

# Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

Name of the college –**GOVT.COLLEGE SARNI**

Place of the college - BAGDONA (SARNI)

District - BETUL

Division - HOSHANGABAD

Year of establishment of college - 1989

Name and Contact details (Mail id, Phone) of Principal –**DR.PRAMILA WADHWA**

Name, Post and Contact details of (mail id, Phone no.) of Reporting In charge -**09424334126**,  
hegsarbet@mp.gov.in

Date of report submission - 20/08/2018

## Part I

**The Principal's Report (2 pages)** - Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

- Career Counselling Cell of the college organized periodical training in skill development as basic computer training and beautician.
- The Vivekananda career Guidance cell invited various personal of fields such as Bank, Insurance and Health are in the workshops to disseminate the information about the needs of the dynamic market.
- Number of papers published by faculty and students in paper reviewed journals(national and international)-07
- Organized 07- day NSS Campus in the adopted Villages.
- Organised the rally for “swach Bharat mission”
- ~~Raising funds for armed forces on national flag-day~~

- Tree plantation in the adopted village and college campus.
- Conducted Anti-tobacco Campaign.
- Celebrated world women's day, Environment Day and Human Right Days.
- On the world water Day with the help of plastic bottles made the dip drop water supply system in the college.
- Promotion of literacy amongst the villagers.
- Spread awareness for the health, hygiene, sanitation and environment among the students and also in the adopted village and surrounded areas with the really.
- Organized the district level women volleyball tournament.
- 2 students have participated at the All India intervarsity tournament.
- The college conducts cultural activities as per the calendars provided by the affiliating university every academic year.

## Overview (1 page)

### Vision, Mission and Objectives of the college

The college is committed to the empowerment of women through education. Keeping in view the NPE thrust area of development, socio-economic aspects and local tribal geography, we have a vision of girl's education for ethical Development. The mission of the college is to produce intellectually enlightened, spiritually inspired, emotionally balanced; morally right and socially committed young women's.

Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. Degree College Sarni is situated at the central point of India, at the height of 365 meters above the sea level; Betul holds the prestigious position of being the originating places of holy river the Tapti.

This college was established in the tribal district by Government of M.P. in the year 1989. Initially, the college was affiliated to Sagar University, Sagar. It has been affiliated to Barkatullah University, Bhopal since 1995. The college was started with Arts faculty only.

Commerce, science and other PG faculties were started in the year 2004 and 2005 as self financed course.

The college has a campus spread over **17 acres** of land with adequate infrastructure facilities and resources for various educational programmes extension services. The college has a 5 science laboratory. It has a computer lab with 16 computers.

The college has sufficient infrastructure for sport- Kabaddi, volleyball etc.

### History of the college with significant milestones

The college was situated in the Betul district, predominantly a tribal district; Betul is surrounded by beautiful mountain range of Satpura.

In the pre-independence scenario education was limited to the cities and towns. In the district only J.H. College had limited seats, a demand was made from the citizen of sarni to establish a separate college for students. Thus this college was established in this tribal district by Government of mp in the year 1989. Initially, the college was affiliated to Sagar University, Sagar since 1995. The college was started with Arts faculty only. Commerce, science and PG faculties were started in the year 2004 and 2005 as self finance course on the demand of the students. At present the college is imparting education in Arts, commerce and science streams up to graduation level and PG course in

- Government of MP started the Arts disciplines in the college, 03 permanent staff and 05 guest faculties working to run the programme.
- Commerce, science and PG courses are running by the self-finance scheme and 16 faculties are working on it.

## Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

## Admission Statistics (1 page)

The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference			NA
Applications that ranked the college as the 2 <sup>nd</sup> preference			
Applications that ranked the college as the 3 <sup>rd</sup> preference			
Total number of applications received	632	135	

Number of students admitted	632	135	
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Data Source: E-Pravesh portal, records of the affiliating university

A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	M/F	Gen./Obc/Sc/St	100	Nil
B.Com.	M/F	Gen./Obc/Sc/St	100	Nil
B.Sc.	M/F	Gen./Obc/Sc/St	100	Nil
M.A.	M/F	Gen./Obc/Sc/St	100	Nil
M.com	M/F	Gen./Obc/Sc/St	100	Nil

#### Academic Programs: Core Programs - UG & PG

##### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a Group of 3 optional subjects
B.A.	Bachelor of Arts	10+2	Foundation Course 1. Hindi Lit., Pol. Sci., Sociology 2. Economics, Hindi, Sociology 3. Eco., Pol. Sci, Sociology 4. Eng., Eco. Soci. 5. Geo., Hindi, Pol. Sci 6. Geo., Hindi, Soci 7. Eco.Hindi,Soci, 8. Hindi, Eng. Pol. Sci 9. Eco.,Eng.,Pol. Sci
B.Sc.	Bachelor of science	10+2	Foundation Course 1. Physics, Math's, Chemistry 2. Physics, Math, Comp. Sci. 3. Chemistry,Botany,Zoology
B.com.	Bachelor of commerce	10+2	Foundation Course 1.App.Eco.,Mgt.Account 2.App.Eco.Mgt.Com.Application

##### Core Options at PG level

Faculty	Name of the Core	Eligibility	Subject Options
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	Program		
Arts	Master of Arts	3 year Degree course in any faculty/ Honors degree course in same subject	No. of subjects
M.A.	Master of Arts	B.A. B.Sc., B.com.	Hindi,Sociology,Economics,Geography
M.Com	Master of commerce	B.Com.	Management

#### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
1	Nil	Nil	Nil
2	Nil	Nil	Nil
3	Nil	Nil	Nil
4	Nil	Nil	Nil
5	Nil	Nil	Nil
6	Nil	Nil	Nil
7	Nil	Nil	Nil

#### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil

#### Academic Calendar 2017-18

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	1 <sup>st</sup> july to 8 july 2017	26 December 2017
Teaching and Continuous Comprehensive	10 july 2017 to 2 Nov. 2017	27 Dec.2017 to 18 April 2018

Evaluation		
CCE Schedule	Sep.III week	March II week
Practical Exams (Graduation/Post Graduation)	23 oct. to 9 nov. 2017	02 April 2018 to 18 April 2018
Preparation Leave	2 Nov. to 9 Nov.2017	19 April to 21 April 2018
Semester and ATKT Exams	10 Nov. 2017 to 14 Dec.2017	23 April to 26 may 2018
Declaration of Examination Results	31 Dec.2017	15 June 2018
Semester Break (for students)	15 Dec. to 23 Dec. 2017	28 to 30 June 2018
Semester Break (for teachers)	15 Dec. to 23 Dec.2017	28 may to 15 June 2018

### The Student Experience (4 pages)

Briefly describes student life in the college:

Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Student is very attractive towards their classroom some classrooms are audio visual laboratories and equipments are available for practical Atmosphere of college is very clean & greenery are around of college. Student's welfare and other competitive Exam classes are held through Swami Vivekananda yojana.

& print), annual improvement initiatives

Library as a learning resource and advisory committee always help all students for improvement their personality. For excellence of Students Library had organized weekly quiz competition.

IT enabled services

Nil

Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes).

Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Scheme like NSS improve all students personality. There organised every activities of NSS. All Year and college level camp & district Camp & University Camp for improvement of student's personality. Carrier Guidance cell organised many programme for improvement in students personality.

College Sports starts from Sept to January. College level sports competition organised Culture Activity, Youth Festival & Literacy Events & Annual Function Organised by the college.

## Major student welfare initiatives over the past year

Government Schemes are followed for welfare of students. Janbhagidari Samiti always cares about the welfare of students.

## Extension Activities

NIL

## Student Achievements (5 pages)

Highlight the most significant academic and non-academic achievement of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

## ACADEMI Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Medal	Jyoti Sahu	B.A.VI Sem	Merit
2	Medal	Jyoti	B.A.Vsem	Merit
3	Medal	Jaya	B.A.IV Sem	Merit
4	Medal	Amit Patil	B.A.III Sem	Merit
5	Medal	Poonam	B.A.II Sem	Merit
6	Medal	Poonam	B.A.I Sem	Merit
7	Medal	Farhatnaaj	B.Sc VI Sem	Merit
8	Medal	Sakshi	B.Sc .V Sem	Merit
9	Medal	Nagama	B.Sc .IV Sem	Merit
10	Medal	Akansha	B.Sc .III Sem	Merit
11	Medal	Priyanka	B.Sc .II Sem	Merit
12	Medal	Priyanka	B.Sc .I Sem	Merit
13	Medal	Sonali	B.Com V Sem	Merit
14	Medal	Santosh	B.Com IV Sem	Merit
15	Medal	Arti	B.Com.III Sem	Merit
16	Medal	Ashish	B.Com. II Sem	Merit
17	Medal	Arti	B.Com I Sem	Merit
18	Medal	Dilip	M.A.IV Soci	Merit
19	Medal	Dilip	M.A.III Soci	Merit
20	Medal	Geeta	M.A.II Soci	Merit
21	Medal	Arti	M.A.I Soci	Merit
22	Medal	Meenu	M.A.IV Geo.	Merit
23	Medal	Meenu	M.A.III Geo.	Merit
24	Medal	Kashiram	M.A.II Geo.	Merit
25	Medal	Shasikala	M.A.I Geo.	Merit

26	Medal	Archana	M.A.IV Hindi	Merit
27	Medal	Kanchana	M.A.III Hindi	Merit
28	Medal	Megha	M.A.II Hindi	Merit
29	Medal	Renuka	M.A.I Hindi	Merit
30	Medal	Reena	M.A.IV Eco.	Merit
31	Medal	Reena	M.A.III Eco.	Merit
32	Medal	Sarita	M.A.II Eco.	Merit
33	Medal	Manisha	M.A.I Eco.	Merit
34	Medal	Shivrani	M.Com IV	Merit
35	Medal	Shivram	M.Com III	Merit
36	Medal	Savita	M.Com II	Merit
37	Medal	Poonam	M.Com I	Merit

#### Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	NIL	NIL	NIL	NIL

#### CULTURAL

##### Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	NIL	NIL	NIL	NIL	NIL

##### Awards and Achievements

Name of the student	Class	Event	Award/Achievement
NIL	NIL	NIL	NIL

#### SPORTS

##### Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Wrestling	Division	State	University/ All India Intersarsity level	
2	Volleyball	Division	State	University	NIL
3	Kabbadi	Division	NIL	NIL	NIL
4	Football	Division	State	University	NIL

##### Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL



NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL

### Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

#### Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	Nil	Nil	Nil
2	Nil	Nil	Nil
3	Nil	Nil	Nil
4	Nil	Nil	Nil

#### Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Nil	Nil	Nil	Nil	Nil
2	Nil	Nil	Nil	Nil	Nil
3	Nil	Nil	Nil	Nil	Nil
4	Nil	Nil	Nil	Nil	Nil
5	Nil	Nil	Nil	Nil	Nil
6	Nil	Nil	Nil	Nil	Nil

#### Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Nil	Nil	Nil	Nil

S. No.	Name of the faculty	Regional/ State	National	International
2	Nil	Nil	Nil	Nil
3	Nil	Nil	Nil	Nil
4	Nil	Nil	Nil	Nil
5	Nil	Nil	Nil	Nil
6	Nil	Nil	Nil	Nil
7	Nil	Nil	Nil	Nil

Publications in National/ International journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Dr.pramila wadhwa	Sodh samiksha aur mulyankan	Bhogolik sarvekshan me sankhiyiki vidhiyo me sarthakta	0974-2832
2	Dr.pramila wadhwa	BIOTECH 2017	Betul jile me poshan janya bimariyon ka adhayan	2278-8418
3	Dr.pramila wadhwa	New scientific trends in environment conservation and pollution mitigation	Vartaman samay me paryavaran tatha jan jagran ke adhayan ka mulyankan	Na
4	Dr.pramila wadhwa	Sodh patrika sangrah	Aadhunik samaj me jansanchar ka madhyam se sahitya ka vikash	8248-4218

List of linkages/ Collaborations/ MOUs

Nil
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College Publications: Research Journal, Magazine, Newsletter

Nil
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**Human Resources (2 pages)**

Highlight senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
Filled	Nil	Nil	02	05	09	Nil
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	Nil	Nil	Nil	18	12	Nil
Filled	Nil	Nil	02	Nil	13	Nil

#### Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Harish Lokhnde	Ph.D, M.Phil	Political Science
2	Mr. Pramod Kumar Gathe	M. Phil.	English Lit.
3	Mr. Vinod Adlak	SLET., M.Phil.	Economics
4	Dr. Pratap Singh Rajput	Ph.D, M.Phil	Geography
5	Dr. Gendlal Vishwakarma	Ph.D, NET	Sports Officer

#### Annual improvement in academic, research & administrative Initiatives

Nil
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#### Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil
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## Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil

## Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Nil
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## Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Nil	Nil	Nil
2	Nil	Nil	Nil
3	Nil	Nil	Nil
4	Nil	Nil	Nil
5	Nil	Nil	Nil
6	Nil	Nil	Nil
7	Nil	Nil	Nil
8	Nil	Nil	Nil

### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	Nil	Nil	Nil
2	Nil	Nil	Nil
3	Nil	Nil	Nil
4	Nil	Nil	Nil
5	Nil	Nil	Nil
6	Nil	Nil	Nil

### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Sudhanshu Chandra	Political leader	Sarni Area
2	Manoj Bhaattacharya	Sbi Kiosak	SBI Shobhapur
3	Harish Lokhande	Assistant Professor	Govt. College Sarni
4	Pramod Gathe	Assistant Professor	Govt. College Sarni
5	Mukesh Pandole	Assistant Professor	Govt. College Sarni
6	Kamlesh Sharma	Teacher	Government School
7	Firoz Ali	Sports Teacher	KVS sarni

#### Innovations and Best Practices

Nil
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#### SWOC Analysis (strength, weaknesses, Opportunity and Challenges

<p>Strength – JBS fund, intelligent students, regular classes &amp; other activities, Western Coalfield limited, MPEB.</p> <p>Weakness- less permanent staff</p> <p>Opportunity- Gvt. Job, Industries, Self employment, NGO's, Politics,</p> <p>Challenges – development of college in tribal area.</p>
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Lay out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

#### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Principal	UGC NAAC	College Get greed and get UGC fund
2	Principal	Rusha	College will get the fund from IIM (World Bank)
3	Principal	Hostel for girls	Girls strength will increase
4	Principal	Hostel for boys	Boys Enrolment will increase
5	Principal	Stadium	Higher level of participation in sports will increase
6	Principal	playground	Maximum sports participation
7	Principal	Smart classes	Modern teaching learning process will improve

### Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

## Part II

### Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

#### Sanctioned seats and enrolment

Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	19.62%	37.83%	24.85%	17.70%	100%
Postgraduate	27.40%	36.29%	20.76%	15.55%	100%
PhD	Nil	Nil	Nil	Nil	Nil

Data Source: AISHE

Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	8.5%	9.00%	7.3%	9.6%	6.7%	Nil
	Female	11.6%	11%	16.5%	17.8%	17.2%	Nil
ST	Male	15.5%	14.4%	17.3%	18.5%	16.6%	Nil
	Female	22.3%	20.7%	17.9%	17.8%	19.1%	Nil
Other Reserved Categories	Male	10.9%	9.50%	6.4%	6.7%	5.6%	Nil
	Female	13.8%	18.8%	21.9%	14%	21.8%	Nil
General	Male	5.3%	3.6%	3.1%	0.7%	1.9%	Nil
	Female	12.1%	13%	9.6%	14.9%	11.7%	Nil
Total	Male	40.2%	36.5%	34.1%	35.5%	30.2%	Nil
	Female	59.8%	63.5%	65.9%	64.5%	69.8%	Nil

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 <sup>st</sup> year as on September 30 <sup>th</sup> [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	320	320	130	103
Commerce	200	96	40	32
Criminology and Forensic Science	Nil	Nil	Nil	Nil
Cultural Studies	Nil	Nil	Nil	Nil
Defence Studies	Nil	Nil	Nil	Nil
Design	Nil	Nil	Nil	Nil
Disability Studies	Nil	Nil	Nil	Nil
Education	Nil	Nil	Nil	Nil

Fashion Technology	Nil	Nil	Nil	Nil
Fine Arts	Nil	Nil	Nil	Nil
Fisheries Science	Nil	Nil	Nil	Nil
Foreign Languages	Nil	Nil	Nil	Nil
Gandhian Studies	Nil	Nil	Nil	Nil
Home Science	Nil	Nil	Nil	Nil
Indian Languages	Nil	Nil	Nil	Nil
IT & Computer	Nil	Nil	Nil	Nil
Journalism and Mass Communication	Nil	Nil	Nil	Nil
Law	Nil	Nil	Nil	Nil
Library and Information Science	Nil	Nil	Nil	Nil
Linguistics	Nil	Nil	Nil	Nil
Management	Nil	Nil	Nil	Nil
Marine Science and Oceanography	Nil	Nil	Nil	Nil
Oriental Learning	Nil	Nil	Nil	Nil
Physical Education	Nil	Nil	Nil	Nil
Religious Studies	Nil	Nil	Nil	Nil
Science	400	221	Nil	Nil
Social Science	Nil	Nil	Nil	Nil
Social Work	Nil	Nil	Nil	Nil
Women Studies	Nil	Nil	Nil	Nil

Data Source: AISHE

### Transition and on-time graduation

(a) Transition from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (Undergraduate)				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	54	47	7
	Female	70	65	5
ST	Male	99	90	9
	Female	141	131	10
Other Reserved Categories	Male	69	63	6
	Female	88	84	4
General	Male	34	31	3
	Female	77	76	1
Total	Male	256	231	25
	Female	376	356	20

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### (a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)

		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	13	11	2
	Female	24	21	3
ST	Male	25	20	5
	Female	24	17	7
Other Reserved Categories	Male	9	5	4
	Female	19	17	2
General	Male	1	1	0
	Female	20	15	5
Total	Male	48	37	11
	Female	87	70	17

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	38	35
	Female	89	86
ST	Male	82	80
	Female	97	94
Other Reserved Categories	Male	33	31
	Female	101	99
General	Male	14	14
	Female	79	77
Total	Male	167	160
	Female	366	356

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	20	19
	Female	40	38



ST	Male	41	38
	Female	54	51
Other Reserved Categories	Male	17	14
	Female	40	37
General	Male	12	11
	Female	44	40
Total	Male	90	82
	Female	178	166

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### Faculty and administrative staff in position and training

Faculty and administrative staff in position as on 30 <sup>th</sup> September, [2017-18]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	0	0	0	0	01	8
	Filled (Regular)	0	0	0	0	0	1
	Filled (Contract)	0	0	0	0	0	19
	Guest Lecturers						05
Associate Professor	Sanctioned	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	1
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil	Nil	Nil
Professor	Sanctioned	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil	Nil	Nil
Admin. Staff (all)	Sanctioned	Nil	Nil	Nil	Nil	Nil	4
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	2
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	5
Accountant	Sanctioned	Nil	Nil	Nil	Nil	Nil	1
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	Nil



SC	Male	93		26		Nil	Nil
	Female	190		49		Nil	Nil
ST	Male	187		19		Nil	Nil
	Female	389		35		Nil	Nil
OBC	Male	79		49		Nil	Nil
	Female	187		89		Nil	Nil
Total	Male	359		94		Nil	Nil
	Female	766		173		Nil	Nil

Data Source: AISHE

Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	Nil	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil	Nil
General	Male	Nil	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil	Nil

Data Source: College records, DHE

Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
Capacity Males: Females:	Number of residents	
SC	Male	Nil
	Female	Nil
ST	Male	Nil
	Female	Nil
General	Male	Nil
	Female	Nil
Total	Male	Nil
	Female	Nil

Data Source: Hostel register verified against fee receipts on record

Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	Nil
ST	Nil
General	Nil
Total	Nil

Data Source: Hostel register verified against fee receipts on record

## Examination Results

Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	54	70	99	141	69	88	34	77	256	376
	1 <sup>st</sup> division	13	14	24	30	25	31	11	29	73	104
	2 <sup>nd</sup> Division	24	38	45	67	24	33	10	27	103	165
	3 <sup>rd</sup> Division	17	18	30	44	20	24	13	21	80	107
2 <sup>nd</sup> year	Appeared	48	62	80	117	52	106	19	73	199	358
	1 <sup>st</sup> division	12	16	17	18	19	23	8	34	56	91
	2 <sup>nd</sup> Division	20	24	36	57	20	47	9	24	85	152
	3 <sup>rd</sup> Division	16	22	27	42	13	36	2	15	58	115
3 <sup>rd</sup> year	Appeared	31	70	73	76	27	93	13	40	144	279
	1 <sup>st</sup> division	5	15	13	11	6	29	4	13	28	68
	2 <sup>nd</sup> Division	16	34	38	39	14	47	6	16	74	136
	3 <sup>rd</sup> Division	10	21	22	26	7	17	3	11	42	75

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	13	24	25	24	9	19	1	20	48	87
	1 <sup>st</sup> division	3	6	3	5	4	5	0	2	10	18
	2 <sup>nd</sup> Division	4	13	10	9	4	8	1	13	19	43
	3 <sup>rd</sup> Division	6	5	12	10	1	6	0	5	19	26
2 <sup>nd</sup> year	Appeared	7	18	17	20	6	23	2	12	32	73
	1 <sup>st</sup>	2	5	3	7	2	6	1	6	8	24

	division										
	2 <sup>nd</sup> Division	4	7	9	7	4	12	1	4	18	30
	3 <sup>rd</sup> Division	1	6	5	6	0	5	0	2	6	19

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

### Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
General	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	Nil	Nil	Nil	Nil	Nil

	Female	Nil	Nil	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
General	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil

Data Source: Records of the college placement cell

### PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	Nil
Commerce	Nil
Criminology and Forensic Science	Nil
Cultural Studies	Nil
Defence Studies	Nil
Design	Nil
Disability Studies	Nil
Education	Nil
Fashion Technology	Nil
Fine Arts	Nil
Fisheries Science	Nil
Foreign Languages	Nil
Gandhian Studies	Nil
Home Science	Nil
Indian Languages	Nil
IT & Computer	Nil
Journalism and Mass Communication	Nil
Law	Nil
Library and Information Science	Nil
Linguistics	Nil
Management	Nil
Marine Science and Oceanography	Nil
Oriental Learning	Nil
Physical Education	Nil
Religious Studies	Nil
Science	Nil
Social Science	Nil
Social Work	Nil
Women Studies	Nil
Literature	Nil
Other	Nil
All disciplines	Nil

Data Source: AISHE

### Research and consultancy

Revenue generated through externally funded research and consultancies over
---

[previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	Nil	Nil
Commerce	Nil	Nil
Criminology and Forensic Science	Nil	Nil
Cultural Studies	Nil	Nil
Defence Studies	Nil	Nil
Design	Nil	Nil
Disability Studies	Nil	Nil
Education	Nil	Nil
Fashion Technology	Nil	Nil
Fine Arts	Nil	Nil
Fisheries Science	Nil	Nil
Foreign Languages	Nil	Nil
Gandhian Studies	Nil	Nil
Home Science	Nil	Nil
Indian Languages	Nil	Nil
IT & Computer	Nil	Nil
Journalism and Mass Communication	Nil	Nil
Law	Nil	Nil
Library and Information Science	Nil	Nil
Linguistics	Nil	Nil
Management	Nil	Nil
Marine Science and Oceanography	Nil	Nil
Oriental Learning	Nil	Nil
Others / Inter-disciplinary	Nil	Nil
Physical Education	Nil	Nil
Religious Studies	Nil	Nil
Science	Nil	Nil
Social Science	Nil	Nil
Social Work	Nil	Nil
Veterinary and Animal Sciences	Nil	Nil
Women Studies	Nil	Nil
All disciplines	Nil	Nil

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	Nil	Nil	Nil
Commerce	Nil	Nil	Nil
Criminology and Forensic Science	Nil	Nil	Nil
Cultural Studies	Nil	Nil	Nil
Defence Studies	Nil	Nil	Nil
Design	Nil	Nil	Nil

Disability Studies	Nil	Nil	Nil
Education	Nil	Nil	Nil
Fashion Technology	Nil	Nil	Nil
Fine Arts	Nil	Nil	Nil
Fisheries Science	Nil	Nil	Nil
Foreign Languages	Nil	Nil	Nil
Gandhian Studies	Nil	Nil	Nil
Home Science	Nil	Nil	Nil
Indian Languages	Nil	Nil	Nil
IT & Computer	Nil	Nil	Nil
Journalism and Mass Communication	Nil	Nil	Nil
Law	Nil	Nil	Nil
Library and Information Science	Nil	Nil	Nil
Linguistics	Nil	Nil	Nil
Management	Nil	Nil	Nil
Marine Science and Oceanography	Nil	Nil	Nil
Oriental Learning	Nil	Nil	Nil
Others / Inter-disciplinary	Nil	Nil	Nil
Physical Education	Nil	Nil	Nil
Religious Studies	Nil	Nil	Nil
Science	Nil	Nil	Nil
Social Science	Nil	Nil	Nil
Social Work	Nil	Nil	Nil
Women Studies	Nil	Nil	Nil
All disciplines	Nil	Nil	Nil

Date Source: College records based on published papers submitted by faculty

### NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle	Continue...	Nil	Nil	Nil
2 <sup>nd</sup> Cycle				
3 <sup>rd</sup> Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: YES.

Does the college have currently valid UGC autonomy? NO. If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

### Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
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Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	100%	100%	100%	100%	100%
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	100%	100%	100%	100%	100%
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	100%	100%	100%	100%	100%
On-time graduation rate (undergraduate, all categories)	100%	100%	100%	100%	100%
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	100%	100%	100%	100%	100%
On-time graduation rate (postgraduate, all categories)	Nil	Nil	Nil	Nil	Nil
Regular faculty in position rate (all levels, reserved categories)	Nil	Nil	Nil	Nil	Nil
Regular faculty in position rate (all levels, unreserved categories)	Nil	Nil	Nil	Nil	Nil
Percentage of regular faculty with PhDs (all levels)	Nil	Nil	Nil	Nil	Nil
Employment rate of graduates from the previous academic year (undergraduate, all categories)	Nil	Nil	Nil	Nil	Nil
Employment rate of graduates from the previous academic year (postgraduate, all categories)	Nil	Nil	Nil	Nil	Nil
Percentage of total revenue generated through externally funded research	Nil	Nil	Nil	Nil	Nil
Number of papers published in peer-reviewed, international journals	Nil	Nil	Nil	Nil	Nil

Source: Tables under section 1-8.

### Financial Reports

Name and registration number of the auditor \_\_\_\_\_ Nil\_\_\_\_\_.

Number of audit observations recorded by the auditor \_\_\_\_\_ Nil\_\_\_\_\_.

Number of audit responses found satisfactory, as certified by the project directorate \_\_Nil\_\_\_\_.

Certified audit reports as per the standard Chart of Accounts to be attached.

## All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted \_\_\_\_\_ Nil \_\_\_\_\_

## Instructions

All data is to be reported as on 30<sup>th</sup> September of the current year.

Postgraduate courses refer to courses at the Masters and MPhil level.

The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.

The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.

Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.

Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.

Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.

Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.

Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.

Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.

Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.

Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.

Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.

A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.

Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.

Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).

Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.

A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.

An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.

A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.

The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.

The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.