

## Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information –

- Name of the college - Govt. College Pithampur
- Place of the college - Pithampur Dist Dhar
- District - Dhar (M.P.)
- Division - Indore (M.P.)
- Year of establishment of college – 06-08-2011
- Name and Contact details( Mail id , Phone ) of Principal – Dr.D.K. Verma  
Mb- 8982071130, Email – [dkverma171@gmail.com](mailto:dkverma171@gmail.com)
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge – Prof. Arvind Sakwar (Asst.Prof.Eco.) 9907409076, Email – [arvindsakwar24@gmail.com](mailto:arvindsakwar24@gmail.com)
- Date of report submission – 26.07.2018

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Govt.College Pithampur is an undergraduate college. The college was established in 2011 It is functioning Presently under the basement of the premises of Govt. H.S.S Pithampur In this College Arts stream is running along with 05 subjects (Political Sc. Economics, Sociology, Hindi lit., and English Lit. ). All the teachers render their service punctually though the College has not its own premises At present 112 students are studying in the college. College conducts the skill development programmes for enhancing the overall development of the students. Every day five English words written on display board. Grammers class and debates organised. Book reading club has been constituted for increasing knowledge and awareness among the students. Programmes related to protection of environment and nature has been organised . Seven days residential NSS camp is held every year for enhancing social awareness among the society, 01 student was participated in State level NSS camp , Anti raging committee, Grievances redressal cell and women empowerment programme are conducting. In future the B.com. is going to start in 2018-19.

## 2. Overview (1 page)

### (i) Vision, Mission and Objectives of the college

**VISION:-**The vision of the institution is to become an eminent college offering quality education in arts, commerce and science streams.

**MISSION:-** The mission of the college is to develop the overall personality of each students in order to make them a thoughtful and responsible citizens of the country.

To enlighten the students with quality, value aided and career oriented education so that they are able to serve the humanity in better manner

### (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

In July 2012 college has been begun with Arts faculty, at has been gifted to industrial city pithampur and rural area's people living near by it. Presently the college is running under the basement of Govt. higher secondary school pithampur affiliated to DAVV Indore. College has been provided four rooms by authorities. College has not got UGC recongintion due to lacking of fulfilling of UGC criteria.

### (iii) History of the college with significant milestones

The Govt College Pithampur came into the existence in the year 2011 and has been executing since 2012-2013 under the basement of Government High Secondary School in 04 Rooms. The students of the college take keen interest in academics and other activities of the college like elections of the students union, youth festival, annual day celebrations etc. the guardians tutor scheme, effectively in corporated by the institution. The college has a career guidance cell, headed by faculty members as the convenor and other as members that conducts career counselling programmes for the students. The cell organises guest lectures by eminent personalities. For carving the well disciplined and moral values college organises social services through NSS activities. Students regularly visit to slams, orphanage and backward villages. Admission of students increase by (26% Average) from 2012 to 2018.

04 faculties –

- 1- Economics
- 2- English Lit.
- 3- Hindi Lit.
- 4- Pol.Sci.
- 5- Sociology

(iv) Faculties and major disciplines

04 faculties –

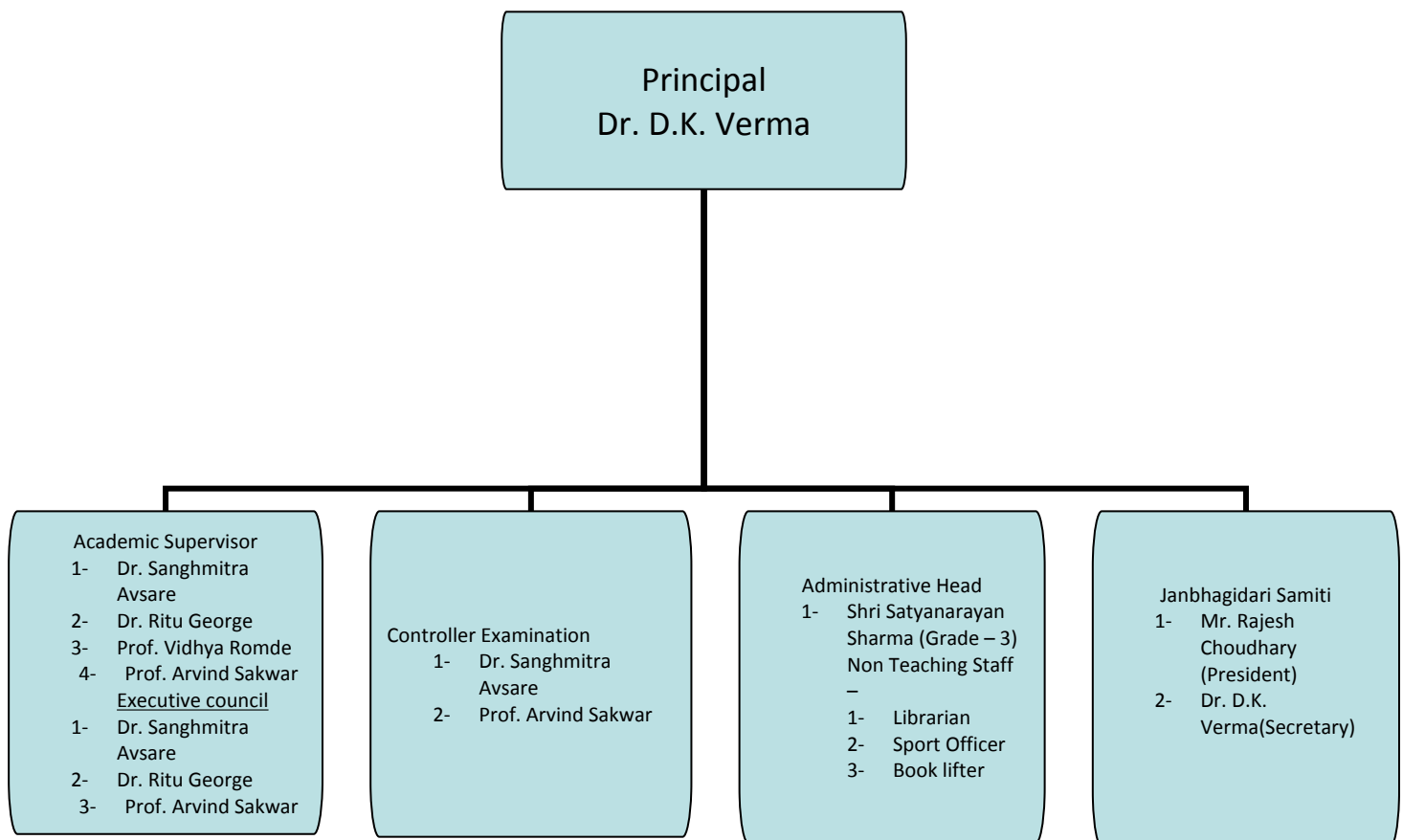
- 1- Economics
- 2- English Lit.
- 3- Hindi Lit.
- 4- Pol.Sci.
- 5- Sociology

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

List of Chairperson/members of Statutory Bodies like Board of Governors/  
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

#### Administrative Hierarchy



#### 4. Admission Statistics (1 page) (2017-18)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	80%	NA	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	20%	NA	
Applications that ranked the college as the 3 <sup>rd</sup> preference	-	NA	
Total number of applications received	65	NA	
Number of students admitted	58	NA	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)(2017-18)

Name of the Course	Gender		Category								% of students from the State	% of students from other states
			SC		ST		OBC		GEN			
	M	F	M	F	M	F	M	F	M	F		
Bachelor of Arts	71	41	23	08	21	15	16	13	11	05	100%	Nil

## 5. Academic Programs: Core Programs - UG & PG

### Core program at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Hindi Lit, English Lit, Pol.Sci., Economics, Sociology.

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>
NA			

### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
NA			

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/  
Short term courses**

Name of the Course	Department	Duration	Fees	Seats
NA				

### 6. Academic Calendar 2017-18

Academic Work	First/ Semester	Third/ Semester	Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	1-08 July 2017	(07 working days)		26 Dec.2017 (01 working days)
Teaching and Continuous Comprehensive Evaluation	10 July to 02 Nov.2017	(93 working days)		27 Dec. to 18 April 2018 (92 working days)
CCE Schedule	Sept.3 <sup>rd</sup> week			March 2 <sup>nd</sup> Week
Preparation Leave	02 Nov. to 09 Nov.2017	(07 days)		19 Apr. to 21 April 2018 (03 days)
Practical Exams (Graduation/Post Graduation)	NA			NA
Semester and ATKT Exams	10 Nov. to 14 Dec. 2017			23 Apr. to 26 May 2018
Declaration of Examination Results	31 Dec 2017			15 June 2018
Semester Break (for students)	15 Dec. to 23 Dec 2017			28 May to 30 June 2018 (34 days)
Semester Break (for teachers)	15 Dec. to 23 Dec 2017			28 May to 15 June 2018 (19 days)

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

College is running under the basement of Govt. Higher secondary school Pithampur and allotted 04 rooms only. Apart from lacking of infrastructure classes are running regularly. All the schemes of DHE ie.NSS, Swami Vivekanand Cell, Personality Development Cell and Yuva Utsav are conducted timely. For smooth conduction of Sports activities and other facility infrastructure is required immensely.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

There is advisory committee that looks after the functions of library. Books and Stationary are distributed the the SC/ST.

- Student support services:
  - ✓ IT enabled services
  - ✓ Financial assistance ( scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Postmetric scholarship, Vikramaditya and Pratibha Kian Scholarships are given to the Students.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NSS, Career guidance cell, grievance redressal cell, and personality cell

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Sports, Youth Festival

- ✓ Major student welfare initiatives over the past year

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- Extension Activities

Through NSS, Swami Vivekanand cell, Pratibha Cell and Personality developments. HR manager, doctors and social workers lectures organised.
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### 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

#### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
-	-	-	-	-
-	-	-	-	-
Nil				
-	-	-	-	-



- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
-	-	-	-	-
-	-	-	-	-
NA				
-	-	-	-	-
-	-	-	-	-

### CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	NSS Camp	District Level (2)	State level (1)	University level (1)	

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
-	-	-	-
-	-	-	-
NA			
-	-	-	-
-	-	-	-

### SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
-	-	-	-	-	-
-	-	-	-	-	-
NA					
-	-	-	-	-	-
-	-	-	-	-	-

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
-	-	-	-
-	-	-	-
NA			
-	-	-	-
-	-	-	-

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
-	-	-	-
NA			
-	-	-	-

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
-	-	-	-	-	-
NA					
-	-	-	-	-	-
-	-	-	-	-	-

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
NIL				

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
NIL				

- List of linkages/ Collaborations/ MOUs

NIL
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- College Publications: Research Journal, Magazine, Newsletter

NIL
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### 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

#### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	-	-	05	-	02	NA
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	-	[-	-
<i>Filled</i>	-	-	-	-	-	-

#### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
01	Shri Ravi Silawat	M.phil, M.lib	Library science
02	Shri Himanshu Bhalse	M.phil, P.hd	Physical Education

### 3. Annual improvement in academic, research & administrative Initiatives

Training Bhopal - Dr. D.K. Verma (Rules and conduction)

### 11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

NIL

### 12.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
Increase strength	60	60	58
NIL			

**Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes**

IQAC Cell monitors that the academic calendar strictly followed. It also gives suggestions to faculties and office staff in the areas which need improvements

### 13.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

#### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
NIL			

#### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
NIL			

#### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
NIL			

### 14.Innovations and Best Practices

- 1- Conduct debate and mock return test
- 2- Student's parents and teacher interactions programmes
- 3- Job and vacancy advertisement are displayed
- 4- counselling provided
- 5- Students are encouraged not to use uneco-friendly things.

## 15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

- 1- Strength :- online transparent admission system, indoor game, facilities is provided, insurance of the students.
- 2- College is running in Pithampur industrial area.

### **Weakness**

1. Lack of College building.
2. Lack of Infrastructure due to the delayed decision of state Government.
3. Lack of Office staff and teaching staff.
4. Only Arts faculty is running whereas, commerce opt students are more.

### **Opportunities**

1. As the nearby area of college is surrounded by MNCs and factories, so there is opportunity of job is available.
2. Arousing awareness among the weaker, backward areas and poor section of the society.

### **Challenges**

1. Maximums students come from remote and rural areas so the students come college intermittently.
2. Especially girls' students leave their class after 12 so this is big task to call them up for the admission. Though college runs college chalo campaign.

## 16.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

### **Key Initiatives Planned/ implemented**

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Academic	To start commerce stream	1. Increase strength 2. Student will get more opportunities of job in surrounding industrial areas
2	Academic	To introduce job oriented courses	This will be beneficial for the students and increase employability
3	Academic	To encourage innovative and technology aided teaching learning process	Enrolment will increase
4	Academic	To open computer application courses for students.	Students will get contemporary knowledge and get job in IT sector

## 17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

#### 1. Sanctioned seats and enrolment (2017-18)

<b>(a) Sanctioned Seats</b>					
	SC	ST	Other Reserved Categories	General	Total
<b>Undergraduate</b>	31	36	29	16	112
<b>Postgraduate</b>					
<b>PhD</b>					

Data Source: AISHE

<b>(b) Enrolment</b>							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	12	04	07	NIL		
	Female	03	02	03			
ST	Male	03	08	08			
	Female	08	05	02			
Other Reserved Categories	Male	09	03	01			
	Female	08	03	01			
General	Male	06	01	02			
	Female	01	03	01			
Total	Male	30	16	18			
	Female	20	13	07			

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	60	50	-	-
Commerce	-	-	-	-
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-

Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	-	-	-	-
Social Science	-	-	-	-
Social Work	-	-	-	-
Women Studies	-	-	-	-

Data Source: AISHE

## 2. Transition and on-time graduation (2016-17)

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	12	03	01
	Female	04	03	00
ST	Male	16	08	01
	Female	05	04	01
Other Reserved Categories	Male	06	02	01
	Female	07	01	02
General	Male	02	00	01
	Female	03	03	00
Total	Male	<b>36</b>	<b>13</b>	<b>04</b>
	Female	<b>19</b>	<b>11</b>	<b>03</b>



Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	NA		
	Female			
ST	Male			
	Female			
Other Reserved Categories	Male			
	Female			
General	Male			
	Female			
Total	Male			
	Female			

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate) (2015-16)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	09	04
	Female	04	04
ST	Male	19	04
	Female	04	02
Other Reserved Categories	Male	06	01
	Female	02	00
General	Male	03	01
	Female	01	01
Total	Male	<b>37</b>	<b>10</b>
	Female	<b>11</b>	<b>07</b>

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	NA	
	Female		
ST	Male		
	Female		
Other Reserved Categories	Male		
	Female		
General	Male		
	Female		
Total	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		Reserved					Unreserved
		SC	ST	MP Resident	Females	Others	
Assistant Professor	Sanctioned	02	02	05	03	-	01
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Associate Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled	-	-	-	-	-	-

	(Contract)						
<b>Accountant</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained	<b>NIL</b>		
	Avg. number of days			
<b>Associate Professor</b>	Number trained			
	Avg. number of days			
<b>Professor</b>	Number trained			
	Avg. number of days			
<b>Administrative Staff (all)</b>	Number trained	<b>NIL</b>		
	Avg. number of days			
<b>Accountant</b>	Number trained			
	Avg. number of days			

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	03	04	04	02(Net Qualified)
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
<b>Associate Professor</b>	Regular	01	01	01	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
<b>Professor</b>	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female	NIL					
ST	Male						
	Female						
General	Male						
	Female						
Total	Male						
	Female						

Data Source: AISHE

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
<b>1- Postmetric Scholarship</b>							
SC	Male	17	97421	NA			
	Female	06	35728				
ST	Male	14	85232				
	Female	14	77632				
OBC	Male	04	14460				
	Female	04	13152				
Total	Male	<b>35</b>	<b>197113</b>				
	Female	<b>24</b>	<b>126512</b>				
<b>2- Pratibha Kiran Yojana</b>							
SC	Male	-	-	NA			
	Female	-	-				
ST	Male	-	-				
	Female	-	-				
General	Male	-	-				
	Female	1	5000				
Total	Male	-	-				
	Female	<b>1</b>	<b>5000</b>				
<b>3. Avagaman Yojana</b>							
SC	Male	-	-				

	Female	-	-	
ST	Male	-	-	
	Female	-	-	
OBC	Male	-	-	
	Female	-	-	
General	Male	-	-	
	Female	-	-	
Total	Male	-	-	
	Female	-	-	

Data Source: College records, DHE

(b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
<u>Capacity</u> Males: Females:		Number of residents
SC	Male	NIL
	Female	
ST	Male	
	Female	
General	Male	
	Female	
Total	Male	
	Female	

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (girls only hostels opened after _____)	
<u>Capacity</u>	Number of residents
SC	NIL
ST	
General	
Total	

Data Source: Hostel register verified against fee receipts on record

5. Examination Results (2016-2017)

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	03	03	11	05	03	03	01	03	18	14
	1 <sup>st</sup> division	01	-	-	-	-	01	-	02	01	03
	2 <sup>nd</sup> Division	02	03	08	04	02	-	-	01	12	08
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-
<b>2<sup>nd</sup> year</b>	Appeared	06	05	11	01	01	-	02	01	20	07
	1 <sup>st</sup> division	02	02	02	-	-	-	-	01	04	03
	2 <sup>nd</sup> Division	02	02	04	01	01	-	-	-	07	03
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-
<b>3<sup>rd</sup> year</b>	Appeared	03	-	05	-	03	-	01	06	12	06
	1 <sup>st</sup> division	-	-	-	-	-	-	-	01	-	01
	2 <sup>nd</sup> Division	-	-	01	-	-	-	-	-	01	-
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	NIL									
	1 <sup>st</sup> division										
	2 <sup>nd</sup> Division										
	3 <sup>rd</sup> Division										
<b>2<sup>nd</sup> year</b>	Appeared										
	1 <sup>st</sup> division										
	2 <sup>nd</sup> Division										
	3 <sup>rd</sup> Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

## 6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NIL				
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NIL				
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

## 7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	NIL
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Women Studies	
Literature	
Other	
<b>All disciplines</b>	

Data Source: AISHE



## 8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	NIL	NIL
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
<b>All disciplines</b>		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	NIL	NIL	NIL
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
<b>All disciplines</b>			

Date Source: College records based on published papers submitted by faculty

## 9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle	NIL			
2 <sup>nd</sup> Cycle				
3 <sup>rd</sup> Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_\_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_ . If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

## 10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	112	44.64 %	25.89 %	22.32 %	NA	NA
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	-	-	-	-	-	-
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	-	-	43.63	-	-	-
On-time graduation rate (undergraduate, all categories)	48	-	-	35.41		
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	-	-	-	-	-	-
On-time graduation rate (postgraduate, all categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, reserved categories)	04	-	-	-	-	04
Regular faculty in position rate (all levels, unreserved categories)	01	-	-	-	-	01
Percentage of regular faculty with PhDs (all levels)	60%	-	-	-	-	60%

Employment rate of graduates from the previous academic year (undergraduate, all categories)	NA	NA	NA	NA	NA	NA
Employment rate of graduates from the previous academic year (postgraduate, all categories)	NA	NA	NA	NA	NA	NA
Percentage of total revenue generated through externally funded research	NA	NA	NA	NA	NA	NA
Number of papers published in peer-reviewed, international journals	NA	NA	NA	NA	NA	NA

Source: Tables under section 1-8.

### 11. Financial Reports

Name and registration number of the auditor SBA & COMPANY –Reg. 004651C.

Number of audit observations recorded by the auditor 02.

Number of audit responses found satisfactory, as certified by the project directorate 02.

Certified audit reports as per the standard Chart of Accounts to be attached.

### 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted 26-07-2018

#### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.

- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.