

Annual Report 2017-18

Under the World Bank supported Madhya Pradesh
Higher Education Quality Improvement Project



Govt. Degree College Chhapara Dist. Seoni (M.P.)

E-mail : hegcchseo@mp.gov.in

Phone : 07691-290286, Fax 07691-290286

Website : <http://www.mphighereducation.nic.in/gdcchhapara> Address: Lalmati, Behind Petrol Pump Chhapara, Seoni(M.P.)



Submitted by – Principal, Govt. Degree College Chhapara

To be submitted to

Department of Higher Education, Government of

Madhya Pradesh

Annual Report 2017-18

The outline format of annual report is published every year by all the colleges of MP on their own websites by last of October. In this annual report, the part first created for giving information about the whole infrastructure and innovation of the college. Part II, entitle “Institutional Performance Data and Financial Reports” is created to provide information in a desired format. So this college is tried to preparer a complete information of this college through this annual report-

Important Information –

- Name of the college – Government Degree College Chhapara
- Place of the college – Lalmati, Chhapara
- District –Seoni
- Division - Jabalpur
- Year of establishment of college - 1989
- Name and Contact details (Mail id, Phone) of Principal – Dr. G.L. Jhariya
Mob. 9425485185
hegcchseo@mp.gov.in
jhariyag@gmail.com
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – Shri O. N. Dubey Sports officer 9425381042
hegcchseo@mp.gov.in
- Date of report submission – **18/08/2018**

Part I

- 1. The Principal's Report (2 pages)** - Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Government College Chhapara was established in 1989 as an Arts College. The college was opened with the aim to fulfil to the educational needs of the students of the huge socially backward population residing in this area. Chhapara is a tehsil place falling under Seoni district. The peculiar feature of its population is that higher percentage of ST, SC & OBC population residing here comparatively than the general category. The youth from adjoining rural area such as Chamari, Jhiri, Dangawani, Khursipar, Bhingarh, Sadakseoni, Gorakhpur, Deogaon etc get enrolled in this college. With its meager resources, the college strives to shoulder immense responsibility.

This college is affiliated to Rani Durgawati University, Jabalpur and attached to the Nodal institute, Govt. PG College, Seoni. The unique feature of this institution is that it is the only govt. college in a radius of about 36 kilometre, where undergraduate programmes such as arts, science & commerce are available for both girls & boys. This proved beneficial for all the students who belong to poor families and remote places. This is one of the unique features of this institute.

The key activities of this college include organization of district level NSS Camp, completion of Self Study Report for NAAC assessment and completing the procedure to coin a new identity to the college.

A Tehsil level NSS Camp was held at village Deogaon under the supervision and a guidance of Mr. O.N. Dubey. The boys of this college are participated in this camp in the month of March 2018. This college made a decision to construct a girls' common room and a girls' hostel which has completed now in this year.

This college is making plans to construct a new common room for girls, hostel, guest rooms for examiners a separate Science and commerce wing, up-gradation of lab and library etc are also been to be constructed. We also plan to further develop the garden and play ground within our premises year. In approach road for entering play ground, warden room, gymnasium etc to be constructed. An effective effort was always made by this institute.

We are looking forward to enhance the Wi-Fi facility and now the whole campus of this institute is run by Wi-Fi connection of JIO, biometric attendance and to prepare more smart classrooms, OHP, LED Screen etc.

We have already started taking initiative steps in the direction of women empowerment through self defense training program and many health awareness programs such as cleanness, self protection etc for our girls students.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision- The vision of our institute is to provide dynamic, innovative, interactive, qualitative and the highest level education by preserving moral, social and spiritual values and nurturing students through social connection and improve their lives through learning. Our efforts would be to provide value based education to raise the standard of education so that the students might accept new challenges come in their lives.

Mission- Fourfold and all round development of the students for their successful lives and maintain proper infrastructure for suitable teaching learning environment and to develop enterprise environment to make students education fruitful, and thus the students would be enable themselves self dependant in all fields. The mission of this college is to provide all possible supports to the students and to promote all development activities in them, to create a new identity of this college in the district in field of education.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Government Degree College Chhapara was established in the year 1989. Initially, this college was running in Government Higher Secondary School Chhapara. According to the order Number 4319/91-92 date 05/10/1991 of State Govt., 6.07 hectare land was provided for the construction of college building. This land was very far from the village Chhapara. So the villagers opposed to build college building on that remote place. Observing this situation, a villager named Shri Dharmendra Jain has provided his own land instead of the land that provided by government for this purpose. At that time total land provided by government was 0.69 hectare. On that land the college building was constructed on 105X107^{sqf} on the ground floor and the same is on the 1st floor on the year 2011. After this, 1.5 hectare extra land was provided by district administrator for playground. Thus, at present time we have total 2.19 hectare land is in our possession.

Government Degree College, Chhapara is established in tribal and remote area. Chhapara is a Tehsil place of Seoni district. This institute is affiliated with Rani Durgawati University Jabalpur and with section 2(F) 12(B) of U.G.C. This college attached to Nodal institute Gove. P. G. College, Seoni. The unique feature of this institute is that it is the only Govt. College in a radius of about 36 Kilometres, where under graduate programme was in only arts available for girls and boys both. But now according to the demand of college there are two new wings B.Sc. & B.Com. are also running from this new session 2018-19. This proved as a boon for the poor students of this area. There are three groups of science is running. These are – chemistry, Physics and Botany; Physics, Maths and

Computer science; Physics, Chemistry and Maths. In the case B.Com, all the necessary subject for commerce are running here.

In this college only arts group subject teaching is provided. These subjects are Hindi Lit., English Lit, Economics, Geography, Sociology and political science. At present time there are 841 Students studying in this college. There are 7 (Seven) teaching rooms 2 (Two) mini Hall with capacity of 130 Student, 1 (One) Girls common room, 1 (One) Staff room, 4 (Four) room for official purpose and 1 (One) computer laboratory.

(iii) History of the college with significant milestones

Government College Chhapara was established in 1989. It was an Arts College till now. But at present time there are arts, Science and Commerce wings also are running. Initially this college was running in a rented building of Govt. High School Chhapara. The college was opened with the aim to fulfill the educational needs of the students who belong to huge socially backward population residing in this area. The new college building is constructed in the year 2012 on a land of about 0.69 hectare.

The significant milestone of this college is that it is the only govt. college in a radius of about 36 kilometres, where undergraduate programme in only arts was available for girls & boys both. But from this new session two new wings B.Sc. & B.Com. are being started. At that time govt. P. G. College Seoni was the only college of district. It was impossible for the students to enrol their due to long distance from this village so keeping eyes on the problems of students who come from the remote and backward areas of Chhapara. The objective of this college is to provide comforts and meaningful education to the students.

(iv) Faculties and major disciplines

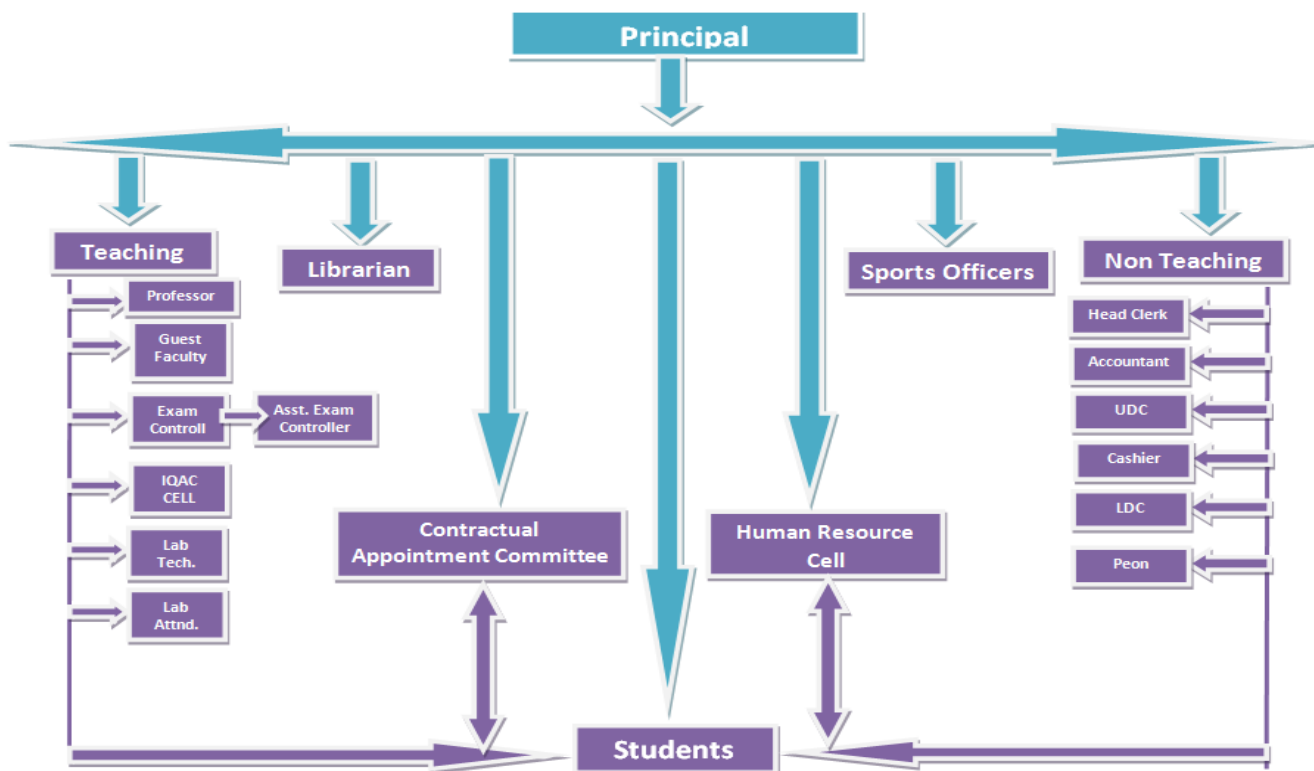
There was only one wing of arts including three subject out of six subjects such as Economics, Hindi Literature, English Literature, Political Science, Geography and Sociology was running till 2017-18. Now in this new session 2018-19, two other wings of B.Sc. and B.Com have been started. B.Sc. is started with three different groups including chemistry with Botany & Zoology; Chemistry with physics & Mathematics; Physics with Mathematics & Computer science. Beside these, B.Com is started with all compulsory subjects.

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

I. Principal In-Charge	-	Dr. G. L. Jhariya
II. Faculty Members	-	1. Dr. S.R. Belwanshi (Asst Professor Hindi) 2. Shri Sunil Viswakarma (Lab. Technician)
III. Controller Examinations	-	Dr. S.R. Belwanshi
IV. Assistant Controllers	-	Shri O. N. Dubey
V. Contractual Appointment committee	-	1. Dr. G. L. Jhariya 2. Dr. S.R. Belwanshi 3. Shri O. N. Dubey
VI. Accountant	-	Shri Rakesh Kumar Baradiya
VII. Cashier and Supporting staff	-	Shri Rakesh Areba
VIII. Head Clerk	-	Shri Rakesh Kumar Baradiya
IX. Non Teaching Staff	-	1. Shri Rakesh Kumar Baradiya 2. Shri Rakesh Areba 3. Shri Rameshwar Awathare (Lab Attendant) 3. Shri Balram Bhawre (Watchman) 4. Shri Dewchand Inwati (Book Lifter) 5. Shri Kanhaiyalal Yadav (Peon) 6. Shri Vinod Kumar Sahu (Peon) 7. Shri Omprakash Barman (Farras)



4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	66	-	NA
Applications that ranked the college as the 2 nd preference	166	-	
Applications that ranked the college as the 3 rd preference	122	-	
Total number of applications received	354	-	-
Number of students admitted	265	-	-

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from Institution
B.A.	MALE	SC	-	7.55
		ST	-	19.24
		OBC	-	15.84
		GEN	-	04.15
	FEMALE	SC	-	06.80
		ST	-	21.50
		OBC	-	17.73
		GEN	-	07.20

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + All compulsory subject

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
-	-	-	-

M. Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
-	-	-	-

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses.

Name of the Course	Department	Duration	Fees	Seats
-	-	-	-	-

6. Academic Calendar 2017 -18

Academic Work	First Year/ Third/ Fifth Semester	Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 July to 08 July (07 Working Days)	26 December (01 Working Day)
Teaching and Continuous Comprehensive Evaluation	10 July to 02 November 2017 (93 Working Days) 1 st Year – 01 July 2017	27 December to 18 April 2018 (92 Working Days)
CCE Schedule	1 st Year – Quarterly Internal examination last week of September 2017/ half yearly internal examination last week of December 2018 3 rd /5 th sem. internal examination third week of September 2017	4 th /5 th Sem. Second week of March 2018
Preparation Leave	1 st year – 22-29 March 2018 (8 Days) 3 rd /5 th sem. 02 – 09 November 2017 (7 Days)	19-21 April 2018 (3 Days)
Practical Exams (Graduation/Post Graduation)	1 st year – 5-21 March 2018 3 rd /5 th Sem. 1-14 December 2017	4 th /6 th - 23 April to 26 May
Semester and ATKT Exams	3 rd /5 th sem. 10-14 November 2017	4 th /6 th - 23 April to 26 May
Declaration of Examination Results	31 December 2017	15 June 2018
Semester Break (for students)	15 -23 December 2017 (9 Day)	28 May to 30 June 2018 (34 Days)
Semester Break (for teachers)	15 – 24 December 2017 (9 Days)	28 May to 15 June 2018 (19 Days)

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- **Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities**

➤ There are 7 (Seven) teaching rooms, 2 (Two) mini Halls with capacity of 130 Student, 1 (One) Girls common room, 1 (One) Staff room, 4 (Four) rooms for official purpose and 1 (One) for computer laboratory.

- **Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives**

➤ College library is being run by one guest faculty as Librarian and one Book Lifter under the supervision of Mr. O.N. Dubey. Only book issuing and reading facilities are provided to the students. Books and stationeries are also provided to ST and SC students under the Govt. scheme.

➤ Library provides online E-Book facility to the students. It is well equipped with computers that connected with Wi-Fi connection of JIO and has a good reading room.

- **Student support services:**

- ✓ **IT enabled services**

➤ Computer Lab, Smart Class, E-Resource Library, Reading room, Over head projector.

- ✓ **Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)**

➤ Post metric scholarship is provided to all the eligible students of this college. The college provides financial assistance to girls students in the form of Gaon ki Beti scholarship. They are also exempted from paying tuition fees. They are provided books and stationary free of cost by the college library. Besides these the SC and ST students are avail Aawas scholarship is provided as a rent of boarding outside college hostel. All students were registered under Group Insurance Scheme.

- ✓ Personal enhancement & development schemes- NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

➤ The college runs one NSS cell and Vivekanand Career Guidance cell.

- ✓ **Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards**

Personality Development Cell

As per the instructions of department of Higher Education Madhya Pradesh Govt., the college runs Personality Development Cell. The aim of this cell is to comprehensively develop

creative abilities among the youth along the Indian traditions. Various programmes arranged by this cell are as following.

➤ A lecture was delivered by Dr. G.L. Jhariya on the topic “Soul-integritism of Pandit Deendayal Upadhyay” on 12/09/2017.

➤ A lecture was delivered by Shri O.N. Dubey on the topic “Teacher: As a Nation Builder” on 14/09/2017.

➤ A lecture was delivered by Dr. Riyanka Patel on the topic “Women Empowerment” on 23/10/2017.

➤ A lecture was delivered by Dr. G.L. Jhariya on the topic “Skill Development through Interpretive” on 18/11/2017.

➤ A lecture was delivered by Mr. Jain Kumar Pancheswar on the topic “Letter writing competition” on 13/12/2017.

➤ Maximum students and staff members of the college performed ‘Surya Namaskar’ on the 12 Jan. 2018 occasion birth anniversary of Swami Vivekananda.

➤ A lecture was delivered by Shri S. R. Belwanshi on the topic “Cultural heritage of India” on 19/01/2018.

➤ A lecture was delivered by Ku. Geeta Warade on the topic “Women: As a Sign of Social Integrity” on 20/02/2018.

➤ A lecture was delivered by Dr. Santlal Dehariya on the topic “Main points for the preparation of competitive exams and interviews” on 17/03/2018.

NSS Cell

- Celebration of NSS day on 24/09/2017
- College level 7 days camp from 12/03/2018 to 18/03/2018 at Deogaon.

✓ Major student welfare initiatives over the past years.

➤ Govt. Degree College, Chhapara used to publish its updated prospectus annually, before the inception of online admission process in 2012. The prospectus would carry all the information, considered to be essential in the welfare of students. It would carry a complete profile of the college, with respect to its location and the list of teaching and non-teaching staff. In addition to the profile of this college, it would have the information regarding admission schedule, the availability of various courses and scholarships, the list of facilities is provided, fee details, and the rules and regulations for the students during their term of study in the college.

➤ The college has a website named <http://www.mphighereducation.nic.in/gdcchhapara>.

➤ There are several scholarships available for students by state as well central government not only to enable the meritorious but economically weaker students to compete with other students at higher level.

➤ Girls’ students are exempted from paying any tuition fee.

➤ The college fulfils to the academic needs of the students, hailing from rural areas, or those who belong to backward and downtrodden classes or non-creamy layers of the society. The college provides financial assistance, in the form of various scholarships [as mentioned above] to the students, which is provided by the Central Govt., State Govt. and other govt. agencies. About 75% to above students of the college are benefitted from these scholarships.

➤ College prospectus is provided to the new enrolled students of the college so that they can know about the details of the college.

• Extension Activities

➤ The Vivekananda career guidance cell of this college is in its initial stage.

- The college has a Career Counselling and Guidance Cell by the name of Vivekananda Career Guidance Cell. The professor in-charge is available time to time to provide Guidance to the students during college hours.
- The faculty members provide adequate guidance to the students during the time of the admissions with respect to choice of different subject-groups, their scope in job selection and the role of a particular subject in different competitive examinations, as per the availability of seats.
- The students are given counselling to remove their doubts and overcome the low confidence level through best applicable solution to their problems.
- The students, who seek psychological Counselling or any type of social Counselling, are also attended very carefully, so that they may free from worries.
- The following services are made available for the students:
- Academic and Career Counselling:
 - The students, at the time of the admission, are assisted by the members of admission committee for choosing right stream. The students are not compelled to select a particular subject. They are given right counselling, which helps them to carve their future.
- Personal and Psycho-Social Counselling:
 - During the course of their studies in the college, the Students come across various issues. Sometimes, they find themselves too immature to handle the problems.
 - The faculty members counsel the students to become better human being and are nurtured to stand boldly for the social causes. This is especially true with the girls students, who face many issues in family and society.
 - The girls students are given personal counselling by the lady teachers when they face many problems and issues in various ways such as hygiene, cleanliness, care during travelling and such a many ways.
- The college provide immediate health care to the students. First- aid treatment facility is available in the college for the students if they are hurt badly or they are suddenly ill.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year this can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses', in

particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
-	-	-	-	-

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
-	-	-	-	-

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
01	Clay Modelling	1	-	1	-
02	Solo Play	2	-	2	-
03	classical Solo singing	1	-	1	-

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Ankit Dehariya	B.A.5 th Sem	Clay Modelling	3 rd Position in University
Swatantra Dehariya	B.A.5 th Sem	Solo Play	3 rd Position in University
Pankaj Sing Banjara	B.A.3 rd Sem	Solo Play	3 rd Position in University
Chandra prakash Sahu	B.A.5 th Sem	classical Solo singing	3 rd Position in University

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
	Kho-Kho	1	-	-	-
	Kabaddi	1	-	-	-
	Chess	1	-	-	-
	Athletics	1	-	-	-
	Judo Karate	1	-	-	-

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
-	-	-	-

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
-	-	-	-

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
01	Dr. G.L. Jhariya	2016	Rural empowerment through Agro based industries in Mandla District Of MP	UGC	1,00,000/-

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr. G. L. Jhariya	1	2	1
2	Dr. S. R. Belwanshi	-	5	1
3	Mr. O. N. Dubey	-	1	-

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
01	Dr. G.L. Jhariya	Shodh Patrika (Chaaturmaasik) Ank 8	Bhaarat Mein Vimudreekaran Evam Isake Prabhaav	ISSN-2395-356x
02	Dr. G.L. Jhariya	Global Journal of Engineering Science & Social Science Studies	Vaishvikaran Evam Shiksha	ISSN-2249-2054
03	Dr. S.R. Belwanshi	Academic Social Researches	Samakaaleen Hini KaavMein Varnit Saahityik Rachana 10. Kabeer KaavMein Premaadarsh : Ek Addhyan	ISSN-2456-2645
04	Dr. S.R. Belwanshi	Academic Social Researches	SaahitMein Samasaamayik Samasyaen	ISSN-2456-2645
05	Dr. G.L. Jhariya	Academic Social Researches	Impact Of Emerging Trends In E_ Commerce	ISSN-2456-2645

- **List of linkages/ Collaborations/ MOUs**

➤ NII

- **College Publications: Research Journal, Magazine, Newsletter**

➤ Nil

10. Human Resources (2 pages)

➤ Highlights senior faculty and administrative appointments Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	1	1	1	4	8	1
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	-	1	-
<i>Filled</i>	-	-	-	-	1	-

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
01	Dr. Santlal Dehariya	Ph. D, NET	Geography
02	Dr. Riyanka Patel	Ph. D	Political Sci.
03	Mr. Jain Kumar Pancheshwar	NET, Reg. For Ph. D	Sociology
04	Ku. Geeta Warade	persueing Ph. D	English Lit.
05	Mr. Dashrath Satilanjewar	M. Lib, M.Phil.	Library

3. Annual improvement in academic, research & administrative Initiatives

- More enrollment, overall good academic performance in the university exams, personality development, women empowerment are the improvement Initiatives taken by the college.
- Cultural activities, youth festivals, literal activities, sports activities, career orientation programs etc.

11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

- Plantation program was arranged on 14/08/2017. In which 200 plants were planted and 70 students and staff were participated.
- Sadbhawna Diwas was celebrated on the birthday of Rajeev Gandhi in which 60 Students and staff were participated. This conveys social integrity among students.
- Teachers' Day was celebrated on 05/09/2017 on the vocation of the birthday of Dr. Radhakrishnan. In it 150 Students were participated with staff.
- N.S.S. Day was celebrated on 24/09/2017. 80 student and staff celebrated this Day.
- UNO Day was organized on 24/10/2017 in which 65 students and staff participated.
- On 19/11/2017 the National Integrity Day was celebrated in which 80 students with staff participated.
- World AIDS Day was organized on 01/12/2017 in which 60 students with staff participated. The experts came from Seoni District hospital to promote and provide awareness to students about HIV/AIDS.
- National Youth Day was celebrated on 12/01/2018 on the vocation of the birthday of Swami Vivekanad in which 120 students and staff participated.
- The Republic Day was celebrated on 26/01/2018.
- Red Ribbon Club was organized on 05/02/2018 in which 50 students participated with staff. In which some lectures were given on the awareness of health and cleanliness.
- On 12/03/2018 – 18/03/2018 a special seven- day camp was organized village Deogaon in which 50 students and staff were participated.
- Govt of M.P. has declared the name Mr. Guruprasad Parasar as president of Janbhagidari Samiti of Govt. College, Chhapara Seoni dated on 10/10/2017. According to the suggestion of JBS, this committee was appointed for next three years.
- On the guidance of this Samiti there were many works proposed for the new wings of science and commerce dated on 11/11/2017.
- Pre-construction of sports/playground, bore well digging, water supply for drinking water and for green campus.
- Janbhagidari Samiti meeting were executed on the date as follows- 11/11/2017, 22/03/2018 & 25/07/2018
- External and subjects experts are invited time to time to motivate and inspire the students.

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30th September [current year]
Construction of girls' hostel	To provide facilities to the girls students belong to remote areas and poor families	Construction of Five lecture halls for arts section	Work is started from first week of September 2018 through IDP
Construction of watchman hurts	For the safety of college building and campus	Construction of one sports activity hall with sport officer's room	Through the Support of IDP
Extension of cycle stand	Safety of vehicles	Construction of one staff room with toilet facilities, two guest rooms with complete facilities, and one store room for waste materials	Through the Support of IDP
Construction of mini garden	For Greenery/Green campus	Construction of approach road from main gate to play ground	Work is started from first week of August 2018 through JBS
Development of play ground	For playing the students	Construction of four science labs	Through the Support of M.L.A./M.P.
Bore well digging and water pipeline fitting	For supplying pure drinking water and for green campus	Five class rooms would be converted as smart classes	Through the Support of IDP
		Construction of hostel warden room	Work is started from first week of August 2018 through JBS/DPB
		Temporary facilities are providing to the students of science and commerce	Work is started from first week of August 2018 through JBS
		Planning for NAAC	Through the Support of JBS
		Proposal for different heads such as JBS, Sport, PD, AF etc	Through the Support of JBS
		Construction of CC road, drains, RCC Work on the back side of main gate, grills fitting on the boundary wall the safety of college campus, wire fencing in front of main gate to protect the stairs	Work is started from first week of August 2018 through JBS/DPB

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

- Evaluation of teaching.
- Super vision of teaching, learning, management, cleanliness and administration.
- Give suggestion of head of the institution & management for better facilities for students and staff.
- Collection of feedback from students and give suggestion to the teachers.

- Inspection of the institute time to time for better teaching learning environment.
- Point out the short comings of teaching learning process and provide counseling for improvement education better.
- Minutely observation of the institute and note some pin points if they feel its need.

13.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
01	NIL	NIL	NIL

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
01	NIL	NIL	NIL

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
01	NIL	NIL	NIL

14.Innovations and Best Practices

- (i) Lectures organized on personality development.
- (ii) Establishment of placement and Career Guidance Cell. - These cells help the students to face different competitive examinations and campus interviews through various training programmes.

1. Goal

Higher educational institute plays a vital role for making students' future bright. This proves the best platform for students that enables them to achieve their desirous goals. The aim of this institute is to try the best for students' career. To provide multipurpose and dynamic education, increase enrolment of the students, make students skilful in of fields so that they can start their enterprise according to the need of hour. To prepare the students as an educator, researchers doctors, engineers, professors, teachers, scientists, advisors, leaders, administrators, leaders, scholars and finally a good human being

The Context

➤ This college is situated in a remote and backward place of Seoni district which is near to the city of Jabalpur, the level of education in the rural areas of Seoni district is not so high quality. Being a tribal area, the students belong to backward and poor families. They are shy by the nature and lack of cunningness. So they hesitate to come ahead. Lack of skill and financial problem is again a great hindrance on the path of development. The present system of Higher Education merely serves to provide degrees to the students instead of making them ready for Employment. There is a lack of Counselling agencies in this area. The youth in this region need motivation and guide lines to inspire them to take an enterprise. So this institute would fulfil its mission by providing comprehensive and dynamic education through various motivational strategies, financial assistance, the best teaching learning system, making good environment, providing various facilities including physical and moral education, cultural programs, visiting industrial areas and various skill development programs

15.SWOT Analysis (strength , weaknesses, Opportunity and Threat)

Strength:

- The institute has its own building with 2.19 hectare land.
- This college is the single government institution situated in rural area, where students from rural background pursue for higher education.
- Permanent faculty with highest qualification
- Smart class room facility with 100 seating capacity
- Regular supply of electricity with power backup
- R.O. drinking water facility is available.

- Parking facility is also available.
- SWAN connection/WIFI connection is available.
- There is no case of ragging
- There is no case of women molestation.
- There are 70% Girls students are enrolled.
- There is near about 0% CM help line cases.
- There are rare RTI cases registered against this institute.
- There are mostly students of ST and SC enrolled in this institute.

Weakness:

- Vacant posts are sanctioned in the institute for, regular academic and administrative staff such as Principal, Assistant Professor (Pol. Sc., English, sociology, geography), Librarian and Non teaching staff.
- Lack of Playground (Land is Available but play ground is under construction)
- NCC Unit is not available in this institute.
- Lack of big halls for seating the student
- Lack of professional/vocational courses
- Lack of sports activities hall
- Lack of lecture hall, auditorium hall,

Opportunity:

- The institution provides an environment to the students for preparation in competitive examination by providing Remedial coaching, guidance and reading materials.
- The college provides various programs under N.S.S., Youth festival, Personality Development and Sports etc. for the overall personality development of the Students.
- Well furnished lab available for computer knowledge.
- MOU signed for IDP from World Bank.
- Two new faculties of Science and Commerce started from this new academic session 2018-19.
- E-resource library facilities and INFLIBNET facilities are available for students for online reading from this new academic session 2018-19.
- The lab is well furnished with computers and a separate reading room.
- Well maintained college website updated time to time.
- Well Co-operative JANBHAGIDARI SAMITI.
- Cycle stand for the safety of the vehicles of the students and the staff
- Canteen facility is available for students and staff.

Threat:

As the students of our institution are mostly from rural background, the challenges of the institution are to boost them to reach and meet the global Market in the present day scenario. Due to lack of Professional/Vocational courses in this institution there is a big challenge to invite the Placement Companies.

16.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/	Nature of proposal	Expected Outcome
-------	-----------------------	--------------------	------------------

	academic, etc)		
1	academic	Construction of 5 Labs	It will Prepare best students of science
2	academic	Expansion of the class rooms of Hindi Lit., Political science, Sociology,	It will Provide teaching and multipurpose learning
3	academic	Expansion of reading room.	It will prepare students for competitive exam
4	academic	Bore well digging	It will make campus green
5	academic	Pump house	It will make campus green
6	academic	Construction of water tank and underground pipe line fitting	It will make campus green
7	academic	Floor tiles fitting in all rooms.	It will Provide the best atmosphere for teaching and learning
8	academic	Construction of toilet for official staff.	It will Provide the best atmosphere for teaching and learning
9	academic	Extension of staff room for teachers with toilet facility.	It will Provide the best atmosphere for teaching and learning
10	academic	Extension of sports activities hall of 110sqm.	It will Provide the physical education
11	academic	Extension of cultural activities hall of 110sqm	It will Provide entertainment and bring out hidden skills of students
12	academic	Watchman hut.	It will provide safety college building
13	academic	Ramp, toilets for physically challenged students	It will Provide facilities physically challenged students
14	academic	Two guest rooms for external examiners and resource persons.	It will give comforts o the guest and examiners
15	academic	Development of Gymnasium.	It will bring physical growth and development conscious
16	academic	Organise at least three seminars /Workshops	It will enhance knowledge of students
17	academic	Excursion & Industrial Visits For Students.	It will motivate the students in taking interest in business
18	academic	Pedagogical Training, organising/participation of faculty in workshops.	It will bring skill development
19	administrative	Office management Training	It will bring skill development
20	administrative	Accounting & Library Management	It will bring skill development
21	academic	Instrument operating system Training	It will bring skill development
22	academic	Career guidance and counselling cell for enhance personal capabilities and skills.	It will enable students to save their culture and heritage
23	INFRASTRUCTURE Development	Botanical Garden for students of Botany . (Proposed subjects for this IDP)	It will provide comfort in Practical purpose
24	INFRASTRUCTURE Development	Expansion of 5 smart classes.	It will Provide sufficient space for learning
25	INFRASTRUCTURE Development	Expansion of library hall including librarian room.	It will make the students enable for competitive exam
26	INFRASTRUCTURE Development	Extension of store room for wastage Objects.	It will make good management
27	academic	Extension of language lab for students.	It will enhance knowledge of speaking in students
28	administrative	Educational Tour for arts and humanity, industrial visit for science students, geographical tour, tour for environmental studies.	It will short out the weaknesses and hesitation of the students
29	administrative	Short term/mini training programs for establishing self-employment.	It will provoke the students for self employment
30	administrative	To get permission for starting new courses from the University	It will provide comfort of desirable subject to the students
31	administrative	Affiliation of this course from the University	It will provide comfort of desirable subject to the students
32	academic	Teaching Staff - Science + Commerce + B.A. New Subj.Total-12	It will provide comfort of desirable subject to the students
33	academic	Lab Technician For Science & Computer lab Total-05	It will assist the science & computer students
34	academic	Lab Attendant For Science & Computer lab Total-05	It will assist the science & computer students
35	administrative	Fourth Class Employee two post(Peon) For B.Sc. & B.Com	They will keep the college clean and neat
36	administrative	One post of Sweeper for Cleaning of Toilets.	He will keep toilet clean and neat
37	academic	Equipment, Instrument, Chemicals & other goods For	It will make teaching easy

		Lab	
38	academic	Books, magazines, CDs, posters etc.	It will enhance knowledge of students
39	administrative	Class Room/Lab/Staff Room Furniture	It will be helpful for comfortable teaching & learning
40	administrative	Racks and Elmira for storage purpose	It will helpful for good management
41	administrative	Refrigerator for zoology, botany, chemistry,	It will helpful for r practical purpose
42	administrative	Gas connection fitting with two cylinders for chemistry lab.	It will helpful for practical purpose
43	administrative	Procurement and installation of Office automation equipments & Software	It will helpful for up gradation of knowledge
44	administrative	Updating of college website (multi dynamic) Procurement Biometric attendance	It will helpful to prove the transparency
45	administrative	Printers for Departments & photocopier machine for exam cell	It will provide comfort to students & staff
46	INFRASTRUCTURE Development	Upgrading of Geography classes (UG) with instruments.	It will provide sufficient teaching environment
47	INFRASTRUCTURE Development	Up gradation of class rooms and laboratories with audio-visual equipments.	It will provide sufficient teaching environment
48	INFRASTRUCTURE Development	Up gradation of library with new books, journals & digital learning	It will provide sufficient teaching and learning environment
49	academic	Yearly purchase of new books & journals	It will Update of knowledge
50	Academic Support	Develop computer lab of 50 computers with Ups	It will Provide education with technology
51	INFRASTRUCTURE Development	Institute required renovation of classrooms, laboratories and office with- Furniture	It will provide sufficient teaching environment
52	INFRASTRUCTURE Development	Development of running track and athletics field in the existing playground.(basket ball, volleyball and badminton court.)	It will prove beneficial for physical development purpose
53	academic	Sports article (cricket, hockey, football, basketball, badminton, table tennis etc.)	It will prove beneficial for supporting physical development purpose
54	Academic Support	Increase the number of Lectures (minimum 15 lectures in par session par subject). TA/DA honorarium for Subject experts.	It will update of knowledge
55	Academic Support	Visiting of higher institution	It will prove true to gain more experience
56	Academic Support	Lecture by subject experts.	It will update of knowledge of students
57	Academic Support	Remedial classes in all subjects for weaker students	It will make enable the weaker students
58	Academic Support	Industrial and related institute/field visit	It will prepare the students to get employment
59	Academic Support	Hire trainer for providing physical ,yoga and self defence training	It will help in physical development
60	Academic Support	Hire experts/specialist for providing Personality Development, Communication Skills & coaching for competitive exams.	It will help in moral and physical education
61	Environmental Friendly	Purchasing plants for green campus	It will bring a deep attachment to environment
62	Environmental Friendly	Development of a garden for green campus.	It will bring a deep attachment to environment
63	Environmental Friendly	Installation of solar panels in Existing building 10 KW	It will supply continue electricity
64	Environmental Friendly	Establish Water harvesting system. Lightening conductor	It will supply sufficient water for green campus
65	INFRASTRUCTURE Development	RO plants.	It will supply clean drinking water
66	Academic Support	Instruments for cultural activities.	It will helpful to bring out hidden skills of students
67	administrative	Procurement of Computer, printer, internet connection, notice/display boards.	Through these information will be provided

17.Appendix: Institutional Performance Data and Financial Reports

Annexure 5a annual report part II

Instructions

All data is to be reported as on 30th September of the current year.

· Postgraduate courses refer to courses at the Masters and MPhil level.
· The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
· The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
· Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
· Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
· Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
· Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
· Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
· Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
· Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
· Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
· Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
· A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
· Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
· Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
· Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
· A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
· An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
· A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
· The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
· The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other	General	Total

			Reserved Categories		
Undergraduate	38	108	89	30	265
Postgraduate	-	-	-	-	-
PhD	-	-	-	-	-

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	20	15	08	-	-	-
	Female	18	24	13	-	-	-
ST	Male	51	30	32	-	-	-
	Female	57	49	43	-	-	-
Other Reserved Categories	Male	42	29	17	-	-	-
	Female	47	34	37	-	-	-
General	Male	11	13	11	-	-	-
	Female	19	13	14	-	-	-
Total	Male	124	87	68	-	-	-
	Female	141	120	107	-	-	-

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	275	265	-	-
Commerce	-	-	-	-
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-

Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	-	-	-	-
Social Science	-	-	-	-
Social Work	-	-	-	-
Women Studies	-	-	-	-

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	15	10	05
	Female	13	12	01
ST	Male	45	35	10
	Female	47	41	06
Other Reserved Categories	Male	24	19	05
	Female	37	36	01
General	Male	15	09	06
	Female	15	13	02
Total	Male	99	73	26
	Female	112	102	10

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	-	-	-
	Female	-	-	-
ST	Male	-	-	-
	Female	-	-	-
Other Reserved	Male	-	-	-
	Female	-	-	-

Categories				
General	Male	-	-	-
	Female	-	-	-
Total	Male	-	-	-
	Female	-	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	15	08
	Female	13	12
ST	Male	45	32
	Female	47	44
Other Reserved Categories	Male	24	19
	Female	37	38
General	Male	15	09
	Female	15	13
Total	Male	99	68
	Female	112	107

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	-	-
	Female	-	-
ST	Male	-	-
	Female	-	-
Other Reserved Categories	Male	-	-
	Female	-	-
General	Male	-	-
	Female	-	-
Total	Male	-	-
	Female	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]

		Reserved					Unreserved
		SC	ST	MP Resident s	Females	Others	
Assistant Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	1	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	1	-	1	2	-	-
Associate Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	1	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	2	-	-	7	-
	Filled (Contract)	-	-	-	-	-	-
Accountant	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1 st [previous year] to September 30 th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Associate Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Administrative	Number trained	-	N/A	-

Staff (all)	Avg. number of days	-	N/A	-
Accountant	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	1	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	2	-	-	-
Associate Professor	Regular	1	2		
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	43	1000	-	-	-	-
	Female	55	1000	-	-	-	-
ST	Male	113	1000	-	-	-	-
	Female	149	1000	-	-	-	-
General	Male	35	1000	-	-	-	-
	Female	46	1000	-	-	-	-
Total	Male	191	1000	-	-	-	-
	Female	250	1000	-	-	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average	Number	Average	Number	Average

			Value (Rs.)		Value (Rs.)		e Value (Rs.)
SC	Male	43	2000	-	-	-	-
	Female	55	2000	-	-	-	-
ST	Male	113	2000	-	-	-	-
	Female	149	2000	-	-	-	-
General	Male	35	-	-	-	-	-
	Female	46	-	-	-	-	-
Total	Male	88	3545	-	-	-	-
	Female	118	3457	-	-	-	-

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:		
Females:		
SC	Male	-
	Female	-
ST	Male	-
	Female	-
General	Male	-
	Female	-
Total	Male	-
	Female	-

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	-
ST	-
General	-
Total	-

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)

		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	15	13	44	46	24	37	15	15	98	11
	1 st division	01	01	02	01	0	06	01	02	04	10
	2 nd Division	07	12	29	36	16	29	07	10	59	0
	3 rd Division	0	0	01	02	01	01	01	0	03	03
2nd year	Appeared	05	15	24	31	19	30	10	11	58	87
	1 st division	0	0	01	0	0	02	01	01	02	03
	2 nd Division	04	14	16	25	14	25	09	07	43	71
	3 rd Division	01	01	06	04	04	04	0	02	11	11
3rd year	Appeared	06	16	18	33	08	17	03	08	35	74
	1 st division	02	0	0	01	0	0	0	0	0	01
	2 nd Division	03	15	06	15	05	09	03	03	17	42
	3 rd Division	01	01	01	01	0	0	0	01	02	03

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	-	-	-	-	-	-	-	-	-	-
	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-
2nd year	Appeared	-	-	-	-	-	-	-	-	-	-
	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year]

(Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]
--

Discipline Group	Number
Arts	-
Commerce	-
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	-
Social Science	-
Social Work	-
Women Studies	-
Literature	-
Other	-
All disciplines	-

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over
--

[previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	Rural Empowerment through Agro based industries in Mandla District of M. p.	1.00
Commerce	-	-
Criminology and Forensic Science	-	-
Cultural Studies	-	-
Defence Studies	-	-
Design	-	-
Disability Studies	-	-
Education	-	-
Fashion Technology	-	-
Fine Arts	-	-
Fisheries Science	-	-
Foreign Languages	-	-
Gandhian Studies	-	-
Home Science	-	-
Indian Languages	-	-
IT & Computer	-	-
Journalism and Mass Communication	-	-
Law	-	-
Library and Information Science	-	-
Linguistics	-	-
Management	-	-
Marine Science and Oceanography	-	-
Oriental Learning	-	-
Others / Inter-disciplinary	-	-
Physical Education	-	-
Religious Studies	-	-
Science	-	-
Social Science	-	-
Social Work	-	-
Veterinary and Animal Sciences	-	-
Women Studies	-	-
All disciplines	-	-

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]		
Discipline Group	Number of papers	Number of published

	published		papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	-	-	-
Commerce	-	-	-
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-
Defence Studies	-	-	-
Design	-	-	-
Disability Studies	-	-	-
Education	-	-	-
Fashion Technology	-	-	-
Fine Arts	-	-	-
Fisheries Science	-	-	-
Foreign Languages	-	-	-
Gandhian Studies	-	-	-
Home Science	-	-	-
Indian Languages	-	-	-
IT & Computer	-	-	-
Journalism and Mass Communication	-	-	-
Law	-	-	-
Library and Information Science	-	-	-
Linguistics	-	-	-
Management	-	-	-
Marine Science and Oceanography	-	-	-
Oriental Learning	-	-	-
Others / Inter-disciplinary	-	-	-
Physical Education	-	-	-
Religious Studies	-	-	-
Science	-	-	-
Social Science	-	-	-
Social Work	-	-	-
Women Studies	-	-	-
All disciplines	-	-	-

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	-	-	-	-
2 nd Cycle	-	-	-	-
3 rd Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____. If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	275	96.36	78.11	66.03	-	96.36
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	-	-	-	-	-	-
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	-	-	100	-	-	-
On-time graduation rate (undergraduate, all categories)	-	-	-	82.93	-	-
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	-	-	-	-	-	-
On-time graduation rate (postgraduate, all categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, reserved categories)	6	2	2	2	-	2
Regular faculty in position rate (all levels, unreserved categories)	-	-	-	-	-	-
Percentage of regular faculty with PhDs (all levels)	2	33.33	33.33	33.33	-	33.33
Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (postgraduate, all categories)	-	-	-	-	-	-
Percentage of total revenue generated through externally funded research	-	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	6	6	6	6	-	6

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor-**Piyush Chandra Mishra & associates-
Teg.407516**

Number of audit observations recorded by the auditor- **Last 5 years**

Number of audit responses found satisfactory, as certified by the project directorate - **ALL**

Certified audit reports as per the standard Chart of Accounts to be attached.- **All audit reports attached.**

12.All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted - **16/01/2018**