

Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - Govt. College Bagh
- Place of the college - Bagh
- District - Dhar
- Division - Indore
- Year of establishment of college - 2015-16
- Name and Contact details(Mail id , Phone) of Principal - Mr. G.K. Mahavar, govtcollegebagh@gmail.com, Mob. 9425937367
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – Mr. G.K. Mahavar, govtcollegebagh@gmail.com, Mob. 9425937367
- Date of report submission - 01-08-2018

Part I

1. **The Principal's Report (2 pages)**- Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Academic and Administrative Details

The Principal is the Head of the institution .

The internal organizational structure can be analyzed separately for **academic and administrative concerns**.

For **administrative concerns**, the decisions involve the office sections. The **office administration** in the college, is processed under three major sections, namely, the **establishment** section, the **accounts** section and the **student welfare** section, Principal, Head Clerk, Accountant, Asst. Grade-02 there has been no person appointed since 2015-16. The senior most person in the office has been therefore given the charge as the office head. The College also had a Janbhagidari Samiti for which one person from the establishment has been made in-charge, who keeps that account and assists in the meetings.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Our Mission

Govt College Bagh is a college that inspires Students to realise their potential through a unique educational journey built on tradition, innovation, diversity and excellence aimed at enriching our world to provide quality higher education to Students, especially those belonging to the socially and economically weaker section of the society at low cost, for their overall personality development and empowerment.

Our Vision

- Development of self confidence, self reliance, communication skills and economic independence among Students.
- To identify gifted students and help them to develop their full potential by cultivating physical fitness, right interests and attitudes and moral and intellectual values.

to generate knowledge with essential inputs of resources.

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Name of the College:	Govt. College Bagh Dist. Dhar (M.P.)
Name of University:	Devi Ahilya Vishva Vidyalaya, Indore (M.P.)
Name of the District:	Dhar (M.P.)
About the College:	Govt. College Bagh Dist. Dhar The College predominantly contributes in imparting knowledge to Boys & Girls at a minimum cost. Established in 2015, The college is running 01 U.G. course successfully. The construction of new building on progress. Govt has allocated 10 acres of land.

- (iii) History of the college with significant milestones

2015	Establishment as a degree college (Principal, Mr. G.K. Mahavar) with Arts faculty (Political Science, Economics, History, Sociology, Hindi Lit. & English Lit.) Affiliation of Class BA I. Year
2016	Establishment of Janbhagidari Samiti, Affiliation of Class BA II year
2017	Affiliation of Class BA III year, Shifting of the college from the school building to the Govt Model School Bhavan Bypass Road Bagh. Dist Dhar, Construction of New Building is Started.

- (iv) Faculties and major disciplines

Sl. No.	Programme Level	Name of the Programme/ Course/ Subjects	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student intake
1	UG	B.A, (Political Science, Economics, History, Sociology, Hindi Lit. & English Lit.)	3 yrs.	Class XII UG	Hindi	As given in Higher education specifications

3. Senior Management Team and Board of Governors (1 page)

The college ensures the organizational efficiency and its role in quality maintenance through various administrative and academic committees. Most decisions are made through a democratic approach with discussion and reaching a consensus regarding the issues. The college community has a culture of problem solving through consensus and the heads have the capability of executing most of the plans through their departmental meetings.

The incharge **Principal** is the head of the institution, as established by the AD higher education department Indore, Meetings are held minimally once a month with heads of departments, and with the entire staff periodically where the teachers are encouraged to participate actively and propose new ideas and activities to implement and improve the basic teaching and related processes.

The **committees** are then made by the Principal with the charge of the different duties distributed among the senior teachers. In the present system, the Principal has been making the committees in consultation with the senior teachers who are then expected to carry over the activities through the common participation their committee members. These committees have been elaborated in Annexure I. The committees carry out their functions through meetings and usually have reports submitted at the end of the year or on specific occasions.

4. Admission Statistics (1 page)

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

A brief demographic profile of students 2017-18

Name of the Course	SEMESTER	Category						Total	Gender	% of students from the State	% of students from other states
		GEN	SC	ST	OBC	P.H.	MINORITIES				
B.A.	I year	00	01	98	02	00	00	101	Male	100%	-
		00	01	134	04	03	00	139	Female	100%	-
B.A.	III, IV Sem.	00	00	87	00	01	00	87	Male	100%	-
		00	01	96	01	00	00	98	Female	100%	-
BA	V, VI Sem.	00	00	62	00	00	00	62	Male	100%	-
		00	00	62	02	00	02	64	Female	100%	-
Total		0	3	539	9	4	2	551			

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
-	-	-	-
-	-	-	-

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses

Name of the Course	Department	Duration	Fees	Seats
-	-		--	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-

6. Academic Calendar 2017

Academic Work	Third/ Fifth Semester	Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 Jul to 08 Jul 2017 (07 Working Days)	26 Dec 2017 (01 Working Day)
Teaching and Continuous Comprehensive Evaluation	10 Jul to 02 Nov. 2017 (93 Working Days)	27 Dec. to 18 April 2018 (92 Working Days)
CCE Schedule	Sept. Third Week	March Second Week
Preparation Leave	02 Nov to 09 Nov 2017 (Seven Days)	19 Apr to 21 Apr 2018 (Total Three Days)
Practical Exams (Graduation/Post Graduation)	23 Oct. To 09 Nov. 2017	02 Apr. to 18 Apr. 2018
Semester and ATKKT Exams	10 Nov. To 14 Dec. 2017	23 Apr to 26 May 2018
Declaration of Examination Results	Till 31 Dec 2017	Till 15 June 2018
Semester Break (for students)	15 Dec. To 23 Dec 2017 (09 Days)	28 May to 30 June 2018 (34 days)
Semester Break (for teachers)	15 Dec to 23 Dec 2017 (09 Days)	28 May to 15 June 2018 (19 Days)

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

The college Startet in 2015-16 in school Building

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

The college Startet in 2015-16 in school Building

- Student support services:
 - ✓ IT enabled services

The college Startet in 2015-16 in school Building

&

The college Startet in 2015-16 in school Building

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

The college Startet in 2015-16 in school Building

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

The college Startet in 2015-16 in school Building

- ✓ Major student welfare initiatives over the past year

The college Startet in 2015-16 in school Building

8. Student Achievements (5 pages)
The college Startet in 2015-16 in school Building

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-

-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-

-	-	-	-	-	-
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- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-

- List of linkages/ Collaborations/ MOUs

Nil

- College Publications: Research Journal, Magazine, Newsletter

NIL

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty			Non Teaching Faculty	Technical Staff
Sanctioned by State Govt		Assistant Prof 06	Guest Faculty 04	10	00
<i>Filled</i>		02	04	07	00
Sanctioned by Management/ Janbhagidari Samiti		Nil	Nil	Nil	Nil
<i>Filled</i>		Nil	Nil	Nil	Nil

Guest Faculty: subject-wise appointments

S.no	Name of the Guest Faculty	Qualification	Subject
1	Dr. Pankaj Malviya	MA. M.Phil . PH.D	History
2	Dr. Mahendra Randa	MA. M.Phil . PH.D	Hindi
3	Mr. Ramesh Waskel	MA. M.Phil	Sociology
4	Smt. Shweta Vaishnav	MA. M.Phil .	English
5	Mr. Balram Dharve	M. Lib.	Library science
6	Mr Anand Chouhan	MP ed . M.Phil .	Sports officer

1. Annual improvement in academic, research & administrative Initiatives

NIL

11.Events and Initiatives (5 pages)

We in India are really concerned about making education relevant and enable our graduates to find meaningful and gainful employment. As said earlier, explosion in population has put a lot of strain on our educational resources. Therefore, our Institutional Development Proposal is relevant to the State as well as National development plan. We do understand that highly qualified and

experienced faculty is a precious human resource who will play the most important role in nurturing the future of the nation - our youth and also promote research oriented studies and activities. So there should be enough room to upgrade students with training in new pedagogies, facilities, investing in learning resources and upgrading our infrastructure by modernizing classrooms and laboratories with latest educational technology and creating better student support opportunities. We rightly believe in equity and accessibility in education. So we have proposed remedial classes for students of SC/ST/OBC/ etc. Moreover, this being an era of managing information and data we have proposed Information management system that will allow us to manage students' data, curriculum, syllabus, classroom teaching more effectively. To manage a technically advanced scenario we would also require technical assistance.

Objectives:

- a) Improving employability of graduates and increasing enrolment ratio in UG courses
- b) Improving learning outcomes of the students
- c) Preparing teachers for changing educational scenario
- d) Implementation of academic and non- academic reforms
- e) Improving interaction with industry

IQAC

1	Year establishment of IQAC Cell	2015
2	Steps taken by IQAC for quality enhancement	1. Promotion of research 2. Improvement in basic infra structure 3. Regular interactions with stake-holders 4. Academy-industry partnership

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
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-		-	-

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

IQAC		
1	Year establishment of IQAC Cell	2015
2	Steps taken by IQAC for quality enhancement	1. Promotion of research 2. Improvement in basic infra structure 3. Regular interactions with stake-holders 4. Academy-industry partnership

13.Placement Report (3 pages)

Describes the college’s placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
The college Startet in 2015-16 in school Building			

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
The college Startet in 2015-16 in school Building			

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
The college Startet in 2015-16 in school Building			

14. Innovations and Best Practices

NIL

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strengths

1. Highly experienced teaching faculty members who provide whole hearted services towards teaching students. Most of them have more than 25 years of service and 50% are holding Ph.D. degree.
2. Excellent teacher taught relations are present in the institution supporting a healthy, ragging-free environment.

Weaknesses

1. Limitations of office staff because of a shortage of personnel i.e. without , Accountant, Head Clerk, Asst- grade-2. Accounts and related work is delayed because of such shortage.
2. Most students come from rural areas and a large proportion (99%) are from SC, ST and OBC categories which sometimes makes teaching difficult within the time constraints.

Opportunities

1. Extending internet/Wi-Fi facility to all the departments which at present is restricted.
2. Creating facilities for placement or self-employment through special skills training programs relevant to girls and Boys.

Challenges

1. The biggest challenge for the college is to provide adequate education to such a large number (551) of students .
2. Enhancing research and academic standards in such large numbers of students with the help of the available teaching and other resources.
3. Providing adequate student activities to fulfil student support requirements.

16.Looking Ahead (3 pages) Future Plans

.Time – line of (projected) development plan

S.No.	Time line	Academic Program	Remark	Infrastructure	Funds/Remark
1	2017-18	1- Faculty and Staff development		1. Construction of Building.	World Bank & RUSA project
2	2018-19	1- Faculty and Staff development , Job Oriented training, interaction with industry.		1. Construction of Building., LCD, Student Sport activities. Development of Basic Facilities.	World Bank & RUSA project
3	2019-20	Faculty development programs, interaction with industry, Job Oriented training,		Construction of Building., furniture, LCD, ICT, Student sport activities, Library, Development of Basic facilities.	World Bank & RUSA project
4	2020-21	Faculty development programs, interaction with industry, Job Oriented training,		Construction of furniture, LCD, ICT, Student sport activities, Library, Development of Basic facilities.	World Bank & RUSA project

5	2021-22	Faculty development programs, interaction with industry, Job Oriented training,	.	Construction of LCD, Student sport activities, Library, Development of Basic facilities.	World Bank & RUSA project
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17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	38	46	0	156	240
Postgraduate	0	0	0	0	0
PhD	0	0	0	0	0

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	01	0	0	-	-	-
	Female	01	01	0	-	-	-

ST	Male	98	87	62	-	-	-
	Female	134	96	62	-	-	-
Other Reserved Categories	Male	02	0	0	-	-	-
	Female	04	01	02	-	-	-
General	Male	0	0	0	-	-	-
	Female	0	0	0	-	-	-
Total	Male	101	87	62	-	-	-
	Female	139	98	64	-	-	-

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	240	240	0	0
Commerce	-	-	-	-
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	-	-	-	-
Social Science	-	-	-	-
Social Work	-	-	-	-
Women Studies	-	-	-	-

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1 st year to the 2 nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	00	0	0
	Female	02	0	1
ST	Male	111	03	82
	Female	106	06	55
Other Reserved Categories	Male	0	0	0
	Female	02	0	02
General	Male	0	0	0
	Female	0	0	0
Total	Male	111	03	82
	Female	110	06	58

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1 st year to the 2 nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	-	-	--
	Female	-	-	--
ST	Male	-	-	--
	Female	-	-	--
Other Reserved Categories	Male	-	-	--
	Female	-	-	--
General	Male	-	-	--
	Female	-	-	--
Total	Male	-	-	--
	Female	-	-	--

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	The college Started in 2015-16 in school Building	
	Female		

ST	Male	
	Female	
Other Reserved Categories	Male	
	Female	
General	Male	
	Female	
Total	Male	
	Female	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	-	-
	Female	-	-
ST	Male	-	-
	Female	-	-
Other Reserved Categories	Male	-	-
	Female	-	-
General	Male	-	-
	Female	-	-
Total	Male	-	-
	Female	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned						
	Filled (Regular)	01	0	01	0	0	0
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	0	04	06	01	02	0
Associate Professor	Sanctioned						
	Filled (Regular)	0	0	01	01	0	01
	Filled	-	-	-	-	-	-

	(Contract)						
	Guest Lecturers	-	-	-	-	-	
Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned						
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
Accountant	Sanctioned						
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1 st [previous year] to September 30 th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Associate Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Administrative Staff (all)	Number trained	02	N/A	0
	Avg. number of days	06	N/A	0
Accountant	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	0	01	-	01 -M.Phil, LLB

	Contract	-	-	-	-
	Guest Lecturers	02	06	-	03 M.Phil, 01 M.Ped
Associate Professor	Regular	01	01	-	01 M.Phil,
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	-	-	--	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	01	21000 Approx.	-	--	-	-
	Female	01	21000 Approx.	-	--	-	-
ST	Male	98	21000 Approx.	-	--	-	-
	Female	134	21000 Approx.	-	--	-	-
OBC	Male	02	3600 Approx.	-	--	-	-
	Female	04	5000 Approx.	-	--	-	-
Total	Male	101	15433 Approx.	-	--	-	-
	Female	139	15433 Approx.	-	--	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	01	2000 Approx	-	-	-	-
	Female	01	7000 Approx	-	-	-	-
ST	Male	98	2000 Approx	-	-	-	-
	Female	134	2000 Approx	-	-	-	-
OBC	Male	02	0	-	-	-	-
	Female	04	0	-	-	-	-
Total	Male	101	2000 Approx	-	-	-	-
	Female	139	3250 Approx	-	-	-	-

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:		
Females:		
SC	Male	Hostal Not Availbal
	Female	Hostal Not Availbal
ST	Male	Hostal Not Availbal
	Female	Hostal Not Availbal
General	Male	Hostal Not Availbal
	Female	Hostal Not Availbal
Total	Male	Hostal Not Availbal
	Female	Hostal Not Availbal

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	Hostal Not Availbal
ST	Hostal Not Availbal
General	Hostal Not Availbal
Total	Hostal Not Availbal

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	0	01	87	96	0	02	0	0	87	99
	1 st division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	0	0	02	06	0	0	0	0	02	06
	3 rd Division	0	0	01	0	0	0	0	0	1	0
2 nd year	Appeared	0	0	62	62	0	0	0	0	62	62
	1 st division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	0	0	01	03	0	0	0	0	01	03
	3 rd Division	0	0	0	0	0	0	0	0	0	0
3 rd year	Appeared	College Started in 2015-16									
	1 st division	College Started in 2015-16									
	2 nd Division	College Started in 2015-16									
	3 rd Division	College Started in 2015-16									

	Division	
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Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	-	-	-	-	-	-	-	-	-	-
	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-
2nd year	Appeared	-	-	-	-	-	-	-	-	-	-
	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	College Started in 2015-16				
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	0
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	

Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Women Studies	
Literature	
Other	
All disciplines	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	0	0
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		

Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	0	0	0
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			

Women Studies			
All disciplines			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	NA	NA	NA	NA
2 nd Cycle	NA	NA	NA	NA
3 rd Cycle	NA	NA	NA	NA

Date of submission of the Annual Quality Assurance Report for the current year: ___NIL___.

Does the college have currently valid UGC autonomy? ___NIL___. If yes, by order number ___NIL___, dated ___NIL___.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)		100%	100%	100%	0	100%
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	-	-	-	-	-	-
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)		3.07%	4.86%	-	-	4.86%
On-time graduation rate (undergraduate, all categories)	College Started in 2015-16					
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	-	-	-	-	-	-

On-time graduation rate (postgraduate, all categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, reserved categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, unreserved categories)	-	-	-	-	-	-
Percentage of regular faculty with PhDs (all levels)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	-	-	-	--	-
Employment rate of graduates from the previous academic year (postgraduate, all categories)	-	-	-	-	-	-
Percentage of total revenue generated through externally funded research	-	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	-	-	-	-	-	-

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor _____NIL_____.

Number of audit observations recorded by the auditor _____NIL_____.

Number of audit responses found satisfactory, as certified by the project directorate___NIL_____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.

- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.

- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.