

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - Govt. New College Ranapur Jhabua mp
- Place of the college Ranapur MP
- District - Jhabua MP
- Division - Indore
- Year of establishment of college –September 2015
- Name and Contact details(Mail id , Phone) of Principal –Dr Rajiv Maheshwari 07392-123456
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – Dr .S .C. Jain Professor Commerce & administrative officers 09425033069
- Date of report submission -

Part I

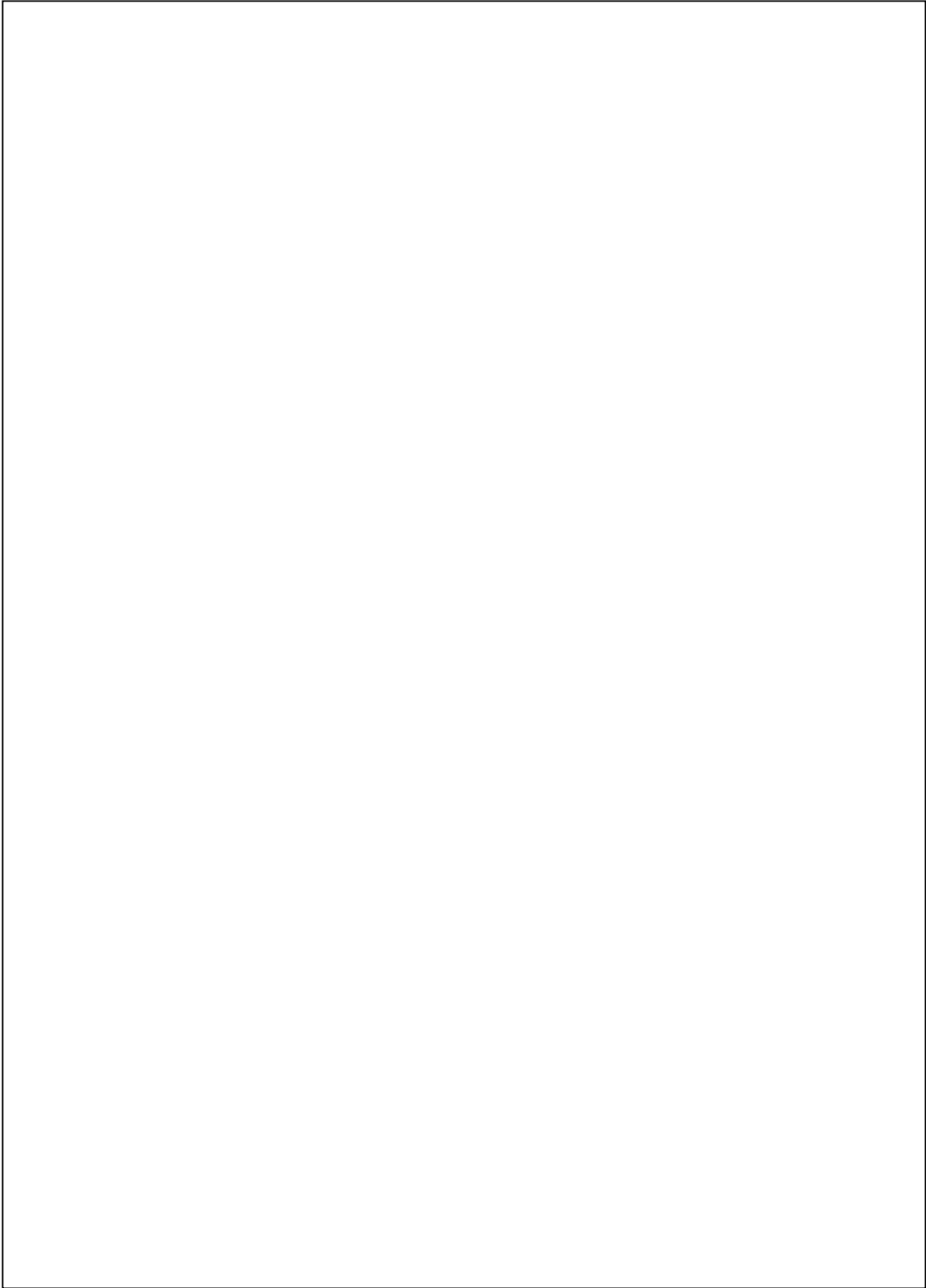
- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

The college is the Newinstitution in the tribal district. In the college most of the tribal students are getting higher education. As per the govt. of MP and university direction and instruction all the admitted SC,ST ,students are benefiting the free stationary ,books, smart phone etc.

The institution encourages and promotes a research culture. Adequate infrastructure and human resources are provided by the institution for smooth progress and implementation of research schemes/projects and other research initiatives. Faculty have published and presented a large number of research papers in various National/International seminars in their individual capacity.

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Overview (1 page)**3**

(i) Vision, Mission and Objectives of the college

Vision-The main aim of the college is to mould the student community in to better individuals and guide them to contribute constructively towards national goals by upholding the values of secularism ,national integration and social commitment and according to the needs of the society.

Mission-We hope to translate our vision in to concrete reality by giving qualitative education to the student so that the student play and active and meaningful role in all developmental activities of nation .

Objective -The main objective of the college is enable the student to meet out the demands of the contemporary global scenario through curricular aspects.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private),Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. New College Ranapur Jhabua M.P. one of the Lead College In District, established in 2015, College is Govt Institution, affiliated to Devi Ahilya University Indore MP And recognizedby

(iii) History of the college with significant milestones

The college established in the year 2015. It has Science, Arts,

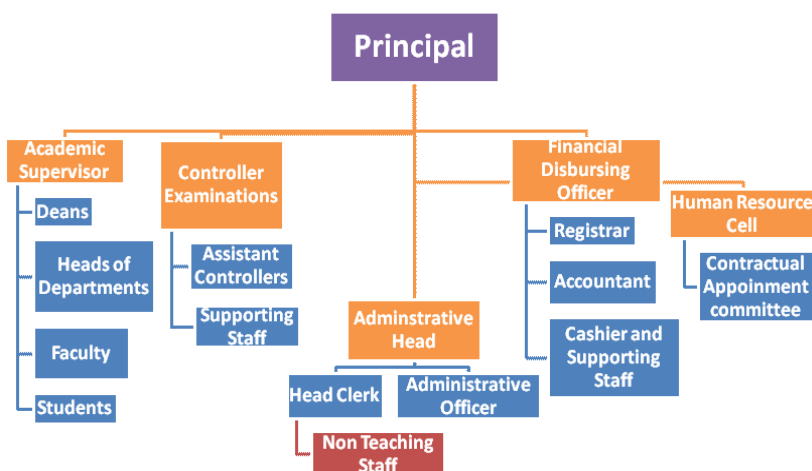
The college has its well qualified teaching staff selected by Public Service Commission. The professors are experts and master of their subjects. They work hard for the effective deliverance of the curriculum prescribed by the university and the department of higher education. The faculty members also write research papers and go out to attend various seminars, workshop etc. to update their Knowledge of the. The professor use conventional teaching method i. e. chalk board with verbal deliverance of lecture as well as innovative method i.e. OHP, PPP. Smart Board and through Virtual Classes.

2. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

3. Admission Statistics (1 page)

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- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	Ist		III rd
Applications that ranked the college as the 2 nd preference		II nd	
Applications that ranked the college as the 3 rd preference			
Total number of applications received	90	NIL	NIL
Number of students admitted			

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
BA	M 49 F 21	SC,ST,OBC,GEN	100%	NIL
B.Sc	NIL			
B.com	M 07 F 13			
MA	NIL			
M.com	NIL			
M.Sc	NIL			

4. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board 6	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 5 optional subjects

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
		NIL	

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses

Name of the Course	Department	Duration	Fees	Seats
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5.

Academic Calendar 20

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	Every 1 st july	–
Teaching and Continuous Comprehensive Evaluation	13 july to till date of Examination	1Jan to till date of Examination
CCE Schedule	Sept. To Octomber	march
Preparation Leave	As per university	As per university
Practical Exams (Graduation/Post Graduation)	As per university	As per university
Semester and ATKT Exams	As per university	As per university
Declaration of Examination Results	As per university	As per university
Semester Break (for students)	As per university	As per university
Semester Break (for teachers)	21 december to 31 december	26may to 15 june

6. The Student Experience (4 pages)

Briefly describes student life in the college:

.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

The college has library advisory committee which considers the development proposals of the library and budge allocation and policy decisions as according to the need of the time

- Student support services: 9
 - ✓ IT enabled services

&

- ✓ Personal enhancement & development schemes- Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

The college runs Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell. with senior faculty as a convenor . The NCC, NSS, are working actively in the college. It is more concerned with facilities for physically challenged & slow learners; Tutor-Guardian Scheme,

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, 10cultural and literary events), Achievements, Awards

As per govt and university direction Sports, Youth Festival, cultural and literary events are organized every year by the college. The students participation is very high. They fight neck to neck for achievements, awards

- ✓ Major student welfare initiatives over the past year

As per Govt.scheme free stationary, books and Scholarship provided to SC, ST,and OBC student. Some of the welfare schemes such as gawon ki beti yojna are particularly for the girls students.

- Extension Activities

The college boasts of excellent records of accomplishment with respect to extension activities in the different categories like community development, social work, health and hygiene awareness ,adult education and literacy, blood donation camps, environment awareness In the college there are two NCC /NSS unit. Every year NCC /NSS unit of the college organizes camps ,cross country completion and extension activities.

		NIL		

CULTURAL

- Participation

7. Research Activities

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
		<i>Nil</i>	

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1			NIL		

-
-
-
-
-

-
- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
		nil		

- List of linkages/ Collaborations/ MOUs

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- College Publications: Research Journal, Magazine, Newsletter

The college publishes quarterly Azad Research Journal

8. **Human Resources Highlights** senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty			Non Teaching Faculty	Technical Staff
			NIL		
<i>Filled</i>			NIL		
<i>Filled</i>	2			9	15
					4

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Pro. Meenakhi Mali	M.com, M.phil	Commerce
2	Pro. Nanuram nargesh	M.com, M. phil	Commerce
3	Dr.Kanchanbala Dawar	M.A. ,M.phil, ph.d	sociology
4	Pro. Pooja Baghel	M.A.,M.phil	Economics
5	Pro. Balu Singh Muvel	M.A., M.phil	Political Sci.
6	Pro. Mansingh Chouhan	M.A. ,M.phil	History
7	Dr. Gajandra Arya	M.A., P.hd	Hindi Leaterature
8	Pro. Radhu Singh Bhawar	Mp.ed	Sports
9	SMT. Meenal mohaniya	M.Lib, M.phil	Librarian
10			

3. Annual improvement in academic, research & administrative Initiatives

The college is a government institution. Under the guidance and direction of the government and university the Government P. G. College Jhabua is regularly improving in academic. research and administrative functioning. There are different committees to assist Principal for maintaining discipline, admission, research, academics etc.

9. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

nil

10. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current	Value as on 30 th
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		year]	September [current year]
NIL	NIL	NIL	NIL

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) the college has developed several quality assurance mechanism within the existing academic and administrative system.

11.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
		Nil	

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
		Nil	

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
	Old Students Union	Professors, Doctors, Advocate Judges, Scientist, Bureaucrats, sport person, politicians etc.	-

	(former Students of this college are members		
	Dr L.S.Rathore president		

The college encourages and extends all help possible to promote research activities in the college.

1 Purchased books and journals according to the needs of the faculty.

2 Promoting publication as Edited Volumes on research articles.

3 Other research facilities are available for active research work within the college campus are: Various labs such as Physics, Chemistry, Botany and Zoology with latest-equipments, Internet connection. General Library, Departments are well –equipped, with LCD, printers, scanners and Internet facilities.

4The college encourages and leave are sanctioned for presenting research paper in different International and National conferences by faculty.

5 The college authorities encourages faculty motivated in the department to pursue at least one minor/major research project in their area of specialization or one that is interdisciplinary in nature

6By arranging seminars and conferences whereby students have ample opportunities to interact with eminent researchers.

7By inculcating practical aptitude among students through participation in experimental exercises.

The college strength is to achieve excellence in higher education, empowerment through knowledge, inclusive growth for socio-economic change, sustainable development and preparing students for facing global requirements. The college attempts to nurture their competence and creativity through innovation in teaching-learning, research and extension activities, including the adoption and promotion of knowledge output for human development, women's education, optimum use of human infrastructural facilities available, participation of all the stakeholders in the development of the college, creation of awareness of human rights, value system, culture, heritage, scientific temper and environment. After the assessment the college has developed several quality assurance mechanisms within the existing academic and administrative system. It envisions total Quality management, for duality sustenance and improvement in academic and administrative activities of the institution.

14.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1			

15. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate					4250
Postgraduate					950
PhD					

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	00	00	NIL	NIL	NIL	NIL
	Female	00	00				
ST	Male	49	00				
	Female	18	00				
Other Reserved Categories	Male	00	02				
	Female	05	04				
General	Male	03	02				
	Female	04	03				
Total	Male	52	04				
	Female	25	07				

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	80	70	NIL	NIL
Commerce	80	09	NIL	NIL
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science				
Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				
Religious Studies				
Science				
Social Science				
Social Work				
Women Studies				

Data Source: AISHE

- 2.
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12. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	00		
	Female	00		
ST	Male	49		
	Female	18		
Other Reserved Categories	Male	00		
	Female	05	AVTED	
General	Male	03		
	Female	04		
Total	Male	52		
	Female	27		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	NIL		
	Female	NIL		
ST	Male	NIL		
	Female	NIL		
Other Reserved Categories	Male	NIL		
	Female	NIL	Avated	

General	Male	22		
	Female	23		
Total	Male	197		
	Female	162		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	00	
	Female	00	
ST	Male	23	
	Female	16	
Other Reserved Categories	Male	03	
	Female	08	AVTED
General	Male	03	
	Female	06	
Total	Male	29	
	Female	30	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	NIL	
	Female	NIL	
ST	Male	NIL	
	Female	NIL	
Other Reserved Categories	Male	NIL	
	Female	NIL	AVTED
General	Male	NIL	
	Female	NIL	
Total	Male	NIL	
	Female	NIL	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

13. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserve d
		SC	ST	MP Residents	Female s	Others	
Assistant Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Associate Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Admin. Staff (all)	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
Accounta nt	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained			
	Avg. number of days	nil		
Associate Professor	Number trained			
	Avg. number of days			
Professor	Number trained			
	Avg. number of days			

Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular				
	Contract				
	Guest Lecturers				
Associate Professor	Regular				
	Contract				
	Guest Lecturers				
Professor	Regular				
	Contract				
	Guest Lecturers				

Data Source: AISHE

14. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	00		NIL	NIL	NIL	NIL
	Female	00					
ST	Male	49					
	Female	18					
General	Male	03					
	Female	04					
Total	Male	52					
	Female	22					

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						

	Female						
ST	Male						
	Female		nil				
General	Male						
	Female						
Total	Male						
	Female						

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:		
Females:		
SC	Male	NIL
	Female	
ST	Male	
	Female	
General	Male	
	Female	
Total	Male	
	Female	

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	
ST	nil
General	
Total	

Data Source: Hostel register verified against fee receipts on record

15. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared										
	1 st division										
	2 nd Division										
	3 rd Division				Avated						

2 nd year	Appeared										
	1 st division										
	2 nd Division										
	3 rd Division										
3 rd year	Appeared										
	1 st division										
	2 nd Division										
	3 rd Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared										
	1 st division										
	2 nd Division										
	3 rd Division				Avat ed						
2 nd year	Appeared										
	1 st division										
	2 nd Division										
	3 rd Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

16. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
	Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:				
		Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force	

SC	Male					
	Female		Not know			
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female					
ST	Male		Not know			
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

17. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	NIL
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	

Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Women Studies	
Literature	
Other	
All disciplines	

Data Source: AISHE

18. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts		
Commerce		
Criminology and Forensic Science		
Cultural Studies	nil	
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		

Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts		18	
Commerce		4	
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			

Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
All disciplines			

Date Source: College records based on published papers submitted by faculty

19. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle				
2 nd Cycle				
3 rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____ . If yes, by order number _____, dated _____.

20. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	100	95	95	93		100/

Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)						
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	100	93	94	95		100/
On-time graduation rate (undergraduate, all categories)	100	94	94	95		100/
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)		nil	nil	nil	nil	nil
On-time graduation rate (postgraduate, all categories)		nil	nil	nil	nil	nil
Regular faculty in position rate (all levels, reserved categories)	100	nil	nil	nil	nil	nil
Regular faculty in position rate (all levels, unreserved categories)	100	nil	nil	nil	nil	nil
Percentage of regular faculty with PhDs (all levels)	100	nil	nil	nil	nil	nil
Employment rate of graduates from the previous academic year (undergraduate, all categories)	100	nil	nil	nil	nil	nil
Employment rate of graduates from the previous academic year (postgraduate, all categories)	100	nil	nil	nil	nil	nil
Percentage of total revenue generated through externally funded research	100	nil	nil	nil	nil	nil
Number of papers published in peer-reviewed, international journals		nil	nil	nil	nil	nil

Source: Tables under section 1-8.

21. Financial Reports

Name and registration number of the auditor _____.

Number of audit observations recorded by the auditor _____.

Number of audit responses found satisfactory, as certified by the project directorate _____.

Certified audit reports as per the standard Chart of Accounts to be attached.

22. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).

- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.