

Govt. College Sihawal Sidhi (M.P.)

Annual Report (2016-17)

By:
Principal
Government College Sihawal, Sidhi (M.P.)

(Annexure-5 & 5A)

Government College Sihawal , Sidhi (M.P.)
Annual Report 2016-17

Important Information-		
1.	<i>Name of the College</i>	<i>Government College Sihawal, Sidhi (M.P.)</i>
2.	<i>Place of the college</i>	<i>Sihawal (Sidhi)</i>
3.	<i>District</i>	<i>Sidhi</i>
4.	<i>Division</i>	<i>Rewa</i>
5.	<i>Year of establishment of college</i>	<i>2013</i>
6.	<i>Name and Contact details(Mail id , Phone) of Principal</i>	Dr. N.A. Ansari <i>Mobile No. 8120123786</i> <i>E-mail – govcollegesihawal@gmail.com</i>
7.	<i>Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge -</i>	Dr. N.A. Ansari <i>Mobile No. 8120123786</i> <i>E-mail – govcollegesihawal@gmail.com</i>
8.	<i>Date of report Submission</i>	<i>14-03-2018</i>

Annexure 5

Part I

1. The Principal's Report (2 pages)- Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken Over the next year.

Government College Sihawal, Sidhi (M.P.) being a newly established institute, made one step up towards establishing the college by getting stretch of 15 acres of land by the government of M.P. in the name of the college.

The key activities start with the on-line admission in Ist Sem./Year of under graduate (B.A.) course only .

The Class room teaching starts with orientation of students toward making them familiar with all the programme organized by the college for the all round development of students.

Throughout the semester periods, our learned faculties conduct classes with advance teaching methodology so as to make the subject matter attractive and easy During the semester period students also participate in the extracurricular activities (like, sport, cultural/youth festivals etc). Meanwhile, mid semester exam (that is internal evaluation) is also conducted and finally semester end exams are conducted.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Government College, Sihawal (Sidhi) seeks to establish the institute as a model college with academic excellence in such a way as to enable the students fit for employment and nation – building.

Government College, Sihawal (Sidhi) will endeavour to establish the institute by improving the institute in the following manner :-

So as to increase the strength of the college beyond 200.

To improve the ability and efficiency of the students.

To enhance the opportunity for the students to get job/self-employment.

(iii) History of the college with significant milestones

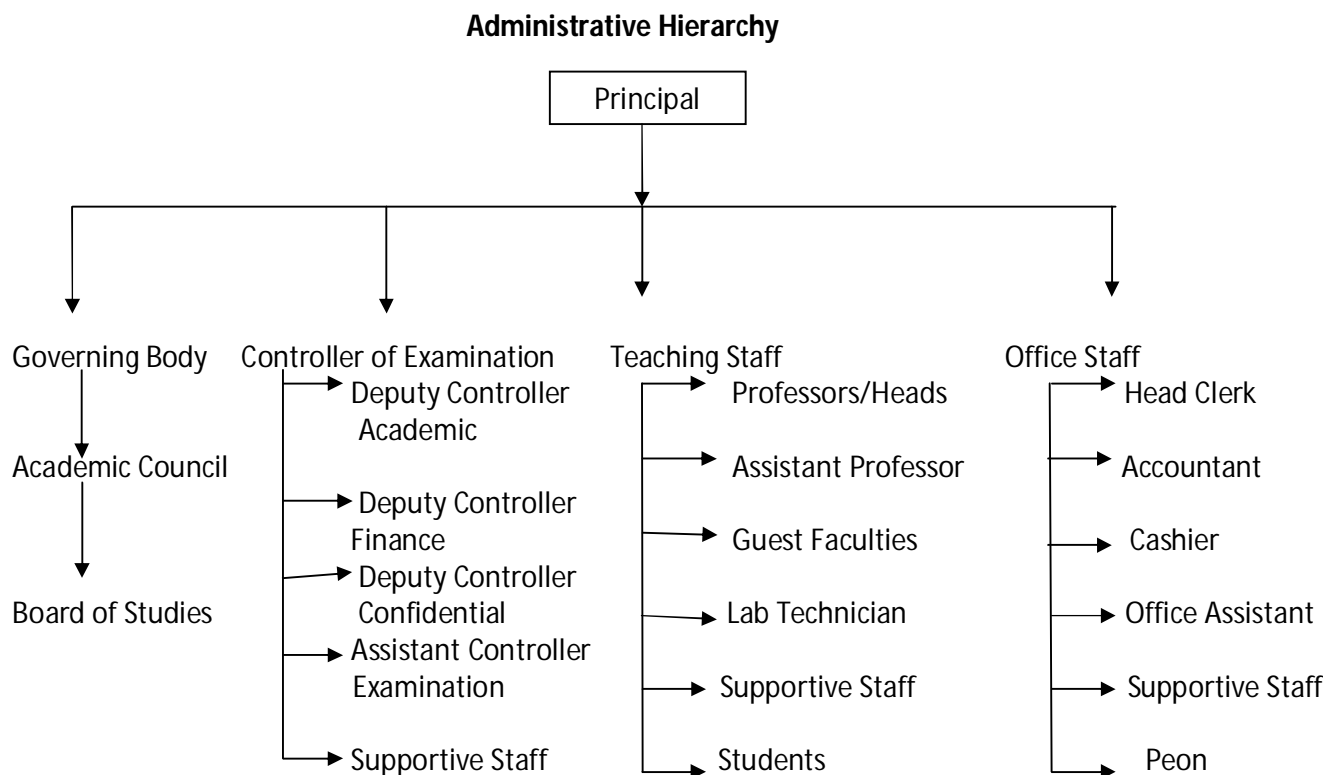
The college was established in 1989. The College is located in the rural area and most of the students belong to the rural region. The number of students at present is 267. The College offers the (B.A.) course only. It is affiliated with APS University Rewa (M.P.)

(iv) Faculties and major disciplines

The College offers the (B.A.) courses only in six subjects – HINDI, ENGLISH, POLITICAL SCIENCE, SOCIOLOGY, GEOGRAPHY and ECONOMICS along with Foundation Courses.

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.



**List of Chairperson/members of Statutory Bodies like Board of Governors/
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc .**

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	-	-	N.A.
Applications that ranked the college as the 2 nd preference	-	-	
Applications that ranked the college as the 3 rd preference	-	-	
Total number of applications received	267	N.A.	
Offline Number of students admitted	267	N.A.	

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender		Category				% of students from the State	% of students from other states
	MALE	FEMALE	SC	ST	OBC	GEN		
B.A.	80	187	8	7	143	109	All	Nil

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

6. Academic Calendar 2016 -17

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 July to 13 July 2017 (10 working days)	02 January 2018 (01 working day)
Teaching and Continuous Comprehensive Evaluation	14 July to 07 November 2017 (90 Working days)	03 January to 25 April 2018 (90 Working days)
CCE Schedule	September 4 th Week	March 2 nd Week
Preparation Leave	08 November to 14 November 2017 (Total- 07 days)	26 April to 27 April 2018 (Total- 02 days)
Practical Exams (Graduation/Post Graduation)	15 October to 07 November 2017	25 March to 25 April 2018
Semester and ATKT Exams	15 November to 21 December 2017	28 April to 26 May 2018
Declaration of Examination Results	31 December 2017	15 June 2018
Semester Break (for students)	22 December to 31 December 2017 (10 days)	27 May to 30 June 2018 (35 days)
Semester Break (for teachers)	22 December to 31 December 2017 (10 days)*	27 May to 15 June 2018 (20 days)*

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms

The Classroom for boys and girls and library are available where students spend their time during the classroom teaching breaks and other time during college hours.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

The library of the college is rich enough having text book/Reference book/Journals/News paper/Magazine etc. The reading room is large enough where sufficient No. of students can be accommodated the library committee has been constituted by principal for the help of students where suggestions taken from students and then recommendation put before principal for the implementation apart from this committee also makes suggestions to librarian whether seen beneficial to students.

- Student support services:
 - ✓ IT enabled services

NIL

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Yes

- ✓ Personal enhancement & development schemes- Nil

Nil

Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Carrier Counseling Cell: - (1) Employment oriented Scheme – 04 Students trained
(2) Student participated in two group carrier– 03 Students

- ✓ Major student welfare initiatives over the past year

Being Govt. College, many welfare schemes are run by dept. of higher education Govt. of M.P. for the overall welfare of the Student where SC/ST/OBC/Gen. all students benefited the scheme is as such scholarship for SC/ST/OBC, Vikramaditya scheme, Gao ki beti scheme, where all categories of students benefited. Apart from scholarship students are also benefited for study materials Such as Book Bank yojna, where Books are made available to them and are statutory and other readings materials are also provided to them.

- Extension Activities

The Faculties of our institution provide additional study materials and guidance to the academically poor students to bring them into the main stream of the institution.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
		Nil		

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
		Nil		

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Debate	Nil	Nil	Nil	--

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
	Nil		

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
01	Kabaddi	Nil	Nil	Nil	Nil
02	Athletics	Nil	Nil	Nil	Nil

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
	Nil		

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
01	-	Nil	Nil

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
			Nil		

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
01	-	Nil	Nil	Nil

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
01	-	Nil	Nil	Nil

- List of linkages/ Collaborations/ MOUs

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- College Publications: Research Journal, Magazine, Newsletter

1:- Nil

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Principal	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	01	-	09	09	12	01
<i>Filled</i>	-	-	02	06	02	0

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
01	DR. ANIL SINGH	M.A. Ph.D.	SOCIOLOGY
02	DR. RAM NIHOR PRAJAPATI	M.A. Ph.D.	GEOGRAPHY
03	DR. NEHA GUPTA	M.A. Ph.D.	ECONOMICS
04	MR. SHIV KUMAR SAKET	M.A. M.Phil	ENGLISH
05	DR. RIYAJUDIN	M.A. Ph.D.	SPORTS
06	DR. GITANJALI TIWARI	M.LIB. Ph.D.	Librarian

3. Annual improvement in academic, research & administrative Initiatives

Nil

Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30th September [current year]
(1) Infrastructure	Construction of College Building	Seeking funds from the State Govt.	Under Process
(2) Teaching Methodology	-	-	-

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Nil

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
01	Carrier counselling cell	N.A.	N.A.
02	N.C.C.	N.A.	N.A.
03	N.S.S	N.A.	N.A.

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
01	-	-	
02	-	-	

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
01	N.A.	N.A.	N.A.

14. Innovations and Best Practices

The College administration is looking forward to development of -

- (1) Creating better library facility.
- (2) Creating Smart Class Rooms
- (3) Well-equipped computer lab.

15. SWOC Analysis (Strength, Weaknesses, Opportunity and Challenges) -

- The major strength of the institute is in our learned faculty having Ph.D./M.Phil degrees.
- The weaknesses is in the field of infrastructure regarding own college building.
- Opportunity lies in the development of various facilities.
- Major challenges are lack of funding and availability of regular teaching and non-teaching staff including Principal.

16. Looking A head : Future Plans –

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
01	Administration	Proposal for the release of funds for construction of College building.	Release of funds may soon be done.

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	300	267	N.A.	N.A.

Data Source: AISHE

(a) Transition from the 1st year to the 2nd year (Postgraduate) - N.A.

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

1. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	-	-	-	-	-	06
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)						-
	Guest Lecturers	02	-	-	01	03	-
Associate Professor	Sanctioned	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil	Nil	Nil
Professor	Sanctioned	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	Nil
	Guest	Nil	Nil	Nil	Nil	Nil	Nil

	Lecturers						
Admin. Staff (all)	Sanctioned	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	Nil
Accountant	Sanctioned	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	Nil

Data Source: AISHE

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(b) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate/M.Phil.	Undergraduate	Others
Assistant Professor	Regular	Nil	Nil	Nil	Nil
	Contract	Nil	Nil	Nil	Nil
	Guest Lecturers	05	01	-	-
Associate Professor	Regular	Nil	Nil	Nil	Nil
	Contract	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil
Professor	Regular	Nil	Nil	Nil	Nil
	Contract	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil

Data Source: AISHE

(a) Hostel occupancy as on 30th September, [Current Year] (all hostels) - N.A.
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Data Source: Hostel register verified against fee receipts on record

(b) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____) - N.A.
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Data Source: Hostel register verified against fee receipts on record

2. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate) - N.A.
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Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate) - N.A.

		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male					
	Female					
ST	Male		Nil			
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

3. PhDs Awarded - **N.A.**
4. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Art	N.A.	N.A.

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year] ----- N.A.

5. NAAC accreditation and UGC autonomy - **N.A.**

6. Institutional Trends

Variable	Baseline Value	2013	2014	2015	2016	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	-	-	28.5%	15%	27.5%	12%
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	-	-	-	78.57%	86.48%	91.2%
On-time graduation rate (undergraduate, all categories)	N.A.	N.A.	N.A.	N.A.	89.28%	28.12%
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
On-time graduation rate (postgraduate, all categories)	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
Regular faculty in position rate (all levels, reserved categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, unreserved categories)	-	-	-	16%	16%	-
Percentage of regular faculty with PhDs (all levels)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (postgraduate, all categories)	-	-	-	-	-	-
Percentage of total revenue generated through externally funded research	-	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	-	-	-	-	-	-

Source: Tables under section 1-8.

7. Financial Reports

Name and registration number of the auditor _____-____-_____.

Number of audit observations recorded by the auditor _____-____-_____.

Number of audit responses found satisfactory, as certified by the project directorate_____.

Certified audit reports as per the standard Chart of Accounts to be attached.

8. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted ___ Dated -
02/02/2017_____

(Dr. N.A. ANSARI)
I/C- Principal
Govt. College Sihawal, Sidhi (M.P.)