

Annual Report 2017

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - **Govt. Degree College Karera**
- Place of the college - **On NH-75, Teela Road karera**
- District - **Shivpuri**
- Division - **Gwalior**
- Year of establishment of college - **August 1983**
- Name and Contact details(Mail id , Phone) of Principal - **Dr. L.L. Khare**
Mob. 9425137859
E-Mail: dr.khare55@gmail.com
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge –
Dr. L.S. Bansal
Asst. Professor
Mob. 9893671058
E-Mail: proflyaksbansal@gmail.com
- Date of report submission - **30-09-2017**

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Govt. Degree College Karera, was Established in the year 1983, located in rural area. It was started in a Private Building with art and commerce faculty; and shifted into its own building in 1995. The new faculty of Science was introduced in the session 2014-15 in this college. This College has been facing the lack of teaching staff since the last decade. Its Hindi department organised a two day, UGC sponsored National Seminar in July 2015. The College facilitating its Students to take benefits of all the Govt. schemes like, Post metric scholarship, Gawn ki beti yojana, Vikramadita Yojana, Aavagaman Yojana etc. The College has a full functional library, which has almost 7000 plus books on various subjects. The College has also organized a district level cricket tournament in 2015. The students' presence in the classes was 80%, and the average result of the college was more than 80% in the session 2015-16. The Vivekananda career counselling cell and personality Development cell are doing their work actively in this college. The Biometric attendance machine is installed in the college. It was the great achievement of the College that with the help of local administration college made its land encroachment free from land mafia, and some construction plans have been sent for the approval and budget allotment.

Action plan for current session 2017-18

As per action plan for current year, we are planning to complete the land levelling work of the College ground with the help of college Development fund. The replacement of the damaged doors of the classrooms and windows repairing are also included in the action plan. The Colleges is planning to improve the presence of the students in the classes than last year. The constructions of practical labs are proposed by MLA fund. Advancement in the quality of teaching is also mentioned in our agenda for current year.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

The main objective of the College is to provide quality education to the students, and create awareness among male and female students about the preparation of competitive exams as well.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Name of College	-	Govt. Degree College Karera
Affiliation	-	Jiwaji University Gwalior
UGC recognition	-	Since 1983
Location	-	On NH-25, Teela Road Karera
Area	-	8 acre approx

(iii) History of the college with significant milestones

Govt. Degree College Karera was established in the year 1983, located in rural area. It was started in a Private Building with art and commerce faculty; and shifted into its own building in 1995. The new faculty of Science was introduced in the session 2014-15 in this college. This college is affiliated to Jiwaji University Gwalior. It is located on NH-25 Teela road Karera.

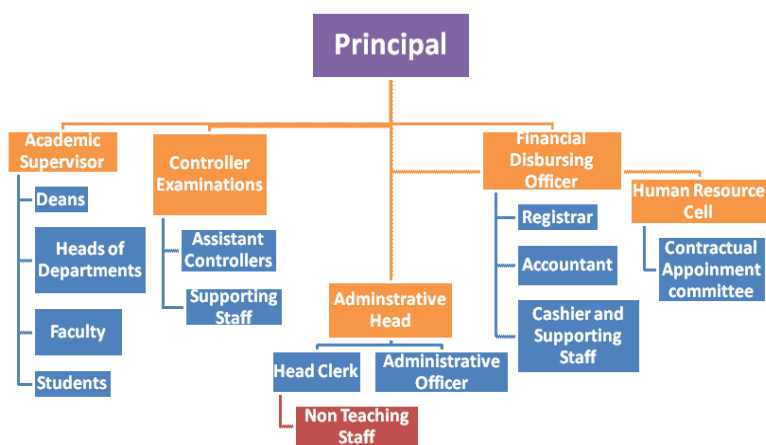
Govt. Degree College Karera is presently running three faculties - art, science and commerce at undergraduate level.

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	598		NA
Applications that ranked the college as the 2 nd preference	242		
Applications that ranked the college as the 3 rd preference	135		
Total number of applications received	975		
Number of students admitted	304		

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	Male	SC (55)	100	-
	Female	SC (49)	100	-
	Male	ST (2)	100	-
	Female	ST (0)	-	-
	Male	OBC (89)	100	-
	Female	OBC (91)	100	-
	Male	GEN (17)	100	-
	Female	GEN (37)	97	3
B.COM	Male	SC (7)	100	-
	Female	SC (4)	100	-
	Male	ST (0)	-	-
	Female	ST (0)	-	-
	Male	OBC (11)	100	-
	Female	OBC (8)	100	-

Name of the Course	Gender	Category	% of students from the State	% of students from other states
	Male	GEN (8)	100	-
	Female	GEN (13)	100	-
B.SC.	Male	SC (24)	100	-
	Female	SC (27)	100	-
	Male	ST (1)	100	-
	Female	ST (2)	-	-
	Male	OBC (54)	100	-
	Female	OBC (70)	100	-
	Male	GEN (18)	100	-
	Female	GEN (46)	97	-

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
1	B.A.	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + Economics–English–Political Science
2	B.A.	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + Economics–English–Sociology
3	B.A.	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + Economics–Hindi–Political Science
4	B.A.	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + Economics–Hindi–Sociology

5	B.A.	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + Economics–Political Science– Sociology
6	B.A.	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + English– Political Science–Sociology
7	B.A.	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + Hindi– Political Science–Sociology
	B.com	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + Commerce
	B.Sc.	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + Chemistry– Mathematics–Physics
	B.Sc.	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + Botany– Chemistry–Zoology

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
1	–	–	–

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses**

Name of the Course	Department	Duration	Fees	Seats
–	–	–	–	–

6. Academic Calendar 2017 -

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	1 st July to 8 th July (7 Working Days)	26 Dec. 2017 (01 working day)
Teaching and Continuous Comprehensive Evaluation	10 July to 02 Nov. 2017 (93 Working Days)	27 Dec. 2017 to 18 Apr. 2018 (92 working days)
CCE Schedule	Third week of Sep. 2017	Second week of March 2018
Practical Exams (Graduation/Post Graduation)	Between 23 Oct. to 09 Nov. 2017	Between 02 – 18 Apr. 2018
Preparation Leave	02 Nov. to 09 Nov.2017 (Total 07 working days)	19 – 21 Apr. 2018 (Total 03 days)
Semester and ATKT Exams	10 Nov. to 14 Dec. 2017	23 Apr. to 26 may 2018
Declaration of Examination Results	Till 31 st Dec. 2017	Till 15 th June 2018
Semester Break (for students)	15 Dec. to 23 Dec. 2017 (09 days)	28 May to 30 June 2018 (34 days)
Semester Break (for teachers)	15 Dec. to 23 Dec. 2017 (09 days)	28 May to 15 June 2018 (19 days)

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

College offers a supportive and motivating educational environment to its students. The college has a wide range of options to study- Arts, Commerce and Science at UG level. College is located on NH-25 which makes it accessible and well connected to several villages. Though infrastructure is old yet well maintained and clean as well. The classrooms are airy and well equipped with ceiling fans and light facilities. Common rooms are also available separately for boys and girls students. Several other facilities are also available for students like water cooler, badminton court, passages, ceiling fans with inverter facilities.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Library is not only a book keeping place but the home for knowledge. College has an easily accessible and student friendly library. It also has a simple reading room; lots of interesting books from various subjects and for competitive exams are there to read with some national and local newspapers like Denik Bhaskar, Patrika, Nai Dunia. Free books distribution and books from Hindi Granth Academy etc. are followed by the college as per directions of MP Govt.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Students gets of all types of Scholarship of M.P. Government as well as Central Govt. in this college.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

College is committed to the personal and the social development of the students. It is working as per directions of M.P. Govt. it is having one active unit of fifty students under NSS, Which is doing well to support the various social causes in adjunct rural area. College is also conducting frequent health and blood testing camps under **Red-Cross** section. It is also educating the students about AIDS and other contagious diseases. College is also providing the carrier counselling sessions under the Vivekananda Carrier Counselling Cell every month. Experts and achievers are also being invited time to time to guide and motivate the students by the cell.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Various cultural and extracurricular activities were conducted by the college in the last session for giving exposure and motivation to the students. The college is also planning to organise some district level sporting events in this current year e.g. Cricket and Kho Kho tournaments.

- Extension Activities



8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	-	-	-	

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Sankalp se Siddhi	D.L.			
2	Rangoli	D.L.			

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Meena Lodhi	B.A. Ist Year	Sankalp se Siddhi	Ist Position
Vinita Lodhi	B. A. IIIrd Sem.	Rangoli	IInd

SPORTS

- **Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Cricket	D.L.		University Level	
2	Chess	D.L.	State Level	University Level	
3	Volleyball	D.L.			

- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr. L.L. Khare	2	3	&
2	Dr. L.S. Bansal	&	4	1

S. No.	Name of the faculty	Regional/ State	National	International

• Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Mk ,y-,y-[kj:	ublxty	dlk vls l kfgR; dlk	2277&3452
		ublxty	Hk"kk; h l lcljka dk i kkkjki .k	2277&3452
		ublxty	rel lsek T; kfrxè;	2277&3452
		ublxty	uk/ onh vls l kfgR;	2277&3452
		cnpyh cl r	clny [k.M ea v' ofpfdRI k l clkh l kfgR;	0975&8011
2	Dr.L.S.Bansal	INSPIRA- IJMME	Profitability test of selected Indian companies of Telecom sector: An overview	ISSN - 2231-167X Impact Factor- 2.0778
		INSPIRA- IJMME	An influence of Television advertisement on purchasing behaviour of women(with special reference to cosmetic products)	ISSN - 2231-167X Impact Factor- 2.0778
		Research Link	Role of Micro finance institutions in rural development	ISSN - 0973-1628 Impact Factor- 2.782
		Research Link	Impact of television advertisement on purchasing behaviour of Indian customers	ISSN - 0973-1628 Impact Factor- 2.782
		Researchline	Advertisement effectiveness of management institution and its impact on students decision making towards admission	ISSN - 2321-2993
		Research Link	Impact of brand image on customers buying decision	ISSN - 0973-1628 Impact Factor- 2.782

		INSPIRA- JCECS	An impact of product packaging towards customers buying behaviour	ISSN - 2395-7069 Impact factor- 2.0546
		INSPIRA- IJMME	Performance analysis of top oil and gas companies worldwide with reference to its prices	ISSN - 2231-167X Impact Factor- 2.0778

- **List of linkages/ Collaborations/ MOUs**

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- **College Publications: Research Journal, Magazine, Newsletter**

<p>College is publishing a yearly news letter for its students which provides the detailed information about its complete activities including cultural educational.</p>

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technic al Staff
	Prof	Promot ed Prof	Assista nt Prof 12	Guest Faculty		
Sanctioned by UGC/ University/ State Govt					09	
<i>Filled</i>	-	1	1	-	08	-
Sanctioned by Management/	-	-	-	-	01	-

Janbhagidari Samiti/ Other authority						
<i>Filled</i>	-	-	-	-	01	-

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Devendra Kumar Kadam	M.Sc, Ph.D.	Botany
2	Dr. Mukesh yadav	M.Sc, Ph.D.	Chemistry
3	Dr. Dilip Singh Tomar	M.A, Ph.D.	Economics
4	Dr. Devendra Kumar Maurya	M.A, Ph.D., NET	English
5	Dr. Suryanshu Chodhary	M.Sc., Ph.D.	Physics
6	Dr. Sushil Kumar Dohare	M.A, Ph.D.	Political Science
7	Dr. Devendra Kumar Koli	M.A, Ph.D., NET	Sociology
8	Dr. Shahzadi Shahin Naz	M.Sc, Ph.D.	Zoology
9	Dr. Priyanka Shrivastav	M.Com, Ph.D.	Commerce
10	Mr. Haneef Mohammad	M.Sc.	Mathematics
11	Mr. Anil Kumar Arjariya	M.Lib	Librarian

3. Annual improvement in academic, research & administrative Initiatives

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11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

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12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

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13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation

14. Innovations and Best Practices

<p>Strength – Completed all Govt. work in time period having minimum staff.</p> <p>Weakness – Lack of infrastructure and regular teaching staff.</p> <p>Opportunity - Good environment for teaching to students.</p> <p>Challenges - Maintain quality in education.</p>

16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome

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17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	171	210	144	525	1050
Postgraduate	-	-	-	-	-
PhD	-	-	-	-	-

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	43	36	38			
	Female	40	31	44			
ST	Male	1	1	0			
	Female	0	0	0			
Other Reserved Categories	Male	68	47	83			
	Female	77	65	84			
General	Male	18	11	13			
	Female	38	36	42			
Total	Male	130	84	134			
	Female	155	132	170			

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	130	130	-	-
Commerce	60	29	-	-

Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	--	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	160	145	-	-
Social Science	-	-	-	-
Social Work		-	-	-
Women Studies	-	-	-	-

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male	46	42	24
	Female	29	29	-
ST	Male	1	1	-
	Female	1	1	-
Other Reserved Categories	Male	70	55	15
	Female	64	55	9

General	Male	24	19	5
	Female	42	36	6
Total	Male	141	117	24
	Female	136	121	15

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	-	-	-
	Female	-	-	-
ST	Male	-	-	-
	Female	-	-	-
Other Reserved Categories	Male	-	-	-
	Female	-	-	-
General	Male	-	-	-
	Female	-	-	-
Total	Male	-	-	-
	Female	-	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	27	3
	Female	28	10
ST	Male	1	1
	Female	1	1
Other Reserved Categories	Male	60	17
	Female	60	26
General	Male	18	5
	Female	24	10
Total	Male	106	26
	Female	123	47

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	-	-
	Female	-	-
ST	Male	-	-
	Female	-	-
Other Reserved Categories	Male	-	-
	Female	-	-
General	Male	-	-
	Female	-	-
Total	Male	-	-
	Female	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	1	-	1	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	03	-	09	02	02	05
Associate Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	1	-	-	1
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned	-	-	-	-	-	-

r	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	1	2	8	2	2	3
	Filled (Contract)	-	-	-	-	-	-
Accountant	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	-	-	01
	Avg. number of days	-	-	03
Associate Professor	Number trained	-	-	01
	Avg. number of days	-	-	06
Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Administrative Staff (all)	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-
Accountant	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	01	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	09	01	-	-
Associate Professor	Regular	01	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	-	-	-	-
	Contract	-	-	-	-

	Guest Lecturers	-	-	-	-
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Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	66	6323	-	-	-	-
	Female	94	5552	-	-	-	-
ST	Male	3	6644	-	-	-	-
	Female	3	4565	-	-	-	-
General	Male	15	1713	-	-	-	-
	Female	100	3210	-	-	-	-
Total	Male	84	174.7619	-	-	-	-
	Female	197	67.64975	-	-	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	0	0	-	-	-	-
	Female	14	5000	-	-	-	-
ST	Male	0	0	-	-	-	-
	Female	0	0	-	-	-	-
General	Male	15	1713.33	-	-	-	-
	Female	56	5000	-	-	-	-
Total	Male	15	114.2	-	-	-	-
	Female	70	142.8	-	-	-	-

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:		
Females:		
SC	Male	-
	Female	-
ST	Male	-
	Female	-
General	Male	-

	Female	-
Total	Male	-
	Female	-

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	-
ST	-
General	-
Total	

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	46	39	1	1	61	58	19	38	127	136
	1 st division	2	0	0	0	2	1	0	4	4	5
	2 nd Division	15	13	0	0	22	18	7	19	44	50
	3 rd Division	4	2	0	0	10	4	3	4	17	10
2nd year	Appeared	23	36	1	0	43	66	12	36	79	138
	1 st division	5	5	0	0	5	9	2	13	12	27
	2 nd Division	10	19	1	0	24	43	5	15	40	77
	3 rd Division	5	3	0	0	4	1	2	1	11	5
3rd year	Appeared	15	20	1	1	35	35	9	16	60	72
	1 st division	0	0	0	0	1	1	1	3	2	4
	2 nd Division	3	10	1	1	16	25	4	7	24	43
	3 rd Division	0	0	0	0	0	0	0	0	0	0

Note – Cross List of the result of VI Semester of B.A., B.Com & B.Sc. Not Yet Provided by University.

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	-	-	-	-	-	-	-	-	-	-
	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-
2nd year	Appeared	-	-	-	-	-	-	-	-	-	-
	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	-
Commerce	-
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	-
Library and Information Science	-

Linguistics	-
Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	-
Social Science	-
Social Work	-
Women Studies	-
Literature	-
Other	-
All disciplines	-

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	-	-
Commerce	-	-
Criminology and Forensic Science	-	-
Cultural Studies	-	-
Defence Studies	-	-
Design	-	-
Disability Studies	-	-
Education	-	-
Fashion Technology	-	-
Fine Arts	-	-
Fisheries Science	-	-
Foreign Languages	-	-
Gandhian Studies	-	-
Home Science	-	-
Indian Languages	-	-
IT & Computer	-	-
Journalism and Mass Communication	-	-
Law	-	-
Library and Information Science	-	-
Linguistics	-	-
Management	-	-
Marine Science and Oceanography	-	-

Oriental Learning	-	-
Others / Inter-disciplinary	-	-
Physical Education	-	-
Religious Studies	-	-
Science	-	-
Social Science	-	-
Social Work	-	-
Veterinary and Animal Sciences	-	-
Women Studies	-	-
All disciplines	-	-

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	-	03	-
Commerce	02	01	-
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-
Defence Studies	-	-	-
Design	-	-	-
Disability Studies	-	-	-
Education	-	-	-
Fashion Technology	-	-	-
Fine Arts	-	-	-
Fisheries Science	-	-	-
Foreign Languages	-	-	-
Gandhian Studies	-	-	-
Home Science	-	-	-
Indian Languages	-	-	-
IT & Computer	-	-	-
Journalism and Mass Communication	-	-	-
Law	-	-	-
Library and Information Science	-	-	-
Linguistics	-	-	-
Management	-	-	-
Marine Science and Oceanography	-	-	-
Oriental Learning	-	-	-
Others / Inter-disciplinary	-	-	-
Physical Education	-	-	-
Religious Studies	-	-	-

Science	-	-	-
Social Science	-	-	-
Social Work	-	-	-
Women Studies	-	-	-
All disciplines	02	04	-

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	30 June 2016	-	-	-
2nd Cycle	-	-	-	-
3rd Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____. If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	-	-	-	-	-	-
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	-	-	-	-	-	-
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	-	-	-	-	-	-
On-time graduation rate (undergraduate, all categories)	-	-	-	-	-	-
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	-	-	-	-	-	-
On-time graduation rate (postgraduate, all categories)	-	-	-	-	-	-

Regular faculty in position rate (all levels, reserved categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, unreserved categories)	-	-	-	-	-	-
Percentage of regular faculty with PhDs (all levels)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (postgraduate, all categories)	-	-	-	-	-	-
Percentage of total revenue generated through externally funded research	-	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	-	-	-	-	-	-

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor _____.

Number of audit observations recorded by the auditor _____.

Number of audit responses found satisfactory, as certified by the project directorate_____.

Certified audit reports as per the standard Chart of Accounts to be attached.

* Note- Audit is under process.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted 31-03-2017

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.

- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.