

## Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – Govt. Naveen college Keshwahi
- Place of the college - Keshwahi
- District - Shahdol
- Division - Shahdol
- Year of establishment of college - 2017
- Name and Contact details( Mail id , Phone ) of Principal – Irinbeck7@gmail.com
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge - 9575665462
- Date of report submission -

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Govt. College Keshwahi Was Started on July 2017 By M.P. Govt. with the purpose to import Higher Education in this area. It is Affiliated to A.P.S. University Rewa M.P. College Offers under Graduate course in in B.A. only. To enable young scholar with holistic and Quality based education.

The college provides comprehensive information to students about its aim objective Admission role, fee structure, scholarship, and other facilities Etc.

The college has sufficient class room provided by Govt. higher secondary school keshwahi. Student of the college participate in inter college university level games and sports, financial support to weaker section of the society through various scheme like Goan ki Beti Yojna, Vikramaditya Yojna m.m merit come means yojna post metric scholarship etc.

The major new programme that will be start in next coming year are as follows to build new building construction play ground, short term training program related to job opportunity women empowerment, environment, awareness etc.

## 2. Overview (1 page)

### (i) Vision, Mission and Objectives of the college

To mould students for self confidence self relaint in words higher education. Our mission is to get excellence in our academic pronoun and include skill and values to students.

### (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private),Parent University, UGC recognition, CPE status, etc), location & campus area

The college is newly introduced by mp government . It is affiliated to APS university Rewa. Govt. has allotted 11 acres of land .

### (iii) History of the college with significant milestones

Govt. college disst. Shahdol M.P. was established July 2017 with the purpose to import higher education to Boys & Girls of tribal area.

(iv) Faculties and major disciplines

The institute offer only under graduate course in B.A. Only.

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy

For example -:

Principal.....Dr.Asha Agrawal

Nodal officer.....Dr. Irin Kumar beck

Head clerk.....

List of Chairperson/members of Statutory Bodies like Board of Governors/  
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

### 4. Admission Statistics (1 page) Just started this collage

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	00		NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	20		

Applications that ranked the college as the 3 <sup>rd</sup> preference	20		
Total number of applications received	40		
Number of students admitted	40		

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A. 1 <sup>st</sup> Year	M- 14/F-26	All category sc-06, st-14 ,obc-12 ur-8	100%	Nil

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Art	B.A. 1 <sup>st</sup> Year	12 <sup>th</sup>	Hindi Literature, English Literature, political Science, History, Sociology, Economics


**Core Options at PG level**

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>
nil	-	<i>Nil</i>	-
		-	
		-	
		-	
		-	
		-	

**M.Phil/ Ph.D. Programs**

S.no.	Subject	Eligibility	No. of scholars registered
nil	-	Nil	-
		-	
		-	
		-	
		-	

		-	
		-	

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/  
Short term courses**

Name of the Course	Department	Duration	Fees	Seats
nil	-	-	-	

**6. Academic Calendar 2017 -2018**

Academic Work	First/ Semester	Third/ Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	B.A. 1 <sup>st</sup> year started just this year		
Teaching and Continuous Comprehensive Evaluation	Yes		
CCE Schedule	Yes		
Preparation Leave			
Practical Exams (Graduation/Post Graduation)	No		
Semester and ATKT Exams	No		
Declaration of Examination Results	After two of exams.		
Semester Break (for students)	NO		
Semester Break (for teachers)	No after examination		

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

The college does not has its own building it is running higher secondary building but there has enough class rooms for students, there is no play ground facilities in our college campus,

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

There is small library in our college there are about 200 books in future college will avail library with well equipment instrument and E- learning center.

- Student support services:
  - ✓ IT enabled services

At present there is not IT facilities present in our college in future we will improve with IT facilities college student and teaching.



- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Financially weak student avail differ kinds of scholarships like post-matric ,gaon ki bethy, vikramaditya yojna,etc.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

The college has newly started and it is monitored by lead collage and regular staff teaching and Non teaching are not available in our collage so there is not Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

In collage extra circulate activities are conducted according to Govt. Circular and calendar there are some student who have participated to collage level game and sports activities.

- ✓ Major student welfare initiatives over the past year

Student from poor class are encourage for higher education by helping them through various Scholarships provided by the Govt.

- Extension Activities

Student have opportunity for extra classes those who are week in studies extra classes have been conducted by some teachers

## 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit just Started this college



- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
	Nil		
	-		
	-		
	-		
	-		
	-		
	-		
	-		
	-		

### SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
			Nil		
			-		
			-		
			-		
			-		
			-		
			-		

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
	Nil		
	-		
	-		
	-		
	-		
	-		
	-		

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context

S. No.	Department	Prioritized research area and expertise	Social/ economic context
		<i>Nil</i>	
		-	
		-	
		-	

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
			Nil		
			-		
			-		
			-		
			-		
			-		

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
		yes		

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
		Nil		
		-		
		-		
		-		
		-		

		-		
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- List of linkages/ Collaborations/ MOUs

Nil
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- College Publications: Research Journal, Magazine, Newsletter

Nil
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### 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

#### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	Nil	Nil	06		yes	
<i>Filled</i>	-	-	All vacant	06		
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	Out source	Janbhagidari samiti				
<i>Filled</i>		01				

## 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
01	Dr. Archana Jiaswal	MA /Ph.d	Hindi
02	Dr. Amrita Singh Chouhan	MA/ Ph.d	Sociology
03	Ku. Chandani Begum	MA/M.phil	English
04	Smt. Vandana	MA/M.phil	Political Science
05	Dr. Gyanendra	MA /Ph.d	Economics
06	Dr. Gajala Shaheen	MA /Ph.d	History
07	Shri Raj Kumar	M.ped	Sport
08	Shri Rajendra		Library

## 3. Annual improvement in academic, research & administrative Initiatives

Nil
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## 11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil
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### 12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
	Nil		
	-		
	-		
	-		
	-		

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Nil
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### 13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

#### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
	Just started this collage	Nil	
		-	
		--	
		-	
		-	
		-	
		-	
		-	

#### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
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		Nil	
		-	
		-	
		-	
		-	
		-	

#### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
		Nil	
		-	
		-	
		-	
		-	
		-	
		-	
		-	

#### 14. Innovations and Best Practices

To fulfil our vision and mission following innovation ideas and activates have been exciqueted job oriented course will be introduce to student to carry out their student, collage is devoted for student welfare collage students.

#### 15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Our college newly started in tribal area. There is not regular any permanent teaching and non teaching staff. Teaching and non teaching are deployed from department higher education M.P. in future student enrolment increase and collage wil have its own bulding.

### 16.Looking Ahead (3 pages) Future Plans

Lays out the college’s priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college’s long term development.

#### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
01	Govt.	To build new building	Student strength will increase
02	Govt.		

### 17.Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

## Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

### 1. Sanctioned seats and enrolment

Just started this collage

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	16	20	14	50	100
Postgraduate					
PhD					

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	04					
	Female	02					
ST	Male	03					
	Female	10					
Other Reserved Categories	Male	05					
	Female	07					
General	Male	02					
	Female	07					
Total	Male	13					
	Female	26					

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 <sup>st</sup> year as on September 30 <sup>th</sup> [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	100	40	Nil	Nil
Commerce				
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				

Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science				
Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				
Religious Studies				
Science				
Social Science				
Social Work				
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

**Just started this collage**

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	Nil		
	Female	--		
ST	Male	-		
	Female	-		
Other Reserved Categories	Male	-		
	Female	-		
General	Male	-		
	Female	-		
Total	Male	-		
	Female	-		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	Nil		
	Female	-		
ST	Male	-		
	Female	-		
Other Reserved Categories	Male	-		
	Female	-		
General	Male	-		
	Female	-		
Total	Male	-		
	Female	-		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>				
Just started this collage		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year	
SC	Male	Nil		
	Female	-		
ST	Male	-		
	Female	-		
Other Reserved Categories	Male	-		
	Female	-		
General	Male	-		
	Female	-		
Total	Male	-		
	Female	-		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>				
Just started this collage		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year	
SC	Male	Nil		
	Female	-		

ST	Male	-	
	Female	-	
Other Reserved Categories	Male	-	
	Female	-	
General	Male	-	
	Female	-	
Total	Male	-	
	Female	-	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 <sup>th</sup> September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned						
	Filled (Regular)	All vacant					
	Filled (Contract)						
	Guest Lecturers	0	0	0	05	01	06
Associate Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Admin. Staff (all)	Sanctioned						
	Filled (Regular)	Vacant					
	Filled (Contract)						
Accountant	Sanctioned						
	Filled (Regular)						
	Filled						

	(Contract)						
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Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		Leadership and management training	Training in the area of academic specialisation	Other training
<b>Assistant Professor</b>	Number trained			
	Avg. number of days			
<b>Associate Professor</b>	Number trained			
	Avg. number of days			
<b>Professor</b>	Number trained			
	Avg. number of days			
<b>Administrative Staff (all)</b>	Number trained		N/A	
	Avg. number of days		N/A	
<b>Accountant</b>	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		PhD	Postgraduate	Undergraduate	Others
<b>Assistant Professor</b>	Regular				
	Contract				
	Guest Lecturers	04	00		02
<b>Associate Professor</b>	Regular				
	Contract				
	Guest Lecturers				
<b>Professor</b>	Regular				
	Contract				
	Guest Lecturers				

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
2017		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female	02					
ST	Male	04					
	Female	10					
General	Male	05 OBC					
	Female	07 OBC					
Total	Male	13					
	Female	19					

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female						
ST	Male						
	Female						
General	Male						
	Female						
Total	Male						
	Female						

Data Source: College records, DHE

(b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:	Females:	
SC	Male	Nil
	Female	-
ST	Male	-
	Female	-
General	Male	-
	Female	-
Total	Male	-
	Female	-

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (girls only hostels opened after _____)
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	Division										
2 <sup>nd</sup> year	Appeared		-								
	1 <sup>st</sup> division		-								
	2 <sup>nd</sup> Division		-								
	3 <sup>rd</sup> Division		-								

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	Nil				
	Female	-				
ST	Male	-				
	Female	-				
General	Male	-				
	Female	-				
Total	Male	-				
	Female	-				

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	Nil				
	Female	-				
ST	Male	-				
	Female	-				
General	Male	-				
	Female	-				

<b>Total</b>	Male	-				
	Female	-				

Data Source: Records of the college placement cell

### 7. PhDs Awarded

<b>Number of PhDs awarded between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>	
<b>Discipline Group</b>	<b>Number</b>
Arts	Nil
Commerce	-
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	--
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	-
Social Science	-
Social Work	-
Women Studies	-
Literature	-
Other	-
<b>All disciplines</b>	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	Nil	
Commerce	-	
Criminology and Forensic Science	-	
Cultural Studies	-	
Defence Studies	-	
Design	-	
Disability Studies	-	
Education	-	
Fashion Technology	-	
Fine Arts	-	
Fisheries Science	-	
Foreign Languages	-	
Gandhian Studies	-	
Home Science	-	
Indian Languages	-	
IT & Computer	-	
Journalism and Mass Communication	-	
Law	-	
Library and Information Science	-	
Linguistics	-	
Management	-	
Marine Science and Oceanography	-	
Oriental Learning	-	
Others / Inter-disciplinary	-	
Physical Education	-	
Religious Studies	-	
Science	-	
Social Science	-	
Social Work	-	
Veterinary and Animal Sciences	-	
Women Studies	-	
<b>All disciplines</b>	-	

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research
	International	National	

	Journals	Journals	collaboration
Arts	Nil		
Commerce	-		
Criminology and Forensic Science	-		
Cultural Studies	-		
Defence Studies	-		
Design	-		
Disability Studies	-		
Education	-		
Fashion Technology	-		
Fine Arts	-		
Fisheries Science	-		
Foreign Languages	-		
Gandhian Studies	-		
Home Science	-		
Indian Languages	-		
IT & Computer	-		
Journalism and Mass Communication	-		
Law	-		
Library and Information Science	-		
Linguistics	-		
Management	-		
Marine Science and Oceanography	-		
Oriental Learning	-		
Others / Inter-disciplinary	-		
Physical Education	-		
Religious Studies	-		
Science	-		
Social Science	-		
Social Work	-		
Women Studies	-		
<b>All disciplines</b>	-		

Date Source: College records based on published papers submitted by faculty

#### 9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
<b>1<sup>st</sup> Cycle</b>	Nil			
<b>2<sup>nd</sup> Cycle</b>	Nil			
<b>3<sup>rd</sup> Cycle</b>	Nil			

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_\_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_NO\_\_\_\_\_. If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

### 10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	B.A. 1 <sup>st</sup> year 2017	40	-	-	-	40
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)						
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)						
On-time graduation rate (undergraduate, all categories)						
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)						
On-time graduation rate (postgraduate, all categories)						
Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)						
Percentage of regular faculty with PhDs (all levels)						
Employment rate of graduates from the previous academic year (undergraduate, all categories)						

Employment rate of graduates from the previous academic year (postgraduate, all categories)						
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals						

Source: Tables under section 1-8.

### 11. Financial Reports

Name and registration number of the auditor \_\_\_NO\_\_\_\_\_.

Number of audit observations recorded by the auditor \_\_\_NO\_\_\_\_\_.

Number of audit responses found satisfactory, as certified by the project directorate \_\_\_NO\_\_\_.

Certified audit reports as per the standard Chart of Accounts to be attached.

### 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted \_\_\_NO\_\_\_\_\_

#### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.

- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.