

Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college –**Govt.S.K.P.G.Mahavidyalaya,Mauganj ,Rewa(MP)-486331**
- Place of the college –**Ward No.9 ,Mauganj Rewa(MP)**
- District –**Rewa(MP)**
- Division - **Rewa(MP)**
- Year of establishment of college –**July-1966**
- Name and Contact details(Mail id , Phone) of Principal –**Dr.G.P.Mishra - 7999295290**
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge - **Dr.G.P.Mishra -7999295290 e –mail:hegskpgcmaurew@mp.gov.in**
- Date of report submission -20/10/2017

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Vision

1. The motto of the college is, 'Sa Vidhya Ya Vimuktaye' which advises us to perform our allocated duty in an excellent manner. The College aims to create a class of intellectually, morally and spiritual sound and committed citizens who will be groomed to take up every challenge in life with alacrity and combat each situation with dexterity and alertness.
2. To impart value based and quality oriented education to young Boys and Girls or region and to train them in such a way that they become competent enough to take further challenges and to fruitful to society and like a respectable life in society after they complete their education.
3. The vision of the institution is to take our students knowledgeable, self confident and independent enough so that, they can adopt new scientific approach and temper to retain our cultural values and heritage. the vision of our college lead us to light from darkness.

4. The vision of our institution is to produce students who excel and become leaders in their chosen profession, contributing to community, the State, Nation and the World.
5. To expand/enhance the infrastructure to accommodate additional admitted students.
6. To upgrade the present status.
7. To promotes improve quality teaching and learning techniques.
8. To promote research and innovations.
9. To ensure employability to students.

2. Overview (1 page)

- (i) Vision, Mission and Objectives of the college

| Mission |
|--|
| <p>10.The college offers a wide range of programmes at under graduate, post graduate and Research activities including add on courses that provide adequate academic flexibility.</p> <p>11.Feedback from the academic peers, alumni employers and student's is taken under consideration in initiation, review and introduction of new programmes.</p> <p>12.The college is trying its level best to prepare true nation builders, who will prove to be the most significant part of this profound change. it's an urgent need of the hour to upgrade the students, through smart class room teaching ,with the knowledge of ICT in this fast world of information technology and in areas of scientific research and technology.</p> <p>The following points are added:</p> <ul style="list-style-type: none">• To develop skilled through Vocational and enterprenship education.• To promote an ambience of knowledge and learning.• To ensure equal opportunities for SC, ST, OBC and minorities.• To promote research and studies in emerging and interdisciplinary areas.• To ensure productive learning amongst the students enabling them to use their knowledge and information for a better future.• To inculcate among the students human qualities of compassion co- |

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private),Parent University, UGC recognition, CPE status, etc), location & campus area

Status: **State Govt of M.P.Higher Education**

Affiliated To: **A.P.S.University Rewa(MP)**

U G C Recognition:**2f 28 july 1985**
:12(B) 19 th Nov 1991

Govt.S.K.P.G.Mahavidyalay,Mauganj ,Rewa(MP)-486331
Ward No.9 ,Mauganj Rewa(MP)
Area:56644 Sq Metres
Build Up:6200 sq mtrs.

(iii) History of the college with significant milestones

Govt. S.K. Mahavidyalaya, Mauganj Rewa (m.p) have been established in the year of July 1966 as a private college named as "Shaheed kedarnath Mahavidyalaya" , Mauganj Rewa , M.P. 486331, on the right hand side of N.H .7 occupying 7.50 Acres of land running in an old building. the college is located at 65 kms far from district head quarter and division Rewa .at 24.30' and 81.46`5 Rewa district and situated in the north –east corner of Madhya Pradesh state.

During The private Governance the college was standing as the second largest private college of M.P. And was conducting the under graduate, post graduate, Law and teaching of various facilities of Art, Science, Commerce and Law

This private college "Shaheed kedarnath Mahavidyalay" Mauganj was taken over by the higher education Department of Madhya Pradesh state Government on 13th January 1981 of education of M.P. state govt. The teaching of education department was stopped ,but rest facilities were continued with multi dimensional programmes. Now-a-days the college is conducting the teaching faculties of Arts , science , commerce as under graduate B.A, B.sc, B. com ,LL.B. And post graduate teaching is continued in the College with 13 subjects.

Prior to the taken over by the Higher education state Govt. of Madhya Pradesh the college was functioning as a private college Governed by a private society, started from July 1966. Later on by 13th January 1981 the college was taken over as cited above. from the starting of the college is providing the adequate educational facilities to under graduate , post graduate students covering the Arts, Science, Law and Commerce faculties. the college is fulfilling the adequate educational facilities to rural and backward students.

The college was established in July 1966 by the establishment society Regd.no.99/66 by Dr. Ram Dhani Mishra in the revered celestial memory of "Shaheed Kedar Nath" . First affiliation was provide by SAGAR UNIVERSITY on the recommendation of inspection committee vide its letter no conf./2334/Sagar Dated On 1 Aug 1966 For under Graduate Classes of Art Faculty.

During 1968-69 A.P.S. University Rewa was established and the College became affiliated With A.P.S. University Rewa and three Subjects Of Arts Faculty Were Started.

Directorate of Higher education of M.P Bhopal Have Provided Departmental Recognition by their Letter No. 626/2735/D.C.E./G.A. Dated On 17 Oct 1966.

Vide The Order Of Higher Education Of M.P. State Government No. F-44/2/80/E-S/20 Dated On 13.01.1981 The College have been taken Over By Higher Education Of M.P. State Government Later On By The Order Of Higher Education No. F-1/133/82/38 Bhopal 12 Jan. 1993 the have been Declared as a Post Graduate College.

The Permanent affiliation by APS University Rewa MP by its Notification No. Adm./3143/1972/1187/1224 Dated On 22 Aug. 1973 Time To Time and Year Wise.

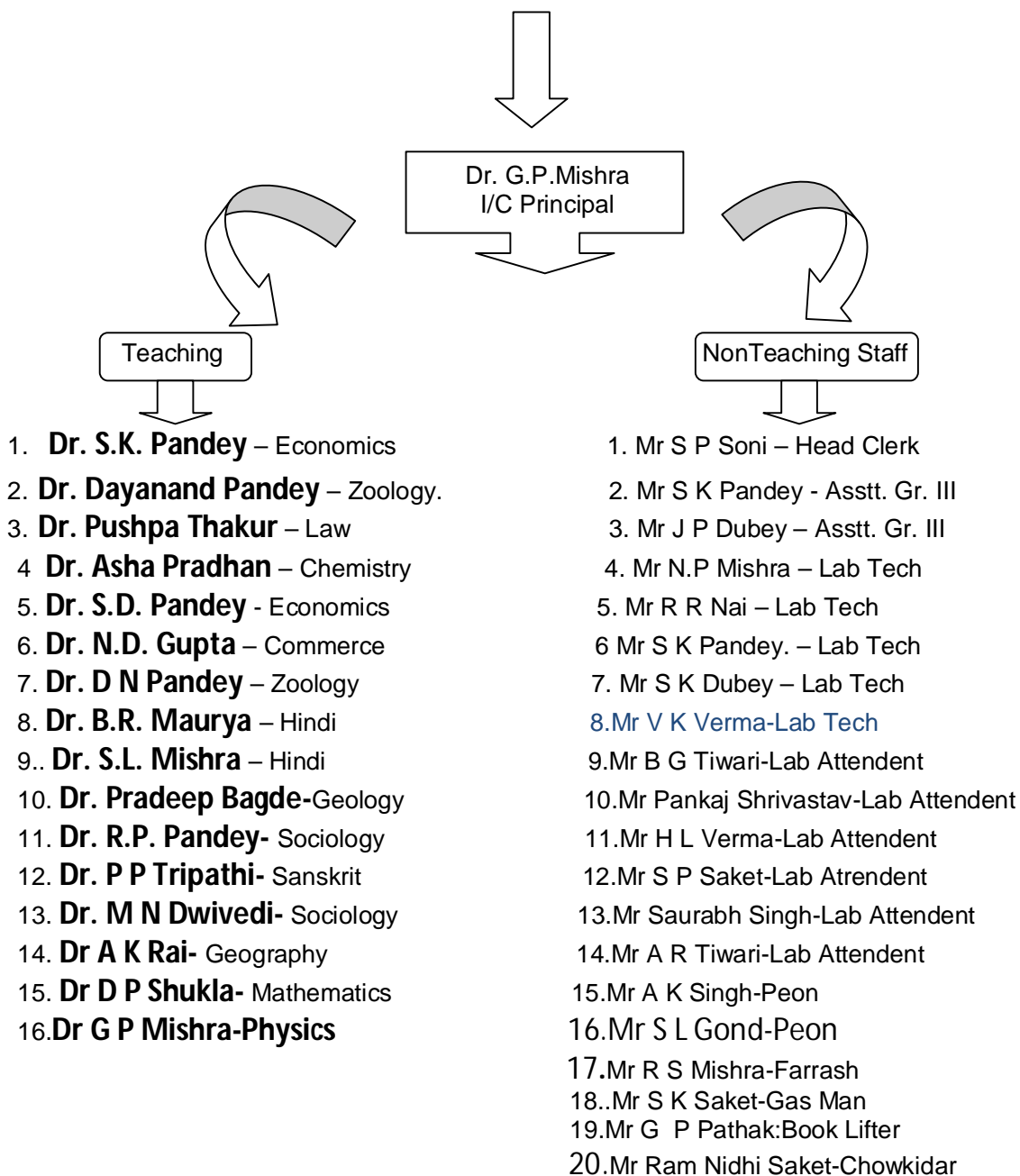
| S.N. | Name of the Professor | Subject |
|-------------|------------------------------|----------------|
| 1 | Dr. S.K. Pandey | Economics |
| 2 | Dr. Dayanand Pandey | Zoology |
| 3 | Dr. G.P. Mishra | Physics |
| 4 | Dr. Pushpa Thakur | Law |
| 5 | Dr. Asha Pradhan | Chemistry |
| 6 | Dr. S.D. Pandey | Economics |
| 7 | Dr. N.D. Gupta | Commerce |
| 8 | Dr. Devendra Nath Pandey | Zoology |
| 9 | Dr. B.R. Maurya | Hindi |
| 10 | Dr. S.L. Mishra | Hindi |
| 11 | Dr. Pradeep bagde | Geology |
| 12 | Dr. Pradeep pati Tripathi | Sanskrit |
| 13 | Dr. R.P. Pandey | Sociology |
| 14 | Dr. Mahanand Dwivedi | Sociology |
| 15 | Dr A K Rai | Geography |
| 16 | Dr D P Shukla | Mathematics |

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

Administrative Structure



**List of Chairperson/members of Statutory Bodies like Board of Governors/
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

| Applications | UG | PG | PhD |
|--|------------|------------|------------|
| Applications that ranked the college as the 1 st preference | 872 | 352 | NA |
| Applications that ranked the college as the 2 nd preference | | | |
| Applications that ranked the college as the 3 rd preference | | | |
| Total number of applications received | | | |
| Number of students admitted | 872 | 352 | 32 |

Data Source: E-pravesh portal, records of the affiliating university: APSU REWA (MP) 486001

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

| Name of the Course | Gender | Category | % of students from the State | % of students from other states |
|---------------------------|---------------|-----------------|-------------------------------------|--|
| B.A. | Male/Female | All | 80 | 20 |
| B.Sc. | Male/Female | All | 80 | 20 |
| B.Com. | Male/Female | All | 80 | 20 |
| LL.B. | Male/Female | All | 70 | 30 |
| M.A. | Male/Female | All | 90 | 10 |
| M.Sc. | Male/Female | All | 90 | 10 |
| M.Com. | Male/Female | All | 95 | 05 |

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

| Stream | Name of the Core Program | Eligibility | Optional subjects |
|----------|--------------------------|---|--|
| Arts | Bachelor of Arts | 10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board | Foundation course + a group of 3 optional subjects |
| Science | Bachelor of Science | Do | Do |
| Commerce | Bachelor of Commerce | Do | Do |
| Law | Bachelor of Laws | Graduation in any discipline | All Compulsory Subjects |
| | | | |
| | | | |
| | | | |

Core Options at PG level

| Faculty | Name of the Core Program | Eligibility | Subject Options |
|------------------|---------------------------|----------------------|-----------------------------|
| <i>E.g. Arts</i> | <i>Master of Arts</i> | <i>3 year Degree</i> | <i>4 Papers + Practical</i> |
| <i>Science</i> | <i>Master of Science</i> | <i>3 year Degree</i> | <i>4 Papers + Practical</i> |
| <i>Commerce</i> | <i>Master of Commerce</i> | <i>3 year Degree</i> | <i>4 Papers + Practical</i> |
| | | | |
| | | | |
| | | | |

M.Phil/ Ph.D. Programs

| S.no. | Subject | Eligibility | No. of scholars registered |
|-------|-----------|-------------|----------------------------|
| 1 | Zoology | M.Sc. | 16 |
| 2 | Economics | M.A. | 08 |
| 3 | Law | LL.M. | 08 |
| | | | |
| | | | |

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

| Name of the Course | Department | Duration | Fees | Seats |
|--------------------|------------|----------|------|-------|
| LL B | LAW | 3Yrs | 5966 | 100 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

6. Academic Calendar 2017-18

| Academic Work | First/ Semester | Third/ Semester | Fifth | Second/ Fourth/ Sixth Semester |
|-----------------------------|--------------------|--------------------|-------|--------------------------------------|
| Orientation Classes/Zero | Zero Class | | | No |

| | | |
|--|-------------------------------|-------------------------------|
| Classes/SWOT analysis | | |
| Teaching and Continuous Comprehensive Evaluation | Yes | Yes |
| CCE Schedule | 3 rd Week Of Sept. | 2 nd Week Of March |
| Preparation Leave | 02 Nov to 09 Nov | 19 April to 21 April |
| Practical Exams (Graduation/Post Graduation) | Dec | June |
| Semester and ATKT Exams | 10 Nov to 14 Dec | 23 Apr to 26 May |
| Declaration of Examination Results | 31 Dec | 15 June |
| Semester Break (for students) | 15 dec to 23 dec | 28 may to 30 june |
| Semester Break (for teachers) | 15 dec to 23 dec | 28 may to 15 june |

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

7.1. Student Mentoring and Support

7.1.1. Does the institution publish its updated prospectus/handbook annually?

If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the information provided to students in the admission bulletin is as follows:

Admission procedure, dress code and anti-ragging.

List of various committees.

Various extra-curricular activities and academic calendar.

Vision, mission and objectives of the Mahavidyalaya.

Courses offered and fee structure.

Student-welfare schemes, scholarships and rewards.

List of the faculty members and office staff.

7.1.2. Specify the type, number and amount of institutional scholarships/ free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Scholarships of Last Four Years for planned schemes are as following:

| Year | S.N. | Name of Scholarship No. of students benefited | Amount Received | Amount Paid |
|-------------|-------------|--|------------------------|--------------------|
| 2013-14 | 01 | Gaon ki beti | 1690000 | 1690000 |
| | 02 | Pratibha kiran | Nil | Nil |
| | 03 | Awagaman suvidha | 526000 | 526000 |
| | 04 | SC/ST/OBC Scholarship- | 3089021 | 3089021 |
| | 05 | Vikramaditya | 45000 | 45000 |
| 2014-15 | 01 | Gaon ki beti | 1630000 | 1630000 |
| | 02 | Pratibha kiran | Nil | Nil |
| | 03 | Awagaman suvidha | 526000 | 526000 |
| | 04 | SC/ST/OBC Scholarship- | 2333756 | 2333756 |
| | 05 | Vikramaditya | 972 | 972 |
| 2015-16 | 01 | Gaon ki beti | 1745000 | 1745000 |
| | 02 | Pratibha kiran | Nil | Nil |
| | 03 | Awagaman suvidha | 641000 | 641000 |
| | 04 | SC/ST/OBC Scholarship- | 1413786 | 1413786 |
| | 05 | Vikramaditya | 20000 | 20000 |
| 2016-17 | 01 | Gaon ki beti | 2050000 | 2050000 |
| | 02 | Pratibha kiran | Nil | Nil |
| | 03 | Awagaman suvidha | 777000 | 777000 |
| | 04 | SC/ST/OBC Scholarship- | | |
| | 05 | Vikramaditya | 40000 | 40000 |

*Grants from the government was received and disbursed as scheduled.

One Cadet participated in the **Republic Day Parade in 2012-13 at Rajpath, New Delhi "Ashutosh Pandey"**.

| Year | Rashtriya Sadbhavna Camp NSS | | Thal Sena Camp | Maa Tujhe Salaam |
|-------------|-------------------------------------|----|-----------------------|-------------------------|
| 2013-14 | 01 | 02 | 04 | Nil |
| 2014-15 | Nil | 04 | 02 | 02 |
| 2015-16 | 01 | 04 | 02 | 02 |
| 2016-17 | 01 | 02 | 02 | 02 |

learners”:

Visit by various specialists and if required, non-resident students may avail the facility. Some medical practitioners registered with the Mahavidyalaya provide free check-ups for bonafide students of the Mahavidyalaya in their clinic.

Organizing coaching classes for competitive exams:

Coaching for entry in services for SC/ST and OBC is provided under U.G. C. scheme.

- Skill development (spoken English, computer literacy, etc.,)

*Commerce Department organizes training programmes in computer literacy for students.

*To improve the vocabulary of the students new words are written on green boards Everyday.

*Science department organizes variety of skill-development programmes by Baking and the like.

The **Swami Vivekananda Career Guidance Cell** provides regular counseling to the students for the job prospects available for them.

*Three day job-oriented training programme was organized by Career Counselling Cell (U.G.C.) to provide training The Students.

- Support for “**slow learners**”:

The slow and weak learners are encouraged by the teachers to overcome the impediments in the way of their learning. Teachers repeat their lectures for such students and they are motivated to take help of the teachers in solving their problems. At the end of the semester session extra classes are held for such students to solve their problems and difficulties.

Remedial classes for students is also available.

- **Exposures of students to other institution of higher learning/corporate/business house etc.**

Visits by Commerce department to the nearby industries to introduce the students to working of these organizations.

Educational tours to ancient monuments, museums, botanical gardens are planned by the departments of Zoology, Sociology, History, Botany, English, Political Science. A bird-watch camp at Gorama Dam was organized by the department of Zoology.

Publication of student magazines:

At present we do not have a student magazine.

7.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

To facilitate entrepreneurial skills among the students all the final semester students of U.G. and P. G. are assigned a job oriented project for which they have to undergo an internship in some organization and institution. The impact of this effort is that three of our girls have been recruited by JP Cement. Besides lectures on the job opportunities and the required qualifications for them, job trainings for the skills required for them are also organized. Training on soft skills, basic computer literacy, job skills is also imparted to the students to instill entrepreneurial skills in them. Emphasis is laid on self-employment and hence training in soft toy making, tie and dye, baking, fruit/food preservation is given to the students. Some of our students have set up individual entrepreneurial units.

Youth Festival is organized every year in which Quiz competition, debate, Essay writing, folk dance, folk music, classical music, rangoli, drama events takes place at Mahavidyalaya level and district level. Selected students take part in Youth festival organized at division level and state level.

Higher Education Department of M.P. issues a time table to organize various games at different levels. According to the Sports calendar Basketball, Volleyball, and Table Tennis, Badminton, Athletics, Chess, Yoga, Judo, Kabaddi events are organized.

Also, the Mahavidyalaya organizes most of the district level games and a few division level and state level games. NSS/NCC cadets get exposure in extracurricular and co-curricular activities at their place of camp.

The various clubs like creative writing, internet club, language improvement club, Social activity club, group discussion and debate club, adventure sports club, sports club, yoga club, idea club, media & publication club, athletics club, book-reading club, general knowledge club, computer awareness club, environmental awareness club, performing & visual art club, martial art, judo & karate club have been formed to search out the hidden talents of students and give them a platform for self-expression. Students are goaded to give their best. Teachers work tirelessly to help the students to achieve their goals.

Additional academic support, flexibility in examinations

Special dietary requirements, sports uniform and materials

Any other A Cultural calendar and a Sports calendar is prepared every year by the State Govt. and the Mahavidyalaya implements it by organizing sports and cultural activities in accordance with it. Students of the Mahavidyalaya are encouraged to participate in the District, Division, State and

Inter University tournaments in most of the events. The Mahavidyalaya also organizes district, division and state level tournaments. It provides T.A., D.A. refreshment and sports kit to the students. Mahavidyalaya has a sports complex with table-tennis, badminton, gym, Yoga room, students practice before they participate in tournaments.

Apart from sports, Mahavidyalaya also encourages its students to participate in Youth Festival Programmes. Youth Festival organizing committees are formed in the Mahavidyalaya to organize various events and select the students to participate in them.

All those who represent the Mahavidyalaya team in the district, division, state level tournaments are provided uniform. During practice sessions and matches, milk and energy drinks are provided to the students. Free medicines are also made available to the injured players. Any other: In charge Professors for all the events are appointed to conduct the selection process and to accompany the students to participate in the events which are held in other places.

Vivekananda Career and Guidance Cell regularly invites eminent persons and experts and organizes their lectures to provide guidance to the students to prepare for various competitive examinations. Many magazines on competitive examinations are subscribed and made available in the reading room of the library to be used by the students who are preparing for competitive examinations. Under U.G.C. Scheme Coaching for entry in services is also available.

Counseling services of various types are provided to the students through different committees and cells functioning in the Mahavidyalaya. Academic counseling is

provided to the students by the subject teachers. Subject teachers counsel the students about the selection of subjects, names of the good text books, internal examinations, evaluation system. Grievance redressal cell looks after the problems and suggestions of the students and endeavors to solve their problems and implement their suggestions. The Women Cell of our Mahavidyalaya takes care of the complaints of the girl students and takes measures to prevent their harassment in the campus. It counsels girls about their rights and makes them aware about the government policies pertaining to their safety and rights. The Career Guidance Cell and the Placement Cell organize career guidance sessions to counsel students about the job prospects in their subjects and fields of study. NSS, NCC and YRC/YRR units extend psycho-social support to the students and endeavour to make the students psychologically strong and socially significant in carrying out social work.

7.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes). The Mahavidyalaya helps the students to identify job opportunities and prepare themselves for interview through lectures, workshops and training programmes:

| S.No. | Year | Training & Workshop | Dates | Students Benefitted |
|-------|---------|--------------------------------------|----------|---------------------|
| 1 | 2013-14 | CAT, MAT, Exam.& Employment | 23/10/13 | 09 |
| 2 | 2013-14 | 14 Banking, Insurance, Railway Exam. | 10/10/13 | 32 |
| 3 | 2014-15 | Training on Mock Interview | 19/09/14 | 07 |
| 4 | 2014-15 | Self-employment | 27/10/14 | 23 |
| 5 | 2014-15 | Role of Computer in Marketing | 24/02/15 | 18 |

7.2 Students Progression:

7.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

| Average Student Progression | | % |
|-----------------------------|-------------------|--------------------|
| UG to PG | | 32 |
| PG to M.Phil | | NA |
| PG to Ph.D | | 4 |
| Employed | Campus selection | Data Not available |
| | Other than Campus | Data Not available |

7.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/ batchwise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Mahavidyalayas of the affiliating university within the city/district Course wise result analysis of the last four years in Percentage

UG Courses

| S.No | Course | Results(%) | | | |
|------|------------------------|------------|---------|---------|---------|
| | | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
| 1 | B.A. | 86.42 | 91.69 | 85.61 | 94.55 |
| 2 | B.Com | 58.54 | 98.96 | 79.74 | 70.86 |
| 3 | B.Sc.(CBZ/PCM/CGZ/CGP) | 87.30 | 88.32 | 62.11 | 71.60 |
| 4 | LL.B | 74.32 | 72.41 | 60.37 | 77.96 |

PG Courses

| S.No | Course | Results(%) | | | |
|------|----------------------|------------|---------|---------|---------|
| | | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
| 1 | M.A. Eco | 96.66 | 92.30 | 93.75 | 78.26 |
| 2 | M.A. Sanstrit | 95.83 | 100 | 76.92 | 90.90 |
| 3 | M.A. Hindi | 94.44 | 80.95 | 79.16 | 87.50 |
| 4 | M.A. Geography | 93.93 | 91.42 | 61.11 | 82.75 |
| 5 | M.A. Poltical Scince | 95.83 | 92.00 | 68.75 | 68.96 |
| 6 | M.A. Sociology | 98.10 | 96.36 | 60.00 | 81.63 |
| 7 | M.Sc. Botany | 91.66 | 100 | 96.29 | 100 |
| 8 | M.Sc. Zoology | 72.22 | 100 | 86.66 | 71.87 |
| 9 | M.Com. | 95.91 | 100 | 78.18 | 100 |

7.3 Student Participation and Activities

7.3.1 List the range of sports, games, cultural and other extra curricular activities available to students. Provide details of participation and program calendar.

The Mahavidyalaya ensures the participation of its students in sports and extra-curricular activities. The sports, cultural, Youth Festival, Literary Competitions, Annual Day Celebrations committees conduct such activities in the Mahavidyalaya. Being the lead Mahavidyalaya of the District, the Mahavidyalaya coordinates the district level sports and Youth Festival competitions. Students of the Mahavidyalaya are encouraged to participate in the district, division, state and inter-university sports and Youth Festival competitions. They are provided practice and coaching by the sports officer, Professor in charge. Sports competitions at the District, Division, State and the Inter-university levels are organized in games like basketball, badminton, table-tennis, kabaddi, judo, athletics. The Youth Festival competitions are held for debates, extempore speech, oneact play, classical music, instrumental music, dance, quiz and other cultural activities.

Sports Events 2013-14

| S.No. | Name of Player | Name of Event | Event Level | | |
|-------|----------------------|---------------|-------------|-------|-------|
| | | | District | Zonal | State |
| 1 | Mohit Sharma | Volleyball | √ | | |
| 2 | Rajneesha Jaysval | Volleyball | √ | √ | |
| 3 | Jiyaua Haq Ansari | Volleyball | √ | | |
| 4 | Brijesh Soni | Volleyball | √ | √ | |
| 5 | Sanjay Singh | Volleyball | √ | | |
| 6 | Rajneesh Kumar Patel | Volleyball | √ | | |
| 7 | Deependra Shukla | Volleyball | √ | | |
| 8 | Sateesh Pandey | Volleyball | √ | | |
| 9 | Ravi Shankar | Volleyball | √ | | |
| 10 | Monika Gupta | Kho -Kho | √ | | |
| 11 | Shreta Mishra | Kho -Kho | √ | | |
| 12 | Priyanka Singh | Kho -Kho | √ | √ | |
| 13 | Reeta Kol | Kho -Kho | √ | √ | |
| 14 | Janvi Pandey | Kho -Kho | √ | | |
| 15 | Menka Yadav | Kho -Kho | √ | | |
| 16 | Anjali Gupta | Kho -Kho | √ | | |
| 17 | Sakeena Begam | Kho -Kho | √ | | |
| 18 | Ranjana Shukla | Kho -Kho | √ | | |
| 19 | Bandana Puri | Kho -Kho | √ | | |
| 20 | Kusum Saket | Kho -Kho | √ | | |
| 21 | Aarti Devi Harijan | Kho -Kho | √ | | |
| 22 | Nilofar Parveen | Kho -Kho | √ | | |
| 23 | Vikash Gupta | Cricket | √ | | |
| 24 | Soraj Pandey | Cricket | √ | | |
| 25 | Sanjay Singh | Cricket | √ | | |
| 26 | Altabh Hushayan | Cricket | √ | | |
| 27 | Vyasmuni Gautam | Cricket | √ | | |
| 28 | Dileep Gupta | Cricket | √ | | |
| 29 | Prabal Mishra | Cricket | √ | | |
| 30 | Praveen Kumar Saket | Cricket | √ | | |
| 31 | Jiaul Haq Ansari | Cricket | √ | | |
| 32 | Satvrat Dev Singh | Cricket | √ | | |
| 33 | Privrat Singh | Cricket | √ | | |
| 34 | Rajneesh Jaysval | Cricket | √ | | |
| 35 | Mohit Sharma | Cricket | √ | | |
| 36 | Ram Jee Soni | Cricket | √ | | |
| 37 | Ram Ji Soni | Football | √ | | |
| 38 | Deepak Chaubey | Football | √ | | |
| 39 | Maksod Ali | Football | √ | | |
| 40 | Mohit Sharma | Football | √ | | |
| 41 | Mustkeem Khan | Football | √ | | |
| 42 | Amar Nath Saket | Football | √ | | |

| | | | | | |
|----|--------------------|-----------|---|---|---|
| 43 | Sooraj Pandey | Football | √ | | |
| 44 | Shubham Gupta | Football | √ | | |
| 45 | Deependra Shukla | Football | √ | | |
| 46 | Pramod Patel | Football | √ | | |
| 47 | Rajneesh Patel | Football | √ | | |
| 48 | Vikash Gupta | Football | √ | | |
| 49 | Satvarat Dev Singh | Football | √ | | |
| 50 | Vijay Jaysval | Football | √ | | |
| 51 | Vikash Gupta | Chess | √ | | |
| 52 | Rahul Soni | Chess | √ | | |
| 53 | Harshit Kothival | Chess | √ | | |
| 54 | Ramjee Soni | Chess | √ | | |
| 55 | Keshav Mishra | Chess | √ | √ | |
| 56 | Balram Kol | Kushti | √ | √ | √ |
| 57 | Pushpvardhan Singh | Kushti | √ | √ | |
| 58 | Dileep Gupta | Kushti | √ | √ | |
| 59 | Subhas Saket | Kushti | √ | | |
| 60 | Reeta Ravat | Kushti | √ | √ | √ |
| 61 | Maksod Ali | Kushti | √ | | |
| 62 | Sweta Mishra | Kushti | √ | | |
| 63 | Ranjana Shukla | Kushti | √ | | |
| 64 | Anjali Gupta | Kushti | √ | √ | √ |
| 65 | Rajneesh Jaysval | Kabbadi | √ | | |
| 66 | Vishnu Singh | Kabbadi | √ | | |
| 67 | Shiv Sagar Soni | Kabbadi | √ | | |
| 68 | Pramod Patel | Kabbadi | √ | | |
| 69 | Mohit Sharma | Kabbadi | √ | | |
| 70 | Vijay Jaysval | Kabbadi | √ | | |
| 71 | Balram Kol | Kabbadi | √ | | |
| 72 | Prashan Tiwari | Kabbadi | √ | | |
| 73 | Dileep Gupta | Kabbadi | √ | | |
| 74 | Rohit Patel | Athletics | √ | | |
| 75 | Dileep Gupta | Athletics | √ | | |
| 76 | Shivendra Shukla | Athletics | √ | | |
| 77 | Rajneesh Patel | Athletics | √ | | |
| 78 | Maksod Ansari | Athletics | √ | | |
| 79 | Amaranth Saket | Athletics | √ | | |
| 80 | Reeta Ravat | Athletics | √ | | |
| 81 | Kavita Mishra | Athletics | √ | | |
| 82 | Ruche Mishra | Athletics | √ | | |
| 83 | Pooja Tiwari | Athletics | √ | | |
| 84 | Priya Gupta | Athletics | √ | | |
| 85 | Rajneesh Jaysval | Athletics | √ | | |
| 86 | Sandeep Giri | Athletics | √ | | |

Sports Events 2014-15

| S.No. | Name of Player | Name of Event | Event Level | | |
|-------|-------------------|---------------|-------------|-------|-------|
| | | | District | Zonal | State |
| 1 | Reeta Ravat | Kabbadi | √ | √ | |
| 2 | Anjali Gupta | Kabbadi | √ | | |
| 3 | Shreta Mishra | Kabbadi | √ | | |
| 4 | Prabha Khushavaha | Kabbadi | √ | | |
| 5 | Sonam Mishra | Kabbadi | √ | | |
| 6 | Sandeep Shukla | Volley Ball | √ | | |
| 7 | Jiyaul Haq Ansari | Volley Ball | √ | | |
| 8 | Sateesh Pandey | Volley Ball | √ | | |
| 9 | Shiv Sagar Soni | Volley Ball | √ | | |
| 10 | Soraj Pandey | Cricket | √ | | |
| 11 | Priyanshu Gupta | Cricket | √ | | |
| 12 | Vyasmuni Gautam | Cricket | √ | | |
| 13 | Altabh Husayn | Cricket | √ | | |
| 14 | Praveen Saket | Cricket | √ | | |
| 15 | Sandeep Tripathi | Cricket | √ | | |
| 16 | Anil Mishra | Cricket | √ | | |
| 17 | Sateesh Pandey | Cricket | √ | | |
| 18 | Satvrat Singh | Cricket | √ | | |
| 19 | Dileep Gupta | Cricket | √ | | |
| 20 | Privrat Singh | Cricket | √ | | |
| 21 | Umesha Mishra | Cricket | √ | | |
| 22 | Guru Gupta | Cricket | √ | | |
| 23 | Jiyaulhaq Ansari | Cricket | √ | | |
| 24 | Amaranth Saket | Cricket | √ | | |
| 25 | Ram Kushal Mishra | Chees | √ | √ | |
| 26 | Jyanendra Dwivedi | Chees | √ | √ | |
| 27 | Rahul Soni | Chees | √ | | |
| 28 | Kamal Jeet Saket | Chees | √ | | |
| 29 | Prateek Gupta | Chees | √ | | |
| 30 | Radhe Shyam Gupta | Football | √ | | |
| 31 | Maksod Ali Ansari | Football | √ | | |
| 32 | Soraj Pandey | Football | √ | | |
| 33 | Mustkeem Khan | Football | √ | | |
| 34 | Satvrat Singh | Football | √ | | |
| 35 | Atul Singh | Football | √ | | |
| 36 | Priyansu Gupta | Football | √ | | |
| 37 | Abhishek Shukla | Football | √ | | |
| 38 | Dev Lal Yadav | Football | √ | | |
| 39 | Guru Gupta | Football | √ | | |
| 40 | Amar Nath Saket | Football | √ | | |
| 41 | Shiv Sagar Soni | Football | √ | | |
| 42 | Ram Kushal Mishra | Football | √ | | |

| | | | | | |
|----|-------------------|-----------|---|--|--|
| 43 | Rahul Soni | Football | √ | | |
| 44 | Prateek Gupta | Football | √ | | |
| 45 | Shivendra Shukla | Athletics | √ | | |
| 46 | Santosh Saket | Athletics | √ | | |
| 47 | Virendra Saho | Athletics | √ | | |
| 48 | Maksod Ali Ansari | Athletics | √ | | |
| 49 | Sat Vrat Singh | Athletics | √ | | |
| 50 | Mahesh Tiwari | Athletics | √ | | |
| 51 | Dev Lal Yadav | Athletics | √ | | |
| 52 | Aashish Patel | Athletics | √ | | |
| 53 | Abhishek Shukla | Athletics | √ | | |
| 54 | Asheesh Upadhyay | Athletics | √ | | |
| 55 | Vipin Mishra | Athletics | √ | | |
| 56 | Soraj Pandey | Athletics | √ | | |
| 57 | Reeta Rawat | Athletics | √ | | |
| 58 | Jyoti Dwivedi | Athletics | √ | | |
| 59 | Shweta Mishra | Athletics | √ | | |
| 60 | Sonam Mishra | Athletics | √ | | |
| 61 | Ranjana Shukla | Athletics | √ | | |
| 62 | Arpita Patel | Athletics | √ | | |

Sports Events 2015-16

| S.No. | Name of Player | Name of Event | Event Level | | |
|-------|--------------------|---------------|-------------|-------|-------|
| | | | District | Zonal | State |
| 1 | Satvarat Dev Singh | Kushti | √ | | |
| 2 | Subhas Saket | Kushti | √ | | |
| 3 | Praveena Mishra | Kushti | √ | √ | |
| 4 | Anjali Gupta | Kushti | √ | √ | |
| 5 | Amaranth Saket | Kushti | √ | | |
| 6 | Sweta Mishra | Kushti | √ | √ | |
| 7 | Ranjana Shukla | Kushti | √ | | |
| 8 | Deepak Gupta | Kabbadi | √ | | |
| 9 | Shiv Sagar Soni | Kabbadi | √ | | |
| 10 | Satvarat Dev Singh | Kabbadi | √ | | |
| 11 | Vipin Patel | Kabbadi | √ | | |
| 12 | Pramod Paet | Kabbadi | √ | | |
| 13 | Satvarat Dev Singh | Ju Do | √ | | |
| 14 | Sonam Mishra | Ju Do | √ | | |
| 15 | Praveena Mishra | Ju Do | √ | | |
| 16 | Anjali Gupta | Ju Do | √ | | |
| 17 | Geetanjali Shrma | Ju Do | √ | | |
| 18 | Satvarat Dev Singh | Volleyball | √ | | |
| 19 | Amaranth Saket | Volleyball | √ | | |
| 20 | Mohit Sharma | Volleyball | √ | | |

| | | | | | |
|----|-------------------|----------------------|---|---|--|
| 21 | Soraj Pandey | Volleyball | √ | | |
| 22 | Radhe Shyam Gupta | Volleyball | √ | | |
| 23 | Deepak Saho | Volleyball | √ | √ | |
| 24 | Soraj Pandey | Athletics | √ | | |
| 25 | Amaranth Saket | Athletics | √ | | |
| 26 | Shubham Pandey | Athletics | √ | | |
| 27 | Sweta Mishra | Athletics | √ | | |
| 28 | Pooja Mishra | Athletics | √ | | |
| 29 | Sonam Mishra | Athletics | √ | | |
| 30 | Neela Patel | Kho -Kho Kho -Kho | √ | | |
| 31 | Anjali Gupta | Kho -Kho Kho -Kho | √ | | |
| 32 | Manjo Tiwari | Kho -Kho Kho -Kho | √ | | |
| 33 | Poonam Bharti | Kho -Kho Kho -Kho | √ | | |
| 34 | Sonam Mishra | Kho -Kho Kho -Kho | √ | | |
| 35 | Rekha Saho | Kho -Kho Kho -Kho | √ | | |
| 36 | Poonam Bharti | Kho -Kho Kho -Kho | √ | | |
| 37 | Sonam Mishra | Kho -Kho Kho -Kho | √ | | |
| 56 | Soraj Pandey | Athletics | √ | | |
| 57 | Reeta Rawat | Athletics | √ | | |
| 58 | Jyoti Dwivedi | Athletics | √ | | |
| 59 | Shweta Mishra | Athletics | √ | | |
| 60 | Sonam Mishra | Athletics | √ | | |
| 61 | Ranjana Shukla | Athletics | √ | | |
| 62 | Arpita Patel | Athletics | √ | | |

Sports Events 2016-17

| S.No. | Name of Player | Name of Event | Event Level | | |
|-------|------------------|---------------|-------------|-------|-------|
| | | | Distric | Zonal | State |
| 1 | Satyam Gupta | Chess | √ | | |
| 2 | Deepak Kushavaha | Chess | √ | | |
| 3 | Utkrsh Singh | Chess | √ | √ | |
| 4 | Pradeep Shukla | Chess | √ | | |
| 5 | Ajay Diwavedi | Chess | √ | | |

| | | | | | |
|----|---------------------|------------|---|---|--|
| 6 | Sandeep Shukla | Volleyball | √ | | |
| 7 | Soraj Pandey | Volleyball | √ | | |
| 8 | Ravi Shankar Mishra | Volleyball | √ | √ | |
| 9 | Deepak Sahu | Volleyball | √ | | |
| 10 | Deepak Gupta | Volleyball | √ | | |
| 11 | Amaranth Saket | Volleyball | √ | | |
| 12 | Sonam Mishra | Volleyball | √ | √ | |
| 13 | Sweta Mishra | Volleyball | √ | √ | |
| 14 | Praveena Mishra | Ju Do | √ | | |
| 15 | Pooja Mishra | Ju Do | √ | | |
| 16 | Neela Patel | Ju Do | √ | √ | |
| 17 | Vandana Singh | Ju Do | √ | √ | |
| 18 | Sonam Mishra | Ju Do | √ | √ | |
| 19 | Ajay Kumar Kol | Cricket | √ | | |
| 20 | Arpit Dwivedi | Cricket | √ | | |
| 21 | Sandeep Gupta | Cricket | √ | | |
| 22 | Parveen Saket | Cricket | √ | | |
| 23 | Amaranth Gautam | Cricket | √ | | |
| 24 | Sandeep Soni | Cricket | √ | | |
| 25 | Satyvrat Devsingh | Cricket | √ | | |
| 26 | Sanjeet Kol | Cricket | √ | | |
| 27 | Soraj Pandey | Cricket | √ | | |
| 28 | Radhe Shyam Gupta | Cricket | √ | | |
| 29 | Ramo Jaysaval | Cricket | √ | | |
| 30 | Shailendra Pandey | Cricket | √ | | |
| 31 | Rohit Dwivedi | Cricket | √ | | |
| 32 | Shivkant Soni | Cricket | √ | | |
| 33 | Anand Tripathi | Cricket | √ | | |
| 34 | Sandeep Tripathi | Cricket | √ | | |
| 35 | Deepak Kumar Gupta | Kabaddi | √ | | |
| 36 | Irsad Khan | Kabaddi | √ | | |
| 37 | Moinuddeen Khan | Kabaddi | √ | | |
| 56 | Satyvrat Devsingh | Kabaddi | √ | | |
| 57 | Jagat Dey Yadav | Kabaddi | √ | | |
| 58 | Shailendra Pandey | Kabaddi | √ | | |
| 59 | Sandeep Gupta | Kabaddi | √ | | |
| 60 | Ramo Jayasavaol | Kabaddi | √ | | |
| 61 | Amaranth Saket | Kabaddi | √ | | |

7.3.2 Furnish the detail of major student achievement in co-ourricular exta curricular and cultural activities at different levels: Universty/state/ zonal

Youth Festival 2016-17

| S.No. | Name of Participant | Name of Event | Level | | |
|-------|----------------------------|---------------|---------------|------------------|-----------|
| | | | Mahavidyalaya | Inter Collegiate | Universty |
| 1 | Atul Mishra | Solo Song | √ | √ | |
| 2 | Gyanenera Kumar Dwiedi | Solo Song | √ | | |
| 3 | Abhisheck Panday | Solo Song | √ | | |
| 4 | Sonam Mishra | Solo Song | √ | | |
| 5 | Pooja Chaturvedi | Solo Song | √ | | |
| 6 | Ravi Kol | Solo Vadan | √ | √ | |
| 7 | Abhisheck Panday | Solo Vadan | √ | √ | |
| 8 | Sonam Mishra | Group Song | √ | √ | |
| 9 | Abhisheck Panday | Group Song | √ | | |
| 10 | Sonam Mishra | Solo Dance | √ | √ | |
| 11 | Apuoorva Singh | Solo Dance | √ | | |
| 12 | Riyazuddin Khan | Conversation | √ | √ | |
| 13 | Sonam Mishra | Conversation | √ | | |
| 14 | Pooja Chaturvedi | Conversation | √ | | |
| 15 | Rohit Kumar Dwivedi | Conversation | √ | √ | |
| 16 | Abhisheck Panday | Conversation | √ | | |
| 17 | Nuroolislam Khan | Conversation | √ | | |
| 18 | Pooja Chaturvedi | Discussion | √ | √ | |
| 19 | Sonam Mishra | Discussion | √ | | |
| 20 | Abhisheck Panday | Discussion | √ | | |
| 21 | Sonam Mishra | Dumbaction | √ | √ | |
| 22 | Abhisheck Panday | Dumbaction | √ | | |
| 23 | Pooja Mishra | Dumbaction | √ | | |
| 24 | Abhisheck Panday | Mimicry | √ | √ | |
| 25 | Rohit Dwivedi | Mimicry | √ | | |
| 26 | Sonam Mishra | Mimicry | √ | | |
| 27 | Abhisheck Panday | Skit | √ | √ | |
| 28 | Sonam Mishra | Skit | √ | | |
| 29 | Sanjiv Kumar Shukla | Skit | √ | | |
| 30 | Abhisheck Panday And Group | One Act Play | √ | √ | |
| 31 | Sonam Mishra And Group | One Act Play | √ | | |
| 32 | Sanjay Patal | Quiz | √ | √ | |
| 33 | Surendra Soni | Quiz | √ | √ | |
| 34 | Kalpna Tiwari | Quiz | √ | √ | |
| 35 | Apoorwa Singh | Quiz | √ | | |
| 36 | Kajal Singh | Quiz | √ | | |
| 37 | Sanjiv Kumar Shukla | Quiz | √ | | |
| 38 | Sonam Mishra | Quiz | √ | | |
| 39 | Pooja Chaturvedi | Quiz | √ | | |
| 40 | Rohit Dwivedi | Quiz | √ | | |

| | | | | | |
|----|---------------------|----------------|---|---|--|
| 41 | Sonam Mishra | Colaz | √ | √ | |
| 42 | Pooja Chaturvedi | Colaz | √ | | |
| 43 | Iqbal Khan | Colaz | √ | | |
| 44 | Apoorwa Singh | Rangoli | √ | √ | |
| 45 | Pooja Chaturvedi | Rangoli | √ | | |
| 46 | Sonam Mishra | Rangoli | √ | | |
| 47 | Apoorwa Singh | Clay Modelling | √ | √ | |
| 48 | Pooja Chaturvedi | Clay Modelling | √ | | |
| 49 | Sonam Mishra | Clay Modelling | √ | | |
| 50 | Sonam Mishra | Poster | √ | √ | |
| 51 | Apoorwa Singh | Poster | √ | | |
| 52 | Rohit Dwivedi | Poster | √ | | |
| 53 | Pooja Chaturvedi | Cartooning | √ | √ | |
| 54 | Parivesh Shrivastaw | Cartooning | √ | | |
| 55 | Radha Sen | Cartooning | √ | | |
| 56 | Sonam Mishra | Saot Painting | √ | √ | |
| 57 | Pooja Chaturvedi | Saot Painting | √ | | |
| 58 | Parivesh Shrivastaw | Saot Painting | √ | | |

Yes

- Student support services:
 - ✓ IT enabled services

No

p



- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Yes

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Yes

Yes

SPORTS

Sports Events 2017-18

| S.No. | Name of Player | Name of Event | Event Level | | |
|-------|---------------------|---------------|-------------|-------|-------|
| | | | Distric | Zonal | State |
| 1 | Satyam Gupta | Chess | √ | | |
| 2 | Deepak Kushavaha | Chess | √ | | |
| 3 | Utkrsh Singh | Chess | √ | √ | |
| 4 | Pradeep Shukla | Chess | √ | | |
| 5 | Ajay Diwavedi | Chess | √ | | |
| 6 | Sandeep Shukla | Volleyball | √ | | |
| 7 | Soraj Pandey | Volleyball | √ | | |
| 8 | Ravi Shankar Mishra | Volleyball | √ | √ | |
| 9 | Deepak Sahu | Volleyball | √ | | |
| 10 | Deepak Gupta | Volleyball | √ | | |
| 11 | Amaranth Saket | Volleyball | √ | | |
| 12 | Sonam Mishra | Volleyball | √ | √ | |
| 13 | Sweta Mishra | Volleyball | √ | √ | |
| 14 | Praveena Mishra | Ju Do | √ | | |
| 15 | Pooja Mishra | Ju Do | √ | | |
| 16 | Neela Patel | Ju Do | √ | √ | |
| 17 | Vandana Singh | Ju Do | √ | √ | |
| 18 | Sonam Mishra | Ju Do | √ | √ | |
| 19 | Ajay Kumar Kol | Cricket | √ | | |
| 20 | Arpit Dwivedi | Cricket | √ | | |
| 21 | Sandeep Gupta | Cricket | √ | | |
| 22 | Parveen Saket | Cricket | √ | | |
| 23 | Amaranth Gautam | Cricket | √ | | |
| 24 | Sandeep Soni | Cricket | √ | | |
| 25 | Satyvrat Devsingh | Cricket | √ | | |
| 26 | Sanjeet Kol | Cricket | √ | | |
| 27 | Soraj Pandey | Cricket | √ | | |
| 28 | Radhe Shyam Gupta | Cricket | √ | | |
| 29 | Ramo Jaysaval | Cricket | √ | | |
| 30 | Shailendra Pandey | Cricket | √ | | |
| 31 | Rohit Dwivedi | Cricket | √ | | |
| 32 | Shivkant Soni | Cricket | √ | | |
| 33 | Anand Tripathi | Cricket | √ | | |
| 34 | Sandeep Tripathi | Cricket | √ | | |
| 35 | Deepak Kumar Gupta | Kabaddi | √ | | |
| 36 | Irsad Khan | Kabaddi | √ | | |
| 37 | Moinuddeen Khan | Kabaddi | √ | | |
| 56 | Satyvrat Devsingh | Kabaddi | √ | | |
| 57 | Jagat Dey Yadav | Kabaddi | √ | | |

| | | | | | |
|----|-------------------|---------|---|--|--|
| 58 | Shailendra Pandey | Kabaddi | √ | | |
| 59 | Sandeep Gupta | Kabaddi | √ | | |
| 60 | Ramo Jayasavaol | Kabaddi | √ | | |
| 61 | Amaranth Saket | Kabaddi | √ | | |

5.3.2 Furnish the detail of major student achievement in co-ourricular exta curricular and cultural activities at different levels: Universty/state/ zonal

- **Participation**

| S.no | Name of the event | Division Level | State Level | University/ National Level | International Level |
|------|-------------------|--------------------|-------------|----------------------------|---------------------|
| | | | | | |
| | | Criterion V of SSR | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

- **Awards and Achievements**

| Name of the student | Class | Sport | Award/Achievement |
|---------------------|-------|-------|-------------------|
| | | | |
| | | | |
| | Nil | | |
| | | | |
| | | | |
| | | | |
| | | | |

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

| S. No. | Department | Prioritized research area and expertise | Social/ economic context |
|--------|------------|---|--------------------------|
| | | Nil | |

| S. No. | Department | Prioritized research area and expertise | Social/ economic context |
|--------|------------|---|--------------------------|
| | | | |
| | | | |
| | | | |

- Major/Minor research projects

| S. No | Name of the Faculty | Year | Title of the project | Name of funding Agency/ Industry | Total grant received |
|-------|---------------------|------|----------------------|----------------------------------|----------------------|
| | | | Nil | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

- Publications in national/ international journals

| S.N. | <u>Name of the Professor</u> | <u>Department</u> | <u>Research Field</u> |
|------|------------------------------|-------------------|-----------------------------------|
| 1 | Dr. Dayanand Pandey | Zoology | Cytology & Cyto-genetics. |
| 2 | Dr. G.P. Mishra | Physics | Cosmic rays |
| 3 | Dr. Pushpa Thakur | Law | |
| 4 | Dr. S.D. Pandey | Economics | Professional Economics |
| 5 | Dr. Devendra Nath Pandey | Zoology | Paracitology, Ecology, Toxicology |
| 6 | Dr. S.M. Tripathi | Geography | Physical Geography |
| 7 | Dr. R.K. Dube | Mathematics | Relativity and Cosmology |

| N. | Name of the Professor | Department | Books | Research paper |
|-----------|------------------------------|-------------------|--------------|-----------------------|
| 1 | Dr. S.K. Pandey | Economics | Nil | 02 |
| 2 | Dr. Dayanand Pandey | Zoology | Nil | 03 |
| 3 | Dr. G.P. Mishra | Physics | Nil | Nil |
| 4 | Dr. Pushpa Thakur | Law | 02 | 33 |
| 5 | Dr. Asha Pradhan | Chemistry | Nil | 07 |
| 6 | Dr. S.D. Pandey | Economics | Nil | 01 |
| 7 | Dr. Devendra Nath Pandey | Zoology | Nil | 76 |
| 8 | Dr. S.M. Tripathi | Geography | Nil | 10 |
| 9 | Dr. R.K. Dube | Mathematics | Nil | 51 |
| 10 | Dr. B.R. Maurya | Hindi | Nil | 01 |
| 11 | Dr. S.L. Mishra | Hindi | Nil | 01 |
| 12 | Dr. Pradeep bagde | Geology | NIL | Nil |
| 13 | Dr. Pradeep pati Tripathi | Sanskrit | Nil | 03 |
| 14 | Dr. R.P. Pandey | Sociology | Nil | 04 |
| 15 | Dr. Mahanand Dwivedi | Sociology | 02 | 14 |
| 16 | Dr. N.D. Gupta | Commerce | NIL | 03 |

- List of linkages/ Collaborations/ MOUs

As Per As Govt. Norms

- College Publications: Research Journal, Magazine, Newsletter

Nil

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

| Positions | Teaching Faculty | | | | Non Teaching Faculty | Technical Staff |
|--|------------------|---------------|----------------|---------------|----------------------|-----------------|
| | Prof | Promoted Prof | Assistant Prof | Guest Faculty | | |
| Sanctioned by UGC/ University/ State Govt | | | | | | |
| <i>Filled</i> | 7 | 7 | 8 | 23 | 13 | 7 |
| Sanctioned by Management/ Janbhagidari Samiti/ Other authority | | | | 9 | | |
| <i>Filled</i> | 7 | 7 | 8 | 32 | 13 | 7 |

2. Guest Faculty: subject-wise appointments

| S.no. | Name of the Guest Faculty | Qualification | Subject |
|-------|-----------------------------|---------------|-----------|
| 1 | Dr Sandeep Kapoor | M.A.,Ph D. | Pol. Sci. |
| 2 | Dr Sanjay Mishra | M.A.,Ph D. | Pol. Sci. |
| 3 | Dr Sadeep Ku Patel | M.A.,Ph D. | Geography |
| 4 | Dr Rajesh Ku Swami | M.A.,Ph D. | Economics |
| 5 | Sh.Varun Ku Yadev | LL.M.,NET | Law |
| 6 | Dr Vinod Ku. Tripathi | M.A.,Ph D. | Sanskrit |
| 7 | Dr Neeta Mishra | M.Sc,Ph D. | Zoology |
| 8 | Dr Pankaj Neeraj | M.Sc,Ph D. | Zoology |
| 9 | Dr Vidyut Ku Sharma | M.Sc,Ph D. | Botony |
| 10 | Dr Narayan Datt Tripathi | M.Sc,Ph D. | Botony |
| 11 | Dr Ravi Shankar Pr. Dwivedi | M.Sc,Ph D. | Botony |
| 12 | Dr Sunita Dwivedi | M.Sc,Ph D. | Botony |
| 13 | Dr Santosh Ku Tiwari | M.Sc,Ph D. | Chemistry |
| 14 | Dr Archana Dwivedi | M.A.,Ph D. | Hindi |
| 15 | Sh Pradeep Ku Vishwakarma | M.A.,NET | Hindi |
| 16 | Smt. Siya sakhi Devi Patel | M.A.,M.Phil. | English |
| 17 | Sh Ashutosh Pandey | M.A.,M.Phil. | Pol. Sci. |
| 18 | Dr. Pravin Pandey | M.A.,Ph D. | History |
| 19 | Dr Roshan Lal Pandey | M.Com.,Ph. D. | Commerce |
| 20 | Dr. Pallavi Mishra | M.Com.,Ph. D. | Commerce |
| 21 | Sh.Shailendra Patel | M.Com.,NET | Commerce |
| 22 | Dr Sunita Gautam | M.Com.,Ph. D. | Commerce |
| 23 | Ku Sonika Soni | M.Lib.Sc. | Librarian |

3. Annual improvement in academic, research & administrative Initiatives

Research articles and papers published by Faculty members

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Maximum events and initiative taken by Faculty members for student support.

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

INSTITUTIONAL DEVELOPMENT PLAN

| BASIC INFORMATION OF INSTITUTE | | | | |
|--|-----------------------|--|---------------------------|--|
| Name of the Institution | | Government S.K. College, Mauzani.Rewa(M.P.) | | |
| The regulatory body approving the institution | | Department of Higher education, Govt. of M. P. | | |
| Furnish approval no. | | 13-09-1966 | | |
| Type of Institution(Govt. /Govt. aided/Private unaided /Self-financing/ Any Other) | | Government | | |
| Status of Institution | | Non-Autonomous | | |
| Name of Head of the Institution | | Dr. G.P.Mishra | | |
| Details of M.P. Higher Education Strategic Planning Project Nodal officers | | Commissioner, Dept. of Higher Education, Govt. of M. P. | | |
| Head and Nodal Officer | Name | Phone Number | Mobile Number | E-mail Address |
| Head of the Institution (Full time) | Dr. G.P.Mishra | 07663-270348 | 7999295290 | gayaprasad@yahoo.com |
| IDP Institutional Coordinator | Dr. Devendra N Pandey | | 9993524006 | dr.devendranpandey1953@gmail.com |
| IDP Institutional Associate | Dr. Pushpa Thakur | | 9425339148, 8827508373 | pthakurindore1957@gmail.com |
| Coordinator for Academic Activities | Dr.Pradeep Bagde | | 9753229333 | bagde_pradeep@rediffmail.com |
| Coordinator for Financial aspects Implementation | Mr.N.D.Gupta | | 9179707547 | narayandasgupta758@gmail.com |
| Coordinator for Civil Works & Environment | Dr, A.K. Roy | | | |
| Coordinator for Procurement | Dr.S.D.Pandey | | | somdattpandey1962@gmail.com |

| | shops/seminar/ | shops/seminar and Tracking | kshops/seminar and Tracking | kshops/seminar and Tracking | kshops/seminar and Tracking | programs/workshops/seminar and Tracking |
|--|--|--|--|--|--|--|
| 1.7 Creating a tracking system to track students for at least six months after graduation | Design of the tracking system Alumni Meeting | Nil | Nil | Nil | Nil | Nil |
| 2.1 Increase in on-time graduation rate by 2% per year for Socio-Economic weaker section UG students | - Modernization of 10 Class Rooms.and Up-gradation of laboratories - Creation of Virtual Classrooms for online sessions - Remedial classes | -Modernization and Up-gradation of Library and library facilities. - Faculty Development Training Programmes - Remedial classes - Motivation sessions | - Faculty Development Training Programmes - Remedial classes - Motivation sessions and Counselling of students | - Faculty Development Training Programmes - Remedial classes - Motivation sessions and Counselling of students | - Faculty Development Training Programmes - Remedial classes - Motivation sessions and Counselling of students | - Faculty Development Training Programs - Remedial classes - Motivation sessions and Counselling of students |
| 2.2 Increase in on-time graduation rate by 2% every year for post graduate students | Procurement of equipment | Online Sessions | Online Sessions | Online Sessions | Online Sessions | Online Sessions |
| 2.3 Increase in first to second year transition rate by 1 % every year from year 1 (students joining in 18-19) and 2% from year 2 | Procurement of Books Shelves for staking. Procurement of Books | Procurement of Books. Establishment of e-Library etc | Procurement of Books | Procurement of Books | Procurement of Books | Procurement of Books |
| 2.4 To increase the number of students getting more than 50% marks in the exams from year 1 by at least 2% and by 3 % every year from year 3 | Securing permission form the institutes | Nil | Nil | Nil | Nil | Nil |
| 2.5 Faculty Development – Training Programmes in Premier Institute | Improvement in knowledge | 1. Prepare database of academically weak students. 2. Prepare list of Academicians/S subject Experts 3. Process of purchase and procurement of stationary and kit for the participant 4. Securing permissions of Academicians/S subject Experts 5. Organize classes and distributed subject material | Same as given in 2018 - 19 | Same as given in 2018 - 19 | Same as given in 2018 - 19 | Same as given in 2018 - 19 |
| 2.6 Effective implementation of | By results and employability | Prepare database of | Same as given in 2018 | Same as given in 2018 | Same as given in 2018 | Same as given in |

| | | | | | | |
|--|--|--|---|---|--|---|
| Mentoring / Tutor-ward / Feedback System | | students. Analysis of feedback | - 19 | - 19 | - 19 | 2018 – 19 |
| 3.1 Setting up Solar Panels to Conserve Energy | Conservation of energy | Procurement Solar Panels and Accessories | Installation of Solar Panels | - | - | - |
| 3.2 Installation of Rainwater Water Harvesting System | Conservation of energy | - | - | Procurement & installation of Rainwater Water Harvesting System | - | - |
| 3.3 Replacing tube light and bulb in the building and in the campus by LED Lights | Conservation of energy | - | - | Nil | - | - |
| 3.4 Poly House for academic study | Conservation of energy | - | - | - | - | Nil |
| 4.1 Procurement of Good Quality Sports Equipment's | Facilitate students to improve their skills | Procurement of Good Quality Sports Equipments. | - | - | - | - |
| 4.2 Increase Participation of Student's in Regional and National Level Tournament | By no of participant | Training and coaching for various games | Training and coaching for various games | Training and coaching for various games | Training and coaching for various games | Training and coaching for various games |
| 4.3 Synthetic Turf for Badminton and Kabbadi | Facilitate students to compete in National Level | - | - | - | procurement & Installation of Synthetic Turf for Volleyball, Wrestling and Kabbadi | - |
| 4.4 Renovation of existing Gymnasium Hall | Healthy body makes healthy minds so that students performance in academic as well as in sports improve | - | Nil | - | - | - |
| 4.5 Procurement of Latest Gymnasium equipment's to facilitate students to improve their skills | Students performance in academic as well as in sports improve | | | Procurement of Latest Gymnasium equipment's | | |

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

As per as Govt. norms.

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

| S.no. | Name of the activity | Name of the Resource Person/ agency | Date & Duration |
|-------|----------------------|--|-----------------|
| | | Nil | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Placement Details

| S.no. | No. of Students Selected | List of employers/companies | Salary Package |
|-------|-----------------------------|-----------------------------|----------------|
| | | Nil | |
| | | | |
| | | | |
| | | | |
| | | | |

Alumni Profile

| S.no. | Name of Alumni | Employment status | Name of the organisation |
|-------|---|-------------------|--------------------------|
| | Number of Student a selected in various jobs. | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

14. Innovations and Best Practices

14.1 Environment consciousness

14.1.1 Does the institute conduct a green audit of its campus and Facilities?

No formal green audit is conducted by the Mahavidyalaya but the Mahavidyalaya has maintained eco-friendly environment in the campus.

- The campus is covered with a large number of trees which gives an aesthetic appearance to the both Mahavidyalaya building campuses.
- Plantation is added every year with the help of staff and NSS/NCC students.
- The students of NSS/NCC form a committee which ensures maintenance of these plants. They also ensure the campus clean and green.
- The Mahavidyalaya administration discourages any type of pollution in the campus. The polythene bags are totally prohibited.
- The students are encouraged through lectures and seminars on various environmental issues by the staff.

14.1.2 What are the initiatives taken by the Mahavidyalaya to make the campus ecofriendly?

- Energy conservation- The class rooms are constructed with proper ventilation and natural light. So, there is minimum use of electricity so it reduces the energy consumption. CFL lights are used in place of electric bulbs or tube lights. Use of air conditioners is discouraged. Students and staff are motivated to switch off the electrical equipments when not in use.
- Water harvesting- The Mahavidyalaya emphasizes the water conservation and promote rain water harvesting in proper mode.

- Efforts for carbon neutrality- To neutralize the carbon emission students and staff are motivated to get their vehicles regularly serviced. Staff members prefer car pooling. The parking of vehicles is ensured near the entrance gate of both the campus. The plantation is done regularly in the campus as an effort for carbon neutrality.
- Plantation- In the month of August, the staff and students carry out plantation drive in the campus. On the occasions of national import the plantation is done whole heartedly. These plants are protected with the help of tree guards. The staff and students willingly adopt some of these plants and they help them in maintaining properly.
- Hazardous waste management - Our Mahavidyalaya does not produce any hazardous waste. Chemicals are used carefully in laboratories and the used chemicals and any waste materials are properly disposed off.
- E-waste management- There is a regular maintenance of electronic equipments and computers in the laboratories. The e-waste like CD'S/ DVD'S etc are disposed off carefully.

14.2 Innovations

14.2.1 Give details of innovations introduced during the last four years

which have created a positive impact on the functioning of the Mahavidyalaya

- Innovations- The Mahavidyalaya works for upgrading and introducing innovations in teaching administration and infrastructure development. Some of the innovations which have created a positive impact on the functioning of the Mahavidyalaya during the last four years are
- The establishment of virtual/smart class.
- Wi-Fi connectivity in the campus
- Automation of library under process.
- LCD projectors in selected departments.
- Innovation towards e-governance online creation of Er. Sheets of gazetted officers, creation of e-service book of class III and IV, salary and online admission.
- Partial computerization of office.

14.3 Best Practices

14.3.1 Elaborate on any best practices as per the annexed format which have contributed to the achievement of the Institutional Objectives and/ or contributed to the Quality improvement of the core activities of the Mahavidyalaya.

BEST PRACTICES – I

1. Title: Eco-friendly Campus-

2. Goal – India has witnessed a blind development in the name of urbanization, town planning and industrialization at the cost of immense destruction of environment. The environmental issues have become a great concern today so that we may save our future. It is the duty of every citizen to conserve, preserve and protect our biosphere. The dogmatic approach of lecture organization or teaching environment as a subject, the environment conservation is not possible. It is necessary to make every one aware for the preservation of environment. As we know we learn our first step at home so it is necessary to make the present generation fully aware about environmental issues, only then they can play an effective role in the protection of the environment. Keeping this in mind, the said practice is being followed in the Mahavidyalaya.

3. The Context - The unbridled race for economic growth, witnessed since independence, has caused a great damage to the environment. The process of development which is not in the harmony with the environment is not sustainable. The protection of environment and development should be complimentary to each other. No factor can be ignored at the cost of the other. Now the time has come when we must ensure that environmental considerations are not neglected in pursuit of development. Clean and healthy environment is our basic need; therefore, the environment free from toxic pollutant is one of the highest challenges in the ongoing circumstances. The protection of environment is not the responsibility of environmentalist along. All sections of the society should strive hard to check the process of environmental degradation.

4. The Practice - The Mahavidyalaya has a great concern to sustain the campus eco-friendly. Every one in the campus, staff and students is determined to keep the Mahavidyalaya campus green and clean. Large number of trees and plants have been planted in the campus which give a unique and eye soothing look to the campus. NSS and NCC are always eager to protect any plant. Dustbins have been placed in such a manner that these are used by all effectively. On certain occasions neat and clean drive is organized. To consume less electricity electrical appliances are used only when their use is required. The laboratory waste and chemical wastes are properly disposed. The use of polythene bag is prohibited in the campus. Students and the staff members believe in minimizing the use of vehicles.

Every year during the rainy season a mass campaign of plantation is organized with the help of different bodies of district administration. Seminars, lectures drawing competitions and debates are organized regularly on environmental threats. Every drop of water is saved and the rain water is harvested to meet out any scarcity.

5. Evidence of Success - Since the plantation in the campus is an round the year event, the result of which can be seen in the form of two lush green gardens in both the campuses. The old campus of the Mahavidyalaya has fully developed botanical garden with some rare species of plants. The

new campus is having a large area of greenery and just in three years plants have grown in to trees.

6. Problems Encountered and Resources Required –

- There is no provision of special allocation of funds for maintenance of the gardens.
- Since there is no complete peripheral boundary wall, there is always a threat of intruders, destroying the plantation. The residents of neighboring colonies use the common facilities of the campus and usually they destroy road, plantation and make the campus dirty.
- As the new campus open from one side due to incomplete boundary wall there is always a problem of animals moving freely inside and adulterine the campus.
- Since the Mahavidyalaya is having a semester system there is very little spare time for the students and staff to provided regular time for the maintenance of plants etc.

7. Notes - Environmental protection is a global issue and it is the duty of one and all to contribute his role. Sincere efforts made by each member of the institute can result in remarkable changes. Large funds are not required for this purpose, only awareness may prove key to the success of such programmes.

BEST PRACTICE – II

1. Title : Community Service

Community service is performed by someone or a group of people for the benefit of the public or its institutions. Performing community service is not the same as volunteering, since it is not always done voluntarily. It may be done for a variety of reasons.

2. Goal : The aim of education is not just to provide academic knowledge to the students but also to make them a good human being. The students come for studies at the Mahavidyalaya but we transform them into a good citizens as well as a good academicians. To achieve this goal it is very essential that the students should be aware about the various problems and threats prevailing in the society which is only possible when the students directly interact & involve with the members of the society.

Keeping the fact in mind, community service is rendered as one of the bets practice by the institute.

3. The Context : There are number or rural and backward areas surrounding the Mahavidyalaya where the people are very poor and illiterate. They are not aware even about those issues which directly affect their

lives. They are prone to various diseases due to their unhygienic conditions. The people are unaware about their social rights and need to be informed. Different kinds of superstitions, existing in the society, also act as hindrance for their development. Female feticide is a very big problem of the society. A large number of female children are killed every year even by the so called highly educated people. The institute can play a very effective role in uplifting the lives of such people.

4. The Practice: Many programs are organized under community service from time to time by the institute. Some of these programs are –

- The NSS camps are organized usually in the vicinity of some villages. During the camps, NSS students actively participate in the cleanliness of the nearby. The students interact with the people and awake them about importance of hygiene. During the camps, lectures are also organized on the various ill practices, prevailing in the villages, such as female feticide, consumption of liquor and tobacco etc. Villagers are also sensitized about AIDS and other diseases.
- India is the largest democratic country. Success of the democracy depends on the proper involvement of the people in choosing their government. Due to sincere efforts by the media and government, most of the people are aware of their voting rights. But still a large section of the society, especially the people living in the slums, need to be sensitized. To sensitize the people many programs were organized by the institute. Voter awareness rallies were organized prior to assembly and general elections to make the people aware about their voting rights.
- In addition to this, human chains were formed, at highly crowded places of the city, by the faculty members and the students of the Mahavidyalaya, twice, during the election campaign to make the general public aware about their effective role in democracy.
- For the last two years, students have been motivated to get their voter cards prepared under SVEEP programs, which was conducted by election commission of India.
- For women empowerment, various programs are organized in the Mahavidyalaya. Under this campaign a film was screened for the students and teachers.

5. Evidence of Success:

- The staff members, who were assigned electoral responsibilities, received a certificate of appreciation form the Chief Election Officer, Bhopal and District administration, Gwalior for organizing and coordinating various activities during SVEEP programs.
- A large number of students got their voter cards made and during election a large percentage of youth cast their votes.
- Many of the villagers have appreciated the efforts made by our NSS students during the camps.

- A blood donation camp was organized in the Mahavidyalaya in which two staff members and 24 students donated blood voluntarily.

6. Problems Encountered and Resources Required:

- Due to strict academic schedule, student do not get much time for community service.
- More students should be involved in NSS and NCC.
- Mahavidyalaya does not get proper response from the society.

7. Notes : The community service is a practice which comes from within and it does not need much funds. It only requires a little time, will power and commitment. It is a practice which does not require much effort but gives internal happiness and satisfaction

15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges)

S-Strength

1. The Mahavidyalaya has its own building and the total area is 3.0198 hectares.
2. Our Mahavidyalaya is the only government co-education Mahavidyalaya situated in the Chambal division where students from urban and rural background pursue higher education.
3. We have a permanent faculty of 39 teachers, 1 Sports Officers and 1 librarian and 01 (Principal); total 41 post with highest qualifications.
4. Our Mahavidyalaya has all the three faculties namely–Arts, Science, Commerce and Law.
5. Our Mahavidyalaya is a recognized research centre in various subjects.
6. Our Mahavidyalaya offers post-graduate courses in Commerce, Hindi, Sanskrit, Political Science, Economics, Geography, Botany and Zoology.
7. Our Mahavidyalaya has NSS and NCC unit.
8. Most of the professors are Ph.D. supervisors.
9. Adequate library facilities.
10. Adequately equipped laboratories.
11. A complete office staff which maintains proper, accords, accounting System as per the accounting principal and codes.
12. Availability of sports facilities with playground.

W-weakness

1. We do not have autonomy regarding modification in the syllabus.
2. We have no role in recruitment process and change of personal in case of dissatisfaction.
3. We are highly restricted in terms of building modification/ extension as we are tied up by government rules and regulations.
4. Availability of limited financial resources.
5. There is no stability for the staffs of the Mahavidyalaya as we are under constant threat of transfer which dilutes the motivation for Involvement of staff in improvement activities with full dedication.
6. Due to limited and restricted financial resources we are unable to expand in innovative schemes and research areas.
7. Due to limited finances, rural background and agriculture bases occupation, the students are forced to engage in domestic/ agricultural activities and are

O-Opportunity

1. Our Mahavidyalaya provides an environment to the students for preparation in competitive exams by providing guidance, counseling and reading materials.
2. The Vivekanand Career Guidance Cell gives counseling to students, conducts job- oriented training programmes and invites expert to guide them.
3. The Mahavidyalaya offers various programmes under NSS, Personality Development Cell, Youth Festival, Sports and NCC for the overall personality development of the students.

C-Challenges

1. As the students of our Mahavidyalaya are mostly from rural and semi-urban background, the challenge of the institution is to groom them to meet up the trends and challenges of the global market in the present scenario.
2. Due to lack of professional/ vocational courses in our Mahavidyalaya, it is a big challenge to invite the placement companies.
3. Insufficient number of teaching faculty also poses challenges to achieve the required academic standards

16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Goals for the next 5 years

1. Improvement of Employability for Students
2. To Achieve Academic Excellence by Providing Quality Education to Students
3. Establish Renewable Energy Systems
4. Enhancement of Sports & Gym Facilities for Improvement in Skills

Goal 1

Improvement of Employability

Milestones(Sub-goals)

- Strengthen of campus placement cell to increase the % of students who are placed on campus by 1% every year from year 2.
- Strengthen the career counselling cell to increase the number of students being employed, self-employed or getting admitted to PG within one year of graduation by 3% every year.
- Improvement of Communication and creativity-related skills.
- Developing a skilled and job-ready student by imparting skill training.
- Partnerships with vocational training providers for skills training.
- Imparting education / skills to enable students to become entrepreneurs.
- Creating a tracking system to tract students for at least six months after graduation to check their employment, self-employment and their higher studies status.

- **Academic Year 18-19 is taken as year 1**

Why do you think this goal is achievable?

The need of the hour is women empowerment by becoming self-dependent. The awareness increases among girls student to participate in the development of society. Therefore, the goal is achievable by means of the sub goals and for their activities requires.

Activities required to achieve above milestones

| S. No. | Description | Start Date | End Date |
|--------|--|------------|------------|
| 1 | Strengthen of placement cell | April 2018 | April 2023 |
| 2 | Strengthening of the career counselling cell | April 2018 | April 2023 |
| 3 | Establishing new language lab. | April 2018 | March 2023 |
| 4 | Introducing vocational and skill development training /workshops/programs. | July 2018 | March 2023 |
| 5 | Partnerships with vocational training providers for skills training | April 2018 | April 2023 |
| 6 | Imparting education / skills to enable students to become entrepreneurs | April 2018 | April 2023 |
| 7 | Establishing and maintaining a tracking system. | April 2018 | April 2023 |

Activity Wise Yearly Plan

| 1. Strengthen of Placement Cell | | | |
|--|--|---|---------------------|
| Year | Description | Start Date | End Date |
| 2018-19 | <ul style="list-style-type: none"> • Process of procurement of furniture and equipment for the placement cell. | April 2018 | Oct 2018 |
| | <ul style="list-style-type: none"> • Placing orders and procurement of the furniture and equipment. | Nov 2018 | March 2019 |
| 2019-23 | Organizing placement activities like <ol style="list-style-type: none"> a. Lionising to the industry and inviting them to the campus b. Placement Drive c. Mock interviews d. Job boards e. Training for P. D. (I. Q. Test, Aptitude Test, Communication skill, Time Management, Stress Management, Preparation of C.V., and SWOT etc.) | April 2019 | March 2023 |
| Resources required for the above activities | | Resources available for the above activities | Resource Gap |
| Rs.5 lakhs in 2018 Rs.5 lakhs every year from 2019 - 2023 | | Nil | 100% |
| Persons responsible for conducting each activity | | | |
| <ol style="list-style-type: none"> 1. Dr. Pushpa Thakur - Prof. of Law 2. Dr Pradeep Bagde – Associate Prof. Geology | | | |
| Persons responsible for monitoring each activity& its timely completion | | | |
| Head of institution & Associate Co-ordinator of the IDP | | | |

| 2. Strengthening of the Career Counselling Cell | | | |
|--|---|-------------------|-----------------|
| Year | Description | Start Date | End Date |
| 2018-19 | <ul style="list-style-type: none"> • Process of procurement of furniture and equipment for the career cell. | April 2018 | Oct 2018 |
| | <ul style="list-style-type: none"> • Placing orders and procurement of the furniture and equipment. | Nov 2018 | March 2019 |
| 2019-20 | Organizing counselling activities like <ol style="list-style-type: none"> a. Motivational Workshops/ Lectures b. Language Workshops/Seminar | April 2019 | March 2023 |

| | | | |
|---|--|---------------------|--|
| | <ul style="list-style-type: none"> c. Preparation for Competitive Exams d. Study Tours/Visits e. Case Studies f. Self-Assessment Workshops | | |
| Resources required for the above activities | Resources available for the above activities | Resource Gap | |
| Rs.15 lakhs in 2018 Rs.15 lakhs every year from 2019 - 2023 | Nil | 100% | |
| Persons responsible for conducting each activity | | | |
| <ul style="list-style-type: none"> 1. Dr. Pushpa Thakur - Prof. of Law 2. Dr Pradeep Bagde – Associate .Prof. Geology | | | |
| Persons responsible for monitoring each activity& its timely completion | | | |
| Head of institution & Co-ordinator of the IDP | | | |

| 3. Establishing New Language Lab | | | |
|--|---|---------------------|-----------------|
| Year | Description | Start Date | End Date |
| 2018-19 | <ul style="list-style-type: none"> • Process of procurement of furniture and equipment for the Language Lab. | April 2018 | Oct 2018 |
| | <ul style="list-style-type: none"> • Placing orders and procurement of the furniture and equipment and installation. | Nov 2018 | March 2019 |
| 2019-23 | <ul style="list-style-type: none"> • Students Enrolment | April 2019 | March 2023 |
| | <ul style="list-style-type: none"> • Enhancement Language skill of student in terms of <ul style="list-style-type: none"> a. Vocabulary Building b. Pronunciation c. Functional Grammar d. Common Mistake e. Listening & Comprehension | April 2019 | March 2023 |
| | <ul style="list-style-type: none"> • Maintenance, Support and Up gradation of Lab | April 2019 | March 2023 |
| Resources required for the above activities | Resources available for the above activities | Resource Gap | |
| Rs. 40 lakhs in 2018 Rs. 10 lakh every year from 2019 - 2023 | Nil | 100% | |
| Persons responsible for conducting each activity | | | |
| <ul style="list-style-type: none"> 1. Dr. Pushpa Thakur - Prof. of Law 2. Dr. S.L. Mishra - Associate. Prof. Hindi 3. Dr. B.R. Mourya- Associate. Prof. Hindi 4. Dr Pradeep Bagde – Associate .Prof. Geology | | | |
| Persons responsible for monitoring each activity& its timely completion | | | |

4. Skilled and job-ready students by imparting skill training

| Year | Description | Start Date | End Date |
|---------|---|------------|------------|
| 2018-19 | <ul style="list-style-type: none"> Planning for the introduction of a following skill development certification courses/workshop/training <ol style="list-style-type: none"> Fashion Designing Mobile & Software Repairing Tally Accounting Beautician Course Agro Based Farming | April 2018 | July 2018 |
| | <ul style="list-style-type: none"> Obtaining necessary MoUs / Partnership's / NOC approvals for the same from NSDC / ITI / Polytechnic / CEDMAP / Vocational Training Providers. | July 2018 | March 2019 |
| | <ul style="list-style-type: none"> Procurement of required furniture and equipment | July 2018 | March 2019 |
| 2019-20 | Organizing the above Vocational /Skill developments courses (These could be certificate /diploma courses or short term training workshops/ Visits). | April 2019 | March 2023 |
| 2020-21 | <ul style="list-style-type: none"> Review of the above courses and making necessary modifications. | April 2020 | July 2020 |
| | <ul style="list-style-type: none"> Conducting the workshops/courses that are finalized. | July 2020 | March 2021 |
| | <ul style="list-style-type: none"> Planning for additional 2 courses <ol style="list-style-type: none"> Soft Toys Financial Services | July 2020 | March 2021 |
| | <ul style="list-style-type: none"> Obtaining necessary MoUs / Partnership's / NOC approvals for the same from NSDC / ITI / Polytechnic / CEDMAP / Vocational Training Providers. | July 2020 | March 2021 |
| | <ul style="list-style-type: none"> Procurement of required furniture and equipment | July 2020 | March 2021 |
| 2021-22 | <ul style="list-style-type: none"> Organizing the new courses Vocational / Skill developments courses (These could be certificate /diploma courses or short term training workshops/ Visits). | July 2021 | March 2022 |
| | <ul style="list-style-type: none"> Conducting the 5 courses started in 2019(certIFICATE /diploma courses or short term training workshops/ Visits). | July 2021 | March 2022 |

| | | | |
|--|--|---|--------------------------|
| 2022-23 | Conducting all the 7 courses (certificate /diploma courses or short term training workshops/ Visits). Maintenance and Up gradation of Equipment's | July 2022 July 2019 | March 2023 March 2023 |
| Resources required for the above activities | | Resources available for the above activities | Resource Gap |
| Rs. 75 Lakhs in 2018-19 Rs. 10 Lakhs in 2019-20 Rs. 30 lakhs in 2020-21 Rs. 16 Lakhs per year from 2021 to 2023 | | Nil | 100% |
| Persons responsible for conducting each activity | | | |
| 1. Dr. Pushpa Thakur Prof. of Law 2. Dr. Pradeep Bagde Associate Prof of Geology 3. Mr.N.D.Gupta Associate Prof. of Comm. 4. Dr, A.K. Roy Prof. of Geography 5. Dr.S.D.Pandey Prof. of Eco. 6. Dr.Asha pradhan Prof. of Chem. 7. Dr.S.K. Pandey Prof. of Eco 8. Dr.S.L. Mishra Associate Prof. of Hindi 9. Dr.D.P.Shukla Prof. of Math 10. Dr. R.P. Pandey Asst. Prof. of Sociology 11. Dr. M.N. Dwivedi Asst. Prof of Sociology | | | |
| Persons responsible for monitoring each activity & its timely completion | | | |
| Head of institution & Co-ordinator of the IDP | | | |

5. Imparting education / skills to enable students to become entrepreneur

| Year | Description | Start Date | End Date |
|---------|--|------------------------------------|-------------------------------------|
| 2018-23 | <ul style="list-style-type: none"> • Planning and creating the environment of entrepreneurship by motivation • Creating a selection process for the entrepreneur for skill training program as per sub goal – 3. • Entrepreneurship education and training programs/workshops/seminar/ for <ul style="list-style-type: none"> a. Developing a business plan (Methods, Market, Industry, Team, Company, Status etc.) b. Hiring the human resources c. Acquiring financial and material resources d. Providing leadership e. Risk aversion f. Government programs and services that promote entrepreneurship and support entrepreneurs and start-ups | April July July 2019 | July March March 2023 |

| | | | |
|---|---|---------------------|------------|
| | <p>g. Non-governmental organizations such as small-business associations and organizations that offer advice and mentoring to entrepreneurs</p> <p>h. Entrepreneurship resources and facilities</p> <p>i. Financing (e.g., Bank loans, venture capital financing and government and private foundation grants)</p> <ul style="list-style-type: none"> • Visit and interaction with successful entrepreneurs of the area. | Oct 2019 | March 2023 |
| Resources required for the above activities | Resources available for the above activities | Resource Gap | |
| Rs. 20 Lakhs per year from 2018 to 2023 | Nil | 100% | |
| Persons responsible for conducting each activity | | | |
| <ol style="list-style-type: none"> 1. Dr. Pushpa Thakur - Prof. of Law 2. Dr Pradeep Bagde – Associate .Prof. Geology | | | |
| Persons responsible for monitoring each activity& its timely completion | | | |
| Head of institution & Co-ordinator of the IDP | | | |

| 6. Establishing and maintaining a Students Tracking System | | | |
|--|---|---------------------|-----------------|
| Year | Description | Start Date | End Date |
| 2018-19 | Design of the tracking system. | April 2018 | Oct 2019 |
| | Procurement process of equipment for the tracking system. | Nov 2018 | March 2019 |
| | Alumni Meeting | Nov 2018 | March 2019 |
| 2019-23 | Tracking of students and analysing the data received. Alumni Meeting | April 2019 | March 2023 |
| Resources required for the above activities | Resources available for the above activities | Resource Gap | |
| Rs. 5 lakhs in 2018 Rs. 2 lakh every year from 2019-23 | Nil | 100% | |
| Persons responsible for conducting each activity | | | |
| <ol style="list-style-type: none"> 1. Dr. B.R. Mourya – Associate Prof. Hindi 2. Dr P.P.K. Tripathi – Associate Prof. Sanskrit | | | |
| Persons responsible for monitoring each activity& its timely completion | | | |
| Head of institution & Associate Co-ordinator of the IDP | | | |

Note: It is expected that efforts made in improving excellence will also contribute to the employability of the students.

Goal 2

To Achieve Academic Excellence by Providing Quality Education to Students

Milestones(Sub-goals)

- Increase in on-time graduation rate by 2% per year for Socio-Economic weaker section undergraduate students (students joining in 2019 and taking 3rd year exams in 2022).
- Increase in on-time graduation rate by 2% every year for post graduate students from year 2 for Socio-Economic weaker section.
- Increase in first to second year transition rate by 1 % every year from year 1 (students joining in 18-19) and 2% from year 2.
- To increase the number of students getting more than 50% marks in the exams from year 1 by at least 2% and by 3 % every year from year 3.
- Faculty Development – Training Programmes in Premier Institute.
- Effective implementation of Mentoring / Tutor-ward / Feedback System.
- Enhance the academic supports to weak students

Why do you think this goal is achievable?

Yes

- Academic Year 18-19 is taken as year 1

Activities required for achieving the goal

| S. No. | Description | Start Date | End Date |
|--------|--|------------|------------|
| 1 | Modernization of 12 Class Rooms. | April 2018 | April 2020 |
| | Modernization and Up-gradation of laboratories | April 2018 | March 2019 |
| 2 | Creation of Virtual Classrooms for online sessions from MOOCs etc. Already Exist. | April 2018 | April 2019 |
| 3 | Modernization and Up-gradation of Library and library facilities. | April 2018 | March 2023 |
| 4 | Faculty Development – Training Programmes Minimum of 10 days /per faculty in a block of 3 years. | April 2018 | March 2023 |

| | | | |
|---|---|-----------|------------|
| 5 | Subject wise remedial classes for academically weak student by teachers/ subject experts. | July 2018 | March 2023 |
| 6 | Motivation sessions and Counselling of students to get them think big and set higher goals. | July 2018 | March 2023 |

Activity Wise Yearly Plan

| 1. Modernization of 12 Class Rooms 2. Modernization and Up-gradation of laboratories | | | |
|--|--|---|---------------------|
| Year | Description | Start Date | End Date |
| 2018-19 | <ul style="list-style-type: none"> • Roof water harvesting system in college. • To develop green campus in college. • To develop Eco friendly atmospheres in the college. • Process of purchase for procurement of equipment and items require for modernization of 12 class Rooms (in addition to what is available) • Process of purchase for procurement of equipment and items require for modernization of Laboratories (in addition to what is available) • Getting estimate of water proofing of college building & security hut from PWD • Start of civil works by PWD • Solar energy system in college. | April 2018 | March 2019 |
| | | April 2018 | Sept 2018 |
| | | April 2018 | Sept 2018 |
| 19-20 | Continuation of Procurement of equipment and items require for modernization of Laboratories (in addition to what is available) Continuation of the civil works and Completion of civil works. | April 2019 | March 2020 |
| | | Oct 2019 | March 2020 |
| Resources required for the above activities | | Resources available for the above activities | Resource Gap |
| Rs. 1.50 crore | | Nil | 100% |
| Persons responsible for conducting each activity | | | |
| 1. Dr.Pushpa Thakur-Prof of Law 2. Mr N D Gupta – Asst. Prof Commerce 3. Dr.S.L. Mishra – Associate Prof. Hindi 4. Dr. Pradeep Bagde- Associate Prof. Geology | | | |
| Persons responsible for monitoring each activity& its timely completion | | | |

| |
|---|
| Head of institution & Associate Co-ordinator of the IDP |
|---|

2. Creation of one Virtual Classrooms for online sessions from MOOCs etc.

| Year | Description | Start Date | End Date |
|--|---|---|---------------------|
| 2018-23 | Processing of paper for Procurement of Furniture and equipment for the above classrooms (in addition to what is available). | April 2018 | Oct 2018 |
| | Placing orders and procurement of the furniture and equipment. | Nov 18 | March 19 |
| | Organize Virtual Classes | April 2018 | March 2023 |
| Resources required for the above activities | | Resources available for the above activities | Resource Gap |
| 2.00 Lakhs 2018- 19 | | Nil | 100% |
| Persons responsible for conducting each activity | | | |
| 1. Dr. Pradeep Bagde- Associate Prof. Geology 2. Dr.Pushpa Thakur-Prof of Law | | | |
| Persons responsible for monitoring each activity& its timely completion | | | |
| Head of institution & Associate Co-ordinator of the IDP | | | |

3. Modernization and Up-gradation of Library and library facilities

| Year | Description | Start Date | End Date |
|--|---|--------------------------------|-----------------|
| 2018-19 | Process of Purchase of Books Shelves for staking and Cataloguing Shelves | April 2018 | July 2018 |
| | Procurement of Books Shelves for staking | July 2018 | March 2019 |
| | Preparation of list of books for 16 subjects of UG & 06 subjects of PG | April 2018 | Dec 2018 |
| | Process of Purchase of books | April 2018 | July 2019 |
| | Procurement of Books | July 2019 | March 2019 |
| 2019-20 | Procurement of Books | April 2019 | March 2020 |
| | Establishment of e-Library - Processing of paper for Procurement of Furniture and equipment | Apr 2019 | March 2020 |
| 2020-21 | Procurement of Furniture and equipment for the above | April 2020 | Dec 2020 |
| | Procurement of Books | April 2020 | March 2021 |
| 2021-22 | Procurement of Books | April 2021 | March 2022 |
| 2022-23 | Procurement of Books | April 2022 | March 2023 |
| Resources required for the above activities | | Resources available for | Resource |

| | | |
|--|-----------------------------|-------------|
| | the above activities | Gap |
| Rs. 40 Lakhs (In 2018) Rs. 60 Lakhs (In 2019) Rs. 10 Lakhs From 2020 -2023 | Nil | 100% |
| Persons responsible for conducting each activity | | |
| 1.Dr.Pushpa Thakur-Prof of Law 2.Mr N D Gupta – Asst. Prof Commerce 3.Dr.S.L. Mishra – Associate Prof. Hindi 4.Dr. Pradeep Bagde- Associate Prof. Geology | | |
| Persons responsible for monitoring each activity& its timely completion | | |
| Head of institution & Co-ordinator of the IDP | | |

| 4. Faculty Development – Training Programmes | | | |
|---|--|---|---------------------|
| Year | Description | Start Date | End Date |
| 2018-19 | Planning for Faculty Training Programmes | April 2018 | July 2018 |
| | Securing permission form the institutes for the same | July 2018 | March 2019 |
| | Seed grants for research to faculties | April 2018 | March 2023 |
| | To organize conference/ workshop on recent trends in the subjects | April 2018 | March 2023 |
| 2019-20 | Minimum of 10 days /per faculty in a block of 2 years - 15 Faculty per program | Dec 2020 | |
| 2020-21 | Minimum of 10 days /per faculty in a block of 2 years – 15 Faculty per program | May 2021 | |
| 2021-22 | Minimum of 10 days /per faculty in a block of 2 years – 15 Faculty per program | May 2022 | |
| 2022-23 | Minimum of 10 days /per faculty in a block of 2 years – 15 Faculty per program | Dec 2023 | |
| Resources required for the above activities | | Resources available for the above activities | Resource Gap |
| Rs. 10 Lakhs Every Year (From 2019 - 2023) | | Nil | 100% |
| Persons responsible for conducting each activity | | | |
| 1. Dr.Devendra N Pandey- Associate Prof. Zoology 2. Dr. Pradeep Bagde- Associate Prof. Geology | | | |
| Persons responsible for monitoring each activity& its timely completion | | | |
| Head of institution & Associate Co-ordinator of the IDP | | | |

| 5. Remedial Classes for Academically Weak Student | | | |
|--|---|-------------------------|------------------------|
| Year | Description | Start Date | End Date |
| 2018-19 | 1. Prepare database of academically weak students | April 2018 July 2018 | Sept 2018 Sept 2018 |

| | | | |
|---|--|---|--|
| | 2. Prepare list of Academicians/Subject Experts 3. Process of purchase and procurement of stationary and kit for the participant 4. Securing permissions of Academicians/Subject Experts 5. Organize classes and distributed subject material | Oct 2018 Oct 2018 Jan 2019 | Dec 2018 Dec 2018 March 2019 |
| 2019-20 | 1. Prepare database of academically weak students for year 19-20 2. Prepare list of Academicians/Subject Experts 3. Process of purchase and procurement of stationary and kit for the participant 4. Securing permissions of Academicians/Subject Experts 5. Organize classes and distributed subject material | April 2019 July 2019 Oct 2019 Oct 2019 Jan 2020 | Sept 2019 Sept 2019 Dec 2019 Dec 2019 March 2020 |
| 2020-21 | 1. Prepare database of academically weak students for year 19-20 2. Prepare list of Academicians/Subject Experts 3. Process of purchase and procurement of stationary and kit for the participant 4. Securing permissions of Academicians/Subject Experts 5. Organize classes and distributed subject material | April 2020 July 2020 Oct 2020 Oct 2020 Jan 2021 | Sept 2020 Sept 2020 Dec 2020 Dec 2020 March 2021 |
| 2021-22 | 1. Prepare database of academically weak students for year 20-21 2. Prepare list of Academicians/Subject Experts 3. Process of purchase and procurement of stationary and kit for the participant 4. Securing permissions of Academicians/Subject Experts 5. Organize classes and distributed subject material | April 2021 July 2021 Oct 2021 Oct 2021 Jan 2022 | Sept 2021 Sept 2021 Dec 2021 Dec 2021 March 2022 |
| 2022-23 | 1. Prepare database of academically weak students for year 20-21 2. Prepare list of Academicians/Subject Experts 3. Process of purchase and procurement of stationary and kit for the participant 4. Securing permissions of Academicians/Subject Experts 5. Organize classes and distributed subject material | April 2022 July 2022 Oct 2022 Oct 2022 Jan 2023 | Sept 2022 Sept 2022 Dec 2022 Dec 2022 March 2023 |
| Resources required for the above activities | | Resources available for the above activities | Resource Gap |
| Rs. 20 Lakhs (every year) | | Nil | 100% |
| Persons responsible for conducting each activity | | | |

| |
|--|
| 1.Dr.Pushpa Thakur-Prof of Law 2.Mr N D Gupta – Asst. Prof Commerce |
| Persons responsible for monitoring each activity& its timely completion |
| Head of institution & Associate Co-ordinator of the IDP |

| 6. Educational visit /tours /visit to industries /excursions | | | |
|--|---|---|---------------------|
| Year | Description | Start Date | End Date |
| 2018-19 | Planning for 5 visits and securing permissions. | April 2018 | July 2018 |
| | Conducting the visits, tours etc. | July 2018 | March 2019 |
| 2019-20 | Planning for 5 visits and securing permissions. | April 2019 | July 2020 |
| | Conducting the visits, tours etc. | July 2019 | March 2020 |
| 2020-21 | Planning for 5 visits and securing permissions. | April 2020 | July 2020 |
| | Conducting the visits, tours etc. | July 2020 | March 2021 |
| 2021-22 | Planning for 7 visits and securing permissions. | April 2021 | July 2021 |
| | Conducting the visits, tours etc. | July 2021 | March 2022 |
| 2022-23 | Planning for 7 visits and securing permissions. | April 2022 | July 2022 |
| | Conducting the visits, tours etc. | July 2022 | March 2023 |
| Resources required for the above activities | | Resources available for the above activities | Resource Gap |
| Rs. 7 Lakhs (every year) | | Nil | 100% |
| Persons responsible for conducting each activity | | | |
| 1. Dr. A K Rai-Prof Geography 2. Dr D.P.Shukla - Prof. Mathematics | | | |
| Persons responsible for monitoring each activity& its timely completion | | | |
| Head of institution & Co-ordinator of the IDP | | | |

| 7. Motivation Sessions and Counselling of Students to Get Them Think Big and Set Higher Goals | | | |
|--|--|-------------------|-----------------|
| Year | Description | Start Date | End Date |
| 2018-19 | Getting drawing and estimate of Help Center from PWD | April 2018 | July 2018 |
| | Securing permission for Construction of Help Center | July 2018 | Dec 2018 |
| | Construction of the above | Jan 2019 | |
| 2019-20 | Construction of the above | | July 2019 |
| | Procurement of furniture, equipment's and | April 2019 | July 2019 |

| | | | |
|---------|--|------------------------------------|------------------------------------|
| | accessories Preparation of list of motivational speakers and securing their permission Counselling of students seeking admission by counsellor Organize motivational lecture from distinguish speaker | July 2019 June 2019 Jan 2020 | Dec 2019 Aug 2019 March 2020 |
| 2020-21 | Counselling of students seeking admission by Expert counsellor Organize motivational lecture from distinguish speaker | June 2020 Jan 2021 | Aug 2020 March 2021 |
| 2021-22 | Counselling of students seeking admission by Expert counsellor. Organize motivational lecture from distinguish speakers | June 2021 July 2021 | Aug 2021 March 2022 |
| 2022-23 | Counselling of students seeking admission by counsellor Organize motivational 02 lecture from distinguish speaker | June 2022 July 2022 | Aug 2022 March 2023 |

| Resources required for the above activities | Resources available for the above activities | Resource Gap |
|---|---|---------------------|
| Rs. 50 Lakhs in 2019 Rs. 10 Lakhs Every Year (From 2019 - 2021) Rs. 10 Lakhs From 2021 – 23 | Nil | 100% |
| Persons responsible for conducting each activity | | |
| 1.Dr.Pushpa Thakur-Prof of Law 2.Mr N D Gupta – Asst. Prof Commerce 3.Dr.S.L. Mishra – Associate Prof. Hindi 4.Dr. Pradeep Bagde- Associate Prof. Geology 5.Dr.Asha Pradhan-Prof of Chemistry | | |
| Persons responsible for monitoring each activity & its timely completion | | |
| Head of institution & Associate Co-ordinator of the IDP | | |

8. Effective implementation of Mentoring / Tutor-ward / Feedback System

| Year | Description | Start Date | End Date |
|-------------|---|-------------------|-----------------|
| 2018-19 | Prepare database of students for year 2018-19 | April 2018 | July 2018 |
| | Process of purchase of stationary and printing of preforms | July 2018 | Dec 2018 |
| | Mentoring of students get them think Big and Set Higher Goals | Jan 2019 | |

| | | | |
|--|--|---|---------------------|
| | Analysis of feedback | | |
| 2019-23 | The above activity will be done every year | | |
| Resources required for the above activities | | Resources available for the above activities | Resource Gap |
| Rs. 05 Lakhs Every Year (From 2018 - 2023) | | Nil | 100% |
| Persons responsible for conducting each activity | | | |
| 1.Dr. Pradeep Bagde- Associate Prof. Geology 2.Dr. D.P.Shukla – Prof. Mathematics | | | |
| Persons responsible for monitoring each activity& its timely completion | | | |
| Head of institution & Associate Co-ordinator of the IDP | | | |

| |
|--|
| Goal 3 |
| Establish Renewable Energy Systems |
| Milestones(Sub-goals) |
| <ul style="list-style-type: none"> • Roof water harvesting system in college. • To develop green campus in college. • To develop Eco friendly atmospheres in the college. • Process of purchase for procurement of equipment and items require for modernization of 12 class Rooms (in addition to what is available) • Process of purchase for procurement of equipment and items require for modernization of Laboratories (in addition to what is available) • Getting estimate of water proofing of college building & security hut from PWD • Start of civil works by PWD <ul style="list-style-type: none"> • Solar energy system in college. |

| |
|--|
| Why do you think this goal is achievable? |
| Yes. |

| Activities required to achieve above milestones | | | |
|--|--|-------------------|-----------------|
| S. No. | Description | Start Date | End Date |
| 1 | Installation of Solar Panels of Capacity 30 KW | April 2018 | April 2023 |

| | | | |
|---|---|------------|------------|
| 2 | Installation of Rainwater Water Harvesting System | April 2018 | April 2023 |
| 3 | Replacing tube light and bulb in the building by LED Lights | April 2018 | March 2023 |
| 4 | Replacing Street Lights by LED Lights | July 2018 | March 2023 |

Activity Wise Yearly Plan

| Green Energy Campus | | | |
|---|---|---|---------------------|
| Year | Description | Start Date | End Date |
| 2018-19 | <ul style="list-style-type: none"> • Process of procurement of Solar Panels and Accessories | April 2018 | Oct 2018 |
| | <ul style="list-style-type: none"> • Placing orders and procurement Solar Panels and Accessories | Nov 2018 | March 2019 |
| 2019-20 | Installation of Solar Panels on the roof of the buildings | April 2019 | March 2020 |
| 2020-21 | <ul style="list-style-type: none"> • Process of procurement of LED Lights | April 2020 | July 2020 |
| | <ul style="list-style-type: none"> • Placing orders and procurement LED Lights | Aug 2020 | Oct 2020 |
| | <ul style="list-style-type: none"> • Installation of LED lights in campus | Nov 2020 | March 2021 |
| 2021-22 | <ul style="list-style-type: none"> • Process of procurement of Rainwater Water Harvesting System | April 2021 | July 2021 |
| | <ul style="list-style-type: none"> • Placing orders and procurement Rainwater Water Harvesting System | Aug 2021 | Oct 2021 |
| | <ul style="list-style-type: none"> • Installation of Rainwater Water Harvesting System in campus | Nov 2021 | March 2022 |
| 2022-23 | <ul style="list-style-type: none"> • Process of procurement of Poly House System | April 2022 | July 2022 |
| | <ul style="list-style-type: none"> • Placing orders and procurement Poly House System | Aug 2022 | Oct 2022 |
| | <ul style="list-style-type: none"> • Fabrication of Poly House System & Recycling of waste material. | Nov 2022 | March 2023 |
| Resources required for the above activities | | Resources available for the above activities | Resource Gap |
| Rs. 50 lakhs in 2018 -2019 Rs. 05 lakhs in 2019 – 2020 Rs. 06 lakhs in 2020 – 2021 Rs. 04 lakhs in 2021 – 2022 Rs. 04 lakhs in 2022 – 2023 | | Nil | 100% |

Persons responsible for conducting each activity

1. Dr Devendra N Pandey - Associate Prof. Zoology
2. Dr R P Pandey – Asst. Prof. Sociology

Persons responsible for monitoring each activity & its timely completion

Head of institution & Co-ordinator of the IDP

Goal 4**Enhancement of Sports & Gym Facilities for Improvement in Skills****Milestones (Sub-goals)**

- Procurement of Good Quality Sports Equipment's to facilitate students to improve their skills.
- Increase Participation of Student's in Regional and National Level Tournament.
- Synthetic Turf for Badminton and Kabbadi to facilitate students to compete in National Level.
- Renovation of existing Gymnasium Hall.
- Procurement of Latest Gymnasium equipment's to facilitate students to improve their skills.

Why do you think this goal is achievable?

Yes.

Activities required to achieve above milestones

| S. No. | Description | Start Date | End Date |
|--------|---|------------|------------|
| 1 | Procurement of Good Quality Sports Equipment's | April 2018 | April 2023 |
| 2 | Training and coaching for various games | April 2018 | April 2023 |
| 3 | Procurement of Synthetic Turf for Badminton and Kabbadi | April 2018 | March 2023 |
| 4 | Renovation of existing Gymnasium Hall | July 2018 | March 2023 |
| 5 | Procurement of Latest Gymnasium equipment's | July 2018 | March 2023 |

Activity Wise Yearly Plan

| To enhance sports and Gym facilities | | | |
|---|---|---|---------------------|
| Year | Description | Start Date | End Date |
| 2018-19 | <ul style="list-style-type: none"> • Process of procurement of Sports Equipment's | April 2018 | July 2018 |
| | <ul style="list-style-type: none"> • Placing orders to procure Sports Equipment's | July 2018 | Dec 2019 |
| | <ul style="list-style-type: none"> • Training of various games is given by specialised trainer | July 2018 | March 2019 |
| 2019-20 | <ul style="list-style-type: none"> • Getting estimate to develop and water proofing of existing Gymnasium Hall . • Start of renovation work | April 2019 | July 2019 |
| | <ul style="list-style-type: none"> • Training of various games is given by specialised trainer | Aug 2019 | March 2020 |
| | | July 2019 | March 2020 |
| 2020-21 | Process of Procurement of Latest Gymnasium equipment's | April 2020 | July 2020 |
| | Procurement of Latest Gymnasium equipment's | Aug 2020 | Dec 2020 |
| | Training of various games is given by specialised trainer | July 2020 | March 2021 |
| 2021-22 | <ul style="list-style-type: none"> • Process of procurement of Synthetic Turf for Badminton and Kabbadi | April 2021 | July 2021 |
| | <ul style="list-style-type: none"> • Placing orders and procurement of Synthetic Turf for Badminton and Kabbadi | Aug 2021 | March 2022 |
| | <ul style="list-style-type: none"> • Training of various games is given by specialised trainer | July 2021 | March 2022 |
| 2022-23 | <ul style="list-style-type: none"> • Installation of Synthetic Turf for Badminton and Kabbadi | April 2022 | July 2022 |
| | <ul style="list-style-type: none"> • Training of various games is given by specialised trainer | July 2022 | March 2023 |
| Resources required for the above activities | | Resources available for the above activities | Resource Gap |
| Rs. 10 lakhs in 2018 -2019 Rs. 15 lakhs in 2019 – 2020 Rs. 30 lakhs in 2020 – 21 Rs. 30 lakhs in 2021 – 22 Rs. 05 lakhs in 2022 – 23 | | nil | 100% |
| Persons responsible for conducting each activity | | | |

1. Dr P K Gupta– Sports Officer.
2. Dr R P Pandey – Asst .Prof. Sociology.

Persons responsible for monitoring each activity& its timely completion

Key Initiatives Planned/ implemented

| S. No | Head (administrative/ academic, etc) | Nature of proposal | Expected Outcome |
|-------|--|--------------------|------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

| (a) Sanctioned Seats | | | | | |
|-----------------------------|--|----|---------------------------|---------|-------|
| | SC | ST | Other Reserved Categories | General | Total |
| Undergraduate | Percentage fix as per as State Govt. Norms | | | | |
| Postgraduate | | | | | |
| PhD | | | | | 32 |

Data Source: AISHE

| (b) Enrolment | | | | | | | |
|----------------------------------|--------|----------------------|---|---------------|---------------------|---------------|------------|
| | | Undergraduate | | | Postgraduate | | PhD |
| | | Year 1 | Year 2 | Year 3 | Year 1 | Year 2 | |
| SC | Male | | | | | | |
| | Female | | | | | | |
| ST | Male | | | | | | |
| | Female | | Percentage fix as per as State Govt. Norms | | | | |
| Other Reserved Categories | Male | | | | | | |
| | Female | | | | | | |
| General | Male | | | | | | |
| | Female | | | | | | |
| Total | Male | | | | | | |
| | Female | | | | | | |

Data Source: AISHE

| Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year] | | | | |
|---|-------------------------|------------------|-------------------------|------------------|
| Discipline Group | Undergraduate | | Postgraduate | |
| | Sanctioned Seats | Enrolment | Sanctioned Seats | Enrolment |
| Arts | 375 | 388 | 210 | 214 |
| Commerce | 130 | 131 | 75 | 76 |
| Criminology and Forensic Science | | | | |
| Cultural Studies | | | | |
| Defence Studies | | | | |
| Design | | | | |
| Disability Studies | | | | |
| Education | | | | |
| Fashion Technology | | | | |
| Fine Arts | | | | |
| Fisheries Science | | | | |
| Foreign Languages | | | | |
| Gandhian Studies | | | | |
| Home Science | | | | |
| Indian Languages | | | | |
| IT & Computer | | | | |
| Journalism and Mass | | | | |

| | | | | |
|---------------------------------|----|-----|----|----|
| Communication | | | | |
| Law | 80 | 39 | | |
| Library and Information Science | | | | |
| Linguistics | | | | |
| Management | | | | |
| Marine Science and Oceanography | | | | |
| Oriental Learning | | | | |
| Physical Education | | | | |
| Religious Studies | | | | |
| Science | | 314 | 60 | 61 |
| Social Science | | | | |
| Social Work | | | | |
| Women Studies | | | | |

Data Source: AISHE

2. Transition and on-time graduation

• For Male Students

| | Desirable Goals for the state | Present Performance in MP | Institute Performance | ATKT | Gaps |
|--|--------------------------------------|----------------------------------|------------------------------|---------------------|-------------|
| On time graduation UG | 50% | 25% | 2014-15:487(75.03%) | 2014-15:162(24.96%) | |
| Transition rate from 1 st yr to 2 nd yr UG | 60% | 19% | 2015-16:536((72.53%) | 2015-16:203(27.46%) | |
| On time graduation PG | | | 2014-15:88(69.84%) | 2014-15:38(30.15%) | |
| Transition rate from 1 st yr to 2 nd yr PG | | | 2015-16:84(70.02%) | 2015-16:31(27.15%) | |

• For Female Students

| | Desirable Goals for the state | Present Performance in MP | Institute Performance | ATKT | Gap s |
|--|--------------------------------------|----------------------------------|------------------------------|---------------------|--------------|
| On time graduation UG | 50% | 38% | 2014-15:534(79.07%) | 2014-15:89(37.07%) | - |
| Transition rate from 1 st yr to | 60% | 38% | 2015-16:614(74.58%) | 2015-16:293(33.26%) | - |

| | | | | | |
|--|--|--|---------------------|--------------------|---|
| 2 nd yr UG | | | | | |
| On time graduation PG | | | 2014-15:108(73.27%) | 2014-15:21(22.13%) | - |
| Transition rate from 1 st yr to 2 nd yr PG | | | 2015-16:193(75.24%) | 2015-16:29(19.43%) | - |

- For OBC Students –

| | Desirable Goals for the state | Present Performance in MP | Institute Performance | ATKT | Gaps |
|--|-------------------------------|---------------------------|--|--|------|
| On time graduation UG | | | 2014-15:383(56.13%) | 2014-15:168(43.86%) | |
| Transition rate from 1 st yr to 2 nd yr UG | | | 2015-16:427(53.86%) 2016-17:355(67.49%) | 2015-16:197(46.13%) 2016-17:171(32.50%) | - |
| On time graduation PG | | | 2014-15:84(75%) | 2014-15:21(25%) | |
| Transition rate from 1 st yr to 2 nd yr PG | | | 2015-16:55(75.34%) 2016-17:77(81.05%) | 2015-16:21(28.36%) 2016-17:18(18.94%) | - |

- For SC Students

| | Desirable Goals for the state | Present Performance in MP | Institute Performance | ATKT | Gaps |
|--|-------------------------------|---------------------------|--|--|------|
| On time graduation UG | 40% | 26% | 2014-15:162(64.81%) | 2014-15:57(37.18%) | |
| Transition rate from 1 st yr to 2 nd yr UG | 45% | 21% | 2015-16:118(69.82%) 2016-17:165(86.38%) | 2015-16:51(30.17%) 2016-17:26(13.61%) | - |
| On time graduation PG | | | 2014-15:32(56.25%) | 2014-15:12(37.5%) | |
| Transition rate from 1 st yr to 2 nd yr PG | | | 2015-16:20(74.07%) 2016-17:34(85%) | 2015-16:07(25.92%) 2016-17:06(15%) | - |

- For ST Students

| | Desirable Goals for the state | Present Performance in MP | Institute Performance | ATKT | Gaps |
|--|-------------------------------|---------------------------|--|--|------|
| On time graduation UG | 35% | 19% | 2014-15:31(64.51%) | 2014-15:11(35.4%) | |
| Transition rate from 1 st yr to 2 nd yr UG | 25% | 10% | 2015-16:28(65.11%) 2016-17:37(78.72%) | 2015-16:15(34.88%) 2016-17:10(28.27%) | - |
| On time graduation PG | | | 2014-15:6(75%) | 2014-15:02(25%) | |
| Transition rate from 1 st yr to 2 nd yr PG | | | 2015-16:Nil 2016-17:09(81.8%) | 2015-16:Nil 2016-17:02(18.18%) | - |

Nb: The data mentioned above as passed and ATKT Students are considered separately.

- For Other Minority Students

| | Desirable Goals for the state | Present Performance in MP | Institute Performance | Gaps |
|--|-------------------------------|---------------------------|-----------------------|------|
| On time graduation UG | | | - | |
| Transition rate from 1 st yr to 2 nd yr UG | | | - | - |
| On time graduation PG | | | - | |
| Transition rate from 1 st yr to 2 nd yr PG | | | - | - |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

| Positions | Teaching Staff | | | | | | Non-teaching staff | | Technical staff | |
|---|----------------|---|---------------------|---|---------------------|---|--------------------|---|-----------------|---|
| | Professor | | Associate Professor | | Assistant Professor | | | | | |
| | M | F | M | F | M | F | M | F | M | F |
| Sanctioned by Govt. | 5 | 2 | 5 | - | 3 | - | 11 | 2 | 7 | - |
| Sanctioned by the Janbhagidari Samiti (Guest Faculty) | - | - | | - | 16 | 8 | | | | |

4. Qualification of working teaching staff:

| Highest qualification | Professor | | Associate Professor | | Assistant Professor | | Total |
|-----------------------|-----------|--------|---------------------|--------|---------------------|--------|-------|
| | Male | Female | Male | Female | Male | Female | |
| Permanent teachers | | | | | | | |
| D.Sc./D.Litt. | - | - | - | - | - | - | |
| Ph.D. | 05 | 02 | 05 | - | 05 | | 17 |
| M.Phil. | - | - | - | - | - | | |
| PG | 01 | - | - | - | | | 01 |

Data Source: AISHE

| (a) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year] | | | | |
|--|---------------------|---|--|-----------------------|
| | | Leadership and management training | Training in the area of academic specialisation | Other training |
| Assistant Professor | Number trained | | N/A | |
| | Avg. number of days | | N/A | |
| Associate Professor | Number trained | | N/A | |
| | Avg. number of days | | N/A | |
| Professor | Number trained | | N/A | |
| | Avg. number of days | | N/A | |
| Administrative Staff (all) | Number trained | | N/A | |
| | Avg. number of days | | N/A | |
| Accountant | Number trained | | N/A | |
| | Avg. number of days | | N/A | |

Data Source: Compiled from training certificates submitted by faculty/administrative staff

Data Source: AISHE

5. Student support services

| (a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year] | | | | | | | |
|--|--------|----------------------|----------------------------|---------------------|----------------------------|---------------|----------------------------|
| | | Undergraduate | | Postgraduate | | PhD | |
| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number | Average Value (Rs.) |
| SC | Male | 130 | 153920 | 23 | 23598 | | |
| | Female | 102 | 104652 | 34 | 34884 | | |
| ST | Male | 36 | 40824 | 06 | 6804 | | |
| | Female | 26 | 29484 | 01 | 1134 | | |
| General | Male | 708 | 873672 | 159 | 200973 | | |
| | Female | 1168 | 1315168 | 390 | 436800 | | |
| Total | Male | 876 | 1068416 | 188 | 231375 | | |
| | Female | 1296 | 1449304 | 425 | 472818 | | |

Data Source: AISHE

| (a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year] |
|--|
|--|

| | | Undergraduate | | Postgraduate | | PhD | |
|---------|--------|---------------|---------------------|--------------|---------------------|--------|---------------------|
| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number | Average Value (Rs.) |
| SC | Male | 130 | 153920 | 23 | 23598 | | |
| | Female | 102 | 104652 | 34 | 34884 | | |
| ST | Male | 36 | 40824 | 06 | 6804 | | |
| | Female | 26 | 29484 | 01 | 1134 | | |
| General | Male | 708 | 873672 | 159 | 200973 | | |
| | Female | 1168 | 1315168 | 390 | 436800 | | |
| Total | Male | 876 | 1068416 | 188 | 231375 | | |
| | Female | 1296 | 1449304 | 425 | 472818 | | |

Data Source: College records, DHE

| (b) Hostel occupancy as on 30th September, [Current Year] (all hostels) | | |
|---|---------------------|------------|
| <u>Capacity</u> Males: Females: | Number of residents | |
| SC | Male | |
| | Female | Nil |
| ST | Male | |
| | Female | |
| General | Male | |
| | Female | |
| Total | Male | |
| | Female | |

Data Source: Hostel register verified against fee receipts on record

| (c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____) | |
|---|---------------------|
| <u>Capacity</u> | Number of residents |
| SC | |
| ST | Nil |
| General | |
| Total | |

Data Source: Hostel register verified against fee receipts on record

6. Examination Results

| (a) Examination results for [previous academic year] (undergraduate) |
|---|
|---|

| | SC | | ST | | Other Reserved Categories | | General | | Total | |
|-----------------------------------|----|---|----|---|---------------------------|---|---------|---|------------|---|
| | M | F | M | F | M | F | M | F | M | F |
| B.A.1st year | 53 | | 13 | | 104 | | 153 | | 273 | |
| B.A.2nd year | 32 | | 18 | | 129 | | 125 | | 242 | |
| B.A.3rd year | 21 | | 05 | | 94 | | 100 | | 178 | |
| B.Sc. 1st year | 32 | | 04 | | 100 | | 96 | | 156 | |
| B.Sc. 2nd year | 19 | | 04 | | 110 | | 103 | | 113 | |
| B.Sc. 3rd year | 13 | | 01 | | 64 | | 85 | | 97 | |
| B.Com. 1st year | 04 | | - | | 47 | | 45 | | 87 | |
| B.Com. 2nd year | 06 | | 02 | | 19 | | 67 | | 87 | |
| B.Com. 3rd year | 01 | | - | | 18 | | 65 | | 68 | |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

| (a) Examination results for [previous academic year] (postgraduate) | | | | | | | | | | |
|--|----|---|----|---|---------------------------|---|---------|---|-----------|---|
| | SC | | ST | | Other Reserved Categories | | General | | Total | |
| | M | F | M | F | M | F | M | F | M | F |
| M.A.1st year (Economics) | 05 | | - | | 16 | | 19 | | 37 | |
| M.A.2nd year (Economics) | - | | - | | 05 | | 10 | | 11 | |
| M.A.1st year (Geography) | 02 | | - | | 08 | | 15 | | 22 | |
| M.A.2nd year (Geography) | 02 | | - | | 02 | | 07 | | 10 | |
| M.A.1st year (Hindi) | 04 | | 02 | | 08 | | 21 | | 32 | |

| | | | | | |
|--|----|----|----|----|-----------|
| M.A.2nd year (Hindi) | 03 | - | 03 | 16 | 20 |
| M.A.1st year (Pol.Sci.) | 05 | 03 | 08 | 10 | 24 |
| M.A.2nd year (Pol.Sci.) | - | - | 01 | 10 | 07 |
| M.A.1st year (Sanskrit) | - | - | 03 | 13 | 15 |
| M.A.2nd year (Sanskrit) | - | - | - | 03 | 03 |
| M.A.1st year (Sociology) | 07 | 01 | 14 | 12 | 34 |
| M.A.2nd year (Sociology) | 01 | - | 02 | 21 | 19 |
| M.Com.1st year | - | 01 | 04 | 43 | 43 |
| M.Com.2nd year | 02 | 01 | 10 | 20 | 29 |
| M.Sc.1st year (Botany) | 01 | 01 | 03 | 17 | 15 |
| M.Sc. 2nd year (Botany) | - | - | 02 | 11 | 10 |

| | | | | | |
|--|----|----|----|----|-----------|
| M.Sc.1st year (Zoology) | 05 | 02 | 03 | 14 | 06 |
| M.Sc. 2nd year (Zoology) | 03 | - | 03 | 11 | 11 |
| LL.B. 1st year | 01 | - | 08 | 35 | 25 |
| LL.B. 2nd year | 01 | - | 04 | 21 | 21 |
| LL.B. 3rd year | - | - | 03 | 15 | 10 |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

7. Placement and student tracking

| (a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate) | | | | | | |
|---|--------|---|--|-------------------------------|-------------------|--------------------------------|
| | | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: | | | |
| | | | Employed/ Self-employed | In education/ training | Unemployed | Not in the labour force |
| SC | Male | | | | | |
| | Female | | | | | |
| ST | Male | | | Nil | | |
| | Female | | | | | |
| General | Male | | | | | |
| | Female | | | | | |
| Total | Male | | | | | |
| | Female | | | | | |

Data Source: Records of the college placement cell

| (b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate) | | | | | | |
|--|--------|---|--|-------------------------------|-------------------|--------------------------------|
| | | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: | | | |
| | | | Employed/ Self-employed | In education/ training | Unemployed | Not in the labour force |
| SC | Male | | | | | |
| | Female | | | | | |
| ST | Male | | | Nil | | |
| | Female | | | | | |
| General | Male | | | | | |
| | Female | | | | | |
| Total | Male | | | | | |
| | Female | | | | | |

Data Source: Records of the college placement cell

8. PhDs Awarded

| Number of PhDs awarded between October 1st [previous year] to September 30th [current year] | |
|--|---------------|
| Discipline Group | Number |
| Arts | 01 |
| Commerce | Nil |
| Criminology and Forensic Science | Nil |
| Cultural Studies | Nil |
| Defence Studies | Nil |
| Design | Nil |
| Disability Studies | Nil |
| Education | Nil |
| Fashion Technology | Nil |
| Fine Arts | Nil |
| Fisheries Science | Nil |
| Foreign Languages | Nil |
| Gandhian Studies | Nil |
| Home Science | Nil |
| Indian Languages | Nil |
| IT & Computer | Nil |
| Journalism and Mass Communication | Nil |
| Law | Nil |

| | |
|---------------------------------|-----------|
| Library and Information Science | Nil |
| Linguistics | Nil |
| Management | Nil |
| Marine Science and Oceanography | Nil |
| Oriental Learning | Nil |
| Physical Education | Nil |
| Religious Studies | Nil |
| Science | 01 |
| Social Science | Nil |
| Social Work | Nil |
| Women Studies | Nil |
| Literature | Nil |
| Other | Nil |
| All disciplines | 02 |

Data Source: AISHE

9. Research and consultancy

| Revenue generated through externally funded research and consultancies over [previous financial year] | | |
|--|----------------------------------|--|
| Discipline Group | Number of active projects | Total Revenue Generated (Rs. lakhs) |
| Arts | Nil | Nil |
| Commerce | Nil | Nil |
| Criminology and Forensic Science | Nil | Nil |
| Cultural Studies | Nil | Nil |
| Defence Studies | Nil | Nil |
| Design | Nil | Nil |
| Disability Studies | Nil | Nil |
| Education | Nil | Nil |
| Fashion Technology | Nil | Nil |
| Fine Arts | Nil | Nil |
| Fisheries Science | Nil | Nil |
| Foreign Languages | Nil | Nil |
| Gandhian Studies | Nil | Nil |
| Home Science | Nil | Nil |
| Indian Languages | Nil | Nil |
| IT & Computer | Nil | Nil |
| Journalism and Mass Communication | Nil | Nil |
| Law | Nil | Nil |
| Library and Information Science | Nil | Nil |
| Linguistics | Nil | Nil |

| | | |
|---------------------------------|-----|-----|
| Management | Nil | Nil |
| Marine Science and Oceanography | Nil | Nil |
| Oriental Learning | Nil | Nil |
| Others / Inter-disciplinary | Nil | Nil |
| Physical Education | Nil | Nil |
| Religious Studies | Nil | Nil |
| Science | Nil | Nil |
| Social Science | Nil | Nil |
| Social Work | Nil | Nil |
| Veterinary and Animal Sciences | Nil | Nil |
| Women Studies | Nil | Nil |
| All disciplines | Nil | Nil |

Data Source: College/university records

| Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year] | | | |
|--|-----------------------------------|--------------------------|--|
| Discipline Group | Number of papers published | | Number of published papers through cross-institute research collaboration |
| | International Journals | National Journals | |
| Arts | | | |
| Commerce | | | |
| Criminology and Forensic Science | | | |
| Cultural Studies | | | |
| Defence Studies | | | |
| Design | | | |
| Disability Studies | | | |
| Education | | | |
| Fashion Technology | | | |
| Fine Arts | | | |
| Fisheries Science | | | |
| Foreign Languages | | | |
| Gandhian Studies | | | |
| Home Science | | | |
| Indian Languages | | | |
| IT & Computer | | | |
| Journalism and Mass Communication | | | |
| Law | 01 | 01 | Nil |
| Library and Information Science | | | |
| Linguistics | | | |

| | | | | | | |
|---|-----|-----|-----|-----|-----|-----|
| Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories) | 88% | 88% | 88% | 88% | 88% | 88% |
| On-time graduation rate (undergraduate, all categories) | 88% | 88% | 88% | 88% | 88% | 88% |
| Transition rate from the 1 st year to the 2 nd year (post graduate, all categories) | 93% | 93% | 93% | 93% | 93% | 93% |
| On-time graduation rate (postgraduate, all categories) | 93% | 93% | 93% | 93% | 93% | 93% |
| Regular faculty in position rate (all levels, reserved categories) | | | | | | |
| Regular faculty in position rate (all levels, unreserved categories) | | | | | | |
| Percentage of regular faculty with PhDs (all levels) | 95% | | | | | |
| Employment rate of graduates from the previous academic year (undergraduate, all categories) | Nil | | | | | |
| Employment rate of graduates from the previous academic year (postgraduate, all categories) | Nil | | | | | |
| Percentage of total revenue generated through externally funded research | Nil | | | | | |
| Number of papers published in peer-reviewed, international journals | 05 | | | | | |

Source: Tables under section 1-8.

12. Financial Reports

Name and registration number of the auditor _____ **M/S KAMAL K. SATI & CO.**
M.NO.097520_____.

Number of audit observations recorded by the auditor **03** _____.

Number of audit responses found satisfactory, as certified by the project directorate **ALL**_____.

Certified audit reports as per the standard Chart of Accounts to be attached.

13. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted **YEAR 2016-17 as on 30th Sept.**

2016_____

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.

- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.