

GOVT. ARTS AND
COMMERCE COLLEGE,
SAGAR (M.P.)



ANNUAL REPORT
2017-18

RASHTRIYA UCCHATAR SHIKSHA ABIYAAN (RUSA)

Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – Govt. Art and Commerce College Sagar.
- Place of the college – Sagar.
- District –Sagar.
- Division –Sagar.
- Year of establishment of college -1983.
- Name and Contact details(Mail id , Phone) of Principal – Dr. G.S.Rohit 9977744261
Nodal sagar@rediff. mail.com.
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge –Dr.Imrana Siddiqui. 9425635984.
- Date of report submission – 24-04-16.

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

During the Session 2016-17 following key activities and events were organized in the college-

- Classes Started from 01 July after online admission of the 1st Semester Students in the due time and internal committees were constituted to carry out different activities through out the year.
- Virtual Class being run continuously.
- Seminars organized by the College.

5&6 August 2016

लोक साहित्य में सांस्कृतिक
चेतना

- Books and Stationary worth 928438 Rs. distributed to SC/ST Student under Book Bank Yojna.

- NAAC Accreditation 1-3 Sep. 2016. (C grade).
- Job orientated Courses being run regularly under Vivekanand Career guidance Cell.
- World AIDS day, Gandhi Jayanti, Swami Vivekanand Jayanti etc, Celebrated in the College .
- NCC, NSS, Red ribbon Club activities being run regularly.
- Five NCC Cadits Selected for Republic day parade 2016.
- College was developed as green campus At least 1500 plants & grass were planted by Staff and Students.
- State level Staff worker Sports event was organized by sports department.
- Visits to Deaf Dump School, Central Jail, Old age home. Distribution of fruits cloth, stationary and sports accessories.
- Semester/Annual/ Competitive exams organized timely.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision and Mission:-

Mission:- To produce excellent students who can reach at the top.

Vision:- To provide high level education and to secure bright future.

Objectives:-

- To prepare the student to accept the challenges of time in terms of national and global demands.
- To provide education to the unprivileged class of society.
- To enlighten quest for quality in the students
- To make the students capable in adopting the demands and global requirements.
- To develop a of sense of communal harmony and national integrity.
- To make the students responsible to towards society.
- To awake the students to bring social reformation.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private),Parent University, UGC recognition, CPE status, etc), location & campus area

Introduction:-

- Name:- Govt. Art and Commerce College sagar
- Year of establishment -1983
- Present status- nodal college.
- Date of registration 2f and 12b -24.11.1984
- Available land-2.8 acre.
- Courses offered-B.com,B.A.,B.Sc.,M.A.,M.Com.,M.Sc.
- Self finance courses-Computer Application,Industrial Chemistry,Biotechnology,B.B.A.,B.C.A., PGDCA,
- Extracurricular activities-NCC,NSS,Sports,youthfestival
- Scholarship-Vikramaditya,Gaon ki Beti,Pratibhakiran,Avagaman,Postmetric
- Naac accreditation-C+ in 2007
- Naac accreditation-C in 2016

Govt. Boys College, Sagar was brought in existence in the year 1983 by the govt. of MP with number of students enrolled 55 only in a rental building at Makronia Sagar. Since then it has grown in size and contents to take the present shape.

In 1985, the college was shifted in another rental building at the Geeta Mukharjee Compound, Civil Line Sagar. It remain there till 1989. In 1989, it was bifurcated by the govt. into Govt. Arts and Commerce College and Govt. Science College, Sagar. Govt. Science College was shifted to its own building at Bhainsa Pahari and Govt. Arts and Commerce College was shifted into the building of B.Ed. College. This position was retained till 7th July 2005, when boys hostel building of B.Ed. College along with a land of 2.88 acres was handed over to the college by the govt. Now the construction and rennovation of the building is in progress.

In 1983, the college was opened with three faculties i.e. Arts, Commerce and Science. In 1988-89, PG in commerce faculty was introduced. In 1989, science faculty was transferred to Govt. Science College, Sagar. Only Arts and Commerce faculties were left with Govt. Arts and Commerce College.

In 2006, Govt. again merged science faculty in Govt. Arts and Commerce College, Sagar. In the same year B.A., B.Com and B.Sc. with computer application and Post Graduation in History and Economics courses were introduced on self finance basis.

From 2002, Govt. Arts and Commerce College has been recognized by the govt. as Nodal College. There are 11 govt. colleges, 3 govt. aided colleges, 2 pharmacy colleges, 6 B.Ed. colleges and 13 private colleges are under its jurisdiction. All the administrative and sports activities of these colleges are run from this college.

The present strength of the college including all the faculties has reached near about 5500 students.

The faculty has remain complete through out its journey since 1983 upto 2016.

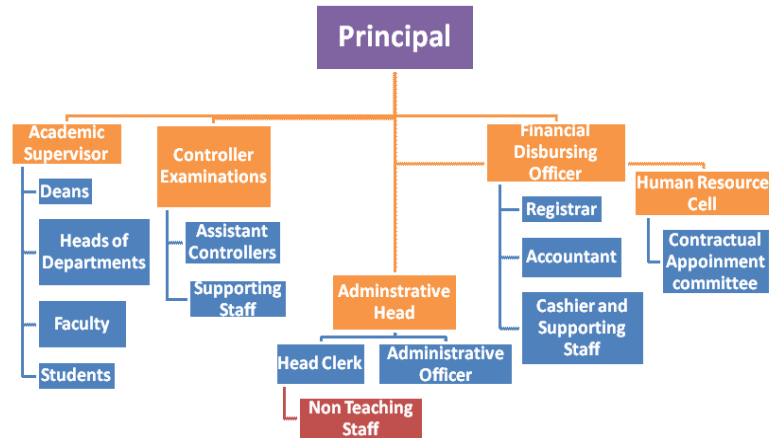
(iv)Faculties and major disciplines

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Sanjeev Dubey	M.com Ph.D.	Professor	Management	34
Dr. A. C.. Jain	M.com Ph.D	Professor	Management	30
Dr. J. K Soni.	M.com Ph.D	Asstt. Prof.	Accounting	22
Dr. Amar Kumar jain	M.com Ph.D.	Asstt. Prof.	Accounting	22
Dr. Sangeeta kumbhare	M.com Ph.D.	Asstt. Prof.	Accounting	16
Dr. Smt. Praveen Sharma	M.A. Ph.D	. Professor	All Paper	30
Dr. Sangeeta mukherji	M.phil, Ph.D	Asst. Professor	Indian Politics	22
Dr. Madhu Sthpak	M.Sc, Ph.D	Professor	Plant Pathology	32
Dr. Imrana Siddiqui	M.Sc. Ph.D.	Asst. Professor	Inorganic Chemistry	22
Dr. Gopa Jain	M.Sc. Ph.D.	Professor	M.Sc. Biology	32
Dr. Neeraj Dubey	Physics Ph.D	. Professor	Solid State	32
Dr. Vinay Sharma	Ph.D.	Asst. Professor	Political Fiction	27
Dr. Divya Guru	Ph.D.	Asst. Professor	Indian Writing in English	22
Dr. Saroj Gupta	M.A, Ph.D. B.Ed	Asst. Professor	Kavya	27
Dr. Chaya Chouksy	M.A, Ph.D. B.Ed	Asst. Professor	Gadya	22
Dr. Ranjna Mishra	M.A, Ph.D.	Asst. Professor	Kavya	29

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	2500	125	NA
Applications that ranked the college as the 2 nd preference	150	43	
Applications that ranked the college as the 3 rd preference	42	32	
Total number of applications received	2692	250	
Number of students admitted	2140	250	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states

Name of the Course	Gender	Category	% of students from the State	% of students from other states
BA	M/F	SC/ST/OBC/GEN	98%	2%
B.Sc.	M/F	SC/ST/OBC/GEN	98%	2%
B.Com.	M/F	SC/ST/OBC/GEN	98%	2%
M.A.	M/F	SC/ST/OBC/GEN	98%	2%
M.Sc	M/F	SC/ST/OBC/GEN	98%	2%
M.Com.	M/F	SC/ST/OBC/GEN	98%	2%

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
B.Com.	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
BBA	Bachelor in Business Administration	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	A group of relevant Subjects.
BCA	Bachelor in Computer Application	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	A group of relevant Subjects.

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts	3 year Degree course in any faculty/ Honours degree course in same subject	1 Subject
Science	Master of Science	3 year Degree course in any faculty/ Honours degree course in same subject	1 Subject
Commerce	Master of Commerce	Commerce faculty	A group of relevant subject.

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses**

Name of the Course	Department	Duration	Fees	Seats
PGDCA	Computer	1 Year	7500	50

6. Academic Calendar 2016-17 -

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	1 July to 11 July (10 working days)	-
Teaching and Continuous Comprehensive Evaluation	13 July to 07 Nov (93 working days)	01 Jan to 23 Ap (90 working days)
CCE Schedule	September 2 nd week	March 2 nd week
Preparation Leave	14 Nov to 16 Nov 03 working days	24 April to 26 April 3 working days
Practical Exams (Graduation/Post Graduation)	15 Oct to 05 Nov 03 working days	25 March to 11 April 03 working days
Semester and ATKT Exams	17 Nov. to 21 Dec.	27 April to 26 May
Declaration of Examination Results	Up to 31 Dec.	Up to 15 June.
Semester Break (for students)	22 Dec to 31 Dec. 10 days	27 May to 30 June 35 days
Semester Break (for teachers)	22 Dec to 31 Dec. 10 days	27 May to 15 June 20 day.

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

- The College has 22 class rooms which are well Ventilated and have Sufficient electrical facility plus green/whiteboard.
- There are 06 well equipped labs in the College.
1- Chemistry , 2- Physics, 3- Botany, 4- Zoology,5- Computer,6- Geography
Out of These botany and chemistry labs are having Modern equipment provided under lab up gradation programme.
- There is one girls hostel having accommodation of 75 girls but it is not in running state yet.
- There is one canteen which is open for students/staff.
- A rich botany garden & E library are available for the students.
- A well equipped gymnasium and Volley ball court is available.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives.

Library holdings	Year -1		Year - 2		Year - 3		Year - 4	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books					2848	6,00,000	3000	6,25000
Reference Books	417	1,00,000	500	1,00,000	500	1,00,000	500	1,00,000
Journals/ Periodicals	-	-	-	-	05	5,000	05	5,000
e-resources	-	-	-	-	01	5,000	01	5,000
Any other (specify)	-	-	-	-	-	-	-	-

The library has an advisory committee consisting of senior faculty members. They assist the librarian in the continuous updating and upgrading of library resources. The total area of the library building is 12x24 sq. meters. 30 students can comfortably sit at a time. The library facilities are available from 10.30 A.M. to 5.30 P.M. on all working days. There are no formal reading carrels though the students can still sit peacefully without disturbance. The IT Zone within the library is approximately 8x10 sq. meters. The lounge space with newspaper stands measures approximately 1.6x6 sq. meters.

- Student support services.
- ✓ IT enabled services

The IT facilities in the campus are for the students use. There is a well established computer laboratory though the number of computers is still short of what it should ideally be. Efforts are on to provide more systems for the students. Apart from this the entire administrative work of the institution is performed with the use of computers, printers and photocopiers. It is difficult to believe that the same work was performed without any electronic gadget a few years ago.

The technology has radically changed the scene as well as work culture in the college. There are plans for enhancing the facilities. We have a requirement of a bigger computer laboratory. Since extension of the services related with computers is expensive, we are gradually increasing the infrastructure.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Post Metric Scholarship :-

सत्र	श्रेणी	लाभान्वित	भुगतान की गई राशि
2013-14	OBC	1525	6689431
	SC	699	5297634
	ST	79	541751
2014-15	OBC	1771	6922172
	SC	765	4656377
	ST	99	636667
2015-16	OBC	1501	5444254
	SC	701	4049636
	ST	86	561667
2016-17	OBC	1897	5266932
	SC	161	1210174
	ST	745	6477106

छात्रवृत्ति का नाम	सत्र	लाभान्वित	भुगतान की गई राशि
आवागमन	2013-14	51	51000
	2014-15	87	87000
	2015-16	9	2785
	2016-17	73	23855
गॉव की बेटी	2013-14	514	3015000
	2014-15	572	3295000
	2015-16	549	2972500
	2016-17	329	1757500

प्रतिभाकिरण	2013-14	15	75000
	2014-15	15	75000
	2015-16	10	50000
	2016-17	03	15000
विक्रमादित्य	2013-14	102	226132
	2014-15	205	315162
	2015-16	169	18515
	2016-17	29	3335

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell

Years	On campus			Off Campus
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2010-11	-	-	-	02
2011-12	04	177	59	03
2012-13	08	122	59	—
2013-14	07	432	144	01
2014-15	06	555	185	—
2015-16	06	823	123	—
2016-17	07	2000	150	—

No of Awards Won in NSS/NCC

S. N.	Year	University Level		State Level		National Level		International Level		Remark
		NCC	NSS	NCC	NSS	NCC	NSS	NCC	NSS	
1	2010-11	—	—	—	1	—	-	—	—	1,25,000/- Cash Award by Chief Minister for NCC
2	2011-12	—	—	—	—	—	—	—	—	
3	2012-13	01-Best Cadet Award	-	-	-	-	-	-	-	
4	2013-14	01-Best Cadet Award	-	-	1	-	-	-	-	
5	2014-15	—	—	—	1	—	1	—	—	
6	2015-16	01	-	-	-	-	-	-	-	Independence day parade 1st Position.
7	2016-17	01	—	03	—	—	—	—	—	

There is an alumni association. The activities of the association are few as of now. But

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

SPORTS

क्र.	खेलविधा का नाम	प्रतियोगिता का स्तर	जिला स्तर परिणाम	क्र.	खेलविधा का नाम
		महाविद्यालय	जिला		
01	टेबिल-टेनिस (पु./म.)	03	03	01	टेबिल-टेनिस (पु./म.)
02	शतरंज (पु./म.)	30	06	02	शतरंज (पु./म.)
03	बैडमिंटन (पु./म.)	27	07	03	बैडमिंटन (पु./म.)
04	योग (पु./म.)	—	—	04	योग (पु./म.)
05	कुश्ती (पु./म.)	08	08	05	कुश्ती (पु./म.)
06	जूडो (पु./म.)	10	07	06	जूडो (पु./म.)
07	कबड्डी (पुरुष.)	77	11	07	कबड्डी (पुरुष.)
08	बास्केटबाल (महिला)	—	—	08	बास्केटबाल (महिला)
09	व्हालीबाल (पुरुष)	41	12	09	व्हालीबाल (पुरुष)
10	क्रिकेट (महिला)	—	—	10	क्रिकेट (महिला)
11	एथलेटिक्स (पु./म.)	206	—	11	एथलेटिक्स (पु./म.)
12	कबड्डी (महिला)	—	—	12	कबड्डी (महिला)
13	बास्केटबाल (पुरुष)	18	11	13	बास्केटबाल (पुरुष)
14	फुटबाल (पुरुष)	60	15	14	फुटबाल (पुरुष)
15	खो-खो (महिला)	—	—	15	खो-खो (महिला)

Youth Festival

Co - curricular Activity	District	Division	State
Debate	01	-	-
Clay-modeling	01	-	01
Solo Dance	-		
Cartooning	-		
Solo vocal western	01	-	-
Solo percussion	01	01	
Mimicry	-	-	-
Group Dance	10	-	-
Mime	-		
Quiz	03	03	-
Extemporary	-	-	-
Poster Presentation	01	-	-
Skit	08	-	-
One Act Play	-	-	-
Non Percussion	01	-	-
Solo Classical Dance	09	-	
Drawing	01	-	-
Collage	01	-	-
Rangoli	01	-	-
Group Song Indian	05	05	-
Group Song Western	03	03	03

- Scholarship –SC/ST/OBC/Gen./girls/Boys.
- Health-Camps
- NCC-girls boys
- NSS-girls boys.
- ernkrk fnol

- Extension Activities

Research, Consultancy and Extension, the next criterion has also recorded growth. However, it being an area which is heavily resource based and depends very much on grants generation, we have a lot to do ahead. The first key indicator, the promotion of research has been given attention and during last five years we have added postgraduate programmes as well as disciplines like Industrial Chemistry and Bio-technology with a view to promote research work in the applied sciences. New equipments have been purchased and new laboratories have come up. We have also started publication of a research journal.

Another key indicator, resource mobilization has also marked activities and during the post accreditation period our faculty members have obtained and completed a few minor research projects funded by the University Grants Commission. Our faculty members have been regularly contributing their research papers to various journals, national and international. As said earlier, we have a lot to do in the area, our claims are humble and we need academic autonomy and grants to reach a desired level of growth in the research activities.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	President Award	Ku. Pragya Pandey	B.Com. VI Sem.	NSS
2	Best Cadet	Saurabh Singh	B.Sc.VI Sem.	NCC
3	Best Cadet (Group)	Vibhu Goswami	B.Sc.VI Sem.	NCC
4	Guinness Book	Abhishek Choubey		

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil

CULTURAL

- Participation

Youth Festival

Co - curricular Activity	District	Division	State
Debate	01	-	-
Clay-modeling	01	-	01
Solo Dance	-		
Cartooning	-		
Solo vocal western	01	-	-
Solo percussion	01	01	
Mimicry	-	-	-
Group Dance	10	-	-
Mime	-		
Quiz	03	03	-
Extemporary	-	-	-
Poster Presentation	01	-	-
Skit	08	-	-
One Act Play	-	-	-

Non Percussion	01	–	–
Solo Classical Dance	09	–	
Drawing	01	–	–
Collage	01	–	–
Rangoli	01	–	–
Group Song Indian	05	05	–
Group Song Western	03	03	03

- Awards and Achievements**

Name of the student	Class	Event	Award/Achievement
Shivam Vishwakarma	B.Com.V Sem.	Western song Group	State Winner
Neelesh Bhojak	B.Sc. III Sem.	Western song Group	State Winner
Neelesh Shakya	B.Sc. III Sem.	Western song Group	State Winner

SPORTS

- Participation**

S. No.	Name of Player	Class	Name of Game	Place	Result
01	Pawan Yadav	B.Sc. V Sem	Cross Country	Bangluru	Participation
02	Ayus Pundeer	B.Com. V Sem	Foot ball	Neemuch	Winner Team
03	Rituraj Thakur	B.Com. V Sem	Cricket	Bhopal	Winner Team
04	Aditya Kurmi	B.A. I Sem	Badminton		Winner Team
05	Ritesh Patel	B.Sc. I Sem.	Volleyball		Winner Team
06	Sarvagya Jain	B.Sc. I Sem.	Volleyball		Winner Team
07	Rishabh Matel	B.Com.V Sem	Football	Neemuch	Winner Team
08	Kamal Kishore	B.A.V Sem	Wrestling	Gwalior	Winner Team
09	Rishi Yadav	B.A.V Sem	Wrestling	Gwalior	Winner Team
10	Sachin Paysi	M.A. I Sem	Chess	Garhakota	III Position
11	Aditya Barmiya	B.Sc. I Sem	Table Tennis	Garhakota	III Position
12	Pankaj Yadav	B.Com. III Sem.	Basket Ball	Sagar	Winner Team
13	Madan Singh Thakur	M.A. III Sem.	Volly ball	Satana	Winner Team

14	Rashi Rajpoot	B.Com. I Sem	Judo	Damoh	Winner Team
15	Pushendra Gound	B.Sc. V Sem	Cricket	Bhopal	Winner Team
16	Juned Ahmed	B.Com. I Sem	Athletics	Rewa	Participation

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Dharamveer Yadav	B.A. V. Sem.	Wrestling	Gold Medal (State)
Ayush Mahaswari	B.Com.V Sem.	Cricket	Best Bowler (State)
Sachin Pasi	M.A. I Sem.	Chess	III Position (9.5)

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>
	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>
	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>
	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
<i>Nil</i>					

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr. Sanjeev Dubey	Nil	10	nil
2	Dr. A. C.. Jain	1	10	nil
3	Dr. J. K Soni.	Nil	5	nil
4	Dr. Amar Kumar jain	1	8	nil
5	Dr. Sangeeta khunbare	Nil	6	nil
6	Dr. Smt. Praveen Sharma	1	8	nil
7	Dr. Sangeeta mukherji	1	8	nil

S. No.	Name of the faculty	Regional/ State	National	International
8	Dr. Madhu Sthpak	1	7	3
9	Dr. Imrana Siddiqui	1	10	3
10	Dr. Gopa Jain	1	5	nil
11	Dr. Neeraj Dubey	1	8	2
12	Dr. Vinay Sharma	Nil	5	nil
13	Dr. Divya Guru	Nil	8	nil
14	Dr. Saroj Gupta	1	10	1
15	Dr. Chaya Chouksy	1	9	nil
16	Dr. Ranjna Mishra	1	10	nil

• Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1.	डॉ. श्रीमति प्रवीण शर्मा	शोध क्षितिज	समाजिक,आर्थिक एवं राजनीतिक परिवर्तन और महात्मा गांधी चिन्तन	March 2017 Vol.VI/ ISSN 2395-3063
2.	डॉ. संगीता कुँम्भारे	शोध क्षितिज	नोट बंदी के इम्तिहान के नतीजे राहत कम आफत ज्यादा	March 2017 Vol.VI/ ISSN 2395-3063
3.	डॉ. संजीव दुबे	शोध क्षितिज	राष्ट्रीय स्तर में पर्यटन उद्योग : म.प्र. के विशेष संदर्भ में	March 2017 Vol.VI/ ISSN 2395-3063
4.	डॉ. अनिल मेहरोलिया	शोध क्षितिज	सार्वजनिक बैंकों का औद्योगिक विकास में महत्व	March 2017 Vol.VI/ ISSN 2395-3063
5.	डॉ. संदीप सबलोक	शोध क्षितिज	पंचायती राज व्यवस्था- ग्रामीण विकास की संवाहक	March 2017 Vol.VI/ ISSN 2395-3063
6.	डॉ. अशोक पन्या	शोध क्षितिज	सार्क और भारत का दृष्टिकोण	March 2017 Vol.VI/ ISSN 2395-3063
7.	डॉ. सरोज गुप्ता	शोध क्षितिज	हा,हा, भारत दुर्दशा न देखी जाई: भारतेन्दु हरिश्चन्द्र	March 2017 Vol.VI/ ISSN 2395-3063
8.	डॉ. भरत कुमार शुक्ला	शोध क्षितिज	मध्यप्रदेश के साहित्यकार : एक ऐतिहासिक अनुशीलन	March 2017 Vol.VI/ ISSN 2395-3063
9.	श्री राजाराम अहिवार	शोध क्षितिज	मुगलकालीन स्थापत्य कला 1/4 1526-1707 1/2	March 2017 Vol.VI/ ISSN 2395-3063
10.	डॉ. अर्चना यादव	शोध क्षितिज	दमोह जिले के कृषि विकास में तकनीकी परिवर्तन की समस्यायें	March 2017 Vol.VI/ ISSN 2395-3063
11.	डॉ. ए.सी. जैन	शोध क्षितिज	A Study of Non-Performing Assets in Agriculture Sector of SBI Bank in Sagar District	March 2017 Vol.VI/ ISSN 2395-3063
12.	डॉ. नीरज दुबे	शोध क्षितिज	Laser Physics	March 2017 Vol.VI/ ISSN 2395-3063
13.	डॉ. गोपा जैन	शोध क्षितिज	Pesticide Effects Fish Organs	March 2017 Vol.VI/ ISSN 2395-3063
14.	डॉ. इमराना सिद्दीकी	शोध क्षितिज	A,B,C of elements	March 2017 Vol.VI/ ISSN 2395-3063
15.	डॉ.विनय शर्मा	शोध क्षितिज	Chicago Poems: A Textual Analysis at a Distance of a Century	March 2017 Vol.VI/ ISSN 2395-3063
16.	डॉ. दिव्या गुरु	शोध क्षितिज	Innovative Methods & Trends of Teaching English language	March 2017 Vol.VI/ ISSN 2395-3063
17.	डॉ. प्रमेश गौतम	शोध क्षितिज	A Critical Study on Make in India Program of NDA	March 2017 Vol.VI/ ISSN 2395-3063

			Government	
18.	डॉ. पी.के. अहिरवार	शोध क्षितिज	Agricultural Modernization in Sagar District	March 2017 Vol.VI/ ISSN 2395-3063
19.	डॉ. संजीव दुबे	शोध क्षितिज	मध्यप्रदेश में कृषि एवं प्रमुख उपलब्धियाँ	April 2017 Vol.VII/ ISSN 2395-3063
20.	डॉ. श्रीमति प्रवीण शर्मा	शोध क्षितिज	समाजिक समस्याओं में समाजशास्त्र की भूमिका	April 2017 Vol.VII/ ISSN 2395-3063
21.	डॉ. रंजना मिश्रा	शोध क्षितिज	प्रसाद काव्य में लौकिक और आध्यात्मिक पक्ष : "ऑसू" का संदर्भ	April 2017 Vol.VII/ ISSN 2395-3063
22.	डॉ. छाया चौकसे	शोध क्षितिज	नजीर अकबराबादी के काव्य में सामाजिक सरोकार	April 2017 Vol.VII/ ISSN 2395-3063
23.	डॉ. संगीता मुखर्जी	शोध क्षितिज	भारत में समावेशी लोकतंत्र	April 2017 Vol.VII/ ISSN 2395-3063
24.	डॉ. संतोष उपाध्याय	शोध क्षितिज	सूचना प्रौद्योगिकी के युग में महिला वर्ग की बढ़ती भूमिका: एक सामाजिक अध्ययन	April 2017 Vol.VII/ ISSN 2395-3063
25.	डॉ.विनय शर्मा	शोध क्षितिज	Re- inventing Literature : Terrains Expeanding Beyond Edward Said	April 2017 Vol.VII/ ISSN 2395-3063
26.	डॉ. ए.सी. जैन	शोध क्षितिज	Impact of Goods and Service Tax	April 2017 Vol.VII/ ISSN 2395-3063
27.	डॉ. इमराना सिद्दीकी	शोध क्षितिज	Visual prosthesis : Hope for the Blind	April 2017 Vol.VII/ ISSN 2395-3063
28.	डॉ. नीरज दुबे	शोध क्षितिज	Medical Physics	April 2017 Vol.VII/ ISSN 2395-3063
29.	डॉ. दिव्या गुरु	शोध क्षितिज	Indian Sensivility and Subject in the poems of Nissim Ezekiel	April 2017 Vol.VII/ ISSN 2395-3063
30.	डॉ. श्रीमति प्रवीण शर्मा	शोध क्षितिज	भारत में ग्रामीण समाजशास्त्र की आवश्यकता एवं महत्व	Oct. 2017 Vol.VIII/ ISSN 2395-3063
31.	डॉ. सरोज गुप्ता	शोध क्षितिज	प्रकृति : पर्यावरण,धर्म दर्शन और विज्ञान	Oct. 2017 Vol.VIII/ ISSN 2395-3063
32.	डॉ. सत्या सोनी	शोध क्षितिज	महाश्वेता देवी की कहानियों में आदिवासी चिन्तन	Oct. 2017 Vol.VIII/ ISSN 2395-3063
33.	डॉ. रंजना मिश्रा	शोध क्षितिज	पंत की काव्य यात्रा के विविध आयाम	Oct. 2017 Vol.VIII/ ISSN 2395-3063
34.	डॉ. संगीता मुखर्जी	शोध क्षितिज	सूचना का अधिकार	Oct. 2017 Vol.VIII/ ISSN 2395-3063
35.	डॉ. छाया चौकसे	शोध क्षितिज	राम कथा में व्यक्त जीवन मूल्यों की प्रासंगिकता	Oct. 2017 Vol.VIII/ ISSN 2395-3063
36.	डॉ. संगीता कुंभारे	शोध क्षितिज	भारत में विमुद्रीकरण	Oct. 2017 Vol.VIII/ ISSN 2395-3063
37.	डॉ. इमराना सिद्दीकी	शोध क्षितिज	Surprising Benefits of Papaya (Pawapaw	Oct. 2017 Vol.VIII/ ISSN 2395-3063
38.	डॉ. दिव्या गुरु	शोध क्षितिज	Confessional strain in the poetry of Sylvia plath	Oct. 2017 Vol.VIII/ ISSN 2395-3063
39.	डॉ. नीरज दुबे	शोध क्षितिज	Material Science	Oct. 2017 Vol.VIII/ ISSN 2395-3063
40.	डॉ. सरोज गुप्ता	विश्व भाषा साहित्य और रामकथा	सीताया चरितम् महत्	ISBN-978-93-86810045
41.	डॉ. रंजना मिश्रा	विश्व भाषा	महाकवि तुलसी की विश्व-दृष्टि	ISBN-978-93-

		साहित्य और रामकथा	रामकथा का संदर्भ	86810045
42.	डॉ. छाया चौकसे	विश्व भाषा साहित्य और रामकथा	सूर सागर की सीता का आदर्शमय स्वरूप	ISBN-978-93-86810045
43.	डॉ. गोपा जैन	विश्व भाषा साहित्य और रामकथा	राम कथा के विकास में जीव जंतुओं की भूमिका	ISBN-978-93-86810045
44.	डॉ. श्रीमति प्रवीण शर्मा	विश्व भाषा साहित्य और रामकथा	भारतीय समाज एवं संस्कृति और राम का चरित्र	ISBN-978-93-86810045
45.	डॉ. नीलिमेश वर्मा	विश्व भाषा साहित्य और रामकथा	राम की शक्तिपूजा	ISBN-978-93-86810045
46.	डॉ. दिव्या गुरु	विश्व भाषा साहित्य और रामकथा	तुलसी का लाक जागरण एवं रामायण की विश्व व्यापकता	ISBN-978-93-86810045
47.	डॉ. संगीता मुखर्जी	विश्व भाषा साहित्य और रामकथा	रामराज्य की परिकल्पना वर्तमान में सुशासन	ISBN-978-93-86810045
48.	डॉ. विनय शर्मा	विश्व भाषा साहित्य और रामकथा	वर्तमान की मूल्य चुनौतियां एवं राम कथा द्वारा समाधान- एक निरपेक्ष अभिव्यक्ति	ISBN-978-93-86810045
49.	डॉ. सत्या सोनी	विश्व भाषा साहित्य और रामकथा	उत्तर रामचरितम् में राम का द्वंद	ISBN-978-93-86810045
50.	डॉ. अमर कुमार जैन	विश्व भाषा साहित्य और रामकथा	रामकथा की वर्तमान समय में प्रासंगिकता	ISBN-978-93-86810045
51.	डॉ. अशोक कुमार पन्था	विश्व भाषा साहित्य और रामकथा	रामचरित मानस में रामराज्य का वर्णन	ISBN-978-93-86810045
52.	डॉ. भरत शुक्ला	विश्व भाषा साहित्य और रामकथा	हिन्दी में राम काव्य परंपरा : एक ऐतिहासिक अनुशीलन	ISBN-978-93-86810045
53.	डॉ. प्रमेश गौतम	विश्व भाषा साहित्य और रामकथा	रामायणकालीन अर्थशास्त्र एवं कल्याण की अपधारणा	ISBN-978-93-86810045
54.	डॉ. जयकुमार सोनी	विश्व भाषा साहित्य और रामकथा	आतंकवाद व वैश्विक समस्या का समाधान रामकथा द्वारा	ISBN-978-81-89740-94-8
55.	डॉ. सरोज गुप्ता	भारतीय वाग्दमय और रामकथा	भ्रातृत्व के आदर्श : राम और भरत	ISBN-978-81-89740-94-8

- List of linkages/ Collaborations/ MOUs

Nil

- College Publications: Research Journal, Magazine, Newsletter

- | |
|--|
| 1- Shodh kshitij- Research Journal,(three monthly.)
2- Sagar Shree – Megazine (yearly). |
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10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	01	-	33	14	22	04
<i>Filled</i>	Nil	-	16	12	19	04
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	16	20	-
<i>Filled</i>	-	-	-	15	20	-

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	डॉ. अशोक कुमार पन्था	Ph.D	राजनीति शास्त्र
2	डॉ. प्रमोद कुमार गौतम	Ph.D	अर्थशास्त्र
3	डॉ. भरत कुमार शुक्ला	Ph.D	इतिहास
4	डॉ. सत्या सोनी	Ph.D	हिन्दी
5	डॉ. संतोष कुमार उपाध्याय	Ph.D	समाजशास्त्र
6	डॉ. रश्मि यादव	Ph.D	समाजशास्त्र

7	श्री राकेश कुमार सैनी	M.Sc.	भौतिक शास्त्र
8	डॉ. अर्चना यादव	Ph.D	अर्थशास्त्र
9	प्राची बारोलिया	M.Sc.	रसायन शास्त्र
10	डॉ. उमाकांत स्वर्णकार	Ph.D	क्रीडाधिकारी
11	श्री देवकृष्ण नामदेव	M.Sc.	गणित
12	कृ. सुमन अहिरवार	M.Sc.	प्राणीशास्त्र
13	डॉ. स्वदीप श्रीवास्तव	Ph.D	वनस्पति शास्त्र
14	डॉ. संदीप सबलोक	Ph.D	राजनीति शास्त्र
15	डॉ. अंकुर गौतम	Ph.D	बी.बी.ए.
16	डॉ. प्रकाश अहिरवार	Ph.D	भूगोल
17	श्री प्रमोद सेन	MCA	कम्प्यूटर एप्लीकेशन
18	कृ. गीता पटेल	MCA	कम्प्यूटर एप्लीकेशन
19	श्री अंकुर गौतम	MBA	बी.बी.ए.
20	डॉ. संदीप तिवारी	Ph.D	औद्योगिक रसायन
21	डॉ. शिखा चौबे	Ph.D	इतिहास
22	श्री आनंद भट्ट	MA	अंग्रेजी
23	कृ. दीप्ति सोनी	M.Sc.	रसायन
24	श्रीमती रश्मि दुबे	M.A.	अर्थशास्त्र
25	श्री अनिल मेहरोसिया	M.Com.	वाणिज्य
26	श्री राजाराम अहिरवार	M.Sc.	इतिहास

3. Annual improvement in academic, research & administrative Initiatives

The college is not a recognized research centre. There are no additional facilities for research apart from the academic resources and guidance of our faculty members. The research students however take advantage of the research facilities available in the Central University in the town.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

- 1- Seminars.(5-6 August 2016 Lok Sahitya me Sanskritik Chetana.
- 2- Student Study trip was conducted under Vivekanand Career Cell. 30 PG Student of all streams visited Industries 10 Cated in Sagar district and learned their working.
- 3- Competitions- District level youth festival was organized in Classical & Indian Singing . 8 Colleges of sagar district participated in it.
- 4- Sports events.
- 5- Cash less workshop.

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance

The institution has an IQAC. The institutional policy with regard to quality assurance is pursue and overall excellence in all the seven criteria that have been broadly marked out by the NAAC. The quality assurance process is an ever continuing work at hand. Its speed as well as outcome depends on various factors related to infrastructure and human resources.

One major task of the IQAC in the college is to cope up with the paucity of a particular resource that at the moment affects the quality of service adversely and at the same make efforts to fill the gap as soon as possible.

The IQAC reports to the head of the institution who submits the new requirements and plans before the government and the Janbhagidari Committee of the college. Almost all the proposals are forwarded since they are finalized after due deliberations over them.

The members of IQAC are all senior teachers of the college. Mostly they all have a first-hand knowledge of all the areas of our strength, weakness, opportunities and challenges.

The IQAC is active and the committee has a meeting in the beginning of session. All previously taken measures are reviewed and a new plan for the ensuing session is prepared. The institution has been gradually improving the quality of its services. Every year there is some landmark we reach. The institution has in fact taken momentum in the last five years after the first accreditation. We have almost started from the scratch and the scene of the campus has radically changed. In the next five years the results are expected to reflect in the academic excellence and achievements of our students.

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

आयोजित किये गये प्रशिक्षण कार्यक्रमों का विवरण	आमंत्रित विषय विशेषज्ञों की संख्या	कैरियर अवसर मेला आयोजन हॉ/नही	आयोजन का दिनांक	सहभागिता छात्र संख्या	सहभागिता करने वाले कंपनी/संस्थाओं की	रोजगार प्राप्त विद्यार्थियों

दिनांक	कार्यक्रम	प्रशिक्षार्थी की संख्या					संख्या	की संख्या
11.01.2016 से 15.02.2016	टैली कम्प्यूटर	34	-	-	-	-	-	-
11.01.2016 से 15.02.2016	कम्प्यूटर फण्डामेंटन	57	गीतांजली इन्सटीट्यूट ऑफ कम्प्यूटर	-	-	-	-	-
13.03.2016	औद्योगिक भ्रमण	42	विभिन्न औद्योगिक ईकाईयों का भ्रमण रोजगार एवं स्वरोजगार	हों	21 एवं 22 मार्च 2016	2742	कम्पनी-04 संख्या-15	65

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	R.A. Badoniya	CA	Self
2	Dr. Keshav Tekam	Associate Prof	Dr. Harisingh Gour University
3	Dr. Niyaz Ahmed	Asst. Professor	Govt. College. Shahadol
4	Dr. Ranjana Mishra	Asst. Professor	Govt. Arts and Commerce College Sagar
5	Dr. Shakti Jain	Asst. Porfessor	Govt. Ex.Girls College Sagar.
6	Mr. Devi Singh	Asst. Professor	Govt. Eng. College Bhopal.
7	Mr. Santosh	Scientist	FSL Sagar
8	Mahendra	SI	Sagar
9	Parag Saini	DSP	Trainee
10	Khejram Kurmi	Army	-
11	Ritik Patal	Army	-
12	Pawan Pal	Army	-
13	Dinesh Ahirwar	SI	MP Police
14	Neelesh	Army	-
15	Sonu Kurmi	Army	-
16	Veerendra Yadav	-	CRPF
17	Vijay Yadav	-	Civil Court
18	Rohit Shing	-	MP Police
19	Rishi Kant Mishra	-	Army

13. Innovations and Best Practices

Innovative practices are regularly pursued and over the last four to five years we have brought many changes in the work culture. The use of computers and internet as well as other electronic gadgets has increased. We have established a virtual class room and students are encouraged to avail the benefits of such classes aired from the academy studios at Bhopal. Next to this, an E library has also evolved. Though in the initial stages of its growth but it is a very crucial step in the right direction. The organization of annual career fairs is also a new practice that has seen the light of the day during these years. Online admission process is another innovative practice that has come up. The regular contribution of the college for the welfare goals of the government schemes and plans is again an important area where we have done exemplary work. Be it the drive for organizing camps for driving licenses, Aadhar Card or Voters ID Card, the college has offered its services for every such exercise related to public welfare.

Best Practices:-

Title of the Practice E-Library

2. Goal: The purpose was to bring for our students the latest resources of learning.

3. The Context:

We are all aware that in the present times internet has become the most powerful tool for the dissemination of information. In this context it was a paramount duty of the institute to make the latest and most acclaimed resources available for our students. There is much left to do in this regard but we are proud to take an initiative and make a humble beginning towards the goal of an e-library. We had conceptualized the idea for long but with government aid this year we could start it on a small scale.

4. The Practice

The practice consisted of providing ten computer terminals in the new library building. Apart from this, some other digital tools like multi-media projector, barcode printers and scanners were also made available so as to transform the scene of library from its traditional ways to a paperless exercise.

5. Evidence of Success:

The practice was quite successful. With the passage of time, the work keeps extending and more and more responsibilities are being assigned to this institution. We are happy to go an extra mile for the social responsibility which all of us have before **us**. In the following sessions we are going to extend the services of the library on a larger scale.

6. Problems Encountered and Resources Required:

There was some initial difficulty that we faced while training our library staff for the new ways. However, the resources required happen to be a major issue. It is an expensive practice with a continuous expenditure.

Title of the Practice

1. The Environment Awareness Programme

2. Goal:

The goal or objective of environment conservation hardly needs any further emphasis. We all know that it is an urgent priority for all of us as citizens of the twentieth century. If we wish that our children get good living conditions in the times to come, we have to be sensitive towards the goal otherwise with a rapid advancement of material prosperity and growing consumerism is threatening the very survival of human race.

3. The Context

The institution decided to contribute towards the cause of environment conservation by inculcating some best practices among students so as to

make them flag bearers for the same cause in their lives ahead. Small habits gradually shape the character of a man. It was decided to make the staff members as well as students aware of this social cause by devoting a little of their time and attention towards small changes which they could easily make in their life style.

4. The Practice

We decided to make the campus a plastic free zone and acted upon this by convincing everyone through awareness building lectures and presentations. The students were encouraged to use the substitutes for plastic and polythene bags as much as they could.

5. Evidence of Success:

Good results were quite visible on the campus. The problem of waste disposal was reduced to a great extent. The staff members discarded the use of plastic cups for tea and the change in a small habit could reduce their dependence on plastic and polythene outside the campus too.

6. Problems Encountered and Resources Required:

There are always few challenges that one is likely to face in making efforts for a change. Old habits die hard. But a determined mind conquers all such difficulties and drawbacks. We are happy to state that the practice was a big success.

14. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strengths:

Before one proceeds further, it is necessary to clarify that the SWOC analysis is based on the present scenario and for the sake of precision; a narrative on the past has been avoided as much as possible. Only such information from the past which is required to clarify a particular issue at present has found place in the analysis. As

a Government College, the institute has a big financial support since finance is the major pillar of any organization. It is noteworthy to state that all efforts to privatize higher education in the name of reforms and global trends have almost failed in those areas of the country where poverty is the fundamental challenge before us. Madhya Pradesh and particularly the Bundelkhand region where the college is located is still stricken with gross poverty and lack of industrialization. In this scenario, the college is a privileged organization which works on a full financial support of the state government. This is the major strength of the college which hardly requires further elaboration.

The location of the college is our next strength that needs to be referred. We are fortunate to be placed at a divisional head quarter which has a Central University. We are also privileged to be affiliated to the oldest University in the state. Being placed at a major town of the state we have a big catchment area and students are attracted to the college where they seek admission with a hope to draw additional advantages of getting themselves ready for their life and career ahead. The college is further privileged to have highly qualified and experienced faculty members who have drawn maximum academic advantage from the reputed university in the town. Almost every teacher working in the college holds a Ph.D. degree in the concerned subject or in a process to obtain the research degree. A few of them are supervising research too. The quality of the teachers is the first criterion to determine the quality of academic activities in any institution. The institution has always been assessed high on this parameter. The college has acquired 5.50 acres of additional land within the same campus and now it has 8.382 acres of land which is a big achievement made post accreditation. The building infrastructure is also one of our major strengths at present. The college has an E-library and a virtual class room. The computer laboratory has also emerged of the list of our new facilities. The college publishes a research journal too. Now the college is equipped with resources

that may build a strong research oriented culture in the campus provided the weaknesses and areas of concern that are discussed ahead are adequately addressed.

Weaknesses:

The college has many limitations on various grounds and there is a proper sense of awareness about them. The difficulty is that as a government institution where we have the benefit of government grants that run the entire show, we are also extremely restricted in our actions and we are supposed to abide by the policy framework which is decided by the department of higher education. Every institution has some physical realities that are the result of a particular context. With limited opportunity to address the specific issues in a system which works on the principle of gross generalization it becomes very difficult to make a crucial change in any area. For example, the college has got a massive spurt in enrolment all of a sudden since Dr. H.S. Gour University was elevated to the status of a Central University and it stopped admitting students as liberally as it had been doing for decades. This University being the benchmark of higher education not only in the town but in the entire state was the first priority of students in the town. All of a sudden, its admission process becoming different and less accommodating, the pressure of enrollment suddenly shifted upon the two govt. colleges existing in the town. It needs to be understood that no additional infrastructure was ready, no extension or increase in the staff was ever made and all of a sudden a college which used to cater to the needs of approximately 500 students in the year 2007, now offers its services to almost nine to ten times greater number of students. We can only demand additional resources. We are not in a position to generate them. As referred earlier, this is a very poor area and our stakeholders mostly come from the marginalized sections of the society with a very poor financial background. As a government college, the faculty members are mostly government servants duty bound for various other non academic government duties that come on way. Their services are transferable and they do not have a permanent presence on the

campus. This college is also a Nodal College for the entire district of Sagar. It is a major responsibility without any additional infra structure or manpower. We are supposed to collect information from all the institutes of higher education within the district and send it to the department. We are also supposed to coordinate the implementation of the schemes of the department and the head of the institution is answerable to the department on scheduled video conferences where principal secretary, commissioner higher education and other officers are present to monitor the

progress of agenda of work decided by the higher authorities. In addition to this, the college has another serious responsibility of representing the department in judicial cases and file answers to the writ petitions against the department. It goes without saying that works of this nature and magnitude are bound to affect the primary work of an educational institution. After all the head of the institution has to further delegate this responsibility to the same team of teachers who are supposed to do the non- academic work in addition to their primary work of teaching. It is only natural that it is a serious limitation hampering the quality of teaching which is already crippled with a very poor student teacher ratio. The sudden rise in students' enrolment has put massive pressure on the infrastructure of the college. Though in the last five years the institution has worked hard in this direction and has reasonably increased its infrastructure but still the rising graph of admissions has made it inadequate and a lot more is required to add to this. Barring few exceptions in metropolitan cities the quality of students opting for the traditional courses has gone down everywhere. These courses are definitely not on the priority of meritorious students and the reason is manifest. A traditional B.A. or M.A. degree does not bring as many opportunities of job as the professional degrees do. The problem of unemployment cannot be properly addressed without job specific courses. Tied to a situation where almost all of our courses are traditional we find it a major weakness of this institution which cannot be overcome soon. It is a paradox that we face where we need to run professional courses but at the same time we

have a very poor section of society wherefrom our students mostly come who fail to pay for such courses. Without prosperity among the masses, which depends upon a just distribution of wealth, we cannot hope to come out of this paradox anywhere soon. The student teacher ratio presents another grim picture. It is yet another weakness that we have. Despite having complete awareness of this handicap we are not in a position to come out of it since creation of posts and filling up the vacancies is not within our powers. It is for the department to decide and provide the additional academic staff and at the institutional level there is little to do. There are several departments with a single regular post of a teacher while the number of students for the concerned subject is even one thousand or more. We have started a few self financed courses where we have some guest faculty teachers but that effort too has proved quite insufficient to strike the balance. The above account of our weaknesses as an institution is however not a deterrent to our optimism and positive approach. It only helps us to realize the limitations and gives us a resolve to do our best in the present scenario. It is true that everything cannot be improved with a single stroke and institutions are not built in a day. Our consistent efforts and struggles have brought a big change in our situation during the last five years. This will be thoroughly dealt with in the section that deals with post assessment works in the report ahead.

Opportunities:

Our age is an age of knowledge hence the opportunities for an organization directly concerned with dissemination of knowledge are immense. The need is to make a practical assessment of the regional resources and tap them with a view to serve not only national but even global requirements. Every region has some specific qualities, natural resources and cultural assets unique to its own location. The opportunities emerge out of this store of our heritage. Sagar is a district with lot of forest area. There is a big opportunity to start forest related studies and research which we can focus on. The geographical setting of this college is the biggest evidence to this claim since the institution is situated just on the doorstep of a

reserve forest area Nauradehi. Little efforts have been made in this direction though there is lot of scope in horticulture and other branches of forestry. Bundekhand is a cultural unit with a vast heritage of several centuries. Bundelkhandi, now a dialect, used to be a flourishing language with its own script and literature. There is again lot of opportunity to revive the lost cultural tradition and start here a cultural centre for studies of local culture. With a central university in the close proximity to the college we have yet another opportunity to have a tie up with university departments and provide our students the benefit of the university resources. The problem is that we are used to work in a stereotyped system with little receptive capacity for the novel idea and innovation. Lot of bureaucratic hurdles need to be overcome to take an initiative and start a new work. Our opportunities lie not in conventional trends and streams but in new disciplines which need to be start afresh and it is a mammoth task. We have to fight against the old mindset and convince our youngsters that their future lies in innovative practices and new models of employment. The big number of enrollment, though a challenge to address given the limited taskforce, can still be turned into an opportunity for various sorts of extension activities and social service. The N.S.S. and N.C.C. units of the college are doing exemplary work and they need to be given more encouragement and support to tap their full potential. The Red Ribbon Club of the college also needs to be given greater support. The students, if motivated and their energy channelized in the right direction can be the torchbearer of a radical change in the society. As of now not only in our case but at large this vast storehouse of energy is lying in a dormant state and it needs to be re awakened.

Our cultural heritage and our value system is our most precious treasure which is under sharp cultural invasion of the West. We need to contribute as a filter against the harmful influences like consumerism and reification of every aspect of human life. It should be properly realized that the goal of higher education is not to just to make employment available but of course much higher than this. The task of job creation, preparation of a skilled force for the job market and other enterprises is

a byproduct of the main object of higher education which lies in building awakened citizens with concern for humanity and nature. As an educational institute it is the biggest opportunity before us that we can directly contribute for this mission.

As the saying goes, “if opportunity does not knock, build a door”; as an institution, we intend that all our activities bear it as a benchmark. While pessimism blurs the vision and one finds difficulty in every opportunity, on the contrary we have the optimism, vigor and passion to find an opportunity in every difficulty.

Challenges:

Woodrow Wilson said, “The only use of an obstacle is to be overcome. All that an obstacle does with brave men is, not to frighten them, but to challenge them.” The institution has various challenges that can be distinguished and analyzed on the same criteria that we have taken up for the self study. The following paragraphs present a short overview of these challenges that need to be overcome.

1. **The Curricular Aspects** have a crucial challenge of little autonomy. As the factual information given in the following part of the Self Study Report objectively unfolds the magnitude of the challenge, we need to do a lot on this front. The curriculum designing is one of the fundamental objectives of every study programme. Unless the college has autonomy in this regard, it is not possible to make the curriculum relevant to the local needs and a gross generalization of topics continues. It is directly connected with the process of curriculum enrichment and as a college which has 4500 students on roll, there is ample opportunity to accommodate the local requirements within the curriculum so that it may be ready to address for some practical needs of the stakeholders.

2 **Teaching, Learning and Evaluation** is a criterion where we come across new challenges every now and then. This is a criterion which needs to be paid urgent attention since the challenges are vital and without addressing them with a very concrete plan no institution can bring a noticeable change in the quality of its services. The student teacher ratio presents a grim picture. It is very challenging for a college to meet the growing number of students every year with the stagnating

numbers of the regular faculty on roll. This in fact is a challenge of a developing country with paucity of economic resources where the state finds it difficult to pay for the salary of regular teachers and therefore the number of part time guest faculty is gradually on the rise. Despite an efficient management one cannot meet a challenge with poor substitutes of genuine and expensive tools and still expect the quality of service remaining what it should have normally been. The challenge extends to the quality of assessment and evaluation too since it is a crisis of human resources which have to be deployed for evaluation work too.

The superiority of a continuous assessment system is well established over a onetime evaluation simply because here is an opportunity for improvement and reform. It becomes a challenging task without being equipped with required number of teachers for the students. This is a challenge which has failed the dynamic attempt we made towards a semester system of examination. It is not inappropriate to say that the challenge is before all the colleges in the state and the academic sessions are being maintained with utmost difficulty.

3 Research, Consultancy and Extension services have challenges of their own. It is a challenge again where we share common grounds on the national scene. The present era is a technology-driven period of human history. The research is not only involved at every level of human existence, it is becoming more and more sophisticated every day. It is a sorry state of affairs that despite six decades of freedom we as a nation have failed to contribute to the world in an area where we used to be the torch bearers in times of AryaBhatta and Sushrut. A lot can be said in this regard but it would suffice to say in our context that the challenge of cultivating a research culture is before us. With financial constraints, we are doing our best to make a gradual and sustainable growth in this field.

4 Infrastructure and Learning Resources happen to be the foundation of a institute catering to the needs of higher education. We have put our maximum efforts in this direction still a lot more need to be done. The number of students has gone very high and now it is indispensable to work on a future plan with a vision of

a college having more than five thousand students on roll. Our infrastructural facilities are required to match the number of students.

5 Student Support and Progression requires a long term development plan. The institution has to work develop within a particular spatial and temporal context.

Our context defines us as an institute a kilometer away from the Central University in the town. It is natural therefore that the intake of the students for the college is mostly governed by a big number of those who do not find an opportunity of admission in the university where undergraduate programmes are also taught. It is a tough competition for us and we are left with a challenge of performing well with relatively mediocre students.

6 Governance, leadership and management have its own challenges. We function within a system where we are answerable to the state government since it is a government college. Secondly a Janbhagidari committee which is another name for public partnership and representation in administration of the college is also a platform where we have to submit our report card. The head of the institution is also responsible for proper coordination and completion of government work in all the colleges within the district. This is a big challenge because it puts tremendous responsibilities on the leadership of the college. Our human resources need a boost and we are rigorously making efforts in this area.

7 Innovations and best practices, though not a challenge for well-established institutions still have no easy going field in our context. Every year we are making efforts to add something new to enhance the level of our output with an eye on our responsibilities towards environment and society. To sum up, we are aware of the challenges that we have before us. The scene of a government institution is bound to have its own distinctive characteristics since the mission and vision for work ahead has a indisputable context of welfare goals where the poorest of the poor may seek an opportunity to enter the threshold of advanced learning. To take it to a desired level of excellence is a quest for Eldorado which we are determined to build if it doesn't exist.

15. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1.	Smart Class room	State Govt.	
2.	New labs.	State Govt/RUSA	
3.	Auditorium	Janabhagidari	
4.	Sports ground	Janabhagidari	
5.	College Development	World Bank	

16. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Name of the college		Govt. Art & Commerce College Sagar						
		1. Sanctioned seats and enrolment						
		(a) Sanctioned Seats						
		SC	ST	Other Reserved Categories	General	Total		
	Undergraduate	486	486	486	1582	3040		
	Postgraduate	64	64	64	208	400		
	PhD	—	—	—	—	—		
		Data Source: AISHE						
		(b) Enrolment						
		Undergraduate			Postgraduate		PhD	
		Year 1	Year 2	Year 3	Year 1	Year 2		
SC	Male	365	261	131	47	13	Nil	
	Female	20	4	4	12	1	Nil	
ST	Male	74	37	26	4	1	Nil	
	Female	6	4	1	Nil	0	Nil	
Other Reserved Categories	Male	1062	579	482	81	29	Nil	
	Female	72	24	17	23	2	Nil	
General	Male	500	306	301	47	18	Nil	
	Female	41	12	20	37	4	Nil	
Total	Male	2001	1196	943	179	61	Nil	
	Female	139	44	42	72	7	Nil	
		Data Source: AISHE						
		Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year]						
	Discipline Group	Undergraduate		Postgraduate				
		Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment			
	Agriculture	—	—	—	—			
	Arts	990	990	150	142			

	Commerce	700	700	100	62			
	Criminology and Forensic Science	-	-	-	-			
	Cultural Studies	-	-	-	-			
	Defence Studies	-	-	-	-			
	Design	-	-	-	-			
	Disability Studies	-	-	-	-			
	Education	-	-	-	-			
	Engineering and Technology	-	-	-	-			
	Fashion Technology	-	-	-	-			
	Fine Arts	-	-	-	-			
	Fisheries Science	-	-	-	-			
	Foreign Languages	-	-	-	-			
	Gandhian Studies	-	-	-	-			
	Home Science	-	-	-	-			
	Indian Languages							
	IT & Computer	-	-	-	-			
	Journalism and Mass Communication							
	Law	-	-	-	-			
	Library and Information Science	-	-	-	-			
	Linguistics							
	Management	-	-	-	-			
	Marine Science and Oceanography							
	Medical Science	-	-	-	-			
	Oriental Learning	-	-	-	-			
	Physical Education							

Religious Studies	–	–	–	–			
Science	1350	1300	150	125			
Social Science		–	–	–			
Social Work	–	–	–	–			
Veterinary and Animal Sciences	–	–	–	–			
Women Studies		–	–	–			
Data Source: AISHE							

Name of the college		Govt. Art & Commerce College Sagar	
2. Transition and on-time graduation			
(a) Transition from the 1st year to the 2nd year (Undergraduate)			
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:
			Passed all subjects in the 1st year
SC	Male	365	300
	Female	20	15
ST	Male	74	60
	Female	6	4
Other Reserved Categories	Male	1062	925
	Female	72	65
General	Male	500	460

	Female	41	37
Total	Male	2001	1745
	Female	139	121

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) Transition from the 1 st year to the 2 nd year (Postgraduate)			
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:
			Passed all subjects in the 1 st year
SC	Male	47	13
	Female	12	1
ST	Male	4	1
	Female	nil	nil
Other Reserved Categories	Male	81	29
	Female	23	2
General	Male	47	18
	Female	37	4
Total	Male	179	61
	Female	72	7

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(c) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	315	220
	Female	15	8
ST	Male	60	44
	Female	5	2
Other Reserved Categories	Male	965	831
	Female	63	55
General	Male	495	410
	Female	35	28
Total	Male	1835	1505

	Female	118	93
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Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(d) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	38	35
	Female	10	9
ST	Male	3	2
	Female	nil	nil
Other Reserved Categories	Male	75	72
	Female	20	16
General	Male	42	38
	Female	32	26
Total	Male	158	147
	Female	62	51

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

Name of the college		Govt. Art & Commerce College Sagar					
3. Faculty and administrative staff in position and training							
(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unres
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	—	—	—	—	—	3
	Filled (Regular)	—	1	—	—	0	1
	Filled (Contract)	—	—	—	—	—	—
	Guest Lecturers	—	—	—	—	—	2
Associate Professor	Sanctioned	Nil	Nil	Nil	Nil	Nil	N
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	N
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	N
	Guest Lecturers						

Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned	-	-	-	-	-	2
	Filled (Regular)	5	2	26	2	5	2
	Filled (Contract)	-	-	-	-	-	-
Accountant	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	2	Nil	Nil
	Avg. number of days	3	Nil	Nil
Associate Professor	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Professor	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Administrative Staff (all)	Number trained	Nil	N/A	Nil
	Avg. number of days	Nil	N/A	Nil
Accountant	Number trained	Nil	N/A	Nil
	Avg. number of days	Nil	N/A	Nil

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	16	1	–	–
	Contract	–	–	–	–
	Guest Lecturers	15	14	–	–
Associate Professor	Regular	Nil	Nil	Nil	Nil
	Contract	Nil	Nil	Nil	Nil
	Guest Lecturers				
Professor	Regular	–	–	–	–
	Contract	–	–	–	–
	Guest Lecturers	–	–	–	–

Data Source: AISHE

Name of the college		Govt. Art & Commerce College Sagar					
		4. Student support services					
(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	97	662010	48	433302	–	–
	Female	8	49100	8	65762	–	–
ST	Male	715	5055072	4	37686	–	–
	Female	26	174174	0		–	–
General	Male	1715	7634437	69	311631	–	–
	Female	97	426024	16	71284	–	–
Total	Male	2527	13351519	121	782619	–	–
	Female	131	649298	24	137046	–	–

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	—	—	—	—		
	Female	12	13395	—	—		
ST	Male	—	—	—	—		
	Female	5	10,760	—	—		
General	Male	29	3335	—	—		
	Female	65	46720	—	—		
Total	Male	29	3335	—	—		
	Female	82	70875	—	—		

Data Source: College records, DHE

(a) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
<u>Capacity</u>		Number of residents
Males:		
Females:		
SC	Male	Nil
	Female	Nil
ST	Male	Nil

	Female	Nil
General	Male	Nil
	Female	Nil
Total	Male	Nil
	Female	Nil

Data Source: Hostel register verified against fee receipts on record

(a) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
<u>Capacity</u>	Number of residents
SC	Nil
ST	Nil
General	Nil
Total	Nil

Data Source: Hostel register verified against fee receipts on record

Name of the college		Govt. Art & Commerce College Sagar									
		5. Examination Results									
		(a) Examination results for [previous academic year] (undergraduate)									
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	365	20	74	6	1062	72	500	41	2001	139
	1 st division	50	11	15	2	153	16	85	10	303	39
	2 nd Division	70	5	12	2	320	21	78	12	363	20
	3 rd Division	75	2	20	3	98	6	150	8	309	20
2 nd	Appeared	261	4	37	4	579	24	306	12	1183	44

year	1 st division	82	2	15	1	203	8	63	3	363	14
	2 nd Division	60	2	6	2	78	5	80	7	224	16
	3 rd Division	58	0	3	1	126	10	49	1	236	12
3 rd year	Appeared	131	4	26	1	482	17	301	20	940	42
	1 st division	20	1	10	1	163	2	103	4	296	8
	2 nd Division	15	2	8	1	142	3	52	10	217	16
	3 rd Division	10	1	3	2	80	3	43	4	136	10

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	47	12	4	0	81	23	47	37	179	72
	1 st division	12	3	2	0	33	11	28	2	75	16
	2 nd Division	20	2	0	0	28	5	8	2	56	9
	3 rd Division	8	2	1	0	18	6	5	3	32	11
2 nd year	Appeared	13	1	1	0	29	2	18	4	61	7
	1 st division	6	0	0	0	12	1	10	1	28	2
	2 nd Division	4	1	0	0	6	1	6	2	16	4
	3 rd Division	2	0	1	0	5	0	2	0	10	0

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

Name of the college		Govt. Art & Commerce College Sagar				
6 . Placement and student tracking						
(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	131	50			

	Female	4	—			
ST	Male	26	22			
	Female	1	—			
General	Male	301	83			
	Female	20	10			
Total	Male	943	155			
	Female	42	10			

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	12	10			
	Female	1	1			
ST	Male	1	1			
	Female	0	—			
General	Male	18	10			
	Female	3	2			
Total	Male	54	50			
	Female	6	3			

Data Source: Records of the college placement cell

Name of the college	Govt. Art & Commerce College Sagar
7. PhDs Awarded	
Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Agriculture	Nil
Arts	Nil
Commerce	Nil
Criminology and Forensic Science	Nil
Cultural Studies	Nil
Defence Studies	Nil
Design	Nil
Disability Studies	Nil
Education	Nil
Engineering and Technology	Nil
Fashion Technology	Nil
Fine Arts	Nil
Fisheries Science	Nil
Foreign Languages	Nil
Gandhian Studies	Nil
Home Science	Nil
Indian Languages	Nil
IT & Computer	Nil
Journalism and Mass Communication	Nil
Law	Nil
Library and Information Science	Nil
Linguistics	Nil
Management	Nil
Marine Science and Oceanography	Nil
Medical Science	Nil

Oriental Learning	Nil
Physical Education	Nil
Religious Studies	Nil
Science	Nil
Social Science	Nil
Social Work	Nil
Veterinary and Animal Sciences	Nil
Women Studies	Nil
Literature	Nil
Others	Nil
All disciplines	Nil

Data Source: AISHE

Name of the college		Govt. Art & Commerce College Sagar
8. Research and consultancy		
Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Agriculture	Nil	Nil
Arts	Nil	Nil
Commerce	Nil	Nil
Criminology and Forensic Science	Nil	Nil
Cultural Studies	Nil	Nil
Defence Studies	Nil	Nil
Design	Nil	Nil
Disability Studies	Nil	Nil
Education	Nil	Nil
Engineering and Technology	Nil	Nil
Fashion Technology	Nil	Nil

Fine Arts	Nil	Nil
Fisheries Science	Nil	Nil
Foreign Languages	Nil	Nil
Gandhian Studies	Nil	Nil
Home Science	Nil	Nil
Indian Languages	Nil	Nil
IT & Computer	Nil	Nil
Journalism and Mass Communication	Nil	Nil
Law	Nil	Nil
Library and Information Science	Nil	Nil
Linguistics	Nil	Nil
Management	Nil	Nil
Marine Science and Oceanography	Nil	Nil
Medical Science	Nil	Nil
Oriental Learning	Nil	Nil
Others / Inter-disciplinary	Nil	Nil
Physical Education	Nil	Nil
Religious Studies	Nil	Nil
Science	Nil	Nil
Social Science	Nil	Nil
Social Work	Nil	Nil
Veterinary and Animal Sciences	Nil	Nil
Women Studies	Nil	Nil
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st
[previous year] to September 30th [current year]

Discipline Group	Number of papers published	
	International Journals	National Journals
Agriculture	—	—
Arts	5	24
Commerce	2	22
Criminology and Forensic Science	—	—
Cultural Studies	—	—
Defence Studies	—	—
Design	—	—
Disability Studies	—	—
Education	—	—
Engineering and Technology	—	—
Fashion Technology	—	—
Fine Arts	—	—
Fisheries Science	—	—
Foreign Languages	—	—
Gandhian Studies	—	—
Home Science	—	—
Indian Languages	—	—
IT & Computer	—	—
Journalism and Mass Communication	—	—
Law	—	—
Library and Information Science	—	—
Linguistics	—	—
Management	—	—
Marine Science and Oceanography	—	—
Medical Science	—	—
Oriental Learning	—	—
Others / Inter-disciplinary	—	—

Physical Education	-	-
Religious Studies	-	-
Science	3	10
Social Science	-	-
Social Work	-	-
Veterinary and Animal Sciences	-	-
Women Studies	-	-
All disciplines	10	56

Date Source: College records based on published papers submitted by faculty

Name of the college		Govt. Art & Commerce College Sagar		
9 NAAC accreditation and UGC autonomy				
	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	28.12.06	31.3.2007	C+	2012
2 nd Cycle	26.12.15	15.09.2016	C	2021
3 rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: 6-11-2015__.

Does the college have currently valid UGC autonomy? _____ No _____. If yes, by order number _____, dated _____.

Name of the college	Govt. Art & Commerce College Sagar
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10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	100%	100%	80%	50%		80%
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	100%	100%	80%	75%		75%
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	0	0	0	0	0	
On-time graduation rate (undergraduate, all categories)	0	0	0	0	0	20%
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)		90%	92%	95%		95%
On-time graduation rate (postgraduate, all categories)						90%
Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)		18%	16%	16%		16%
Percentage of regular faculty with PhDs (all levels)		98%	98%	98%		98%

Employment rate of graduates from the previous academic year (undergraduate, all categories)		5%	5%	5%		
Employment rate of graduates from the previous academic year (postgraduate, all categories)		80%	80%	80%		80%
Percentage of total revenue generated through externally funded research	nil	0	0	0	0	0
Number of papers published in peer-reviewed, international journals						50%

Source: Tables under section 1-8.

Name of the college	Govt. Art & Commerce College Sagar					
11. Financial Reports						
1. Name and registration number of the auditor __ Act. MP. Gwalior. _____.						
2. Number of audit observations recorded by the auditor _____ 0.5 _____.						
3. Number of audit responses found satisfactory, as certified by the project directorate_0.5_.						
Certified audit reports as per the standard Chart of Accounts to be attached- Attached						

Name of the college	Govt. Art & Commerce College Sagar			
12. All India Survey of Higher Education				
Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____13.02.2016_____				