

**GOVT. VEERANGANA AVANTI BAI
LODHI GIRLS COLLEGE, TIKAMGARH
DISTT. TIKAMGARH (M.P.)**

ANNUAL REPORT

2017-2018



Submitted to

**DEPARTMENT OF HIGHER EDUCATION
BHOPAL (M.P.)**

PRINCIPAL

DR. R.M. DUBEY

**GOVT.V.A.B.L.GIRLS COLLEGE,
TIKAMGARH (M.P.)**

ANNUAL REPORT

YEAR - 2017-18

Important Information –

- Name of the college - Govt. V A B L Girls College Tikamgarh
- Place of the college - Jail Road, Tikamgrah
- District - Tikamgarh
- Division - Sagar
- Year of establishment of college – **1983**
- Name of Principal – **Dr. R.M. Dubey**
Principal, Govt. V A B L Girls College, Tikamgarh (M.P.)
- Mail id of Principal – hegvablgctkg@mp.gov.in / principalvabgc@gmail.com
- Phone No. - 07683-242485,

Reporting In charge –

Dr Praveen Jham, Prof. Economics.

drsmtpraveenjham@gmail.com

Phone – **9893006300**

- Date of report submission -

Part I

- 1. The Principal's Report -** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

I joined the institute on 17 August 2017 and ever since then I did not look back and took up the journey of uplifting and upgrading the college at its academic and infrastructure level. I paved my way persistently to provide all sorts of amenities to the students flocking from the nearby rural area

College avails e-governance and administration. WIFI campus, common room, clean toilets with adequate supply of water drainage.

Apart from the regular units NSS, Personality development cell and Swami Vivekanand Career Guidance, under my guidance has been set up.

I focus on new ideas, new ways of thinking of understanding different perspectives and not on merely reading and regurgitating the material but to think critically. I want the progress of college linked to progress of society leading to future generations and therefore I focus on upgrading the library, a vital sub unit which integrates itself with overall education.

Apart from substantial infrastructure and other amenities I want to create an atmosphere in the college where essentials of life are continually explored, felt and emphasized. It would be places in future where people come reconnect with their deepest selves, to re-experience their deepest feelings, to dissolve constricting patterns and to renew the kind of inner direction, vitality, joy and commitment that make life worth while.

Future key points –

- * To sustain quality in education
- * To promote quality and excellence in Higher Education.
- * To enhance collegiality on the campus.
- * To introduce innovative methods of pedagogy.
- * To give the institution a new sense of direction and identity.
- * To institutionalize good practices.
- * Ensure the adequacy, maintenance and functioning of the support structure.
- * Optimize and integrate the modern methods of teaching and learning.
- * Making higher education more relevant to social and economic needs.
- * Higher Education as the production of qualified human resources.
- * Is focussing on as how to convert a learner into human capital.

2. Overview

(i) Vision, Mission and Objectives of the college

Vision :

To be recognized as a centre of excellence providing quality education and uplifting the status of Students in society and converting them into human capital.

Mission :

- To develop creativity amongst the students through scholastic and non- scholastic programs
- To build a national character with multifaceted personality in order to ensure a healthy society
- To promote value based quality education and various skill based programs for developing a self-reliant woman.
- To develop a personality with mental and physical fitness by bringing out their inherent talents, and ensuring spiritual awareness in them.

Objectives :

To impart education exclusively to the girl students and ensure holistic development to the less privileged section of the rural areas including the SC, ST, OBC and General category.

A persistent commitment is observed to impart education to the increasing number of students each year. “Knowledge is power” as nothing is more sacred than the quotation with an aim to liberate the individual from the shackles of ignorance. We make a conscious effort to impart an education of head and heart to the learners’ perseverance and to some extent of hand to the learners. We try to groom the students to evolve into responsible citizens and orient students to their social responsibilities through various co-curricular and extra-curricular forums such as NSS and Women cell, anti ragging, Mahila Utpidan Cell.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

The Institute was established in 1983. It is the only girl’s college in the district. It was regulated from 1983 to 1995 in the building of Govt Girls Higher secondary school, Tikamgarh. In 1996 it was shifted in its own building situated in the midst of the city, on jail road, Tikamgarh. At present the total strength of this college is more than 650 the name of this college is “Veerangana Avanti Bai Lodhi” which is named after the queen of mandla.

(iii) This College acquires 13.3 acres of land.

(iv) At present this college is affiliated to Maharaja Chhatrasal Bundelkhand University, Chhatarpur.

(v) History of the College with significant milestones

The College is established in the year 1983 as Govt. V.A.B.L. Girls College Tikamgarh, with One faculty - Arts. In arts there are subjects as History, Economics, Political Science, Sociology, Hindi Lit. English, Home Science, Music are running.

The College is focusing on the development of the infrastructure and trying to open new faculties as B.Com. and some P.G. Classes, so that maximum number of students can take benefits from this College.

(vi) Academic discipline -

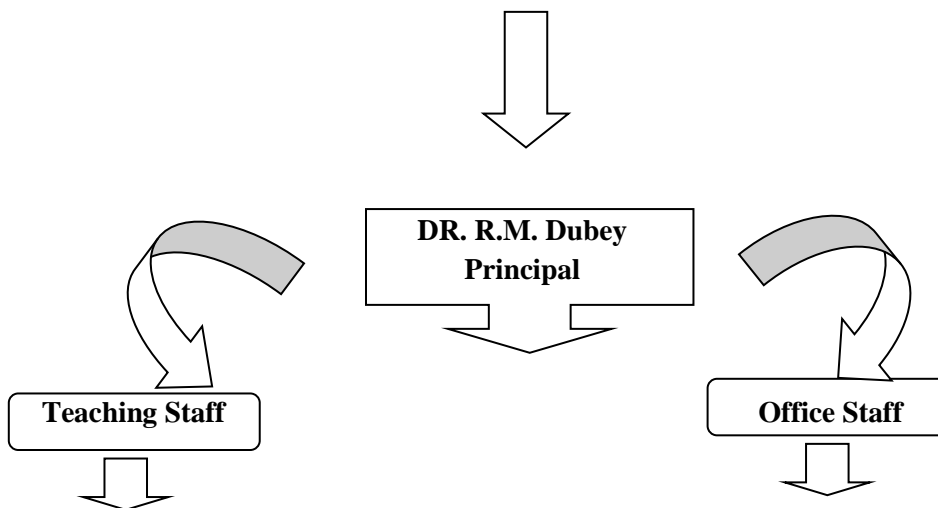
There is only one faculty running:-

- Arts Faculty .

3. Senior Management Team and Board of Governors

Lists the members of the College management team.


Administrative Structure



1. Dr. R.M. Dubey, Prof. – Political Science
2. Dr. Smt. Praveen Jham, Prof – Economics
3. Dr.H.P. Mishra, Prof – Sociology
4. Dr. Smt. Usha Singh, Prof – Sociology
5. Dr. Smt. Anita Tripathi, Prof – Music
6. Dr. Smt. Abhilasha Thakur, Asst. Prof – Hindi
7. Shri G.N. Pateriya – Librarian

1. Shri R.K. Khare – Asstt. Gr. II
2. Shri K.C. Ahirwar - Asstt. Gr. III
3. Shri Kelash Namdev - Asstt. Gr. III
4. Shri Heera Dhimar – Peon
5. Shri Sonu Sen - Choukidar
6. Shri Data Ram - Sweeper

Home Science Lab.

- 
1. Shri L.K. Vishwakarma – Lab. Technician
 2. Shri Manoj Sen – Lab. Attend.

4. Admission Statistics

- The number of applicants at the UG level who ranked the college as their 1st, 2nd and 3rd preference the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	200		NA
Applications that ranked the college as the 2 nd preference	189	80	
Applications that ranked the college as the 3 rd preference	153	33	
Total number of applications received	542	113	
Number of students admitted			

Data Source: E-pravesh portal, records of the affiliating university.

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	Female	All	100%	-

5. Academic Programs: Core Programs - UG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

6. Academic Calendar -

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	July	December
Teaching and Continuous Comprehensive Evaluation	Third week in September	Second week in March
CCE Schedule	Schedule is decided by the Teaching Staff.	Schedule is decided by the Teaching Staff.
Preparation Leave	-	-
Practical Exams	-	-
Semester and ATKT Exams	May – June	November – December
Declaration of Examination Results	Up to university Within three months	Up to university Within three months

Semester Break (for students)	15 th December to 23 rd December	28 th May to 30 th June
Semester Break (for teachers)	15 th December to 23 rd December	28 th May to 15 th June

7. The Student Experience

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Students common room, Sports Complex & other facilities.

- **Library as a learning resource .**

Library is headed by the librarian. Its composition involves usually senior teachers.

Shri G.N. Patariya

- * Book Bank and free stationary for SC/ST Students.
- * Class type newspapers

The head of the institution formulates policies for improvement considering the suggestions of the readers (both students & staff members).

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)
 - **Post metric scholarship for SC/ST/OBC students**
 - **Gaon ki Beti Yojna**
 - **Pratibha Kiran Yojna**

- ✓ Personal enhancement & development schemes- NSS, Career Guidance Cell.

Apart from NSS, Career Guidance Cell, Personality Development Cell, Environment Consciousness Cell is persistently working towards the overall development of the individual.

This cell initiates the habit of sharing, contentment, pity, compassion, human values and above all the internal self development. It helps build a stronger 'You' and helps the needy and the poor. The magnitude of work done is evidence of success. Vivekanand Career Guidance Cell has organized Rojgar Mela, skill development programs in order to let the students stand on their feet.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

The college ensures adequate availability of physical infrastructure and ensure its optimal utilization in effective teaching and learning and extra curricular activities.

Sports – Student participate in Badminton & Kho-Kho on District Level.

Youth Festival – Every year youth festival organized by the college at District level. Cultural events, involving dance, drama, singing, literary events like debate, essay writing, poetry writing, poem, parity, rangoli and many other activities take place during the annual functions.

Annual Function - Every end of the year annual function is organized for the students. This annual function spread over 3 days. The first day involves activities relating to arts and crafts. Literary event involves speech competition, recital, debate competition, essay writing competition, creative writing etc. Sports and games activities are organized on this very day and maximum participation of students is ensured. The 2nd day involves performing arts events, for ex. Dance,

Drama, One Act Plays, Mimicry, and Skit. The last but not the least the third day is a celebration where prize distribution .

- ✓ Major student welfare initiatives over the past year
 - Gaon ki Beti – scholarship/ Pratibha kiran Yojana
 - Post Metric Scholarship (SC, ST, OBC)
 - Grievance cell, health care unit are actively working in the respective fields.
 - Support and guidance provided to the students in preparing for the competitive exams.
 - Book bank and stationary scheme for SC, ST students
 - CM Helpline

8. Human Resources

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt -						
Sanction	01	-	09	-	05	03
Filled		-	06	03	03	02

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Madhvi Shalukay	M.A. Ph.D.	Home Science
2	Dr. Anubha Sharma	M.A. Ph.D.	English
3	Dr. Jyoti Koushal	M.A. Ph.D.	History

3. Annual improvement in academic, administrative Initiatives

1. Exam results have been improved from the last year
2. Students are using e-resources to gather knowledge.
3. Teachers are promoted to write research papers and students are motivated to present papers.
4. Disciplined environment is introduced through strict administration.
5. Administrative initiatives are timely taken and observed strictly.

9. Events and Initiatives

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

1. Workshop on e-communication and e-banking
2. Lectures on Environment Day, Women's Day were organized.
3. A seminar on Personality Development was organized.

10. Institutional Development plan

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
	Smart Classes	To Introduce Solar Distillation plant	
	Renovation of Building	To develop Water harvesting system	
	Re-construction Girls Toilets	To Open B.Com. and P.G. Classes	

11. Innovations and Best Practices

Academic Innovations –

- * Uniform is introduced to make the best possible use of academic environment and to have a look-alike environment.
- * Quizzes, classroom best assignments awards creating writing competition.
- * Excursions, field visits, are introduced for the active involvement of the student and a close interaction between the teacher and the student is ensured and cemented.

Innovation in Administration –

- * Time bound work is ensured and displayed
- * Information imparted to the staff through electronic devices
- * All administrative work is computerized .
- * CM helpline functional for online grievances.

12. SWOC Analysis (strength , weaknesses, Opportunity and Challenges Strength –

- The College in the District Tikamgarh catering exclusively to the academic need of Female students.
- Qualified Faculty
- Library housing 21000 books
- Considerably good infrastructure

Weakness –

- Lack of English Language teachers.
- Lack of support staff
- Lack of play ground
- In ratio to the number of students shortage of regular faculty.
- The lack of absence of PG courses in Arts and Commerce faculty negatively affect the student progression
- No job oriented syllabus

Opportunities –

- Despite the lack of advance resources, the students hailing from the neighbouring areas aspire for Higher Education.
- The college provides various programs and activities under NSS, Personality Development Programs, Sports and Cultural activities.
- Vivekanand Career Counselling Cell has provided skill development opportunities to the students to some extent.
- Focusing more on learner-centric classrooms for better implementation of the curriculum.

Challenges –

- Due to lack of professional/vocational courses the institution is facing challenges inviting companies for placement.
- In preparing students competent enough to face the global market scenario.
- The applied syllabus is not job oriented.
- A gap between the syllabus and a skills required by the companies.
- Getting more posts sanctioned from the government to cope with the growing number of students
- To sustain the interest of the students in general subjects.
- In increasing the participation of students in extra-curricular and co-curricular activities.
- In bringing up the attendance rate in classrooms.
- Admission to all the students resulting in increasing number of students each year

13. Looking Ahead Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Academic	To introduce PG in all Arts	Most of the students will be interested to pursue post graduation.
2	Academic	To Start Job oriented courses under self financing scheme	Employment for students

14. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September

Discipline Group	Undergraduate		Postgraduate	
	Sanctioned	Enrolment	Sanctioned	Enrolment
Agriculture				
Arts	200	200	120	80
Commerce				
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				
Education				
Engineering and Technology				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science				
Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Medical Science				
Oriental Learning				
Physical Education				
Religious Studies				
Science				
Social Science				
Social Work				
Veterinary and Animal Sciences				
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1 st year to the 2 nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male			
	Female	72	52	05
ST	Male			
	Female		04	-
Other Reserved Categories	Male			
	Female	89	72	10
General	Male			
	Female	39	52	05
Total	Male			
	Female	200	180	20

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1 st year to the 2 nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male			
	Female	24	21	03
ST	Male			
	Female	01	01	-
Other Reserved Categories	Male			
	Female	43	37	06
General	Male			
	Female	45	41	04
Total	Male			
	Female	113	100	13

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male		
	Female	72	71
ST	Male		
	Female	-	-
Other Reserved	Male		
	Female	89	88
General	Male		
	Female	39	39
Total	Male		
	Female	200	198

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-2]	Of (*), the number of students who passed all final year examinations in the current year
SC	Male		
	Female	24	23
ST	Male		
	Female	01	01
Other Reserved	Male		
	Female	43	43
General	Male		
	Female	45	45
Total	Male		
	Female	113	112

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned						
	Filled (Regular)		01		01		
	Filled (Contract)						
	Guest Lecturers				03		
Associate Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned						
	Filled (Regular)				03	02	
	Filled (Contract)						
	Guest Lecturers						
Admin. Staff (all)	Sanctioned	01					05
	Filled (Regular)	01					03
	Filled (Contract)						
Accountant	Sanctioned						01
	Filled (Regular)						
	Filled (Contract)						

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1 st [previous year] to September 30 th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained			
	Avg. number of days			
Associate Professor	Number trained			
	Avg. number of days			
Professor	Number trained	1		
	Avg. number of days	5		
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant	Regular	01			
	Contract				
	Guest Lecturers	03			
Associate	Regular				
	Contract				
	Guest Lecturers				
Professor	Regular	05			
	Contract				
	Guest Lecturers				

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average	Number	Average	Number	Average
SC	Male	-	-	-	-	-	-
	Female	160	120300	24	16692	-	-
ST	Male	-	-	-	-	-	-
	Female	07	5270	01	723	-	-
General	Male	-	-	-	-	-	-
	Female	367	278560	88	60654	-	-
Total	Male	-	-	-	-	-	-
	Female	534	404130	113	78069	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average	Number	Average	Number	Average
SC	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	08	6080	-	-	-	-
Total	Male	-	-	-	-	-	-
	Female	08	6080	-	-	-	-

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
Capacity	Number of residents	
Males:		
Females:		
SC	Male	
	Female	
ST	Male	
	Female	
General	Male	
	Female	
Total	Male	
	Female	

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year]	
Capacity	Number of residents
SC	
ST	
General	
Total	

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared		72		-		89		39		200
	1 st division		18		-		36		9		63
	2 nd Division		22		-		24		15		61
	3 rd Division		29		-		29		15		73
2 nd year	Appeared		57		04		77		51		189
	1 st division		19		-		14		10		43
	2 nd Division		23		1		42		26		92
	3 rd Division		15		1		21		15		52
3 rd year	Appeared		31		03		81		38		153
	1 st division		09		1		15		10		35
	2 nd Division		11		1		41		12		65
	3 rd Division		11		1		25		16		53

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (Poagraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared		18		1		30		31		80
	1 st division		6		-		10		13		29
	2 nd Division		8		-		15		10		33
	3 rd Division		4		1		6		8		18
2 nd year	Appeared		06		-		14		13		33
	1 st division		3		-		8		7		18
	2 nd Division		2		-		4		4		10
	3 rd Division		1		-		2		2		5

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male					
	Female	Nil	Nil	Nil	Nil	Nil
ST	Male					
	Female	Nil	Nil	Nil	Nil	Nil
General	Male					
	Female	Nil	Nil	Nil	Nil	Nil
Total	Male					
	Female	Nil	Nil	Nil	Nil	Nil

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male					
	Female	Nil	Nil	Nil	Nil	Nil
ST	Male					
	Female	Nil	Nil	Nil	Nil	Nil
Total	Male					
	Female	Nil	Nil	Nil	Nil	Nil

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Agriculture	
Arts	Nil
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Engineering and Technology	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Medical Science	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Veterinary and Animal Sciences	
Women Studies	
All disciplines	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over		
Discipline Group	Number of active projects	Total Revenue Generated
Agriculture		
Arts	Nil	Nil
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Engineering and Technology		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Medical Science		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International	National	
Agriculture			
Arts	Nil	Nil	Nil
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Engineering and Technology			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Medical Science			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Veterinary and Animal Sciences			
Women Studies			
All disciplines			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	2006	2007	C++	2012
2 nd Cycle	LOI – 10-03-2015 & SSR- 10-08-2015	10-09-2016	C	2021
3 rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: Nil

Does the college have currently valid UGC autonomy? Nil. If yes, by order number Nil, dated Nil.

10. Institutional Trends

Variable	Base line	[Year	[Year	[Year	[Year	Current
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)						
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)				1		
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)						
On-time graduation rate (undergraduate, all categories)						
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)						
On-time graduation rate (postgraduate, all categories)						
Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)						
Percentage of regular faculty with PhDs (all levels)						
Employment rate of graduates from the previous academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)						
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals						

Source: Tables under section 1-8