

Annual Report 2016-17

Rashtriya Uchchar Shiksha Abhiyan (RUSA)



**College Name :- GOVT. COLLEGE DHARAMPURI DISTT.
DHAR (M.P.)**

PROF. R.C. VERMA
PRINCIPAL GOVT. COLLEGE
DHARAMPURI (M.P.)

Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - Govt. COLLEGE DHARAMPURI
- Place of the college - DHARAMPURI
- District - DHAR
- Division - INDORE
- Year of establishment of college - 1989
- Name and Contact details(Mail id , Phone) of Principal – hegcdhardha@mp.gov.in
- ph-07291-264384
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge - Dr. P.S. NARGESH & PROF. ARJUN GORE 07291-264384
- Date of report submission - 05 JAN 2018

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Govt College Dharampuri was established in 1989. It was shifted in the present premises in 2013. After long & strenuous efforts he could the present shape to the premises in this duration we should have completed One cycle of accreditation but we could not. The NAAC accreditation of the college is doing process. It has commerce & art faculty with the computer the conduction classes. The session 2016-17, 362 students have been admitted. The strength of boys is 56 while the girls is 254. The percentage of girls is 70%

The college is embellished with a rich library having - 21324 books. At a time about 50 students can study the books related to different subjects and competitive exams. The conversion of the present library into an e-library is in offing. The traditional as well as job oriented subjects are being taught.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision:-

To be an institution of excellence for holistic development creating a supportive, creative and productive learning environment for the keen learners fostering education that is accessible, affordable and innovative.

Mission:-

- 1. To Keep in reach to learners and respond to their needs.**
- 2. To chart a helpful career and academic path for the students.**
- 3. To benchmark career goal offering academic excellence.**

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. college. Dharampuri is situated at (Khalghat Road Dharampuri) Dhar. It is affiliated to Devi Ahilya university Indore. It also has recognition from U.G.C. The College is in the prime location of the City. Now the institute comprises of area about 43216.31 sq. mts. approximately 44.12 sq. mts built up area covers class rooms, laboratories, library etc.

(iii) History of the college with significant milestones

The College was established in 1989. At the very outset U.G. classes were begun in H.S.S. building. Now it was shifted to its own building and campus in the session 2013-14. the constitution of Jan Bhagidaree Samiti was made /created for the development of the college.

(iv) Faculties and major disciplines

1. ARTS	:	UG	{ Hindi Lit. English lit., Economics, Geography, Political Science, Sociology, Computer Application
2. COMMERC	:	UG	Commerce Plan & Computer Application

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Janbhagidari Samiti President, Secretary & Members List			
S.No	Name	Post	Occupation
01	Prof. R.C. Verma	Secretary	Principal
2	Mr. Kalu singh Thakur	President JBS	MLA
3	Prof. R.R. Palley	Member	Assitant Proff.
4	Prof. D.S. Thakur	Member	Assitant Proff.

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	362		NA
Applications that ranked the college as the 2 nd preference	-		
Applications that ranked the college as the 3 rd preference	-		
Total number of applications received	362		
Number of students admitted	362		

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
BA	56-M 254-F	SC-25 ST-208 OBC-45 Gen- 32	100	-
B.Com	33-M 19-F	SC-06 ST-25 OBC-09 Gen- 12	100	-
BSc	-	-	-	-
MA	-	-	-	-
MCom	-			
MSc	-			

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5. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Class room-08	Garden- 0	Smart class room- 0
Girls common room- 01	Laboratories- 0 (0 Lan. Lab)	Auditorium-0
Equipment-Sufficient -0	Sport Complex & other facilities- 0	
Common Research Lab- No	Hostel- 0 (Boys & Girls)	Canteen- 0

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Advisory committee – Prof. D.S. Thakur, Prof. R.R. Palley
Facilities & Services- E-mail facility, Wi-fi and Computers are available to students for project and research work. The Library is already under the process of computerization.

- Student support services:
- ✓ IT enabled services

- ✓
1. The teaching is carried out power point presentation.
 2. Facility is available for virtual classes.
 3. Online admission process is adopted.

- | | | |
|-------|----------------------|-------------------------------------|
| (I) | SC/ST/OBC | POST METRICS |
| (II) | SC/ST | AWAS YOJNA |
| (III) | MINORITY SCHOLARSHIP | |
| (IV) | STUDENT INSURANCE | |
| (V) | SC/ST | FREE BOOKS/STATIONERY TO GIRLS/BOYS |

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

All above personal enhancement and development schemes are run by college.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Youth Festival				
S.no	Name	Activity	Place	Remark
1	अजय चौहान	पोस्टर मेकींग	First	College level
2	सोनु भालसे	पोस्टर मेकींग	Second	College level
3	कामिनि कर्मा	निबंध (धूम्रपान के दुष्परिणाम)	First	College level
4	शितल पटेल	निबंध (धूम्रपान के दुष्परिणाम)	Second	College level
5	पायल पंवार	चित्रकला	First	College level
6	कृष्णा भार्गव	चित्रकला	First	College level
7	पायल साधौ	नारालेखन	Second	College level
8	राधा सौलंकी	नारालेखन	First	College level
9	खुशबु डावर	स्वच्छता	Second	College level
10	नोरिन खान	स्वच्छता	First	College level
11	आरती सौलंकी	वाद – विवाद	First (Favor)	College level
12	संगीता वर्मा	वाद – विवाद	Second (Favor)	College level
13	राजेश्वरी तंवर	वाद – विवाद	First(oppose)	College level
14	राधा सौलंकी	वाद – विवाद	Second (oppose)	College level
15	राधिका वर्मा	मतदाता जागरूकता	First	College level
16	दिपाली सोनिया	मतदाता जागरूकता	Second	College level
17	नंदनी चौहान	मतदान की आवश्यकता	First	College level
18	मुस्कान खान	मतदान की आवश्यकता	Second	College level
19	किरण अलावा	भाषण	First	College level
20	नेहा पिपल्दे	भाषण	Second	College level
21	सोनु जायसवाल	निबंध	First	College level
22	प्रिया मुकाती	निबंध	First	College level
23	रिना चौहान	स्लोगन	First	College level
24	कृष्णबाला वास्केल	स्लोगन	First	College level
25	शिवानी मंडलोई	एकल गायन	First	District Level
26	सुभद्रा यादव	समुह गायन	First	District Level
27	पायल पंवार	समुह गायन	First	District Level
28	सोनु यादव	समुह गायन	First	District Level
29	रूपाली सांवले	समुह गायन	First	District Level
30	कविता मौर्य	लोक नृत्य	First	District Level
31	कविता चौहान	लोक नृत्य	First	District Level
32	पायल साधौ	लोक नृत्य	First	District Level
33	रिना ठाकुर	लोक नृत्य	First	District Level
34	राधा कनेल	लोक नृत्य	First	District Level
35	रश्मा मुकाती	लोक नृत्य	First	District Level
36	रविन्द्र कनेल	लोक नृत्य	First	District Level
37	विकास चौहान	लोक नृत्य	First	District Level

NSS				
1	07 दिवसीय महाविद्यालयीन स्तर शिविर	50 विद्यार्थी	ग्राम निमोला	ग्राम पंचायत निमोला
2	07 दिवसीय जिला स्तरिय शिविर	200 विद्यार्थी	ग्राम धेगदा	ग्राम पंचायत धेगदा

Merit List in University				
1	-	-	-	-
2				
3				
4				

Sports				
महाविद्यालय में जिला स्तरीय व्हालीबॉल प्रतियोगिता का आयोजन किया गया जिसमें महाविद्यालय में 12 सदस्यी दल ने सहभागीता की एवं संभाग स्तर के लिए महाविद्यालय के 03 खिलाड़ीयों का चयन किया गया। साथ ही शासकीय महाविद्यालय कुक्षी द्वारा आयोजित जिला स्तरीय कबड्डी प्रतियोगिता में महाविद्यालय के टीम ने सहभागीता की। संभाग स्तरीय कबड्डी महिला प्रतियोगिता में महाविद्यालय की टीम द्वारा सहभागीता की गई।				

✓ Major student welfare initiatives over the past year

1. Specific facilities available for sc/st/obc and economically weaker section of students as vikramaditya yojna , goan ki beti yojna, convene facility scheme, Physical disable scholarship, Pratibha kiran scholarship.
2. To welfare for weaker students organized remedial classes.
3. Special Lecture organized by career guidance cell.

- Extension Activities

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6. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Gold Medal COLLEGE LEVEL	-	-	-
2		-	-	-
3		-	-	-
4		-	-	-
5		-	-	-
6		-	-	-
7		-	-	-
8		-	-	-
9		-	-	-
10		-	-	-
11		-	-	-
12		-	-	-
13		-	-	-
14		-	-	-
15		-	-	-

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	-	-	-	-

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	RANGOLI	-	-	-	-
2	COLOS	-	-	-	-
3	POSTER MAKING	-	-	-	-
4	ON THE SPOT PANTINGS	-	-	-	-

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
-	--	-	-
-	--	-	-
-	--	-	-

- **Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	CROSS COUNTRY	-	-	-	-
2	CROSS COUNTRY	-	-	-	-
3	ATHLETICS	-	-	-	-
4	ATHLETICS	-	-	-	-
5	HOCKEY(IN DOORE)	-	-	-	-
6	KABADDI	-	-	-	-
7	FOOTBALL	-	-	-	-

- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
-	--	-	-

7. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
←----- <i>NIL</i> -----→			

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received

• Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr. P.S. Nargesh		3	-
2	Dr. B.S. Nigwale		2	-
3	Dr. S.S. Tagore		2	-
4	Dr. Jyoti Dhole		2	-
5	Prof. D.S. Thakur		2	-
6	Prof. Arjun Gore		2	-
7	Prof. R.R. Pallay		1	-

• Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Dr. P.S. Nargesh	Research Revolution	Literary terms and Criticism of Twentieth- century Poetry	ISSN-2319-300X
2	Dr. P.S. Nargesh	Inter. National. Jou of Res. Granthaalayah	Pollution and Human Health.	ISSN(O)-2350-0530 ISSN(P)-2319-9318
3	Dr. P.S. Nargesh	Vidhay warta	A Critical Opinion on “So Many Hungers”	ISSN(P)-2319-9318
4	Dr. Jyoti Dhole	Vidhay warta	आस्था का प्रतिक नर्मदा का पर्यावरणीय अध्ययन	ISSN-2319-9318
5	Dr. Jyoti Dhole	Vidhay warta	भारत के सेवा एवं रोजगार के क्षेत्र में प्रत्यक्ष विदेशी निवेश का अध्ययन	ISSN-2319-9318
6	Dr. B.S. Nigwale	Vidhay warta	भारत के सेवा एवं रोजगार के क्षेत्र में प्रत्यक्ष विदेशी निवेश का अध्ययन	ISSN-2319-9318
7	Dr. B.S. Nigwale	Divya Shodha Samiksha	नैतिक मूल्यों के विकास में राष्ट्रीय सेवा योजना की भूमिका	ISSN-2394-3807
8	Dr. S.S. Tagore	Divya Shodha Samiksha	नैतिक मूल्यों के उत्थान में शिक्षक की भूमिका	ISSN-2394-3807
9	Dr. S.S. Tagore	Vidhay warta	भारतीय खुदरा कारोबार पर प्रत्यक्ष विदेशी निवेश के प्रभाव की समिक्षा	ISSN-2319-9318
10	Prof. R. R. Palley	Divya Shodha Samiksha	भारतीय युवाओं में गिरते नैतिक मूल्य	ISSN-2394-3807
11	Prof. D.S. Thakur	Divya Shodha Samiksha	सामान्य नैतिक मूल्यों के पतन के कारण तथा नैतिक मूल्यों को पुनः स्थापित करने के उपाय	ISSN-2394-3807
12	Prof. D.S. Thakur	Vidhay warta	नवीनीकृत उर्जा का अनंत स्रोत : सौर उर्जा	ISSN-2319-9318
13	Prof. Arjun Gore	Vidhay warta	भारत के आर्थिक विकास में प्रत्यक्ष विदेशी निवेश का मूल्यांकन	ISSN-2319-9318
14	Prof. Arjun Gore	Divya Shodha Samiksha	नैतिक मूल्या एवं कौशल विकास	ISSN-2394-3807

- List of linkages/ Collaborations/ MOUs

NIL

8. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	-	00	08	02	02	-
<i>Filled</i>		-	08	02	02	-
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	01		01
<i>Filled</i>				01		01

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Mr. Krisnu Kumar yadav	Mblip.M Phil	Libreriyan
2	Mr. Shersingh Solanki	Mped.MPhil	Sports Officer

3. Annual improvement in academic, research & administrative Initiatives

<p>Academic-</p> <p>1. Organised 02 Students Seminar 2. Construct Computer Lab.</p> <p>Research-</p> <p>1. 01 Professor registered as Research Guide. 2. 04 Proffessors Presentation of Research Paper in National Seminar.</p> <p>3. Participation in National Seminar.</p> <p>Administrative- Basic facility provided by administration as renovation of sports room, new computer lab.</p>

9. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

The Interlinking of lives is not a solution to solve water crisis. In order to bring them in their natural shapes, The plantation should be done on their banks. The emphasis was laid upon the water cycle & water conservation. The in area sing populations also responsible to water crisis. There may be a third world war for water . The water conservation may give birth to many opportunities of farming. The Youth should be inspired for it. The use of excessive water during the festivals & fire cracking on Diwali tend to pollution in environment:-

1. The emphasis was on the point that people should know their right & ST was to light the flame of awareness among them. They were also made aware of the provisions mentioned in the constitutions.
2. The emphasis on the aspect that communication skill is useful in the development of personality. It enhance for opportunities . The students of Computer have career opportunities in the field of Online Work, Oprtor Jobs, Photo Graphy, Printig field.

10. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
AUDITORIUM	-	-	-
INDOOR STADIUM	-	-	-
SPORTS GRAUND	-	-	-
LANGUAGE LAB	-	-	-
CONSTRUCTION OF TWO MAIN ENTRANCE GATE	-	-	-

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

The IQAC is the planning process consider feedback collected from the entire stake holder to prepare perspective on development. There development perspective will be discussed in the respective committee. The reflection off the meeting will be incorporated the plan. The one management has developed evaluation tools for stake holders to record their opinion, suggestion and objection for constructive developments for future. Institute is highly concerned with its stake holders i.e. includes students, parents, staff and alumni.

13.Placement Report (3 pages)

S.no.	No. of Students Selected	List of employers/companies	Salary Package
01	-	-	-
02	-	-	-
03	-	-	-
04	-	-	-
05	-	-	-

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	-	-	-
2			
3			
4			

Placement Details

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Dr. Komal Bhatiya	Assitant Professor	Govt. Girls College Dhar
2	Prof. Rani Waskel	Assitant Professor	P.G. College Badwani
3	Ku. Priyanka Tomar	S.I.	S.P. Office Alirajpur
4	Vandana Mandloi	Cesiyer	I.C.I.C.I. Bank Ujjan
5	Mohan Baghel	Gest Assitant Professor	Govt College Kannod
6	Govind Muvel	Gest Assitant Professor	Govt College Sarangpur
7	Mishar Nargawe	Gest Assitant Professor	Govt College Thandla
8	Kamal Chouhan	G.D. Polic	S.P. Office Jhabula
9	Rakesh Prajapat	Computer Opretor	Govt. College Dharampuri
10	Anil Chouhan	Patwari	Tehsil Office Kukchi

11.Innovations and Best Practices

Best Practices :- The students are not allowed to enter the premises without identity card. They are given a training of expressing themselves to enhance confidence in their personality. They are also provide guidance for competitive examinations.

Innovations:- College administration is planning to set solar panels on the top of the building to generate solar power. College building have a very large roof area. After completion of another building the next step is to change the tube wells in the campus by rain water harvesting.

12. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

The institution is aware that much is to be done in spite of technical difficulties, rules of the government, delayed semester examinations and results from the University. Through we know our limitations yet institution will continue its journey for quality sustenance and quality enhancement.

A. STRENGTHS:-

1. Biggest and Lead College of the District: -

Govt. P. G. College, Dhar is the biggest college in the District. It is situated at district Head Quarter Dhar. During current session-5054 students took admission as regular students. In the institution B.A., B.Sc. and B.Com courses are running in UG classes (with variety of subject options) and M.A., M.Sc. and M.Com are running as PG Courses. There are 13 PG courses viz. Hindi, English, Geography, Economics, Political Science, M.S.W., Physics, Chemistry, Zoology, Botany, Mathematics, Computer Science, Commerce; out of which Master of Social Work and M.Sc. computer Science are running as Self-Finance Courses.

Higher Education Department of Madhya Pradesh has marked it as Lead College of the district, Dhar.

2. Geographical Coverage: -

As the institute has Post Graduate Courses in many subjects and qualified regular staff also the students from long distances and remote villages come to study here. Not only from other Tehsils of the district but from bordering districts viz. Khargone, Khandwa, Barwani Jhabua students also come to join this college because of facility and staff available here.

3. Infrastructure :-

a. **Location:-** The college premises is situated in Prime Locality. It is less than one km away from Bus Stand, Collectorate, Municipality, State Bank of India, Central Bank of India, Post Office, Court Campus etc. i.e. in the center of the city. This facilitates the students an easy access and provide security to girls.

b. **Area:** - The college premises has a large area about 11 acres (44515.60sq.mts) . Grand main building, Commerce Building, Zoology, Botany, Micro-Biotechnology building, Canteen, Basket 4 ball ground, a large play ground and a beautiful garden in front of Main Building near main gate make the institution splendid.

c. **Library:** - The college Library has large number of books (103000) which are classified as books from UGC grants, books from JBS fund, books from state government fund i.e. General, Books for SC and ST are also there in large numbers.

Similarly reference books as well as Text Books are also available in large number. As the college was established in 1956 many old and classic books are also there which is making it a treasury of high level knowledge.

4. Financial Status :-

The institution is financially strong as the Jan Bhagidari Samiti(Public Participation Committee) fund is more than two crores at present. This fund is utilized for the development of the college. District Collector is the President and Principal, Head of the institution is the secretary of the college Jan Bhagidari Samiti.

5. Permanent faculty:-

There are 52 Persons working as permanent faculty in the college, out of which 22 faculty members having PhD degree i.e. 53.19% is highly qualified. In English, Hindi, Sociology and Political Science Departments 100% permanent faculty have Ph.D. degree.

6. Ragging/Sexual Harassment:-

The atmosphere of the college is appreciable in the aspects that since last five years no case of ragging or sexual harassment is reported in the college. To take action against Sexual Harassment and ragging, committees are formed in the college every year.

7. Results in the examinations:-

The results of the last four years (at UG and PG level) may be said to be praiseworthy. Subject wise pass percentage was almost 75% to 90 %.

8. Research Centers :-

Three departments of the college have honor of becoming research centers. These are Geography, Economics and commerce. These research centers have provided research scholars the opportunity to conduct their research work from this college.

9. Girls Unit of NSS:-

Girls NSS Unit is established during 2013-14 in this college under the leadership of its Founder Program Officer Dr. (Mrs.) Sunaina Chouhan. It is working well under able guidance of her and District Organizer of N.S.S. Pro. Sevanti Dawar, Girls Unit as well as Boys Unit are also working well. During current session Boys Unit of N.S.S. has 123 volunteers while Girls Unit has 140 volunteers.

10. Vivekanand Career Guidance Cell:-

Vivekanand Career Guidance Cell of the college is working well under leadership of Its activity has increased more interest in students and more students are getting benefit through it.

B. WEAKNESSES

1. Poor Stuff from surrounding area H.S.S.:- As most of the surrounding area is tribal with poor educational and economic background, the stuff is poor, in first year of B.A., B.Sc., B.Com is of low level. At UG level more than 75% students belong to ST, SC and OBC coming from remote-rural area. They have tribal dialects viz. Bareli/Bhilali/Bhili/Nimari as their mother tongue. So more than 90% students are unable to write or express themselves in English. Not only this, but also more than 45% students are unable to write Hindi properly. This inefficiency to understand/read and write correct English and Hindi work as an impediment to their learning and understanding.

2. No permanent librarian and Sports Officer:- Library and sports is one of most important sections of an institution of Higher Education. In the college the post of Librarian has been lying vacant for more than 5 years and a guest librarian is working now. Similarly the permanent sports officer was removed from this college during session 2013-14 and the charge of sports officer is with an assistant professor of commerce Mr. Rajendra Singh Chouhan. Lack of permanent Librarian and sports officer affect the work adversely.

3. Research:- Students join the college only to get degrees. They are not interested in research work. As the students are from poor or middle class families. They need job even while studying, as they get any job after P.G. or even U.G., they stop further studies and do not incline towards research or higher studies. Even faculty members do not pay attention towards research work after fulfilling their provisions because of heavy load of other non-academic work imposed on them.

4. Post should be increased and filled with permanent faculty:- Vacant posts of faculties and office staff are also a weakness of the college. According to the increased number of students and more work the vacant posts should have been increased in filled with regular staff.

5. Staff for Hostels:- The College runs one hostel for Boys and one hostel for Girls. But there is no post of Hostel Superintendent, Guard, Cook, Peon etc. in any of them. Some staff members are allotted extra work to run the hostels and it is very difficult to manage students there and provide the mess facility.

C. OPPORTUNITIES

1. May Increase Funds:- Jan Bhagidari Samiti(Public Participation Committee) of the college may increase its funds by getting donations from the Rich Persons/Businessmen/Public leaders etc. This amount may be utilized in the development/Facilities of the college. At present only Jan Bhagidari Fees is collected from students. By collecting money from society would be real Public Participation and thus other Stakeholders viz. Alumni and public would bunch up with the institution.

2. Job Oriented Courses:- Job oriented courses may be initiated in the college for the benefit of the students. As it is Narmada Valley region Courses related to fishing/Fish Oil manufacture/Fish Production and courses of producing/preserving food articles may be started.

3. Sports centre with good coaches:- There has been a good tradition of Tennis/Hockey/Basket ball/Body Building and athletics separate wing of sports may be established appointing good coaches in such sports/athletics so as to develop players/athletes of state and national levels.

4. Research centers in some more subjects:- As there is sufficient and experienced academy in some subjects/departments like Hindi, English, Sociology, Political Science, Chemistry etc. research work may be started there and research centers may be opened in those subjects.

D. CHALLENGES

1. To use energy of youth:- As there are more than 5500 regular students in the college, it is a challenge for the administration to use this power house and divert it is highly embarrassing to manage activities/examination/sports/competitions/functions for a large number of participants.

2. Quality Enhancement:- As it is told already the stuff we get is poor, it is a challenge for the institution to enhance the quality. In spite of best efforts only their examination results are improved. In co-curricular, extra activities and sports also they do not achieve what may be expected from such a large number of students.

3. Communication skills:- Due to rural and tribal background the students feel it hard to communicate in English and write in English. They make mistake even in writing good and correct Hindi and express themselves aptly. This is a great hindrance in achieving heights in course examinations/competitive Examinations and becoming successful in other walks of life.

13. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Establishment of lan. lab		
2	Construction of 2 new Classes.		-
3	Computer lab.		
4	Exponson of library & Reading room.		

14. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	31	233	54	44	362
Postgraduate	-	-	-	-	-
PhD	-	-	-	-	-

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	0	1	0			
	Female	8	9	7			
ST	Male	26	17	03			
	Female	70	42	50			
Other Reserved Categories	Male	0	0	1			
	Female	18	11	15			
General	Male	06	0	02			
	Female	15	06	03			
Total	Male	32	18	06			
	Female	111	68	75			

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	317	310	-	-
Commerce	101	52	-	-
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science				
Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				
Religious Studies				
Science	-	-	-	-
Social Science				
Social Work			-	-
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*) 2016-17	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	0	0	-
	Female	8	2	-
ST	Male	26	2	-
	Female	70	7	-
Other Reserved Categories	Male	0	0	-
	Female	18	3	-
General	Male	6	2	-
	Female	15	3	-
Total	Male	32	4	-
	Female	111	13	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	-	-	-
	Female	-	-	-
ST	Male	-	-	-
	Female	-	-	-
Other Reserved Categories	Male	-	-	-
	Female	-	-	-
General	Male	-	-	-
	Female	-	-	-
Total	Male	-	-	-
	Female	-	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	0	0
	Female	9	3
ST	Male	19	5
	Female	44	20
Other Reserved Categories	Male	3	1
	Female	11	3
General	Male	0	0
	Female	9	5
Total	Male	22	6
	Female	73	31

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	-	-
	Female	-	-
ST	Male	-	-
	Female	-	-
Other Reserved Categories	Male	-	-
	Female	-	-
General	Male	-	-
	Female	-	-
Total	Male	-	-
	Female	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned						
	Filled (Regular)	03	05	08	01	-	-
	Filled (Contract)						
	Guest Lecturers	0	01	02	-	-	-
Associate Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned						
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)						
	Guest Lecturers						
Admin. Staff (all)	Sanctioned						
	Filled (Regular)						
	Filled (Contract)		02				01
Accountant	Sanctioned						
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)						

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained		03	Yoga 02
	Avg. number of days		21	21
Associate Professor	Number trained			
	Avg. number of days			
Professor	Number trained			
	Avg. number of days			

Administrative Staff (all)	Number trained		01	
	Avg. number of days		90	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	04	08		
	Contract				
	Guest Lecturers	0	02		
Associate Professor	Regular				
	Contract				
	Guest Lecturers				
Professor	Regular	-	-		
	Contract		-		
	Guest Lecturers		-		

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	0	0				
	Female	08	7056				
ST	Male	26	22932				
	Female	70	61740				
General	Male	0	0				
	Female	18	15876				
Total	Male	06	5292				
	Female	15	13230				

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	0	0				
	Female	8	3200				
ST	Male	26	10400				
	Female	70	28000				
General	Male	0	0				
	Female	18	7200				
Total	Male	06	2400				
	Female	15	6000				

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
<u>Capacity</u> Males: 20 Females: 50		Number of residents
SC	Male	-
	Female	-
ST	Male	-
	Female	-
General	Male	-
	Female	-
Total	Male	-
	Female	-

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
<u>Capacity</u>	Number of residents
SC	
ST	
General	
Total	

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	0	8	26	70	0	18	6	15	32	111
	1 st division	0	0	0	0	0	2	0	0	0	2
	2 nd Division	0	2	0	7	0	8	0	6	0	23
	3 rd Division	0	2	22	49	0	8	2	5	24	64
2nd year	Appeared	1	9	17	42	0	11	0	6	18	68
	1 st division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	0	3	1	6	0	3	0	2	1	14
	3 rd Division	1	3	11	28	0	5	0	3	12	39
3rd year	Appeared	0	7	3	50	1	15	2	3	6	75
	1 st division	0	1	0	0	0	2	0	1	0	4
	2 nd Division	0	6	3	40	1	12	2	2	6	60
	3 rd Division	0	0	1	4	0	1	0	0	1	5

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	-	-	-	-	-	-	-	-	-	-
	1 st division										
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-
2nd year	Appeared	-	-	-	-	-	-	-	-	-	-
	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	0	0	0		
	Female	7	2	5		
ST	Male	3	1	2		
	Female	50	5	45		
General	Male	2	1	1		
	Female	3	2	1		
Total	Male	5	2	3		
	Female	60	9	51		

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	-
Commerce	01
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	-
Women Studies	
Literature	
Other	
All disciplines	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	-	-
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	10	-	
Commerce	4	-	
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
All disciplines			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	30 JUN 2016	-	-	-
2 nd Cycle				
3 rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: ____20-05-2017____.

Does the college have currently valid UGC autonomy? _____YES_____. If yes, by order number _____UGC-2F AND 12B_____, dated __24/02/2000_____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	100%	100%	90%	85%	-	-
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	-	-	-	-	-	-
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	100%	87%	-	-	-	-
On-time graduation rate (undergraduate, all categories)	-	33%	-	-	-	-
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	100%	83%	-	-	-	-
On-time graduation rate (postgraduate, all categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, reserved categories)	69%	-	-	-	-	-
Regular faculty in position rate (all levels, unreserved categories)	31%	-	-	-	-	-

Percentage of regular faculty with PhDs (all levels)	64%	-	-	-	-	-
Employment rate of graduates from the previous academic year (undergraduate, all categories)	01% (campus)	-	-	-	-	-
Employment rate of graduates from the previous academic year (postgraduate, all categories)	1.5% (campus)	-	-	-	-	-
Percentage of total revenue generated through externally funded research	0	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	2	-	-	-	-	-

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor _____ Mr. Ayush jain

Number of audit observations recorded by the auditor ___01_____.

Number of audit responses found satisfactory, as certified by the project directorate ___01

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____30 Sep 2017