



Office Of the Principal, Govt. College, Bhikangaon Dist. Khargone(M.P.)

No./ /2018

Bhikangaon, Date : 20 /08/2018

Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - **Govt. College Bhikangaon Dist. Khargone (M.P.)**
- Place of the college - **Bhikangaon (M.P.)**
- District - **Khargone (M.P.)**
- Division - **Indore**
- Year of establishment of college - **1 Aug 1988**
- Name and Contact details(Mail id , Phone) of Principal - **Dr.S.K.Solanki ,E-mail-drsureshsolankieconomics@gmail.com,9424058718**
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – **Dr. Anuradha Thakur, E-mail - anuradhathakur1983@gmail.com,9425981192**
- Date of report submission -**20/08/2018**

Part I

1. **The Principal's Report (2 pages)**- Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

The principal is the back-bone of the college, he manages all activities of the institute like administrative and financial. The College organises the classes to improve interest and motivate for qualitative moral development.

Key Activities:-

- Up to date knowledge of successful approaches to teaching learning and assessment .
- The ability to convincingly communicate the rationale for any change.
- Knowledge of the ongoing conditions needed to support shifts in teaching practice.
- Skill in monitoring the impact of change and making adjustment when needed.
- Ensuring All Staff feel their concerns are genuinely listened to and understood.
- Supporting staff who feel they may lose control during the exploration of new approaches.
- Explaining how changed approaches may be consistent with some established values while challenging others.
- Plan a collaborative problem solving process develop widely shared goals for the process .
- Provision of educational leadership planning implementation and monitoring of the academic curricular and co-curricular programs.
- Evaluate students progress on a regular basis.
- Maintain accurate company and correct records as required by law.

Events:-

- The principal of the college organises all events like culture, educational, sports, Administrative with help of staff the institute.
- He controls all sections of the college to be unified.
- He establishes effective liaison between and the board through; board meeting, Education policy committee meeting, budget and finance committee, marketing committee meeting.
- The principal organises events to the development of the students as academic, social and emotional, cultural, spiritual physical, dress code, safety of the student, maintain discipline in the institute.
- He organises the meeting between parents and college community a liaison, former students of the institute.
- He is enhancing the name of the college by appropriate use of publicity through local media state and national media, college newsletters, promotional advertising, special educational events other activities.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

1.1 VISION:-

1. To develop the personality of the students in a holistic way by Practice and learning to become mature citizens of our country.
2. Our vision is to provide value & skill based education with new innovations & ideas.
3. Women empowerment through career oriented higher education.
4. To modernize the society through knowledge and its applications to inculcate social, moral and spiritual value in the people.

1.2 Mission:-

1. To prepare worthy, sensible and responsible citizens capable of transforming the society and building the nation with the power of knowledge and fragrance of education.
2. Learning through Doing.
3. Provide a nurturing & motivating environment to exploit the full potential of the students.
4. Vocational course to develop skills of student in different fields of employments
5. To provide the right kind of work ethos professional expertise & leadership in all walks of life.

1.3 OBJECTIVES OF THE COLLEGE:-

1. The college is in tribal area and we need many plans to complete the dreams of the students.
2. We organise different courses like B.A., B. Com, B.Sc. and MSW for the students in college.
3. The college organises various programs on skills development and P.Q. developments.
4. The higher education department government of Madhya Pradesh and university are the soul authority to design curriculum. Our college is connected to it through the members of board of study.
5. The curriculum is designed in accordance with general book of the college in that particular region and the same is over seen by the government as the college is the government institution.
6. The institution implies The issues of integrating the cross cutting issues such as Gender, Climate Change, Environmental educations , human rights, ICT etc. In to the curriculum connected with NSS.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. Bhikangoan college is situated 45 k.m from the district court .It is situated Aman Khedi road from the bus stand 1.5 K.M .This college is giving education in this tribal area.This college is affiliated to Devi Ahilya University indore M.P.under section 2(f)12 (b).The college is spreaded in 10 acre since 1988.

(iii) History of the college with significant milestones

Govt. Degree College Bhikangaon Dist. Khargone M.P. Bhikangaon is purely Hindi speaking belt of the Nimar region of M.P. . This College stated functioning from 1 August 1988. The college was started with Art faculty only. The college was run in a private building at the bus stand bus stand. In 2005 new college building came into existence and shifted to the new building. After the demand of area, The J.B.S. started Science, Commerce and MSW in 2010. Since the 2010-2011 when government has started online admissions process the college has improved its strength. We have improved infrastructure facilities, discipline results oriented study and healthy environment.

(iv) Faculties and major disciplines

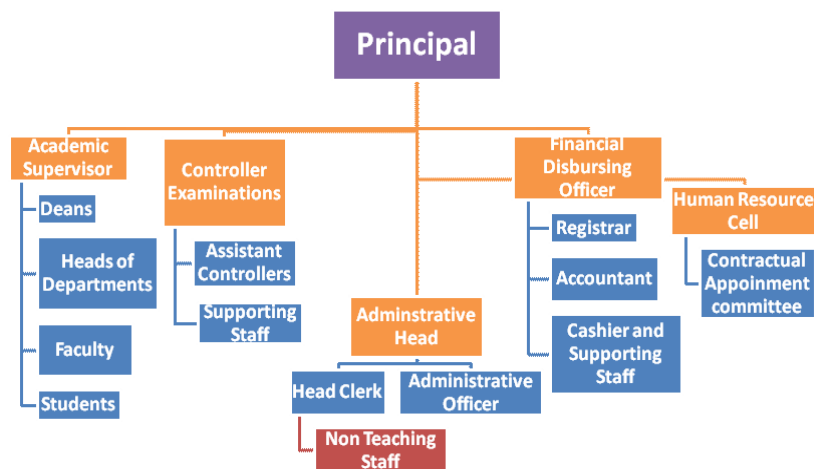
1. Faculties of the different departments of the institute organise regular classes for the development of the students.
2. Faculties of the department like science and commerce introduce the updation of the subjects in to improve the studies.
3. They produce the interest among the students for new course like medicine, nursing, health science, art and design, business and economics and professional courses by regular lecture.
4. All faculty members perform their duties in the guidance of the principal. They are careful to establish discipline between academic and cultural in the institute.
5. The total faculty members and students are active in the guidance of the principal.
6. The total staff faculty follow all rules and regulation are prepared by principal in the institution.

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

Principal-Dr. S.Solanki

Faculty	Supporting Staff	Administrative Office	Executive Committee/ Academic Council
Pro. C.S. Chouhan	Prof. Abhishek Agrawal	Head Clerk Bhagwan Gadge	Shyam Dhope
Pro.Laxman Dawar	Prof. Maya Verma	B.L. Malviya	Jayshree Joshi
Pro.Anuradha Thakur	Prof. Radharani Mishra	R.L. Verma	
	Prof. Kavita Jaiswal	Ashok Golkar	
	Prof. Shashank Gole	N.L. Yadav	
	Prof. Sachin naganpure		
	Shri Sekhar Rawat		
	Shri Mayank sharma		

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	323	4	NA
Applications that ranked the college as the 2 nd preference	449	12	
Applications that ranked the college as the 3 rd preference	503	35	
Total number of applications received	503	35	
Number of students admitted	456	32	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the course	Gender	Category	% of Students from the state	% of students from other states	
BA -I- YEAR	M-5	SC	100%	NO	
	F-10	SC	100%	NO	
	M-131	ST	100%	NO	
	F-52	ST	100%	NO	
	M-19	OBC	100%	NO	
	F-49	OBC	100%	NO	
	M-3	GEN	100%	NO	
	F-4	GEN	100%	NO	
	B.COM -I- YEAR	M-3	SC	100%	NO
		F-1	SC	100%	NO
M-8		ST	100%	NO	
F-12		ST	100%	NO	
M-18		OBC	100%	NO	
F-12		OBC	100%	NO	
M-8		GEN	100%	NO	

	F-1	GEN	100%	NO
B.Sc. I- YEAR	M-6	SC	100%	NO
	F-6	SC	100%	NO
	M-40	ST	100%	NO
	F-19	ST	100%	NO
	M-15	OBC	100%	NO
	F-23	OBC	100%	NO
	M-4	GEN	100%	NO
	F-7	GEN	100%	NO
MSW I-YEAR	M-NIL	SC	100%	NO
	F-1	SC	100%	NO
	M-6	ST	100%	NO
	F-12	ST	100%	NO
	M-5	OBC	100%	NO
	F-5	OBC	100%	NO
	M-3	GEN	100%	NO
	F-NIL	GEN	100%	NO

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + 1- Computer Science + Economics+ English. 2- Computer Science+ Economics+ Political Science. 3- Computer Science+ Hindi+ Political Science. 4- Computer Science+ Sociology+ Political Science. 5- Economics+ Sociology+ Political Science. 6- Economics+ Sociology+ English literature 7- Hindi+ Sociology.
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + 1- Botany +Zoology + Chemistry 2- Mathematics + Chemistry + Physics 3- Mathematics + Computer Science + Physics
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + 1- Commerce + Computer Science
MSW	MASTER OF SOCIAL WORK	MASTER OF SOCIAL WORK	Social work

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Social Work	Master of Social Work	2 year Degree course in any faculty/ Honors degree course in same subject	MSW

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
1	NA	NA	NA

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
NA	NA	NA	NA	NA

6. Academic Calendar 2017 -18

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 July to 08 July 2017 (07 Working Day)	26 Dec. 2017 (01 Working Day)
Teaching and Continuous Comprehensive Evaluation	10 July to 02 Nov. 2017 (93 Working Day)	27 Dec. to 18 April 2018 (92 Working Day)
CCE Schedule	Sept. Third week	March Second week
Preparation Leave	In between 23 Oct. to 09 Nov. 2017	In between 02 April to 18 April 2018
Practical Exams (Graduation/Post Graduation)	02 Nov. to 09 Nov. 2017 (07 Working Day)	19 April to 21 April 2017 (03 Working Day)
Semester and ATKT Exams	10 Nov. to 14 Dec. 2017	23 April to 26 May 2018
Declaration of Examination Results	Till 31 Dec 2017	Till 15 Jun 2018
Semester Break (for students)	15 Dec. to 23 Dec. 2017 (09 Working Day)	28 May to 30 Jun 2018 (34 Working Day)
Semester Break (for teachers)	15 Dec. to 23 Dec. 2017 (09 Working Day)	28 May to 15 Jun 2018 (19 Working Day)

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Classroom- 08
Smart Class Room-02
Laboratories and equipment-04 Laboratories & this are well equipment
Hostel- NA
Garden-01
Students Common Rooms-01
Sports- Well equipped

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

The Library in the college is giving the books to every faculty art, commerce and science .The library is equipped with a computer and Installation of library software. The librarian helps the students taking reference the books and clarify their doubts regarding their subject matter . The college has got grants of state govt.

- Student support services:
 - ✓ IT enabled services

There are many student support services in the college like -NSS, Swami Vivekananda career guidance. Ragging Prevention cell, Online admission process, computer hardware classes,CM helpline etc.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Post Metric scholarship for ST. SC. and OBC Minority Scholarship, Handicapped Scholarship Gaon ki Beti, Pratibha Kiran, Vikramaditya Travelling allows and Aawasiya Yojna

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Students had taken training of 21 days in Computer Hardware and Repairing.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

1. The students have played in football at divisional level and get prize.
2. The students have participated in kabaddi at divisional level.
3. The students have participation in mimicry and representative of college at district level.

- ✓ Major student welfare initiatives over the past year

N.S.S. , anti ragging discipline committee ,student union committee , time table committee ,Library Committee ,grievance redress cell ,youth festival committee , CM helpline.

- Extension Activities

Vikramaditya yojna for poor student , gaon ki beti,N.S.S.blood donation camp, human rights day,beti bachao abhiyan ,awareness on global warming ,tree plantation, National flag Day and Aawasiya yojna and JBS for extension activities .These activities not only inculcate moral values in the students but also ensure their holistic development.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	NA	NA	NA	NA

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	NA	NA	NA	NA

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	mimicry	√	-	-	-

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
NA	NA	NA	NA

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	kabaddi	√	-	-	-
2	Football	√	-	-	-

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
NA	NA	NA	NA

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	NA	NA	NA

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
	NA	NA	NA	NA	NA

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	NA	NA	NA	NA

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	NA	NA	NA	NA

- List of linkages/ Collaborations/ MOUs

NA

- College Publications: Research Journal, Magazine, Newsletter

NA

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	Nil	-	04	03	10	-
<i>Filled</i>	Nil	Nil	04	03	-	-
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	Nil	-	-	06	-	-
<i>Filled</i>	-	-	-	-	-	-

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Prof. Abhishek Agrawal	M.COM. M.Phil	Commerce
2	Prof. Maya Verma	M.S.W. M.Phil	M.S.W
3	Prof. Shivangi Dubey	M.C.A.	Computer

4	Prof. Kavita Jaiswal	M.Sc.	Computer
5	Prof. Shashank Gole	M.C.A.	Computer
6	Prof. Sachin naganpure	M.Com.	Commerce
7	Prof. Radharani Mishra	M.A. M.Phil	English
8	Shekhar Rawat	M.P. Ed	Sports Officer
9	Mayank sharma	M.Lib	Librarian

3. Annual improvement in academic, research & administrative Initiatives

we are promoting different faculty to take part in educational workshop.

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

we are doing efforts for future development to the institutions . The college will prepare program for women empowerment. We have taken special classes for girls.

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Smart Class	NA	NA	NA
IT	NA	NA	NA
Lab Equipment	NA	NA	NA
Building	NA	NA	NA

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

IQAC organises meeting to academic excellence of the college since it was established.

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	NA	NA	NA

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	NA	NA	NA

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Jagdish panchole	Self Business	Bhikangaon
2	Krishanpal sing sagar	Self Business	khandwa
3	Bhim singh Narve	Self Business	Khargone
4	Prerna Gangrade	Self Business	sanawad

14. Innovations and Best Practices

To the innovations of the students institute we organise activities , smart classes, scientific experiments ,water harvesting system , dress code etc.

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges)

STRENGTH	WEAKNESS
<ol style="list-style-type: none"> In this tribal area the students are getting quality of teaching . Teaching with modern inclement like interactive boards . Scientific laboratories for experiments. 	<ol style="list-style-type: none"> The college is facing the lack of good teaching staff. The laboratories are not equipped with modern facilities. We have lack of the P.G programs . We have lack of research extension.
OPPORTUNITIES	Challenges
<ol style="list-style-type: none"> we are giving quality of teaching in tribal are. Strategic priorities and initiatives to enhance faculty excellence. we are using online merit system for admission in the college. Dire need for learner centre activities provides necessary facilities to create an educational environment opening based programs for weaker 	<ol style="list-style-type: none"> The college need of new building due to increasing of the students every year . Need of new faculty in the the college to increase in par percentage to bring down the dropout rate stacking of employment on ended course to combat the employed situation . National level attempt for participation of

programs.	students in co-curricular activities.. 4. Improving employability of graduates. 5. Learning outcome of the students.
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16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	N/A	N/A	N/A
2	N/A	N/A	N/A
3	N/A	N/A	N/A
4	N/A	N/A	N/A

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	As per govt. Rule	As per govt. Rule	As per govt. Rule	As per govt. Rule	1585
Postgraduate	As per govt. Rule	As per govt. Rule	As per govt. Rule	As per govt. Rule	180
PhD					

Data Source: AISHE

(b) Enrolment

		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	14	9	10	0	1	N/A
	Female	17	14	9	1	0	N/A
ST	Male	179	135	113	6	1	N/A
	Female	83	83	80	12	2	N/A
Other Reserved Categories	Male	52	46	43	5	2	N/A
	Female	84	70	63	5	1	N/A
General	Male	15	9	8	3	0	N/A
	Female	12	23	18	0	4	N/A
Total	Male	260	199	174	14	4	N/A
	Female	196	190	170	18	7	N/A

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	858	795	N/A	N/A
Commerce	198	124	N/A	N/A
Criminology and Forensic Science	N/A	N/A	N/A	N/A
Cultural Studies	N/A	N/A	N/A	N/A
Defence Studies	N/A	N/A	N/A	N/A
Design	N/A	N/A	N/A	N/A
Disability Studies	N/A	N/A	N/A	N/A
Education	N/A	N/A	N/A	N/A
Fashion Technology	N/A	N/A	N/A	N/A
Fine Arts	N/A	N/A	N/A	N/A
Fisheries Science	N/A	N/A	N/A	N/A
Foreign Languages	N/A	N/A	N/A	N/A
Gandhian Studies	N/A	N/A	N/A	N/A
Home Science	N/A	N/A	N/A	N/A
Indian Languages	N/A	N/A	N/A	N/A
IT & Computer	N/A	N/A	N/A	N/A
Journalism and Mass Communication	N/A	N/A	N/A	N/A
Law	N/A	N/A	N/A	N/A
Library and Information Science	N/A	N/A	N/A	N/A
Linguistics	N/A	N/A	N/A	N/A
Management	N/A	N/A	N/A	N/A
Marine Science and Oceanography	N/A	N/A	N/A	N/A
Oriental Learning	N/A	N/A	N/A	N/A
Physical Education	N/A	N/A	N/A	N/A
Religious Studies	N/A	N/A	N/A	N/A
Science	690	280	N/A	N/A
Social Science	N/A	N/A	N/A	N/A
Social Work	N/A	N/A	120	39
Women Studies	N/A	N/A	N/A	N/A

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	4	4	-
	Female	8	8	-
ST	Male	36	34	-
	Female	46	45	-
Other Reserved Categories	Male	23	12	-
	Female	42	40	-
General	Male	13	9	-
	Female	19	17	-
Total	Male	76	59	-
	Female	115	110	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	0	0	-
	Female	2	2	-
ST	Male	3	2	1
	Female	4	4	-
Other Reserved Categories	Male	3	2	1
	Female	3	2	1
General	Male	0	0	-
	Female	3	3	-
Total	Male	6	4	2
	Female	12	11	1

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	4	4
	Female	8	7

ST	Male	36	30
	Female	46	38
Other Reserved Categories	Male	23	14
	Female	42	24
General	Male	13	8
	Female	19	14
Total	Male	76	56
	Female	115	83

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	NA	NA
	Female	NA	NA
ST	Male	NA	NA
	Female	NA	NA
Other Reserved Categories	Male	NA	NA
	Female	NA	NA
General	Male	NA	NA
	Female	NA	NA
Total	Male	NA	NA
	Female	NA	NA

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	N/A	N/A	N/A	N/A	N/A	N/A
	Filled (Regular)	0	4	yes	1	3	0
	Filled (Contract)	N/A	N/A	N/A	N/A	N/A	N/A
	Guest Lecturers	0	0	yes	4	5	0
Associate Professor	Sanctioned	N/A	N/A	N/A	N/A	N/A	N/A
	Filled (Regular)	N/A	N/A	N/A	N/A	N/A	N/A
	Filled (Contract)	N/A	N/A	N/A	N/A	N/A	N/A

	Guest Lecturers	N/A	N/A	N/A	N/A	N/A	N/A
Professor	Sanctioned	N/A	N/A	N/A	N/A	N/A	N/A
	Filled (Regular)	N/A	N/A	N/A	N/A	N/A	N/A
	Filled (Contract)	N/A	N/A	N/A	N/A	N/A	N/A
	Guest Lecturers	N/A	N/A	N/A	N/A	N/A	N/A
Admin. Staff (all)	Sanctioned	N/A	N/A	N/A	N/A	N/A	N/A
	Filled (Regular)	N/A	N/A	N/A	N/A	N/A	N/A
	Filled (Contract)	N/A	N/A	N/A	N/A	N/A	N/A
Accountant	Sanctioned	N/A	N/A	N/A	N/A	N/A	N/A
	Filled (Regular)	N/A	N/A	N/A	N/A	N/A	N/A
	Filled (Contract)	N/A	N/A	N/A	N/A	N/A	N/A

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1 st [previous year] to September 30 th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Associate Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Administrative Staff (all)	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-
Accountant	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	2	2	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	9	-	-
Associate Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest	-	-	-	-

	Lecturers				
Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	28	9275	0	-	-	-
	Female	31	9275	2	17170	-	-
ST	Male	277	8358	5	16747	-	-
	Female	438	8358	3	16747	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	305	8817	5	16747	-	-
	Female	469	8817	5	16960	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	0	-	-	-	-	-
	Female	4	5000	-	-	-	-
ST	Male	0	-	-	-	-	-
	Female	21	5000	-	-	-	-
General	Male	8	2121	-	-	-	-
	Female	126	5000	-	-	-	-
Total	Male	8	2121	-	-	-	-
	Female	151	5000	-	-	-	-

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
Capacity	Number of residents	
Males:		
Females:		
SC	Male	N/A
	Female	N/A
ST	Male	N/A
	Female	N/A
General	Male	N/A
	Female	N/A
Total	Male	N/A
	Female	N/A

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	N/A
ST	N/A
General	N/A
Total	N/A

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	4	8	33	46	20	41	10	19	67	114
	1 st division	0	0	1	4	0	9	1	5	2	18
	2 nd Division	4	8	3	41	19	32	9	14	62	95
	3 rd Division	0	0	2	1	1	0	0	0	3	1
2 nd year	Appeared	4	8	34	45	13	40	9	17	59	110
	1 st division	0	3	3	11	1	19	1	8	5	41
	2 nd Division	4	5	30	34	12	21	8	9	54	69
	3 rd Division	0	0	1	0	0	0	0	0	1	0
3 rd year	Appeared	4	7	25	37	14	29	8	14	61	93
	1 st division	0	2	1	8	1	12	0	9	12	37
	2 nd Division	4	4	23	29	12	15	8	5	47	53
	3 rd Division	0	1	1	0	1	2	0	0	2	3

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	0	2	3	4	3	3	0	3	6	12
	1 st division	0	1	0	1	0	2	0	1	0	5
	2 nd Division	0	1	3	3	3	1	0	2	6	7
	3 rd Division	0	0	0	0	0	0	0	0	0	0
2 nd year	Appeared	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1 st division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2 nd Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3 rd Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
ST	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
General	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
Total	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
ST	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
General	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
Total	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	N/A

Commerce	N/A
Criminology and Forensic Science	N/A
Cultural Studies	N/A
Defence Studies	N/A
Design	N/A
Disability Studies	N/A
Education	N/A
Fashion Technology	N/A
Fine Arts	N/A
Fisheries Science	N/A
Foreign Languages	N/A
Gandhian Studies	N/A
Home Science	N/A
Indian Languages	N/A
IT & Computer	N/A
Journalism and Mass Communication	N/A
Law	N/A
Library and Information Science	N/A
Linguistics	N/A
Management	N/A
Marine Science and Oceanography	N/A
Oriental Learning	N/A
Physical Education	N/A
Religious Studies	N/A
Science	N/A
Social Science	N/A
Social Work	N/A
Women Studies	N/A
Literature	N/A
Other	N/A
All disciplines	N/A

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	N/A	N/A
Commerce	N/A	N/A
Criminology and Forensic Science	N/A	N/A
Cultural Studies	N/A	N/A
Defence Studies	N/A	N/A
Design	N/A	N/A

Disability Studies	N/A	N/A
Education	N/A	N/A
Fashion Technology	N/A	N/A
Fine Arts	N/A	N/A
Fisheries Science	N/A	N/A
Foreign Languages	N/A	N/A
Gandhian Studies	N/A	N/A
Home Science	N/A	N/A
Indian Languages	N/A	N/A
IT & Computer	N/A	N/A
Journalism and Mass Communication	N/A	N/A
Law	N/A	N/A
Library and Information Science	N/A	N/A
Linguistics	N/A	N/A
Management	N/A	N/A
Marine Science and Oceanography	N/A	N/A
Oriental Learning	N/A	N/A
Others / Inter-disciplinary	N/A	N/A
Physical Education	N/A	N/A
Religious Studies	N/A	N/A
Science	N/A	N/A
Social Science	N/A	N/A
Social Work	N/A	N/A
Veterinary and Animal Sciences	N/A	N/A
Women Studies	N/A	N/A
All disciplines	N/A	N/A

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	N/A	N/A	N/A
Commerce	N/A	N/A	N/A
Criminology and Forensic Science	N/A	N/A	N/A
Cultural Studies	N/A	N/A	N/A
Defence Studies	N/A	N/A	N/A
Design	N/A	N/A	N/A
Disability Studies	N/A	N/A	N/A
Education	N/A	N/A	N/A
Fashion Technology	N/A	N/A	N/A
Fine Arts	N/A	N/A	N/A
Fisheries Science	N/A	N/A	N/A
Foreign Languages	N/A	N/A	N/A

Gandhian Studies	N/A	N/A	N/A
Home Science	N/A	N/A	N/A
Indian Languages	N/A	N/A	N/A
IT & Computer	N/A	N/A	N/A
Journalism and Mass Communication	N/A	N/A	N/A
Law	N/A	N/A	N/A
Library and Information Science	N/A	N/A	N/A
Linguistics	N/A	N/A	N/A
Management	N/A	N/A	N/A
Marine Science and Oceanography	N/A	N/A	N/A
Oriental Learning	N/A	N/A	N/A
Others / Inter-disciplinary	N/A	N/A	N/A
Physical Education	N/A	N/A	N/A
Religious Studies	N/A	N/A	N/A
Science	N/A	N/A	N/A
Social Science	N/A	N/A	N/A
Social Work	N/A	N/A	N/A
Women Studies	N/A	N/A	N/A
All disciplines	N/A	N/A	N/A

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	23-02-2016	19-09-2016	"C"	04-08-2020
2 nd Cycle				
3 rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____ NO _____ . If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	100%	85%	72%	64%	-	-
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	100%	54%	11%]	-	-
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	-	-	-	-	-	-
On-time graduation rate (undergraduate, all categories)	-	-	-	-	-	-
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	-	-	-	-	-	-
On-time graduation rate (postgraduate, all categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, reserved categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, unreserved categories)	-	-	-	-	-	-
Percentage of regular faculty with PhDs (all levels)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (postgraduate, all categories)	-	-	-	-	-	-
Percentage of total revenue generated through externally funded research	-	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	-	-	-	-	-	-

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor CA Sandeep Amrathya Partner of SASJ & Co.
FRN no. - 021255C

Number of audit observations recorded by the auditor All Schemes of State Government ,UGC, JBS and etc.

Number of audit responses found satisfactory, as certified by the project directorate Principle.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted 03-march-2018.

(Dr.Anuradha Thakur)
Govt. College,
Bhikangaon (M.P.)

(Dr.S.K. Solanki)
Principal
Govt. College,
Bhikangaon (M.P.)

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.

- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.

(Dr.Anuradha Thakur)
Govt. College,
Bhikangaon (M.P.)

(Dr.S.K. Solanki)
Principal
Govt. College,
Bhikangaon (M.P.)

