

## Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – Govt. college Niwas
- Place of the college Niwas
- District - Mandla
- Division - Jabalpur
- Year of establishment of college - 1987
- Name and Contact details( Mail id , Phone ) of Principal – Dr. Smt. Sadan Maravi Mo.No. 8889761101 email – artcollage.niwas@gmail.com
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge - Date of report submission – Dr.k.l. dhurwey Asst. Professor mobile no. 8889685547 email – kldhurwey@gmail.com

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

• I take great pleasure in presenting the Annual Report of Govt. College Niwas District Mandla documenting its developments and achievements. The year 2017-18 was marked with many events and success stories. This can be attributed to the dedication and team spirit of the members of the staff and students.

Govt. College Niwas Established 1987. Govt. college Niwas , an ideal institution, located in remote tribal area. The sole aim and ambition of the institution is to impart better and acute knowledge to the aspiring student belonging to socially and economically down trodden tribal sectors of this area. This institution is the tribal populated division of Madhya Pradesh, offering higher education to the tribal students.

The college has well distinguished faculty members, which commit by heart and soul to provide a fully equipped centre of learning covering a broad spectrum of higher education.

The college has now successfully completed its 31 Years. The college has an effective learner-centric environment that provides quality education and empowerment to the student

Students. The College operates admission to the students by Online a centralized system of admission in the state. In all the courses of both UG and PG the students can get admission through online process.

The college offers 01 UG and 01 PG Programmers duly affiliated to the University and approved by the Department of Higher Education, Govt. of M.P. one numbers of self-financing courses, M.A. in Political Science is running that provides Quality based skilled knowledge to the students.

The college plans and organized the teaching learning, CCE, Project Work and examination schedules issued by the Department of Higher Education, Govt. of M.P. Vivekananda career guidance cell assesses the students needs in terms of knowledge and skills.

The students of college in both UG and PG Produce good results in the university.

The college has well qualified and competent faculties to take challenges of higher education. Among the permanent faculties holding Ph.D. All faculty members have attended orientation and refresher programme conducted by Academic Staff College of the different Universities.

## 2. Overview

### (i) Vision, Mission and Objective of the college

**VISION:** The institute aims to provide quality education, to develop all-round personality and to impart vocational skills among young women to enable them to play an active and meaningful role in the society.

**MISSION:** To motivate students to going knowledge through various academic and extracurricular activities. To strive for the students all-round development.

1. To achieve excellence in arts, science and commerce education.
2. To impart quality education in different disciplines.
3. To strive for better results.
4. To develop secular Spirit and religious tolerance.
5. To develop Linguistic skills and computer awareness to face technological needs.

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. Degree College Niwas, an ideal institution, located in remote tribal area is bound to meet the needs of higher education in Jabalpur division .

The sole aim and ambition of the institution is to impart better and acute knowledge to the aspiring student belonging to socially and economically down trodden tribal sectors of this area.

The college established in 1987, is providing quality education in All the running course is duly approved by the Govt. of M.P., University Grant Commission and Rani Durgawati University Jabalpur. The college is affiliated with Rani Durgawati University Jabalpur, Madhya Pradesh and has been recognized by UGC under 2 (f) & 12 (b).

The lush green and pleasant campus of the college is spread over an area of 12 acres and located in the heart of the city. The college has good conveyance with Buses.

- (iii) History of the college with significant milestones

Govt. Degree College niwas, an ideal institution, located in remote tribal area is bound to meet the needs of higher education in Jabalpur division and subsequently has attended a great height in catering and providing better academic environment in the past years.

The sole aim and ambition of the institution is to impart better and acute knowledge to the aspiring student belonging to socially and economically down trodden tribal sectors of this area.

The college established in 1987, is providing quality education in graduate level, the running course is duly approved by the Govt. of M.P., University Grant Commission and Rani Durgawati University Jabalpur. The college is affiliated with Rani Durgawati University Jabalpur, Madhya Pradesh and has been recognized by UGC under 2 (f) & 12 (b) .

(iv) Faculties and major disciplines

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#### 4. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

##### Administrative Hierarchy

PRINCIPAL	: Dr.Smt. Sadan Maravi
Head of the Department (Political Science)	: Dr.Smt. Sadan Maravi
Head of the Department (HISTORY)	: Dr.K.L.Dhurwey
Sport Officer	: Dr. Sanjay Pathak
Clerk	: Shri Jiya Lal Parte

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	68	24	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	107		
Applications that ranked the college as the 3 <sup>rd</sup> preference	94		
Total number of applications received	-	-	
Number of students admitted	-	-	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender		Category				% of students from the State	% of students from other states
	M	F	ST	SC	Gen	OBC		
B.A.	154	186	212	29	09	90	100%	NIL
MA.	07	05	04	03	01	04	100%	NIL

## 6. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
NII	NII	NII	NII
NII	NII	NII	NII
NII	NII	NII	NII
NII	NII	NII	NII
NII	NII	NII	NII

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>
<i>Nll</i>	<i>Nll</i>	<i>Nll</i>	<i>Nll</i>
<i>Nll</i>	<i>Nll</i>	<i>Nll</i>	<i>Nll</i>
<i>Nll</i>	<i>Nll</i>	<i>Nll</i>	<i>Nll</i>
<i>Nll</i>	<i>Nll</i>	<i>Nll</i>	<i>Nll</i>
<i>Nll</i>	<i>Nll</i>	<i>Nll</i>	<i>Nll</i>
<i>Nll</i>	<i>Nll</i>	<i>Nll</i>	<i>Nll</i>

### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL

### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL

## 7. Academic Calendar 20 -

Academic Work	First/ Semester	Third/ Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT	First Year		NIL

analysis		
Teaching and Continuous Comprehensive Evaluation	NIL	NIL
CCE Schedule	According To Academic Calander	Yes
Preparation Leave	NIL	NIL
Practical Exams (Graduation/Post Graduation)	NIL	NIL
Semester and ATKT Exams	Yes	Yes
Declaration of Examination Results	NIL	NIL
Semester Break (for students)	Yes	Yes
Semester Break (for teachers)	Yes	Yes

## 8. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities
- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

- Student support services:
  - ✓ IT enabled services

NIL

&

NIL

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NIL







## SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Volleyball	12	0	0	0
2	Cricket	16	0	0	0

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
NIL	NIL	NIL	NIL

### 10. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
	<i>NIL</i>	<i>NIL</i>	<i>NIL</i>

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
	NIL	NIL	NIL	NIL	NIL

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
	Dr. K.L.dhurwey	0	3	1

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Dr.K.L. Dhurwey	शोध नर्मदा	विश्व की प्राचीन नदी नर्मदा	ISSN2395-1516

- List of linkages/ Collaborations/ MOUs

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- College Publications: Research Journal, Magazine, Newsletter

NIL

### 11. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

#### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>						
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
<i>Filled</i>						

#### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Ajay Kachhwaha	M.A., PhD.	Economics
2	Shri Mukesh Choudhary	M.A. , NET,	Sociology
3	Shri D.Yaduvanshi	M.A. ENGLISH LIT.	English

4	Smt. Akanksha Chourasiya	M.A. Net	Hindi
5	Smt. Poonam Pandey	M.Lib	Librariyan

### 3. Annual improvement in academic, research & administrative Initiatives

### 12.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

NIL

### 13.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]


**Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes**

**14.Placement Report (3 pages)**

Describes the college’s placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

**Activities of Placement Cell**

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
	NILN		

**Placement Details**

S.no.	No. of Students Selected	List of employers/companies	Salary Package
	NIL		

**Alumni Profile**

S.no.	Name of Alumni	Employment status	Name of the organisation
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### 15. Innovations and Best Practices

### 16. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

#### SWOC Analysis of the College

**STRENGTH:**

- The co-ed college in this region imparting quality higher learning since its inception in 1987.
- Providing comparatively low cost of education in Self Financing Courses due to low economic background of the tribal students.
- College runs 01 subject of PG level including SFC.
- Continuous evaluation of students by CCE, helping them to assess themselves.
- College has elaborate system of Feed Back received from the students on curriculum and teaching.
- College organizes different Campaign for awareness both in rural and urban areas through NSS.
- College provides a variety of Scholarships for financially downtrodden students both men and women.

**WEAKNESS:**

- College needs more infrastructural facility like Building, Classrooms, Laboratories etc. as the Gross Enrolment Ratio is far increasing.
- Poor execution of student centric activities due to very low financial status of the students.
- College needs more post of faculties to be sanctioned and deployed as several new courses have been started.
- Interdisciplinary teaching and research are to be developed.
- College administration should have more academic freedom to meet out the requirement of the students.
- Recruitment of faculties against vacant posts is to be done utmost.

**OPPORTUNITY:**

- Extension of interdisciplinary teaching.
- Providing Job opportunity to aspiring students through Vivekananda Career and Counselling Cell.

**CHALLENGES:**






### **18. Appendix: Institutional Performance Data and Financial Reports**

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.