

## Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information –

- Name of the college - Govt.College Ishagarh, Distt- Ashoknagar (M.P.)
- Place of the college - Ishagarh
- District - Ashoknagar
- Division - Gwalior
- Year of establishment of college - 2012 as a government college.
- Name and Contact details - Navin Patwa (Incharge)
- ( Mail id , Phone ) of Principal patwanavin@yahoo.com  
Mobile No. 8982301524
  
- Name , Post and Contact details of ( mail id, Phone no.) of - Navin Patwa  
patwanavin@yahoo.com  
Mobile No. 8982301524
  
- Date of report submission - 20 August, 2018.

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

### Key Activities, Events and successes of the past year-

- ✓ All activities conducted as per the academic calendar of HED.
- ✓ Successful organization of examinations of JU, Gwalior.
- ✓ Scholarship work completed as per the schedule for different types of scholarships.
- ✓ Zero classes and various personality development lectures were organized under the personality development cell as per the calendar of HED.
- ✓ College level Youth Festival organized. Selected students represented college at district level.
- ✓ New approachable and suitable land was allotted for the building construction.
- ✓ Janbhagidari Samiti was registered on 12 May, 2015 and first meeting was organised on 3 July 2015.
- ✓ Block level workshop was organized on framing of the New Education Policy and outcome is uploaded on the prescribed site.
- ✓ Principles gold and silver medal distribution was done to meritorious students on 15<sup>th</sup> August 2015.
- ✓ Biometric attendance machine installed in the college for attendance of staff.
- ✓ Smart phone distribution to students of session 2016-2017 was done.
- ✓ For the establishment of Smart Class equipments has been purchased.
- ✓ Construction of college building has been started and is on progress.

#### **New Initiatives to be undertaken**

- ❖ After the completion of building the first priority of the college will be to start science class at UG level and PG classes in English, Hindi, Sanskrit , Political Science and Economics.
- ❖ college will work for recognition under the 2 f and 12b status of the ugc act 1956.

## 2. Overview (1 page)

- (i) Vision, Mission and Objectives of the college

A. Vision of the Institution:

B. Mission and Broad Objectives of the College

C. Our Vision is:

D. (1) To establish the institute as an excellent centre of higher education;

E. (2) To inculcate virtues like- patriotism, brotherhood, social responsibility among the students;

F. (3) To create such atmosphere for the overall development of the students;

G. (4) To create job opportunities along with the development of their skill while studies.

H. Mission

I. Our mission and objective is to establish and develop our institution as a centre equipped with all the modern techniques methods of teaching along with the promotion for research and overall development of the students.

J. (1) Prepare the students keeping in mind the need of the industry, society and country;

K. (2) Encourage the students to work while learning by introduction of some skill development- language improvement, soft skill development programs;

L. (3) Inculcate sense of discipline, positive attitude, self confidence, equality and patriotism in students.

M. Lack of college teaching and official staff, building has added insult to the injury, the government schemes are implemented, but the lack of space and staff prohibit the effective implementation and execution.

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt.College, Ishagarh Distt- Ashoknagar (M.P.) is situated at Ishagarh; the oldest tehsil of Guna district since British times. Ishagarh is presently a tehsil in Ashoknagar district, 35 km away from the district headquarters. College is affiliated to the Jiwaji University, Gwalior (M.P.). It is not approved under section 2(f) and 12(b) of the U.G.C. act as it doesn't fulfill all the conditions prescribed for the approval. Location of the college is rural. The existing land available is 4.7 hectare building construction has been started and is in progress.

(iii) History of the college with significant milestones

- This college was established in 2012.
- Since the establishment, the college runs classes in arts group only.
- It is the only college in the district to have Geography as an optional subject at UG level.
- The college became the examination centre of Jiwaji Universtiy Gwalior in 2013.
- New Approachable land on Ishagarh- Chanderi road for college building has been sanctioned in 2015.
- Construction work has been started and it is in progress.
- Janbhagidari Samiti of the college has been established in the year 2015.

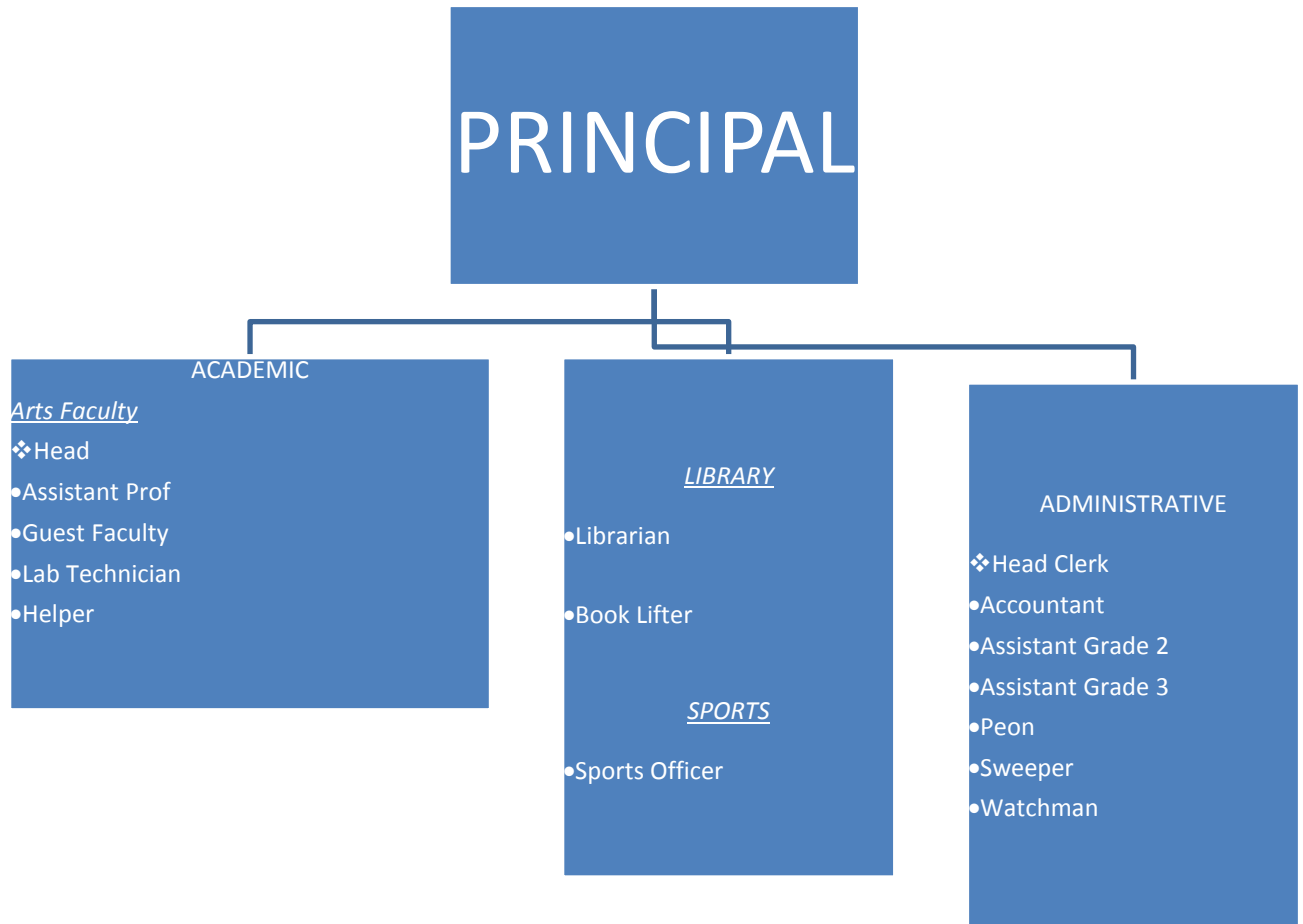
(iv) Faculties and major disciplines

The college has only BA classes with 6 optional subjects  
Arts Faculty - B.A. (English/ Hindi, History/ Economics,  
Political Science/ Geography)

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

# Administrative Hierarchy



Note- In the absence of staff in the academic and office sections no hierarchy could be established. all the academic, non academic and managerial works are performed by the only regular assistant professor posted in the college.

## List of Committess in the College

01- Scholarship Eligibility Determination committee

02- Discipline and Grievance Redressed committee

03- Anti-Ragging committee

04- Examination Committee.

05- Janbhagidari committee (the local SDM is the president, MLA and MP representatives, teachers, educationists, alumni, parents etc)

More committees could not be prepared in the absence of staff, all the necessary works are done with the help of the committees established in lead college ashoknagar.

### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	180	NA	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	12	NA	
Applications that ranked the college as the 3 <sup>rd</sup> preference	18	NA	
Total number of applications received	179	NA	NA
Number of students admitted	176	NA	NA

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
UG	Male	SC, ST, OBC, GEN (All Categories)	100	0
UG	Female	SC, ST, OBC, GEN (All Categories)	100	0

Name of the Course	Gender	Category	% of students from the State	% of students from other states
PG	Male	SC, ST, OBC, GEN (All Categories)	NA	NA
PG	Female	SC, ST, OBC, GEN (All Categories)	NA	NA
LL.B.	Male	SC, ST, OBC, GEN (All Categories)	NA	NA
LL.B.	Female	SC, ST, OBC, GEN (All Categories)	NA	NA

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects English/Hindi ; History/Economics; Pol. Science/Geography

### M.Phil/ Ph.D. Programs - **N.A.**

S.no.	Subject	Eligibility	No. of scholars registered
NA	NA	NA	NA

### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses- NA

Name of the Course	Department	Duration	Fees	Seats
PGDCA	NA	NA	NA	NA
B.Com. with Computer App.	NA	NA	NA	NA
B.Sc. with Computer Science	NA	NA	NA	NA
B.Sc. with Biotech.	NA	NA	NA	NA
M.Sc. Botany	NA	NA	NA	NA
M.Sc. Maths	NA	NA	NA	NA
M.A. English	NA	NA	NA	NA

M.A. Hindi	NA	NA	NA	NA
M.A. Sociology	NA	NA	NA	NA
M.A. History	NA	NA	NA	NA
LL.B.	NA	NA	NA	NA

## 6. Academic Calendar 2017-18

(As per Department of Higher Education Govt. of Madhya Pradesh)

Academic Work	Third/ Fifth Semester	Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 July to 08 July 2017	26 December 2017
Teaching and Continuous Comprehensive Evaluation	10 July to 02 November 2017	27 December 2017 to 18 April 2018.
CCE Schedule	September 3rd week	March 2nd week
Preparation Leave	2nd November - 09th November 2017	19th April - 21st April 2018
Practical Exams (Graduation/Post Graduation)	Between 23rd October - 09th November 2017	Between 02nd April to 18 April 2018
Semester and ATKT Exams	10th November - 14th December 2017	23rd April - 26th May 2018
Declaration of Examination Results	Up to 31st December 2017	Up to 15th Jun 2018
Semester Break (for students)	15th December - 23rd December 2017	28th May - 30th June 2018
Semester Break (for teachers)	15th December - 23rd December 2017	28th May - 15th June 2018

Proposed Academic calendar for first year classes 2017-18

Academic Work	First Year
Commencement of Admission	25-05-2017
Starting of Classes	01-07-2017
All Admissions except transfer cases closed	30-07-2017
Students union constituted	August/September 2017
University Level/College Level/District Level/Region Level/State Level Competitions	All these activities need to be completed till October 2017.
Activities under NCC/NSS	
Annual Function/ Publication of Annual Magazine and Inauguration	February Second Week 2018.

Quarterly Internal Assessment	Last Week of September 2017
Semester Break (for teachers)	Last Week of December 2017.
Declaration of Theoretical Exam date	15 February 2018
Declaration of date for practical exams of all ug classes	05 march to 21 march 2018.
Preparation leave for exam	22 march to 29 March 2018
commencement of Annual exam	30 march to 15 may 2018
Declaration of all results	15 June 2018.
Deepavali Holidays	17-10-2017 to 21-10-2017
Winter Holidays	15-12-2017 to 23-12-2017
Summer Vacation	28-05-2018 to 15-06-2018

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

### Infrastructural facilities available to students are -

- Well furnished classrooms
- Drinking water facility
- Toilets

- Library as a learning resource- newspaper, magazines and motivational books are available for students.

Guest Librarian- Sri Raghvendra Dangi

presently the college provides motivational and competitive exam books along with newspaper to the students.

improvement initiatives

establishment of a e-library in the coming year 2018.



✓ IT enabled services

- Student Support services
  - ✓ IT enabled services

Online admission facilities  
Online examination form submission facility  
Audio visual teaching facilities

✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

- All scholarships of the Government and HED
- Central scholarship for minorities
- Health Insurance scheme for students
- Free ship to poor students from college janbhagidari
- Books, stationary, to and fro fare, maintenance grant, admission and exam fee reimbursement

✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Personality Development Cell  
Lecturers are organised as per the Personality Development Cell calendar, Career Guidance cell also organises lectures.  
NSS unit is to be started in the year 2018.

✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

- Youth Festival activities as per calendar and schedule of HED.
- Students selected at college level, represented college at District level.

✓ Major student welfare initiatives over the past year

- Fee Concession for general Category poor Students
- Career library

## Extension Activities

After the establishment of college building college will establish a placement cell, NCC unit in the college and will organize skill development programs apart from this camps will be organized in the remote rural areas to make people aware of the sanctity and also carry on other extension activities like health and hygiene awareness, environment awareness etc.

## 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
01	Principal Gold Medal	SANDHYA SHARMA	B.A.VI	Academics
02	Principal GOLD Medal	SAPNA LODHI	B.A.VI	Academics
03	Principal Silver Medal	VED PRAKASH BHARGAVA	B.A.VI	Academics

- Research scholarship/ award - **N.A.**

S.no	Name of the scholarship	Name of the recipient	Class	Area of research
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	award/			

## CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
01	Debate	Yes		no	
02	Extempore	Yes		No	

- Awards and Achievements- N.A

Name of the student	Class	Event	Award/Achievement

## SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes - N.A.

S. No.	Department	Prioritized research area and expertise	Social/ economic context

- Major/Minor research projects - Minor Research Project

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
					112500/-

- Papers presented in regional, national and international seminars/ conferences (2015-2016)

S. No.	Name of the faculty	Regional/ State	National	International

- Publications in national/ international journals (2015-2016)

S.No	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor

- List of linkages/ Collaborations/ MOUs

There is no linkage/collaboration/MOU of the college with any industry or institution.

- College Publications: Research Journal, Magazine, Newsletter

- The lead College publishes a research Journal Shodh Vichar thrice a year under Rusa/IQAC cell. All the guest teachers send their research papers for publication.

## 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promot	Assista	Guest		
Sanctioned by						

UGC/ University/ State Govt	00	00	09 (1 principal, 1 librarian, 1 sports officer)	-	08	02
<i>Filled</i>	00	00	1	06	00	00
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	-	-	-
<i>Filled</i>	-	-	-	-	-	-

2. Guest Faculty: subject-wise appointments – Appointment process is controlled by HED.

S.no.	Name of the Guest Faculty	Qualification	Subject
01	Dr. Jitendra Pratap	M.A. PhD	Political Science
02	Dr. Deepa Verma	M.A. PhD	Economics
03	Dr. Neelam Tomar	M.A. PhD	Geography
04	Dr. Arunima Sonakiya	M.A. PhD	Hindi
05	Dr. Jawahar	M.A. PhD	History
06	Sri Raghvendra Dangi	M.Lib	Librarian
07	Neetu Kushwah	M.PEd. MPhil	Sports officer

3. Annual improvement in academic, research & administrative Initiatives

<p><b><u>Academic</u></b></p> <ul style="list-style-type: none"> <li>• Number of admissions are increasing every year.</li> <li>• Passing percentage of students is increasing every year..</li> </ul> <p><b><u>Research</u></b></p> <p>.</p> <p><b><u>Administrative</u></b></p> <ul style="list-style-type: none"> <li>• With very less staff all the administrative works are being performed promptly.</li> </ul>
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**11. Events and Initiatives (5 pages)**

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the

need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Lectures are organized under the Personality development and Swami Vivekananda career guidance cell as per the academic calendar.

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
Gaon ki beti, Pratibha Kiran, Vikramaditya Yojna	100%	100%	Under process
Post Matrics Scholarship	100%	100%	
Unified Scholarship	100%	100%	
Books, stationary for SC ST	100%	100%	
AAwas Yojna	100%	100%	

#### Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

*Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?*  
**No because of no staff (only 1 assistant professor posted).**  
*Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.*  
**N.A.**  
*d. How do students and alumni contribute to the effective functioning of the IQAC?*  
**N.A.**  
*e. How does the IQAC communicate and engage staff from different constituents of the institution?*  
**N.A.**  
*Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.*  
**N.A.**

### 13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell – *N.A.*

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration

Placement Details- NA

S.no.	No. of Students Selected	List of employers/companies	Salary Package

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
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### 14. Innovations and Best Practices

- Various activity clubs are working in the college in which students are taking part Actively. This develops leadership and confidence among the students.
- Senior and intelligent students are encouraged to take class from time to time as Directed by their teachers. This step develops the teaching ability in students.
- Teaching and learning of the students also make better mutual understanding amongst students and make them responsible and disciplined.
- Best Practice by free ship for economically weak students.

## 16- SWOC Analysis

This institution is a centre of education where the students of local and surrounding rural area are studying.

### **Strengths-**

This institution has really proved to be a blessing for the local and rural areas girl students because prior to the establishment of this college, they had to leave their studies after higher secondary. Apart from this, the college is the only college in the district to have Geography as an optional subject at UG level. The college has received a welcoming response from the students and the enrolment in the first semester classes has doubled from 86 to 179. In the absence of staff and building the college is trying best to give better education for the students. **Weakness-** Apart from this, this college is suffering from the problem of execution and implementation of the government schemes because A lone soldier cannot win the war. This is the most weak aspect of the college that only 1 assistant professor is posted in this college and he has to look after all the academic as well as administrative works. **Opportunities-** The college has ample opportunities for its development, if PG and UG classes are started then there will be a certain increase in the enrolment. **Threat-** Threats are the lack of manpower, building and the negative approach of the one in power.

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of Proposal	Expected Outcome
1	Academic	Construction of college Building	Enhancement in the quality of education and implementation of all the other development plans
2	Academic	Starting UG classes in Science	Creating a scope for the 12 pass students to opt science at ug



			<b>level.</b>
3	Academic	Start PG classes in Hind, English, Sanskrit and Political Science.	<b>creating an urge for higher studies among the students who cannot continue their studies, in the absence of PG classes.</b>
4	Extra Curricular	Start <b>NSS</b> in the college	<b>to inculcate the sense of service and social responsibilitiy among the students</b>
5	Academic	Registration in 2 (b) and 12 (F)	Economic aid from UGC will no doubt help in the enhancement of the quality
6	Academic	NAAC Accreditation	the institute will establish itself as a leading educational institute in the district.

### **18- Appendix: Institutional Performance Data and Financial Reports**

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

#### **Part II**

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

## Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining in the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining in the first year of their degree program by September 30 of the respective academic year and who have never been enrolled in that degree program.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular activities, Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but are allowed to continue in the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 31<sup>st</sup> March of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) for each student for the year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through partnerships with a sponsor or purchaser who is external to the institution.

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- A peer-reviewed journal is one that subjects an author's research to review and evaluation by field, before the research is published.

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- An international journal is one that has an International Standard Serial Number (ISSN) issued

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- A paper is said to be published through cross-institute research collaboration if the primary at different colleges/institutions.

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- The institutional performance indicators common across all institutions can be found in the PI indicators can be found in the MOU signed between the Institution and the Department of Higher

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- The standard Chart of Accounts refers to the standard format for audit reports as notified by through its orders.

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GC/DHE/affiliating University, to admit in

the UGC/DHE/affiliating University, to

g a degree program by September 30 of

g a degree program, in the first year, by  
program previously.

cular quota, residents of Jammu and

and the results for which were declared

it were allowed to transition to the next

ms.

ns.

s.

previous year and 30<sup>th</sup> September of

student, to whom the seat was allotted,

ademic year, across all exams that are used  
enrolled.

address) and status (employment,  
up to six from the end of the academic

through consultancy contracts or

others who are experts in the same

by the ISSN International Centre.

ffiliation of at least two authors is to

IP. Institution-specific performance  
Education.

the Department of Higher Education

Name of the college		GOVT COLLEGE, ISHAGARH							
		1. Sanctioned seats and enrolment							
		(a) Sanctioned Seats							
		SC	ST	Other Reserved Categories	General	Total			
	Undergraduate	29	36	25	90	180			
	Postgraduate	-	-	-	-	-	-	-	
	PhD	-	-	-	-	-	-	-	
		Data Source: AISHE							
		(b) Enrolment							
			Undergraduate			Postgraduate		PhD	
			Year 1	Year 2	Year 3	Year 1	Year 2		
	SC	Male	9	8	4	0	0	0	
		Female	8	4	5	0	0	0	
	ST	Male	2	0	1	0	0	0	
		Female	1	0	0	0	0	0	
	Other Reserved Categories	Male	60	51	10	0	0	0	
		Female	75	62	43	0	0	0	
	General	Male	6	11	2	0	0		
		Female	15	21	8	0	0	0	
	Total	Male	77	72	17	0	0	0	
		Female	99	87	56	0	0	0	

	Data Source: AISHE							
	Number of sanctioned seats by discipline group and enrolment in the 1 <sup>st</sup> year as on September 30 <sup>th</sup> [current year]							
	Discipline Group	Undergraduate		Postgraduate				
		Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment			
	Agriculture	0	0	0	0			
	Arts	180	176	0	0			
	Commerce	0	0	0	0			
	Criminology and Forensic Science	0	0	0	0			
	Cultural Studies	0	0	0	0			
	Defence Studies	0	0	0	0			
	Design	0	0	0	0			
	Disability Studies	0	0	0	0			
	Education	0	0	0	0			
	Engineering and Technology	0	0	0	0			
	Fashion Technology	0	0	0	0			
	Fine Arts	0	0	0	0			
	Fisheries Science	0	0	0	0			
	Foreign Languages	0	0	0	0			
	Gandhian Studies	0	0	0	0			
	Home Science	0	0	0	0			
	Indian Languages	0	0	0	0			
	IT & Computer	0	0	0	0			

Journalism and Mass Communication	0	0	0	0			
Law	0	0	0	0			
Library and Information Science	0	0	0	0			
Linguistics	0	0	0	0			
Management	0	0	0	0			
Marine Science and Oceanography	0	0	0	0			
Medical Science	0	0	0	0			
Oriental Learning	0	0	0	0			
Physical Education	0	0	0	0			
Religious Studies	0	0	0	0			
Science	0	0	0	0			
Social Science	0	0	0	0			
Social Work	0	0	0	0			
Veterinary and Animal Sciences	0	0	0	0			
Women Studies	0	0	0	0			
<b>Data Source: AISHE</b>							



<b>Name of the college</b>		GOVT COLLEGE, ISHAGARH		
		2. Transition and on-time graduation		
(a) Transition from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (Undergraduate)				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	8	3	5
	Female	4	2	2
ST	Male	2	2	0
	Female	0	0	0
Other Reserved Categories	Male	52	23	29
	Female	61	44	17
General	Male	11	11	0
	Female	19	13	6
Total	Male	73	39	34
	Female	84	59	25

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) Transition from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (Postgraduate)				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	0	0	0
	Female	0	0	0
ST	Male	0	0	0
	Female	0	0	0
Other Reserved Categories	Male	0	0	0
	Female	0	0	0
General	Male	0	0	0
	Female	0	0	0
Total	Male	0	0	0
	Female	0	0	0

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(c) On-time graduation (Undergraduate)		
	Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year

SC	Male	4	1
	Female	8	4
ST	Male	1	1
	Female	0	0
Other Reserved Categories	Male	22	6
	Female	53	27
General	Male	3	2
	Female	8	3
Total	Male	30	10
	Female	69	34

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(d) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	0	0
	Female	0	0
ST	Male	0	0
	Female	0	0

Other Reserved Categories	Male	0	0
	Female	0	0
General	Male	0	0
	Female	0	0
Total	Male	0	0
	Female	0	0

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

Name of the college		GOVT COLLEGE ISHAGARH					
3. Faculty and administrative staff in position and training							
(a) Faculty and administrative staff in position as on 30 <sup>th</sup> September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	0	0	0	0	0	8
	Filled (Regular)	0	0	0	0	1	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	3	0	0	0	1	3
Associate Professor	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Professor	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Admin. Staff (all)	Sanctioned	0	0	0	0	0	9
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	2	0
Accountant	Sanctioned	0	0	0	0	0	1
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	4	0	0
	Avg. number of days	24	0	0
Associate Professor	Number trained	0	0	0
	Avg. number of days	0	0	0
Professor	Number trained	0	0	0
	Avg. number of days	0	0	0
Administrative Staff (all)	Number trained	0	0	0
	Avg. number of days	0	0	0
Accountant	Number trained	0	0	0
	Avg. number of days	0	0	0

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 <sup>th</sup> September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	0	1	0	0
	Contract	0	0	0	0
	Guest Lecturers	5	0	0	0

Associate Professor	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0
Professor	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0

Data Source: AISHE

<b>Name of the college</b>		GOVT COLLEGE ISHAGARH					
		4 . Student support services					
(a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	20	112140	0	0	0	0
	Female	16	88498	0	0	0	0
ST	Male	5	29080	0	0	0	0
	Female	1	5817	0	0	0	0
General	Male	114	326406	0	0	0	0
	Female	218	765576	0	0	0	0
Total	Male	139	467626	0	0	0	0
	Female	235	859891	0	0	0	0

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
	Undergraduate	Postgraduate	PhD



		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	0	0	0	0	0	0
	Female	2	10000	0	0	0	0
ST	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
General	Male	1	3000	0	0	0	0
	Female	70	342000	0	0	0	0
Total	Male	1	3000	0	0	0	0
	Female	72	352000	0	0	0	0

Data Source: College records, DHE

(a) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
<u>Capacity</u>		Number of residents
Males:		
Females:		
SC	Male	0
	Female	0
ST	Male	0
	Female	0
General	Male	0
	Female	0
Total	Male	0
	Female	0

Data Source: Hostel register verified against fee receipts on record

(a) Hostel occupancy as on 30<sup>th</sup> September,  
[Current Year]

(girls only hostels opened after  
\_\_\_\_\_)

<u>Capacity</u>	Number of residents
SC	0
ST	0
General	0
Total	0

Data Source: Hostel register verified against fee receipts on record



1 <sup>st</sup> year	2 <sup>nd</sup> Division	na	na	na	na	na	na	na	na	na	na
	3 <sup>rd</sup> Division	na	na	na	na	na	na	na	na	na	na
2 <sup>nd</sup> year	Appeared	na	na	na	na	na	na	na	na	na	na
	1 <sup>st</sup> division	na	na	na	na	na	na	na	na	na	na
	2 <sup>nd</sup> Division	na	na	na	na	na	na	na	na	na	na
	3 <sup>rd</sup> Division	na	na	na	na	na	na	na	na	na	na

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

Name of the college		GOVT COLLEGE ISHAGARH				
		6 . Placement and student tracking				
(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	1	0	1	0	0
	Female	4	0	2	0	0
ST	Male	1	0	0	0	0
	Female	0	0	0	0	0
General	Male	8	3	5	0	0
	Female	30	12	12	0	0
Total	Male	10	3	6	0	0
	Female	34	12	14	0	0

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	na	na	na	na	na
	Female	na	na	na	na	na
ST	Male	na	na	na	na	na
	Female	na	na	na	na	na
General	Male	na	na	na	na	na
	Female	na	na	na	na	na
Total	Male	na	na	na	na	na
	Female	na	na	na	na	na

Data Source: Records of the college placement cell

<b>Name of the college</b>	GOVT COLLEGE ISHAGARH
<b>7. PhDs Awarded</b>	
Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Agriculture	0
Arts	0
Commerce	0
Criminology and Forensic Science	0
Cultural Studies	0
Defence Studies	0
Design	0
Disability Studies	0
Education	0
Engineering and Technology	0
Fashion Technology	0
Fine Arts	0
Fisheries Science	0
Foreign Languages	0
Gandhian Studies	0
Home Science	0
Indian Languages	0
IT & Computer	0

Journalism and Mass Communication	0
Law	0
Library and Information Science	0
Linguistics	0
Management	0
Marine Science and Oceanography	0
Medical Science	0
Oriental Learning	0
Physical Education	0
Religious Studies	0
Science	0
Social Science	0
Social Work	0
Veterinary and Animal Sciences	0
Women Studies	0
Literature	0
Others	0
<b>All disciplines</b>	<b>0</b>

Data Source: AISHE



<b>Name of the college</b>	GOVT COLLEGE ISHAGARH	
<b>8. Research and consultancy</b>		
Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Agriculture	0	0
Arts	0	0
Commerce	0	0
Criminology and Forensic Science	0	0
Cultural Studies	0	0
Defence Studies	0	0
Design	0	0
Disability Studies	0	0
Education	0	0
Engineering and Technology	0	0
Fashion Technology	0	0
Fine Arts	0	0
Fisheries Science	0	0
Foreign Languages	0	0
Gandhian Studies	0	0
Home Science	0	0

Indian Languages	0	0
IT & Computer	0	0
Journalism and Mass Communication	0	0
Law	0	0
Library and Information Science	0	0
Linguistics	0	0
Management	0	0
Marine Science and Oceanography	0	0
Medical Science	0	0
Oriental Learning	0	0
Others / Inter-disciplinary	0	0
Physical Education	0	0
Religious Studies	0	0
Science	0	0
Social Science	0	0
Social Work	0	0
Veterinary and Animal Sciences	0	0
Women Studies	0	0
<b>All disciplines</b>	0	0

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]

Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Agriculture	0	0	0
Arts	0	0	0
Commerce	0	0	0
Criminology and Forensic Science	0	0	0
Cultural Studies	0	0	0
Defence Studies	0	0	0
Design	0	0	0
Disability Studies	0	0	0
Education	0	0	0
Engineering and Technology	0	0	0
Fashion Technology	0	0	0
Fine Arts	0	0	0
Fisheries Science	0	0	0
Foreign Languages	0	0	0
Gandhian Studies	0	0	0
Home Science	0	0	0
Indian Languages	0	0	0
IT & Computer	0	0	0

Journalism and Mass Communication	0	0	0
Law	0	0	0
Library and Information Science	0	0	0
Linguistics	0	0	0
Management	0	0	0
Marine Science and Oceanography	0	0	0
Medical Science	0	0	0
Oriental Learning	0	0	0
Others / Inter-disciplinary	0	0	0
Physical Education	0	0	0
Religious Studies	0	0	0
Science	0	0	0
Social Science	0	0	0
Social Work	0	0	0
Veterinary and Animal Sciences	0	0	0
Women Studies	0	0	0
<b>All disciplines</b>	0	0	0

Date Source: College records based on published papers submitted by faculty

<b>Name of the college</b>		GOVT COLLEGE ISHAGARH		
<b>9 NAAC accreditation and UGC autonomy</b>				
	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle	NA	NA	NA	NA
2 <sup>nd</sup> Cycle	NA	NA	NA	NA
3 <sup>rd</sup> Cycle	NA	NA	NA	NA

Date of submission of the Annual Quality Assurance Report for the current year: NA.

Does the college have currently valid UGC autonomy? \_\_\_\_\_ NO \_\_\_\_\_ . If yes, by order number \_\_\_\_\_ NA \_\_\_\_\_, dated \_\_\_\_\_ NA \_\_\_\_\_.

<b>Name of the college</b>	GOVT COLLEGE ISHAGARH					
10. Institutional Trends						
Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	100%	99%	95%	92%	0	0%
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	na	na	na	na	na	na
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	100%	62%	0	0	0	0
On-time graduation rate (undergraduate, all categories)	50%	45%	0	0	0	0
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	na	na	na	na	na	na

On-time graduation rate (postgraduate, all categories)	na	na	na	na	na	na
Regular faculty in position rate (all levels, reserved categories)	0	1	0	0	0	0
Regular faculty in position rate (all levels, unreserved categories)	0	0	0	0	0	0
Percentage of regular faculty with PhDs (all levels)	0	0	0	0	0	0
Employment rate of graduates from the previous academic year (undergraduate, all categories)		10%	0	0	0	0
Employment rate of graduates from the previous academic year (postgraduate, all categories)	na	na	na	na	na	na
Percentage of total revenue generated through externally funded research	0	0	0	0	0	0
Number of papers published in peer-reviewed, international journals	0	0	0	0	0	0

Source: Tables under section 1-8.



<b>Name of the college</b>	GOVT COLLEGE ISHAGARH						
<b>11. Financial Reports</b>							
1. Name and registration number of the auditor_ Amit Goel, Goyal Nahata & Company, REG.							
2. Number of audit observations recorded by the auditor___All cahs							
3. Number of audit responses found satisfactory, as certified by the project directorate_all audit							
Certified audit reports as per the standard Chart of Accounts to be attached. 2012-2016							

<b>Name of the college</b>				
12. All India Survey of Higher Education				
Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _30 SEPTEMBER 2017				