

## Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – GOVT. GIRLS COLLEGE RANJHI
- Place of the college - JABALPUR
- District -JABALPUR
- Division -JABALPUR
- Year of establishment of college - 1982
- Name and Contact details (Mail id, Phone) of Principal – DR. VEENA BAJPAI 9425152576 mdnbajpai@yahoo.com
- Name, Post and Contact details of (mail id, Phone no.) of Reporting in charge - DR. VEENA BAJPAI 9425152576 mdnbajpai@yahoo.com
- Date of report submission -

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Proposal to be sent to the Higher Education for regular program in commerce faculty.  
Proposal to be sent for regular post in commerce.  
Proposal for Post Graduate Courses in Political Science, Sociology, Economics to be sent.  
Efforts to be taken for starting the Hostel.  
Proposal for Job-oriented and vocational Courses to be sent by the departments.  
Proposal for Seminars, Research Projects to be sent by the the Departments.  
Collar Identity cards instead of pocket identity cards to be proposed.  
Efforts for water harvesting to be strengthened.  
Proposal for Increasing the Units in N.S.S.  
Efforts for library automation to be taken.

## 2. Overview (1 page)

### (i) Vision, Mission and Objectives of the college

Vision-We believe in our motto which says “Sa Vidhya ya Vimuktaye” meaning it is knowledge that liberates us from the chains of illiteracy, ignorance and disempowerment.

Mission- a.To provides facilities for higher education to economically and socially backwards girls.

b.To create proper atmosphere for the complete development of their latent potential.

c. To imbibe and emulate the higher values of life to all.

d. To create awareness towards social service and national integration.

e.To develop right attitude towards work believing in the conviction that progress is the activity of today and the assurance of tomorrow.

### (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

1.Govt.Girls College, Ranjhi, Jabalpur is a govt. college affiliated to Rani Durgawati Vishwvidhyalya Jabalpur.

2.The college is recognized under 2(F) and 12(B) UGC dated 1992.

3.The college is located in Ranjhi, a suburban area also called the city of factories.

4. The campus area of the college is 6570. 45sq.m

### (iii) History of the college with significant milestones

1. The College was started on 15<sup>th</sup> august 1982 in a private Building. The total strength of the college in that year was five.

2. The College was shifted to the own new building in June 2006.

3. The college serves as a boon to the daughter of majority poor works and factory laborers.

### (iv) Faculties and major disciplines

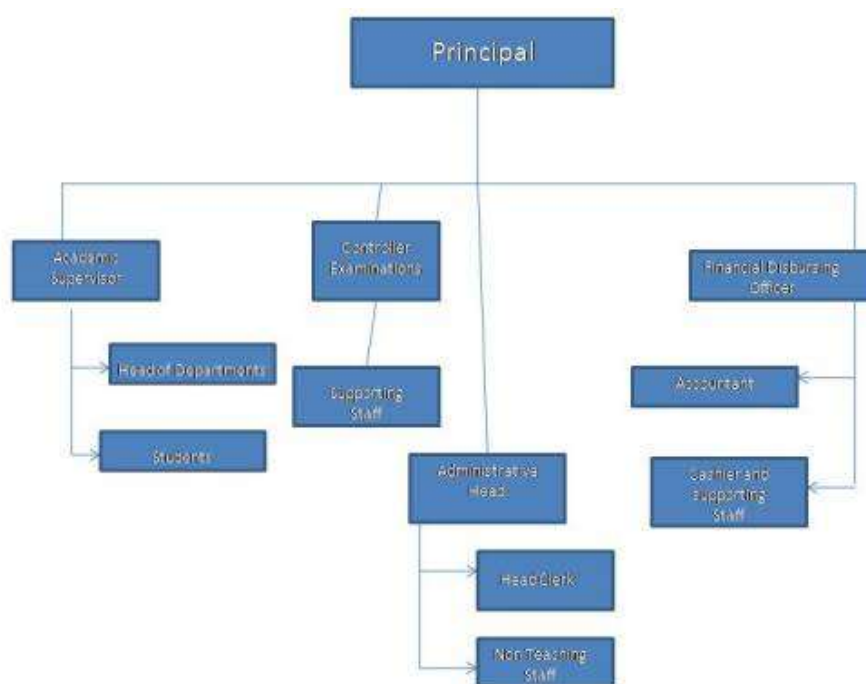
1.The college run graduate courses in two faculties- Arts and Commerce of which the latter is started under self-Finance scheme.

2.The Arts course has 08 faculties.

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc List Add

### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	180	---	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	---	----	
Applications that ranked the college as the 3 <sup>rd</sup> preference	---	----	
Total number of applications received	180	----	
Number of students admitted	180	----	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender		Category		% of students from the State	% of students from other states
	M	F	RESD	UNRESD		
B.A.	--	232	197	35	99%	1%
B.Com	--	300	222	78	99%	1%

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects										
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects										
			<table border="1"> <tr><td>Economics - English - Political Science</td></tr> <tr><td>English - Political Science - Sociology</td></tr> <tr><td>Economics - Political Science - Sociology</td></tr> <tr><td>English - History - Political Science</td></tr> <tr><td>Hindi - Political Science - Sociology</td></tr> <tr><td>Hindi - History - Sociology</td></tr> <tr><td>Hindi - Economics - Sociology</td></tr> <tr><td>Economics - Hindi - Political Science</td></tr> <tr><td>Home Science - Hindi - Political Science</td></tr> <tr><td>History - Political Science - Sociology</td></tr> </table>	Economics - English - Political Science	English - Political Science - Sociology	Economics - Political Science - Sociology	English - History - Political Science	Hindi - Political Science - Sociology	Hindi - History - Sociology	Hindi - Economics - Sociology	Economics - Hindi - Political Science	Home Science - Hindi - Political Science	History - Political Science - Sociology
Economics - English - Political Science													
English - Political Science - Sociology													
Economics - Political Science - Sociology													
English - History - Political Science													
Hindi - Political Science - Sociology													
Hindi - History - Sociology													
Hindi - Economics - Sociology													
Economics - Hindi - Political Science													
Home Science - Hindi - Political Science													
History - Political Science - Sociology													

			English - Economics - Sociology
			History - Hindi - Political Science
			English - History - Sociology
			Economics - English - Sociology
			Home Science - History - Sociology
			Home Science - History - Political Science
			Economics - Home Science - Sociology
			Economics - Home Science - Political Science
Commerce (Self Finance)	Bachelor of Commerce		Account, Management, Applied Economisc

#### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honors degree course in same subject</i>	<i>No. of subjects</i>
<i>NIL</i>			

#### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered

NII			

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/  
Short term courses**

Name of the Course	Department	Duration	Fees	Seats
NII				

## 6. Academic Calendar 2017 -18

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 July to 08 July 2017	26 Dec 2017
Teaching and Continuous Comprehensive Evaluation	10 July to 02 Nov 2017	26 Dec to 18 April 2018
CCE Schedule	Third week of September	Second week of March
Preparation Leave	02 Nov to 09 Nov 2017	19 Apr to 21 Apr 2018
Practical Exams (Graduation/Post Graduation)	23 Oct to 09 Nov 2017	02 Apr to 18 Apr 2018
Semester and ATKT Exams	10 Nov to 14 Dec 2017	23 Apr to 26 May 2018
Declaration of Examination Results	31 Dec 2017	15 June 2018
Semester Break (for students)	15 Dec to 23 Dec 2017	28 May to 23 June 2018
Semester Break (for teachers)	15 Dec to 23 Dec 2017	28 May to 15 June 2018

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

09 Classrooms, 01 laboratories fully equipped, 01 hostel, a small canteen, 01 common room, a small playground and a small maintained garden, well managed cycle stand, toilets and other basis facilities.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

1. The college has 800sq ft library area and a small study area.
2. The library has an advisory committee.
3. The library has computer facility with internet for staff members.

- Student support services:
  - ✓ IT enabled services

Total number of computers is 24  
Total WIFI facility is 02.  
Licensed software (Soul) 01.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Scholarship: - Pratibha kiran  
Gaon ki beti  
Awagaman  
Post-metric  
Minority

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

The college has 01 NSS unit, Remedial class, Career Guidance Cell, Tutor Guidance Scheme, Grievance Redressed Cell.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

**NSS-**

**July to August-**NSS Students Registration, Student Orientations, Plantations, Garden Development, Cleaning Program, World Population day, Independence day program Etc.

**September to Oct-** Teachers day, International Literacy day, Blood donation day, Gandhi Jayanti Etc.

**Nov to Dec-** Mothers day, National unity day, World AIDS day Etc.

**Jan, Feb & March-** National Youth day, Republic day, International women day Etc.

**April, May & June-** International health day, Labor Day, International Environment day Etc.

**Sports-** Yog 21 Jun 2017

**Youth Festival-** Inter College Date 19,20,21 September 2017.

- ✓ Major student welfare initiatives over the past year

1. Self employment training programmes.
2. Scholarships.

- Extension Activities

1. Cleantines Campaigns.
2. Anti Drug Rally.
3. Matdatta Jagrukta Abhiyaan.
4. AIDS awareness.
5. Blood Donation Camps.
6. Adult Education.

## 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit






- Awards and Achievements

Name of the student	Class	Event	Award/Achievement

**SPORTS**

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Yoga				
2	Kabaddi				
3	Atheletics				
4	Cross Country				

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Ku. Rashmi Yadav	B.com IVth sem	Yoga	National Level Yoga

**9. Research Activities (4 pages)**

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property



- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Dr.Veena Bajpai	Narmada River in India (Page No. 194-202) Semahar	Shodh Naramada  Samaj vigyan mein anusandhan padddtiyan	2359-1516  Govt. Mahakoshal College Jabalpur
2	Dr.Zarina John Choudhary	Bundel khand ki lok parampara mein sangeet  Lok dharm mein naag puja (Page No. 80-85)  Bundelkhand ki sansakriti mein lok nritye(Page No. 66-72)  Madhyapradesh ke pramukhy paryatak sthal khajuraho(Page No. 187-189)	Contribution of flok tradition to indian culture MP Itiparishad  History Times  Significance of archaeology in social science	Jiwaji University Gwalior  22331-2749  2321-5054  97893529-16092
3	Dr. Umesh Dubey	Performance of Manufacturing Sector in J&K	International Journal of Social SC & mana studies	2454-4655

- List of linkages/ Collaborations/ MOUs

NIL
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- College Publications: Research Journal, Magazine, Newsletter

Magazine- Pragati

## 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt		05	02		3+11=14	-
<i>Filled</i>		05	02		1+05=06	
Sanctioned by Management/ Janbhagidari Samiti/ Other authority			07		05	01
<i>Filled</i>					05	01

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
	NII	NIL	NIL

### 3. Annual improvement in academic, research & administrative Initiatives

NII

### 11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil
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### 12.Institutional Development plan (4 pages)

Describes the college’s activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
Nil			

**Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes**

The Chairperson of the IQAC (Principal) monitors and checks the academic work done at institutional level.
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### 13.Placement Report (3 pages)

Describes the college’s placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
Nil			

### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package

### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Dr. Pooja Singh	Guest Faculty Teaching	Govt. College Jabalpur
2	Johira	Clerical	Mahila baal vikaas Jabalpur
3	Indu Upadhyay	Teaching	Govt. school Tendukhera
4	Shweta Jharia	Computer operator	SBI
5	Bharti Singh	Teaching	St. Gabriel school ranjhi
6	Kamaljeet	Teaching	Govt. Girls school
7	Nisha Choudhary	Patwari	Govt.of M.P.
8	Madhavi Saket	Advocate	Hogh Court

## 14. Innovations and Best Practices

1. All important national and international days are celebrated.
2. Important persons from the society are invited as guest lecturers to share their experience with students.
3. Moring Prayer is conducted daily.
4. A thought of day is written on the notice board every day.

**WEAKNESS: -**

- Due to the economic background of student limitation on implementing various values added courses.
- Limitation of research work as the college is an Under Graduate College.
- Most of the students of the college are first generation learners.
- The post of librarian is lying vacant since one year.

**OPPORTUNITY: -**

- The only girl's college in the area.
- College time is suitable for students to go for part time jobs.
- Free Smart phones have been distributed to the students.
- Regular faculty in commerce will boost up the quality of teaching and strengthen the work force.

**CHALLENGES: -**

**15.SWOC Analysis (strength, weaknesses, Opportunity and Challenges**

**STRENGTH: -**

- Driven by our mission statement of imparting knowledge to economically backward classes of society.
- Harmonious relationship among the member of the Janbhagidari, staff, students and parents.
- Student centered teaching.
- High success rate in examinations.
- Representation by a large number of faculty members in board of study and DRC.
- Student feedback analyzed and used for improvement in all process.
- Wide range of extension, co-curriculum activities and extracurricular activities.
- Eco-Friendly Premises.





## 17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

#### 1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	138	174	123	435	870
Postgraduate					
PhD					

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male				----	----	----
	Female	43	40	53	----	----	----
ST	Male				----	----	----
	Female	21	26	17	----	----	----
Other Reserved Categories	Male				----	----	----
	Female	77	66	76	----	----	----
General	Male				----	----	----
	Female	53	28	32	----	----	----
Total	Male				----	----	----
	Female	193	160	178	----	----	----

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 <sup>st</sup> year as on September 30 <sup>th</sup> [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	390	232	--	--
Commerce	480	300	--	--

Criminology and Forensic Science	--	--	--	--
Cultural Studies	--	--	--	--
Defence Studies	--	--	--	--
Design	--	--	--	--
Disability Studies	--	--	--	--
Education	--	--	--	--
Fashion Technology	--	--	--	--
Fine Arts	--	--	--	--
Fisheries Science	--	--	--	--
Foreign Languages	--	--	--	--
Gandhian Studies	--	--	--	--
Home Science	--	--	--	--
Indian Languages	--	--	--	--
IT & Computer	--	--	--	--
Journalism and Mass Communication	--	--	--	--
Law	--	--	--	--
Library and Information Science	--	--	--	--
Linguistics	--	--	--	--
Management	--	--	--	--
Marine Science and Oceanography	--	--	--	--
Oriental Learning	--	--	--	--
Physical Education	--	--	--	--
Religious Studies	--	--	--	--
Science	--	--	--	--
Social Science	--	--	--	--
Social Work	--	--	--	--
Women Studies	--	--	--	--

Data Source: AISHE

2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (2016-17)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	--	--	--
	Female	123	93	30
ST	Male	--	--	--
	Female	86	43	43
Other Reserved Categories	Male	--	--	--
	Female	203	142	61
General	Male	--	--	--

	Female	125	59	66
<b>Total</b>	Male	--	--	--
	Female	537	337	200

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male			
	Female			
<b>ST</b>	Male			
	Female	NIL		
<b>Other Reserved Categories</b>	Male			
	Female			
<b>General</b>	Male			
	Female			
<b>Total</b>	Male			
	Female			

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (2015-16)	Of (*), the number of students who passed all final year examinations for the previous academic year 2017-18
<b>SC</b>	Male	--	--
	Female	58	53
<b>ST</b>	Male	--	--
	Female	24	17
<b>Other Reserved Categories</b>	Male	--	--
	Female	76	76
<b>General</b>	Male	--	--
	Female	48	32
<b>Total</b>	Male	--	--
	Female	178	170

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male		
	Female		
ST	Male		
	Female	NIL	
Other Reserved Categories	Male		
	Female		
General	Male		
	Female		
Total	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 <sup>th</sup> September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	----	----	----	07	----	--
	Filled (Regular)	----	----	----	01	----	---
	Filled (Contract)	----	----	----	----	----	--
	Guest Lecturers	----	----	----	----	----	--
Associate Professor	Sanctioned	----	----	----	01	----	--
	Filled (Regular)	----	----	----	01	----	--
	Filled (Contract)	----	----	----	----	----	--
	Guest Lecturers	----	----	----	----	----	--
Professor	Sanctioned	01	----	----	04	01	--
	Filled (Regular)	01	----	----	04	01	--

	Filled (Contract)						--
	Guest Lecturers	--	--	--	--	--	--
Admin. Staff (all)	Sanctioned	--	--	--	--	--	10
	Filled (Regular)	--	--	--	--	--	09
	Filled (Contract)	--	--	--	--	--	--
Accountant	Sanctioned	--	--	--	--	--	01
	Filled (Regular)	--	--	--	--	--	01
	Filled (Contract)	--	--	--	--	--	--

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	----	----	----
	Avg. number of days	----	----	----
Associate Professor	Number trained	----	----	----
	Avg. number of days	----	----	----
Professor	Number trained	----	----	----
	Avg. number of days	----	----	----
Administrative Staff (all)	Number trained	----	N/A	----
	Avg. number of days	----	N/A	----
Accountant	Number trained	----	N/A	----
	Avg. number of days	----	N/A	----

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 <sup>th</sup> September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	----	01	----	----
	Contract	----	----	----	----
	Guest Lecturers	----	----	----	----
Associate Professor	Regular	01	----	----	----
	Contract	----	----	----	----
	Guest Lecturers	----	----	----	----
Professor	Regular	05	----	----	----
	Contract	----	----	----	----
	Guest	----	----	----	----

	Lecturers				
--	-----------	--	--	--	--

Data Source: AISHE

4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	----	----	----	----	----	----
	Female	91	897968	----	----	----	----
ST	Male	----	----	----	----	----	----
	Female	41	340364	----	----	----	----
General	Male	----	----	----	----	----	----
	Female	16	801764	----	----	----	----
Total	Male	----	----	----	----	----	----
	Female	148	2040096	----	----	----	----

Data Source: AISHE

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>												
		Undergraduate		Postgraduate		PhD						
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)					
SC	Male											
	Female											
ST	Male	NIL										
	Female											
General	Male											
	Female											
Total	Male											
	Female											

Data Source: College records, DHE

<b>(b) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (all hostels)</b>		
Capacity		Number of residents
Males:	Females:	
SC	Male	
	Female	

ST	Male	NIL
	Female	
General	Male	
	Female	
Total	Male	
	Female	

Data Source: Hostel register verified against fee receipts on record

<b>(c) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (girls only hostels opened after _____)</b>	
<b>Capacity</b>	<b>Number of residents</b>
SC	
ST	NIL
General	
<b>Total</b>	

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared		58		24		76		48		204
	1 <sup>st</sup> division		05		06		08		09		
	2 <sup>nd</sup> Division										
	3 <sup>rd</sup> Division										
<b>2<sup>nd</sup> year</b>	Appeared		45		25		71		40		181
	1 <sup>st</sup> division		11		07		09		23		
	2 <sup>nd</sup> Division										
	3 <sup>rd</sup> Division										
<b>3<sup>rd</sup> year</b>	Appeared		29		21		65		35		150
	1 <sup>st</sup> division		08		06		09		07		
	2 <sup>nd</sup> Division										
	3 <sup>rd</sup> Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F



1 <sup>st</sup> year	Appeared										
	1 <sup>st</sup> division										
	2 <sup>nd</sup> Division										
	3 <sup>rd</sup> Division	NIL									
2 <sup>nd</sup> year	Appeared										
	1 <sup>st</sup> division										
	2 <sup>nd</sup> Division										
	3 <sup>rd</sup> Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female	NIL				
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	---	---	---	---	---

	Female	53	04	45	04	
ST	Male	---	---	---	---	---
	Female	17	03	10	04	
General	Male	---	---	---	---	---
	Female	76	06	60	10	
Total	Male	---	---	---	---	---
	Female					

Data Source: Records of the college placement cell

## 7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]		
Discipline Group	Number	
Arts		
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design	NIL	
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Women Studies		
Literature		

Other	
<b>All disciplines</b>	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts		
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education	Nil	
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		

Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
<b>All disciplines</b>		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]						
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration			
	International Journals	National Journals				
Arts						
Commerce						
Criminology and Forensic Science						
Cultural Studies						
Defence Studies						
Design						
Disability Studies						
Education						
Fashion Technology	NIL					
Fine Arts						
Fisheries Science						
Foreign Languages						
Gandhian Studies						
Home Science						
Indian Languages						
IT & Computer						
Journalism and Mass Communication						
Law						
Library and Information Science						
Linguistics						
Management						
Marine Science and Oceanography						
Oriental Learning						
Others / Inter-disciplinary						
Physical Education						
Religious Studies						



On-time graduation rate (undergraduate, all categories)	----	----	----	----	----	----
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	----	----	----	----	----	----
On-time graduation rate (postgraduate, all categories)	----	----	----	----	----	----
Regular faculty in position rate (all levels, reserved categories)	----	----	----	----	----	----
Regular faculty in position rate (all levels, unreserved categories)	----	----	----	----	----	----
Percentage of regular faculty with PhDs (all levels)	----	----	----	----	----	----
Employment rate of graduates from the previous academic year (undergraduate, all categories)	----	----	----	----	----	----
Employment rate of graduates from the previous academic year (postgraduate, all categories)	----	----	----	----	----	----
Percentage of total revenue generated through externally funded research	----	----	----	----	----	----
Number of papers published in peer-reviewed, international journals	----	----	----	----	----	----

Source: Tables under section 1-8.

### 11. Financial Reports

Name and registration number of the auditor \_\_\_\_\_.

Number of audit observations recorded by the auditor \_\_\_\_\_.

Number of audit responses found satisfactory, as certified by the project directorate \_\_\_\_\_.

Certified audit reports as per the standard Chart of Accounts to be attached.

### 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted \_\_\_\_\_