

Annual Report2017-2018.....

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- **Name of the college – Govt. Nehru College Sabalgarh**
- Place of the college – Sabalgarh
- District - Morena
- Division – Chambal- Gwalior Sambhag
- Year of establishment of college - 1972
- Name and Contact details(Mail id , Phone) of Principal – Pro. J.P. Mittal 9827802236 07536-252349 , Email – hegncsabmor@mp.gov.in
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – Dr. Rajesh Morya , Assistant Professor Mobile No. 9630219334, 07536-252349 , Email – hegncsabmor@mp.gov.in
- Date of report submission -

Part I

- 1. The Principal's Report (2 pages)-** The college session run's from jul. 2017 to Jul. 2018 according to the annual activity of the MP Govt. In this year 2017 annual report , only six month of college activity are done by included. This mean's that the activity and events of jul. 2017 to Dec. 2018 will be included in this report.

The following activity were conducted in this in these in six month in college

- ❖ Admission procedure
- ❖ Teacher's day
- ❖ Swami vivekanand carrier cell
- ❖ National celebration (15th August)
- ❖ Employment directive training
- ❖ National service scheme (NSS)
- ❖ Scholarship
- ❖ Examination work
- ❖ Clean India Campaign
- ❖ Hostels infection
- ❖ Voter's awareness campaign
- ❖ Sport's
- ❖ SBI Collect service is Start on Dec. 2017

- ❖ **Admission procedure** :- According to the order of the higher education department of M.P. Govt. , this process start from may , under this process , the document attached to the form done online for admission to B.A./B.Sc./B.Com given by the student are examined after this , admission process for meritorious student is done on the basis of list released by M.P. Higher education department .

This year about 700 form have been examined by different admission.

- ❖ **Teacher's day** :- Teacher's day is celebrated enthusiastically in almost all college run in Madhya Pradesh. After this year , after receiving worship of mother saraswati , student received arashivachan from all the teacher's present in the college.
- ❖ **Swami Vivekanand Carrier Cell** :- Carrier information is provided to student per Saturday for this month per month by the cell. Information about computer, Mathematical evaluation SWOT analysis and examination was provided in these six month.
- ❖ **National Celebration (15th Aug. 2017)** :- The Program was first organized for the program organized was the sub-divisional officer of the sabalgarh reign. Decision have been taken about how to celebrate the national festival and what activities are performed etc. Various type's of program's such as speech , debate , assay , etc. Were organized after the college stopped the flag on 7.30 this year .
The most interesting thing about this speech in the festival was that most student of student expressed there views on Swakcha Bharat Abhiyan.
- ❖ **Employment directive training** :- Employment oriented training program's are organized every year by Swami Vivekanand Carrier Guidance cell was provided self employment training on electrical subject.
this training was given by Mr. Adiram Dhakad Ji , The Lecturer on the subject of electrical of Indira Institute of professional Studies.
- ❖ **National service scheme (NSS)** :- In August this year , cleaning work of plantation and college campus was done by the student through national service scheme , this year this unit planted about 25 Plants.
- ❖ **Scholarship** :- In respect to providing scholarship , first meeting in Nov. was organized was the collector of the district in Morena district , in which it was decided that no student should be deprived of the student , there fore it was decided to get timely scholarship to all SC/ST/OBC Student studying in the college. Sc – 268 , ST- 0 , OBC – 110 Have completed scholarship process.
- ❖ **Examination work** :- From Nov. 2017 to Dec. 2017 , the work of examination of B.A./B.Com/B.Sc. Vth and IIIrd Sem was started in which about 500 Student completed the examination related work.
- ❖ **Clean india campaign** :- Work of Swakcha Bharat Abhiyan was Started in Oct. and Nov. of the year 2017. Under Which cleanliness speech and assay competitions etc. were organized in cleanness in the college premises and cleanness in the alleys situated in the sabalgarh area .

- ❖ **Hostel Infection** :- According to the order of collector morena district , once a month the work of inspection of the hostel was provided about six time this year the hostel was inspected which is sent to the collector of morena district for the month.
- ❖ **Voters awareness campaign** :- In order to make the forth coming election process success full , the work of voter awareness campaign started in October , in which work has been done to make the student aware about the right to vote.
- ❖ **Sport's** :- Cricket team was selected by the college in November.
- ❖ **SBI Collect Service Is Starts on Dec. 2017** :- Through this scheme , the student of the college can deposit the fees of the college through the bank directly without any paper work.

2. Overview

(i) Briefly introduce the college and history :-

Sabalgarh is a main and historical city located in the morena district of madhya pradesh state of india. Sabalgarh means the strong fort and in this city there is a fort like the name of it's name , witch is famous as the fort of sabalgarh. built in the medieval period , this fort is situated on the top of a hill , the foundation of this fort was laid by sabal singh gurjar while maharaja gopal singh of karauli had completed it in the 18th century . After sometime sikandar lodi took control this fort , but later the king of karauli regained it with the help of the marathas. This place is famous for it's oldest fortified hunting and intensive forest. here the main language. is hindi and the town's people share the thought in hindi , this town is located approximately 70 km. away from morena district

The Government Nehru College situated in Sabalgarh is an important and main college in its own right , it was established in 1972 by the municipality of Sabalgarh , with the help of shri Buddharam Jatav M.L.A. of the sabalgarh region and done by continuous effort .

This collage taken over by the madhya pradesh Government on 09-08-1983 . This college is one of the such college under which 11 private college. Whose Scholarship is inspected by the college and the status of teacher's etc. from time to time according to the rules of Madhya Pradesh Goverment.

The traditional courses are operated in this college , such as B.A./B.Sc./B.Com at Graduate Level and M.A.(History)/M.Com/M.Sc. (Mathematic,Chemistry) at the postgraduate level . This College Is under Jiwaji university Gwalior and all the degree are provided by jiwaji university Gwalior.

- (ii) **Mission of the college** :- To provide modern level education to the college , expansion of the library , extension of the laboratory , and the completion of the college will all the facilities related to the latest educated redness.
- (iii) **Courses offered** :- This college Graduate at B.A./B.Sc./B.com and at the post graduate level M.A. (History) , M.Sc. (Chemistry/Mathematics) , M.Com provides degrees , etc. This college is affiliated to Jiwaji University Gwalior.

- (iv) **Area of focus :-** This college is filled with rural Environment , which means that most of the area is located in rural area. The liveli hood of the people here is rural and ordinary most of the people in this area engage in the work related to agriculture and agriculture. Traditional ideology , orthodox , blind faith etc. are the identities of the region.

3. Senior Management Team and Board of Governors:-

The Govt. Nehru College located in the Sabalgarh region of morena district , is a fully government college. This comes under the higher education department of madhya pradesh government and public participation committee located in the area. All the work done by this college is done as per the order of finance , administrative and academy public participation committee and higher education department.

This joint partnership committee is formed in association with the M.L.A. in the area. In this committee , A president who is the M.L.A. of that area. Student representative , Female representative , Industry representative , UGC representative , Distinguished civil representative , PWD representative , Social committee representative , College representative and Principal etc. One of the representative of this committee is included in this committee.

The meeting of this committee is held twice in a year or in case of necessity , in the absent of the chairmen of the committee , the vice precedent who maintains the SDM of that area handles. the work load of the committee.

The college public partner ship committee consists of the following president and members.

S.No.	Name of the Public participation committee	post	business
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

4. Admission Statistics:-

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	B.Sc.	M.Sc. math	NA
Applications that ranked the college as the 2 nd preference	B.A.	M.A.	

Applications that ranked the college as the 3 rd preference	B.Com	M.Com	
Total number of applications received	365	72	
Number of students admitted	324	40	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	co-education	Gen./ Sc/OBC	100%	Nil
B.Sc.	co-education	Gen./ Sc/OBC	100%	Nil
B.Com	co-education	Gen./ Sc/OBC	100%	Nil
M.A.	co-education	Gen./ Sc/OBC	100%	Nil
M.Sc.	co-education	Gen./ Sc/OBC	100%	Nil
M.Com	co-education	Gen./ Sc/OBC	100%	Nil

5. The Student Experience:-

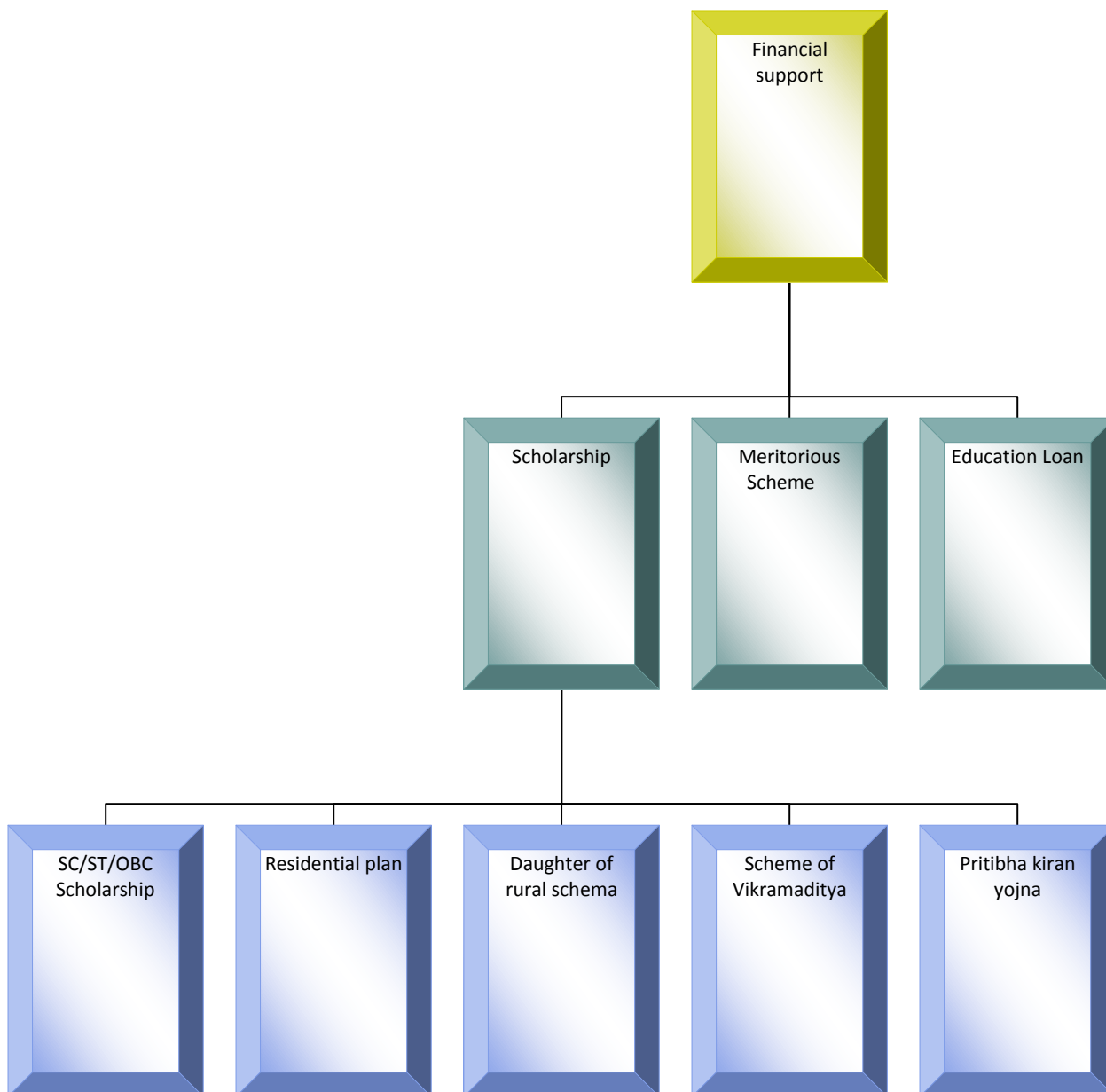
Sabargarh area is completely filled with rural environment. Most of the area here are rural , most of the work is done here in connection with agriculture and agriculture related work this area is also good for the availability of climate and soil. Most of the crops here are from business perspective. Availability of adequate quantity of water best quality, seed best, climate and fertilizer land etc. This area provides assistance in generating in this area, the crops of millet , sugar can and oil seeds , are produced in large quantity.

Due to this area being filled with rural environment , the life of most of the student of this area is linked to rural and rural environment. The living and eating habits of these student are also rural. Ancient and traditional ideology has influenced the lives of these student , male domination , gender this discrimination etc. Due to witch lives of the student of this place have not changed in urbanization. Here boys are given more impotence than girl , so when girls come to study in college , they must be accompanied by a family member. With the help of these girl, the family member must come together for the examination form , examination , scholarship and admission. Thus , the life of student here is simple and easy.

There Are several types of facilities provided by the college for the student here, these facilities have been divided in this way.

- Financial support.
- Library facility.
- Sports facility.
- Counselling facility.
- Hostel's

- ❖ **Financial support :-** Various financial facility are provided to the student / Girl student by this college.



❖ **Financial support** :- Financial facility provided by the college to the student are divided into following.

- (i) - Scholarship
- (ii) - Meritorious scheme
- (iii) - Educational Loan

1. **Scholarship** :- Under this , a number of scholarship are awarded to student , it has been divided into the following steps.

a. **SC/ST/OBC Scholarship** :- Under this , Scholarship are given to such student who are studying in the SC/ST/OBC in the year 2017-18 Scholarship were given to SC-268 , ST-Nil and OBC -110

b. **Residential Plan** :- A residential Scheme has been started for the student studying in the college who come to study from the remote rural area and belong to the SC/ST/OBC. Resident student are given the kind of student who study from the rent to the room.

In the year 2017-18 , for student of college student received the benefit of this facilities

c. **Daughter of rural scheme** :- Under this , such student , specially girls, who have passed the 12th Examination from the rural area with 60% , are included. With this type of 60% mark , 12th Pass student are provided scholarship of Rs. 5000 per annum

In the year 2017-18 , 18th student have been given scholarship.

d. **Scheme of Vikramaditya** :- Such student located in this area who fall under the poverty line and their financial condition is not good, they get the benefit of this scheme. This scheme is operated for boys only, student whose scores are 60% or more in the 12th year , scholarship of Rs. 2500 per student per year are provided.

In the year of 2017-18 , only 2 student of the college received the benefit of this scheme

e. **Pratibhakaran Yojna** :- This facility has been provided to the student living below the poverty line, specially girls, Whose student whose marks are 60% or more in the 12th year are given a grant of Rs. 5000 per girls per year.

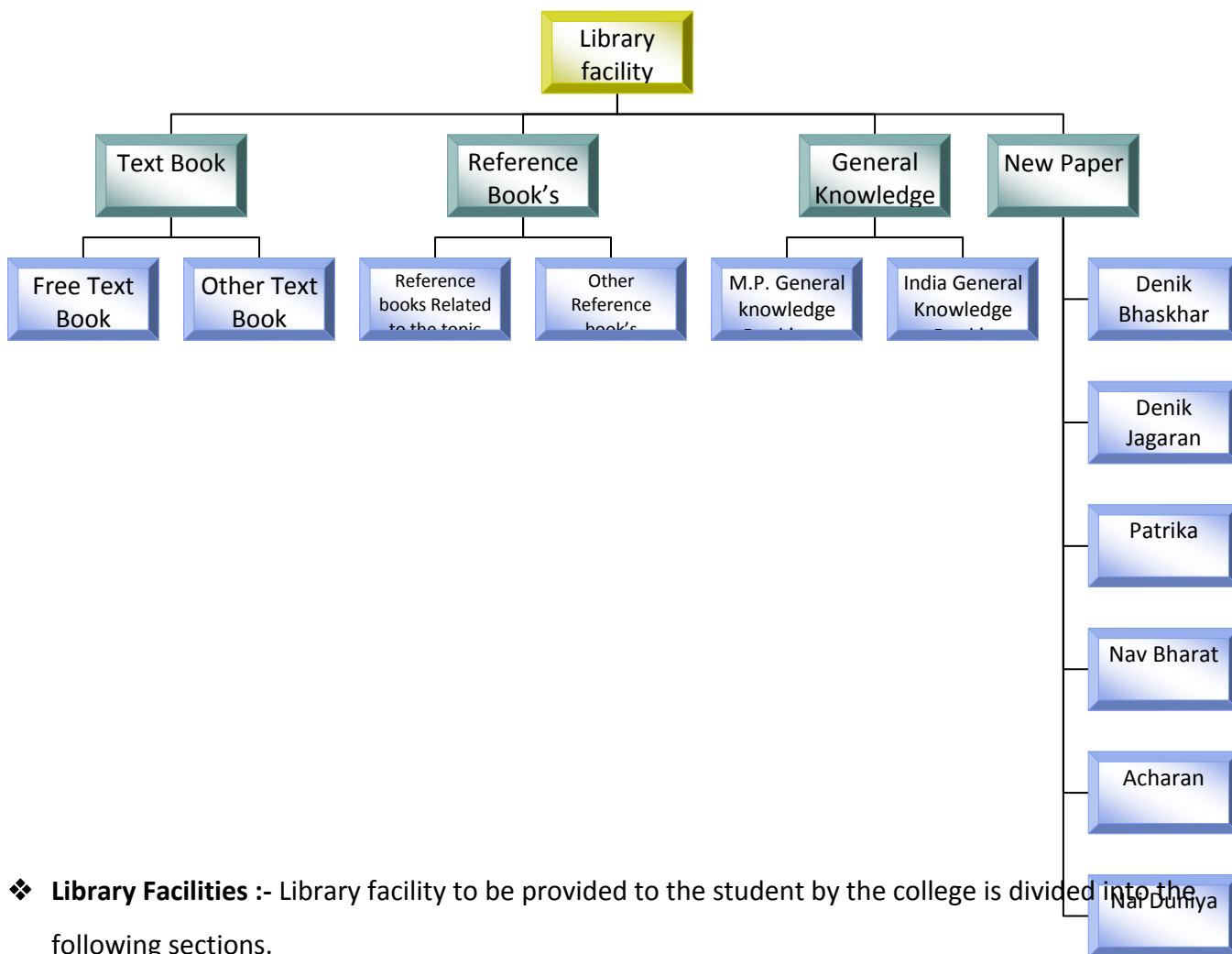
In the Year 2017-18 , 15th Girls student have been given scholarship.

(ii) - **Meritorious scheme** :- This scheme has been started by the Madhya Pradesh Government in the year 2017-18 , under this , the provision of fees waiver for such student whose marks are 75% or more in the 12th has been fixed.

(iii) - **Educational Loan** :- Madhya Pradesh Government has decided to provided education loan facility for higher education. In this, student wishing to get up to 5 Lakh Rs. loan are provided for such student whose annual income is between 2 lakh to 3 lakh

No student has taken any kind of education loan from this college.

❖ **Library Facilities** :- There are many type of books available in the library located in the college.



❖ **Library Facilities** :- Library facility to be provided to the student by the college is divided into the following sections.

- (i) - **Text Book's**
- (ii) - **Reference Book's**
- (iii) - **General Knowledge Book's**
- (iv) - **New's paper**

(i) - **Text Book's** :- The college provided to student the text book's for passing B.A./B.Sc./B.Com and M.A./M.Sc./M.Com Examination.

This text book is made available in two different way.

- a. Free text book :- SC/ST Student studying in college are provided book's and stationery free of cost per year per student.

In the year 2017-18 , 338 SC Student have been provided free book's and stationery.

- b. Other Text Book's :- Text Book's are provided to student's of general category and backward classes through the library.

- (ii) - **Reference Book's** :- The college buying reference book through the UGC fund. These book's are useful for both professor and student.

Two type of reference book's are provided.

- a. **Reference book's related to the subject** :- Study are conducted in the three science faculty of Art/Science/Commerce in this college, hence reference book's of these three faculty are available in this library.

- b. **Other Reference book's** :- under this , book's related to indian gentlemen such as Mahatma Gandhi, Swami Vivekananda , Dr. B.R. Ambedkar, Pandit Deendayal Upadhyay Etc. are available in the library.

- (iii) - **General knowledge Book's** :- Two types of general knowledge book's are provided in this college.

- a. **Madhya Pradesh General Knowledge Book's** :- Under it , book's of general knowledge of Madhya Pradesh or State level are available , as MP General Knowledge (Published by MP Hindi Granth Acadami Bhopal) MP General Knowledge (Published by Harihant Prakashan) , MP General Knowledge (Upkar prakashan Agara) Etc.

- b. **Indian Level General Knowledge** :- National level general knowledge book's such as manorama annual general knowledge , Harihant prakashan general knowledge and general knowledge published by Swami Vivekananand carrier Guidance are available.

- (iv) - **New Paper's** :- In this college , types of new paper are provided , such as Denik Bhashkar , Patrika , Denik Jagaran , Naiduniya, Navbharat , Acharan Etc. New paper are available.

- ❖ **Sport's** :- Most of the game are organized in this college, such as cricket , chess , kho-kho , kabbadi , runner Etc. The games are organized from time to time .

- ❖ **Counselling facilities** :- Counselling facilities are provided to the new entrance student of the time of admission in the college. Student are given appropriate advice on the basis of the subject available in class 12th on the basis of percentage of mark's in class 12th , they are admitted and different faculty.

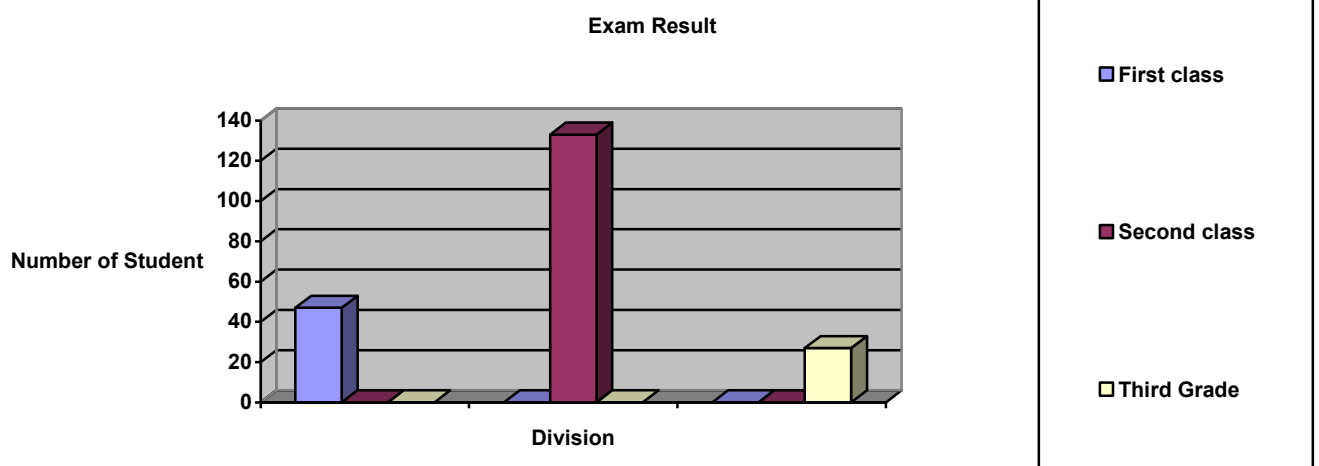
❖ **Hostel facilities :-** Hostel facilities is available for all SC/ST Student studying in this college. There are 50 sheets for boys and 50 sheets for girls hostel are available in this area.

6. Student Achievements :- Govt. Nehru College were all together 207 Student of three classes last year , the first year in college. This included 70 student in SC , 60 student in OBC and 77 Student in General category of these 22.70% student pass first class , 64.25% student pass second class and 13.04% student in third grade. if seen in terms of gender , the number of girls is highest in comparison to boys. In this college 57.97% girls and 42.02% boys student are registered in this college.

Exam Result for first year student of year 2016-17

Division	Number of student	Percentage
First Class	47	22.70%
Second Class	133	64.25%
Third Grade	27	13.04%

In the Said table , 22.70% of the student passed first class, 64.25% student second class and 13.4% student passed the class examination. by seen the table , it is known that most student have passed the examination in second class.



In the year 2016-17 , the total number of student in the second year was 187 in which there were 62 SC student , 54 OBC and 71 Student of General Category of these 21.92% of the

student followed the first class , 51.87% student passed second class and 26.20% student passed the third class examination. Like the first year , the number of girl in the second year was more than boys, that is the number of boys 40.10% and 59.89% girls student it the examination result are viewed in terms of 19.64% in first class 56.25% in second class and 24.10% in third grade girls passed the examination while 25.33% in first class 45.33% in second class and 29.33% third grade boys passed the examination.

So it can be said that boys have come in comparison to girls in first class while girls in the second category are boys in comparison to boys.

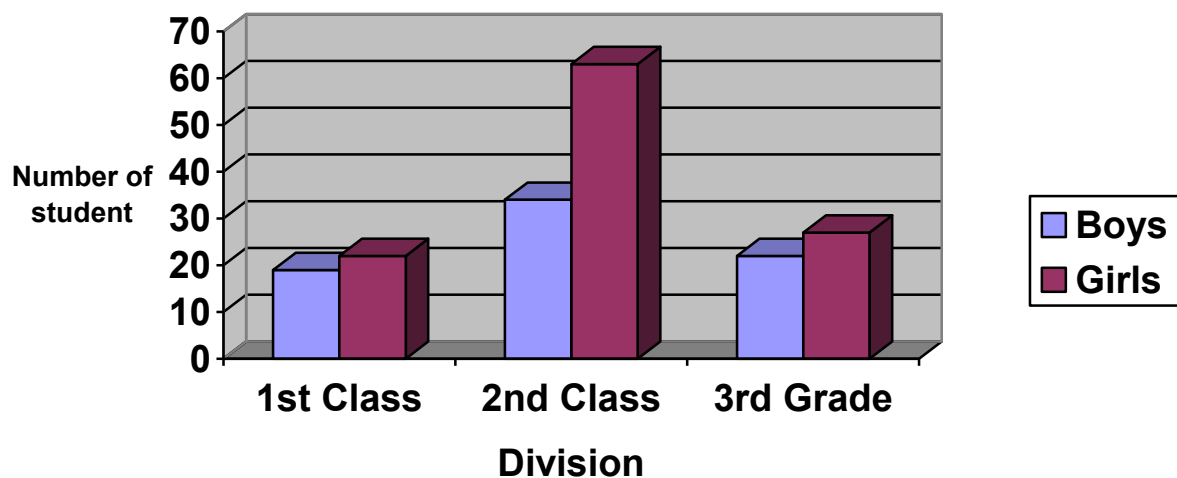
Examination Result for student of second year in 2016-2017

Division	Number of student		Percentage	
	Boys (75)	Girls (112)	Boys	Girls
First Class	19	22	25.33%	19.64%
Second Class	34	63	45.33%	56.25%
Third Grade	22	27	29.33%	24.10%

In the said table, 25.33% of the boys students passed first class and 19.64% of the girls student passed first class, 45.33% of the boys student passed second class and 56.25% of the girls student passed second class examination.

By seeing the table , it is know that girls are ahead of the second category in comparison to the boys of table

Result



In the year 2016-17, third year student were enrolled in 162 out of which 54 student Sc , 46 Student OBC and 62 Student belong to the general category. This number was registered by the three class as B.A./B.Sc./B.Com of these 29.12% student passed first class, 41.97% in second class and 29.12% student appeared in third class examination. Like the first and second year , the number of girls was highest among the there year student girls were first class 31.74% , 41.26% girls from second class and 26.98% girls secured third position while 27.27% of boys scored first class , 42.42% boys second class and 30.30% boys passed the third class.

There for it can be said that girls are leading the boys in passing the first class examination.

Examination result for student of third year 2016-17

Division	Number of student		Percentage	
	Boys	Girls	Boys	Girl
First class	27	20	27.27%	31.74%
Second Class	42	26	42.42%	41.26%
Third Grade	30	17	30.30%	26.98%

In the said table , 27.27% of the boys student passed in first class, 42.42% of the boys student passed in second class, 30.30% of the boys student passed in third grade. In girls 31.74% first class , 41.26% second class and 26.98% in third grade passed examination.

By looking at the table, it is known that is first class girls are ahead of boys while boys in second class are ahead of girl.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	Nil	Nil	Nil	Nil

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Nil	Nil	Nil	Nil	Nil

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Nil	Nil	Nil	Nil	Nil

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil

7. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
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S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	Nil	Nil	Nil

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Nil	Nil	Nil	Nil	Nil

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Nil	Nil	Nil	Nil

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Nil	Nil	Nil	Nil

- List of linkages/ Collaborations/ MOUs

Nil

- College Publications: Research Journal, Magazine, Newsletter

Nil

8. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by State Govt						
<i>Filled</i>	-	-	04	12	04	06
Sanctioned by Janbhagidari Samiti	-	-	-	-	02	01
<i>Filled</i>	-	-	04	12	06	07

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr.Pitam Rawat	Ph.D.	History
2	Dr. Bhoopendra Hardeniya	Ph.D.	Hindi
3	Dr. Manisha Kulshrestha	Ph.D.	Hindi
4	Dr. Mohan Singh Maraiya	Ph.D.	Commerce
5	Dr. Abhilasha Jain	Ph.D.	Commerce
6	Dr. Rupendra Verma	Ph.D.	Mathematics
7	Dr. Ramgopal singh Tomar	Ph.D.	Sociology
8	Dr. Manoj Jain	Ph.D.	Pol. Science
9	Dr. Madhu Rajput	Ph.D.	Botany
10	Ku. Aparna Shrivastav	M.Sc.	Zoology
11	Smt. Anju Gotam	M.A.	English
12	Shri Gajendra Singh Marmit	M.Lib , M.Phil	Librarian

3. Annual improvement in academic, research & administrative Initiatives

Nil

9. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil

10. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Nil	Nil	Nil	Nil

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

IQAC is running in this college this cell conduct quality education for the student.

11. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Nil	Nil	Nil

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	Nil	Nil	Nil

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Nil	Nil	Nil

12. Innovations and Best Practices

Since the beginning of the college , this course has been operated from traditional course such as B.A./B.Sc./B.Com./ M.A./M.Sc./M.Com Etc. Apart from these courses , there is no other course operated so it can be said that no new work or courses has been started in this college till now nor is it possible to do the new course.

13.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

This college is situated in an environment 70 km. away from Morena District , where the jurisdiction is filled with rural surrounding , in view of the people coming from rural and remote areas , this college is a good medium of higher education. Due to being a low level mentality and stereotype of the rural people , the people here do not send there children , specially girls , for higher education out side this area. For all these reason this college located in the area is an important college.

The following weaknesses or drawback of this college.

in this college , 15 post of asst. professor have been approved by the Government but currently only for post are engaged in work. The reaming 11 post are vacant. These post have been filled up by the guest faculty , which is not suitable because this guest faculty in unable to work due to lack of time.

There are more employment opportunities in this area. Here more work related to agriculture and agriculture to work. there is more employment potential in the field of oil mill and flour mill , fertilizer etc.

planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	World Bank Project under Rusa	IDP	When Sanctioned the Grant Expected outcome achieved

15. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	220	06	55	269	550
Postgraduate	39	01	10	50	100
PhD	Nil	Nil	Nil	Nil	Nil

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	102	51	32	7	0	0
	Female	37	29	17	8	2	0
ST	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
Other Reserved Categories	Male	40	29	23	4	0	0
	Female	46	17	26	0	0	0
General	Male	41	18	26	8	2	0
	Female	57	54	38	4	8	0
Total	Male	183	98	81	19	2	0
	Female	140	100	81	12	10	0

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	250	167	40	16
Commerce	150	11	20	8
Criminology and Forensic Science	Nil	Nil	Nil	Nil
Cultural Studies	Nil	Nil	Nil	Nil
Defence Studies	Nil	Nil	Nil	Nil
Design	Nil	Nil	Nil	Nil
Disability Studies	Nil	Nil	Nil	Nil

Education	Nil	Nil	Nil	Nil
Fashion Technology	Nil	Nil	Nil	Nil
Fine Arts	Nil	Nil	Nil	Nil
Fisheries Science	Nil	Nil	Nil	Nil
Foreign Languages	Nil	Nil	Nil	Nil
Gandhian Studies	Nil	Nil	Nil	Nil
Home Science	Nil	Nil	Nil	Nil
Indian Languages	Nil	Nil	Nil	Nil
IT & Computer	Nil	Nil	Nil	Nil
Journalism and Mass Communication	Nil	Nil	Nil	Nil
Law	Nil	Nil	Nil	Nil
Library and Information Science	Nil	Nil	Nil	Nil
Linguistics	Nil	Nil	Nil	Nil
Management	Nil	Nil	Nil	Nil
Marine Science and Oceanography	Nil	Nil	Nil	Nil
Oriental Learning	Nil	Nil	Nil	Nil
Physical Education	Nil	Nil	Nil	Nil
Religious Studies	Nil	Nil	Nil	Nil
Science	150	148	40	16
Social Science	Nil	Nil	Nil	Nil
Social Work	Nil	Nil	Nil	Nil
Women Studies	Nil	Nil	Nil	Nil

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	107	77	30
	Female	54	40	14
ST	Male	1	1	0
	Female	1	1	0
Other Reserved Categories	Male	69	48	21
	Female	38	28	10
General	Male	62	55	7

	Female	37	30	7
Total	Male	239	181	58
	Female	130	99	31

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	7	5	2
	Female	4	3	1
ST	Male	0	0	0
	Female	0	0	0
Other Reserved Categories	Male	8	7	1
	Female	4	2	2
General	Male	15	12	3
	Female	10	8	2
Total	Male	30	24	6
	Female	18	13	5

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	107	76
	Female	54	50
ST	Male	1	0
	Female	1	0
Other Reserved Categories	Male	69	51
	Female	38	31
General	Male	62	46
	Female	37	28
Total	Male	239	173
	Female	130	109

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	7	3

	Female	4	1
ST	Male	0	0
	Female	0	0
Other Reserved Categories	Male	8	4
	Female	4	2
General	Male	15	7
	Female	10	8
Total	Male	38	14
	Female	18	11

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	2	0	0	0	1	1
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	1	0	0	1	1	7
Associate Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
Accountant	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-

	Filled (Contract)	-	-	-	-	-	-
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Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	-	-	1
	Avg. number of days	-	-	5
Associate Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Administrative Staff (all)	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-
Accountant	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Associate Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	-	-	-	-
	Contract	-	-	-	-

	Guest Lecturers	-	-	-	-
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Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)

Capacity		Number of residents	
Males:			
Females:			
SC	Male	-	
	Female	-	
ST	Male	-	
	Female	-	
General	Male	-	
	Female	-	
Total	Male	-	
	Female	-	

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	-
ST	-
General	-
Total	-

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	30	40	0	0	25	35	32	45	87	120
	1 st division	04	07	0	0	06	08	09	13	19	28
	2 nd Division	24	24	0	0	17	22	19	27	60	73
	3 rd Division	02	09	0	0	02	05	04	05	08	19
2 nd year	Appeared	26	36	0	0	21	33	28	43	75	112
	1 st division	06	08	0	0	05	04	08	10	19	22
	2 nd Division	10	20	0	0	12	20	12	23	34	63
	3 rd Division	10	08	0	0	04	09	08	10	22	27

3 rd year	Appeared	22	32	0	0	17	29	24	38	63	99
	1 st division	04	05	0	0	06	07	10	15	20	27
	2 nd Division	10	15	0	0	08	12	08	15	26	42
	3 rd Division	08	12	0	0	03	10	06	08	17	30

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	04	01	0	0	04	02	14	15	22	18
	1 st division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	02	01	0	0	01	01	10	10	13	12
	3 rd Division	02	0	0	0	03	01	04	05	09	06
2 nd year	Appeared	03	0	0	0	03	01	12	11	18	12
	1 st division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	02	0	0	0	01	01	08	07	11	08
	3 rd Division	01	0	0	0	02	0	04	04	07	04

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
General	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil

Total	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
General	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	Nil
Commerce	Nil
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	--
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	--
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	Nil
Social Science	-
Social Work	-
Women Studies	-
Literature	-
Other	-
All disciplines	-

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	Nil	Nil
Commerce	Nil	Nil
Criminology and Forensic Science	-	-
Cultural Studies	-	-
Defence Studies	-	-
Design	-	-
Disability Studies	-	-
Education	-	-
Fashion Technology	--	--
Fine Arts	-	-
Fisheries Science	-	-
Foreign Languages	-	-
Gandhian Studies	-	-
Home Science	-	-
Indian Languages	-	-
IT & Computer	--	--
Journalism and Mass Communication	-	-
Law	-	-
Library and Information Science	-	-
Linguistics	-	-
Management	-	-
Marine Science and Oceanography	-	-
Oriental Learning	-	-
Others / Inter-disciplinary	-	-
Physical Education	-	-
Religious Studies	-	-
Science	Nil	Nil
Social Science	-	-
Social Work	-	-
Veterinary and Animal Sciences	-	-
Women Studies	-	-
All disciplines	-	-

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	Nil	Nil	Nil
Commerce	Nil	Nil	Nil
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-
Defence Studies	-	-	-
Design	-	-	-
Disability Studies	-	-	-
Education	-	-	-
Fashion Technology	--	--	--
Fine Arts	-	-	-
Fisheries Science	-	-	-
Foreign Languages	-	-	-
Gandhian Studies	-	-	-
Home Science	-	-	-
Indian Languages	-	-	-
IT & Computer	--	--	--
Journalism and Mass Communication	-	-	-
Law	-	-	-
Library and Information Science	-	-	-
Linguistics	-	-	-
Management	-	-	-
Marine Science and Oceanography	-	-	-
Oriental Learning	-	-	-
Others / Inter-disciplinary	-	-	-
Physical Education	-	-	-
Religious Studies	-	-	-
Science	Nil	Nil	Nil
Social Science	-	-	-
Social Work	-	-	-
Women Studies	-	-	-
All disciplines	-	-	-
	-	-	-

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	23 Feb. 2017	NO	Nil	-
2 nd Cycle	-	-	-	-
3 rd Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: ___ Nil ___.

Does the college have currently valid UGC autonomy? _____ Nil _____. If yes, by order number _____ Nil _____, dated _____ Nil _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	550	324				
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	100	40				
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)			198			
On-time graduation rate (undergraduate, all categories)				161		
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)			12			
On-time graduation rate (postgraduate, all categories)			07			
Regular faculty in position rate (all levels, reserved categories)				75		
Regular faculty in position rate (all levels, unreserved categories)				86		
Percentage of regular faculty with PhDs (all levels)	Nil	Nil	Nil	Nil	Nil	Nil
Employment rate of graduates from the previous academic year (undergraduate, all categories)	45%					
Employment rate of graduates from the previous academic year (postgraduate, all categories)	40%					
Percentage of total revenue generated through externally funded research	Nil					
Number of papers published in peer-reviewed, international journals	Nil					

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor _____ 417568 _____.

Number of audit observations recorded by the auditor _____ 07 _____.

Number of audit responses found satisfactory, as certified by the project directorate _____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____11/03/2017_____

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.

- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.