

GOVERNMENT DEGREE COLLEGE AMARWARA,  
DISTT. CHHINDWARA (M.P.)



Accredited by NAAC – C



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**Annual Report 2017 – 2018**

Submitted to

DEPARTMENT OF HIGHER EDUCATION BHOPAL {M.P.}

PRINCIPAL

DR. S.C. MESHARAM

GOVT. DEGREE COLLEGE AMARWARA, DISTT. CHHINDWARA (M.P.)

# ***ANNUAL REPORT***

## ***YEAR – 2017–18***

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### **Important Information –**

- Name of the college - Govt. Degree College, Amarwara
- Place of the college - Amarwara
- District - Chhindwara
- Division - Jabalpur
- Year of establishment of college - 1984
- Name of Principal & Contact Detail - Dr. S.C. Meshram  
Principal, Govt. Degree College, Amarwara
- Mail id of Principal - hegamachi@mp.gov.in, meshramshiv@gmail.com
- Phone - 07167- 222411
- Reporting In charge -  
Arvind Dhurve, Asstt. Prof. Physics  
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- Date of report submission - 20-08-2018

## Part I

- 1. The Principal's Report** - Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

I joined the institute on 15 July 2015 and ever since then I did not look back and took up the journey of uplifting and upgrading the college at its academic and infrastructure level. Apart from the regular funds I was also able to generate funds from other sources and agencies to meet out the extra expenditure. I paved my way persistently to provide all sorts of amenities to the girl students flocking from the nearby tribal area.

College avails e-governance and administration. WIFI campus, college under surveillance of CCTV camera, ramp, library, well equipped science labs, Badminton, ground, Kho-kho ground, gym, common room, clean toilets with adequate supply of water.

Apart from the regular units NSS, NCC, Personality development cell, under my guidance

“We are what we learn”.

Innovations in teaching and learning were introduced with a view to enhance the quality in education. 1 smart class were introduced to make the teaching easy and less time consuming unlike the conventional chalk duster method.

I focus on new ideas, new ways of thinking of understanding different perspectives and not on merely reading and regurgitating the material but to think critically. I want the progress of college linked to progress of society leading to future generations and therefore I focus on upgrading the library, a vital sub unit which integrates itself with overall education. For a high tech learning environment, master software, INFLIBNET, and e-resources were introduced yet I still have other advanced plans to be implemented in the near future as libraries have crucial role in the process of institutional accreditation.

Apart from substantial infrastructure and other amenities I want to create an atmosphere in the college where essentials of life are continually explored, felt and emphasized. It would be places in future where people come reconnect with their deepest selves, to re-experience their deepest feelings, to dissolve constricting patterns and to renew the kind of inner direction, vitality, joy and commitment that make life worthwhile.

**New Initiatives taken by me –**

- \* To construct various garden i.e. botanical garden, road side plantation, Phool Udhyan, Sagon Udyan etc.
- \* To open Judo karate, Fitness Centre, outdoor games through latest teaching methods.
- \* To promote quality and excellence in higher education
- \* To introduce innovative methods of pedagogy and enhance collegiality on the campus.
- \* To make higher education more relevant to social and economic needs.
- \* To ensure the adequacy, maintenance and functioning of the support structure.
- \* To use higher education as the production of qualified human resources.
- \* To promote literacy quality news and views and fortnight Papers.
- \* Different vocational courses run by Vivekananda career guidance cell like beauty parlour, cell repairing, leather work, project on pathology, FDDI tour etc.
- \* Maha ka Pratibhawan chhatra run by Political Science.

**Future key points –**

- \* To sustain quality in education
- \* To promote quality and excellence in Higher Education.
- \* To enhance collegiality on the campus.
- \* To introduce innovative methods of pedagogy.
- \* To give the institution a new sense of direction and identity.
- \* To institutionalize good practices.
- \* Ensure the adequacy, maintenance and functioning of the support structure.
- \* Optimize and integrate the modern methods of teaching and learning.
- \* Making higher education more relevant to social and economic needs.
- \* Higher Education as the production of qualified human resources.

- \* Is focussing on as how to convert a learner into human capital.
- \* To promote how to help our education to get job in society.
- \* How to helpful our education to needy persons in our society.

## 2. Overview

(i) Vision, Mission and Objectives of the college

### **Vision :**

- To develop the society full of knowledge, new technology and enhancing employability according to the needs of surrounding community.
- The institution aims to provide quality education to develop all-round personality development and to impart vocational skills among the students to strengthen them to play an active and meaningful role in the society.

### **Mission :**

- To develop Contemporary skills and technological awareness to face new environmental needs.
- Development of Personality through various curricular, co-curricular and extra-curricular activities.

### **Objectives:**

To impart education exclusively to the students and ensure holistic development to the less privileged section of the rural areas especially the tribal area including the SC, ST, OBC and General category.

A persistent commitment is observed to impart education to the increasing number of students each year. "Knowledge is power" as nothing is more sacred than the quotation with an aim to liberate the individual from the shackles of ignorance. We make a conscious effort to impart an education of head and heart to the learners' perseverance and to some extent of hand to the learners. We try to groom the students to evolve into responsible citizens and orient students to their social responsibilities

through various co-curricular and extra-curricular forums such as NCC, NSS and Red Ribbon Club etc.

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area.

The college is situated in aesthetic natural surroundings of Amarwara known for its forest and Gond tribes and Gond culture. Some nature reformers and politicians brought into the existence of a co-ed college situated in our new building with arts, science and commerce faculties.

Since the genesis of this govt. college it had been affiliated to Dr. H. S. Gour University, Sagar till last year and there onwards it is in the process of its affiliation to Rani Durgawati University, Jabalpur. It is a UGC recognized institution.

- (iii) History of the college with significant milestones

Established in the year 1984, this college was christened as Govt. Degree College with a few subjects as Political Sc, Economics, Sociology, Hindi, and English in the Arts faculty increasing number of students over the years and the introduction of science and commerce faculty in 1991. Slowly and gradually the college metamorphosed into an institution which today offers teaching in 2 post graduate subjects.

The college was accredited 'C' by the NAAC in 2017 and. It was certainly a journey towards progression in its options – a continuous journey towards excellence through innovative ideas and methodology. Since first accreditation there has been a constant gradual increase in number of students that the strength today is approx 2000. The college is solely focusing on the development of the infrastructure and is determined to an academic deliverance on the NAAC guidelines. Therefore, to an extent the college augments its resources through utilization of UGC grant, Govt. fund and Janbhagidari fund.

(iv) **Faculties and major disciplines**

- Arts Faculty, P.G. in 2 Subjects- Hindi, Political Sci.
- Science Faculty – Bio & Maths Group in UG level
- Commerce Faculty in UG level

**3. Senior Management Team and Board of Governors**

Lists the members of the senior management team (Principal & their subordinates) and members of the Board of Governors including their designations and professional backgrounds.

#### 4. Admission Statistics

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>	<b>PG</b>	<b>PhD</b>
Applications that ranked the college as the 1 <sup>st</sup> preference	570	65	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	640	70	
Applications that ranked the college as the 3 <sup>rd</sup> preference	652	35	
Total number of applications received	1862	170	
Number of students admitted	1862	170	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	Male & Female	All	100%	-
B.Sc.	Male & Female	All	100%	-
B.COM.	Male & Female	All	100%	-
M.A. Hindi	Male & Female	All	100%	-
M.A. Politi. Sci	Male & Female	All	100%	-



## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 subjects (2 Compulsory and 1 optional)
Science (Maths)	Bachelor of Science (Maths)	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 subjects (2 Compulsory and 1 optional)
Science (Bio)	Bachelor of Science (Bio)	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 subjects (2 Compulsory and 1 optional)

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts	2 year Degree course in any faculty/ Honors degree course in same subject	Hindi, Political Science

### M.Phil/ Ph.D. Programs

S.No.	Subject	Eligibility	No. of scholars registered
NIL	NIL	NIL	NIL

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**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/  
Short term courses**

Name of the Course	Department	Duration	Fees	Seats
NIL	NIL	NIL	NIL	NIL

**6. Academic Calendar - for Semester Classes**

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	07-08 July 2017	26 December 2017
Teaching and Continuous Comprehensive Evaluation	10 July to 02 Nov.2017	27 Dec. 2017 to 18 April 2018
CCE Schedule	Third week of September	Second week of March
Practical Exams (Graduation/Post Graduation)	Between 23 <sup>rd</sup> October to 09 <sup>th</sup> November 2017	Between 02 <sup>nd</sup> April to 18 <sup>th</sup> April 2018
Preparation Leave	02 November to 09 November (07 Days)	19 April to 21 April (03 Days)
Semester and ATKT Exams	10th Nov. to 14 Dec.2017	23 April to 26 May 2018
Declaration of Examination Results	31 Dec. 2017	15 June 2018
Semester Break (for students)	15 <sup>th</sup> December to 23 <sup>rd</sup> December	28 <sup>th</sup> May to 30 <sup>th</sup> June
Semester Break (for teachers)	15 <sup>th</sup> December to 23 <sup>rd</sup> December	28 <sup>th</sup> May to 15 <sup>th</sup> June

## 1. Academic Calendar - for Annual Classes

S.No.	Details	Dates
1	Admission start	25.5.2018
2	Teaching work start	01.07.2018
3	Admission closed	30.07.2018
4	Stream change	08.08.2018 till
<b><i>Students Union election/ cultural, literature/sports and other activities</i></b>		
5	Students union org.	September/October 2018
7	University/college/ district/ division/ state level co-curricular activities	October 2018
8	NCC/NSS etc Activities	October 2018

## 2. The Student Facilities

Briefly describes student life in the college:

Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Room, Lab, Garden; Students common room, Sports Complex & other facilities

There exists a health cell which provides general check up randomly and counselling to the students from the physicians – 64% of students receive financial assistance from state govt., central govt. and other national agencies. Physical Education department houses a modified gym facilities for indoor games. Cross ventilated well lighted classrooms, ramp, well equipped laboratories, common room, pure clean drinking water, 2 toilets Girls & Boys & ODF toilets also facilities availed by the students. Garden with herbs, shrubs, ornamental plants and trees add to the ambience of the college. Students' poor at English language avail the facility of Digital Language lab.

The advisory committee of the library is headed by the librarian. Its composition involves usually senior teachers.

1. Librarian

2. Dr. R.N. Jhariya
3. Dr. O.P. Ahirwar
4. Lt. Arvind Dhurve

- \* Area for browsing, reading room, master software, computers with net facility, photocopier
- \* Book Bank and free stationary for SC/ST Students.
- \* E- Journals and E-Books by inflibnet
- \* Health magazines, employment news, journals and references are some of its features

The advisory committee along with the head of the institution formulates policies for improvement considering the suggestions of the readers (both students & staff members).

• **Student support services:**

- ✓ IT enabled services
- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)
  - Post metric scholarship for SC/ST/OBC students
  - Gaon ki Beti
  - Awagaman Yojana
  - Pratibha Kiran Yojana
  - Grah Awas yojana
  - CM Medhavi chhatara yojana
  - CM Aasanghathith Majdoor Yojana
  - Ucch Siksha Rid yojan
- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Apart from NCC, NSS, Remedial Classes, Entrepreneurship Cell, Career Guidance Cell, Personality Development Cell, and Environment Consciousness Cell. Sewa Bane Swabhava is persistently working towards the overall development of the individual.

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**Sports** – Health club for physical fitness of students is equipped with motorized head mill, jogger, vibrator, twister, massager etc.

**Youth Festival** – Every year youth festival organized by the college at District level. Cultural events, involving dance, drama, singing, literary events like debate, essay writing, poetry writing, poem, parity, rangoli and many other activities take place during the annual functions.

- **Extension Activities**

- Camps are organized by NCC, NSS on the out skirts to create social, political and scientific awareness. Ex Swacchata Abhiyan, College Chalo Abhiyan, Beti Bachao Beti Padhao etc.
- All the more other academic departments too are active towards helping the poor and needy in the nearby vicinity by donating them the needful
- Health fare was organized last year for a free check up of the nearby community of the college.

### 3. Student Achievements

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

- **Research scholarship/ award**

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
NIL	NIL	NIL	NIL	NIL

### CULTURAL

- **Participation**

S.no	Name of the event	District Level	State Level	University	National Level
1	Classical Solo (Youth Festival)	1 <sup>st</sup>	-	-	-

### SPORTS

- **Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Cricket	0	0	0	0
2	Football	0	0	0	0
3	Judo	0	0	0	0
4	Kushti (F) Wrestling	01	0	0	0
5	Kabbaddi	03	0	0	0
6	Yoga	0	0	01	0
7	Kho- kho	02	0	0	0
8	Athletics	02	0	03	0
9	Volleyball	01	0	0	0

- Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
-	-	-	-

#### 4. Research Activities

- Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Smt. Jyoti Suryawanshi	2015	Regional planning & similar rural development an financial analysis in Seoni district	UGC	260000.00

- Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr. O.P.Ahirwar	01	00	00

S. No.	Name of the faculty	Regional/ State	National	International
2	Dr. R.N. Jhariya	01	02	01
3	Arvind Dhurve	02	00	00
4	Dr. Jyoti Suryawanshi	2	02	01

### **Publication in National/International Journals**

S.no.	Name of Faculty	Title of research publications in peer reviewed journals	Natio nal	Internat ional	Name of Journal and their impact factor of publication reported	ISSN/ISBN Number
1	Dr. O.P.Ahirwar	Nil	-	-	-	-
2	Dr. R.N. Jhariya	Nil	-	-	-	-
3	Smt. Jyoti Suryawanshi	Nil	-	-	-	-
4	Lt. Arvind Dhurve	Nil	-	-	-	-

- **List of linkages/ Collaborations/ MOUs**

\* Nil

## 5. Human Resources

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt -						
Sanction	0	-	14	0	08	0
Filled	0	-	04	10	06	0
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	0	0	-
Filled	-	-	-	04 (JBS)	09(JBS)	-

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. A. Jain	Ph.D., M.Sc.	Chemistry
2	Dr. N. Choubey	Ph.D., M.Sc.	Botany
3	Mr. Durgesh Thakur	M.Sc. CSIR NET	Maths
4	Dr. Pinky Suryawanshi	Ph.D., M.Sc.	Zoology
5	Dr. Manita Chouksey	Ph.D., M.A.	Political Science
6	Dr. Suma Thankachan	Ph.D., M.A.	Economics
7	Mr. Vijay Gurvey	M.A. UGC NET	History
8	Mr. Vijay Mandrah	M.A. UGC NET	Political Science
9	Dr. Pratibha Rajpoot	Ph.D., M.A.	English
10	Dr. Sweta Nandeshwar	Ph.D., M.A.	Political Science
11	Smt. Nikita Sonpure	M. Lib.	Librarian



### 3. Annual improvement in academic, research & administrative Initiatives

1. Exam results have been improved from the last year
2. Students are using e-resources to gather knowledge.
3. Annual improvement through refresher course, orientation course, workshop seminar etc.

### 6. Events and Initiatives

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

1. Lectures on current subject organized by college time to time.
2. A one day workshop on Mahila suraksha was organized during 2017-18
3. A one day workshop on vidhik saksharta was organized by Civil court Judge Amarwara.
4. .

### 7. Institutional Development plan

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
	Preparation of NAAC	To Introduce Solar Distillation plant	NAAC Accreditation done and got the grade C
	Proposal of Seminars	To develop Water harvesting system	
	Computer Training Programme & Internet Connection	To Conduct environmental awareness programme	COMPUTER LAB ESTABLISHED AND THE WHOLE CAMPUS IS WIFI EQUIPPED
	Proposals	Auditorium, Canteen, cycle stand, NSS/NCC, Sports Room Etc.	

## **Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes**

The task of IQAC is of quality assurance, planning and monitoring –

- \* Academic audit is done by consolidating the feedback response from students, parents and stakeholders.
- \* It promotes the use of technology to enhance teaching and learning
- \* It introduces the various quality enhancing programs in compliance with the vision and mission of the college.
- \* A strict check is exercised on the committees with responsible task.

### **8. Placement Report**

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

#### **Activities of Placement Cell**

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Campus selection 2016-17	1 Companies took part NIIT	2016-17
2	Beauty Parlour short term training program	Local Trainers (Tip-Top Beauty Par lour)	2016

#### **Placement Details**

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	03 students	MP Police	Approx 20,000/- per month
2	3 Students	Military service	Approx 30000/- per month

### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organization
1	Dr. Balram Singotiya	Assistant professor	Higher education
2	Dr. Sagar Bhanotra	Assistant professor	Higher education
3	Dr. Seema Suryawanshi	Assistant professor	Higher education
4	Dr. Preetam Thakur	Co-coordinator	Panchayat department
5	Mr. Deepak Suryawanshi	Postal Assistant	Indian postal service
6	Major Susheel Dehariya	Major	Army
7	Sepoy Anil Tekam	Sepoy	Army
8	Sepoy Rohit Yadav	Sepoy	Army
9	Mr. Praveen Maravi	ASLR	Revenue
10	Dr. Sudhir Nema	Assistant professor	Dubai Govt.
11	Mr. Pravin Uikey	SDOP	Police Dept.
12	Mr. Kujbihari Verma	Teacher	School Education
13	Mr. Suresh Sahu	Teacher	School Education
14	Mr. Ant Ram Bandewar	Teacher	School Education
15	Mr. Pradeep Dehariya	Teacher	School Education
16	Ku. Swati Namdeo	Teacher	School Education
17	Mr. Aghan Singh Tekam	Teacher	School Education
18	Mr. Parag Thakur	Teacher	School Education
19	Mr. Ajay Yadav	Computer Operator	Civil Hospital
20	Mr. Prashant Yadav	Sports Officer	Higher education
21	Shri Vikram Pratap Uikey	Indian Army	Indian Army

22	Shri Pramod Verma	Indian Army	Indian Army
23	Mr. Deepak Suryawanshi	Constable	MP Police
24	Dr. Rajesh Kahar	Assistant professor	Higher education
25	Dr. Mahendra Kushwaha	Assistant professor	Higher education
26	Dr. shashi Uikey	Assistant professor	Higher education

## 9. Innovations and Best Practices

### Academic Innovations –

- \* Uniform is introduced to make the best possible use of academic environment and to have a look-alike environment.
- \* Power point presentation, quizzes, classroom best assignments awards creating writing competition.

### Innovation in Administration –

- \* Monitoring is done through CCTV cameras
- \* Intercom facility for quick response
- \* Information imparted to the staff through electronic devices

## 10. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

### Strength –

- The one and only s College in the Amarwara catering exclusively to the academic need of rural students.
- Qualified Faculty
- Library housing 10000 books
- Active NCC unit
- gym

### Weakness –

- Lack of English Language teachers
- Lack of support staff
- In ratio to the number of students shortage of regular faculty
- Less space in laboratories to accommodate the increasing number of students.

**Opportunities –**

- The college provides various programs and activities under NSS, Personality Development Programs, Sports and Cultural activities.
- Vivekananda Career Counselling Cell and UGC career counselling Cell has provided skill development opportunities to the students to some extent.

**11. Looking Ahead Future Plans**

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

**12. Appendix: Institutional Performance Data and Financial Reports**

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

## Part II

### Appendix: Institutional Performance Data and Financial Reports

(all part II data kindly fill in attached excel sheet )

#### 1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	184	230	161	575	1150
Postgraduate	19	24	16	60	120
PhD	0	0	0	0	0

Data Source: AISHE (2016-2017)

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	60	52	48	07	04	0
	Female	68	118	46	23	03	0
ST	Male	125	113	68	22	02	0
	Female	107	79	86	20	05	0
Other Reserved Categories	Male	171	128	90	21	06	0
	Female	175	141	137	39	11	0
General	Male	12	02	03	02	00	0
	Female	10	14	09	02	03	0
Total	Male	368	295	209	52	12	0
	Female	360	352	278	84	22	0

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 <sup>st</sup> year as on September 30 <sup>th</sup> [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	700	507	60+ 60	62 + 74
Commerce	90	22	0	0
Science	450	199	0	0

Data Source: Admission Register

## 2. Transition and on-time graduation

(a) Transition from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (Undergraduate)				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	34	30	04
	Female	51	45	06
<b>ST</b>	Male	93	80	13
	Female	81	70	11
<b>Other Reserved Categories</b>	Male	122	98	24
	Female	115	95	20
<b>General</b>	Male	06	05	01
	Female	05	05	NIL
<b>Total</b>	Male	<b>255</b>	<b>213</b>	<b>42</b>
	Female	<b>252</b>	<b>215</b>	<b>37</b>

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (Postgraduate)				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	07	05	02
	Female	23	18	05
ST	Male	22	18	04
	Female	20	16	04
Other Reserved Categories	Male	21	16	05
	Female	39	28	11
General	Male	02	02	NIL
	Female	02	02	NIL
Total	Male	<b>52</b>	<b>41</b>	<b>11</b>
	Female	<b>84</b>	<b>64</b>	<b>20</b>

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)				
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year	
SC	Male	24	21	
	Female	50	49	
ST	Male	70	41	
	Female	61	60	
Other Reserved Categories	Male	105	95	
	Female	116	105	
General	Male	04	04	
	Female	06	06	
Total	Male	<b>203</b>	<b>161</b>	
	Female	<b>233</b>	<b>220</b>	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]



(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	04	01
	Female	05	01
ST	Male	06	01
	Female	04	01
Other Reserved Categories	Male	14	03
	Female	30	04
General	Male	03	02
	Female	03	02
Total	Male	<b>27</b>	<b>07</b>
	Female	<b>42</b>	<b>08</b>

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 <sup>th</sup> September, [current year]							
		Reserved					Un-reserved
		SC	ST	MP Residents	Females	Others OBC	
Assistant Professor	Sanctioned						
	Filled (Regular)	00	01	0	01 OBC	0	0
	Filled (Contract)	01	00	0	02	0	0
	Guest Lecturers	01	0	0	06	03	07
Associate Professor	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	01	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Professor	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	01	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Admin. Staff (all)	Sanctioned						
	Filled (Regular)	01	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
Accountant	Sanctioned						
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]				
		Leadership and management training	Training in the area of academic specialization	Other training
Assistant Professor	Number trained-01	NIL	Refresher course	NIL
	Avg. number of days	NIL	21	NIL
Associate Professor	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Professor	Number trained-01	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Administrative Staff (all)	Number trained-01	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Accountant	Number trained-01	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 <sup>th</sup> September, [2017 Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	00	02	-	-
	Contract	00	03	-	-
	Guest Lecturers	06	04	-	-
Associate Professor	Regular	01	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	01	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

#### 4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	625	2866276	10	100000	NIL	NIL
	Female	886	3825550	10	100000	NIL	NIL
ST	Male	1220	5501625	19	190000	NIL	NIL
	Female	890	5256663	16	160000	NIL	NIL
General	Male	2	2800	1	1400	NIL	NIL
	Female	11	36950	5	25000	NIL	NIL
Total	Male	1847	8370701	30	291400	NIL	NIL
	Female	1787	9119163	31	285000	NIL	NIL

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	625	2866276	10	100000	NIL	NIL
	Female	886	3825550	10	100000	NIL	NIL
ST	Male	1220	5501625	19	190000	NIL	NIL
	Female	890	5256663	16	160000	NIL	NIL
General	Male	2	2800	1	1400	NIL	NIL
	Female	11	36950	5	25000	NIL	NIL
Total	Male	1847	8370701	30	291400	NIL	NIL
	Female	1787	9119163	31	285000	NIL	NIL

Data Source: College records, DHE

(b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
Capacity	N/A	Number of residents
Males:	N/A	
Females:	N/A	
SC	Male	NIL
	Female	NIL
ST	Male	NIL
	Female	NIL
General	Male	NIL
	Female	NIL
Total	Male	NIL
	Female	NIL

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30<sup>th</sup> September, [Current Year]

(girls only hostels opened after ....)

Capacity	N/A	Number of residents
SC		NIL
ST		NIL
General		NIL
Total		NIL

Data Source: Hostel register verified against fee receipts on record

## 5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)

		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	34	51	93	81	122	115	6	5	255	252
	1 <sup>st</sup> Div	10	18	27	30	52	40	02	01	91	89
	2 <sup>nd</sup> Div	15	20	40	20	40	40	03	02	98	82
	3 <sup>rd</sup> Div	9	13	26	31	30	35	01	02	66	80
2 <sup>nd</sup> year	Appeared	28	90	76	49	85	103	02	04	191	246
	1 <sup>st</sup> Div	12	35	25	19	30	43	01	02	68	99
	2 <sup>nd</sup> Div	10	35	25	15	30	35	01	01	66	86
	3 <sup>rd</sup> Div	6	20	26	15	25	25	NIL	01	57	61
3 <sup>rd</sup> year	Appeared	32	34	41	73	63	95	03	07	139	209
	1 <sup>st</sup> Div	10	07	15	25	20	38	01	03	46	73
	2 <sup>nd</sup> Div	12	15	17	30	25	32	01	02	55	79
	3 <sup>rd</sup> Div	10	12	09	18	18	25	01	02	38	57

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] ( <b>postgraduate</b> )											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> SEM HINDI	Appeared	04	11	12	03	10	21	01	NIL	27	35
	1 <sup>st</sup> Div	01	04	05	01	05	08	01	NIL	12	13
	2 <sup>nd</sup> Div	02	03	04	01	03	07	NIL	NIL	09	11
	3 <sup>rd</sup> Div	01	04	03	01	02	06	NIL	NIL	06	11
1 <sup>st</sup> SEM POL SCI.	Appeared	03	12	10	17	11	18	01	02	25	49
	1 <sup>st</sup> Div	01	06	04	10	05	09	00	01	10	26
	2 <sup>nd</sup> Div	01	03	02	05	03	03	01	01	04	12
	3 <sup>rd</sup> Div	01	03	04	02	03	06	00	00	08	11

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

## 6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	48	08	0	40	0
	Female	46	05	0	41	0
ST	Male	68	08	0	60	0
	Female	86	06	0	80	0
General	Male	03	01	0	02	0
	Female	09	01	0	08	0
Total	Male	119	17	0	102	0
	Female	141	12	0	129	0

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year]  
(Postgraduate)

		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	4	2	-	2	-
	Female	3	1	-	2	-
ST	Male	2	1	-	1	-
	Female	5	2	-	3	-
Gen	Male	0	0	-	0	-
	Female	3	1	-	2	-
	Male	6	3	-	3	-
Total	Female	11	4	-	7	-

Data Source: Records of the college placement cell

### 7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Commerce	<b>NIL</b>
Science	
Art	

Data Source: AISHE



## 8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	<b>NIL</b>	<b>NIL</b>
Commerce		
Science		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	-	-	-
Commerce	-	-	-
Science	-	-	-

Date Source: College records based on published papers submitted by faculty

## 9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
<b>1<sup>st</sup> Cycle</b>	<b>2007</b>	<b>31.03.2007</b>	<b>C++</b>	<b>31.03.2017</b>
<b>2<sup>nd</sup> Cycle</b>	<b>31.08.16</b> <b>06.09.16</b>	<b>7<sup>th</sup> &amp; 8<sup>th</sup> sep. 2017</b>	<b>C</b>	<b>30.10.2022</b>
<b>3<sup>rd</sup> Cycle</b>	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: **Nil**

Does the college have currently valid UGC autonomy? **No.**

If yes, by order number ----, dated -----.

## 10. Institutional Trends

Variable	Baseline Value	Year 1	Year 2	Year 3	Year 4	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	90%	95%	98	100%	100%	100%
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	95%	85%	90%	90%	95%	100%
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	85%	92%	89%	87%	85%	85%
On-time graduation rate (undergraduate, all categories)	89%	89%	94%	95%	90%	90%
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	95%	97%	92%	90%	91%	90%
On-time graduation rate (postgraduate, all categories)	94%	85%	85%	90%	90%	95%
Regular faculty in position rate (all levels, reserved categories)	100%	50%	50%	60%	50%	60%
Regular faculty in position rate (all levels, unreserved categories)	-	-	-	-	-	-
Percentage of regular faculty with PhDs (all levels)	60%	70%	50%	50%	60%	60%
Employment rate of graduates from the previous academic year (undergraduate, all categories)	5%	3%	4%	4%	5%	5%
Employment rate of graduates from the previous academic year (postgraduate, all categories)	4%	2%	2%	4%	4%	4%
Percentage of total revenue generated through externally funded research	--	--	--	--	--	--
Number of papers published in peer-reviewed, international journals	6	4	4	5	7	6

## 11. Financial Reports

Name and registration number of the auditor:

**Alankrit Assignment & CA**

**(REG. NO- ..... )**

Number of audit observations recorded by the auditor. **02**

Number of audit responses found satisfactory, as certified by the project directorate- **Nil**

Certified audit reports as per the standard Chart of Accounts to be attached. - **Attached**

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted – **Nil**

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