

Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – **NEW GOVT. COLLEGE DHULKOT DIST-BURHANPUR (M.P)**
- Place of the college – **GRAM DHULKOT, DIST-BURHANPUR (M.P)**
- District - **BURHANPUR**
- Division – **INDORE**
- Year of establishment of college – **2016**
- Name of Principal: - **Dr.A.S. KURESHI**
Contact details (Mail id, Phone) of Principal – govtcollegedhulkot@gmail.com
07325272271, 09179976811
Name Reporting In charge and Post: - **Dr.A.S. KURESHI (ASSO-PROFF)**
- Contact details of (mail id, Phone no.) of Reporting In charge –
govtcollegedhulkot@gmail.com, **07325-272271, 09179976811**
- Date of report submission – **18/08/2018**

Part I

- 1. The Principal's Report (2 pages) - Highlights** the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

New Govt Degree College, Dhulkot is a government college which belongs to village area (tehsil-Nepanagar). This college is started from 20/09/2016 in the session 2016-17, by Honourable chief Minister of Madhya Pradesh (Shri. Shivraj singh Chouhanji). It abides by the rules and regulation framed by the Department of higher education of Madhya Pradesh. It also abides by the syllabi prescribed by the affiliating state university (D.A.V.V. Indore). However, every institution has some specific goals and objectives. This college has its own goals and objective which are need of the cultural and educational needs of the local area.

The college has its aim to inculcate education to the backward region with its full capacity. The college is providing higher education in village area (tehsil-Dhulkot) and our aim is that we could provide best and qualitative education to the backward areas. So we are planning to introduce new college. It is striving towards this goal which is evident in the fact that in session 2017-18 our college has started only B.A (Arts) faculty. The college is affiliated with D.A.V.V University, Indore the curriculum for teaching at U.G level courses. The Central Board of Studies, Bhopal has designed and handed over U.G courses to the universities of the state. The various colleges of the state contribute in the curriculum design by representation of its senior teachers to the various boards of studies of affiliating university and also in The Central Board of Studies. Our college is an Under Graduate college and new college started from the session 2017-18, so it is not recognized centre for research by the affiliating university.

The curriculum, once received from the University/Government, is divided into monthly teaching plan. Along with the attendance registers, every teacher maintains a daily diary to record his / her daily teaching and other activities. The same is then monitored by the Principal, and the backlog, if any, in teaching the curriculum, is completed through extra classes.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision

The main vision of the college is to provide a quality education to students who seek higher education but are unable to get higher education. This college plays an active role in this Village Dhulkot . This college covers near about 40-50 rural regions which fall under its area. In these area maximum students belongs to economically weaker class, backward classes and tribal areas.

Mission

To motivate all the students of Village area to enhance their knowledge as per modern society and about the importance and need of Higher education that makes them all round personality. So they can be confident and competent in their career and life.

1. Excellent accessibility for accelerating the academics streams such as in Math's, Science and Arts Faculties.
2. To provide a Quality-higher education to needy students.
3. Always tries to make it's a result oriented college.
4. To make the society stronger in education and so that they may contribute themselves for the development of their rural area as well as for nation.
5. To make the students aware about various essential skills for their career such as Communication Skills, Administrative skills. To enhance the sports - skills.

Objectives

New Govt College of Dhulkot has started on 20/09/2016 from the session 2016-17; total 44 students were admitted in last session 2017-18. The main aim of college is to improve fore-sight in the students to enhance their knowledge and keep their knowledge on the happening around them.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

New Govt. College Dhulkot is the new college of Burhanpur District (m.p) the college comes under the Tribal area and the college hasn't had its own building. The college was established on 20/09/2016 and on the same day it was taken under Government of Madhya Pradesh. From that time the college is on Progress. The College is situated in the govt girls' hostel building of gram Dhulkot. This Govt. College is inaugurated by formal chief minister (M.P. Govt) Mr. Shivraj Singh Chouhan and the Member of Parliament Shri Nandkumar Singh Chouhan on 20/09/2016. First education session in year 2017-18 was started with graduation level contain only single Arts faculty.

New Govt. College Dhulkot is a government college. It abides by the rules and regulation framed by the Department of higher education of Madhya Pradesh. It also abides by the syllabi prescribed by the affiliating state university (D.A.V.V. Indore).

New Govt. College Dhulkot is a government college and it is not registered under **UGC act 2f on 12b**. This college located at Tehsil- Nepanagar Dist-Burhanpur, at Gram Dhulkot in rural area.

(iii) History of the college with significant milestones

New Govt College of Dhulkot has started from 20/09/2016 the session 2016-17; total 44 students were admitted in last session 2017-18, so only 1 & 2 year classes running successfully.

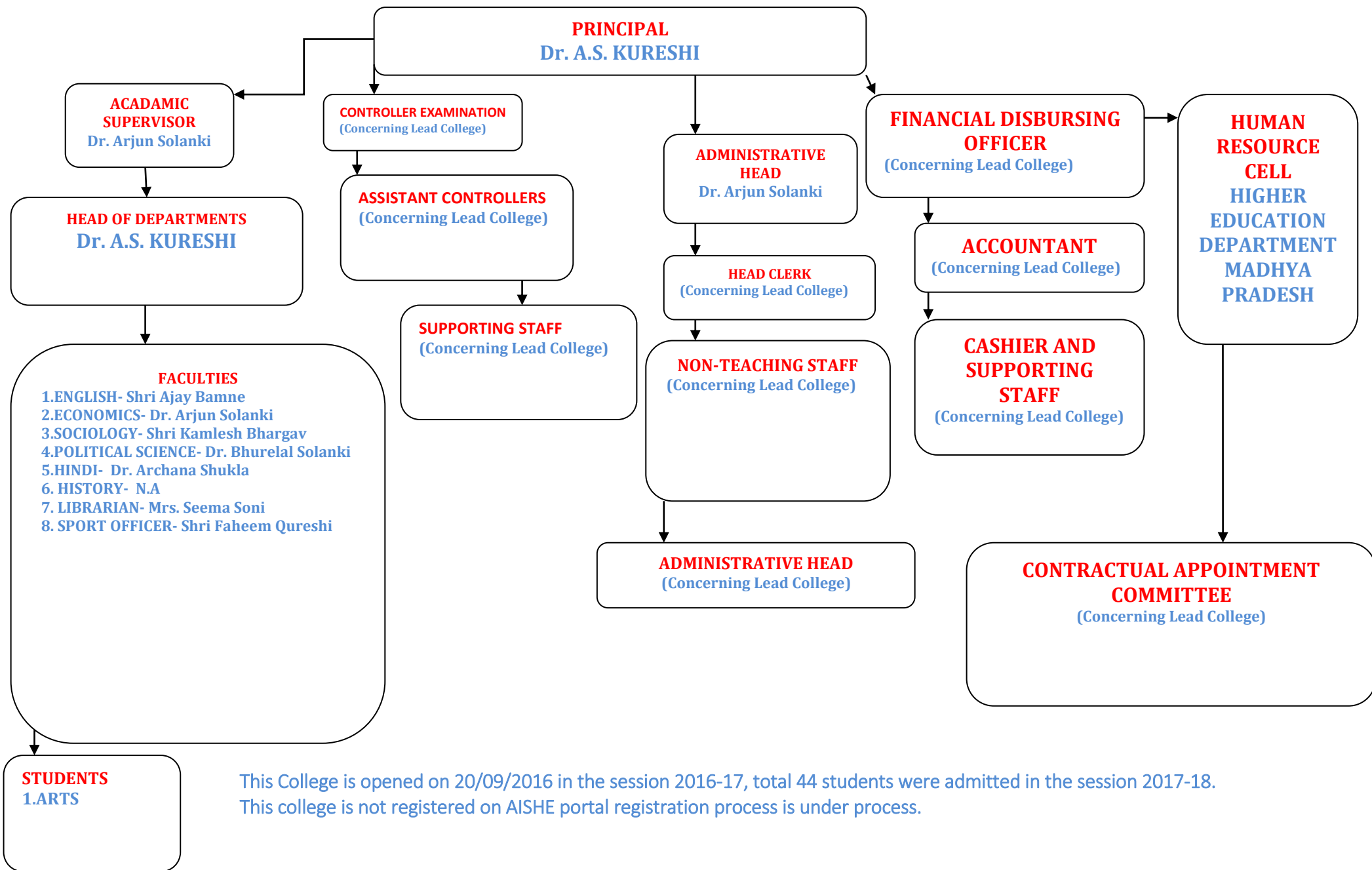
(iv) Faculties and major disciplines

1. New Govt College of Dhulkot Dist- Burhanpur at tribal area providing higher education.
2. New Govt College of Dhulkot has started from 20/09/2016 the session 2016-17, total 44 students were admitted in last session because it is newly started college.
3. Providing education to all backward students (SC/ST/BPL Holder Students) for accelerating their knowledge in the subjects to fertilizing their needs.
4. Well Qualified Guest teaching faculty is available in the college.
5. Conducting 01 U.G. level:-
 - B.A. Plain
6. Teaching with different teaching methods and aids.
7. Library with more than 1000 books in stock & also providing a free stationary to SC/ST students of the college.
8. Swami Vivekanand Career guidance cell also conducting skills development and self-employment training programs for the students.
9. A suitable playground is available to the students for playing cricket and football.
10. NSS unit conducts various social activities round the years in the town, such as- Swachh bharat mission, Mat data Jagruktaa, and Beti Bachaao movements.
11. Quick & responsive system of scholarship disbursement for all SC/ST/OBC and also for Girls- Gaon ki Beti, Pratibha Kiran Scholarships, MMVY Scheme, MMJKY Scheme.
12. Healthy Environment and awareness in around the college campus.

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy



This College is opened on 20/09/2016 in the session 2016-17, total 44 students were admitted in the session 2017-18.
This college is not registered on AISHE portal registration process is under process.

List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

S.NO	Name of Chairperson/members of Janbhagidari Samiti	Designation
1	Shri Bhagirath Prajapati	PRESIDENT
2	Shri Satyandra Singh (Collector Dist-Burhanpur)	VICE - PRESIDENT
3	Dr. A.S. Kureshi	SECRETARY
4	Shri Deepak Solanki	MEMBER
5	Shri Gulab Mujalde	MEMBER
6	Shri Pratap singh Girwar	MEMBER
7	Shri Vijay Gangrade	MEMBER
8	Shri Pintu Banjale	MEMBER
9	Shri Ashok Ganveer	MEMBER
10	Shri Prahalad singh Mandloi	MEMBER
11	Shri Ashfak Ahmed	MEMBER
12	Smt. Dev bai Puransingh Balkar	MEMBER

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	15	N.A	NA
Applications that ranked the college as the 2 nd preference	25	N.A	
Applications that ranked the college as the 3 rd preference	20	N.A	
Total number of applications received	60	N.A	N.A
Number of students admitted	44	N.A	N.A

Data Source: E-pravesh portal, records of the affiliating university

NOTE: - This College is opened on 20/09/2016 in the session 2016-17; total 44 students were admitted in the session 2017-18.

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
N.A	N.A	N.A	N.A	N.A

Note: No admission has been provided on the basis of Gender, Caste, and whether from M.P etc.

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational Subject from M.P. Board	Foundation course + a group of 4 optional subjects.

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
N.A	N.A	N.A	N.A
N.A	N.A	N.A	N.A

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
N.A	N.A	N.A	N.A

Note: - This College is UG College and we have PG only in Commerce.

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses

Name of the Course	Department	Duration	Fees	Seats
N.A	N.A	N.A	N.A	N.A

Note: - It is Newly Started College So; no Course is running under Self-Financed Course.

6. ACADEMIC CALENDAR:- 2017-18

S.N.	DESCRIPTION	Date
I		
1	Start of Admission	25.05.2017
2	Teaching started from	01.07.2017
3	All other access except the transfer case is closed	30.07.2017
4	Faculty Change	08.08.2017
II. FORMATION OF STUDENT UNION/CULTURAL, LITERARY, SPORTS AND OTHER COLLEGE ACTIVITIES		
1	Formation of student union	Aug/Sept 2017
2	University/college/district/division/state level competitions	All these activities should be completed by October 2017.
3	NCC/NSS etc activities	
4	Annual function/Annual magazine publication	2nd week of February 2018

	and release.	(maximum 4 days)
III. INTERNAL EVALUATION/ANNUAL EXAMINATION		
1	Internal quarterly evaluation	Last week of Sept 2017
2	Internal Half yearly evaluation	Last week of Dec 2017
3	Declaration of theoretical examination program	15 Feb 2018
4	Date of the experimental examinations of all graduate classes	5 march to 21 march, 2018
5	Preparation leave for examination	22 march to 29 march, 2018
6	Start of annual examination	30 march to 15 may, 2018
7	Date of all the test results declared	15 June, 2018
IV. VACATION		
1	Diwali (5 days)	17 Oct to 21 Oct 2017
2	Winter Vacation	15 Dec to 23 Dec 2017 (Total 08 working days)
3	Summer Vacation	28 May to 15 Jun 2018 (Total 17 working days)
COUNTING OF TEACHING DAY IN THE SESSION PERIOD FROM JULY 2017 TO JUNE 30, 2018		
A	DETAILS OF HOLIDAYS AND ACADEMIC ACTIVITIES	
1	Sunday	52
2	Details of general holidays and educational activities	20
3	Local Holidays	03
4	Diwali Holidays	05
5	College cultural activities	10
	Total	90
B	ADMISSION/NON TEACHING DAYS OF SUMMER	
1	Admission Process 16 May to 26 May & 16 June to 30 June 2017	22 Working Days
2	Pre examination Preparation	07 Working Days
3	Examination period	36 Working Days
4	Summer and Winter Vacation	25 Working Days
	Total	90 Working Days
C	TOTAL NON TEACHING DAYS (A+B) 90+90 = 180	180 Working days
D	TOTAL TEACHING DAYS 365 - 180 = 185	185 Working Days

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Curricular Aspects / Teaching, learning evaluation/Research Lab.

New Govt. College Dhulkot is a government college. It abides by the rules and regulation framed by the Department of higher education of Madhya Pradesh. It also abides by the syllabi prescribed by the affiliating state university (D.A.V.V. Indore).

In the session 2017-18 the college has admitted total 44 students in (Arts) Faculties, and college is trying to arrange all the required sources as early as possible with the help of Lead college of Burhanpur District and the higher education department of m.p.

At present the Dhulkot college is running in Govt Girls hostel building, which is provided by the District Collector, Burhanpur. In curricular aspects college follows all the rules of affiliated University and the rules of higher education department of Madhya Pradesh.

This college has not had its own proper building and no land were allotted by the state government So, No Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities are available.

NOTE: - This College is opened on 20/09/2016 in the session 2016-17; total 44 students were admitted in the session 2017-18.

- library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Library as a Learning Resource

College has a Library with more than 1000 books in stock & also providing a free stationary to SC/ST students of the college.

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- Student support services:
 - ✓ IT enabled services

N.A

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- Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Financial assistance

The college has provided all scholarship which is given by the state government, related to many schemes as per SC/ST/OBC/ and also for minorities students.

Like: - Post-metric Scholarship for all SC/ST/OBC students to uplift them in financial assistance.

More other schemes which is beneficial for students. (Girls as well as for Boys)

Scholarships for SC, ST & OBC students.

1. Gaon ki Beti Yojana (Daughter of the Village Scheme)
2. Pratibha Kiran Yojana (Ray of Talent Scheme)
3. Avasiya Yojana (Scheme for those who stay away from Home for study.
4. MMVY Scheme for Medhavi Students.
5. MMJKY Scheme For Sambal Shramik.

✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

College has a NSS unit conducts various social activities round the years in the town, such as- Plantation, Swachh bhara mission, Mat data Jagruktaa, and Beti Bachhao movements.

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✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

The College publishes its updated annual prospectus with the following information about the college.

- Aims and Objectives of the college.
- Code of Conduct.
- Rules and Regulation for admission from M.P. Government and The University.
- The Attendance rules.
- Anti-ragging & ragging prevention.
- Online-admission process and information.
- Information regarding courses available in the college.
- List of faculty members and non-teaching staff.
- Information on various Welfare Schemes for students provided by the state government, such as Scholarships.

- Information regarding co-curriculum activities likes The NSS, The Vivekananda Career Guidance Cell and Personality Development Cell and their various schemes.
- Total fee structure.
- Citizen Charter.
- Song of Madhya Pradesh.

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- ✓ Major student welfare initiatives over the past year

✓ **Career Avsar Mela**

Career Avsar Mela has organised every year in District Burhanpur for students of government college & students of the district to build career in service sectors.

✓ **Plantation**

The college has planted round about 50 trees every year in rainy season at campus area of the School and colleges with the help of environmental organizations. The college has planted these trees with the help of various organizations such as the forest department and volunteering clubs with the help of NSS cadets.

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- Extension Activities

N.A

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8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses', in particular, on profiling

top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	N.A	N.A	N.A	N.A

Note: No student got any merit scholarship.

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	N.A	N.A	N.A	N.A

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CULTURAL

- Participation

S. no	Name of the event	District Level	State Level	University	National Level
1	RANGOLI	01	00	00	N.A
2	CARTOONING	01	00	00	N.A
3	SPOT PAINTING	01	00	00	N.A

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Sunita Bhilala	B.A I year	RANGOLI	Selected at District Level
Vikas SinghKhutiya	B.A I year	CARTOONING	Selected at District Level
Rahul Mujalda	B.A I year	SPOT PAINTING	Selected at District Level

SPORTS

- Participation

S.n o	Name of the event	Division Level	State Level	University/ National Level	International Level
1	CHESS	N.A	N.A	N.A	N.A
2	VOLLY BALL	N.A	N.A	N.A	N.A
3	BADMINTON	N.A	N.A	N.A	N.A
4	KABADDI	N.A	N.A	N.A	N.A

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Annpurna more	B.A I year	BADMINTON	Performed at District

			level
Vikas singh khutiya	B.A I year	KABADDI	Performed at District level
Rahul muzalda	B.A I year	KABADDI	Performed at District level
Nadim ahmad	B.A I year	VOLLY BALL	Performed at District level

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	N.A	N.A	N.A

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- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	N.A	N.A	N.A	N.A	N.A

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- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	N.A	N.A	N.A	N.A

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- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	N.A	N.A	N.A	N.A

2	N.A	N.A	N.A	N.A
3	N.A	N.A	N.A	N.A
4	N.A	N.A	N.A	N.A
5	N.A	N.A	N.A	N.A
6	N.A	N.A	N.A	N.A

NOTE: - This College is opened on 20/09/2016 in the session 2016-17; total 44 students were admitted in the session 2017-18.

- List of linkages/ Collaborations/ MOUs

N.A

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- College Publications: Research Journal, Magazine, Newsletter

N.A

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
Sanctioned by UGC/ University/ State Govt	N.A	N.A	N.A	N.A	N.A	N.A
<i>Filled</i>	N.A	N.A	N.A	N.A	N.A	N.A
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	N.A	N.A	N.A	N.A	N.A	N.A
<i>Filled</i>	N.A	N.A	N.A	N.A	N.A	N.A

NOTE: - This College is opened on 20/09/2016 in the session 2016-17; total 44 students were admitted in the session 2017-18.

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
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1	Dr.Arjun Solanki	Ph.D	Economics
2	Shri Ajay Bamne	M.A.	English
3	Shri Kamlesh Bhargav	M.A.	Sociology
4	Dr.Bhurelal Solanki	Ph.D	Political Science
5	Dr. Archana Shukla	Ph.D	Hindi
6	Smt Seema Soni	M.Lib	Librarian
7	Shri Faheem Qureshi	MP.ed	Sport Officer

3. Annual improvement in academic, research & administrative Initiatives

N.A

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11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

N.A

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12.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
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N.A

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Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

N.A

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13.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

N.A

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Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
N.A	N.A	N.A	N.A
N.A	N.A	N.A	N.A

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	N.A	N.A	N.A
2	N.A	N.A	N.A
3	N.A	N.A	N.A
4	N.A	N.A	N.A
5	N.A	N.A	N.A
6	N.A	N.A	N.A

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	N.A	N.A	N.A
2	N.A	N.A	N.A
3	N.A	N.A	N.A
4	N.A	N.A	N.A
5	N.A	N.A	N.A
6	N.A	N.A	N.A
7	N.A	N.A	N.A
8	N.A	N.A	N.A
9	N.A	N.A	N.A

14. Innovations and Best Practices

N.A

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15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

SWOC Analysis

Strength:

1. New Govt College of Dhulkot Dist- Burhanpur at tribal area providing higher education.
2. New Govt College of Dhulkot has started from 20/09/2016 the session 2016-17, total 44 students were admitted in last session 2017-18 because it is newly started college.
3. Providing education to all backward students (SC/ST/BPL Holder Students) for accelerating their knowledge in the subjects to fertilizing their needs.
4. Well Qualified Permanent & Guest teaching faculty is available in the college.
5. Conducting 01 U.G. level:-
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6. Teaching with different teaching methods and aids.
7. Library with more than 1000 books in stock & also providing a free stationary to SC/ST students of the college.
8. Swami Vivekanand Career guidance cell also conducting skills development and self-employment training programs for the students.
9. A suitable playground is available to the students for playing cricket and football.
10. NSS unit conducts various social activities round the years in the town, such as- Swacch bharat mission, Mat data Jagruktaa, and Beti Bachaao movements.
11. Quick & responsive system of scholarship disbursement for all SC/ST/OBC and also for Girls- Gaon ki Beti, Pratibha Kiran Scholarships.
12. Healthy Environment and awareness in around the college campus.

Weakness:

1. Lack of permanent faculties. Only one permanent faculty available in the college, which is deployed from SNPG College Khandwa and remaining all are Guest Faculties.
2. Low Speed in introduction of the programs.
3. Lack of improved mechanism in present system.
4. Low awareness about education among the people of the town.

Opportunities:

- (1) Direct need for learner - centric activities.
- (2) Provides necessary facilities to create an educational environment among the students and teachers also.
- (3) There has been necessity for opening professional and career oriented courses for both male and female students for improving their skills and knowledge.
- (4) Opening of skill-based programs for weakest students for make them self depended in present time.

Challenges:

- (1) Sanctions of new faculty members of vacant post by the government.
- (2) Facing tough competition from new private colleges in Higher education field.
- (3) To increase in par-percentage to bring down the dropout rate.
- (4) To increase in infrastructural facilities as to attract the more students.
- (5) Stacking of Employment on ended courses to combat the Unemployed situation.

NOTE: - This College is opened on 20/09/2016 in the session 2016-17; total 44 students were admitted in the session 2017-18.

16.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	N.A	N.A	N.A

NOTE: - This College is opened on 20/09/2016 in the session 2016-17; total 44 students were admitted in the session 2017-18.

17.Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	03	38	03	00	44
Postgraduate	N.A	N.A	N.A	N.A	N.A
PhD	N.A	N.A	N.A	N.A	N.A

Data Source: AISHE **This College is opened on 20/09/2016 in the session 2016-17, and only 44 students were admitted in session 2017-18 in first year.**

(b) Enrollment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	03	N.A	N.A	N.A	N.A	N.A
	Female	00	N.A	N.A	N.A	N.A	N.A
ST	Male	19	N.A	N.A	N.A	N.A	N.A
	Female	19	N.A	N.A	N.A	N.A	N.A
Other Reserved Categories	Male	02	N.A	N.A	N.A	N.A	N.A
	Female	01	N.A	N.A	N.A	N.A	N.A
General	Male	00	N.A	N.A	N.A	N.A	N.A
	Female	00	N.A	N.A	N.A	N.A	N.A
Total	Male	24	N.A	N.A	N.A	N.A	N.A
	Female	20	N.A	N.A	N.A	N.A	N.A

NOTE: - This College is opened on 20/09/2016 in the session 2016-17, and only 44 students were admitted in session 2017-18 in first year. This college is not registered on AISHE portal registration process is going on.

Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year]		
Discipline Group	Undergraduate	Postgraduate

	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	60	0	0	0
Commerce	0	0	0	0
Criminology and Forensic Science	0	0	0	0
Cultural Studies	0	0	0	0
Defence Studies	0	0	0	0
Design	0	0	0	0
Disability Studies	0	0	0	0
Education	0	0	0	0
Fashion Technology	0	0	0	0
Fine Arts	0	0	0	0
Fisheries Science	0	0	0	0
Foreign Languages	0	0	0	0
Gandhian Studies	0	0	0	0
Home Science	0	0	0	0
Indian Languages	0	0	0	0
IT & Computer	0	0	0	0
Journalism and Mass Communication	0	0	0	0
Law	0	0	0	0
Library and Information Science	0	0	0	0
Linguistics	0	0	0	0
Management	0	0	0	0
Marine Science and Oceanography	0	0	0	0
Oriental Learning	0	0	0	0
Physical Education	0	0	0	0
Religious Studies	0	0	0	0
Science	0	0	0	0
Social Science	0	0	0	0
Social Work	0	0	0	0
Women Studies	0	0	0	0

NOTE: - This College is opened on 20/09/2016 in the session 2016-17, so only 1 & 2 year classes running successfully. This college is not registered on AISHE portal registration process is under process.

2. Transition and on-time graduation

(a) Transition from the 1 st year to the 2 nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	03	N.A	N.A
	Female	00	N.A	N.A
ST	Male	19	N.A	N.A
	Female	19	N.A	N.A
Other Reserved Categories	Male	02	N.A	N.A
	Female	01	N.A	N.A
General	Male	00	N.A	N.A
	Female	00	N.A	N.A
Total	Male	24	N.A	N.A
	Female	20	N.A	N.A

Data Source: AISHE, examination results declared by [affiliating university/autonomous college] **This College is opened on 20/09/2016 in the session 2016-17, so only 44 students were admitted in session 2017-18 in first year, but result is awaited now. This college is not registered on AISHE portal registration process is under process**

(a) Transition from the 1 st year to the 2 nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	N.A	N.A	N.A
	Female	N.A	N.A	N.A
ST	Male	N.A	N.A	N.A
	Female	N.A	N.A	N.A
Other Reserved Categories	Male	N.A	N.A	N.A
	Female	N.A	N.A	N.A
General	Male	N.A	N.A	N.A
	Female	N.A	N.A	N.A
Total	Male	N.A	N.A	N.A
	Female	N.A	N.A	N.A

Data Source: AISHE, examination results declared by [affiliating university/autonomous college] **This is a newly started college, it offers only UG courses.**

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	N.A	N.A
	Female	N.A	N.A
ST	Male	N.A	N.A
	Female	N.A	N.A
Other Reserved	Male	N.A	N.A

Categories	Female	N.A	N.A
General	Male	N.A	N.A
	Female	N.A	N.A
Total	Male	N.A	N.A
	Female	N.A	N.A

Data Source: AISHE, examination results declared by [affiliating university/autonomous college] **This College is opened on 20/09/2016 in the session 2016-17, so only 44 students were admitted in session 2017-18, so only 1 & 2 year classes running successfully. This college is not registered on AISHE portal registration process is under process.**

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	N.A	N.A
	Female	N.A	N.A
ST	Male	N.A	N.A
	Female	N.A	N.A
Other Reserved Categories	Male	N.A	N.A
	Female	N.A	N.A
General	Male	N.A	N.A
	Female	N.A	N.A
Total	Male	N.A	N.A
	Female	N.A	N.A

Data Source: AISHE, examination results declared by [affiliating university/autonomous college] **this is a newly started college, it offers only UG courses.**

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	N.A	N.A	N.A	N.A	N.A	N.A
	Filled (Regular)	N.A	N.A	N.A	N.A	N.A	N.A
	Filled (Contract)	N.A	N.A	N.A	N.A	N.A	N.A
	Guest	N.A	N.A	N.A	N.A	N.A	N.A

	Lecturers						
Associate Professor	Sanctioned	N.A	N.A	N.A	N.A	N.A	N.A
	Filled (Regular)	N.A	N.A	N.A	N.A	N.A	N.A
	Filled (Contract)	N.A	N.A	N.A	N.A	N.A	N.A
	Guest Lecturers	N.A	N.A	N.A	N.A	N.A	N.A
Professor	Sanctioned	N.A	N.A	N.A	N.A	N.A	N.A
	Filled (Regular)	N.A	N.A	N.A	N.A	N.A	N.A
	Filled (Contract)	N.A	N.A	N.A	N.A	N.A	N.A
	Guest Lecturers	N.A	N.A	N.A	N.A	N.A	N.A
Admin. Staff (all)	Sanctioned	N.A	N.A	N.A	N.A	N.A	N.A
	Filled (Regular)	N.A	N.A	N.A	N.A	N.A	N.A
	Filled (Contract)	N.A	N.A	N.A	N.A	N.A	N.A
Accountant	Sanctioned	N.A	N.A	N.A	N.A	N.A	N.A
	Filled (Regular)	N.A	N.A	N.A	N.A	N.A	N.A
	Filled (Contract)	N.A	N.A	N.A	N.A	N.A	N.A

Data Source: AISHE **NOTE:- This College is newly started on 20/09/2016 in the session 2016-17, only 44 students were admitted in the session 2017-18, no permanent faculties and non-teaching staff is available now, only guest faculties were appointed there, so only 1 & 2 year classes running successfully. This college is not registered on AISHE portal registration process is under process.**

(b) Training of faculty and administrative staff between October 1 st [previous year] to September 30 th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	N.A	N.A	N.A
	Avg. number of days	N.A	N.A	N.A
Associate Professor	Number trained	N.A	N.A	N.A
	Avg. number of days	N.A	N.A	N.A
Professor	Number trained	N.A	N.A	N.A
	Avg. number of days	N.A	N.A	N.A
Administrative Staff (all)	Number trained	N.A	N.A	N.A
	Avg. number of days	N.A	N.A	N.A
Accountant	Number trained	N.A	N.A	N.A
	Avg. number of days	N.A	N.A	N.A

Data Source: Compiled from training certificates submitted by faculty/administrative staff
NOTE:- This College is newly started on 20/09/2016 in the session 2016-17, only 44 students were admitted in the session 2017-18, no permanent faculties and non-teaching staff is available now, only guest faculties were appointed.

(c) Faculty qualifications as on 30 th September, [Current Year]

		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	00	N.A	N.A	N.A
	Contract	N.A	N.A	N.A	N.A
	Guest Lecturers	03	N.A	N.A	N.A
Associate Professor	Regular	N.A	N.A	N.A	N.A
	Contract	N.A	N.A	N.A	N.A
	Guest Lecturers	N.A	N.A	N.A	N.A
Professor	Regular	N.A	N.A	N.A	N.A
	Contract	N.A	N.A	N.A	N.A
	Guest Lecturers	N.A	N.A	N.A	N.A

Data Source: AISHE **NOTE: - This College is newly started on 20/09/2016 in the session 2016-17, only 44 students were admitted in the session 2017-18, no permanent faculties and non-teaching staff is available now, only guest faculties were appointed.**

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	02	7646	N.A	N.A	N.A	N.A
	Female	00	N.A	N.A	N.A	N.A	N.A
ST	Male	18	68814	N.A	N.A	N.A	N.A
	Female	18	68814	N.A	N.A	N.A	N.A
General	Male	N.A	N.A	N.A	N.A	N.A	N.A
	Female	N.A	N.A	N.A	N.A	N.A	N.A
Total	Male	20	76460	N.A	N.A	N.A	N.A
	Female	18	68814	N.A	N.A	N.A	N.A

Data Source: AISHE **NOTE:- This College is newly started on 20/09/2016 in the session 2016-17, only 44 students were admitted in the session 2017-18, no permanent faculties and non-teaching staff is available now, only guest faculties were appointed.**

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	03	6000	N.A	N.A	N.A	N.A
	Female	00	00	N.A	N.A	N.A	N.A

	2 nd Division	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A
	3 rd Division	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A
2 nd year	Appeared	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A
	1 st division	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A
	2 nd Division	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A
	3 rd Division	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A
3 rd year	Appeared	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A
	1 st division	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A
	2 nd Division	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A
	3 rd Division	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college] **This College is opened on 20/09/2016 in the session 2016-17, so only 1 & 2 year classes running successfully. This college is not registered on AISHE portal registration process is under process and result of 1st year is still awaited.**

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A
	1 st division	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A
	2 nd Division	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A
	3 rd Division	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A
2 nd year	Appeared	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A
	1 st division	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A
	2 nd Division	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A
	3 rd Division	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college] **This College is opened on 20/09/2016 in the session 2016-17, so only 1 & 2 year classes running successfully. This college is not registered on AISHE portal registration process is under process and result of 1st year is still awaited.**

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)				
	Number of students who graduated in [the previous	Of (*), the number of students who were successfully tracked and are:		
		Employed/ Self-employed	In education/	Unemployed

		academic year] (*)	d	training		force
SC	Male	N.A	N.A	N.A	N.A	N.A
	Female	N.A	N.A	N.A	N.A	N.A
ST	Male	N.A	N.A	N.A	N.A	N.A
	Female	N.A	N.A	N.A	N.A	N.A
General	Male	N.A	N.A	N.A	N.A	N.A
	Female	N.A	N.A	N.A	N.A	N.A
Total	Male	N.A	N.A	N.A	N.A	N.A
	Female	N.A	N.A	N.A	N.A	N.A

Data Source: Records of the college placement cell

This College is opened on 20/09/2016 in the session 2016-17, so only 1 & 2 year classes running successfully.

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	N.A	N.A	N.A	N.A	N.A
	Female	N.A	N.A	N.A	N.A	N.A
ST	Male	N.A	N.A	N.A	N.A	N.A
	Female	N.A	N.A	N.A	N.A	N.A
General	Male	N.A	N.A	N.A	N.A	N.A
	Female	N.A	N.A	N.A	N.A	N.A
Total	Male	N.A	N.A	N.A	N.A	N.A
	Female	N.A	N.A	N.A	N.A	N.A

Data Source: Records of the college placement cell

This College is opened on 20/09/2016 in the session 2016-17, so only 1 & 2 year classes running successfully.

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	N.A
Commerce	N.A
Criminology and Forensic Science	N.A
Cultural Studies	N.A
Defence Studies	N.A
Design	N.A
Disability Studies	N.A
Education	N.A

Fashion Technology	N.A
Fine Arts	N.A
Fisheries Science	N.A
Foreign Languages	N.A
Gandhian Studies	N.A
Home Science	N.A
Indian Languages	N.A
IT & Computer	N.A
Journalism and Mass Communication	N.A
Law	N.A
Library and Information Science	N.A
Linguistics	N.A
Management	N.A
Marine Science and Oceanography	N.A
Oriental Learning	N.A
Physical Education	N.A
Religious Studies	N.A
Science	N.A
Social Science	N.A
Social Work	N.A
Women Studies	N.A
Literature	N.A
Other	N.A
All disciplines	N.A

Data Source: AISHE **NOTE: - This College is newly started on 20/09/2016 in the session 2016-17, only 44 students were admitted in the session 2017-18, no permanent faculties and non-teaching staff is available now, only guest faculties were appointed . This college is not registered on AISHE portal registration process is under process.**

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	N.A	N.A
Commerce	N.A	N.A
Criminology and Forensic Science	N.A	N.A
Cultural Studies	N.A	N.A
Defence Studies	N.A	N.A
Design	N.A	N.A
Disability Studies	N.A	N.A

Education	N.A	N.A
Fashion Technology	N.A	N.A
Fine Arts	N.A	N.A
Fisheries Science	N.A	N.A
Foreign Languages	N.A	N.A
Gandhian Studies	N.A	N.A
Home Science	N.A	N.A
Indian Languages	N.A	N.A
IT & Computer	N.A	N.A
Journalism and Mass Communication	N.A	N.A
Law	N.A	N.A
Library and Information Science	N.A	N.A
Linguistics	N.A	N.A
Management	N.A	N.A
Marine Science and Oceanography	N.A	N.A
Oriental Learning	N.A	N.A
Others / Inter-disciplinary	N.A	N.A
Physical Education	N.A	N.A
Religious Studies	N.A	N.A
Science	N.A	N.A
Social Science	N.A	N.A
Social Work	N.A	N.A
Veterinary and Animal Sciences	N.A	N.A
Women Studies	N.A	N.A
All disciplines	N.A	N.A

Data Source: College/university records

This College is opened on 20/09/2016 in the session 2016-17, so only 1 & 2 year classes running successfully. This college is not registered on AISHE portal registration process is under process. This college is affiliated under Devi Ahilya University, Indore.

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	N.A	N.A	N.A
Commerce	N.A	N.A	N.A
Criminology and Forensic Science	N.A	N.A	N.A

Cultural Studies	N.A	N.A	N.A
Defence Studies	N.A	N.A	N.A
Design	N.A	N.A	N.A
Disability Studies	N.A	N.A	N.A
Education	N.A	N.A	N.A
Fashion Technology	N.A	N.A	N.A
Fine Arts	N.A	N.A	N.A
Fisheries Science	N.A	N.A	N.A
Foreign Languages	N.A	N.A	N.A
Gandhian Studies	N.A	N.A	N.A
Home Science	N.A	N.A	N.A
Indian Languages	N.A	N.A	N.A
IT & Computer	N.A	N.A	N.A
Journalism and Mass Communication	N.A	N.A	N.A
Law	N.A	N.A	N.A
Library and Information Science	N.A	N.A	N.A
Linguistics	N.A	N.A	N.A
Management	N.A	N.A	N.A
Marine Science and Oceanography	N.A	N.A	N.A
Oriental Learning	N.A	N.A	N.A
Others / Inter-disciplinary	N.A	N.A	N.A
Physical Education	N.A	N.A	N.A
Religious Studies	N.A	N.A	N.A
Science	N.A	N.A	N.A
Social Science	N.A	N.A	N.A
Social Work	N.A	N.A	N.A
Women Studies	N.A	N.A	N.A
All disciplines	N.A	N.A	N.A

Date Source: College records based on published papers submitted by faculty

This College is opened on 20/09/2016 in the session 2016-17, so only 1 & 2 year classes running successfully. This college is not registered on AISHE portal registration process is under process.

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
--	---	--	-------	------------

This College is opened on 20/09/2016 in the session 2016-17, so only 1 & 2 year classes running successfully. This college is not registered on AISHE portal registration process is under process.

Date of submission of the Annual Quality Assurance Report for the current year: **N.A**

Does the college have currently valid UGC autonomy? **___ N.A ___**. If yes, by order number **___ N.A ___**, dated **___ N.A ___**.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	N.A	N.A	N.A	N.A	N.A	N.A
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	N.A	N.A	N.A	N.A	N.A	N.A
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	N.A	N.A	N.A	N.A	N.A	N.A
On-time graduation rate (undergraduate, all categories)	N.A	N.A	N.A	N.A	N.A	N.A
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	N.A	N.A	N.A	N.A	N.A	N.A
On-time graduation rate (postgraduate, all categories)	N.A	N.A	N.A	N.A	N.A	N.A
Regular faculty in position rate (all levels, reserved categories)	N.A	N.A	N.A	N.A	N.A	N.A
Regular faculty in position rate (all levels, unreserved categories)	N.A	N.A	N.A	N.A	N.A	N.A
Percentage of regular faculty with PhDs (all levels)	N.A	N.A	N.A	N.A	N.A	N.A
Employment rate of graduates from the previous academic year (undergraduate, all categories)	N.A	N.A	N.A	N.A	N.A	N.A
Employment rate of graduates from the previous academic year (postgraduate, all categories)	N.A	N.A	N.A	N.A	N.A	N.A
Percentage of total revenue generated through externally funded research	N.A	N.A	N.A	N.A	N.A	N.A
Number of papers published in peer-reviewed, international journals	N.A	N.A	N.A	N.A	N.A	N.A

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor: **N.A**

Number of audit observations recorded by the auditor: **N.A**

Number of audit responses found satisfactory, as certified by the project directorate: **N.A**

Certified audit reports as per the standard Chart of Accounts to be attached. **N.A**

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted: **This College is opened on 20/09/2016 in the session 2016-17, so only 1 & 2 year classes running successfully. This college is not registered on AISHE portal registration process is under process.**

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.

- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.

(Dr. A.S. KURESHI)
Principal