

Annual Report

2017-18

GOVT. COLLEGE JABERA

Distt. DAMOH (M.P.) – 470881

ANNUAL REPORT 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the College - GOVT. COLLEGE JABERA, DISTT. DAMOH (M.P.) - 470881
- Place of the College - JABERA, DISTT. DAMOH
- District - DAMOH
- Division - SAGAR
- Year of establishment of college - 22nd July 1989
- Name and Contact details (Mail id , Phone) of Principal – Dr. B.D. Ahirwar, drbdprincipal123@gmail.com, 07606255279
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge - drbdprincipal123@gmail.com,
- Date of report submission – 29.11.2017

PART - I

1. The Principal's Report :

The Govt. College Jabera Distt. Damoh was established in 22nd July 1989 by the Deptt. of Higher Education Govt. of Madhya Pradesh. The college is surrounded by natural beauty and supported by state infrastructure, providing the right environment for learning. Since its inception, the college has aimed at imparting quality education to rural students from economically and socially disadvantaged classes, and providing value based education to ignite young minds to become responsible citizens. The Institution believes that education is the most important element for growth and prosperity of a nation. The college has been made proud by various achievements of the students who have successfully landed with good jobs. The efforts taken by the college for the betterment of the student community is evidenced by the all-round accomplishments of the students.

2. Overview (1 page)-

(i) Vision, Mission of the College.

Our Vision :

- To take higher education to the underprivileged, disadvantaged and economically weaker sections of society and to bring them in the mainstream of social life.
- To expostulate the role of education by linking it with the areas of job aspirations and to provide employability oriented teaching.

Our Mission :

- To work for the academic uplifting of the students.
- To execute the programmes of the government such as College Chalo Abhiyan to the surrounding rural areas.
- To teach and train the village girls so that they become self dependent and own their small start ups.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area.

The Govt. College Jabera Distt. Damoh was established in 22nd July 1989 by the Deptt. of Higher Education Govt. of Madhya Pradesh. The college does not cover up under section 2 (F) and 12 (B) of UGC Act. 1955 one to lack of Infrastructure Proceed.

The college has been affiliated by Maharaja Chhatrasal Bundelkhand University, Chhatarpur The college at present runs four Undergraduate programmes viz., Bachelor of Arts (BA), Bachelor of Commerce (B.Com.), Bachelor of Science (B.Sc.) Though the college is situated in the heart of the Village, most of the students come from adjoining villages. It has a sprawling campus of about 15 acres with a built in constructed area of about 1 acres.

The college at present runs three Undergraduate programmes viz., Bachelor of Arts (BA), Bachelor of Commerce (B.Com.), Bachelor of Science (B.Sc.). The present teaching strength of the college has 2 permanent Assistant professors/Professors and about 15 temporary teachers known as Guest faculties (recruited through the department of higher education on merit basis).

(iii) History of the college with significant milestones

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(iv) Faculties and major disciplines

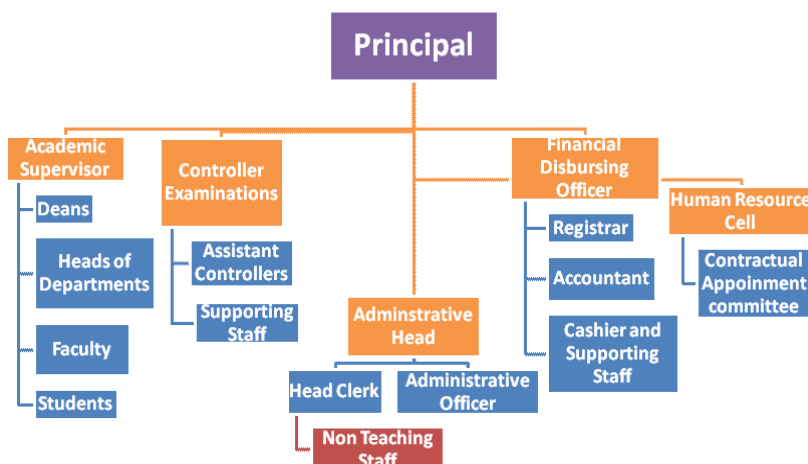
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3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PhD
Applications that ranked the college as the 1 st preference	442	NA
Applications that ranked the college as the 2 nd preference	176	
Applications that ranked the college as the 3 rd preference	152	
Total number of applications received	770	NIL

Data Source: E-pravesh portal, records of the affiliating university

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects and B.A, B.Com, B.Sc All Subjects.

6. Academic Calendar 2017

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	Ist Year	NO
Teaching and Continuous Comprehensive Evaluation	All Years	Yes
CCE Schedule	As Per Academic Calendar	---

COLLEGE PUBLICATIONS: RESEARCH JOURNAL, MAGAZINE, NEWSLETTER

Utsah Annual Magazine

7. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt			02	15	10	05
<i>Filled</i>			02	15	06	03
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
<i>Filled</i>						

2. Guest Faculty: subject-wise appointments

S. NO.	NAME OF THE GUEST FACULTY	QUALIFICATION	SUBJECT
1.	Mr. Babu Lal Koshti	M.A., MP-SLET	History
2.	Dr. Arti Soni	M.A., Ph.D	Geography
3.	Dr. Rachna Shrivastava	M.Com, Ph.D	Commerce
4.	Dr. Sikandar Dulgach	M.A., Ph.D	Political Science
5.	Dr. Harnam Rai	M.Com, Ph.D	Commerce
6.	Dr. Sukhlal Saket	M.Sc., Ph.D	Botany
7.	Mr. Narayan Pratap Singh	M.A. NET	Sociology
8.	Mr. Ratanlal Patel	M.A., M.Phill	English
9.	Mr. Dhamendra Chakravarti	M.Sc. M.Phill	Math
10.	Mr. Kashi Ram Patel	M.Sc. (Physics)	Physics
11.	Mr. Santosh Kumar Kumhar	M.Sc., M.Phill	Chemistry
12.	Shailesh Kumar Mishra	M.Com, M.Phill	Commerce
13.	Mrs. Hema Vishwakarma	M.Sc. (Zoology)	Zoology
14.	Ms. Arti Choudary	M. PEd.	Physical Education
15.	Dr. Satyanarayan Tiwari	M.Lib, Ph.D	Liberian

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	128	160	112	400	800
Postgraduate	NIL	NIL	NIL	NIL	NIL
PhD	NIL	NIL	NIL	NIL	NIL

Data Source: AISHE

(b) Enrolment				
		Undergraduate		
		Year 1	Year 2	Year 3
SC	Male	33	30	04
	Female	27	14	11
ST	Male	31	26	7
	Female	34	43	17
Other Reserved Categories	Male	92	57	34
	Female	108	60	67
General	Male	11	05	07
	Female	25	13	14
Total	Male	167	118	52
	Female	194	130	109

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year]		
Discipline Group	Undergraduate	
	Sanctioned Seats	Enrolment
Arts	350	284
Commerce	150	07
Science	300	70

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	41	28	---
	Female	16	10	---
ST	Male	39	25	---
	Female	50	34	---
Other Reserved Categories	Male	98	65	---
	Female	81	55	---
General	Male	08	06	---
	Female	14	10	---
Total	Male	186	124	---
	Female	161	109	---

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time Graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	27	17
	Female	15	11
ST	Male	37	23
	Female	31	20
Other Reserved Categories	Male	80	51
	Female	79	49
General	Male	19	11
	Female	14	10
Total	Male	163	102
	Female	139	90

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	01	01	---
	Avg. number of days	05	03	---
Associate Professor	Number trained	01	01	---
	Avg. number of days	---	---	---
Professor	Number trained	---	---	---
	Avg. number of days	---	---	---
Administrative Staff (all)	Number trained	---	N/A	---
	Avg. number of days	---	N/A	---
Accountant	Number trained	---	N/A	---
	Avg. number of days	---	N/A	---

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(b) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular		01		M.Phil
	Contract				
	Guest Lecturers				
Associate Professor	Regular				
	Contract				
	Guest Lecturers				
Professor	Regular	01	01		
	Contract				
	Guest Lecturers				

Data Source: AISHE

3. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	---	361	248	161	---	---
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	---	---	---	---	---	---
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	---	---	233	---	---	---