

Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – **Shree Rajendra Suri Govt. College Sardarpur-Rajgarh, Dhar**
- Place of the college – **In Front Of Electric Grid, Indore Ahemdabad Marg Sardarpur Rajgarh, Dhar M.P.**
- District - **Dhar**
- Division - **Indore**
- Year of establishment of college - **26-10-1987**
- Name and Contact details(Mail id , Phone) of Principal - **Dr. S.N. Mandloi, 9425335164, hegcsardha@mp.gov.in, drsnmandloi@gmail.com**
- Name, Post and Contact details of (mail id, Phone no.) of Reporting In charge – **Smt. Shobhna Choukse, Librarian.9425460100 s.choukse@yahoo.com**
- Date of report submission - **20-08-2018**

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

1. Conversion of available room in to Science Labs proposed
2. Buying new furniture for the newly built classrooms and repairing and polishing of the existing furniture.
3. Installation of Green board and white board in classroom.
4. To organize special extension lectures by inviting the subject experts to the college to benefit the students.
5. To buy books and journals for the library.
6. Decided to provide financial assistance to the poor students on the recommendation of the Jan-Bhagidari committee of the college. Implementation of academic calendar and other activities as per state government attached academic calendar
7. Proposals for M.A.(Sociology) ,M.A.(Political Science), M.A.(Hindi) Classes sent to HED.

2. Overview (1 page)

- (i) Vision, Mission and Objectives of the college

The College imparts knowledge through education with soul quote - “Gyanam Parmam Dhyeyam” means - *“To empower our students to be compassionate, responsive to our culture and heritage, academically excelling, holistic persons with a scientific temper – in an environment of sharing and caring.”* We know that only knowledge can put the seeds of light in an individual who forms civilian’s society and serve the nation. After higher education towards the path of real life the students believe in our national goals, fundamental rights within the fundamental duties under the democratic form of government.

Every long journey.....

Begins with a.....

Little step.....

The vision and mission of the college is to provide qualitative and relevant education to the students, especially belonging to the remote, poor and weaker sections of the area. The college is now affiliated to Devi Ahilya Vishwavidyalaya, Indore, M.P. w.e.f 1987-2018 Along with the conventional courses a modern course like Computer Science is provided here, for an affordable fee. Altogether 5 combination of courses in B.A, B.Sc. and B.Com are offered. One self – finance PG course (M.Com) have been started. Value additions at the college level and add on courses are included for enriching the curricular.

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Sardarpur is the tehsil headquarter of district Dhar and Rajgarh is the well-known commercial town of tehsil Sardarpur. Integrated population both of the towns is about 40000. Common section of the two state highways – Dhar – Jhabua and Ratlam – Barwani passes ¼ km besides Shree Rajendra Suri Govt. College. The population of Govt. employees dignifies Sardarpur as a renowned town while commercially Jain community makes Rajgarh commercially strong. Surrounding rural area depends on agriculture while tribal population based on forest products and labor work. The tribal population of this area drains every years towards Gujarat and other metropolitans due to this the tribal parents unable to continue their children school education. This is the main reason of lower rate of spreading higher education among the youngsters. Many of students have to leave their school education and many of them leave after the school. Means a little of them come to attain the higher education through colleges. Shri Rajendra Suri Govt. College is well constructed and furnished building with the area of 2833.81 sq. m located in 42,300 sq. m land surrounded green corridor and huge boundary wall behind it. Most of the students of the college come from the villages around located up to a radius of 50 km. They mostly belong to economically and socially backward sections of the society and very much underprepared for undergraduate education because of their poor domestic background. Further, there is a frequent movement of teaching staff of the college on transfer. These are the challenges faced by the college which is committed to give an education with quality and relevance to the students who deserve education the most. Nevertheless, strong efforts are constantly made to meet the vision, mission and objectives of the institution by passionately following innovative and student centric curricular, co-curricular and extracurricular activities.

(iii) History of the college with significant milestones

The name of college is decided in the name of Great Jain Acharya Sheemad Rajendra Surishwarji Maharaj Saheb – the Great Jain Saint learned scholar without any formal education. He made Jain literature rich by his great contribution – the largest hand written dictionary in ancient languages Prakrit – Pali – Sanskrit - Ardh Magdhi with 7 editions titled “Shree Rajendra Abhidhan Kosh”. Each edition consists of more than thousand pages that is the great contribution of this great spiritual personality for contemporary literature at that time. The institute keeps its dignity within his name. The statue of this great soul is also installed in the campus of institute. Sometimes students feel inconvenient due to the lack of transportation facility. It is perfectly located inside the campus ¼ km away from the Indore-Ahmedabad National Highway No.59. Rajgarh inculcate with the largest commercial population while Sardarpur accumulates the Govt. servants. The people belong to many castes along with commercial caste and peasants live mostly. The people of this area are eager to send their young ones for acquiring higher studies. Soyabean is the main Kharif crop while wheat and gram are the main Rabi crops sown here. Shri Rajendra Suri Govt. College, Sardarpur - Rajgarh was established in this tribal area in the year 1987. In very beginning only Arts Faculty was conducted. As the number of students increased every year a new building was planned. The foundation stone of this college was laid down by Mr. Sundarlal Patwa, Chief Minister of Madhya Pradesh on 16th April 1992. The new building was inaugurated by Mr. Kantilal Bhuriya, Tribal Minister of M.P. on 23rd July 1995. Since then the college began its journey with faculties of Arts, Commerce and Science is continuously on a dynamic path of progress. It is affiliated to Devi Ahilya Vishwavidyalaya, Indore. Now it has a huge campus sprawling over an area of 42,300 sq. m. within constructed area of 2833.81 sq. m.

(iv) Name of Faculties and Subject -

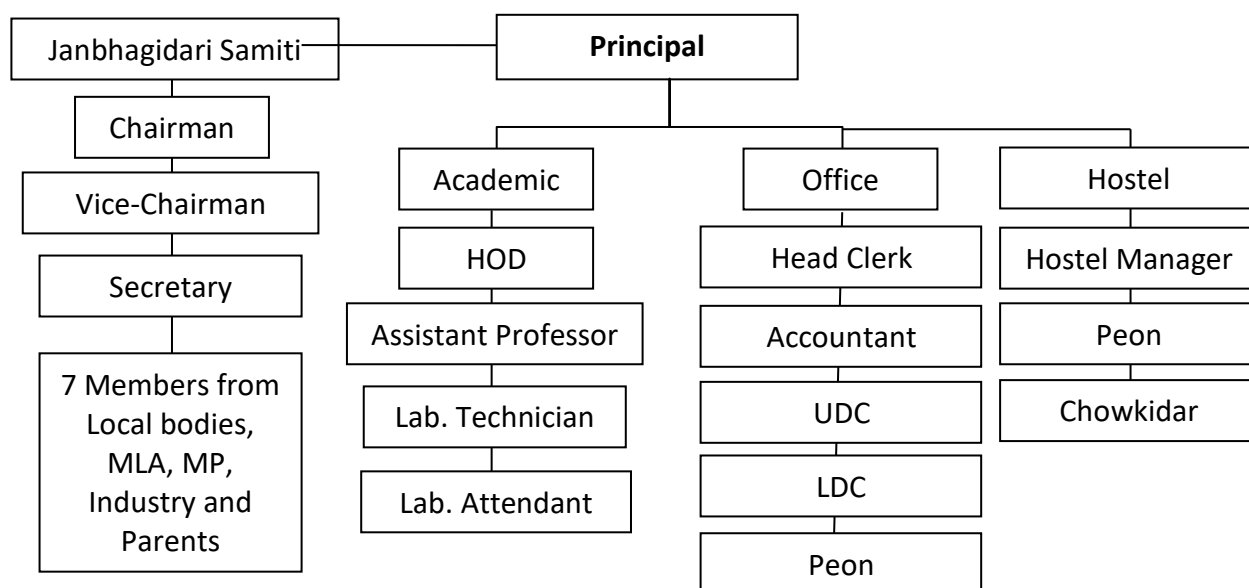
S.No.	Name	Subject
1	Prof. Sarita Jain	Economics
2	Prof. R.K. Jain	Commerce
3	Prof. L.S. Alawa	Political Science
4	Dr. D.S. Mujalda	Commerce
5	Prof. Mamta Das	Hindi
6	Dr. I.S. Dawar	History

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc



4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	524	22	NA
Applications that ranked the college as the 2 nd preference	0	0	
Applications that ranked the college as the 3 rd preference	0	0	
Total number of applications received	1170	55	
Number of students admitted	1126	49	

Data Source: E-Parvesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
BA	M/F	SC, ST, OBC, General, Minority, Handicapped	100%	0%
BCom	M/F	___"	100%	0%
BSc (Bio)	M/F	___"	100%	0%
BSc (Maths)	M/F	___"	100%	0%
BA (Computer App.)	M/F	___"	100%	0%
BCom (Computer App.)	M/F	___"	100%	0%
MA (History)	M/F	___"	100%	0%
MCom	M/F	___"	100%	0%

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts	3 year Degree course in any faculty/ Honours degree course in same subject	History

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
1	Nil	Nil	Nil

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
B.A. With C/A	Arts	3 Year	9412	40
B.Com. With C/A	Commerce	3 Year	9412	40
M.Com	Commerce	2 Year	5441	40

6. Academic Calendar 2017 - 18

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	July 1st week	Dec. 1st week
Teaching and Continuous Comprehensive Evaluation	As per time table	As per time table
CCE Schedule	As per Higher Education Academic Calendar	As per Higher Education Academic Calendar
Preparation Leave	As per Higher Education Academic Calendar	As per Higher education Academic Calendar
Practical Exams (Graduation/Post Graduation)	As per University/Academic Calendar	As per University/Academic Calendar
Semester and ATKT Exams	As per University/Academic Calendar	As per University/Academic Calendar
Declaration of Examination Results	As per University /Academic Calendar	As per University/Academic Calendar
Semester Break (for students)	As per Higher education Academic Calendar	As per Higher education Academic Calendar
Semester Break (for teachers)	As per Higher education Academic Calendar	As per Higher education Academic Calendar

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Infrastructural facilities available to students - 12 Classrooms, 4 laboratories and equipment, 1 Garden, 1 Girls common room, Sports facilities, Sport ground, Sports Bad Minton Hall, Basketball Ground is available in this college.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Library , reading room is available in the college.

- Student support services:
 - ✓ IT enabled services

Computer lab with Wi-Fi facility.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Post Metric, Handicapped, Central Sector Scholarship, Awas Sahayta, Gaon ki beti yojana, Pratibha kiran yojana, Travelling allowance yojana, Vikramaditya yojana, Book Bank yojana.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NSS activities, Career guidance cell program organized self-employment related training for 21-25 days. Remedial classes also organized for st, sc, obc, minority/handicapped student.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Sport activities participate in district, Division level/University & State level. This college is lead college for district level Youth Festival activities like LITERARY GENRE

- ✓ Major student welfare initiatives over the past year

Poor student provided with financial and other support.

- Extension Activities

NSS camp organizes for 07 days in rural area for Environment awareness and Swachh Bharat Mission. NSS Activities are regular in college.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	Nil	Nil	Nil	Nil

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Youth Festival	District level			

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Athelatics	Division Level	State		
2	Football	Division Level	State		
3	Cross Country	Division Level			

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1.	Nil	Nil	Nil

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Nil	Nil	Nil	Nil	Nil

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1				

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Nil	Nil	Nil	Nil

- List of linkages/ Collaborations/ MOUs

Nil

- College Publications: Research Journal, Magazine, Newsletter

Nil

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
	0	0	15	0	16	0
<i>Filled</i>	0	0	6	9	8	0
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
	0	0	0	01	02	0
<i>Filled</i>	0	0	0	01	02	0

2. Guest Faculty: subject-wise appointments

S.no	Name of the Guest Faculty	Qualification	Subject
01	Rajesh Mishra	M.Phil, M.A.	English
02	Neelam Patidar	NET/M.A	History
03	Chetana Muraniya	M.Sc, M.Phil	Chemistry

04	Rakesh Shinde	NET/M.A.	Sociology
05	Sachin Rathore	M.Sc./SET	Physics
06	Dr.Jitendra Bhagore	M.Sc. ,Ph.d	Zoology
07	Nivratti Dubey	M.Com	Commerce
08	Arun Sursuddhe	M.Sc.	Mathematics
09	Nidhi Bajpai	PhD/NET	Botany
10	Reena Khandekar	M.Ped	Sports Officer

3. Annual improvement in academic, research & administrative Initiatives

Annual improvement in academic result and percentage of marks obtain in examination. Administrative works is fully computerized and digital payment.

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

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12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Hostel	1.26 Crore		1.26 Crore

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Regular meeting of IQAC and CCE for Evaluation for academic achievement.

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
01	Placement	SADMAP	04-09-17 to 27-09-17

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	Nil	Nil	Nil

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1.	Mukesh Ji Kawadia	Self Business Politician	-
2.	Nimish Ji Dhariwal	Hotel Business	-
3.	Kamlesh Ji Jain	Hotel Owner	-
4.	Dharmendra Ji Mandloi	Advocate, Politician	-
5.	Shyam Ji Parmar	Govt. Officer	-
6.	Manish Ji Choube	Teacher	-
7.	Rohini Singh	Teacher	-
8.	Shabana Khan	Advocate	-
10.	Haribala Choube	Teacher	-
11.	Dharini Singh Rathore	Teacher	-
12.	Rekha Chouhan	Teacher	-

14. Innovations and Best Practices

Use of Multimedia projector of OLM for teaching and learning. Development of sport cultural activities in the college.

15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strengths:

1. The campus is located in a green environment but on the national highway.
2. Although background is rural presence of NH-59 is advantageous.
3. The institution is having a well maintained and adequate infrastructure.
4. Classrooms, library, seminar hall, waiting halls, rest rooms etc. provide adequate support.
5. All the science departments are provided with adequately equipped labs.
6. The courses cover all the traditional areas and at least one modern stream.
7. Admissions are good and this is the most preferred college in the area.
8. Teaching staff members are motivated, work oriented and quality conscious.
9. Activities of the college and teaching learning are well planned.
10. Apart from curricular activities, co and extracurricular activities, linkages around are strong.
11. Strong in community service area.
12. Adequate career guidance and placement support.
13. Expected to acquire more infrastructural facilities in the next year like women's hostel, second Women's waiting hall, and indoor stadium (possibly) etc.
14. The local atmosphere is peaceful and the same is helping good academic climate in the college.
15. Advantages of a government institution.
16. Decentralized administration.

Weaknesses:

1. All students come from Hindi Medium with rural background and are inadequately prepared.
2. Skills in English which help in higher level employment are poor.
3. Low confidence levels in students.
4. Staff shortage, short stay of teachers and vacancy problems.
5. Low scope for research activity and consultancy.

Opportunities:

1. Serving the neediest students.
2. Good learning atmosphere for enhancing quality and upgrading the student standards.
3. Starting of more modern UG courses and PG courses.
4. Intense agriculture and horticulture and related markets around.
5. Research in local problems and in collaboration with the local industry and agriculture.
6. Scope for expansion of infrastructure.

Challenges:

1. Rural location of the college and under prepared students.
2. Stiff competition from the private colleges around in UG level admissions.
3. Most modern courses offered by the private colleges around attracting the merit students.
4. Low aims in life often leading to dropping out of students.
5. Lack of awareness on the requirement of abilities and skills among the students.
6. Poor domestic support and on the other hand economic compulsions forcing dropping out.
8. No visits by firms for campus selections because of the rural location of the college.

16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1.	M.A. Sociology	P.G. Class	P.G. Degree
2.	M.A. Political Science	P.G. Class	P.G. Degree
3.	M.A. Hindi	P.G. Class	P.G. Degree

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	102	127	89	317	618
Postgraduate	13	16	11	40	80
PhD	0	0	0	0	0

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	10	10	10	2	0	0
	Female	18	11	11	1	0	0
ST	Male	146	82	32	4	8	0
	Female	109	68	43	5	4	0
Other Reserved Categories	Male	83	76	40	2	6	0
	Female	97	61	56	4	5	0
General	Male	27	24	18	1	1	0
	Female	34	23	28	1	5	0
Total	Male	266	192	105	9	15	0
	Female	258	163	142	11	14	0

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	270	270	40	11
Commerce	190	120	40	11
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				

Gandhian Studies				
Home Science				
Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				
Religious Studies				
Science	167	134		
Social Science				
Social Work				
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	10		
	Female	18		
ST	Male	146		
	Female	109	Result Awaited	Result Awaited
Other Reserved Categories	Male	83		
	Female	97		
General	Male	27		
	Female	34		
Total	Male	266		
	Female	258		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	2		
	Female	1		

ST	Male	4		
	Female	5		
Other Reserved Categories	Male	2		
	Female	6		
General	Male	1		
	Female	1		
Total	Male	9	Result Awaited	Result Awaited
	Female	13	Result Awaited	Result Awaited

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	17	6
	Female	16	4
ST	Male	56	35
	Female	61	41
Other Reserved Categories	Male	73	50
	Female	67	33
General	Male	46	36
	Female	42	35
Total	Male	192	127
	Female	186	113

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	0	
	Female	0	
ST	Male	8	
	Female	7	
Other Reserved Categories	Male	3	
	Female	5	Result Awaited
General	Male	0	
	Female	1	
Total	Male	11	
	Female	13	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned						
	Filled (Regular)	1	3	0	3		2
	Filled (Contract)						
	Guest Lecturers	4	0		5	2	4
Associate Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Admin. Staff (all)	Sanctioned						
	Filled (Regular)	3	4	0	3	1	1
	Filled (Contract)		0			0	
Accountant	Sanctioned		1				
	Filled (Regular)		0				
	Filled (Contract)						

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Associate Professor	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Professor	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Administrative Staff (all)	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Accountant	Number trained	N/A	N/A	N/A

	Avg. number of days	N/A	N/A	N/A
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Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	2	5		
	Contract				
	Guest Lecturers	2	6		2
Associate Professor	Regular				
	Contract				
	Guest Lecturers				
Professor	Regular	0	0		
	Contract				
	Guest Lecturers				

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	28	2053	2	3000		
	Female	39	1853	1	2800		
ST	Male	263	2053	12	3000		
	Female	220	1853	9	2800		
General	Male	71	1500	2	3000		
	Female	92	1500	6	2800		
Total	Male	362	1868	16	3000		
	Female	351	1600	16	2800		

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	28	2053	2	3000		
	Female	39	1853	1	2800		
ST	Male	263	2053	12	3000		
	Female	220	1853	9	2800		
General	Male	71	1500	2	3000		
	Female	92	1500	6	2800		
Total	Male	362	1868	16	3000		

	Female	351	1600	16	2800		
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Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:		
Females:		
SC	Male	Nil
	Female	Nil
ST	Male	Nil
	Female	Nil
General	Male	Nil
	Female	Nil
Total	Male	Nil
	Female	Nil

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	Nil
ST	Nil
General	Nil
Total	Nil

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)

		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	10	15	123	97	74	91	27	31	234	234
	1 st division									R.A.	R.A.
	2 nd Division									R.A.	R.A.
	3 rd Division									R.A.	R.A.
2nd year	Appeared	9	10	65	54	62	50	18	16	154	130
	1 st division									R.A.	R.A.
	2 nd Division									R.A.	R.A.
	3 rd Division									R.A.	R.A.
3rd year	Appeared	6	9	33	39	29	47	27	44	95	139
	1 st division	0	1	04	06	03	09	05	10	12	26
	2 nd Division	03	05	18	26	20	27	16	29	57	87
	3 rd Division	02	03	11	07	06	11	06	05	26	26

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	1	1	2	3	3	4	1	1	7	9
	1 st division									R.A.	R.A.
	2 nd Division									R.A.	R.A.
	3 rd Division									R.A.	R.A.
2nd year	Appeared	0	0	7	3	3	4	1	5	11	12
	1 st division									R.A.	R.A.
	2 nd Division									R.A.	R.A.
	3 rd Division									R.A.	R.A.

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	0	0	0	0	0
	Female	1	0	0	0	0
ST	Male	33	0	0	0	0
	Female	22	0	0	0	0
General	Male	18	0	0	0	0
	Female	22	0	0	0	0
Total	Male	51	0	0	0	0
	Female	44	0	0	0	0

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	0	0	0	0	0
	Female	0	0	0	0	0
ST	Male	3	0	0	0	0
	Female	4	0	0	0	0
General	Male	2	0	0	0	0
	Female	5	0	0	0	0
Total	Male	5	0	0	0	0
	Female	9	0	0	0	0

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	Nil
Commerce	Nil
Criminology and Forensic Science	Nil
Cultural Studies	Nil
Defence Studies	Nil
Design	Nil
Disability Studies	Nil
Education	Nil
Fashion Technology	Nil
Fine Arts	Nil
Fisheries Science	Nil
Foreign Languages	Nil
Gandhian Studies	Nil
Home Science	Nil
Indian Languages	Nil
IT & Computer	Nil
Journalism and Mass Communication	Nil
Law	Nil
Library and Information Science	Nil
Linguistics	Nil
Management	Nil
Marine Science and Oceanography	Nil
Oriental Learning	Nil
Physical Education	Nil
Religious Studies	Nil
Science	Nil
Social Science	Nil
Social Work	Nil
Women Studies	Nil
Literature	Nil
Other	Nil
All disciplines	Nil

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	Nil	Nil
Commerce	Nil	Nil
Criminology and Forensic Science	Nil	Nil
Cultural Studies	Nil	Nil
Defence Studies	Nil	Nil
Design	Nil	Nil
Disability Studies	Nil	Nil
Education	Nil	Nil
Fashion Technology	Nil	Nil
Fine Arts	Nil	Nil
Fisheries Science	Nil	Nil
Foreign Languages	Nil	Nil
Gandhian Studies	Nil	Nil
Home Science	Nil	Nil
Indian Languages	Nil	Nil
IT & Computer	Nil	Nil
Journalism and Mass Communication	Nil	Nil
Law	Nil	Nil
Library and Information Science	Nil	Nil
Linguistics	Nil	Nil
Management	Nil	Nil
Marine Science and Oceanography	Nil	Nil
Oriental Learning	Nil	Nil
Others / Inter-disciplinary	Nil	Nil
Physical Education	Nil	Nil
Religious Studies	Nil	Nil
Science	Nil	Nil
Social Science	Nil	Nil
Social Work	Nil	Nil
Veterinary and Animal Sciences	Nil	Nil
Women Studies	Nil	Nil
All disciplines	Nil	Nil

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]

Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	Nil	Nil	Nil
Commerce	Nil	Nil	Nil
Criminology and Forensic Science	Nil	Nil	Nil
Cultural Studies	Nil	Nil	Nil
Defence Studies	Nil	Nil	Nil
Design	Nil	Nil	Nil
Disability Studies	Nil	Nil	Nil
Education	Nil	Nil	Nil
Fashion Technology	Nil	Nil	Nil
Fine Arts	Nil	Nil	Nil
Fisheries Science	Nil	Nil	Nil
Foreign Languages	Nil	Nil	Nil
Gandhian Studies	Nil	Nil	Nil
Home Science	Nil	Nil	Nil
Indian Languages	Nil	Nil	Nil
IT & Computer	Nil	Nil	Nil
Journalism and Mass Communication	Nil	Nil	Nil
Law	Nil	Nil	Nil
Library and Information Science	Nil	Nil	Nil
Linguistics	Nil	Nil	Nil
Management	Nil	Nil	Nil
Marine Science and Oceanography	Nil	Nil	Nil
Oriental Learning	Nil	Nil	Nil
Others / Inter-disciplinary	Nil	Nil	Nil
Physical Education	Nil	Nil	Nil
Religious Studies	Nil	Nil	Nil
Science	Nil	Nil	Nil
Social Science	Nil	Nil	Nil
Social Work	Nil	Nil	Nil
Women Studies	Nil	Nil	Nil
All disciplines	Nil	Nil	Nil

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	Nil	Nil	Nil	Nil
2 nd Cycle	Nil	Nil	Nil	Nil
3 rd Cycle	Nil	Nil	Nil	Nil

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____. If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	100%	100%	98%	94%	100%	97%
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	85%	80%	90%	80%	70%	60%
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	100%	85%	91%	92%	88%	87%
On-time graduation rate (undergraduate, all categories)	100%	82%	83%	81%	83%	87%
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	80%	70%	80%	75%	70%	80%
On-time graduation rate (postgraduate, all categories)	90%	95%	89%	95%	90%	90%
Regular faculty in position rate (all levels, reserved categories)	8/42	9/42	10/42	9/42	9/44	7/44
Regular faculty in position rate (all levels, unreserved categories)	8/42	9/42	10/42	9/42	9/44	7/44
Percentage of regular faculty with PhDs (all levels)	3/8	3/9	4/10	3/9	3/9	3/7
Employment rate of graduates from the previous academic year (undergraduate, all categories)	59%	52%	52%	52%	54%	55%

Employment rate of graduates from the previous academic year (postgraduate, all categories)	N/A	N/A	N/A	N/A	N/A	N/A
Percentage of total revenue generated through externally funded research	-	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	-	-	-	-	-	-

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor **Arpit Jain & Company , 017416C**

Number of audit observations recorded by the auditor **As per rules**

Number of audit responses found satisfactory, as certified by the project directorate
Yearly One

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted **__03-03-2017**

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.

- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.