

Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college –NSCB Government Postgraduate College
- Place of the college - Biaora
- District - Rajgarh
- Division -Bhopal
- Year of establishment of college -1968
- Name and Contact details(Mail id , Phone) of Principal – Dr V. K. Jain
hensbgcbioraj@mp.gov.in, Mob: 9325442252
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge –
- Dr Sanjay Sahay, Associate Professor (ss000@rediffmail.com, Mob-9425689386)
- Date of report submission – 19.09.17

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

The highlights of the previous session are-

- There has been 100% admission to various courses;
- Curricular activities were performed in accordance with the Government Calender and instructions;
- Overall, about 90% of the students were successful in the annual examinations;
- A laboratory workshop for the physics students was organised successfully;
- Career fair and career guidance workshop were organised. A 21-days mobile repair training course was organised with utmost success;
- Smart phone distribution was carried with 100% success and as per Government instruction;
- To highlight gender issues a short play was prepared and played by the students of this college in republic day function as organised by the local administration;
- Anti-narcotic workshop was organised;
- A 1-day workshop for e-empowerment for ladies was organised;
- In cultural and sports activity, the students of the college were participated with keen interest and participated upto division/University level;
- Apart from these, specific activities such as voter awareness programme, bank account linking with adhar (DBT), college chalo abhiyan, mil-banche etc were carried out as per the instructions.

New initiatives to be undertaken-

1. Improvement of sports infrastructure;
2. Improvement of library by acquisition of reference books;
3. Strengthening of computer and internet facility;
4. Improvement of environment by installing water harvest, solar panel and solid waste management.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision of the College – **Participating in the socio-economic growth of the region through higher education.**

Mission of the college – **To equip youths of the region with multi-skilled education that facilitates holistic development for a dynamic role in the society.**

The institution has set for itself six objectives:

- To use education as a tool to continual evolution of its stakeholders with emphasis on the youths of the region playing pivotal roles;
- To highlight socially, economically and nationally relevant component of curricula;
- To impart and enrich ethical values, secular tradition and pluralistic culture;
- To promote gender parity;
- To establish a learning environment conducive to research;
- Overall, to develop high calibre human resources.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

This is sole co-educational college in tehsil: biaora (Dist-Rajgarh).

The college is located on biaora–rajgarh way, at 23.87° N and 76.92° E.

Campus Area – It has total area -22.48 acre, with a total constructed area - 6,400 M².

The college is government owned, affiliated to barkatullah university, Bhopal.

The college is incorporated under section 12 B and 2f of UGC with effect from 1968.

(iii) History of the college with significant milestones

The college was established in 1968 and was maintained by the then Biaora education committee.
 It was taken over by the Government of mp in June 1981. Initially it was undergraduate college running courses in class BA, B.Sc. and B.Com.
 With the beginning of postgraduate courses in this college in 1983, the college was later upgraded to post graduate college.

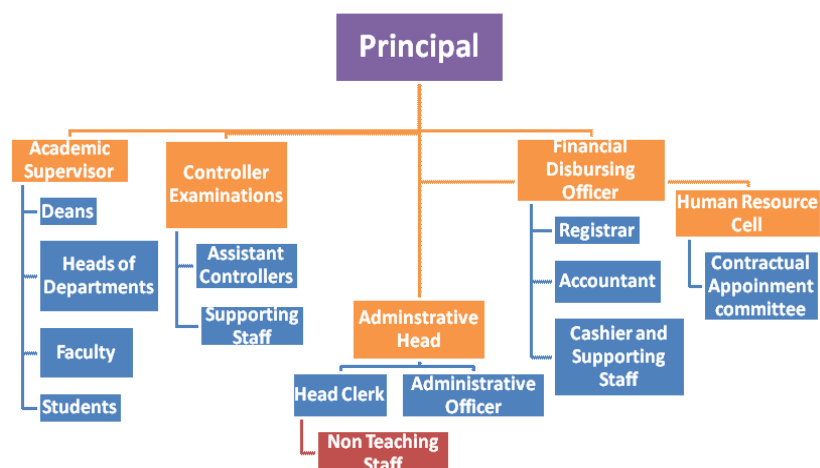
| Faculty | Disciplines |
|----------|---|
| Arts | BA |
| Commerce | BCom BCom(computer) |
| Science | BSc(Maths), BSc(computer), BSc(biology),BSc(Biotech), BSc(Micro) |

3. Senior Management Team and Board of Governors (1 page)

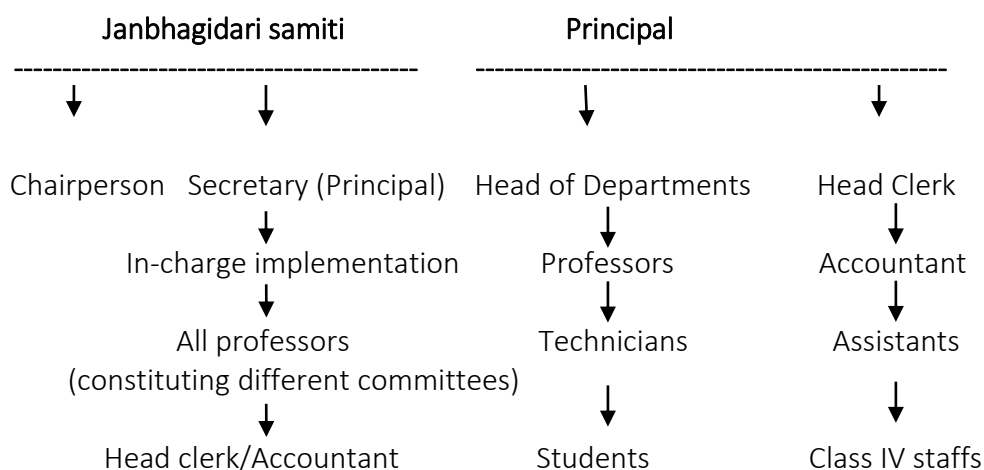
Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/
 Executive Committee/ Academic Council/ Janbhagidari Samiti, etc



4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

| Applications | UG | PG | PhD |
|--|-----|------|-----|
| Applications that ranked the college as the 1 st preference | 95% | 100% | NA |
| Applications that ranked the college as the 2 nd preference | 5% | 0% | |
| Applications that ranked the college as the 3 rd preference | 0 | 0 | |
| Total number of applications received | 900 | 160 | |
| Number of students admitted | 803 | 144 | |

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

| Name of the Course | Gender | Category SC,ST,OBC | % of students from the State | % of students from other states |
|----------------------|-------------|--------------------|------------------------------|---------------------------------|
| BA | 974 (F-385) | 238, 32,31 | 100 | 00 |
| B.Sc. (MATHS) | 229 (F-91) | 36, 06,138 | 100 | 00 |
| B.Sc.(COMPUTER SCI.) | 166 (F-73) | 33,03,97 | 100 | 00 |
| B.Sc.(BIOLOGY) | 215 (F-104) | 55,16,122 | 100 | 00 |
| B.Sc.(MICRO) | 75 (F-47) | 07,01,52 | 100 | 00 |
| B.Sc.(BIOTECH) | 76 (F-33) | 06,0248 | 100 | 00 |
| BCA | 21 (F-4) | | 100 | 00 |
| B.Com. (PLAIN) | 227 (F-84) | 23,04,138 | 100 | 00 |
| B.Com. (COMPUTER) | 102 (F-33) | 21,02,49 | 100 | 00 |

| Name of the Course | Gender | Category SC,ST,OBC | % of students from the State | % of students from other states |
|--------------------|-----------|-----------------------|---------------------------------------|------------------------------------|
| M.A. (POL. SCI.) | 65 (F-29) | 19,04,37 | 100 | 00 |
| M.A.(SOC.) | 70 (F-27) | 29,02,30 | 100 | 00 |
| M.A. (ECO.) | 39 (F-21) | 13,02,29 | 100 | 00 |
| M.COM. | 85 (F-53) | 13,03,26 | 100 | 00 |
| M.Sc. (MATHS) | 53 (F-38) | 07,12,17 | 100 | 00 |

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

| Stream | Name of the Core Program | Eligibility | Optional subjects |
|----------|--------------------------|---|--|
| Arts | Bachelor of Arts | 10+2 from a recognized Board. | Foundation course + a group of 3 optional subjects |
| Science | B.Sc. (MATHS) | 10+2 from a recognized Board OR 10+2 with relevant maths. | Do |
| | B.Sc. (COMP.) | Do | Do |
| | B.Sc. (BIOLOGY) | 10+2 from a recognized Board OR 10+2 with Biology | Do |
| | B.Sc. (MICRO) | Do | Do |
| | B.Sc. (BIOTECH) | Do | Do |
| Commerce | B. Com. (PLAIN) | 10+2 from a recognized Board with Commerce or Science | Do |
| | B. com. (Comp Appl) | Do | Do |

Core Options at PG level

| Faculty | Name of the Core Program | Eligibility | Subject Options |
|---------|--------------------------|--|------------------------|
| Arts | <i>Master of Arts</i> | 3 year Degree course in any faculty/ Honours degree course in same subject | <i>No. of subjects</i> |

| | | | |
|----------|-----------------|--|--|
| | M.A. (POL.SCI.) | 3 year Degree course in any faculty/ Honours degree course in same subject | |
| | M.A.(SOC.) | 3 year Degree course in any faculty/ Honours degree course in same subject | |
| | M.A.(ECO.) | 3 year Degree course in any faculty/ Honours degree course in same subject | |
| Science | MSc (Maths) | 3 year Degree course in BSc/ Honours degree course in Maths | |
| Commerce | M. Com | 3 year Degree course in BSc/ BCom/ Honours degree course | |

M.Phil/ Ph.D. Programs

| S.no. | Subject | Eligibility | No. of scholars registered |
|-------|---------|---|----------------------------|
| (I) | BOTANY | M.SC With NET/SET or Ph.D. Entrance Exam Passed conducted by University | 07 |
| | | | |
| | | | |

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

NIL

| Name of the Course | Department | Duration | Fees | Seats |
|--------------------|------------|----------|------|-------|
| | | | | |

6. Academic Calendar 2016 -17

| Academic Work | First/ Semester | Third/ Fifth | Second/ Fourth/ Sixth Semester |
|---|------------------------|-----------------|--------------------------------|
| Orientation Classes/Zero Classes/SWOT analysis | 0.1/7-8/7 (7 day) | | 26/12 (1 day) |
| Teaching and Continuous Comprehensive | 10./7-2/11 (93 day) | | 27/12-18/4 (92 day) |

| | | |
|--|----------------------------------|-------------------------------|
| Evaluation | | |
| CCE Schedule | 3 rd link of semester | 2 nd week of march |
| Preparation Leave | 1/11.-9/11 | 19/4-21/4 |
| Practical Exams (Graduation/Post Graduation) | 23/10-9/11 | 2/4-18/4 |
| Semester and ATKT Exams | 10/11 – 14/2 | 26/12 (1 day) |
| Declaration of Examination Results | | |
| Semester Break (for students) | 15/12-23/12 (9 days) | 28/5-30/6 (33 days) |
| Semester Break (for teachers) | 15/12-23/12 (9 days) | 28/5-15/6 (18-days) |

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

| | |
|-------------------|------|
| Class Rooms- | 18 |
| Smart-Rooms | -1 |
| Lab | -7 |
| CRL | -Nil |
| Hostel | -Nil |
| Canteen | -Nil |
| Garden | -1 |
| Girls Common room | -1 |
| Auditorium | -Nil |
| Sport complex | -1 |

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

| | |
|---|---|
| Library committee | Facilities |
| 1. Nirmala hirwe (AP of Hindi) | 1. E-resources- Nil |
| 2. Mrs.arti shrivastav (AP of Zoology) | 2. Reprint Facilities-yes |
| 3. Mrs. Seema Singh (AP of Sociology) | 3. Automation- yes Annual improvement Initiative |
| 4. Mrs M.B. Shrivastav (Asstt Librarian) | 1. Acquisition of new books as per the revised curriculum /student's demand. |

- Student support services:
 - ✓ IT enabled services

Internet facility (wi fi)

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

| | | Undergraduate | | Postgraduate | | PhD | |
|---------|--------|---------------|---------------------|--------------|---------------------|--------|---------------------|
| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number | Average Value (Rs.) |
| SC | Male | 425 | 3283005 | 27 | 231297 | 0 | 0 |
| | Female | 139 | 1148912 | 12 | 110809 | 0 | 0 |
| ST | Male | 59 | 485261 | 5 | 23993 | 0 | 0 |
| | Female | 15 | 137850 | 0 | 0 | 0 | 0 |
| General | Male | 2 | 1696 | 0 | 0 | 0 | 0 |
| | Female | 50 | 250000 | 0 | 0 | 0 | 0 |
| Total | Male | 486 | 3769962 | 32 | 255290 | 0 | 0 |
| | Female | 204 | 1536762 | 12 | 110809 | 0 | 0 |

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]

| | | Undergraduate | | Postgraduate | | PhD | |
|---------|--------|---------------|---------------------|--------------|---------------------|--------|---------------------|
| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number | Average Value (Rs.) |
| SC | Male | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 4 | 20000 | 0 | 0 | 0 | 0 |
| ST | Male | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 2 | 10000 | 0 | 0 | 0 | 0 |
| General | Male | 2 | 1696 | 0 | 0 | 0 | 0 |
| | Female | 50 | 250000 | 0 | 0 | 0 | 0 |
| Total | Male | 2 | 1696 | 0 | 0 | 0 | 0 |
| | Female | 56 | 280000 | 0 | 0 | 0 | 0 |

NCC - Yes
 NSS - Yes
 Entrepreneurship cell - yes
 Game ground - yes
 Grievance redressal cell - Yes
 Career guidance cell - Yes

1. Sports/ Youth Festival/ cultural/ literary event- to be finished by the end of October
2. Annual Festival/ magazine –second week o February (14 days)
3. Activities- 1-solo song (classical) - district Level winner
 2-Rangoli - district Level winner
 3- Internment – (Non/Percussion) - district Level winner
 4- Quiz - district Level winner
4. Sports 1-Football - district Level winner

✓ Major student welfare initiatives over the past year

- Scholarships
- Career guidance
- Career fair

- Extension Activities

1. NCC - Swachhta Abhiyan
 and NSS -River Cleansing
 -Plantation
2. Mil-banche – 1. Visited Local Schools to inspire teaching and learning
 2-Conduction of republic day program invited by local
 administration
2. Master trainer for revision of voter list
3. Participation in community welfare association (trust) program as active
 member

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit Nil

| S.no | Name of the award/ medal/ meritorious | Name of the recipient | Class | Area of achievement |
|------|---------------------------------------|-----------------------|-------|---------------------|
| | | | | |

| | | | | |
|--|-------------|--|--|--|
| | scholarship | | | |
| | | | | |
| | | | | |
| | | | | |

- Research scholarship/ award Nil

| S.no | Name of the scholarship award/ | Name of the recipient | Class | Area of research |
|------|--------------------------------|-----------------------|-------|------------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

CULTURAL

- Participation

| S.no | Name of the event | District Level | State Level | University | National Level |
|------|------------------------------|----------------|-------------|------------|----------------|
| 1 | Solo song | Yes | | Yes | |
| 2 | Instrument (Non-Participate) | Yes | | Yes | |
| 3 | Song (Western) | Yes | | Yes | |
| 4 | Duisk | Yes | | Yes | |
| 5 | Rangoli | Yes | | Yes | |

- Awards and Achievements

| Name of the student | Class | Event | Award/Achievement |
|---------------------|----------------|-------------------------------|---------------------------|
| Arpit sharma | B.Com. III sem | Vocal (Classical) | First (at district level) |
| Abhisek sharma | B.Sc. III sem | Vocal (Western) | Do |
| Himani Namdeo | | Rangoli | Do |
| Arpit sharma | B.Com. III sem | Instrumental (Non-percussion) | Do |
| Vishnu Mehar | B.Sc. Vth sem | Quiz | Do |
| Sunil Bairagi | B.Sc. Ist sem | Do | Do |
| Kapil Mewade | B.Sc. Ist sem | Do | Do |

SPORTS

- Participation

| S.No | Name of the event | Division Level | State Level | University/ National Level | International Level |
|------|-------------------|----------------|-------------|----------------------------|---------------------|
| | | | | | |

| | | | | | |
|---|-------------|-----|---|-----|---|
| 1 | Football | yes | - | yes | - |
| 2 | Volley ball | Yes | - | - | |
| 3 | Cricket | - | - | yes | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

- Awards and Achievements Nil

| Name of the student | Class | Sport | Award/Achievement |
|---------------------|-------|-------|-------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes Nil

| S. No. | Department | Prioritized research area and expertise | Social/ economic context |
|--------|------------|---|--------------------------|
| | | | |
| | | | |

- Major/Minor research projects Nil

| S. No | Name of the Faculty | Year | Title of the project | Name of funding Agency/ Industry | Total grant received |
|-------|---------------------|------|----------------------|----------------------------------|----------------------|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

- Papers presented in regional, national and international seminars/ conferences

| S. No. | Name of the faculty | Regional/ State | National | International |
|--------|----------------------|-----------------|----------|---------------|
| 1 | Dr Nirmala Hirwe | | Yes | |
| 2 | Prof Arti Shrivastav | | Yes | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |
| 7 | | | | |

- Publications in national/ international journals

| S.No. | Name of the faculty | Name of the journal | Title of the paper | ISSN/ ISBN number /Impact factor |
|-------|---------------------|---|--|----------------------------------|
| 1 | Dr Sanjay Sahay | Journal of Tropical Forest Sciences (Malayasia) | Hemicellulose hydrolysate from Ailanthus excelsa wood potentially fermentable to ethanol | 01281283/0.612 |
| | | | | |
| | | | | |

- List of linkages/ Collaborations/ MOUs

| |
|-----|
| NIL |
|-----|

- College Publications: Research Journal, Magazine, Newsletter

| |
|-----|
| Nil |
|-----|

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

| Positions | Teaching Faculty | Non Teaching | Technical Staff |
|-----------|------------------|--------------|-----------------|
|-----------|------------------|--------------|-----------------|

| | | | | | Faculty | |
|---|------|-------------------|--------------------|------------------|---------|---|
| Sanctioned by UGC/ University/ State Govt | Prof | Promot ed Prof | Assista nt Prof | Guest Faculty | | |
| <i>Filled</i> | 1 | 2 | 9 | 7 | 1 | 2 |
| Sanctioned by Management/ Janbhagidari Samiti/ Other authority | 0 | 0 | 0 | 7 | 1 | 1 |

2. Guest Faculty: subject-wise appointments

| S.no. | Name of the Guest Faculty | Qualification | Subject |
|-------|---------------------------|---------------|----------------|
| 1 | Miss Sonal agrawal | M.A. | English |
| 2 | Dr. Namita jain | Ph.D. | CHEMISTRY |
| 3 | Manish jhala | M.Sc. | PHYSICS |
| 4 | Raj singh Chandelkar | M.Sc. | MATHS |
| 5 | Dr. Abdul Rashid Khan | Ph.D. | HINDI |
| 6 | Miss Sujata kori | M.A. | POLITICAL SCI. |
| 7 | Dilip Goswami | M.com. | COMMERCE |

3. Annual improvement in academic, research & administrative Initiatives

- | |
|-------------------------------------|
| 1. Workshop (Laboratium) in physics |
|-------------------------------------|

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

| |
|-----|
| NIL |
|-----|

12.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

| Indicator* | Baseline Value | Target for [current year] | Value as on 30 th September [current year] |
|--|----------------|------------------------------|---|
| Transition from 1 st year to 2 nd year in | 45 | 40% | 37.4% |

| | | | |
|---------------------------|----|-----|-------|
| UG | | | |
| On time Postgraduation | 50 | 25% | 22.3% |
| | | | |

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

NA

13.Placement Report (3 pages)

Describes the college’s placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

| S.no. | Name of the activity | Name of the Resource Person/ agency | Date & Duration |
|-------|----------------------|--|-----------------|
| | | | |
| | | | |
| | | | |

Placement Details

| S.no. | No. of Students Selected | List of employers/companies | Salary Package |
|-------|--------------------------|-----------------------------|----------------|
| | | | |
| | | | |

Alumni Profile Not available

| S.no. | Name of Alumni | Employment status | Name of the organisation |
|-------|----------------|-------------------|--------------------------|
| | | | |

14.Innovations and Best Practices

Portrays of eminent personalities are displayed on the corridor walls;
Aggressive campus cleansing drive and garden renovation;

15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strength- 100 % admission
Weakness- Shortage of permanent staffs (teaching and administrative)
Opportunity- Huge campus and open land (22.48 acres)
Challenges-Rural location and absence of major industries in the vicinity

16.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

| S. No | Head (administrative/ academic, etc) | Nature of proposal | Expected Outcome |
|-------|--|--|--|
| 1 | Academic | Auditorium | Cultural and academic activities facilitated |
| | | Central laboratory | Advanced practical and research facilitated |
| | | Girl's hostel | Girls from nearby villages coul stay and pay more attention to study |
| | | Field and track | Athletes could be properly trained |
| | | Library extension | Reading and learning facilitated |
| | | New class rooms- 12 | Present shortage removed, new vocational courses may be introduced |
| | | Botanical garden | Serve to beautify campus and learning resources for students |
| | | Computer laboratory | Strengthen IT facility |
| | | PG Laboratories for Botany, Zoology, Physics and chemistry | Enable introduction of MSc courses in these subjects |
| | Administration | Administrative bloc | Ensure trouble free administration |

17.Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

| (a) Sanctioned Seats | | | | | |
|----------------------|----|----|-------|---------|-------|
| | SC | ST | Other | General | Total |

| | | | Reserved Categories | | |
|----------------------|-----|-----|------------------------|------|------|
| Undergraduate | 398 | 498 | 349 | 1245 | 2490 |
| Postgraduate | 58 | 72 | 50 | 180 | 360 |
| PhD | - | - | - | - | - |

Data Source: AISHE

| (b) Enrolment | | | | | | | |
|--------------------------------------|--------|---------------|--------|--------|--------------|--------|-----|
| | | Undergraduate | | | Postgraduate | | PhD |
| | | Year 1 | Year 2 | Year 3 | Year 1 | Year 2 | |
| SC | Male | 110 | 90 | 77 | 21 | 22 | |
| | Female | 69 | 41 | 33 | 10 | 12 | |
| ST | Male | 17 | 16 | 08 | 04 | 02 | |
| | Female | 10 | 04 | 11 | 02 | 00 | |
| Other Reserved Categories | Male | 272 | 250 | 228 | 36 | 30 | |
| | Female | 212 | 184 | 136 | 44 | 25 | |
| General | Male | 61 | 51 | 41 | 08 | 06 | |
| | Female | 52 | 49 | 53 | 12 | 22 | |
| Total | Male | 460 | 407 | 354 | 69 | 60 | |
| | Female | 343 | 278 | 233 | 75 | 59 | |

Data Source: AISHE

| Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year] | | | | |
|---|-----------------------------|------------------|-----------------------------|------------------|
| Discipline Group | Undergraduate | | Postgraduate | |
| | Sanctioned Seats | Enrolment | Sanctioned Seats | Enrolment |
| Arts | 385 | 385 | 135 | 114 |
| Commerce | 155 | 135 | 45 | 45 |
| Criminology and Forensic Science | | | | |
| Cultural Studies | | | | |
| Defence Studies | | | | |
| Design | | | | |
| Disability Studies | | | | |
| Education | | | | |
| Fashion Technology | | | | |
| Fine Arts | | | | |
| Fisheries Science | | | | |
| Foreign Languages | | | | |
| Gandhian Studies | | | | |
| Home Science | | | | |
| Indian Languages | | | | |
| IT & Computer | | | | |
| Journalism and Mass Communication | | | | |
| Law | | | | |
| Library and Information Science | | | | |

| | | | | |
|---------------------------------|-----|-----|----|----|
| Linguistics | | | | |
| Management | | | | |
| Marine Science and Oceanography | | | | |
| Oriental Learning | | | | |
| Physical Education | | | | |
| Religious Studies | | | | |
| Science | 290 | 283 | 30 | 30 |
| Social Science | | | | |
| Social Work | | | | |
| Women Studies | | | | |

Data Source: AISHE

2. Transition and on-time graduation

| (a) Transition from the 1st year to the 2nd year (Undergraduate) | | | | |
|---|--------|---|--|----------------------------|
| | | Number of students admitted to the 1 st year in [the previous academic year] (*) | Of (*), the number of students currently enrolled in the 2 nd year who: | |
| | | | Passed all subjects in the 1 st year | Were Allowed to Keep Terms |
| SC | Male | 91 | 20 | 9 |
| | Female | 50 | 11 | 6 |
| ST | Male | 19 | 4 | 3 |
| | Female | 15 | 6 | 5 |
| Other Reserved Categories | Male | 238 | 80 | 16 |
| | Female | 146 | 70 | 13 |
| General | Male | 50 | 14 | 7 |
| | Female | 32 | 21 | 7 |
| Total | Male | 398 | 118 | 35 |
| | Female | 243 | 108 | 31 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (a) Transition from the 1st year to the 2nd year (Postgraduate) | | | | |
|--|--------|---|--|----------------------------|
| | | Number of students admitted to the 1 st year in [the previous academic year] (*) | Of (*), the number of students currently enrolled in the 2 nd year who: | |
| | | | Passed all subjects in the 1 st year | Were Allowed to Keep Terms |
| SC | Male | 21 | 8 | 5 |
| | Female | 10 | 5 | 2 |
| ST | Male | 4 | 0 | 1 |
| | Female | 2 | 0 | 0 |
| Other Reserved Categories | Male | 36 | 22 | 8 |
| | Female | 44 | 17 | 4 |
| General | Male | 8 | 2 | 3 |
| | Female | 12 | 4 | 5 |
| Total | Male | 69 | 32 | 17 |

| | | | | |
|--|--------|----|----|----|
| | Female | 75 | 22 | 11 |
|--|--------|----|----|----|

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (b) On-time graduation (Undergraduate) | | | |
|---|--------|---|--|
| | | Number of students admitted to the 1 st year in [year t-3] (*) | Of (*), the number of students who passed all final year examinations for the previous academic year |
| SC | Male | 91 | 40 |
| | Female | 50 | 28 |
| ST | Male | 19 | 5 |
| | Female | 15 | 3 |
| Other Reserved Categories | Male | 238 | 138 |
| | Female | 146 | 95 |
| General | Male | 50 | 18 |
| | Female | 32 | 27 |
| Total | Male | 398 | 182 |
| | Female | 243 | 138 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (b) On-time graduation (Postgraduate) | | | |
|--|--------|---|---|
| | | Number of students admitted to the 1 st year in [year t-2] (*) | Of (*), the number of students who passed all final year examinations in the current year |
| SC | Male | 17 | 1 |
| | Female | 12 | 1 |
| ST | Male | 3 | 1 |
| | Female | 1 | 0 |
| Other Reserved Categories | Male | 50 | 13 |
| | Female | 35 | 12 |
| General | Male | 18 | 4 |
| | Female | 16 | 2 |
| Total | Male | 88 | 19 |
| | Female | 64 | 15 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

| (a) Faculty and administrative staff in position as on 30th September, [current year] | | | | | | | |
|---|------------|----------|----|--------------|---------|--------|------------|
| | | Reserved | | | | | Unreserved |
| | | SC | ST | MP Residents | Females | Others | |
| Assistant | Sanctioned | | | | | | |

| | | | | | | | |
|----------------------------|-------------------|---|---|---|---|---|---|
| Professor | Filled (Regular) | 1 | 0 | | 7 | | 8 |
| | Filled (Contract) | 1 | 0 | | 4 | | 3 |
| | Guest Lecturers | 2 | 0 | | 3 | | 3 |
| Associate Professor | Sanctioned | | | | | | |
| | Filled (Regular) | | | | | | |
| | Filled (Contract) | | | | | | |
| Professor | Sanctioned | | | | | | |
| | Filled (Regular) | 0 | 0 | | 0 | 0 | 3 |
| | Filled (Contract) | 0 | 0 | 0 | 0 | 0 | 0 |
| Admin. Staff (all) | Sanctioned | | | | | | |
| | Filled (Regular) | 1 | 1 | 0 | 2 | 0 | 2 |
| | Filled (Contract) | 0 | 0 | 0 | 0 | 0 | 0 |
| Accountant | Sanctioned | | | | | | |
| | Filled (Regular) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Filled (Contract) | 0 | 0 | 0 | 0 | 0 | 0 |

Data Source: AISHE

| (b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year] | | | | |
|--|---------------------|---|--|-----------------------|
| | | Leadership and management training | Training in the area of academic specialisation | Other training |
| Assistant Professor | Number trained | 0 | | |
| | Avg. number of days | 0 | | |
| Associate Professor | Number trained | 0 | | |
| | Avg. number of days | 0 | | |
| Professor | Number trained | 1 | | |
| | Avg. number of days | 8 | | |
| Administrative Staff (all) | Number trained | 0 | N/A | |
| | Avg. number of days | 0 | N/A | |
| Accountant | Number trained | 0 | N/A | |
| | Avg. number of days | 0 | N/A | |

Data Source: Compiled from training certificates submitted by faculty/administrative staff

| (c) Faculty qualifications as on 30 th September, [Current Year] | | | | | |
|---|-----------------|-----|--------------|---------------|--------|
| | | PhD | Postgraduate | Undergraduate | Others |
| Assistant Professor | Regular | 4 | 6 | | |
| | Contract | 0 | 5 | | |
| | Guest Lecturers | 2 | 0 | | |
| Associate Professor | Regular | | | | |
| | Contract | | | | |
| | Guest Lecturers | | | | |
| Professor | Regular | 3 | 0 | | |
| | Contract | 0 | 0 | | |
| | Guest Lecturers | 0 | 0 | | |

Data Source: AISHE

4. Student support services

| (a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year] | | | | | | | |
|---|--------|---------------|---------------------|--------------|---------------------|--------|---------------------|
| | | Undergraduate | | Postgraduate | | PhD | |
| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number | Average Value (Rs.) |
| SC | Male | 425 | 3283005 | 27 | 231297 | 0 | 0 |
| | Female | 139 | 1148912 | 12 | 110809 | 0 | 0 |
| ST | Male | 59 | 485261 | 5 | 23993 | 0 | 0 |
| | Female | 15 | 137850 | 0 | 0 | 0 | 0 |
| General | Male | 2 | 1696 | 0 | 0 | 0 | 0 |
| | Female | 50 | 250000 | 0 | 0 | 0 | 0 |
| Total | Male | 486 | 3769962 | 32 | 255290 | 0 | 0 |
| | Female | 204 | 1536762 | 12 | 110809 | 0 | 0 |

Data Source: AISHE

| (a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year] | | | | | | | |
|---|--------|---------------|---------------------|--------------|---------------------|--------|---------------------|
| | | Undergraduate | | Postgraduate | | PhD | |
| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number | Average Value (Rs.) |
| SC | Male | 0 | 0 | 0 | | | |
| | Female | 4 | 20000 | 0 | | | |
| ST | Male | 0 | 0 | 0 | | | |
| | Female | 2 | 10000 | 0 | | | |
| General | Male | 2 | 1696 | 0 | | | |
| | Female | 50 | 250000 | 0 | | | |
| Total | Male | 2 | 1696 | 0 | | | |

| | | | | | | | | | | | |
|--|-----------------------------|--|--|--|--|--|--|--|--|--|--|
| | 2 nd Division | | | | | | | | | | |
| | 3 rd Division | | | | | | | | | | |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

| (a) Examination results for [previous academic year] (postgraduate) | | | | | | | | | | | |
|--|--------------------------|----|---|----|---|---------------------------|---|---------|---|-------|---|
| | | SC | | ST | | Other Reserved Categories | | General | | Total | |
| | | M | F | M | F | M | F | M | F | M | F |
| 1st year | Appeared | | | | | | | | | | |
| | 1 st division | | | | | | | | | | |
| | 2 nd Division | | | | | | | | | | |
| | 3 rd Division | | | | | | | | | | |
| 2nd year | Appeared | | | | | | | | | | |
| | 1 st division | | | | | | | | | | |
| | 2 nd Division | | | | | | | | | | |
| | 3 rd Division | | | | | | | | | | |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking NA

| (a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate) | | | | | | |
|---|--------|--|---|------------------------|------------|-------------------------|
| | | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: | | | |
| | | | Employed/ Self-employed | In education/ training | Unemployed | Not in the labour force |
| SC | Male | | | | | |
| | Female | | | | | |
| ST | Male | | | | | |
| | Female | | | | | |
| General | Male | | | | | |
| | Female | | | | | |
| Total | Male | | | | | |
| | Female | | | | | |

Data Source: Records of the college placement cell NA

| (b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate) | | | | | | |
|--|--------|--|---|------------------------|------------|-------------------------|
| | | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: | | | |
| | | | Employed/ Self-employed | In education/ training | Unemployed | Not in the labour force |
| SC | Male | | | | | |
| | Female | | | | | |
| ST | Male | | | | | |
| | Female | | | | | |
| General | Male | | | | | |
| | Female | | | | | |
| Total | Male | | | | | |
| | Female | | | | | |

Data Source: Records of the college placement cell

7. PhDs Awarded Nil

| Number of PhDs awarded between October 1st [previous year] to September 30th [current year] | |
|--|---------------|
| Discipline Group | Number |
| Arts | |
| Commerce | |
| Criminology and Forensic Science | |
| Cultural Studies | |
| Defence Studies | |
| Design | |
| Disability Studies | |
| Education | |
| Fashion Technology | |
| Fine Arts | |
| Fisheries Science | |
| Foreign Languages | |
| Gandhian Studies | |
| Home Science | |
| Indian Languages | |
| IT & Computer | |
| Journalism and Mass Communication | |
| Law | |
| Library and Information Science | |
| Linguistics | |
| Management | |
| Marine Science and Oceanography | |

| | |
|------------------------|--|
| Oriental Learning | |
| Physical Education | |
| Religious Studies | |
| Science | |
| Social Science | |
| Social Work | |
| Women Studies | |
| Literature | |
| Other | |
| All disciplines | |

Data Source: AISHE

8. Research and consultancy Nil

| Revenue generated through externally funded research and consultancies over [previous financial year] | | |
|--|---------------------------|--|
| Discipline Group | Number of active projects | Total Revenue Generated (Rs. lakhs) |
| Arts | | |
| Commerce | | |
| Criminology and Forensic Science | | |
| Cultural Studies | | |
| Defence Studies | | |
| Design | | |
| Disability Studies | | |
| Education | | |
| Fashion Technology | | |
| Fine Arts | | |
| Fisheries Science | | |
| Foreign Languages | | |
| Gandhian Studies | | |
| Home Science | | |
| Indian Languages | | |
| IT & Computer | | |
| Journalism and Mass Communication | | |
| Law | | |
| Library and Information Science | | |
| Linguistics | | |
| Management | | |
| Marine Science and Oceanography | | |
| Oriental Learning | | |
| Others / Inter-disciplinary | | |
| Physical Education | | |
| Religious Studies | | |
| Science | | |
| Social Science | | |

| | | |
|--------------------------------|--|--|
| Social Work | | |
| Veterinary and Animal Sciences | | |
| Women Studies | | |
| All disciplines | | |

Data Source: College/university records

| Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year] | | | |
|---|----------------------------|-------------------|---|
| Discipline Group | Number of papers published | | Number of published papers through cross-institute research collaboration |
| | International Journals | National Journals | |
| Arts | | | |
| Commerce | | | |
| Criminology and Forensic Science | | | |
| Cultural Studies | | | |
| Defence Studies | | | |
| Design | | | |
| Disability Studies | | | |
| Education | | | |
| Fashion Technology | | | |
| Fine Arts | | | |
| Fisheries Science | | | |
| Foreign Languages | | | |
| Gandhian Studies | | | |
| Home Science | | | |
| Indian Languages | | | |
| IT & Computer | | | |
| Journalism and Mass Communication | | | |
| Law | | | |
| Library and Information Science | | | |
| Linguistics | | | |
| Management | | | |
| Marine Science and Oceanography | | | |
| Oriental Learning | | | |
| Others / Inter-disciplinary | | | |
| Physical Education | | | |
| Religious Studies | | | |
| Science | 01 | | |
| Social Science | | | |
| Social Work | | | |
| Women Studies | | | |
| All disciplines | 01 | | |

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy NA

| | Date of Application (LOI & SSR submitted) | Date on which accreditation was received | Grade | Valid till |
|-----------------------|---|--|-------|------------|
| 1 st Cycle | | | | |
| 2 nd Cycle | | | | |
| 3 rd Cycle | | | | |

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____. If yes, by order number _____, dated _____.

10. Institutional Trends

| Variable | Baseline Value | [Year 1] | [Year 2] | [Year 3] | [Year 4] | Current Year |
|---|----------------|----------|----------|----------|----------|--------------|
| Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories) | 750 | 85 | 79 | 94 | 101 | 108 |
| Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories) | 210 | 72 | 54 | 77 | 80 | 90 |
| Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories) | | 86 | 87 | 85 | 85 | |
| On-time graduation rate (undergraduate, all categories) | | 84 | 85 | 88 | 86 | |
| Transition rate from the 1 st year to the 2 nd year (post graduate, all categories) | | 53 | 72 | 80 | 70 | |
| On-time graduation rate (postgraduate, all categories) | | 50 | 70 | 80 | 70 | |
| Regular faculty in position rate (all levels, reserved categories) | | | | | | |
| Regular faculty in position rate (all levels, unreserved categories) | | | | | | |
| Percentage of regular faculty with PhDs (all levels) | | | | | | |

| | | | | | | |
|--|---|---|---|---|---|---|
| Employment rate of graduates from the previous academic year (undergraduate, all categories) | | | | | | |
| Employment rate of graduates from the previous academic year (postgraduate, all categories) | | | | | | |
| Percentage of total revenue generated through externally funded research | 0 | 0 | 0 | 0 | 0 | 0 |
| Number of papers published in peer-reviewed, international journals | 0 | 0 | 0 | 0 | 1 | |

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor _Sunil Kumar Gupta (MN 421687)

Number of audit observations recorded by the auditor _None_____.

Number of audit responses found satisfactory, as certified by the project directorate __All_____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted 13.02.17

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.

- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.