

**GOVT. DEGREE COLLEGE TAMIA,
DISTT. CHHINDWARA (M.P.)**

**ANNUAL REPORT
2017-2018**

Submitted to

**DEPARTMENT OF HIGHER EDUCATION
BHOPAL (M.P.)**

**PRINCIPAL
DR.J.L.SARVAIYA
GOVT.COLLEGE TAMIA**

***GOVT. DEGREE COLLEGE TAMIA,
DISTT. CHHINDWARA (M.P.)***

ANNUAL REPORT

YEAR - 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - Govt. College Tamia Distt. Chhindwara
- Place of the college - Tamia , Junnardev Road Tamia
- District - Chhindwara
- Division – Jabalpur
- Year of establishment of college – **1982-**
- Name of Principal – **Dr. J.L.Sarvaiya**
Principal, Govt. College Tamia, Distt. Chhindwara (M.P.)
- Mail id of Principal – hegctamchi@mp.gov.in / govtcollegetamia@yahoo.in
- Phone No. - 07149-272284,

Reporting In charge –

Dr S.P. Binakiya Asstt. Prof.Com.

hegctamchi@mp.gov.in

Phone – 8989263755

- Date of report submission - / /2018

Part I

- 1. The Principal's Report -** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

I have taken charge as a incharge principal on May 2013 and ever since then I did not look back and took up the journey of uplifting and upgrading the college at its academic and infrastructure level. I paved my way persistently to provide all sorts of amenities to the students flocking from the nearby tribal area

College avails e-governance and administration. WIFI campus, basket ball ground, modified gym, common room, clean toilets with adequate supply of water drainage.

Apart from the regular units NSS, Personality development cell and Swami Vivekanand Career Guidance, under my guidance has been set up.

I focus on new ideas, new ways of thinking of understanding different perspectives and not on merely reading and regurgitating the material but to think critically. I want the progress of college linked to progress of society leading to future generations and therefore I focus on upgrading the library, a vital sub unit which integrates itself with overall education.

Apart from substantial infrastructure and other amenities I want to create an atmosphere in the college where essentials of life are continually explored, felt and emphasized. It would be places in future where people come reconnect with their deepest selves, to re-experience their deepest feelings, to dissolve constricting patterns and to renew the kind of inner direction, vitality, joy and commitment that make life worth while.

New Initiatives taken by me –

- * To promote quality and excellence in higher education.
- * To make higher education more relevant to social and economic needs.
- * To ensure the adequacy, maintenance and functioning of the support structure.
- * To use higher education as the production of qualified human resources.
- * CCTV cameras are using for safety and observation of classes and around the college building.

Future key points –

- * To sustain quality in education
- * To promote quality and excellence in Higher Education.
- * To enhance collegiality on the campus.
- * To introduce innovative methods of pedagogy.
- * To give the institution a new sense of direction and identity.
- * To institutionalize good practices.
- * Ensure the adequacy, maintenance and functioning of the support structure.
- * Optimize and integrate the modern methods of teaching and learning.
- * Making higher education more relevant to social and economic needs.
- * Higher Education as the production of qualified human resources.
- * Is focussing on as how to convert a learner into human capital.

2. Overview

(i) Vision, Mission and Objectives of the college

Vision :

To be recognized as a centre of excellence providing quality education and uplifting the status of Students in society and converting them into human capital.

Mission :

- To develop creativity amongst the students through scholastic and non-scholastic programs
- To build a national character with multifaceted personality in order to ensure a healthy society
- To promote value based quality education and various skill based programs for developing a self-reliant woman.
- To develop a personality with mental and physical fitness by bringing out their inherent talents, and ensuring spiritual awareness in them.

Objectives :

To impart education exclusively for All students and ensure holistic development to the less privileged section of the rural areas especially the tribal area including the SC, ST, OBC and General category.

A persistent commitment is observed to impart education to the increasing number of students each year. "Knowledge is power" as nothing is more sacred than the quotation with an aim to liberate the individual from the shackles of ignorance. We make a conscious effort to impart an education of head and heart to the learners' perseverance and to some extent of hand to the learners. We try to groom the students to evolve into responsible citizens and orient students to their social

responsibilities through various co-curricular and extra-curricular forums such as NSS and Women cell.

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

The college is situated in an aesthetic natural atmosphere of Tamia which is situated among the Satpura valley in distt Chhindwara. It is 60km. far from Chhindwara and 80km. from Pachmari. Tamia is chiefly known as a Tourist place. There are many natural tourist places which are famous all over India like Patalkot (21km far from Tamia in the north-east direction). It is known for its forest, Bhariya and Gond Tribes. Earlier the college was shifted in Balwadi building at main road Tamia, later it was shifted in new building in 1993 at main road Jamai (Junnardev). The distance of College from main market of Tamia is 1.5 km .

Since the genesis of this govt. college it had been affiliated to Dr. H. S. Gour University, Sagar till last year and now it is affiliated to Rani Durgawati University, Jabalpur. It is a UGC recognized institution.

- (iii) History of the College with significant milestones

The College is established in the year 1982 as Govt. Degree College Tamia with two faculties- Arts and Commerce. In arts there are a few subjects as History, Economics, Political Science, Sociology, Geography, Hindi Lit. And in Commerce all compulsory subjects are running.

The College is focusing on the development of the infrastructure and trying to open new faculties as B.Sc. and some P.G. Classes, so that maximum number of students can take benefits from this College.

- (iv) Faculties and major disciplines

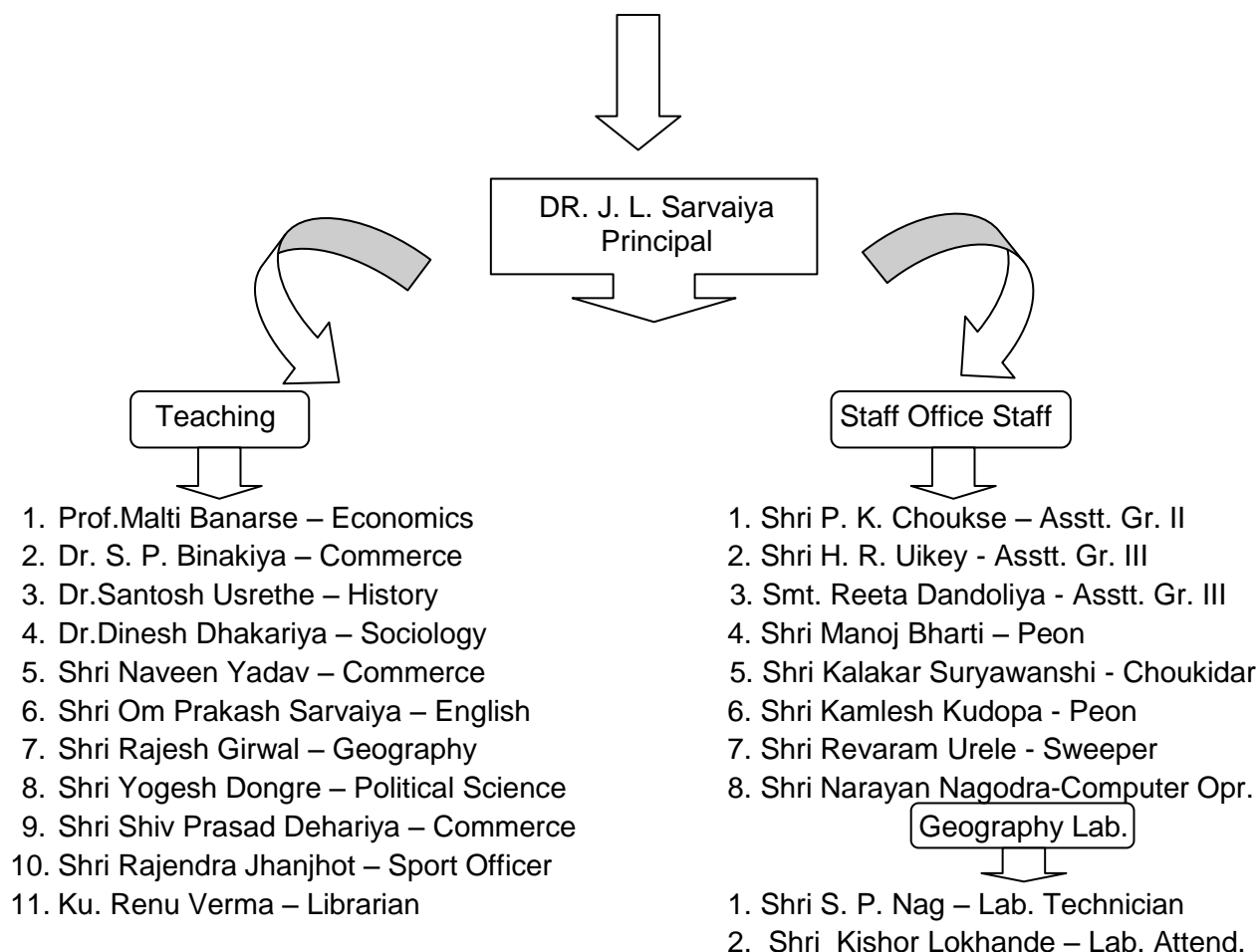
There are only two faculties running:-

- Arts Faculty .
- Commerce Faculty

3. Senior Management Team and Board of Governors

Lists the members of the College management team.

Administrative Structure



4. Admission Statistics

- The number of applicants at the UG level who ranked the college as their 1st, 2nd and 3rd preference the number of students admitted at each level as per the following format.

Applications	UG		PhD
Applications that ranked the college as the 1 st preference	44		NA
Applications that ranked the college as the 2 nd preference	82		
Applications that ranked the college as the 3 rd preference	44		
Total number of applications received	170		
Number of students admitted	128		

Data Source: E-pravesh portal, records of the affiliating university.

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	M/F	All	100%	-
B.COM.	M/F	All	100%	-

5. Academic Programs: Core Programs - UG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 subjects.

6. Academic Calendar -

Academic Work	First Year	Second Year	V-VI Semester
Orientation Classes/Zero Classes/SWOT analysis	July to May	July to May	i.July to December ii.Jan to May
Teaching and Continuous Comprehensive Evaluation	i.Third week in September ii.Second week in March	i.Third week in September ii.Second week in March	i.Third week in September ii.Third week in March
CCE Schedule	Schedule is decided by the Teaching Staff.	Schedule is decided by the Teaching Staff.	
Preparation Leave	Last week of March	Last week of March	
Practical Exams	March	March	September and March
Yearly Exam	April – May	April-May	December and May

/Semester and ATKT Exams			
Declaration of Examination Results	Up to university Within three months	Up to university Within three months	
Semester Break (for students)	15 th December to 23 rd December	28 th May to 30 th June	
Semester Break (for teachers)	15 th December to 23 rd December	28 th May to 15 th June	

7. The Student Experience

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Girls common room, Sports Complex & other facilities
- Library as a learning resource .

Library is headed by the librarian. Its composition involves usually senior teachers.

1. Dr. S. P. Binakiya
2. Ms. Renu Verma

- * Book Bank and free stationary for SC/ST Students.
- * Class type newspapers

The head of the institution formulates policies for improvement considering the suggestions of the readers (both students & staff members).

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)
 - Post metric scholarship for SC/ST/OBC students
 - Gaon ki Beti
- ✓ Personal enhancement & development schemes- NSS, Career Guidance Cell.

Apart form NSS, Career Guidance Cell, Personality Development Cell, Environment Consciousness Cell is persistently working towards the overall development of the individual.

This cell initiates the habit of sharing, contentment, pity, compassion, human values and above all the internal self development. It helps build a stronger 'You' and helps the needy and the poor. The magnitude of work done is evidence of success. Vivekanand Career Guidance Cell has organized Rojgar Mela, skill development programs in order to let the students stand on their feet.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

The college ensures adequate availability of physical infrastructure and ensure its optimal utilization in effective teaching and learning and extra curricular activities.

Sports – Health club for physical fitness of students is equipped with multy zym machine and trade mill [jogger],

Youth Festival – Every year youth festival organized by the college at District level. Cultural events, involving dance, drama, singing, literary events like debate, essay writing, poetry writing, poem, parity, rangoli and many other activities take place during the annual functions.

Annual Function - Every end of the year annual function is organized for the students. This annual function spread over 3 days. The first day involves activities relating to arts and crafts. Literary event involves speech competition, recital, debate competition, essay writing competition, creative writing etc. Sports and games activities are organized on this very day and maximum participation of students is ensured. The 2nd day involves performing arts events, for ex. Dance, Drama, One Act Plays, Mimicry, and Skit. The last but not the least the third day is a celebration where prize distribution .

- ✓ Major student welfare initiatives over the past year
 - Gaon ki Beti – scholarship/ Pratibha kiran Yojana
 - Post Metric Scholarship (SC, ST, OBC)
 - Grievance cell, health care unit are actively working in the respective fields.
 - Support and guidance provided to the students in preparing for the competitive exams.
 - Book bank and stationary scheme for SC, ST students
 - CM Helpline

ACADEMIC

Govt. has distributed mobile phones which inturn are used by the students to access knowledge. Physical Education department provides sports kit and free coaching in certain sports.

• Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Highest Percentage	Gulshan Parteti	B.Com.IV	Commerce
2	Highest Percentage	Ashok Uikey	B.A.IV	Arts

SPORTS

• Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Basket ball- Male	04	-	-	-
2	Basket ball- Female	02	-	-	-

Publication in National/International Journals

S.no.	Name of Faculty	Title of research publications in peer reviewed journals	Natio nal	Internat ional	Name of Journal and their impact factor of publication reported	ISSN/ISBN Number
1	Dr. Dinesh Dhakriya Sociology	संचार क्रांति एवं सामाजिक,आर्थिक परिवर्तन (पातालकोट के विशेष संदर्भ में)		✓	Research Link Issue 68	CASIRJ,2015, International Research Journal of Commerce , Arts and Science ,Vol.6 www.CASIRJ.com ISSN 2319 – 9202
	Dr. Dinesh Dhakriya Sociology	आदिवासी विकास में संचार साधनों का प्रभाव				CASIRJ,2017, International Research Journal of Commerce , Arts and Science ,Vol.8 www.CASIRJ.com ISSN 2319 – 9202

8. Human Resources

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
Sanction		-	09	-	09	02
Filled		-	03	06	09	02
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	01	01	-
Filled	-	-	-	01 (JBS)	01 (JBS)	-

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Dinesh Dhakariya	M.A. NET. Ph.D.	Sociology
2	Dr. Santosh Usrethe	Ph.D.M.A.	History
3	Shri Om Prakash sarvaiya	M.A. M.Phil./SLET	English
4	Shri Naveen Yadav	NET. M.com./SLET	Commerce
5	Shri Yogesh Dongre	M.Phil ,M.A.	Political Science
6	Shri Rajesh Girwal	M.A. Net.	Geography
7	Ku.Renu Verma	M.lib.I.Sc., M.Phil	Librarian
8	Shri Rajendra Jhanjhot	M.Ph.ed., M.Phil	Sports Officer
9	Shri Shiv Prasad Dehariya	M.Com.	Commerce

3. Annual improvement in academic, research & administrative Initiatives

1. Exam results have been improved from the last year
2. Students are using e-resources to gather knowledge.
3. Teachers are promoted to write research papers and students are motivated to present papers.
4. Disciplined environment is introduced through strict administration.
5. Administrative initiatives are timely taken and observed strictly.

9. Events and Initiatives

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

1. Workshop on e-communication and e-banking
2. Lectures on Environment Day, Women's Day were organized.
3. A seminar on Personality Development was organized.

10. Institutional Development plan

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
	Smart Classes	To Introduce Solar Distillation plant	
	Renovation of Building	To develop Water harvesting system	
		To Open B.Sc. and P.G. Classes	

11. Innovations and Best Practices

Academic Innovations –

- * Uniform is introduced to make the best possible use of academic environment and to have a look-alike environment.
- * Smart Classes are in use for graduate classes and other academic deliverance.
- * Quizzes, classroom best assignments awards creating writing competition.
- * Excursions, field visits, are introduced for the active involvement of the student and a close interaction between the teacher and the taught is ensured and cemented.

Innovation in Administration –

- * Time bound work is ensured and displayed
- * Information imparted to the staff through electronic devices
- * All administrative work is computerized .
- * CM helpline functional for online grievances.

12. SWOC Analysis (strength , weaknesses, Opportunity and Challenges Strength

- The one College in the Tamia Tehsil catering exclusively to the academic need of students.
- Qualified Faculty
- Library housing 29000 books
- Considerably good infrastructure
- High tech gym
- Establish CCTV Camera

Weakness –

- Lack of English Language teachers.
- Lack of support staff
- Lack of play ground
- In ratio to the number of students shortage of regular faculty.
- The lack of absence of PG courses in Arts and Commerce faculty negatively affect the student progression
- The lack of absence of B.Sc. faculty negatively affect the student progression
- The lack of research centre resulting in the lack of research facilities.
- No job oriented syllabus
- Renovation of Building

Opportunities –

- Despite the lack of advance resources, the students hailing from the neighbouring areas aspire for Higher Education.
- The college provides various programs and activities under NSS, Personality Development Programs, Sports and Cultural activities.
- Vivekanand Career Counselling Cell has provided skill development opportunities to the students to some extent.
- Focusing more on learner-centric classrooms for better implementation of the curriculum.
- Progression to advanced courses, particularly to girls

Challenges –

- Due to lack of professional/vocational courses the institution is facing challenges inviting companies for placement.
- In preparing students competent enough to face the global market scenario.
- The applied syllabus is not job oriented.
- A gap between the syllabus and a skills required by the companies.
- Getting more posts sanctioned from the government to cope with the growing number of students
- To sustain the interest of the students in general subjects.
- In increasing the participation of students in extra-curricular and co-curricular activities.
- In bringing up the attendance rate in classrooms.
- Admission to all the students resulting in increasing number of students each year

13. Looking Ahead Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Academic	To introduce Autonomy	Self dependent in examination
2	Academic	To introduce PG in all Arts and Commerce Subjects With B.SC. faculty.	Most of the students will be inclined to research work
3	Academic	To introduce research center in all conventional subjects	To develop human capital
4	Academic	To Start Job oriented courses under self financing scheme	Employment for students

14. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports

(all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

Name of the college	GOVT. COLLEGE TAMIA DISTT. CHHINDWARA						
	1. Sanctioned seats and enrolment						
(a) Sanctioned Seats							
	SC	ST	Other Reserved Categories	General	Total		
Under graduate	100	300	100	50	550		
Data Source: AISHE							
(b) Enrolment							
	Under graduate				Post graduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	1	5	6			
	Female	4	10	16			NA
ST	Male	68	56	54			
	Female	46	64	48			NA
Other Reserved Categories	Male	1	7	5			
	Female	3	9	4			NA
General	Male	3	0	3			
	Female	2	2	2			NA
Total	Male	73	68	68			
	Female	55	85	58			NA
Data Source: AISHE							
Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]							
	Undergraduate		Postgraduate				
Discipline Group	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment			
Arts	300	111					
Commerce	100	17					
Data Source: AISHE							

1. Excellence For Male Students

	DHE goals	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	50%	25%		
Transition rate from 1 year to 2 year UG	60%	19%		
On time graduation PG	See the Chart below			
Transition rate from 1 year to 2 year PG				

Sn		DHE	2014-15	2015-16	2016-17	2017-18	2018-19	Gaps
1	On time Graduation UG		63	38	50	34	33 47.82%	+14.82%
	Transition rate in percentage I Year to II Year			5.83%	23.95%	71.27%	59.45%	+40.45%

For Female Students

	DHE goals	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	50%	38%		
Transition rate from 1 year to 2 year UG	60%	38%		
On time graduation PG	See the Chart below			
Transition rate from 1 year to 2 year PG				

Sn		DHE	2014-15	2015-16	2016-17	2017-18	2018-19	Gaps
1	On time Graduation UG		-	33	35	36	14 31.81%	-6.19%
	Transition rate in percentage I Year to II Year			17.44%	25.80%	69.69%	41.75%	+03.75%

For OBC Students

	DHE goals	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	See the Chart below			
Transition rate from 1 year to 2 year UG				
On time graduation PG				
Transition rate from 1 year to 2 year PG				

For OBC Student Data

Sn		DHE	2014-15	2015-16	2016-17	2017-18	2018-19	Gaps
1	On time Graduation UG		17	13	05	09	08 61.53%	-
	Transition rate in percentage I Year to II Year			20%	52.94%	81.81%	60.00%	-

For SC Students

	DHE goals	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	40%	26%		
Transition rate from 1 year to 2 year UG	45%	21%		
On time graduation PG	See the Chart below			
Transition rate from 1 year to 2 year PG				

For SC Student Data

Sn		DHE	2014-15	2015-16	2016-17	2017-18	2018-19	Gaps
1	On time Graduation UG		14	13	08	05	06 50.00%	+24.00%
	Transition rate in percentage I Year to II Year			17.64%	18.18%	78.57%	92.30%	71.30%

For ST Students

	DHE goals	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	35%	19%		
Transition rate from 1 year to 2 year UG	25%	10%		
On time graduation PG	See the Chart below			
Transition rate from 1 year to 2 year PG				

For ST Student Data

Sn		DHE	2014-15	2015-16	2016-17	2017-18	2018-19	Gaps
1	On time Graduation UG		68	45	64	54	07 07.95%	-11.05%
	Transition rate in percentage I Year to II Year			09.13%	21.70%	72.30%	38.40%	+28.40%

. Number of teaching and non-teaching positions in the Institution :

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Associate Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt -						
Sanction	0	-	03	06	05	02
Filled		-	03	06	05	02
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
	-	-	-	01	03	-
Filled	-	-	-	01(JBS)	03(JBS)	-

13. Qualifications of the teaching staff :

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.		01	02	-			03
M.Phil.							
PG							
Guest Faculty/Janbhagidari Teachers							
Ph.D.					02		02
M.Phil.					03	01	04
PG					03		03

Data Source: AISHE

(a) Training of faculty and administrative staff between October 1 st [previous year] to September 30 th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained-20		Orientation course and refresher course	
	Avg. number of days		28 day and 21 day	
Associate Professor	Number trained		N/A	
	Avg. number of days		N/A	
Professor	Number trained-01		Orientation and refresher course	
	Avg. number of days		28 day and 21 day	
Administrative Staff (all)	Number trained-01		NA	
	Avg. number of days		NA	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(b) Faculty qualifications as on 30 th September, [2017 Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	02	-	-	-
Associate Professor	Regular	02	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	01	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

2. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	Each	3000	Each	-	-	-
ST	Male	-	-	-	-	-	-
	Female	Each	3000	Each	-	-	-
General	Male	-	-	-	-	-	-
	Female	Each	1100	Each	-	-	-
Total	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	20	139800	-	-	-	-
	Female	109	61000	NIL	NIL	-	-
ST	Male	146	1008600	-	-	-	-
	Female	141	975600	NIL	NIL	-	-
OBC	Male	11	52840	-	-	-	-
	Female	05	23600	NIL	NIL		
Total	Male	177	1201000	-	-	-	-
	Female	155	1061000	NIL	NIL		

Data Source: College records, DHE

3. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		OBC		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	04	09	67	71	-	-	8	11	78	91
	1 st Div	-	-	-	-	-	-	-	-	-	-
	2 nd Div	04	08	17	20	-	-	3	05	24	41
	3 rd Div	-	01	47	46	-	-	5	6	52	53
2 nd year	Appeared	9	05	73	57	-	-	08	03	94	66
	1 st Div	-	-	-	-	-	-	-	-	-	-
	2 nd Div	3	2	15	20	-	-	3	01	21	23
	3 rd Div	4	2	50	30	-	-	02	01	56	33
3 rd year	Appeared	07	05	54	34	-	-	08	05	69	44
	1 st Div	02	01	10	14	-	-	01	02	13	17
	2 nd Div	04	02	35	10	-	-	05	02	44	14
	3 rd Div	-	-	05	06	-	-	01	-	06	06

Data Source: AISHE, Examination results declared by affiliating university

4. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	NIL
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Women Studies	
Literature	
Other	
All disciplines	

Data Source: AISHE

5. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	NIL	NIL
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	03	02	-
Commerce	-	02	-
Home Science			-
Physical Education			-
Science			-
All disciplines			

Date Source: College records based on published papers submitted by faculty

6. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	-	-	-	-

Does the college have currently valid UGC autonomy? **No**.

If yes, by order number _____, dated _____.

7. Institutional Trends

Variable	Baseline Value	Year 1	Year 2	Year 3	Year 4	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	600	40%	63%	50%		
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	NIL	NIL	NIL	NIL	NIL	
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)			25%	20%	NIL	
On-time graduation rate (undergraduate, all categories)			75%	46%	NIL	
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	NIL	NIL	NIL	NIL	NIL	
On-time graduation rate (postgraduate, all categories)			NIL	NIL	NIL	
Regular faculty in position rate (all levels, reserved categories)	02+1(P RINCIP A]	SC-02(66%)	ST-00	OBC-00		
Regular faculty in position rate (all levels, unreserved categories)		GEN-01(33%)				
Percentage of regular faculty with PhDs (all levels)		100%				
Employment rate of graduates from the previous academic year (undergraduate, all categories)		25%	30%			
Employment rate of graduates from the previous academic year (postgraduate, all categories)		NIL	NIL			
Percentage of total revenue generated through externally funded research		NIL				
Number of papers published in peer-reviewed, international journals		03				

8. Financial Reports

Name and registration number of the auditor :

SHRI RAJESH SAHU (REG. NO- 075618)

Number of audit observations recorded by the auditor **04**

Number of audit responses found satisfactory, as certified by the project directorate AGMP.

Certified audit reports as per the standard Chart of Accounts to be attached.

9. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted - **/08/2018**

=====