

Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by Augst of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - Govt.College Kundam
- Place of the college - Tehshil-Kundam Distt.Jabalpur
- District - Jabalpur
- Division - Jabalpur
- Year of establishment of college -1984
- Name and Contact details(Mail id , Phone) of Principal - Dr.Anita shrivastav Acting
Principal Mob.
6260284114
hegckunjab@mp.gov.in
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge -
- Date of report submission -20-08-2018

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

NSS unit of the college actively participated in social activities, both at college and University level. Annual camp was organised and officials from different departments were invited Under Vivekanand Career guidance scheme specialist were invited for delivering lectures and conducting training session short term courses were also organised. One training session was organised on disaster management Emphasis was given on personality development also.

The College is planning to increase the number of job oriented training programmes We have embarked on clean campus, green campus .Also the use of IT in teaching methodologies is being increased.

2. Overview (1 page)

- (i) Vision, Mission and Objectives of the college

VISION:-

The Vision of the College is to grow at a faster rate and to cater to the needs of the students coming from deep rural areas. As more than 90% of the students belong to ST, SC & OBC category, we want to bring them to the national mainstream.

MISSION:-

Our Mission is to inculcate job- skills & life skills among the students. Also, we are trying to increase use of ICT in teaching, so that the students are ready for industry.

OBJECTIVE:-

To increase Gross Enrolment Ratio (GER) of the students so that the number of drop-outs is brought to nil.

- To develop soft power among the students.
- To inculcate national integrity among them.
- To create an environment favourable for moral values.
- To encourage them for sustainable development of the country.

To focus on environmental protection

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

- Govt.College
- Rani Durgawati Vishwavidyalay,Jabalpur
- Recognised under section 2(f) of UGC Act 1956
- Situated at Tehshil Kundam which is 45 k.m. away from Jabalpur
- Campus area is 9.3 acres

- (iii) History of the college with significant milestones

The college was established on September 30,1984 . Arts faculty was opened in the beginning in the year 2012 Commerce and Science faculties were opened. Under science faculty 5 subjects – physics, chemistry, botany, zoology and mathematics were opened. The college has got recognition under section 2 (f) of the UGC Act. Most of the students studying in this college belong to ST/SC/OBC category. Thus this college caters to the needs of disadvantaged groups of society.

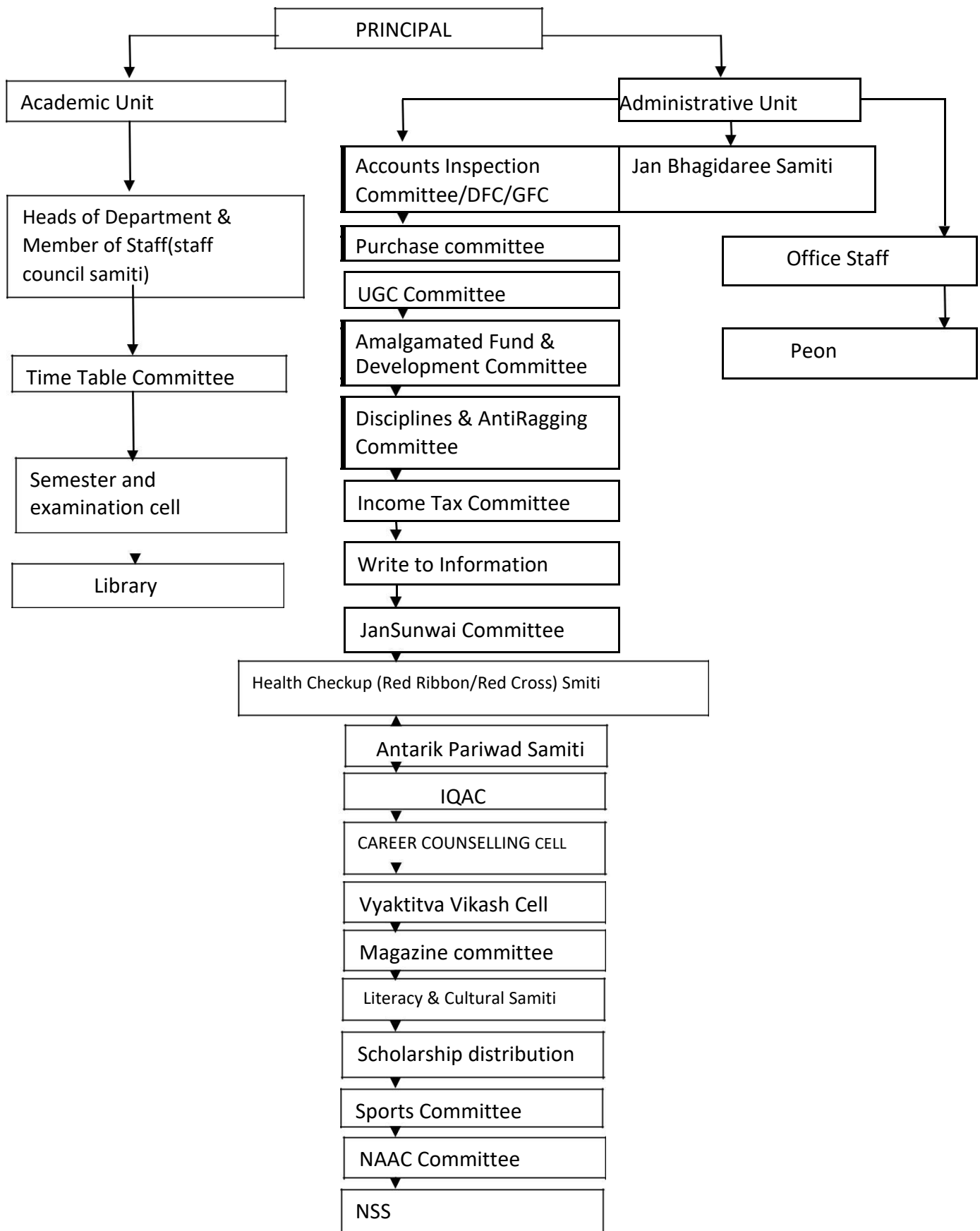
- (iv) Faculties and major disciplines

Arts -	Hindi, English, Sociology, Economics, History, Political Science
Science-	Physics, Chemistry, Botany, Zoology and Mathematics
Commerce	Subjects of UG Level

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy



List of Chairperson/members of Statutory Bodies like Board of Governors/
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	90%	Nil	NA
Applications that ranked the college as the 2 nd preference	8%	nil	
Applications that ranked the college as the 3 rd preference	3%	nil	
Total number of applications received	260	nil	
Number of students admitted	258	nil	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
Arts B A I year, III sem, IVsem	M-183 F-188	SC-M-35 F-21 ST-M-113 F-132 OBC- M-31 F-32 Gen- M-4 F-3	100%	
	371			
B SC I year, III Sem, IVsem	M-91 F-76	SC-M-9 F-8 ST-M-57 F-42 OBC-M-21 F-23 Gen-M-4 F-3	100%	
	167			
B.Com 1 year,3sem,5 sem	M-8 F-11	ST- M-3 F-2 OBC-M-4 F-5 Gen-F-3	100%	

		SC-M-1		
	19	F-1		

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects 1. Economics, Hindi, Political Sc 2. Eco., Sociology, hindi 3. Eco. Sociology, Pol.Sc. 4. Hindi, Pol.Sc., Sociology 5. Hindi, History, Sociology 6. Hindi, History. pol.sc. 7. History, Sociology, Pol.sc.
B.Sc.	Bachelor of Science	—	Chemistry, Botany, Zoology Physics, Chemistry, Maths
B.Com	Bachelor of Commerce	—	Subjects at UG Level

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
Nil	Nil	Nil	Nil

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
Nil	Nil		Nil	Nil

6. Academic Calendar 20 -

Academic Work	Second First year/year/ Semester	Fifth sem	Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	As Highereducation Department for academic session 2017-18	decided	As decided Highereducation Department for academic session 2017-18
Teaching and Continuous Comprehensive Evaluation	" --		" --
CCE Schedule	" --		" --
Preparation Leave	" --		" --
Practical Exams (Graduation/Post Graduation)	" --		" --
Semester and ATKT Exams	" --		" --
Declaration of Examination Results	" --		" --
Semester Break (for students)	" --		" --
Semester Break (for teachers)	" --		" --

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Class Rooms/Lab/Library Principal Rooms and Offices- 22 Rooms of All Particulars Detail

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Library and reading room committee. There are Six members on the committee
Reading room facility ,News paper, Magazines, Competitive books available

- Student support services:
 - ✓ IT enabled services

Admission Process, Student Scholarship

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)
 - ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Facilities of NSS, Career Guidance cell, grievance Redressal Cell and all other

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Different sports are organised as per sports calendar. Students participate in youth festival at college and university level

- ✓ Major student welfare initiatives over the past year

Special attention is given to academically weak students. Physically challenged students are given special care

- Extension Activities

NSS Camps in Rural areas organised. Teaching Staff visit plus 2 schools to increase awareness about education and GER

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student

research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	Nil	Nil	Nil	Nil

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Youth festival	At district level	Nil	Nil	Nil

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Participation at college and district level	Nil	Nil	Nil	Nil

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	Nil	Nil	Nil

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Nil	Nil	Nil	Nil	Nil

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
Nil	Nil	Nil	Nil	Nil

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Hindi	Vidhyawarta referred journals Maharashtra	Bhakti kal ki prasangigta	

- List of linkages/ Collaborations/ MOUs

Nil

- College Publications: Research Journal, Magazine, Newsletter

E-news letter

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	Nil	4	3	7	1	0
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	Nil	Nil	Nil	Nil	Nil	Nil
<i>Filled</i>						

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Arunima Namdeo	Phd	Political Sci.
2	Malti Rajak	Phd	commerce
3	Amar deep binjare	M Com	Commerce
4	Anand Kumar Gupta	Phd	Physics
5	Yadvendra Prasad dube	Phd	Mathematics
6	Dr Saraswati Dubey	Phd	chemistry
7	Dr. Fazi Ahemad	Phd	Botany

3. Annual improvement in academic, research & administrative Initiatives

Nil

11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

7 days workshop was organised in the college. student's educational trip to Rani Durgawati Museum Jabalpur
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12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 20 th Aug [current year]
NIL	NIL	NIL	NIL

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

IQAC is functional in this college and we always try to improve upon.

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	NIL	NIL	NIL

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	NIL	NIL	NIL

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	NIL	NIL	NIL

14. Innovations and Best Practices

Soak pit, Water conservation, English language Improvement, Quiz competition etc.

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strength- Though the students come from rural areas but they are disciplined and laborious.

Weakness- Infrastructure is weak and the ability level of student is not upto mark.

Opportunity- If motivated the students may serve in defence forces an PMFs.

16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head Nature of proposal	Expected Outcome (administrative/academic, etc)	

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	75	349	OBC 116	17	557
Postgraduate	NIL	NIL	NIL	NIL	NIL
PhD	NIL	NIL	NIL	NIL	NIL

Data Source: AISHE

(b) Enrolment						
	Undergraduate			Postgraduate		PhD
	Year 1	Year 2	Year 3	Year 1	Year 2	

SC	Male	22	14	9	NIL	NIL	NIL
	Female	14	8	8	NIL	NIL	NIL
ST	Male	82	40	51	NIL	NIL	NIL
	Female	78	52	46	NIL	NIL	NIL
Other Reserved Categories	Male	23	18	15	NIL	NIL	NIL
	Female	32	16	12	NIL	NIL	NIL
General	Male	3	01	4	NIL	NIL	NIL
	Female	4	03	2	NIL	NIL	NIL
Total	Male	130	73	79	NIL	NIL	NIL
	Female	128	79	68	NIL	NIL	NIL

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 st year as on Aug 20 th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	200	165	NA	NIL
Commerce	60	14	NA	NIL
Criminology and Forensic Science	Nil	Nil	NA	NIL
Cultural Studies	Nil	Nil	NA	NIL
Defence Studies	Nil	Nil	NA	NIL
Design	Nil	Nil	NA	NIL
Disability Studies	Nil	Nil	NA	NIL
Education	Nil	Nil	NA	NIL
Fashion Technology	Nil	Nil	NA	NIL
Fine Arts	Nil	Nil	NA	NIL
Fisheries Science	Nil	Nil	NA	NIL
Foreign Languages	Nil	Nil	NA	NIL
Gandhian Studies	Nil	Nil	NA	NIL
Home Science	Nil	Nil	NA	NIL
Indian Languages	Nil	Nil	NA	NIL
IT & Computer	Nil	Nil	NA	NIL
Journalism and Mass Communication	Nil	Nil	NA	NIL
Law	Nil	Nil	NA	NIL
Library and Information Science	Nil	Nil	NA	NIL
Linguistics	Nil	Nil	NA	NIL
Management	Nil	Nil	NA	NIL
Marine Science and Oceanography	Nil	Nil	NA	NIL
Oriental Learning	Nil	Nil	NA	NIL
Physical Education	Nil	Nil	NA	NIL
Religious Studies	Nil	Nil	NA	NIL
Science	180	79	NA	NIL
Social Science	Nil	Nil	NA	NIL
Social Work	Nil	NIL	NA	NIL
Women Studies	Nil	NIL	NA	NIL

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	16	14	0(2 Fail)
	Female	9	8	0(1 fail)
ST	Male	62	40	0(22 fail)
	Female	54	52	0(2 fail)
Other Reserved Categories	Male	23	18	0(5 fail)
	Female	15	16	1 (3 rd sem New adm)
General	Male	5	1	0(4 fail)
	Female	2	1	1 fail
Total	Male	106	73	0(33 fail)
	Female	80	77	0(3 fail)

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
Other Reserved Categories	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
General	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	22	9
	Female	14	14

ST	Male	82	51
	Female	78	46
Other Reserved Categories	Male	23	15
	Female	32	12
General	Male	3	6
	Female	4	2
Total	Male	130	81
	Female	128	74

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	NIL	NIL
	Female	NIL	NIL
ST	Male	NIL	NIL
	Female	NIL	NIL
Other Reserved Categories	Male	NIL	NIL
	Female	NIL	NIL
General	Male	NIL	NIL
	Female	NIL	NIL
Total	Male	NIL	NIL
	Female	NIL	NIL

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on Aug 20 th , [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	NA	NA	NA	NA	NA	NA
	Filled (Regular)	NA	NA	NA	NA	NA	NA
	Filled (Contract)	NA	NA	NA	NA	NA	NA
	Guest Lecturers	NA	NA	NA	NA	NA	NA

Associate Professor	Sanctioned	NA	NA	NA	NA	NA	NA
	Filled (Regular)	NA	NA	NA	NA	NA	NA
	Filled (Contract)	NA	NA	NA	NA	NA	NA
	Guest Lecturers	NA	NA	NA	NA	NA	NA
Professor	Sanctioned	NA	NA	NA	NA	NA	NA
	Filled (Regular)	NA	NA	NA	NA	NA	NA
	Filled (Contract)	NA	NA	NA	NA	NA	NA
	Guest Lecturers	NA	NA	NA	NA	NA	NA
Admin. Staff (all)	Sanctioned	NA	NA	NA	NA	NA	NA
	Filled (Regular)	NA	NA	NA	NA	NA	NA
	Filled (Contract)	NA	NA	NA	NA	NA	NA
Accountant	Sanctioned	NA	NA	NA	NA	NA	NA
	Filled (Regular)	NA	NA	NA	NA	NA	NA
	Filled (Contract)	NA	NA	NA	NA	NA	NA

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to Aug 20th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	NA	NA	NA
	Avg. number of days	NA	NA	NA
Associate Professor	Number trained	NA	NA	NA
	Avg. number of days	NA	NA	NA
Professor	Number trained	NA	NA	NA
	Avg. number of days	NA	NA	NA
Administrative Staff (all)	Number trained	NA	NA	NA
	Avg. number of days	NA	NA	NA
Accountant	Number trained	NA	NA	NA
	Avg. number of days	NA	NA	NA

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on Aug 20th, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	NIL	NIL	NIL	NIL
	Contract	NIL	NIL	NIL	NIL
	Guest Lecturers	NIL	NIL	NIL	NIL
Associate Professor	Regular	NIL	NIL	NIL	NIL
	Contract	NIL	NIL	NIL	NIL

	Guest Lecturers	NIL	NIL	NIL	NIL
Professor	Regular	NIL	NIL	NIL	NIL
	Contract	NIL	NIL	NIL	NIL
	Guest Lecturers	NIL	NIL	NIL	NIL

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between 1 st [previous year] to Aug 20 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	45	3000	NIL	NIL	NIL	NIL
	Female	30	3000	NIL	NIL	NIL	NIL
ST	Male	173	3000	NIL	NIL	NIL	NIL
	Female	176	3000	NIL	NIL	NIL	NIL
General	Male	08	00	NIL	NIL	NIL	NIL
	Female	9	00	NIL	NIL	NIL	NIL
Total	Male	226	3000	NIL	NIL	NIL	NIL
	Female	215	3000	NIL	NIL	NIL	NIL

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between Aug 1 st [previous year] to Aug 20 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	45	2000	NIL	NIL	NIL	NIL
	Female	30	2000	NIL	NIL	NIL	NIL
ST	Male	173	2000	NIL	NIL	NIL	NIL
	Female	176	2000	NIL	NIL	NIL	NIL
General	Male	08	00	NIL	NIL	NIL	NIL
	Female	9	5000	NIL	NIL	NIL	NIL
Total	Male	226	2000	NIL	NIL	NIL	NIL
	Female	215	2000	NIL	NIL	NIL	NIL

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
Capacity	Number of residents	
Males:		
Females:		
SC	Male	NA
	Female	NA
ST	Male	NA
	Female	NA
General	Male	NA
	Female	NA

	Division										
	3 rd Division	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2 nd year	Appeared	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	1 st division	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2 nd Division	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	3 rd Division	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL
ST	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL
General	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL
Total	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL
ST	Male	NIL	NIL	NIL	NIL	NIL

	Female	NIL	NIL	NIL	NIL	NIL
General	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL
Total	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL

Data Source: Records of the college placement cell

7. PhDs Awarded: NIL

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	NIL
Commerce	NIL
Criminology and Forensic Science	NIL
Cultural Studies	NIL
Defence Studies	NIL
Design	NIL
Disability Studies	NIL
Education	NIL
Fashion Technology	NIL
Fine Arts	NIL
Fisheries Science	NIL
Foreign Languages	NIL
Gandhian Studies	NIL
Home Science	NIL
Indian Languages	NIL
IT & Computer	NIL
Journalism and Mass Communication	NIL
Law	NIL
Library and Information Science	NIL
Linguistics	NIL
Management	NIL
Marine Science and Oceanography	NIL
Oriental Learning	NIL
Physical Education	NIL
Religious Studies	NIL
Science	NIL
Social Science	NIL
Social Work	NIL
Women Studies	NIL
Literature	NIL
Other	NIL
All disciplines	NIL

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	NIL	NIL
Commerce	NIL	NIL
Criminology and Forensic Science	NIL	NIL
Cultural Studies	NIL	NIL
Defence Studies	NIL	NIL
Design	NIL	NIL
Disability Studies	NIL	NIL
Education	NIL	NIL
Fashion Technology	NIL	NIL
Fine Arts	NIL	NIL
Fisheries Science	NIL	NIL
Foreign Languages	NIL	NIL
Gandhian Studies	NIL	NIL
Home Science	NIL	NIL
Indian Languages	NIL	NIL
IT & Computer	NIL	NIL
Journalism and Mass Communication	NIL	NIL
Law	NIL	NIL
Library and Information Science	NIL	NIL
Linguistics	NIL	NIL
Management	NIL	NIL
Marine Science and Oceanography	NIL	NIL
Oriental Learning	NIL	NIL
Others / Inter-disciplinary	NIL	NIL
Physical Education	NIL	NIL
Religious Studies	NIL	NIL
Science	NIL	NIL
Social Science	NIL	NIL
Social Work	NIL	NIL
Veterinary and Animal Sciences	NIL	NIL
Women Studies	NIL	NIL
All disciplines	NIL	NIL

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts			
Commerce			

Criminology and Forensic Science	NIL	NIL	NIL
Cultural Studies	NIL	NIL	NIL
Defence Studies	NIL	NIL	NIL
Design	NIL	NIL	NIL
Disability Studies	NIL	NIL	NIL
Education	NIL	NIL	NIL
Fashion Technology	NIL	NIL	NIL
Fine Arts	NIL	NIL	NIL
Fisheries Science	NIL	NIL	NIL
Foreign Languages	NIL	NIL	NIL
Gandhian Studies	NIL	NIL	NIL
Home Science	NIL	NIL	NIL
Indian Languages	NIL	NIL	NIL
IT & Computer	NIL	NIL	NIL
Journalism and Mass Communication	NIL	NIL	NIL
Law	NIL	NIL	NIL
Library and Information Science	NIL	NIL	NIL
Linguistics	NIL	NIL	NIL
Management	NIL	NIL	NIL
Marine Science and Oceanography	NIL	NIL	NIL
Oriental Learning	NIL	NIL	NIL
Others / Inter-disciplinary	NIL	NIL	NIL
Physical Education	NIL	NIL	NIL
Religious Studies	NIL	NIL	NIL
Science	NIL	NIL	NIL
Social Science	NIL	NIL	NIL
Social Work	NIL	NIL	NIL
Women Studies	NIL	NIL	NIL
All disciplines	NIL	NIL	NIL

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	Not accredited by NAAC till date	This college is not autonomous		
2 nd Cycle				
3 rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: ___NA_____.

Does the college have currently valid UGC autonomy? _____NA_____. If yes, by order number _____NA_____, dated _____NA_____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)						
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	NA	NA	NA	NA	NA	NA
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)						
On-time graduation rate (undergraduate, all categories)						
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	NA	NA	NA	NA	NA	NA
On-time graduation rate (postgraduate, all categories)	NA	NA	NA	NA	NA	NA
Regular faculty in position rate (all levels, reserved categories)		1	1	1	1	1
Regular faculty in position rate (all levels, unreserved categories)		6	6	6	6	6
Percentage of regular faculty with PhDs (all levels)		6	6	6	6	6
Employment rate of graduates from the previous academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)	NA	NA	NA	NA	NA	NA
Percentage of total revenue generated through externally funded research	NIL	NIL	NIL	NIL	NIL	NIL
Number of papers published in peer-reviewed, international journals	NIL	NIL	NIL	NIL	NIL	NIL

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor Anil Agrawal

Number of audit observations recorded by the auditor ___05 (Cash books and Stock register and vouchers.)

Number of audit responses found satisfactory, as certified by the project directorate - Govt.,Pd,AF,Janbhagidari and NSS cash book

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted -
01/10/2017_____

Instructions

- All data is to be reported as on 20th Aug of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.

- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.