PhDs awarded between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year 2016-2017]</b>	
<b>Discipline Group</b>	<b>Number</b>
Arts	-



Commerce	-
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-
Religious Studies	-

Science	-
Social Science	-
Social Work	-
Women Studies	-
Literature	-
Other	-
<b>All disciplines</b>	-

Data Source: AISHE

## 7. Research and consultancy

<b>Revenue generated through externally funded research and consultancies over [previous financial year]</b>		
<b>Discipline Group</b>	<b>Number of active projects</b>	<b>Total Revenue Generated (Rs. lakhs)</b>
Arts	-	-
Commerce	-	-
Criminology and Forensic Science	-	-
Cultural Studies	-	-
Defence Studies	-	-
Design	-	-
Disability Studies	-	-
Education	-	-
Fashion Technology	-	-
Fine Arts	-	-
Fisheries Science	-	-
Foreign Languages	-	-
Gandhian Studies	-	-
Home Science	-	-
Indian Languages	-	-
IT & Computer	-	-
Journalism and Mass Communication	-	-
Law	-	-

Library and Information Science	-	-
Linguistics	-	-
Management	-	-
Marine Science and Oceanography	-	-
Oriental Learning	-	-
Others / Inter-disciplinary	-	-
Physical Education	-	-
Religious Studies	-	-
Science	-	-
Social Science	-	-
Social Work	-	-
Veterinary and Animal Sciences	-	-
Women Studies	-	-
<b>All disciplines</b>	-	-

Data Source: College/university records

<b>Number of papers published in peer-reviewed journals between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year 2017-2018]</b>			
<b>Discipline Group</b>	<b>Number of papers published</b>		<b>Number of published papers through cross-institute research collaboration</b>
	<b>International Journals</b>	<b>National Journals</b>	
Arts	-	-	-
Commerce	-	-	-
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-
Defence Studies	-	-	-
Design	-	-	-
Disability Studies	-	-	-
Education	-	-	-
Fashion Technology	-	-	-
Fine Arts	-	-	-
Fisheries Science	-	-	-
Foreign Languages	-	-	-
Gandhian Studies	-	-	-
Home Science	-	-	-
Indian Languages	-	-	-
IT & Computer	-	-	-
Journalism and Mass Communication	-	-	-
Law	-	-	-

Library and Information Science	-	-	-
Linguistics	-	-	-
Management	-	-	-
Marine Science and Oceanography	-	-	-
Oriental Learning	-	-	-
Others / Inter-disciplinary	-	-	-
Physical Education	-	-	-
Religious Studies	-	-	-
Science	-	-	-
Social Science	-	-	-
Social Work	-	-	-
Women Studies	-	-	-
<b>All disciplines</b>	-	-	-

Date Source: College records based on published papers submitted by faculty

## 8. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
<b>1<sup>st</sup> Cycle</b>	SSR 07-10-2002	21-03-2003	B	2008
<b>2<sup>nd</sup> Cycle</b>	-	-	-	-
<b>3<sup>rd</sup> Cycle</b>	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: **2016-2017**.

Does the college have currently valid UGC autonomy? **NO** . If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

## 9. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year 2017-18
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	1822	100%	77%	70%		
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	586	100%	93%			
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)		1690	1467			.868
On-time graduation rate (undergraduate, all categories)		1286		678		.527
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)		443	322			.726
On-time graduation rate (postgraduate, all categories)		343	181			.527
Regular faculty in position rate (all levels, reserved categories)	33/22					
Regular faculty in position rate (all levels, unreserved categories)	33/11					
Percentage of regular faculty with PhDs (all levels)	33/5					
Employment rate of graduates from the previous academic year (undergraduate, all categories)			-			
Employment rate of graduates from the previous academic year (postgraduate, all categories)			-			
Percentage of total revenue generated through externally funded research	-	-	-			



Number of papers published in peer-reviewed, international journals	-	-	-			
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Source: Tables under section 1-8.

## 10. Financial Reports

Name and registration number of the auditor **Piyush Chandra Mishra and Associate**, Jabalpur, Registration number **FRM013948C**.

Number of audit observations recorded by the auditor \_\_\_\_\_00\_\_\_\_\_.

Number of audit responses found satisfactory, as certified by the project directorate\_\_0\_\_.

Certified audit reports as per the standard Chart of Accounts to be attached.

## 11. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted **September 2017**

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.

- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.

- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.