

**GOVT. KUSUM P.G. COLLEGE SEONI MALWA DIST-
HOSHANGABAD (M.P.)**

Annual Report 2017-18

Important Information -

- Name of the college - **Govt. Kusum P.G. College Seoni Malwa**
- Place of the college - **Seoni Malwa**
- District - **Hoshangabad**
- Division - **Narmadapuram**
- Year of establishment of college - **1966**
- Name and Contact details(Mail id , Phone) of Principal - **Dr. B.L.Deheriya**
Email :- **hegkcseohos@mp.gov.in**
Mobile No :- **9424902455**
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge -
Dr. Suni Kumar Soni Asst.Prof. (Chemistry)
Email Id - **sunilsoni7330@gmail.com**
Mobile No:- **9826516253**
- Date of report submission - 20-07-2018

Part I

Government Kusum College established in 1966 at Seoni Malwa, district Hoshangabad of Madhya Pradesh. This Town though small has always been socially, culturally, literally and politically alive. The concept of Public participation in governance is now being promoted under a new cover but the idea is not new. The college never looked back and has been making progress in various aspects.

The number of faculty is adequate for growing number of student and for fulfilling the demands created by changing syllabi. They are selected by M.P Public service Commission through written test and interview according to UGC norms The teacher do have sense of attachment towards the Institution and feel proud at any achievement of the institution after their contribution.

The new subject are sponsored by UGC under the vocationalisation scheme and by the public under the self finance scheme A JanBhaaidari samiti established with a purpose of sharing the

The participation of the student in running the college is ensured through fair and highly competitive election. The students also have a teacher as a guardian, which ensures individual attention to them. All students have free access to each and every member of the faculty through various committees for different purposes. Their impressionable minds receive a value based inspiration.

The college is known for fair and strict conduct of examination. The examination system is governed by rules and regulations of Barkatullah University Bhopal, which is updated a few years ago. Many innovations were introduced by the university to make a smooth and prompt system. The examinations are conducted and the results are declared by the university in stipulated time and it has earned a four star status from the NAAC.

The administration is decentralized through various committees for a smooth running of various activities.

The time is changing very fast and we can not afford to be silent spectators in this scenario. We do have aspiration to attain new heights and ready to perspire for it. With this spirit we are submitting ourselves to accreditation and assessment. We have limitations but certainly we have keen desire to surmount these barriers. We conceive a sense of fulfillment from the fact that we have done our utmost for the Progress of the Institution. The small town ambience is reflected in the

2. Overview (1 page)

- (i) Vision, Mission and Objectives of the college

Vision

- Our institution aims to increase ontime graduation rate 15% per year (it should be 75% till 2022)
- To increased Rate of self employment for UG and PG student's (It should be 15% till 2022)

Mission

- To motivate students to gain knowledge and achieve their goals through various academic and extra curricular activities, With Special focus on excellence and self employability.

Objective

- To develop self confidence among student by conduction various extra curricular activities.
- To Provide equal Opportunities to all students from varied sections of the society
- To developed the Alumni Association.
- Encourage and enhance course on information technology
- Equity based development initiatives for women disadvantage classes and differently abled
- Value based education for all round growth and development of individual

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Name	:	Govt.Kusum P.G. College Seoni Malwa
Location	:	Main Road, Seoni Malwa – 461221 (M.P.)
Email ID	:	hegkcseohos@mp.gov.in
Phone No	:	07570-224457
Year of Establishment	:	1966
Accreditation Status	:	“ B ” Grade
Affiliated	:	Barkatullaha University Bhopal (MP)
Campus Area in sq mts.	:	41358.87 sq.mts
Build-up Area in sq mts	:	16187.4 sq.mts

- (iii) History of the college with significant milestones

Govt. Kusum College, a prime educational centre of the Hoshangabad District was established in 1966 through the Shiksha Samiti . Samiti firmly believed that “education is the best way to remove poverty, unemployment and to develop all round personality of the students.”

Seoni Malwa is a Tehsil of Hoshangabad District and Connected with Railway Line from Itarsi to Bombay at (Banapura Station).

Govt. Kusum College is situated on Hoshangabad Khandwa main road and its distance from Hoshangabad is 44km towards Khandwa state highway side.

Narmada Bai Paliwal donated 10.22 acres land in the memory of her daughter Kusum Bai Paliwal on 25 June 1966 to this private college. The college was taken over on 01.10.1982 by the Higher Education M.P. Govt. Bhopal.

The college has a vast campus of 10.22 acres and has 12 U.G. and 04 P.G. Departments with a staff of 09 extremely qualified teachers and 16 Guest Faculty the College began with only Arts faculty in 1966, but soon established Science and Commerce

- (iv) Faculties and major disciplines

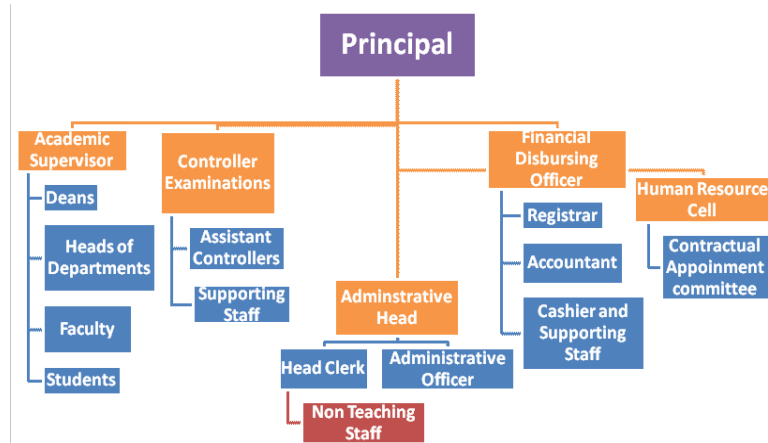
Faculty	Department	UG	PG
Arts (B.A)	Hindi Lit, Political Science, History , Economics, Home Science	Hindi Lit, Political Science, History , Economics, Home Science	Economics Political Science Hindi Lit.
Science (B.Sc)	Physics, Chemistry, Botany , Zoology , Mathematics	Physics, Chemistry, Botany , Zoology , Mathematics,	NIL
Commerce (B.Com)	Commerce	Commerce	Accounting
Commerce Computer Application (Self Finance) (B.Com)	Computer Application	Computer Application	Nil
Computer Science	Computer Science	Computer Science	Nil

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

Sno	Name	Designation
01	Shri Sartaj Singh M.L.A. Seoni Malwa	Chairman

02	Shri Dheerendra Singh (S.D.M)	Vice Chairman
03	Dr. B.L.Dehariya (Principal)	Secretary
04	Shri Vijay singh Thakur	Member
05	Shri Ajeet Singh	Member
06	Shri S.K. Patel	Member
07	Shri Rajat Agarwal	Member
08	Smt.Kalpan Devidayal Yadav	Member
09	Shri S.B.Udashi	Member
10	Shri Ishwar Das Lowanshi	Member
12	Shri Rajendra Palwal	Member
13	Shri Ghanshyam Pathariya	Member
14	Smt. Savitri Dhurwe	Member
15	S.D.O Pwd	Member

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	397	138	NA
Applications that ranked the college as the 2 nd preference	212	27	
Applications that ranked the college as the 3 rd preference	609	84	
Total number of applications received	882	249	
Number of students admitted	882	249	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
BA	Male & Female	SC, St, OBC, Gen	100%	-
B.Sc.	Male & Female	SC, St, OBC, Gen	100%	-
B.Com	Male & Female	SC, St, OBC, Gen	100%	-
MA	Male & Female	SC, St, OBC, Gen	100%	-
M.Com	Male & Female	SC, St, OBC, Gen	100%	-

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Hindi Lit, Political Science, History, Economics, Home Science
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Computer Science (Self Fainance)
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Computer Application (Self Fainance)

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects 03 Hindi, Economics, Political Science ,</i>
<i>Commer ce</i>	<i>Master of Commerce</i>	<i>3 year Degree course in Commerce faculty/ Honours degree course in same subject</i>	<i>Accounting</i>

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
NA	NA	NA	NA

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
NA	NA	NA	NA	NA

6. Academic Calendar 2017-18

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 July 17 to 08 July 17	26 dec. 2017
Teaching and Continuous Comprehensive Evaluation	01 July to 02 Nov 2017	27 dec 2017 to 18 apr 2018
CCE Schedule	third week of Sep-2017	Second week of march - 2018
Preparation Leave	15 dec to 23 dec, 2017	28 may to 15 June 2018
Practical Exams (Graduation/Post Graduation)	23 oct to 09 Nov. 2017	02 apr to 18 apr 2018
Semester and ATKT Exams	10 Nov to 14 dec 2017	23 apr to 26 may 2018
Declaration of Examination Results	31 dec 2017	15 Jun 2018
Semester Break (for students)	15 dec to 23 dec 2017	28 may to 30 jun 2018
Semester Break (for teachers)	15 dec to 23 dec 2017	28 may to 15 jun 2018

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- **Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities**

Virtual classes facility for students to online teaching interaction with the different subject expert.

16 classrooms in the college.

06 Laboratories and equipments for better practical practices for students such as physics, chemistry, zoology, botany, Computer Science/Application & Home Science

One 50 seater capacity Girls hostel in college campus

A huge (6 Acre) sport ground with running track and sport mini stadium also for students.

Botanical Garden

E- Library Room With reading facility .

SWAN, IEMIS, Internet, Computer labs

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

We have more than 25000 text and reference books in our library.

There are many subject books for student readings, different types of Hindi and English newspapers, magazine, employment news her also available for students.

We have a advisory committee which discuss and finalize the infrastructural and academic requirement of library and chalks out the strategy regarding the working of library affairs so that the facility can be utilize to the maximum extent by the staff and the students. They also give the advice to the principal for the purchase of new books and journals. we have also e-library & member of N-

- Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Department of Higher Education , Govt. M.P. Provides financial assistance to the student under following schemes.

1. Gaon Ki Beti Yojana
2. Pratibha Kiran Yojana
3. Vikramaditya Yojan
4. Awas Sahayta Scheme
5. Scholarship for SC, ST and OBC Student
6. Scholarship for Minority
7. Scholarship for handicapped
8. Free Books & Stationery for SC &ST Students
9. National Scholarship Scheme

- Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

1. NCC Unit with 101 cadets
2. NSS Unit with 50 Students
3. Swami Vivekanand Career Guidance Cell
4. Anti ragging Cell
5. Personality Development Cell
6. Youth Red Cross cell.
7. Red ribbon club.
8. Old Student Association
9. Ramp for physically challenge students
10. plantation, education awareness.

- Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

As per academic calendar of H.E. - Sports, Youth festival, cultural and literary events are conducted. Students achieve higher rank in different sports activities such as state level and national level.

- Major student welfare initiatives over the past year

1. New construction of boys Toilet
2. Renovation to Building
3. New Science Lab Developing
4. New Construction of girls toilet

- Extension Activities

The college observes various special Days World Environment day , International Women's Day, NCC Day , Republic Day, Independence Day , World Aids Day , Gandhi Jayanti, Hindi Diavs, World Yoga Day , Red Cross Day World Youth day and Birthday and death day anniversaries of great leader is also celebrated so that the student may come to know about the importance of famous personalities as well as to be incorporated with the Indian culture and civilization. The participation of the student is worthwhile in various activities organized during these days. The student are always informed and encouraged to attend all the lectures related to personality development yoga important of blood donation employment opportunities and detailed in the way of preparation of various exams conducted for employment. They are also encouraged to

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.n o	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.n o	Name of the scholarship award/	Name of the recipient	Class	Area of research
	Nil	Nil	Nil	Nil

CULTURAL

- Participation

S.n o	Name of the event	District Level	State Level	University	National Level
01	Rangoli	1	0	0	
02	Clay - Maudling	1	0	0	
03	Prashan Manch	0	0	0	
04	Group Songs	1	0	1	
05	Speech Competition	0	0	0	
06	Colage	1	0	0	

07	Cartooning	0	0	0	
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- Awards and Achievements**

Name of the student	Class	Event	Award/Achievement
-	-	-	-

SPORTS

- Participation

S.n o	Name of the event	Division Level	State Level	University/ National Level	International Level
01	Cricket	02	-	-	-
02	Kabbadi (M)	03	02	02	-
03	Kabbadi (F)	01	-	-	-
04	Kho-Kho (m)	05	01	01	
05	Kho-Kho (F)	02	-	-	-
06	Vally Ball (F)	02	-	-	-
07	Vally Ball (M)	01	-	-	-
08	Satranj (M)	02	-	-	-

- Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
-	-	-	-

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
	NA	NA	NA
	NA	NA	NA
	NA	NA	NA

S. No.	Department	Prioritized research area and expertise	Social/ economic context
	NA	NA	NA

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
	Nil	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil	Nil

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr. Sunil Soni	02	02	0
2	Dr. A.K.Yadav	03	02	-
3	Dr. Smt Kiran Tiwari (Pagare)	01	01	-
4	Dr. Kalpana Sthapak	01	02	
5	Dr. R.K.Raghuwanshi	02	02	
6	Shri S.K.Agarwal	01	-	-
7	Shri S.C.Agarwal	02	-	-

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
01	Nil	Nil	Nil	Nil

- **List of linkages/ Collaborations/ MOUs**

NA

newsletter

Nil

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	04	01	17	14	12	05
<i>Filled</i>	00	01	06	14	05	04
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	09	05	02
<i>Filled</i>	-	-	-	09	05	02

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Mohan Gurjar	Ph.D	Economics
2	Dr.Heeralal Prajapati	Ph.D	Hindi
3	Dr.Devi singh Sisodiya	Ph.D	Hindi
4	Shri Amit Dixit	Set	Pol. Sci.
5	Smt. Manjula bhomarkar	M.Sc.	Physics
6	Ku Pooja Yadav	M.Sc.	Physics
7	Smt .Sarla Mathankar	M.Phil	Economics
8	Shri Sakharam Yadav	M.Phil	Sports
9	Smt. Suniti Dewan	M.Phil	Zoology
10	Shri Jitendra Kahnderao	NET	Commerce
12	Dr. Sangeeta Mishra	Ph.D	Commerce
13	Smt Minakshi Markam	M.Phil	Commerce

14	Shri Neeraj Dubey	M.A	English

3. Annual improvement in academic, research & administrative Initiatives

Syllabus of central board of studies implemented in UG classes and in PG courses we follow curriculum decided by Barkatullah University, Bhopal. The Various scheme decleared by the Department of Higher Education , Govt. of M.P for the benefit of students are well administrated timely by the committee members

11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

As per the academic calendar and admission guidelines issued by the Department of Higher education Bhopal the college notifies the information according on the notice board. The college also issues press -notes regarding information so as to facilitate parents and students

The school students and parents of city and nearby villages are informed by the committee of the college about the online admission process accordingly “ College Chalo Abhiya”

The college regularly conducts personality development programs through Swami VivekaNand Career Guidance committee of the college which helps in enhancing the IQ level, grooming the personality increasing self confidence and communication skills of the students. The college also invites Guest speakers to provide regional and global employment opportunities for the students. Special classes are also taken for communication skills for the students of rural backgrounds besides Zero Classes and Bridge classes conducted at the opening of every new semester

12. Institutional Development plan (4 pages)

Describes the college’s activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

INSTITUTIONAL DEVELOPMENT PLAN

The Institutional Development Proposal of Govt.Kusum College Seoni Malwa is developed for the next five years from 2018-2023, with the objectives of providing training to rural youths through upkeep of laboratory facilities in accordance with current educational advancements. The Institutional Development Plan (IDP) of the institution focuses on providing quality improvement and additional infrastructural facilities by Construction of multipurpose hall for conduct of seminars/ training programmes and examination, Introduction of interactive teaching methods to increase the interest of students in teaching – learning process, Enhancement of inter-personal relationships among students and staff through conduct of training programmes, achieving academic autonomy and obtaining accreditation for all degree courses.

Govt.Kusum College in its institutional development plan for the next five years focuses on improving the academic success of the students, increasing learning outcomes and thus, employability. IDP of the institution envisages improving interaction with industry and HRDC for effective training of staff and students, to undertake testing and consulting works for internal revenue generation, organizing finishing study for improving the overall personality in addition to pass percentage. IDP also proposes the upgrading of library facilities with procurement of interactive e-learning materials.

The Institutional Development Proposal of the Institute for 2018-2023 sets out realistic strategic proposals and goals to be implemented and achieved over the next five years. SWOT analysis have been used to formulate the strategic plan based on a process of discussion, involving all stakeholders including the teaching staff, supporting staff, present students and their parents, and alumni. Based on SWOT Analysis, the strategic goals and expected results were formulated keeping in view the vision and mission of our institution. Strategic goals in terms of Improving the employability of degree holders, Increased learning outcomes of students, improving interaction with industry and private sector. an action plan was formulated keeping in view the MPHEQIP framework.

Indicator*	Baseline Value	Target for [current year]	Value as on 30th September [current year]
Governance quality index 16%	80-90	85	85
Academic excellence index 21.5%	85-100	100	90
Equity Initiative index 12.5%	100	100	100
Research & Innovation index 24 %	60-70	60	45

Student facility 15%	90-100	100	95
Infrastructure & others 11 %	70-80	80	75

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

- A massive plantation programme is conducted every year in the campus.
- To keep neat and clean campus has been the policy of the College.
- Tree plantation was carried out on the campus in the form of potted plants not only increase the aesthetic value but also helps in maintaining a green campus.
- No Smoking Campus.
- Quality was maintained in teaching, learning and evaluation. The infrastructure was augmented as per the needs
- Holistic Development of the students.
- To encourage inter disciplinary approach
- To inculcate moral and ethical values to make life more meaningful, become good human beings and dedicated citizens of the nation.
- To encourage the students for and teach them entrepreneurship skills.
- Enhance the effective and efficient management of the college.
- Zero hour classes for the students of first year, Bridge classes for the students of second and third years at the starting of the session .
- The IQAC conducts two meetings for enhancing awareness about Student Support Services.
- CCE. Project work and close interaction which students provide

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment

(disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no	Name of the activity	Name of the Resource Person/ agency	Date & Duration
	Nil	Nil	Nil
	Nil	Nil	Nil

Placement Details

S.no	No. of Students Selected	List of employers/companies	Salary Package
01	03	M.P Police	As govt. salary
02	10	Insurance Company	As govt. salary
03	100	Private School	As Per School Rules
04	05	Govt Service	As govt. salary
05	300	Self Employed (Internet Café, Butty Pallor , Receptionist , ect	
06	05	Railway	As govt. salary

Alumni Profile

S.no	Name of Alumni	Employment status	Name of the organisation
01	Dr. Umesh Dhurwe	Asst-prof	Higher Education MP
02	Shri H.C. Udasi	Principal	School education
03	Dr. Manish Thakur	MBBS Doctor	Health education
04	Shri Raghvedra Sadh	Sainik	India Army
05	Surendra Damde	M.P. Police	M.P.Govt
06	Anirudh Yadav	M.P. Police	M.P.Govt

- Total Campus is covered by CCTV Cameras
- On-line admission has been introduced. It has had a positive impact on the functioning of the institution. It has lessened pressure on the college office, made the admission process transparent and impartial and made it possible for the departments to enrol meritorious students.
- Infrastructural development
- Provide Water Cooler Facility
- Every Day Prayer is held.
- Facility of smart classroom with the Projector, Computer & Audio Visual aid.
- Facility of New classroom, Women's Toilet, Rental Rooms
- Facility of Virtual classroom
- Environmental Awareness Rally by NCC Cadets
- Facilities for providing more placement opportunities to Students
- Bold Donation Camp
- To enhance Student's English Communication Skills
- Documentation of the various programmes/activities of the HEI, leading to quality improvement
- Expansion of Wi-Fi internet connectivity
- Formation of Personality Development Cell.

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

SWOC ANALYSIS

STRENGTH :-

- Own institutional building on an area of 10.22 Acres.
- The only Co-ed Govt. college serving the rural youths in Seoni Malwa Tehsil.
- Availability of space for extending the infrastructure for new Job oriented courses.
- Virtual classrooms for effective instructional delivery.
- Most of the teaching faculty are in process of upgrading their qualification.
- Regular and continuous internal assessment of students.
- Active Parent-teacher association.
- Guidance and counselling for students.
- Variety of extra-curricular activities (NSS, NCC, YOUTH RED CROSS Society).
- Adequate, purified, protected drinking water.
- Clean green eco-friendly environment.
- Gen set facility in campus.

WEAKNESS :-

- Lack of communication skill in English medium by the students.
- Students are coming from rural and tribal areas far away.
- Lack of e-library.
- Poor financial status of the students
- Lack of Job orientation course
- Lack Placement Cell

OPPORTUNITIES :-

- Existence of various industries in and around Hoshangabad.
- Tie up with established computer centres around the town.
- Alumni support.

CHALLENGES :-

- Continuous and timely enhancement of infrasture, proper maintance improving the quality of acadmic services, extension, research activities and student support programmes are a few of the challenges ahead.
- Collaboration with other institutes is needed for upliftment of the educational standards.
- Organize more faculty training programs to empower and enable the use of various innovative tools and technology for improved teaching and learning.
- Competition with the private colleges in the city.

16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
01	Accountant	Administrative	To Maintain the account section
02	Librarian	Administrative	To Maintain the Library
03	Office Assistant Computer Operator	Administrative	To Maintain the office
04	02 Safai karmi	Administrative	To Maintain the college Clean Campus
05	04 New Science Laboratories	Infrastructure	Personality development of student , experiment work for science , the purpose of
06	Separate Library	Infrastructure	
07	Store & record room	Infrastructure	

08	Smart Class	Infrastructure	overall development and career
09	Competition Examination and Placement Cell	Academic	Student benefited by there career and personality development
10	Corporate Relegation Cell	Academic	
11	Fashion Designing Courses	Academic	
12	Self Defence Course (Judo Karate)	Academic	
13	Diploma Course in Tally Accounting	Academic	
14	Basic and advance Computer Training Program	Academic	
15	Language Lab For Girls and Boys	Academic	
16	Basic Course women empowerment Judo Karate & Embroiling Course	Academic	
17	Faculty Development program	Academic	
18	Educational Visit / Tour Industrial area	Academic	

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Annexure 5 A Annual Report

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	160	160	600	200	1120
Postgraduate	60	60	130	56	
PhD	-	-	-	-	-

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	65	43	28	28	13	
	Female	80	72	38	31	16	
ST	Male	47	44	26	6	7	
	Female	50	49	20	23	5	
Other Reserved Categories	Male	199	137	110	38	31	
	Female	302	308	178	74	62	
General	Male	39	50	41	11	2	
	Female	100	96	75	38	12	
Total	Male	350	274	205	83	53	
	Female	532	525	311	166	95	

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	375	374	186	131

Commerce	425	370	120	117
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science				
Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				
Religious Studies				
Science	320	136		
Social Science				
Social Work				
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male	65	62	03
	Female	80	79	01
ST	Male	47	44	03
	Female	50	45	05

Other Reserved Categories	Male	199	196	03
	Female	302	299	03
General	Male	39	38	01
	Female	100	98	02
Total	Male	350	340	10
	Female	532	520	12

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male	28	27	00
	Female	31	29	02
ST	Male	06	06	00
	Female	23	23	00
Other Reserved Categories	Male	38	37	01
	Female	74	71	02
General	Male	11	11	00
	Female	38	38	00
Total	Male	83	81	01
	Female	166	161	04

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	40	30
	Female	41	36

ST	Male	30	26
	Female	23	20
Other Reserved Categories	Male	149	145
	Female	191	187
General	Male	44	39
	Female	81	80
Total	Male	263	240
	Female	336	323

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	15	13
	Female	19	18
ST	Male	12	11
	Female	05	03
Other Reserved Categories	Male	41	41
	Female	71	70
General	Male	04	4
	Female	20	20
Total	Male	72	72
	Female	115	112

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th

September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	-	-	-	-	-	14
	Filled (Regular)	-	-	06	01	06	06
	Filled (Contract)						
	Guest Lecturers	03	-	03	01	-	02
Associate Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned	-	-	01	01	01	04
	Filled (Regular)	-	-	-	-	-	01
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned	-	-	-	-	-	18
	Filled (Regular)	03	01		01	05	
	Filled (Contract)	-	-	-	-	-	-
Accountant	Sanctioned	-	-	-	-	-	01
	Filled (Regular)						
	Filled (Contract)					01	

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1 st [previous year] to September 30 th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	01	01	01
	Avg. number of days	21	21	15
	Number trained	-	-	-

Associate Professor	Avg. number of days	-	-	-
Professor	Number trained	-	01	-
	Avg. number of days	-	21	-
Administrative Staff (all)	Number trained	-	N/A	01
	Avg. number of days	-	N/A	15
Accountant	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	-	-	N/A	-
	Contract	-	-	N/A	-
	Guest Lecturers	-	-	N/A	-
Associate Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	149	5000	13	6300	N/A	N/A
	Female	205	5000	16	6300	N/A	N/A
ST	Male	114	5000	07	6300	-	-
	Female	130	5000	05	6300	-	-

General	Male	-	-	-	-	-	-
	Female		-	-	-	-	-
Total	Male	263	5000	20	6300	-	-
	Female	335	5000	21	6300	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	01	5000	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	02	5000	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	132	5000	-	-	-	-
Total	Male	3	3335	-	-	-	-
	Female	135	-	-	-	-	-

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:		
SC	Male	N/A
	Female	N/A
ST	Male	N/A
	Female	N/A
General	Male	N/A
	Female	N/A
Total	Male	N/A
	Female	N/A

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)

Capacity	Number of residents
SC	N/A
ST	N/A
General	N/A
Total	N/A

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	41	56	60	42	254	298	102	109	457	505
	1 st division	6	8	16	15	35	52	20	35	77	110
	2 nd Division	18	19	19	11	92	119	55	45	184	194
	3 rd Division	13	27	23	14	125	125	26	28	187	194
2nd year	Appeared	32	39	26	23	170	185	41	56	269	303
	1 st division	6	9	7	7	16	27	10	14	39	57
	2 nd Division	14	16	12	09	116	92	20	26	162	143
	3 rd Division	11	13	7	5	35	61	11	14	64	93
3rd year	Appeared	21	18	19	21	165	195	40	49	245	283
	1 st division	2	3	2	6	16	21	6	8	26	38
	2 nd Division	16	10	10	9	95	101	20	20	141	142
	3 rd Division	3	5	6	4	53	71	14	19	76	101

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year]

(postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	5	9	5	2	52	76	18	14	80	101
	1 st division	1	1	0	1	3	5	2	4	6	11
	2 nd Division	3	4	3	1	39	41	7	9	52	55
	3 rd Division	1	4	2	0	8	28	8	1	21	33
2nd year	Appeared	2	4	3	2	24	42	17	14	46	62
	1 st division	0	1	0	0	3	4	1	3	4	8
	2 nd Division	1	1	1	2	12	19	10	7	24	29
	3 rd Division	1	2	2		9	17	6	4	18	23

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking :- Placement Cell is Not Available Yet

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-

	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	N/A
Commerce	N/A
Criminology and Forensic Science	N/A
Cultural Studies	N/A

Defence Studies	N/A
Design	N/A
Disability Studies	N/A
Education	N/A
Fashion Technology	N/A
Fine Arts	N/A
Fisheries Science	N/A
Foreign Languages	N/A
Gandhian Studies	N/A
Home Science	N/A
Indian Languages	N/A
IT & Computer	N/A
Journalism and Mass Communication	N/A
Law	N/A
Library and Information Science	N/A
Linguistics	N/A
Management	N/A
Marine Science and Oceanography	N/A
Oriental Learning	N/A
Physical Education	N/A
Religious Studies	N/A
Science	N/A
Social Science	N/A
Social Work	N/A
Women Studies	N/A
Literature	N/A
Other	N/A
All disciplines	N/A

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts		
Commerce		
Criminology and Forensic Science		
Cultural Studies	N/A	N/A
Defence Studies	N/A	N/A
Design	N/A	N/A
Disability Studies	N/A	N/A
Education	N/A	N/A
Fashion Technology	N/A	N/A
Fine Arts	N/A	N/A
Fisheries Science	N/A	N/A

Foreign Languages	N/A	N/A
Gandhian Studies	N/A	N/A
Home Science	N/A	N/A
Indian Languages	N/A	N/A
IT & Computer	N/A	N/A
Journalism and Mass Communication	N/A	N/A
Law	N/A	N/A
Library and Information Science	N/A	N/A
Linguistics	N/A	N/A
Management	N/A	N/A
Marine Science and Oceanography	N/A	N/A
Physical Education	N/A	N/A
Religious Studies	N/A	N/A
Science	N/A	N/A
Social Science	N/A	N/A
Social Work	N/A	N/A
Veterinary and Animal Sciences	N/A	N/A
Women Studies	N/A	N/A
All disciplines	N/A	N/A

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	-	-	-
Commerce	-	-	-
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-
Defence Studies	-	-	-
Design	-	-	-
Disability Studies	-	-	-
Education	-	-	-
Fashion Technology	-	-	-
Fine Arts	-	-	-
Fisheries Science	-	-	-
Foreign Languages	-	-	-
Gandhian Studies	-	-	-
Home Science	-	-	-
Indian Languages	-	-	-
IT & Computer	-	-	-
Journalism and Mass	-	-	-

Communication			
Law	-	-	-
Library and Information Science	-	-	-
Linguistics	-	-	-
Management	-	-	-
Marine Science and Oceanography	-	-	-
Oriental Learning	-	-	-
Others / Inter-disciplinary	-	-	-
Physical Education	-	-	-
Religious Studies	-	-	-
Science	-	-	-
Social Science	-	-	-
Social Work	-	-	-
Women Studies	-	-	-
All disciplines	-	-	-

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	22-Oct 2009	-	C	2014
2nd Cycle	12-Oct 2017	-	B	2022
3rd Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: 30-08-2016

Does the college have currently valid UGC autonomy? N/A. If yes, by order number N/A dated N/A "

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	31-14	97	96.5	96		95%

Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	31-14	50	-	-	-	45%
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	31-14	100	100	-	-	100%
On-time graduation rate (undergraduate, all categories)	31-14	-	100	99	-	99%
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	31-14		100			100%
On-time graduation rate (postgraduate, all categories)	31-14					100%
Regular faculty in position rate (all levels, reserved categories)	31-14					40%
Regular faculty in position rate (all levels, unreserved categories)	31-14					60 %
Percentage of regular faculty with PhDs (all levels)	31-14					100 %
Employment rate of graduates from the previous academic year (undergraduate, all categories)	31-14					25%
Employment rate of graduates from the previous academic year (postgraduate, all categories)	31-14					15%
Percentage of total revenue generated through externally funded research	31-14	NIL	NIL	NIL	NIL	NIL
Number of papers published in peer-reviewed, international journals	31-14	NIL	NIL	NIL	NIL	NIL

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor Mr. Shrikant Molasariya

Number of audit observations recorded by the auditor 11 .

Number of audit responses found satisfactory, as certified by the project directorate N/A .

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted 05-04-2018

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.

- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.