

Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - **Government T.S.S.College, Naigarhi,Rewa(M.P.)**
- Place of the college –**Ward No. 8 , Naigarhi,Rewa(MP),486340**
- District - **Rewa(M.P.)**
- Division - **Rewa(M.P.)**
- Year of establishment of college –**Sept 1989**
- Name and Contact details(Mail id , Phone) of Principal –**Dr. Qamar Izhar**
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge - **Dr. Qamar Izhar Mob No.: 9039747617 Mail Id: hegtsscnairw@mp.gov.in**
- Date of report submission -**20-08-18**

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

The MOTO of our institution is to produce students who excel and become leaders in their chosen profession, contributing to community, the state, Nation and the World

The college is trying its level best to prepare true nation builders, who will prove to be the most significant part of this profound change.

The college aims:-

- To develop skilled manpower through Vocational and entrepreneurship education.
- To promote an ambience of knowledge and learning.
- To ensure equal opportunities for deprived section of society.
- To promote research and studies in emerging and interdisciplinary areas.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision

The motto of the college is, '*Vidyadadati Vinayam*'.

The College aims to achieve good NAAC grade and wants to provide quality education with opportunity for all-round development of students.

Mission

The college is trying its level best to prepare true nation builders, who will prove to be the most significant part of this profound change.

The college aims:-

- To develop skilled manpower through Vocational and entrepreneurship education.
- To promote an ambience of knowledge and learning.
- To ensure equal opportunities for deprived section of society.
- To promote research and studies in emerging and interdisciplinary areas.
- To motivate and create awareness among faculty and the students of the college towards their responsibility in nation building.
- To improve quality teaching and learning techniques.
- To promote research and innovations.

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

INSTITUTIONAL DEVELOPMENT PLAN

BASIC INFORMATION OF INSTITUTE

Name of the Institution	Government T.S.S. College, Naigarhi Rewa(M.P.)
The regulatory body approving the institution	Department of Higher education, Govt. of M. P.
Furnish approval no.	01-09-1989
Type of Institution(Govt. /Govt. aided/Private unaided /Self-financing/ Any Other)	Government
Status of Institution	Non-Autonomous
Name of Head of the Institution	Dr. Qamar Izhar
Details of M.P. Higher Education Strategic Planning Project Nodal officers	Commissioner, Dept. of Higher Education, Govt. of M. P.

- a. Date of establishment of the college** :Sept. 1989
b. University to which the college is affiliated : A.P.S University, Rewa(M.P.)
c. NAAC Accreditation : Nil

. Location of the campus and area in sq.mts :

Location *	Urban
Campus area in sq. mts.	35126.7approx.
Built up area in sq. mts.	4046.856 approx.

. Details of programmes offered by the college

S. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction
1	Under-Graduate	B.A. B.Com..	3 Yrs.	10+2	Hindi

(iii) History of the college with significant milestone

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 ikjkkd o'Wka'kl u }kjk 'kl dh; egkfo | ky; ubk<h 'Bkdj l ksoj fl g* dsuke
 l so'z tykbz 1989 eaegkfo | ky; LFMir fd;k x; k bl egkfo | k; eankl dk; dh
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(iv) Faculties and major disciplines

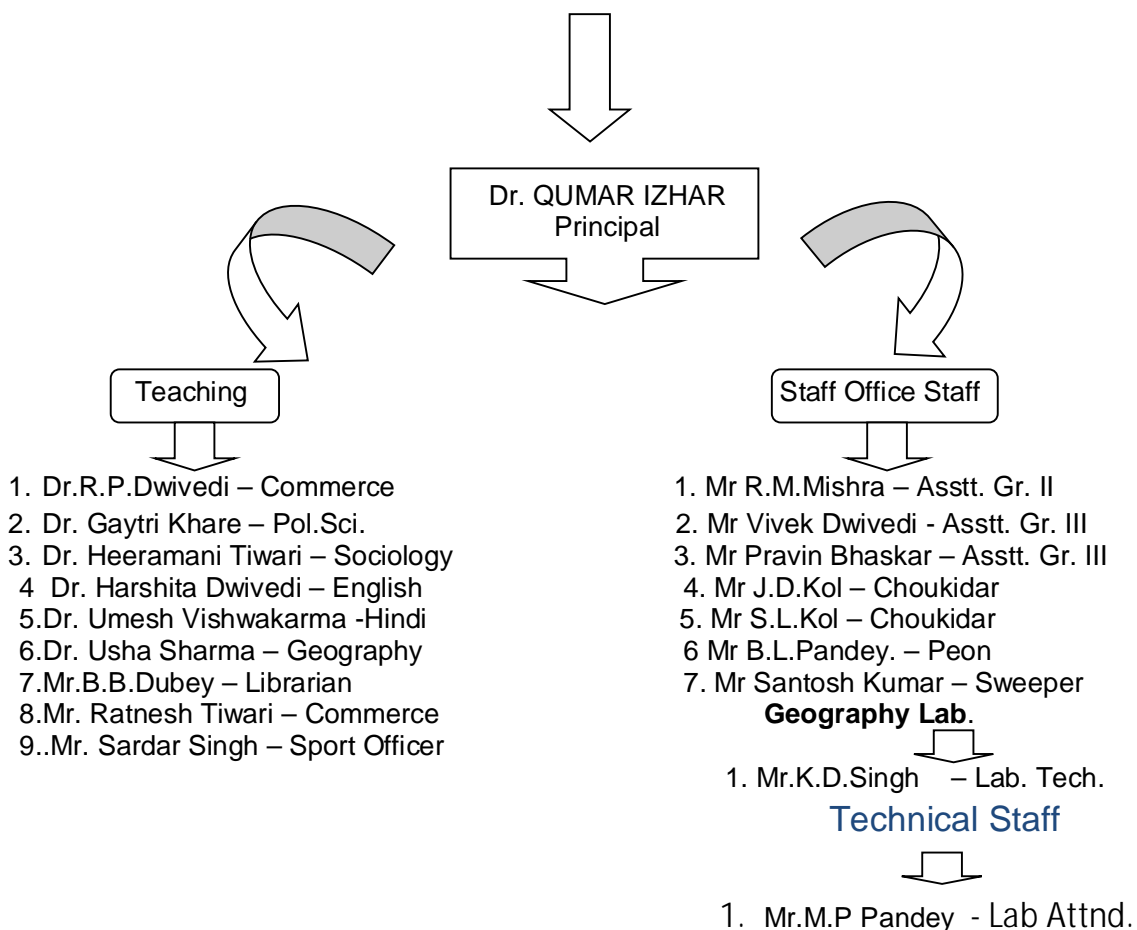
Head and Nodal Officer	Name	Phone Number	Mobile Number	E-mail Address
Head of the Institution (Full time)	Dr. QamarIzhar	07663-285172	9039747617	qamar.izhar786@gmail.com
IDP Institutional Coordinator	Dr. R.P Dwivedi	“	9200331999	drdpdwivedi999@gmail.com
IDP Institutional Associate	Dr. GayatriKhare		9302810775	-
Coordinator for Academic Activities	Dr. R.P Dwivedi	“	9200331999	drdpdwivedi999@gmail.com
Coordinator for Financial aspects Implementation	Dr. GayatriKhare		9302810775	
Coordinator for Civil Works & Environment	Dr. QamarIzhar	07663-285172	9039747617	qamar.izhar786@gmail.com
Coordinator for Procurement	Dr. GayatriKhare		9302810775	-
Coordinator for Equity Assurance Plan Implementation	Dr. QamarIzhar	07663-285172	9039747617	qamar.izhar786@gmail.com
Coordinator for Access	Dr. GayatriKhare		9302810775	Dr. GayatriKhare
Coordinator for Excellence/Quality	Dr. R.P Dwivedi	“	9200331999	drdpdwivedi999@gmail.com
Coordinator for Employability	Dr. R.P Dwivedi	“	9200331999	drdpdwivedi999@gmail.com

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

Administrative Structure



**List of Chairperson/members of Statutory Bodies like Board of Governors/
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	110	-	NA
Applications that ranked the college as the 2 nd preference	60	-	
Applications that ranked the college as the 3 rd preference	85	-	
Total number of applications received	255	-	
Number of students admitted	255	-	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.com	Both(m/f)	All(Gen,OBC,ST,SC)	100%	
B.A.	Both(m/f)	All(Gen,OBC,ST,SC)	100%	

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational	Foundation course + a group of 3 optional subjects

		course from M.P. Board	

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered

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**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses**

Name of the Course	Department	Duration	Fees	Seats

6. Academic Calendar 2017-18

Academic Work	First Year/ Semester/ Third Fifth Semester	First Year / Fourth Sem / Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	JULY	DEC
Teaching and Continuous Comprehensive Evaluation	Third week in OCT	Second week in Apr
CCE Schedule	Oct-Nov	Apr-May
Preparation Leave		
Practical Exams (Graduation/Post Graduation)	December	June
Semester and ATKIT Exams	December	June
Declaration of	Feb	Aug

Examination Results		
Semester Break (for students)	15 Dec to 27 dec	28th May to 30th June
Semester Break (for teachers)	15th December to 23rd December	28th May to 15th June

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Yes

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Library is headed by the librarian. Its composition involves usually senior teachers.

1. Mr.B.B.Dubey
2. Mr.Riaz Khan

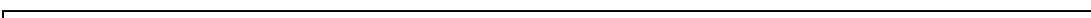
- * Book Bank and free stationary for SC/ST Students.

- * Class type newspapers

The head of the institution formulates policies for improvement considering the suggestions of the readers (both students & staff members).

- Student support services:
 - ✓ IT enabled services

yes	&
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- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Yes

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

The college ensures adequate availability of physical infrastructure and ensure its optimal utilization in effective teaching and learning and extra curricular activities.

Sports – Health club for physical fitness of students is equipped with multy zym machine and trade mill [jogger],

Youth Festival – Every year youth festival organized by the college at District level. Cultural events, involving dance, drama, singing, literary events like debate, essay writing, poetry writing, poem, parity, rangoli and many other activities take place during the annual functions.

Annual Function - Every end of the year annual function is organized for the students. This annual function spread over 3 days. The first day involves activities relating to arts and crafts. Literary event involves speech competition, recital, debate competition, essay writing competition, creative writing etc. Sports and games activities are organized on this very day and maximum participation of students is ensured. The 2nd day involves performing arts events, for ex. Dance, Drama, One Act Plays, Mimicry, and Skit. The last but not the least the third day is a celebration where prize distribution .



SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
	Nil	Nil	Nil	Nil	Nil

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

IDP

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	<i>ECONOMICS</i>	<i>ECONOMICS(For Ph.D.)(All Area)</i>	Social/ economic context/Insurance Etc
2	<i>Commerce</i>	<i>Commerce(For Ph.D.)(All Area)</i>	Management/Marketting/Insurance Etc

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
	Nil	Nil	Nil	Nil	Nil

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
	Nil	Nil	Nil	Nil

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
	Nil	Nil	Nil	Nil

- List of linkages/ Collaborations/ MOUs

Nil

- **College Publications: Research Journal, Magazine, Newsletter**

In Economics/Commerce

International-3

National -11

Workshop-4

Training-3

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

IDP Page No. 3

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	2		3	7	5	1
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
<i>Filled</i>	2		3	7	5	1

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Heeramani Tiwari	M.A.,Ph.D.	Sociology
2	Dr. Umesh Vishwakarma	M.A.,Ph.D.	Hindi
3	Dr. Harshita Dwivedi	M.A.,Ph.D.	English
4	Dr. Usha Sharma	M.A.,Ph.D.	Geography
5	Mr. Ratnesh Tiwari	M.Com.	Commerce
6	Mr. Sardar Singh (Sport Officer)	M.P.Ed.,M.Phill.	Sport
7	Mr.B.B.Dubey – Librarian	M.Lib,M.Phill Ph.D.(ongoing)	Library & information

			SC.
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3. Annual improvement in academic, research & administrative Initiatives

1. Exam results have been improved from the last year
2. Students are using e-resources to gather knowledge.
3. Teachers are promoted to write research papers and students are motivated to present papers.
4. Disciplined environment is introduced through strict administration.
5. Administrative initiatives are timely taken and observed strictly.

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

- The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.
1. Lectures on Environment Day, Women's Day were organized.
 - 2.A seminar on Personality Development was organized

12.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
	Smart Classes Establishment	To Introduce Solar plant	
	Renovation of Building	Commencement of B.Sc. Classes in year 2018-19	
	RO		
	Cycle Stand		

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

N/A

13.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
	Nil	Nil	Nil
		N/A	

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
-	Nil	Nil	Nil

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
	Nil	Nil	Nil

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14. Innovations and Best Practices

Academic –

- * Uniform is introduced to make the best possible use of academic environment and to have a look-alike environment.
- * Smart Classes are in use for graduate classes and other academic deliverance.
- * Quizzes, classroom best assignments awards creating writing competition.
- * Excursions, field visits, are introduced for the active involvement of the student and a close interaction between the teacher and the tautht is ensured and cemented.

Administration –

- * Time bound work is ensured and displayed
- * Information imparted to the staff through electronic devices
- * All administrative work is computerized .
- * CM helpline functional for online grievances.

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strength –

- Qualified Faculty
- Library housing 7000 books
- Considerably good infrastructure

Weakness –

- Lack of English Language teachers.
- Lack of Regular Teaching staff
- Lack of play ground
- In ratio to the number of students shortage of regular faculty.
- affect the student progression
- The lack of research centre resulting in the lack of research facilities.
- No job oriented syllabus

Opportunities –

- The college provides various programs and activities under NSS, Personality Development Programs, Sports and Cultural activities.
- Vivekanand Career Counselling Cell has provided skill development opportunities

16.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
Academic	To introduce Commerce Subjects With B.SC. faculty. and PG also(All Stream)	Most of the students will be inclined to research work	Academic
Academic	To introduce research center(Economics,Commerce) in all conventional subjects	To develop human capital	Academic
Academic	To Start Job oriented courses under self financing scheme	Employment for students	Academic

17.Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	54	54	90	102	300
Postgraduate	-	-	-	-	-
PhD	-	-	-	-	-

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	14	06	16	-	-	-
	Female	30	22	11	-	-	-
ST	Male	03	01	01	-	-	-
	Female	02	01	03	-	-	-
Other Reserved Categories	Male	34	24	28	-	-	-
	Female	62	52	60	-	-	-
General	Male	39	28	25	-	-	-
	Female	71	57	60	-	-	-
Total	Male	90	59	70	-	-	-
	Female	165	132	134	-	-	-

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	200	198	-	-
Commerce	100	57	-	-
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-

Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	-	-	-	-
Social Science	-	-	-	-
Social Work	-	-	-	-
Women Studies	-	-	-	-

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male	06	4	02
	Female	22	18	04
ST	Male	01	01	00
	Female	01	01	00
Other Reserved Categories	Male	24	20	04
	Female	52	45	07
General	Male	28	25	03
	Female	57	48	09
Total	Male	59	50	09

	Female	132	112	20
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Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	-	-	-
	Female	-	-	-
ST	Male	-	-	-
	Female	-	-	-
Other Reserved Categories	Male	-	-	-
	Female	-	-	-
General	Male	-	-	-
	Female	-	-	-
Total	Male	-	-	-
	Female	-	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male		
	Female		
ST	Male	IDP Page No. 7 to 10	
	Female		
Other Reserved Categories	Male		
	Female		
General	Male		
	Female		
Total	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	-	-
	Female	-	-
ST	Male	-	-
	Female	-	-
Other Reserved Categories	Male	-	-
	Female	-	-
General	Male	-	-
	Female	-	-
Total	Male	-	-
	Female	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned						8
	Filled (Regular)						0
	Filled (Contract)						0
	Guest Lecturers						05
Associate Professor	Sanctioned						0
	Filled (Regular)						0
	Filled (Contract)						0
	Guest						0

	Lecturers						
Professor	Sanctioned						0
	Filled (Regular)						3
	Filled (Contract)						0
	Guest Lecturers						0
Admin. Staff (all)	Sanctioned						0
	Filled (Regular)						0
	Filled (Contract)						0
Accountant	Sanctioned						01
	Filled (Regular)						0
	Filled (Contract)						0

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained			
	Avg. number of days			
Associate Professor	Number trained			
	Avg. number of days			
Professor	Number trained			
	Avg. number of days			
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular				
	Contract	4	3		

	Guest Lecturers				
Associate Professor	Regular	1			
	Contract				
	Guest Lecturers				
Professor	Regular	2			
	Contract				
	Guest Lecturers				

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	38	38912				
	Female	59	60416				
ST	Male	4	4096				
	Female	7	7168				
General	Male	187	106408				
	Female	354	192696				
Total	Male	229	149416				
	Female	420	260280				

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female						
ST	Male						
	Female						
General	Male						
	Female						
Total	Male						
	Female						

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)

Capacity			
Males:		Number of residents	
Females:			
SC	Male	-	
	Female	-	
ST	Male	-	
	Female	-	
General	Male	-	
	Female	-	
Total	Male	-	
	Female	-	

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	-
ST	-
General	-
Total	-

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	10	22	2	1	34	39	26	58	72	140
	1 st division	2	5	-	-	12	14	11	16	25	35
	2 nd Division	7	15	2	1	15	26	12	28	36	70
	3 rd Division	1	2			7	19	3	14	11	35
2nd year	Appeared	15	12	7	2	32	64	26	62	80	140
	1 st division	4	4	1		10	15	11	9	26	28
	2 nd Division	9	6	6	2	20	42	15	40	50	90

	3 rd Division	2	2			2	7		13	4	22
3rd year	Appeared	7	8	1	1	24	29	21	38	54	76
	1 st division	2	1			8	10	7	6	17	17
	2 nd Division	4	5	1	1	14	17	12	28	31	51
	3 rd Division	1	2			2	2	2	4	5	8

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared										
	1 st division										
	2 nd Division										
	3 rd Division										
2nd year	Appeared										
	1 st division										
	2 nd Division										
	3 rd Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female					
ST	Male		N/A			
	Female					

General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female					
ST	Male					
	Female			N/A		
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	4
Commerce	4
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	

Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Women Studies	
Literature	
Other	
All disciplines	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts		
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		

Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	6	25	
Commerce	1	5	
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			

Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
All disciplines			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle		N/A		
2nd Cycle				
3rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____ . If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	300	80%	69%	58%		
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)						
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	-	-	37%	27%		
On-time graduation rate (undergraduate, all categories)	-	-	37%	27%		
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)						
On-time graduation rate (postgraduate, all categories)						
Regular faculty in position rate (all levels, reserved categories)	2+1(PRI NCIPAL)			OBC- 1 (30%)		
Regular faculty in position rate (all levels, unreserved categories)		Gen-2(70%)				
Percentage of regular faculty with PhDs (all levels)		99%				
Employment rate of graduates from the previous academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)						
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals		4				

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor **___R K SHUKLA & CO. F R N
015834C_____**.

Number of audit observations recorded by the auditor **___05 Yrs_____**.

Number of audit responses found satisfactory, as certified by the project directorate **___yes_____**.

Certified audit reports as per the standard Chart of Accounts to be attached. YES

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted **___Yes -2012-to Till
Now_____**

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.

- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.